

TEXAS EDUCATION AGENCY 2017 Accountability Summary

HARRY STONE MONTESSORI ACADEMY (ES (057905212) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- NONE

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading

DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

DISTINCTION EARNED

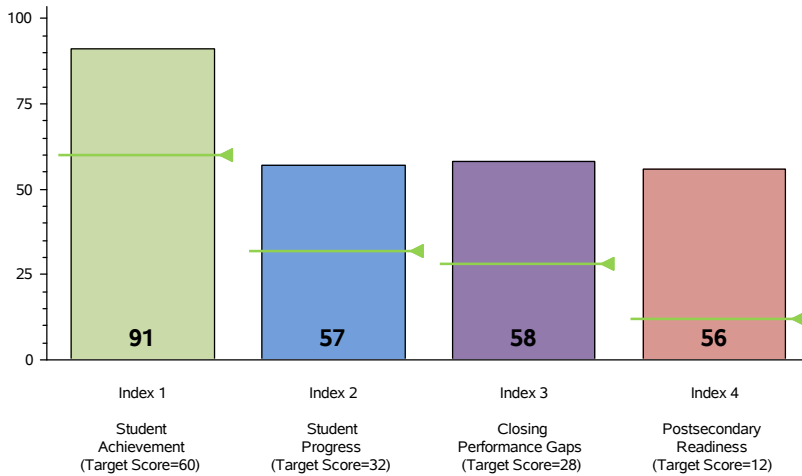
Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

DISTINCTION EARNED

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	347	380	91
2 - Student Progress	456	800	57
3 - Closing Performance Gaps	700	1,200	58
4 - Postsecondary Readiness			
STAAR Score	55.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		56

Campus Demographics

Campus Type	Elementary
Campus Size	339 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	58.7
Percent English Language Learners	13.3
Mobility Rate	3.2
Percent Served by Special Education	0.3
Percent Enrolled in an Early College High School Program	0.0

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 12 = 100%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	20 out of 20 = 100%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>