

TEXAS EDUCATION AGENCY
2017 Accountability Summary
ANSON JONES EL (057905164) - DALLAS ISD

Accountability Rating

Met Standard

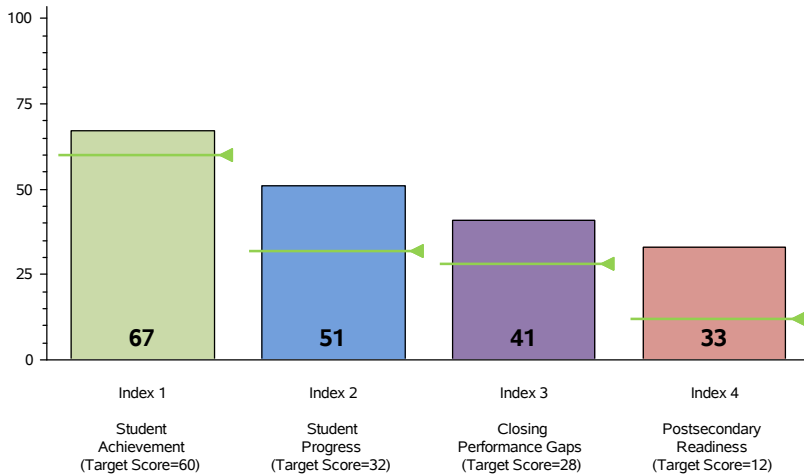
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	630 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	95.9
Percent English Language Learners	67.3
Mobility Rate	13.5
Percent Served by Special Education	7.1
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	503	756	67
2 - Student Progress	408	800	51
3 - Closing Performance Gaps	325	800	41
4 - Postsecondary Readiness			
STAAR Score	32.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	12 out of 16 = 75%
Participation Rates	8 out of 8 = 100%
Graduation Rates	N/A
Total	20 out of 24 = 83%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>