

TEXAS EDUCATION AGENCY

2017 Accountability Summary

MARTIN LUTHER KING JR LEARNING CEN (057905128) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

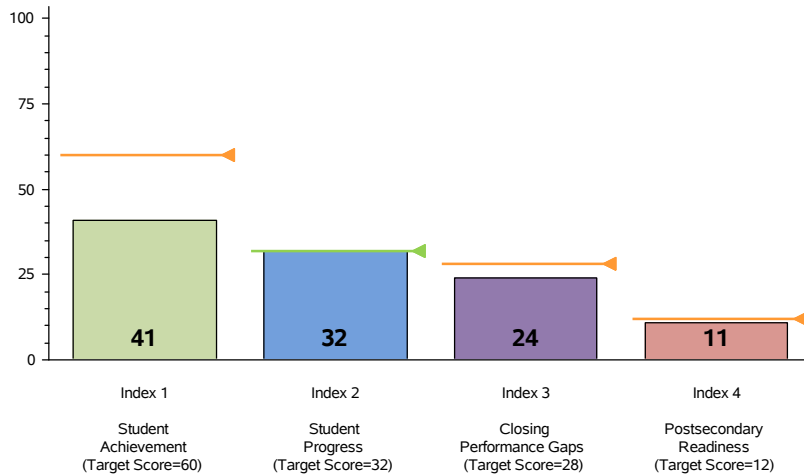
- Student Progress

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps
- Postsecondary Readiness

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|---------------|----------------|-------------|
| 1 - Student Achievement | 227 | 549 | 41 |
| 2 - Student Progress | 256 | 800 | 32 |
| 3 - Closing Performance Gaps | 380 | 1,600 | 24 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 11.3 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 11 |

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

| | |
|--|--------------|
| Campus Type | Elementary |
| Campus Size | 475 Students |
| Grade Span | PK - 05 |
| Percent Economically Disadvantaged | 100.0 |
| Percent English Language Learners | 24.6 |
| Mobility Rate | 42.2 |
| Percent Served by Special Education | 5.5 |
| Percent Enrolled in an Early College High School Program | 0.0 |

System Safeguards

Number and Percentage of Indicators Met

| | |
|---------------------|---------------------------|
| Performance Rates | 0 out of 16 = 0% |
| Participation Rates | 10 out of 10 = 100% |
| Graduation Rates | N/A |
| Total | 10 out of 26 = 38% |

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>