

TEXAS EDUCATION AGENCY

2017 Accountability Summary

C F CARR EL (057905122) - DALLAS ISD

Accountability Rating

Improvement Required

Met Standards on

- Student Progress
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement
- Closing Performance Gaps

In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

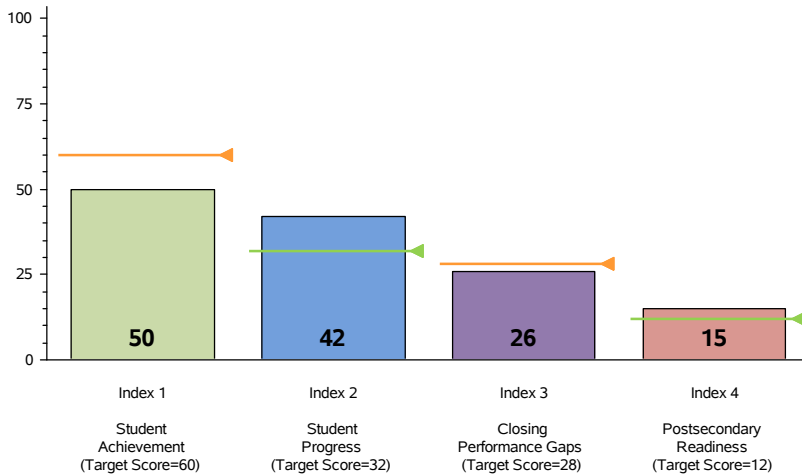
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	329 Students
Grade Span	EE - 05
Percent Economically Disadvantaged	92.1
Percent English Language Learners	34.3
Mobility Rate	18.0
Percent Served by Special Education	10.0
Percent Enrolled in an Early College High School Program	0.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	151	302	50
2 - Student Progress	335	800	42
3 - Closing Performance Gaps	311	1,200	26
4 - Postsecondary Readiness			
STAAR Score	14.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		15

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	2 out of 14 = 14%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	12 out of 24 = 50%

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>