

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **ALEX W SPENCE TALENTED/GIFTED ACAD**

Campus Number: **057905058**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 55% | 63% | 63% | 61% | 100% | * | 56% | - | * | * | 61% | 42% |
| | 2016 | 69% | 54% | 68% | 39% | 73% | 100% | * | * | - | * | * | 66% | 72% |
| Mathematics | 2017 | 76% | 66% | 68% | 52% | 71% | 92% | * | 67% | - | * | * | 66% | 57% |
| | 2016 | 72% | 60% | 69% | 44% | 73% | 100% | * | 83% | - | * | * | 68% | 74% |
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 61% | 72% | 55% | 74% | 100% | * | 86% | - | - | * | 71% | 70% |
| | 2016 | 71% | 57% | 61% | 53% | 62% | * | - | * | - | * | * | 59% | 55% |
| Mathematics | 2017 | 70% | 48% | 32% | 18% | 37% | * | * | * | - | - | * | 33% | 37% |
| | 2016 | 69% | 45% | 25% | 21% | 27% | * | - | - | - | * | * | 25% | 25% |
| Writing | 2017 | 70% | 56% | 67% | 48% | 71% | 85% | * | 71% | - | - | * | 66% | 63% |
| | 2016 | 69% | 54% | 58% | 52% | 58% | * | - | * | - | 100% | * | 56% | 50% |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 77% | 78% | 63% | 80% | 78% | - | * | - | 100% | 24% | 77% | 67% |
| | 2016 | 87% | 78% | 80% | 72% | 83% | 100% | * | 78% | - | * | * | 80% | 68% |
| Mathematics | 2017 | 85% | 81% | 77% | 54% | 81% | 85% | * | 100% | - | * | * | 77% | 76% |
| | 2016 | 82% | 73% | 72% | 60% | 75% | * | * | * | - | * | 26% | 71% | 71% |
| Science | 2017 | 76% | 68% | 71% | 50% | 73% | 85% | * | * | - | * | 29% | 69% | 68% |
| | 2016 | 75% | 65% | 66% | 60% | 66% | 100% | * | 70% | - | * | * | 65% | 60% |
| Social Studies | 2017 | 63% | 56% | 56% | 37% | 59% | 67% | - | * | - | * | * | 56% | 46% |
| | 2016 | 63% | 55% | 54% | 48% | 53% | 100% | * | 56% | - | * | * | 51% | 31% |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| Algebra I | 2017 | 83% | 78% | 99% | 100% | 99% | 100% | - | * | - | * | - | 99% | 100% |
| | 2016 | 78% | 73% | 100% | 100% | 100% | 100% | - | 100% | - | * | - | 100% | 100% |

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TEXAS EDUCATION AGENCY
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2016-17 Campus Performance

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 68% | 51% | 71% | 86% | 64% | 76% | - | 78% | 19% | 67% | 61% |
| | 2016 | 75% | 66% | 65% | 53% | 67% | 87% | 42% | 73% | - | 82% | 15% | 63% | 59% |
| Reading | 2017 | 72% | 63% | 71% | 60% | 72% | 94% | * | 71% | - | 100% | 22% | 69% | 59% |
| | 2016 | 73% | 63% | 70% | 56% | 72% | 88% | * | 71% | - | 88% | 13% | 68% | 65% |
| Mathematics | 2017 | 79% | 72% | 70% | 48% | 74% | 85% | * | 76% | - | 86% | 18% | 68% | 65% |
| | 2016 | 76% | 67% | 66% | 50% | 68% | 87% | * | 82% | - | 75% | 17% | 64% | 63% |
| Writing | 2017 | 67% | 60% | 67% | 48% | 71% | 85% | * | 71% | - | - | * | 66% | 63% |
| | 2016 | 69% | 60% | 58% | 52% | 58% | * | - | * | - | 100% | * | 56% | 50% |
| Science | 2017 | 79% | 72% | 71% | 50% | 73% | 85% | * | * | - | * | 29% | 69% | 68% |
| | 2016 | 79% | 72% | 66% | 60% | 66% | 100% | * | 70% | - | * | * | 65% | 60% |
| Social Studies | 2017 | 77% | 73% | 56% | 37% | 59% | 67% | - | * | - | * | * | 56% | 46% |
| | 2016 | 77% | 73% | 54% | 48% | 53% | 100% | * | 56% | - | * | * | 51% | 31% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 41% | 26% | 43% | 73% | * | 53% | - | * | * | 38% | 29% |
| | 2016 | 45% | 34% | 39% | 29% | 39% | 84% | * | 53% | - | 56% | * | 36% | 31% |
| Reading | 2017 | 48% | 38% | 44% | 30% | 45% | 79% | * | 53% | - | * | * | 41% | 29% |
| | 2016 | 46% | 34% | 42% | 32% | 42% | 88% | * | 53% | - | 75% | * | 40% | 33% |
| Mathematics | 2017 | 48% | 39% | 44% | 28% | 47% | 70% | * | 59% | - | * | * | 42% | 34% |
| | 2016 | 43% | 32% | 39% | 26% | 40% | 83% | * | 59% | - | * | * | 36% | 35% |
| Writing | 2017 | 38% | 32% | 47% | 25% | 51% | 77% | * | * | - | - | * | 44% | 41% |
| | 2016 | 41% | 33% | 33% | 28% | 32% | * | - | * | - | * | * | 31% | 26% |
| Science | 2017 | 52% | 41% | 44% | 25% | 45% | 69% | * | * | - | * | * | 42% | 39% |
| | 2016 | 47% | 36% | 35% | 30% | 33% | 100% | * | * | - | * | * | 32% | 29% |

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 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2017 | 51% | 44% | 31% | 31% | 30% | * | - | * | - | * | * | 30% | 22% |
| | 2016 | 47% | 43% | 34% | 29% | 32% | 100% | * | * | - | * | * | 29% | 12% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 23% | 14% | 23% | 43% | * | 54% | - | 22% | * | 20% | 14% |
| | 2016 | 18% | 12% | 19% | 11% | 19% | 66% | * | 36% | - | 29% | * | 17% | 15% |
| Reading | 2017 | 19% | 13% | 25% | 15% | 26% | 47% | * | 47% | - | * | * | 23% | 14% |
| | 2016 | 17% | 11% | 23% | 14% | 22% | 68% | * | 35% | - | * | * | 20% | 18% |
| Mathematics | 2017 | 23% | 19% | 23% | 15% | 23% | 44% | * | 47% | - | * | * | 20% | 13% |
| | 2016 | 19% | 14% | 20% | 9% | 21% | 57% | * | 47% | - | * | * | 18% | 16% |
| Writing | 2017 | 12% | 10% | 25% | 14% | 26% | 38% | * | * | - | - | * | 22% | 16% |
| | 2016 | 15% | 12% | 10% | * | 9% | * | - | * | - | * | * | 8% | 9% |
| Science | 2017 | 19% | 12% | 18% | * | 18% | * | * | * | - | * | * | 15% | 14% |
| | 2016 | 16% | 10% | 12% | * | 12% | * | * | * | - | * | * | 11% | 13% |
| Social Studies | 2017 | 27% | 20% | 17% | 23% | 14% | * | - | * | - | * | * | 15% | 10% |
| | 2016 | 22% | 18% | 22% | 15% | 22% | 86% | * | * | - | * | * | 18% | 7% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 60% | 59% | 59% | 73% | * | 74% | - | * | 47% | 59% | 59% |
| | 2016 | 62% | 61% | 66% | 61% | 66% | 81% | * | 75% | - | 69% | 61% | 65% | 66% |
| Reading | 2017 | 59% | 59% | 62% | 61% | 61% | 71% | * | 71% | - | * | 52% | 61% | 62% |
| | 2016 | 60% | 60% | 68% | 63% | 68% | 76% | * | 75% | - | * | 67% | 67% | 69% |
| Mathematics | 2017 | 64% | 63% | 58% | 58% | 56% | 76% | * | 76% | - | * | * | 57% | 57% |
| | 2016 | 63% | 61% | 64% | 59% | 63% | 87% | * | 75% | - | * | * | 63% | 64% |

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| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 19% | 14% | 18% | 33% | * | 44% | - | * | 6% | 17% | 18% |
| | 2016 | 17% | 18% | 20% | 17% | 20% | 29% | * | 41% | - | 31% | 12% | 20% | 20% |
| Reading | 2017 | 17% | 18% | 22% | 17% | 22% | 39% | * | 35% | - | * | 12% | 21% | 22% |
| | 2016 | 16% | 18% | 25% | 25% | 24% | 28% | * | 38% | - | * | 22% | 25% | 26% |
| Mathematics | 2017 | 20% | 23% | 15% | 10% | 15% | 28% | * | 53% | - | * | * | 13% | 13% |
| | 2016 | 17% | 19% | 16% | 9% | 16% | 30% | * | 44% | - | * | * | 14% | 13% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 34% | 26% | 35% | * | * | * | - | * | * | 34% | 38% |
| | 2016 | 35% | 33% | 35% | 25% | 40% | * | * | * | - | * | 10% | 35% | 38% |
| Mathematics | 2017 | 43% | 41% | 29% | 15% | 36% | * | * | * | - | * | * | 29% | 36% |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 63% | 67% | 56% | 69% | 67% | - | * | - | * | * | 66% | 51% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | 37% | 33% | 44% | 31% | * | - | * | - | * | 82% | 34% | 49% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 76% | 77% | 63% | 79% | 78% | - | * | - | 100% | 24% | 77% | 66% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 71% | 66% | 43% | 68% | 77% | * | 100% | - | * | * | 65% | 62% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 29% | 34% | 57% | 32% | * | * | * | - | * | 91% | 35% | 38% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 81% | 78% | 54% | 81% | 85% | * | 100% | - | * | * | 77% | 76% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 785
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 68% | - | - | - | - | - | 64% | 64% | - | 36% | 64% | 61% |
| | 2016 | 75% | 66% | 65% | - | - | - | - | - | 61% | 61% | - | 42% | 61% | 59% |
| Reading | 2017 | 72% | 63% | 71% | - | - | - | - | - | 62% | 62% | - | 33% | 62% | 59% |
| | 2016 | 73% | 63% | 70% | - | - | - | - | - | 67% | 67% | - | 41% | 67% | 65% |
| Mathematics | 2017 | 79% | 72% | 70% | - | - | - | - | - | 68% | 68% | - | 37% | 68% | 65% |
| | 2016 | 76% | 67% | 66% | - | - | - | - | - | 65% | 65% | - | 50% | 65% | 63% |
| Writing | 2017 | 67% | 60% | 67% | - | - | - | - | - | 65% | 65% | - | * | 65% | 63% |
| | 2016 | 69% | 60% | 58% | - | - | - | - | - | 50% | 50% | - | 50% | 50% | 50% |
| Science | 2017 | 79% | 72% | 71% | - | - | - | - | - | 70% | 70% | - | * | 70% | 68% |
| | 2016 | 79% | 72% | 66% | - | - | - | - | - | 63% | 63% | - | 36% | 63% | 60% |
| Social Studies | 2017 | 77% | 73% | 56% | - | - | - | - | - | 47% | 47% | - | * | 47% | 46% |
| | 2016 | 77% | 73% | 54% | - | - | - | - | - | 32% | 32% | - | * | 32% | 31% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 41% | - | - | - | - | - | 31% | 31% | - | * | 31% | 29% |
| | 2016 | 45% | 34% | 39% | - | - | - | - | - | 33% | 33% | - | 17% | 33% | 31% |
| Reading | 2017 | 48% | 38% | 44% | - | - | - | - | - | 32% | 32% | - | * | 32% | 29% |
| | 2016 | 46% | 34% | 42% | - | - | - | - | - | 35% | 35% | - | * | 35% | 33% |
| Mathematics | 2017 | 48% | 39% | 44% | - | - | - | - | - | 37% | 37% | - | * | 37% | 34% |
| | 2016 | 43% | 32% | 39% | - | - | - | - | - | 37% | 37% | - | * | 37% | 35% |
| Writing | 2017 | 38% | 32% | 47% | - | - | - | - | - | 44% | 44% | - | * | 44% | 41% |
| | 2016 | 41% | 33% | 33% | - | - | - | - | - | 26% | 26% | - | * | 26% | 26% |
| Science | 2017 | 52% | 41% | 44% | - | - | - | - | - | 41% | 41% | - | * | 41% | 39% |
| | 2016 | 47% | 36% | 35% | - | - | - | - | - | 32% | 32% | - | * | 32% | 29% |
| Social Studies | 2017 | 51% | 44% | 31% | - | - | - | - | - | 23% | 23% | - | * | 23% | 22% |
| | 2016 | 47% | 43% | 34% | - | - | - | - | - | 14% | 14% | - | * | 14% | 12% |

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 Bilingual Education/English as a Second Language

Total Students: 785
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 23% | - | - | - | - | - | 14% | 14% | - | * | 14% | 14% |
| | 2016 | 18% | 12% | 19% | - | - | - | - | - | 15% | 15% | - | 7% | 15% | 15% |
| Reading | 2017 | 19% | 13% | 25% | - | - | - | - | - | 15% | 15% | - | * | 15% | 14% |
| | 2016 | 17% | 11% | 23% | - | - | - | - | - | 18% | 18% | - | * | 18% | 18% |
| Mathematics | 2017 | 23% | 19% | 23% | - | - | - | - | - | 14% | 14% | - | * | 14% | 13% |
| | 2016 | 19% | 14% | 20% | - | - | - | - | - | 17% | 17% | - | * | 17% | 16% |
| Writing | 2017 | 12% | 10% | 25% | - | - | - | - | - | 18% | 18% | - | * | 18% | 16% |
| | 2016 | 15% | 12% | 10% | - | - | - | - | - | 10% | 10% | - | * | 10% | 9% |
| Science | 2017 | 19% | 12% | 18% | - | - | - | - | - | 15% | 15% | - | * | 15% | 14% |
| | 2016 | 16% | 10% | 12% | - | - | - | - | - | 15% | 15% | - | * | 15% | 13% |
| Social Studies | 2017 | 27% | 20% | 17% | - | - | - | - | - | 10% | 10% | - | * | 10% | 10% |
| | 2016 | 22% | 18% | 22% | - | - | - | - | - | 9% | 9% | - | * | 9% | 7% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 60% | - | - | - | - | - | 57% | 57% | - | 40% | 57% | 55% |
| | 2016 | 62% | 61% | 66% | - | - | - | - | - | 68% | 68% | - | 64% | 68% | 67% |
| Reading | 2017 | 59% | 59% | 62% | - | - | - | - | - | 59% | 59% | - | 50% | 59% | 58% |
| | 2016 | 60% | 60% | 68% | - | - | - | - | - | 70% | 70% | - | * | 70% | 69% |
| Mathematics | 2017 | 64% | 63% | 58% | - | - | - | - | - | 54% | 54% | - | * | 54% | 52% |
| | 2016 | 63% | 61% | 64% | - | - | - | - | - | 65% | 65% | - | * | 65% | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 19% | - | - | - | - | - | 15% | 15% | - | 12% | 15% | 15% |
| | 2016 | 17% | 18% | 20% | - | - | - | - | - | 21% | 21% | - | 12% | 21% | 21% |
| Reading | 2017 | 17% | 18% | 22% | - | - | - | - | - | 19% | 19% | - | 23% | 19% | 20% |
| | 2016 | 16% | 18% | 25% | - | - | - | - | - | 29% | 29% | - | * | 29% | 28% |

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 Bilingual Education/English as a Second Language

Total Students: 785
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|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 23% | 15% | - | - | - | - | - | 10% | 10% | - | * | 10% | 10% |
| | 2016 | 17% | 19% | 16% | - | - | - | - | - | 13% | 13% | - | * | 13% | 13% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 34% | - | - | - | - | - | 41% | 41% | - | * | 41% | 38% |
| | 2016 | 35% | 33% | 35% | - | - | - | - | - | 41% | 41% | - | * | 41% | 38% |
| Mathematics | 2017 | 43% | 41% | 29% | - | - | - | - | - | 39% | 39% | - | * | 39% | 36% |

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Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 91% | 93% | 91% | 90% | 92% | 91% | - | 96% | 97% | 92% | 93% |
| Included in Accountability | 94% | 91% | 85% | 81% | 87% | 78% | 92% | 84% | - | 85% | 83% | 86% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 5% | 11% | 3% | 12% | 0% | 7% | - | 11% | 13% | 5% | 4% |
| Other Exclusions | 1% | 2% | 1% | 1% | 1% | 0% | 0% | 0% | - | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 3% | 9% | 7% | 9% | 10% | 8% | 9% | - | 4% | 3% | 8% | 7% |
| Absent | 1% | 1% | 1% | 3% | 0% | 0% | 0% | 0% | - | 0% | 2% | 1% | 0% |
| Other | 0% | 2% | 8% | 5% | 9% | 10% | 8% | 9% | - | 4% | 1% | 8% | 7% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 92% | 94% | 92% | 84% | 100% | 95% | - | 82% | 99% | 93% | 93% |
| Included in Accountability | 94% | 91% | 87% | 83% | 89% | 71% | 100% | 85% | - | 74% | 89% | 89% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 4% | 11% | 2% | 9% | 0% | 11% | - | 8% | 10% | 4% | 2% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 4% | 0% | 0% | - | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 3% | 8% | 6% | 8% | 16% | 0% | 5% | - | 18% | 1% | 7% | 7% |
| Absent | 1% | 1% | 1% | 1% | 1% | 2% | 0% | 0% | - | 5% | 1% | 1% | 1% |
| Other | 0% | 2% | 7% | 5% | 7% | 14% | 0% | 5% | - | 13% | 0% | 7% | 6% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | 95.2% | 92.6% | 95.9% | 96.8% | 90.7% | 97.6% | - | 91.4% | 90.4% | 95.3% | 96.2% |
| 2014-15 | 95.7% | 95.6% | 94.9% | 92.7% | 95.3% | 96.4% | 93.3% | 97.4% | * | 91.3% | 92.8% | 95.0% | 95.4% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 1.0% | 1.7% | 3.6% | 1.1% | 0.0% | 0.0% | 0.0% | - | 12.5% | 3.7% | 1.9% | 1.2% |
| 2014-15 | 0.3% | 1.1% | 1.8% | 2.5% | 1.4% | 0.0% | 14.3% | 0.0% | * | 14.3% | 0.0% | 1.7% | 1.6% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 785 | 100.0% | 157,787 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 7.1% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.3% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.2% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 279 | 35.5% | 6.9% | 7.4% |
| Grade 7 | 249 | 31.7% | 6.6% | 7.4% |
| Grade 8 | 257 | 32.7% | 6.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.7% | 6.8% |
| Grade 12 | 0 | 0.0% | 4.9% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 152 | 19.4% | 22.5% | 12.6% |
| Hispanic | 566 | 72.1% | 70.0% | 52.4% |
| White | 38 | 4.8% | 5.1% | 28.1% |
| American Indian | 4 | 0.5% | 0.3% | 0.4% |
| Asian | 17 | 2.2% | 1.4% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 8 | 1.0% | 0.6% | 2.2% |
| Economically Disadvantaged | 700 | 89.2% | 87.8% | 59.0% |
| Non-Educationally Disadvantaged | 85 | 10.8% | 12.2% | 41.0% |
| English Language Learners (ELL) | 322 | 41.0% | 43.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 28 | 3.0% | 1.1% | 1.4% |
| At-Risk | 532 | 67.8% | 63.4% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 59 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 28 | 47.5% | 45.2% | 44.5% |
| Students with Physical Disabilities | * | * | 19.0% | 21.9% |
| Students with Autism | ** | ** | ** | 12.5% |
| Students with Behavioral Disabilities | 19 | 32.2% | 19.0% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.3% |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 183 | 19.6% | 20.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 73 | 7.8% | | |
| Hispanic | 94 | 10.1% | | |
| White | 5 | 0.5% | | |
| American Indian | 6 | 0.6% | | |
| Asian | 3 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.2% | | |

District Name: DALLAS ISD
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 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.1% | 1.8% | - | 7.9% | 7.7% |
| Grade 1 | - | 3.0% | 3.8% | - | 6.7% | 6.8% |
| Grade 2 | - | 2.8% | 2.4% | - | 3.8% | 3.1% |
| Grade 3 | - | 2.3% | 1.6% | - | 1.5% | 1.2% |
| Grade 4 | - | 1.3% | 0.8% | - | 1.8% | 0.7% |
| Grade 5 | - | 0.7% | 0.4% | - | 0.5% | 0.7% |
| Grade 6 | 1.7% | 1.5% | 0.6% | 0.0% | 1.8% | 0.7% |
| Grade 7 | 3.2% | 1.9% | 0.7% | 4.3% | 2.4% | 0.8% |
| Grade 8 | 3.7% | 1.5% | 0.5% | 0.0% | 1.6% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.2 | 18.8 |
| Grade 1 | - | 17.0 | 18.8 |
| Grade 2 | - | 17.1 | 18.9 |
| Grade 3 | - | 17.2 | 19.0 |
| Grade 4 | - | 17.2 | 19.0 |
| Grade 5 | - | 18.5 | 20.9 |
| Grade 6 | 14.6 | 16.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 12.5 | 15.3 | 16.8 |
| Foreign Languages | 21.0 | 16.4 | 18.7 |
| Mathematics | 14.5 | 15.7 | 18.0 |
| Science | 15.4 | 16.6 | 19.0 |
| Social Studies | 14.5 | 16.4 | 19.4 |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 68.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 65.3 | 95.7% | 69.7% | 64.0% |
| Teachers | 56.3 | 82.5% | 52.4% | 50.0% |
| Professional Support | 6.0 | 8.8% | 13.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.4% | 2.9% | 2.9% |
| Educational Aides: | 3.0 | 4.3% | 9.6% | 9.6% |
| Total Minority Staff: | 40.3 | 59.0% | 75.1% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 18.3 | 32.5% | 34.6% | 10.2% |
| Hispanic | 9.0 | 16.0% | 29.0% | 26.6% |
| White | 24.0 | 42.6% | 30.6% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.7% | 0.4% |
| Asian | 2.0 | 3.6% | 3.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 3.0 | 5.3% | 2.0% | 1.1% |
| Males | 22.3 | 39.6% | 29.6% | 23.7% |
| Females | 34.0 | 60.4% | 70.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 3.6% | 2.5% | 1.2% |
| Bachelors | 38.3 | 68.0% | 68.9% | 74.5% |
| Masters | 14.0 | 24.9% | 27.4% | 23.6% |
| Doctorate | 2.0 | 3.6% | 1.2% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 7.1% | 11.2% | 7.8% |
| 1-5 Years Experience | 10.3 | 18.3% | 34.5% | 28.0% |
| 6-10 Years Experience | 6.0 | 10.7% | 17.2% | 20.9% |
| 11-20 Years Experience | 24.0 | 42.6% | 23.5% | 27.8% |
| Over 20 Years Experience | 12.0 | 21.3% | 13.6% | 15.5% |
| Number of Students per Teacher | 13.9 | n/a | 15.0 | 15.1 |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 30.0 | 17.7 | 19.5 |
| Average Years Experience of Principals with District | 30.0 | 14.3 | 12.2 |
| Average Years Experience of Assistant Principals | 28.0 | 16.1 | 15.7 |
| Average Years Experience of Assistant Principals with District | 24.5 | 13.6 | 10.1 |
| Average Years Experience of Teachers: | 13.8 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 11.1 | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,500 | \$50,161 | \$46,199 |
| 1-5 Years Experience | \$53,070 | \$53,430 | \$48,779 |
| 6-10 Years Experience | \$56,591 | \$56,135 | \$51,184 |
| 11-20 Years Experience | \$57,030 | \$57,707 | \$54,396 |
| Over 20 Years Experience | \$64,907 | \$64,683 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,472 | \$56,063 | \$52,525 |
| Professional Support | \$61,522 | \$66,555 | \$61,728 |
| Campus Administration (School Leadership) | \$85,345 | \$80,105 | \$76,471 |
| Instructional Staff Percent: | n/a | 67.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: DALLAS ISD
 Campus Name: ALEX W SPENCE TALENTED/GIFTED ACAD
 Campus Number: 057905058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 785
 Grade Span: 06 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 290 | 36.9% | 41.6% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 22.9% | 25.0% |
| Gifted & Talented Education | 256 | 32.6% | 13.4% | 7.8% |
| Special Education | 59 | 7.5% | 7.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 6.8 | 12.0% | 6.5% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.5% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 2.8% |
| Gifted & Talented Education | 9.5 | 16.8% | 1.8% | 1.9% |
| Regular Education | 31.6 | 56.1% | 71.8% | 72.8% |
| Special Education | 4.4 | 7.9% | 10.0% | 8.6% |
| Other | 4.1 | 7.2% | 3.9% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.