

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **KENNEDY-CURRY MIDDLE**

Campus Number: **057905354**

2017 Accountability Rating: **Met Standard**

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above Grade 6 | | | | | | | | | | | | | | |
| Reading | 2017 | 69% | 55% | 44% | 43% | 46% | * | - | * | - | * | 34% | 44% | 39% |
| | 2016 | 69% | 54% | 45% | 35% | 56% | * | * | - | - | * | 21% | 45% | 57% |
| Mathematics | 2017 | 76% | 66% | 44% | 36% | 54% | * | - | * | - | * | 39% | 42% | 46% |
| | 2016 | 72% | 60% | 42% | 34% | 51% | * | * | - | - | * | 29% | 41% | 54% |
| STAAR Percent at Approaches Grade Level or Above Grade 7 | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 61% | 54% | 50% | 59% | * | - | - | - | * | 36% | 55% | 64% |
| | 2016 | 71% | 57% | 48% | 47% | 50% | * | * | * | - | * | 44% | 47% | 53% |
| Mathematics | 2017 | 70% | 48% | 42% | 37% | 49% | * | - | - | - | * | 39% | 42% | 46% |
| | 2016 | 69% | 45% | 35% | 32% | 39% | - | * | * | - | * | 33% | 35% | 42% |
| Writing | 2017 | 70% | 56% | 46% | 42% | 51% | * | - | - | - | * | 30% | 46% | 51% |
| | 2016 | 69% | 54% | 41% | 39% | 43% | * | * | * | - | * | * | 40% | 45% |
| STAAR Percent at Approaches Grade Level or Above Grade 8 *** | | | | | | | | | | | | | | |
| Reading | 2017 | 86% | 77% | 74% | 75% | 71% | * | * | * | - | * | 38% | 73% | 73% |
| | 2016 | 87% | 78% | 75% | 69% | 83% | * | - | - | - | * | 41% | 73% | 79% |
| Mathematics | 2017 | 85% | 81% | 76% | 75% | 78% | * | * | * | - | * | 56% | 75% | 81% |
| | 2016 | 82% | 73% | 64% | 55% | 76% | * | - | - | - | * | 22% | 61% | 75% |
| Science | 2017 | 76% | 68% | 57% | 56% | 59% | * | * | * | - | * | 41% | 58% | 61% |
| | 2016 | 75% | 65% | 59% | 51% | 68% | * | - | - | - | * | 27% | 58% | 67% |
| Social Studies | 2017 | 63% | 56% | 44% | 39% | 48% | * | * | * | - | * | 22% | 42% | 51% |
| | 2016 | 63% | 55% | 49% | 41% | 60% | * | - | - | - | * | 27% | 51% | 57% |
| STAAR Percent at Approaches Grade Level or Above End of Course | | | | | | | | | | | | | | |
| Algebra I | 2017 | 83% | 78% | 100% | 100% | 100% | * | - | - | - | - | - | 100% | 100% |
| | 2016 | 78% | 73% | 100% | 100% | 100% | - | - | - | - | - | * | 100% | 100% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 55% | 52% | 58% | 33% | * | 83% | - | 56% | 37% | 54% | 59% |
| | 2016 | 75% | 66% | 52% | 46% | 58% | 69% | * | * | - | 35% | 30% | 51% | 58% |
| Reading | 2017 | 72% | 63% | 58% | 57% | 59% | * | * | * | - | * | 36% | 58% | 60% |
| | 2016 | 73% | 63% | 56% | 51% | 62% | * | * | * | - | * | 36% | 55% | 62% |
| Mathematics | 2017 | 79% | 72% | 57% | 53% | 63% | * | * | * | - | * | 44% | 56% | 62% |
| | 2016 | 76% | 67% | 49% | 44% | 57% | * | * | * | - | * | 28% | 48% | 58% |
| Writing | 2017 | 67% | 60% | 46% | 42% | 51% | * | - | - | - | * | 30% | 46% | 51% |
| | 2016 | 69% | 60% | 41% | 39% | 43% | * | * | * | - | * | * | 40% | 45% |
| Science | 2017 | 79% | 72% | 57% | 56% | 59% | * | * | * | - | * | 41% | 58% | 61% |
| | 2016 | 79% | 72% | 59% | 51% | 68% | * | - | - | - | * | 27% | 58% | 67% |
| Social Studies | 2017 | 77% | 73% | 44% | 39% | 48% | * | * | * | - | * | 22% | 42% | 51% |
| | 2016 | 77% | 73% | 49% | 41% | 60% | * | - | - | - | * | 27% | 51% | 57% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 16% | 14% | 18% | * | * | * | - | * | 28% | 15% | 18% |
| | 2016 | 45% | 34% | 12% | 8% | 17% | * | * | * | - | * | * | 12% | 17% |
| Reading | 2017 | 48% | 38% | 19% | 18% | 20% | * | * | * | - | * | 27% | 19% | 18% |
| | 2016 | 46% | 34% | 17% | 13% | 22% | * | * | * | - | * | * | 17% | 22% |
| Mathematics | 2017 | 48% | 39% | 20% | 18% | 22% | * | * | * | - | * | 29% | 20% | 24% |
| | 2016 | 43% | 32% | 15% | 10% | 20% | * | * | * | - | * | * | 14% | 18% |
| Writing | 2017 | 38% | 32% | 19% | 16% | 22% | * | - | - | - | * | 30% | 20% | 23% |
| | 2016 | 41% | 33% | 12% | 10% | 13% | * | * | * | - | * | * | 13% | 11% |
| Science | 2017 | 52% | 41% | 16% | 12% | 19% | * | * | * | - | * | 28% | 16% | 21% |
| | 2016 | 47% | 36% | 14% | 9% | 19% | * | - | - | - | * | * | 14% | 18% |

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 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Social Studies | 2017 | 51% | 44% | 15% | 13% | 16% | * | * | * | - | * | 20% | 13% | 16% |
| | 2016 | 47% | 43% | 11% | 6% | 19% | * | - | - | - | * | * | 11% | 21% |
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 5% | 5% | 6% | * | * | * | - | * | 12% | 5% | 5% |
| | 2016 | 18% | 12% | 4% | 4% | 4% | * | * | * | - | * | 10% | 4% | 4% |
| Reading | 2017 | 19% | 13% | 7% | 7% | 6% | * | * | * | - | * | 8% | 6% | 6% |
| | 2016 | 17% | 11% | 5% | 4% | 6% | * | * | * | - | * | 9% | 5% | 5% |
| Mathematics | 2017 | 23% | 19% | 5% | 5% | 5% | * | * | * | - | * | 20% | 5% | 4% |
| | 2016 | 19% | 14% | 6% | 5% | 6% | * | * | * | - | * | 11% | 5% | 6% |
| Writing | 2017 | 12% | 10% | 6% | 5% | 7% | * | - | - | - | * | * | 6% | 7% |
| | 2016 | 15% | 12% | 2% | * | * | * | * | * | - | * | * | 3% | * |
| Science | 2017 | 19% | 12% | * | * | * | * | * | * | - | * | * | * | * |
| | 2016 | 16% | 10% | * | * | * | * | - | - | - | * | * | * | * |
| Social Studies | 2017 | 27% | 20% | 6% | 4% | 7% | * | * | * | - | * | * | 5% | 6% |
| | 2016 | 22% | 18% | 2% | * | * | * | - | - | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 58% | 60% | 56% | * | * | * | - | * | 57% | 57% | 56% |
| | 2016 | 62% | 61% | 54% | 53% | 57% | * | * | * | - | * | 61% | 54% | 58% |
| Reading | 2017 | 59% | 59% | 57% | 59% | 55% | * | * | * | - | * | 57% | 57% | 55% |
| | 2016 | 60% | 60% | 53% | 49% | 59% | * | * | * | - | * | 61% | 53% | 62% |
| Mathematics | 2017 | 64% | 63% | 58% | 60% | 56% | * | * | * | - | * | 57% | 57% | 56% |
| | 2016 | 63% | 61% | 56% | 57% | 54% | * | * | * | - | * | 62% | 55% | 53% |

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 Grade Span: 06 - 08
 School Type: Middle

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 14% | 14% | 12% | * | * | * | - | * | 11% | 14% | 14% |
| | 2016 | 17% | 18% | 10% | 9% | 11% | * | * | * | - | * | 10% | 9% | 12% |
| Reading | 2017 | 17% | 18% | 19% | 20% | 16% | * | * | * | - | * | 10% | 18% | 18% |
| | 2016 | 16% | 18% | 13% | 11% | 15% | * | * | * | - | * | 12% | 12% | 18% |
| Mathematics | 2017 | 20% | 23% | 9% | 9% | 9% | * | * | * | - | * | 12% | 9% | 10% |
| | 2016 | 17% | 19% | 6% | 6% | 8% | * | * | * | - | * | 9% | 6% | 6% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 35% | 36% | 33% | * | - | - | - | * | 22% | 35% | 35% |
| | 2016 | 35% | 33% | 27% | 27% | 26% | - | * | - | - | * | 17% | 25% | 27% |
| Mathematics | 2017 | 43% | 41% | 35% | 33% | 39% | * | - | * | - | * | 27% | 34% | 39% |

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| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL | |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|-----|
| Student Success Initiative | | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 76% | 63% | 59% | 59% | 57% | * | * | * | - | * | * | 59% | 57% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 24% | 37% | 41% | 41% | 43% | * | * | * | - | * | 85% | 41% | 43% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 76% | 73% | 74% | 70% | * | * | * | - | * | * | 73% | 72% |
| Grade 8 Mathematics | | | | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | | | | |
| | 2017 | 75% | 71% | 58% | 52% | 65% | * | * | * | - | * | * | 59% | 67% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | | |
| | 2017 | 25% | 29% | 42% | 48% | 35% | * | * | * | - | * | 80% | 41% | 33% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | | |
| | 2017 | 85% | 81% | 74% | 73% | 76% | * | * | * | - | * | 35% | 74% | 78% |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 806
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Approaches Grade Level or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 67% | 55% | - | - | - | - | - | 60% | 60% | - | 43% | 60% | 59% |
| | 2016 | 75% | 66% | 52% | * | - | - | - | * | 59% | 59% | - | 52% | 59% | 58% |
| Reading | 2017 | 72% | 63% | 58% | - | - | - | - | - | 61% | 61% | - | 50% | 61% | 60% |
| | 2016 | 73% | 63% | 56% | * | - | - | - | * | 64% | 64% | - | 48% | 63% | 62% |
| Mathematics | 2017 | 79% | 72% | 57% | - | - | - | - | - | 65% | 65% | - | 41% | 65% | 62% |
| | 2016 | 76% | 67% | 49% | * | - | - | - | * | 59% | 59% | - | 48% | 59% | 58% |
| Writing | 2017 | 67% | 60% | 46% | - | - | - | - | - | 56% | 56% | - | * | 56% | 51% |
| | 2016 | 69% | 60% | 41% | - | - | - | - | - | 44% | 44% | - | * | 44% | 45% |
| Science | 2017 | 79% | 72% | 57% | - | - | - | - | - | 60% | 60% | - | * | 60% | 61% |
| | 2016 | 79% | 72% | 59% | * | - | - | - | * | 67% | 67% | - | * | 66% | 67% |
| Social Studies | 2017 | 77% | 73% | 44% | - | - | - | - | - | 52% | 52% | - | * | 52% | 51% |
| | 2016 | 77% | 73% | 49% | * | - | - | - | * | 58% | 58% | - | * | 57% | 57% |
| STAAR Percent at Meets Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 38% | 16% | - | - | - | - | - | 19% | 19% | - | * | 19% | 18% |
| | 2016 | 45% | 34% | 12% | * | - | - | - | * | 19% | 19% | - | * | 19% | 17% |
| Reading | 2017 | 48% | 38% | 19% | - | - | - | - | - | 18% | 18% | - | 23% | 18% | 18% |
| | 2016 | 46% | 34% | 17% | * | - | - | - | * | 23% | 23% | - | * | 22% | 22% |
| Mathematics | 2017 | 48% | 39% | 20% | - | - | - | - | - | 24% | 24% | - | 23% | 24% | 24% |
| | 2016 | 43% | 32% | 15% | * | - | - | - | * | 20% | 20% | - | * | 20% | 18% |
| Writing | 2017 | 38% | 32% | 19% | - | - | - | - | - | 26% | 26% | - | * | 26% | 23% |
| | 2016 | 41% | 33% | 12% | - | - | - | - | - | 12% | 12% | - | * | 12% | 11% |
| Science | 2017 | 52% | 41% | 16% | - | - | - | - | - | 22% | 22% | - | * | 22% | 21% |
| | 2016 | 47% | 36% | 14% | * | - | - | - | * | 16% | 16% | - | * | 15% | 18% |
| Social Studies | 2017 | 51% | 44% | 15% | - | - | - | - | - | 17% | 17% | - | * | 17% | 16% |
| | 2016 | 47% | 43% | 11% | * | - | - | - | * | 23% | 23% | - | * | 22% | 21% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 806
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Masters Grade Level | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 15% | 5% | - | - | - | - | - | 5% | 5% | - | * | 5% | 5% |
| | 2016 | 18% | 12% | 4% | * | - | - | - | * | 5% | 5% | - | * | 5% | 4% |
| Reading | 2017 | 19% | 13% | 7% | - | - | - | - | - | 6% | 6% | - | * | 6% | 6% |
| | 2016 | 17% | 11% | 5% | * | - | - | - | * | 6% | 6% | - | * | 6% | 5% |
| Mathematics | 2017 | 23% | 19% | 5% | - | - | - | - | - | 4% | 4% | - | * | 4% | 4% |
| | 2016 | 19% | 14% | 6% | * | - | - | - | * | 7% | 7% | - | * | 7% | 6% |
| Writing | 2017 | 12% | 10% | 6% | - | - | - | - | - | 9% | 9% | - | * | 9% | 7% |
| | 2016 | 15% | 12% | 2% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 19% | 12% | * | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 16% | 10% | * | * | - | - | - | * | * | * | - | * | * | * |
| Social Studies | 2017 | 27% | 20% | 6% | - | - | - | - | - | 6% | 6% | - | * | 6% | 6% |
| | 2016 | 22% | 18% | 2% | * | - | - | - | * | * | * | - | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 61% | 58% | - | - | - | - | - | 56% | 56% | - | 54% | 56% | 56% |
| | 2016 | 62% | 61% | 54% | * | - | - | - | * | 59% | 59% | - | * | 59% | 57% |
| Reading | 2017 | 59% | 59% | 57% | - | - | - | - | - | 56% | 56% | - | * | 56% | 55% |
| | 2016 | 60% | 60% | 53% | * | - | - | - | * | 63% | 63% | - | * | 63% | 62% |
| Mathematics | 2017 | 64% | 63% | 58% | - | - | - | - | - | 56% | 56% | - | * | 56% | 57% |
| | 2016 | 63% | 61% | 56% | * | - | - | - | * | 54% | 54% | - | * | 55% | 53% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | 14% | - | - | - | - | - | 14% | 14% | - | 11% | 14% | 14% |
| | 2016 | 17% | 18% | 10% | * | - | - | - | * | 13% | 13% | - | * | 13% | 12% |
| Reading | 2017 | 17% | 18% | 19% | - | - | - | - | - | 18% | 18% | - | * | 18% | 18% |
| | 2016 | 16% | 18% | 13% | * | - | - | - | * | 20% | 20% | - | * | 19% | 18% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 806
 Grade Span: 06 - 08
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 20% | 23% | 9% | - | - | - | - | - | 11% | 11% | - | * | 11% | 10% |
| | 2016 | 17% | 19% | 6% | * | - | - | - | * | 7% | 7% | - | * | 7% | 6% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 35% | 35% | - | - | - | - | - | 36% | 36% | - | * | 36% | 35% |
| | 2016 | 35% | 33% | 27% | * | - | - | - | * | 28% | 28% | - | * | 28% | 27% |
| Mathematics | 2017 | 43% | 41% | 35% | - | - | - | - | - | 43% | 43% | - | * | 43% | 39% |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 2017 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 98% | 98% | 98% | 97% | * | 100% | * | 100% | 93% | 98% | 99% |
| Included in Accountability | 94% | 91% | 89% | 86% | 93% | 87% | * | 100% | * | 100% | 87% | 92% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 8% | 12% | 4% | 10% | * | 0% | * | 0% | 6% | 6% | 3% |
| Other Exclusions | 1% | 2% | 1% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 3% | 2% | 2% | 2% | 3% | * | 0% | * | 0% | 7% | 2% | 1% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 2% | 2% | 1% | 2% | 3% | * | 0% | * | 0% | 7% | 2% | 1% |
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 97% | 97% | 97% | 98% | 97% | 100% | * | 100% | 100% | 99% | 97% | 98% |
| Included in Accountability | 94% | 91% | 87% | 85% | 91% | 55% | 100% | * | 0% | 100% | 88% | 89% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 9% | 12% | 4% | 41% | 0% | * | 100% | 0% | 11% | 8% | 1% |
| Other Exclusions | 1% | 2% | 1% | 0% | 3% | 0% | 0% | * | 0% | 0% | 0% | 0% | 4% |
| Not Tested | 1% | 3% | 3% | 3% | 2% | 3% | 0% | * | 0% | 0% | 1% | 3% | 2% |
| Absent | 1% | 1% | 1% | 1% | 1% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 2% | 2% | 1% | 2% | 3% | 0% | * | 0% | 0% | 1% | 2% | 2% |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|-------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | 95.6% | 94.5% | 97.2% | 94.0% | * | * | * | * | 94.0% | 95.6% | 98.1% |
| 2014-15 | 95.7% | 95.6% | 95.4% | 94.5% | 97.0% | 93.5% | * | * | - | * | 93.2% | 95.7% | 98.0% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2015-16 | 0.4% | 1.0% | 2.1% | 3.0% | 0.9% | 0.0% | * | * | * | * | 3.0% | 2.0% | 0.0% |
| 2014-15 | 0.3% | 1.1% | 0.6% | 0.5% | 0.9% | 0.0% | * | * | - | * | 1.1% | 0.7% | 0.8% |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 806 | 100.0% | 157,787 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 7.1% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.3% | 7.0% |
| Grade 1 | 0 | 0.0% | 7.8% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.2% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.2% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.8% | 7.5% |
| Grade 6 | 268 | 33.3% | 6.9% | 7.4% |
| Grade 7 | 247 | 30.6% | 6.6% | 7.4% |
| Grade 8 | 291 | 36.1% | 6.5% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.8% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.7% | 6.8% |
| Grade 12 | 0 | 0.0% | 4.9% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 426 | 52.9% | 22.5% | 12.6% |
| Hispanic | 355 | 44.0% | 70.0% | 52.4% |
| White | 17 | 2.1% | 5.1% | 28.1% |
| American Indian | 2 | 0.2% | 0.3% | 0.4% |
| Asian | 3 | 0.4% | 1.4% | 4.2% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 2 | 0.2% | 0.6% | 2.2% |
| Economically Disadvantaged | 669 | 83.0% | 87.8% | 59.0% |
| Non-Educationally Disadvantaged | 137 | 17.0% | 12.2% | 41.0% |
| English Language Learners (ELL) | 237 | 29.4% | 43.9% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 17 | 1.9% | 1.1% | 1.4% |
| At-Risk | 642 | 79.7% | 63.4% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 88 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 50 | 56.8% | 45.2% | 44.5% |
| Students with Physical Disabilities | 6 | 6.8% | 19.0% | 21.9% |
| Students with Autism | 12 | 13.6% | ** | 12.5% |
| Students with Behavioral Disabilities | 20 | 22.7% | 19.0% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.3% |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Campus ----- | | District | State |
|----------------------------|---------------------------|----------------|-----------------|--------------|
| | Count | Percent | | |
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 202 | 22.6% | 20.4% | 16.2% |
| By Ethnicity: | | | | |
| African American | 140 | 15.7% | | |
| Hispanic | 50 | 5.6% | | |
| White | 9 | 1.0% | | |
| American Indian | 1 | 0.1% | | |
| Asian | 1 | 0.1% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 1.1% | 1.8% | - | 7.9% | 7.7% |
| Grade 1 | - | 3.0% | 3.8% | - | 6.7% | 6.8% |
| Grade 2 | - | 2.8% | 2.4% | - | 3.8% | 3.1% |
| Grade 3 | - | 2.3% | 1.6% | - | 1.5% | 1.2% |
| Grade 4 | - | 1.3% | 0.8% | - | 1.8% | 0.7% |
| Grade 5 | - | 0.7% | 0.4% | - | 0.5% | 0.7% |
| Grade 6 | 0.5% | 1.5% | 0.6% | 3.1% | 1.8% | 0.7% |
| Grade 7 | 3.5% | 1.9% | 0.7% | 0.0% | 2.4% | 0.8% |
| Grade 8 | 1.4% | 1.5% | 0.5% | 0.0% | 1.6% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 17.2 | 18.8 |
| Grade 1 | - | 17.0 | 18.8 |
| Grade 2 | - | 17.1 | 18.9 |
| Grade 3 | - | 17.2 | 19.0 |
| Grade 4 | - | 17.2 | 19.0 |
| Grade 5 | - | 18.5 | 20.9 |
| Grade 6 | 22.1 | 16.9 | 20.4 |
| Secondary: | | | |
| English/Language Arts | 20.5 | 15.3 | 16.8 |
| Foreign Languages | 21.2 | 16.4 | 18.7 |
| Mathematics | 16.8 | 15.7 | 18.0 |
| Science | 21.8 | 16.6 | 19.0 |
| Social Studies | 21.8 | 16.4 | 19.4 |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 66.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 60.0 | 89.7% | 69.7% | 64.0% |
| Teachers | 49.0 | 73.2% | 52.4% | 50.0% |
| Professional Support | 8.0 | 11.9% | 13.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.5% | 2.9% | 2.9% |
| Educational Aides: | 6.9 | 10.3% | 9.6% | 9.6% |
| Total Minority Staff: | 60.9 | 91.0% | 75.1% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 38.0 | 77.6% | 34.6% | 10.2% |
| Hispanic | 5.0 | 10.2% | 29.0% | 26.6% |
| White | 4.0 | 8.2% | 30.6% | 59.8% |
| American Indian | 1.0 | 2.0% | 0.7% | 0.4% |
| Asian | 0.0 | 0.0% | 3.0% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 2.0% | 2.0% | 1.1% |
| Males | 18.0 | 36.7% | 29.6% | 23.7% |
| Females | 31.0 | 63.3% | 70.4% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.0% | 2.5% | 1.2% |
| Bachelors | 30.0 | 61.2% | 68.9% | 74.5% |
| Masters | 18.0 | 36.7% | 27.4% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.2% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 10.2% | 11.2% | 7.8% |
| 1-5 Years Experience | 15.0 | 30.6% | 34.5% | 28.0% |
| 6-10 Years Experience | 10.0 | 20.4% | 17.2% | 20.9% |
| 11-20 Years Experience | 11.0 | 22.4% | 23.5% | 27.8% |
| Over 20 Years Experience | 8.0 | 16.3% | 13.6% | 15.5% |
| Number of Students per Teacher | 16.4 | n/a | 15.0 | 15.1 |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 25.0 | 17.7 | 19.5 |
| Average Years Experience of Principals with District | 21.0 | 14.3 | 12.2 |
| Average Years Experience of Assistant Principals | 19.5 | 16.1 | 15.7 |
| Average Years Experience of Assistant Principals with District | 19.5 | 13.6 | 10.1 |
| Average Years Experience of Teachers: | 11.2 | 9.9 | 10.9 |
| Average Years Experience of Teachers with District: | 8.5 | 7.5 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$50,600 | \$50,161 | \$46,199 |
| 1-5 Years Experience | \$52,955 | \$53,430 | \$48,779 |
| 6-10 Years Experience | \$54,700 | \$56,135 | \$51,184 |
| 11-20 Years Experience | \$57,634 | \$57,707 | \$54,396 |
| Over 20 Years Experience | \$65,917 | \$64,683 | \$60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,237 | \$56,063 | \$52,525 |
| Professional Support | \$56,116 | \$66,555 | \$61,728 |
| Campus Administration (School Leadership) | \$74,483 | \$80,105 | \$76,471 |
| Instructional Staff Percent: | n/a | 67.5% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,110.5 |

District Name: DALLAS ISD
 Campus Name: KENNEDY-CURRY MIDDLE
 Campus Number: 057905354

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 806
 Grade Span: 06 - 08
 School Type: Middle

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 214 | 26.6% | 41.6% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 22.9% | 25.0% |
| Gifted & Talented Education | 73 | 9.1% | 13.4% | 7.8% |
| Special Education | 88 | 10.9% | 7.5% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.0% | 6.5% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 3.5% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 2.6% | 2.8% |
| Gifted & Talented Education | 2.0 | 4.1% | 1.8% | 1.9% |
| Regular Education | 40.5 | 82.6% | 71.8% | 72.8% |
| Special Education | 5.0 | 10.2% | 10.0% | 8.6% |
| Other | 0.5 | 1.0% | 3.9% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.