

2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **IRMA LERMA RANGEL YOUNG WOMEN'S LE**

Campus Number: **057905035**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Approaches Grade Level or Above														
End of Course														
English I	2017	64%	54%	99%	100%	98%	100%	-	*	-	*	-	98%	-
	2016	65%	57%	100%	100%	100%	100%	-	*	-	-	-	100%	*
English II	2017	66%	57%	100%	100%	100%	100%	-	*	-	-	-	100%	*
	2016	67%	57%	100%	100%	100%	*	-	*	-	-	-	100%	-
Algebra I	2017	83%	78%	*	-	*	-	-	-	-	-	-	-	-
	2016	78%	73%	*	-	*	*	-	-	-	-	-	*	*
Biology	2017	86%	83%	100%	100%	100%	100%	-	*	-	*	-	100%	-
	2016	87%	84%	100%	100%	100%	100%	-	*	-	-	-	100%	*
U.S. History	2017	91%	91%	100%	100%	100%	*	-	*	-	-	-	100%	*
	2016	91%	92%	100%	100%	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	67%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2016	75%	66%	100%	100%	100%	100%	-	100%	-	-	-	100%	100%
Reading	2017	72%	63%	99%	100%	99%	100%	-	*	-	*	-	99%	*
	2016	73%	63%	100%	100%	100%	100%	-	*	-	-	-	100%	*
Mathematics	2017	79%	72%	*	-	*	-	-	-	-	-	-	-	-
	2016	76%	67%	*	-	*	*	-	-	-	-	-	*	*
Science	2017	79%	72%	100%	100%	100%	100%	-	*	-	*	-	100%	-
	2016	79%	72%	100%	100%	100%	100%	-	*	-	-	-	100%	*
Social Studies	2017	77%	73%	100%	100%	100%	*	-	*	-	-	-	100%	*
	2016	77%	73%	100%	100%	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	38%	99%	100%	99%	100%	-	*	-	*	-	99%	*
	2016	45%	34%	97%	90%	98%	100%	-	100%	-	-	-	98%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	38%	99%	100%	99%	100%	-	*	-	*	-	99%	*
	2016	46%	34%	99%	93%	100%	100%	-	*	-	-	-	100%	*
Mathematics	2017	48%	39%	*	-	*	-	-	-	-	-	-	-	-
	2016	43%	32%	*	-	*	*	-	-	-	-	-	*	*
Science	2017	52%	41%	100%	100%	100%	100%	-	*	-	*	-	100%	-
	2016	47%	36%	99%	100%	98%	100%	-	*	-	-	-	98%	*
Social Studies	2017	51%	44%	100%	100%	100%	*	-	*	-	-	-	100%	*
	2016	47%	43%	94%	88%	96%	*	-	*	-	-	-	95%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	15%	56%	71%	54%	42%	-	*	-	*	-	56%	*
	2016	18%	12%	49%	47%	49%	52%	-	*	-	-	-	46%	*
Reading	2017	19%	13%	33%	50%	33%	*	-	*	-	*	-	35%	*
	2016	17%	11%	34%	40%	32%	45%	-	*	-	-	-	27%	*
Mathematics	2017	23%	19%	*	-	*	-	-	-	-	-	-	-	-
	2016	19%	14%	*	-	*	*	-	-	-	-	-	*	*
Science	2017	19%	12%	71%	89%	63%	100%	-	*	-	*	-	65%	-
	2016	16%	10%	53%	*	55%	*	-	*	-	-	-	50%	*
Social Studies	2017	27%	20%	87%	88%	86%	*	-	*	-	-	-	87%	*
	2016	22%	18%	75%	56%	80%	*	-	*	-	-	-	76%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	61%	58%	*	61%	*	-	*	-	-	-	*	*
	2016	62%	61%	*	*	*	*	-	*	-	-	-	*	*
Reading	2017	59%	59%	*	*	*	*	-	*	-	-	-	*	*
	2016	60%	60%	*	*	*	*	-	*	-	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	63%	*	-	*	-	-	-	-	-	-	-	-
	2016	63%	61%	*	-	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	7%	*	9%	*	-	*	-	-	-	*	*
	2016	17%	18%	*	*	*	*	-	*	-	-	-	*	*
Reading	2017	17%	18%	*	*	*	*	-	*	-	-	-	*	*
	2016	16%	18%	*	*	*	*	-	*	-	-	-	*	*
Mathematics	2017	20%	23%	*	-	*	-	-	-	-	-	-	-	-
	2016	17%	19%	*	-	*	-	-	-	-	-	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 271
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	67%	100%	-	-	-	-	-	*	*	-	*	*	*
	2016	75%	66%	100%	-	-	-	-	-	*	*	-	*	*	100%
Reading	2017	72%	63%	99%	-	-	-	-	-	-	-	-	*	-	*
	2016	73%	63%	100%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	67%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	72%	100%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	77%	73%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	77%	73%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	38%	99%	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	34%	97%	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	38%	99%	-	-	-	-	-	-	-	-	*	-	*
	2016	46%	34%	99%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	39%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	32%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	52%	41%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	36%	99%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	51%	44%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	43%	94%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	15%	56%	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	12%	49%	-	-	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 271
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	13%	33%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	11%	34%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	19%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	14%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2017	19%	12%	71%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	10%	53%	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2017	27%	20%	87%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	18%	75%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	61%	58%	-	-	-	-	-	-	-	-	*	-	*
	2016	62%	61%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	59%	59%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	60%	60%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	63%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	7%	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	18%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	23%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	19%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Included in Accountability	94%	91%	99%	100%	99%	100%	-	100%	-	*	-	100%	*
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Not Tested	1%	3%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
Other	0%	2%	0%	0%	0%	0%	-	0%	-	*	-	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	97%	100%	97%	100%	100%	-	100%	-	-	-	100%	100%
Included in Accountability	94%	91%	99%	97%	100%	100%	-	100%	-	-	-	100%	83%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	-	-	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	-	-	0%	17%
Not Tested	1%	3%	0%	3%	0%	0%	-	0%	-	-	-	0%	0%
Absent	1%	1%	0%	3%	0%	0%	-	0%	-	-	-	0%	0%
Other	0%	2%	0%	0%	0%	0%	-	0%	-	-	-	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

Total Students: 271

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.2%	97.3%	98.4%	97.5%	-	99.6%	-	-	*	98.2%	*
2014-15	95.7%	95.6%	98.2%	97.3%	98.4%	97.1%	-	98.1%	-	-	*	98.2%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
2014-15	2.1%	2.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	87.9%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Received GED	0.5%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	4.2%	4.4%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	7.6%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and GED	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.8%	92.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	89.0%	87.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	0.6%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.1%	4.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	8.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	89.6%	88.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	93.7%	92.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	0.8%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.2%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	8.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	92.1%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	93.3%	91.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014													
Graduated	90.4%	90.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	1.0%	0.2%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	8.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	91.5%	90.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	91.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-

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2016-17 Campus Attendance and Postsecondary Readiness

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Total Students: 271
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 School Type: High School

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	1.2%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	8.7%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	92.2%	91.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	91.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2013													
Graduated	90.9%	90.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	1.4%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	7.2%	9.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	92.3%	90.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	91.0%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	87.1%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Class of 2015	89.0%	86.7%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	89.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014	90.4%	89.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	89.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2013	90.9%	89.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	92.6%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
Class of 2015	86.1%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	92.3%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
Class of 2015	84.1%	90.5%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	91.3%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
2014-15	84.3%	89.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	90.9%	98.4%	92.3%	100.0%	*	-	*	-	-	*	98.2%	-
2014-15	82.2%	88.9%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 271

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	61.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
2014-15	54.5%	58.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
English Language Arts													
2015-16	30.1%	37.3%	94.8%	93.1%	94.9%	100.0%	-	*	-	-	*	94.8%	-
2014-15	29.0%	35.8%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Mathematics													
2015-16	43.1%	44.6%	84.4%	79.2%	84.6%	100.0%	-	*	-	-	*	82.6%	-
2014-15	43.8%	44.7%	96.6%	88.2%	97.9%	*	-	*	-	-	*	96.0%	-
Science													
2015-16	12.2%	17.8%	46.2%	42.9%	49.5%	*	-	*	-	-	*	47.4%	-
2014-15	12.7%	18.3%	43.0%	35.3%	42.3%	*	-	*	-	-	*	43.0%	-
Social Studies													
2015-16	29.0%	34.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
2014-15	28.4%	33.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	36.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2014-15	34.6%	34.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
English Language Arts													
2015-16	16.2%	18.5%	50.4%	62.8%	48.1%	40.0%	-	66.7%	-	-	*	51.7%	*
2014-15	15.7%	17.5%	47.8%	44.7%	49.5%	22.2%	-	50.0%	-	-	*	48.0%	*
Mathematics													
2015-16	19.3%	19.4%	36.2%	50.0%	33.7%	33.3%	-	40.0%	-	-	*	36.5%	*
2014-15	19.4%	20.0%	43.6%	34.1%	46.6%	22.2%	-	42.9%	-	-	*	43.6%	*
Science													
2015-16	5.1%	8.0%	22.0%	28.6%	22.3%	0.0%	-	16.7%	-	-	*	23.5%	*
2014-15	5.2%	8.1%	17.6%	13.6%	17.8%	22.2%	-	28.6%	-	-	*	18.0%	*
Social Studies													
2015-16	20.8%	22.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
2014-15	19.5%	21.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	29.1%	70.3%	76.9%	67.3%	*	-	*	-	-	*	69.6%	-
2014-15	42.0%	15.0%	76.0%	83.0%	73.0%	*	-	*	-	-	-	71.0%	-
Mathematics													
2015-16	44.6%	22.1%	75.0%	69.2%	75.5%	*	-	*	-	-	*	73.2%	-
2014-15	38.0%	14.0%	76.0%	67.0%	76.0%	*	-	*	-	-	-	71.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: DALLAS ISD
Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
Campus Number: 057905035

Total Students: 271
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	18.4%	67.2%	69.2%	65.3%	*	-	*	-	-	*	66.1%	-
2014-15	35.0%	13.0%	73.0%	67.0%	71.0%	*	-	*	-	-	-	67.0%	-
Either Subject													
2015-16	56.4%	32.8%	78.1%	76.9%	77.6%	*	-	*	-	-	*	76.8%	-
2014-15	45.0%	16.0%	80.0%	83.0%	78.0%	*	-	*	-	-	-	75.0%	-
College and Career Ready Graduates													
2015-16	75.9%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2014-15	74.5%	92.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	16.7%	6.3%	15.4%	4.1%	*	-	*	-	-	*	7.1%	-
2014-15	10.6%	3.3%	5.1%	16.7%	4.1%	*	-	*	-	-	-	6.3%	-
Mathematics													
2015-16	18.1%	10.1%	12.5%	7.7%	14.3%	*	-	*	-	-	*	12.5%	-
2014-15	7.1%	2.1%	6.8%	0.0%	8.2%	*	-	*	-	-	-	8.3%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	56.5%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2014-15	48.1%	56.8%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	5.8%	4.7%	23.1%	0.0%	*	-	*	-	-	*	5.4%	-
2014-15	10.6%	3.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	56.6%	100.0%	100.0%	100.0%	*	-	*	-	-	*	100.0%	-
2014-15	43.4%	57.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	67.6%	10.9%	0.0%	14.3%	*	-	*	-	-	*	12.5%	-
2014-15	46.6%	76.9%	23.7%	0.0%	28.6%	*	-	*	-	-	-	25.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	40.1%	99.3%	93.1%	100.0%	100.0%	-	*	-	-	n/a	98.3%	n/a
2015	24.9%	38.9%	97.6%	90.0%	99.0%	*	-	*	-	-	n/a	97.2%	n/a
English Language Arts													
2016	15.5%	29.0%	84.4%	82.8%	83.7%	100.0%	-	*	-	-	n/a	82.9%	n/a
2015	15.1%	28.6%	97.6%	90.0%	99.0%	*	-	*	-	-	n/a	97.2%	n/a
Mathematics													
2016	6.8%	9.2%	28.1%	27.6%	28.6%	20.0%	-	*	-	-	n/a	27.4%	n/a
2015	6.8%	9.4%	38.4%	20.0%	41.4%	*	-	*	-	-	n/a	37.4%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

Total Students: 271

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.4%	17.8%	17.2%	18.4%	20.0%	-	*	-	-	n/a	17.9%	n/a
2015	10.2%	16.0%	50.4%	50.0%	48.5%	*	-	*	-	-	n/a	50.5%	n/a
Social Studies													
2016	14.8%	26.3%	92.6%	75.9%	96.9%	100.0%	-	*	-	-	n/a	93.2%	n/a
2015	14.4%	25.0%	96.8%	85.0%	99.0%	*	-	*	-	-	n/a	96.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	30.5%	50.0%	29.6%	54.1%	66.7%	-	*	-	-	n/a	51.3%	n/a
2015	49.1%	29.1%	55.7%	55.6%	54.1%	*	-	*	-	-	n/a	52.9%	n/a
English Language Arts													
2016	43.3%	19.5%	43.0%	33.3%	43.9%	80.0%	-	*	-	-	n/a	42.3%	n/a
2015	43.7%	19.2%	33.6%	44.4%	31.6%	*	-	*	-	-	n/a	29.8%	n/a
Mathematics													
2016	54.0%	43.4%	18.4%	25.0%	17.9%	*	-	*	-	-	n/a	18.8%	n/a
2015	51.7%	39.3%	47.9%	*	48.8%	*	-	*	-	-	n/a	47.5%	n/a
Science													
2016	35.1%	18.8%	25.0%	40.0%	22.2%	*	-	-	-	-	n/a	19.0%	n/a
2015	35.4%	20.2%	28.6%	20.0%	27.1%	*	-	*	-	-	n/a	25.9%	n/a
Social Studies													
2016	41.6%	16.9%	16.8%	13.6%	15.8%	60.0%	-	*	-	-	n/a	15.6%	n/a
2015	40.1%	17.1%	28.1%	29.4%	27.6%	*	-	*	-	-	n/a	23.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	100.0%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	?	?	100.0%	?	*	-	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	8.2%	53.0%	50.0%	52.0%	*	-	*	-	-	n/a	50.9%	n/a
Class of 2015	24.3%	8.4%	55.7%	50.0%	56.9%	*	-	*	-	-	n/a	54.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1180	1598	1561	1604	*	-	*	-	-	n/a	1587	n/a
Class of 2015	1394	1186	1627	1540	1642	*	-	*	-	-	n/a	1616	n/a
English Language Arts and Writing													
Class of 2016	903	772	1070	1059	1070	*	-	*	-	-	n/a	1063	n/a
Class of 2015	912	772	1075	1017	1087	*	-	*	-	-	n/a	1067	n/a
Mathematics													
Class of 2016	472	407	528	502	533	*	-	*	-	-	n/a	524	n/a
Class of 2015	482	415	553	523	555	*	-	*	-	-	n/a	549	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD

Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE

Campus Number: 057905035

Total Students: 271

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	16.3	23.1	22.0	23.3	*	-	*	-	-	n/a	23.0	n/a
Class of 2015	20.6	16.1	23.4	22.7	23.3	*	-	*	-	-	n/a	23.1	n/a
English Language Arts													
Class of 2016	19.8	15.2	23.8	22.8	24.0	*	-	*	-	-	n/a	23.7	n/a
Class of 2015	20.1	15.2	23.9	22.5	23.9	*	-	*	-	-	n/a	23.4	n/a
Mathematics													
Class of 2016	20.5	17.3	22.1	21.2	22.1	*	-	*	-	-	n/a	21.9	n/a
Class of 2015	20.9	17.0	22.6	22.2	22.5	*	-	*	-	-	n/a	22.4	n/a
Science													
Class of 2016	20.5	16.9	22.2	21.3	22.3	*	-	*	-	-	n/a	22.0	n/a
Class of 2015	20.7	16.6	22.7	22.7	22.7	*	-	*	-	-	n/a	22.5	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	51.2%	72.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	50.9%	57.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	37.0%	81.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	62.7%	95.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	271	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	6.6%	7.4%
Grade 8	0	0.0%	6.5%	7.3%
Grade 9	68	25.1%	7.7%	8.1%
Grade 10	68	25.1%	6.8%	7.4%
Grade 11	65	24.0%	5.7%	6.8%
Grade 12	70	25.8%	4.9%	6.2%
Ethnic Distribution:				
African American	39	14.4%	22.5%	12.6%
Hispanic	206	76.0%	70.0%	52.4%
White	19	7.0%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	6	2.2%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.4%	0.6%	2.2%
Economically Disadvantaged	228	84.1%	87.8%	59.0%
Non-Educationally Disadvantaged	43	15.9%	12.2%	41.0%
English Language Learners (ELL)	2	0.7%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.4%	1.1%	1.4%
At-Risk	14	5.2%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	45.2%	44.5%
Students with Physical Disabilities	0	0.0%	19.0%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	0	0.0%	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	3	1.1%	20.4%	16.2%
By Ethnicity:				
African American	2	0.7%		
Hispanic	1	0.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	64	100.0%	7,774	324,311
By Ethnicity (incl. Special Ed.):				
African American	13	20.3%	1,804	41,084
Hispanic	49	76.6%	5,290	157,633
White	1	1.6%	443	104,551
American Indian	0	0.0%	35	1,280
Asian	1	1.6%	149	13,481
Pacific Islander	0	0.0%	8	449
Two or More Races	0	0.0%	45	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	1.6%	672	42,804
Recommended H.S. Program/DAP	63	98.4%	7,066	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	35	11,477
Foundation High School Plan (Endorsement)	0	0.0%	1	1,501
Foundation High School Plan (DLA)	0	0.0%	0	13,904
Special Education Graduates	1	1.6%	547	23,325

District Name: DALLAS ISD
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 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	-	16.9	20.4
Secondary:			
English/Language Arts	16.4	15.3	16.8
Foreign Languages	7.9	16.4	18.7
Mathematics	19.5	15.7	18.0
Science	22.6	16.6	19.0
Social Studies	20.3	16.4	19.4

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.8	100.0%	100.0%	100.0%
Professional Staff:	22.8	100.0%	69.7%	64.0%
Teachers	16.8	73.8%	52.4%	50.0%
Professional Support	5.0	21.9%	13.5%	10.0%
Campus Administration (School Leadership)	1.0	4.4%	2.9%	2.9%
Educational Aides:	0.0	0.0%	9.6%	9.6%
Total Minority Staff:	12.7	55.5%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.7	15.9%	34.6%	10.2%
Hispanic	3.9	22.9%	29.0%	26.6%
White	7.2	42.5%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	2.1	12.7%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	5.9%	2.0%	1.1%
Males	3.4	20.4%	29.6%	23.7%
Females	13.4	79.6%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	9.4	55.8%	68.9%	74.5%
Masters	7.4	44.2%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	10.1%	11.2%	7.8%
1-5 Years Experience	3.6	21.3%	34.5%	28.0%
6-10 Years Experience	5.0	29.8%	17.2%	20.9%
11-20 Years Experience	6.2	36.6%	23.5%	27.8%
Over 20 Years Experience	0.4	2.2%	13.6%	15.5%
Number of Students per Teacher	16.1	n/a	15.0	15.1

District Name: DALLAS ISD
 Campus Name: IRMA LERMA RANGEL YOUNG WOMEN'S LE
 Campus Number: 057905035

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	17.7	19.5
Average Years Experience of Principals with District	25.0	14.3	12.2
Average Years Experience of Assistant Principals	0.0	16.1	15.7
Average Years Experience of Assistant Principals with District	0.0	13.6	10.1
Average Years Experience of Teachers:			
Average Years Experience of Teachers with District:	9.0	9.9	10.9
	5.0	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,000	\$50,161	\$46,199
1-5 Years Experience	\$53,000	\$53,430	\$48,779
6-10 Years Experience	\$55,313	\$56,135	\$51,184
11-20 Years Experience	\$58,142	\$57,707	\$54,396
Over 20 Years Experience	\$68,370	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,609	\$56,063	\$52,525
Professional Support	\$64,453	\$66,555	\$61,728
Campus Administration (School Leadership)	\$120,000	\$80,105	\$76,471
Instructional Staff Percent:			
	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):			
	0.0	0.0	2,110.5

District Name: DALLAS ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 271
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.4%	41.6%	18.8%
Career & Technical Education	63	23.2%	22.9%	25.0%
Gifted & Talented Education	192	70.8%	13.4%	7.8%
Special Education	0	0.0%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.5%	6.0%
Career & Technical Education	0.6	3.5%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.1	0.5%	1.8%	1.9%
Regular Education	8.5	50.3%	71.8%	72.8%
Special Education	0.0	0.0%	10.0%	8.6%
Other	7.7	45.7%	3.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.