

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **H GRADY SPRUCE H S**

Campus Number: **057905017**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Approaches Grade Level or Above End of Course</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| English I   | 2017 | 64%   | 54%      | <b>40%</b> | 40%              | 40%      | 33%   | *               | -     | -                | *                 | 15%        | 40%         | 36%  |
|   | 2016 | 65%   | 57%      | <b>47%</b> | 43%              | 47%      | 55%   | *               | -     | -                | *                 | 24%        | 46%         | 40%  |
| English II  | 2017 | 66%   | 57%      | <b>48%</b> | 46%              | 49%      | *     | *               | -     | -                | *                 | 23%        | 49%         | 42%  |
|   | 2016 | 67%   | 57%      | <b>42%</b> | 43%              | 42%      | *     | -               | -     | -                | *                 | 24%        | 43%         | 31%  |
| Algebra I   | 2017 | 83%   | 78%      | <b>83%</b> | 78%              | 85%      | 86%   | *               | -     | -                | -                 | 65%        | 84%         | 85%  |
|   | 2016 | 78%   | 73%      | <b>74%</b> | 74%              | 73%      | 90%   | *               | -     | -                | *                 | 51%        | 73%         | 74%  |
| Biology   | 2017 | 86%   | 83%      | <b>80%</b> | 74%              | 82%      | *     | -               | -     | -                | -                 | 52%        | 80%         | 79%  |
|   | 2016 | 87%   | 84%      | <b>80%</b> | 79%              | 81%      | 80%   | *               | -     | -                | *                 | 48%        | 80%         | 78%  |
| U.S. History  | 2017 | 91%   | 91%      | <b>90%</b> | 86%              | 91%      | 75%   | -               | -     | -                | *                 | 60%        | 91%         | 89%  |
|   | 2016 | 91%   | 92%      | <b>91%</b> | 94%              | 90%      | *     | -               | -     | -                | -                 | 67%        | 90%         | 82%  |
| <b>STAAR Percent at Approaches Grade Level or Above All Grades</b>    |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects  | 2017 | 75%   | 67%      | <b>63%</b> | 60%              | 65%      | 44%   | *               | -     | -                | *                 | 40%        | 64%         | 61%  |
|   | 2016 | 75%   | 66%      | <b>62%</b> | 62%              | 62%      | 70%   | *               | -     | -                | 67%               | 38%        | 62%         | 56%  |
| Reading   | 2017 | 72%   | 63%      | <b>44%</b> | 42%              | 44%      | 30%   | *               | -     | -                | *                 | 19%        | 44%         | 39%  |
|   | 2016 | 73%   | 63%      | <b>45%</b> | 43%              | 45%      | 53%   | *               | -     | -                | *                 | 24%        | 45%         | 36%  |
| Mathematics   | 2017 | 79%   | 72%      | <b>83%</b> | 78%              | 85%      | 86%   | *               | -     | -                | -                 | 65%        | 84%         | 85%  |
|   | 2016 | 76%   | 67%      | <b>74%</b> | 74%              | 73%      | 90%   | *               | -     | -                | *                 | 51%        | 73%         | 74%  |
| Science   | 2017 | 79%   | 72%      | <b>80%</b> | 74%              | 82%      | *     | -               | -     | -                | -                 | 52%        | 80%         | 79%  |
|   | 2016 | 79%   | 72%      | <b>80%</b> | 79%              | 81%      | 80%   | *               | -     | -                | *                 | 48%        | 80%         | 78%  |
| Social Studies  | 2017 | 77%   | 73%      | <b>90%</b> | 86%              | 91%      | 75%   | -               | -     | -                | *                 | 60%        | 91%         | 89%  |
|   | 2016 | 77%   | 73%      | <b>91%</b> | 94%              | 90%      | *     | -               | -     | -                | -                 | 67%        | 90%         | 82%  |
| <b>STAAR Percent at Meets Grade Level All Grades</b>                  |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Two or More Subjects  | 2017 | 48%   | 38%      | <b>39%</b> | 33%              | 41%      | 32%   | *               | -     | -                | *                 | 26%        | 39%         | 32%  |
|   | 2016 | 45%   | 34%      | <b>30%</b> | 26%              | 31%      | 44%   | *               | -     | -                | *                 | 6%         | 30%         | 20%  |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent at Meets Grade Level</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Reading                                       | 2017 | 48%   | 38%      | <b>27%</b> | 24%              | 28%      | *     | *               | -     | -                | *                 | 23%        | 26%         | 19%  |
|   | 2016 | 46%   | 34%      | <b>19%</b> | 13%              | 21%      | *     | -               | -     | -                | *                 | *          | 20%         | 11%  |
| Mathematics                                   | 2017 | 48%   | 39%      | <b>48%</b> | 32%              | 52%      | *     | -               | -     | -                | -                 | 25%        | 47%         | 50%  |
|   | 2016 | 43%   | 32%      | <b>37%</b> | 30%              | 39%      | *     | *               | -     | -                | *                 | 12%        | 37%         | 36%  |
| Science                                       | 2017 | 52%   | 41%      | <b>41%</b> | 40%              | 41%      | *     | -               | -     | -                | -                 | 18%        | 40%         | 35%  |
|   | 2016 | 47%   | 36%      | <b>38%</b> | 37%              | 38%      | *     | *               | -     | -                | *                 | *          | 38%         | 29%  |
| Social Studies                                | 2017 | 51%   | 44%      | <b>60%</b> | 55%              | 62%      | *     | -               | -     | -                | *                 | 35%        | 61%         | 53%  |
|   | 2016 | 47%   | 43%      | <b>50%</b> | 48%              | 50%      | *     | -               | -     | -                | -                 | *          | 48%         | 31%  |
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 20%   | 15%      | <b>6%</b>  | 4%               | 7%       | *     | *               | -     | -                | *                 | 3%         | 6%          | 5%   |
|   | 2016 | 18%   | 12%      | <b>5%</b>  | 5%               | 6%       | *     | *               | -     | -                | *                 | 4%         | 5%          | 4%   |
| Reading                                       | 2017 | 19%   | 13%      | <b>1%</b>  | *                | 1%       | *     | *               | -     | -                | *                 | 4%         | 1%          | 1%   |
|   | 2016 | 17%   | 11%      | <b>1%</b>  | 2%               | 1%       | *     | *               | -     | -                | *                 | 5%         | 1%          | 1%   |
| Mathematics                                   | 2017 | 23%   | 19%      | <b>13%</b> | 8%               | 15%      | *     | *               | -     | -                | -                 | *          | 14%         | 15%  |
|   | 2016 | 19%   | 14%      | <b>10%</b> | 7%               | 12%      | *     | *               | -     | -                | *                 | *          | 11%         | 11%  |
| Science                                       | 2017 | 19%   | 12%      | <b>5%</b>  | *                | 6%       | *     | -               | -     | -                | -                 | *          | 5%          | 5%   |
|   | 2016 | 16%   | 10%      | <b>5%</b>  | *                | 5%       | *     | *               | -     | -                | *                 | *          | 5%          | 3%   |
| Social Studies                                | 2017 | 27%   | 20%      | <b>19%</b> | 10%              | 21%      | *     | -               | -     | -                | *                 | *          | 20%         | 9%   |
|   | 2016 | 22%   | 18%      | <b>17%</b> | 14%              | 18%      | *     | -               | -     | -                | -                 | *          | 15%         | 10%  |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>51%</b> | 45%              | 52%      | *     | *               | -     | -                | *                 | 39%        | 51%         | 51%  |
|   | 2016 | 62%   | 61%      | <b>43%</b> | 49%              | 42%      | *     | *               | -     | -                | *                 | 34%        | 42%         | 41%  |
| Reading                                       | 2017 | 59%   | 59%      | *          | *                | *        | *     | *               | -     | -                | *                 | *          | *           | *    |
|   | 2016 | 60%   | 60%      | <b>39%</b> | *                | *        | *     | *               | -     | -                | *                 | *          | 38%         | *    |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| Mathematics                                   | 2017 | 64%   | 63%      | <b>54%</b> | 38%              | 58%      | *     | -               | -     | -                | -                 | *          | 53%         | 57%  |
|   | 2016 | 63%   | 61%      | <b>48%</b> | 42%              | 50%      | *     | *               | -     | -                | *                 | *          | 47%         | 47%  |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| <b>All Grades</b>                             |      |       |          |            |                  |          |       |                 |       |                  |                   |            |             |      |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>9%</b>  | 9%               | 9%       | *     | *               | -     | -                | *                 | 6%         | 9%          | 9%   |
|   | 2016 | 17%   | 18%      | <b>9%</b>  | 9%               | 9%       | *     | *               | -     | -                | *                 | 7%         | 9%          | 9%   |
| Reading                                       | 2017 | 17%   | 18%      | *          | *                | *        | *     | *               | -     | -                | *                 | *          | *           | *    |
|   | 2016 | 16%   | 18%      | <b>1%</b>  | *                | *        | *     | *               | -     | -                | *                 | *          | 1%          | *    |
| Mathematics                                   | 2017 | 20%   | 23%      | <b>18%</b> | 12%              | 19%      | *     | -               | -     | -                | -                 | *          | 18%         | 19%  |
|   | 2016 | 17%   | 19%      | <b>17%</b> | 13%              | 19%      | *     | *               | -     | -                | *                 | *          | 18%         | 17%  |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,767  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Approaches Grade Level or Above</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 75%   | 67%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | 60% | 60%         | -            | 62%             | 60%               | 61%       |
|   | 2016 | 75%   | 66%      | <b>62%</b> | *                   | -                   | *                  | -               | -               | 56% | 56%         | *            | 59%             | 56%               | 56%       |
| Reading   | 2017 | 72%   | 63%      | <b>44%</b> | -                   | -                   | -                  | -               | -               | 38% | 38%         | -            | 46%             | 38%               | 39%       |
|   | 2016 | 73%   | 63%      | <b>45%</b> | *                   | -                   | *                  | -               | -               | 36% | 36%         | -            | 42%             | 36%               | 36%       |
| Mathematics   | 2017 | 79%   | 72%      | <b>83%</b> | -                   | -                   | -                  | -               | -               | 86% | 86%         | -            | 73%             | 86%               | 85%       |
|   | 2016 | 76%   | 67%      | <b>74%</b> | *                   | -                   | *                  | -               | -               | 73% | 73%         | *            | 79%             | 73%               | 74%       |
| Science   | 2017 | 79%   | 72%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | 79% | 79%         | -            | 83%             | 79%               | 79%       |
|   | 2016 | 79%   | 72%      | <b>80%</b> | *                   | -                   | *                  | -               | -               | 78% | 78%         | -            | 79%             | 77%               | 78%       |
| Social Studies  | 2017 | 77%   | 73%      | <b>90%</b> | -                   | -                   | -                  | -               | -               | 90% | 90%         | -            | 84%             | 90%               | 89%       |
|   | 2016 | 77%   | 73%      | <b>91%</b> | -                   | -                   | -                  | -               | -               | 84% | 84%         | -            | *               | 84%               | 82%       |
| <b>STAAR Percent at Meets Grade Level</b>               |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Two or More Subjects                                    | 2017 | 48%   | 38%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | 32% | 32%         | -            | 38%             | 32%               | 32%       |
|   | 2016 | 45%   | 34%      | <b>30%</b> | *                   | -                   | *                  | -               | -               | 20% | 20%         | -            | 20%             | 20%               | 20%       |
| Reading   | 2017 | 48%   | 38%      | <b>27%</b> | -                   | -                   | -                  | -               | -               | 18% | 18%         | -            | 34%             | 18%               | 19%       |
|   | 2016 | 46%   | 34%      | <b>19%</b> | *                   | -                   | *                  | -               | -               | 11% | 11%         | -            | *               | 11%               | 11%       |
| Mathematics   | 2017 | 48%   | 39%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 51% | 51%         | -            | 38%             | 51%               | 50%       |
|   | 2016 | 43%   | 32%      | <b>37%</b> | -                   | -                   | -                  | -               | -               | 36% | 36%         | -            | 32%             | 36%               | 36%       |
| Science   | 2017 | 52%   | 41%      | <b>41%</b> | -                   | -                   | -                  | -               | -               | 34% | 34%         | -            | 43%             | 34%               | 35%       |
|   | 2016 | 47%   | 36%      | <b>38%</b> | *                   | -                   | *                  | -               | -               | 27% | 27%         | -            | 47%             | 27%               | 29%       |
| Social Studies  | 2017 | 51%   | 44%      | <b>60%</b> | -                   | -                   | -                  | -               | -               | 56% | 56%         | -            | 38%             | 56%               | 53%       |
|   | 2016 | 47%   | 43%      | <b>50%</b> | -                   | -                   | -                  | -               | -               | 30% | 30%         | -            | *               | 30%               | 31%       |
| <b>STAAR Percent at Masters Grade Level</b>             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                                       |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects  | 2017 | 20%   | 15%      | <b>6%</b>  | -                   | -                   | -                  | -               | -               | 5%  | 5%          | -            | 5%              | 5%                | 5%        |
|   | 2016 | 18%   | 12%      | <b>5%</b>  | *                   | -                   | *                  | -               | -               | 4%  | 4%          | *            | 7%              | 4%                | 4%        |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 1,767  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| <b>STAAR Percent at Masters Grade Level</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| Reading                                       | 2017 | 19%   | 13%      | <b>1%</b>  | -                   | -                   | -                  | -               | -               | 1%  | 1%          | -            | *               | 1%                | 1%        |
|   | 2016 | 17%   | 11%      | <b>1%</b>  | *                   | -                   | *                  | -               | -               | *   | *           | -            | *               | *                 | 1%        |
| Mathematics                                   | 2017 | 23%   | 19%      | <b>13%</b> | -                   | -                   | -                  | -               | -               | 15% | 15%         | -            | *               | 15%               | 15%       |
|   | 2016 | 19%   | 14%      | <b>10%</b> | *                   | -                   | *                  | -               | -               | 10% | 10%         | *            | 15%             | 10%               | 11%       |
| Science                                       | 2017 | 19%   | 12%      | <b>5%</b>  | -                   | -                   | -                  | -               | -               | 4%  | 4%          | -            | *               | 4%                | 5%        |
|   | 2016 | 16%   | 10%      | <b>5%</b>  | *                   | -                   | *                  | -               | -               | 2%  | 2%          | -            | *               | 2%                | 3%        |
| Social Studies                                | 2017 | 27%   | 20%      | <b>19%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | *               | 9%                | 9%        |
|   | 2016 | 22%   | 18%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | *               | 9%                | 10%       |
| <b>STAAR Percent Met or Exceeded Progress</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 61%   | 61%      | <b>51%</b> | -                   | -                   | -                  | -               | -               | 51% | 51%         | -            | *               | 51%               | 51%       |
|   | 2016 | 62%   | 61%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | 41% | 41%         | -            | 48%             | 41%               | 41%       |
| Reading                                       | 2017 | 59%   | 59%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 60%   | 60%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| Mathematics                                   | 2017 | 64%   | 63%      | <b>54%</b> | -                   | -                   | -                  | -               | -               | 59% | 59%         | -            | *               | 59%               | 57%       |
|   | 2016 | 63%   | 61%      | <b>48%</b> | -                   | -                   | -                  | -               | -               | 49% | 49%         | -            | 38%             | 49%               | 48%       |
| <b>STAAR Percent Exceeded Progress</b>        |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| <b>All Grades</b>                             |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |           |
| All Subjects                                  | 2017 | 19%   | 20%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 9%  | 9%          | -            | *               | 9%                | 9%        |
|   | 2016 | 17%   | 18%      | <b>9%</b>  | -                   | -                   | -                  | -               | -               | 8%  | 8%          | -            | 11%             | 8%                | 9%        |
| Reading                                       | 2017 | 17%   | 18%      | *          | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
|   | 2016 | 16%   | 18%      | <b>1%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *         |
| Mathematics                                   | 2017 | 20%   | 23%      | <b>18%</b> | -                   | -                   | -                  | -               | -               | 20% | 20%         | -            | *               | 20%               | 19%       |
|   | 2016 | 17%   | 19%      | <b>17%</b> | -                   | -                   | -                  | -               | -               | 17% | 17%         | -            | 21%             | 17%               | 17%       |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>2017 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 97%      | <b>96%</b> | 95%              | 96%      | 90%   | 100%            | -     | -                | 86%               | 96%        | 95%         | 97% |
| Included in Accountability                   | 94%   | 91%      | <b>84%</b> | 82%              | 85%      | 81%   | 100%            | -     | -                | 86%               | 87%        | 87%         | 84% |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 4%       | <b>7%</b>  | 12%              | 5%       | 9%    | 0%              | -     | -                | 0%                | 7%         | 5%          | 4%  |
| Other Exclusions                             | 1%    | 2%       | <b>5%</b>  | 0%               | 6%       | 0%    | 0%              | -     | -                | 0%                | 2%         | 3%          | 9%  |
| Not Tested                                   | 1%    | 3%       | <b>4%</b>  | 5%               | 4%       | 10%   | 0%              | -     | -                | 14%               | 4%         | 5%          | 3%  |
| Absent                                       | 1%    | 1%       | <b>4%</b>  | 5%               | 4%       | 10%   | 0%              | -     | -                | 14%               | 4%         | 4%          | 3%  |
| Other  | 0%    | 2%       | <b>0%</b>  | 0%               | 0%       | 0%    | 0%              | -     | -                | 0%                | 0%         | 0%          | 0%  |
| <b>2016 STAAR Participation (All Grades)</b> |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Tests</b>                             |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Test Participant                             | 99%   | 97%      | <b>93%</b> | 92%              | 93%      | 88%   | *               | -     | -                | 83%               | 92%        | 93%         | 94% |
| Included in Accountability                   | 94%   | 91%      | <b>81%</b> | 78%              | 83%      | 74%   | *               | -     | -                | 75%               | 85%        | 85%         | 79% |
| Not Included in Accountability               |       |          |            |                  |          |       |                 |       |                  |                   |            |             |     |
| Mobile                                       | 4%    | 4%       | <b>6%</b>  | 12%              | 4%       | 14%   | *               | -     | -                | 0%                | 6%         | 5%          | 4%  |
| Other Exclusions                             | 1%    | 2%       | <b>5%</b>  | 2%               | 6%       | 0%    | *               | -     | -                | 8%                | 1%         | 3%          | 11% |
| Not Tested                                   | 1%    | 3%       | <b>7%</b>  | 8%               | 7%       | 12%   | *               | -     | -                | 17%               | 8%         | 7%          | 6%  |
| Absent                                       | 1%    | 1%       | <b>6%</b>  | 8%               | 6%       | 9%    | *               | -     | -                | 17%               | 6%         | 6%          | 5%  |
| Other  | 0%    | 2%       | <b>1%</b>  | 1%               | 1%       | 3%    | *               | -     | -                | 0%                | 2%         | 1%          | 2%  |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 95.8% | 95.6%    | <b>90.0%</b> | 87.2%            | 90.7%    | 90.5% | *               | *     | -                | 77.4%             | 89.1%      | 90.3%       | 90.9% |
| 2014-15  | 95.7% | 95.6%    | <b>91.5%</b> | 87.2%            | 92.9%    | 85.7% | *               | *     | -                | *                 | 89.7%      | 92.0%       | 93.2% |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16  | 2.0%  | 2.2%     | <b>5.7%</b>  | 6.6%             | 5.3%     | 10.0% | *               | *     | -                | 0.0%              | 4.2%       | 4.7%        | 5.7%  |
| 2014-15  | 2.1%  | 2.3%     | <b>2.9%</b>  | 2.6%             | 2.7%     | 11.1% | *               | *     | -                | 0.0%              | 4.8%       | 2.0%        | 2.8%  |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2016</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.1% | 87.9%    | <b>78.9%</b> | 80.4%            | 79.4%    | 50.0% | *               | -     | -                | *                 | 68.0%      | 82.9%       | 74.3% |
| Received GED                                       | 0.5%  | 0.1%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 10.0% | *               | -     | -                | *                 | 0.0%       | 0.3%        | 0.0%  |
| Continued HS                                       | 4.2%  | 4.4%     | <b>4.5%</b>  | 3.6%             | 4.5%     | 10.0% | *               | -     | -                | *                 | 4.0%       | 3.5%        | 2.9%  |
| Dropped Out  | 6.2%  | 7.6%     | <b>16.4%</b> | 16.1%            | 16.1%    | 30.0% | *               | -     | -                | *                 | 28.0%      | 13.3%       | 22.9% |
| Graduates and GED                                  | 89.6% | 88.0%    | <b>79.2%</b> | 80.4%            | 79.4%    | 60.0% | *               | -     | -                | *                 | 68.0%      | 83.2%       | 74.3% |
| Grads, GED, & Cont                                 | 93.8% | 92.4%    | <b>83.6%</b> | 83.9%            | 83.9%    | 70.0% | *               | -     | -                | *                 | 72.0%      | 86.7%       | 77.1% |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 89.0% | 87.9%    | <b>76.3%</b> | 70.8%            | 78.5%    | *     | -               | -     | -                | -                 | 62.9%      | 81.7%       | 69.7% |
| Received GED                                       | 0.6%  | 0.1%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 4.1%  | 4.0%     | <b>7.7%</b>  | 9.2%             | 6.8%     | *     | -               | -     | -                | -                 | 20.0%      | 4.2%        | 6.6%  |
| Dropped Out  | 6.3%  | 8.0%     | <b>16.0%</b> | 20.0%            | 14.6%    | *     | -               | -     | -                | -                 | 17.1%      | 14.2%       | 23.7% |
| Graduates and GED                                  | 89.6% | 88.0%    | <b>76.3%</b> | 70.8%            | 78.5%    | *     | -               | -     | -                | -                 | 62.9%      | 81.7%       | 69.7% |
| Grads, GED, & Cont                                 | 93.7% | 92.0%    | <b>84.0%</b> | 80.0%            | 85.4%    | *     | -               | -     | -                | -                 | 82.9%      | 85.8%       | 76.3% |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Class of 2015</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 91.3% | 90.7%    | <b>78.2%</b> | 70.8%            | 80.6%    | *     | -               | -     | -                | -                 | 72.7%      | 82.5%       | 74.0% |
| Received GED                                       | 0.8%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 1.2%  | 0.9%     | <b>1.8%</b>  | 4.6%             | 0.9%     | *     | -               | -     | -                | -                 | 9.1%       | 2.1%        | 1.4%  |
| Dropped Out  | 6.7%  | 8.2%     | <b>20.1%</b> | 24.6%            | 18.5%    | *     | -               | -     | -                | -                 | 18.2%      | 15.4%       | 24.7% |
| Graduates and GED                                  | 92.1% | 90.9%    | <b>78.2%</b> | 70.8%            | 80.6%    | *     | -               | -     | -                | -                 | 72.7%      | 82.5%       | 74.0% |
| Grads, GED, & Cont                                 | 93.3% | 91.8%    | <b>79.9%</b> | 75.4%            | 81.5%    | *     | -               | -     | -                | -                 | 81.8%      | 84.6%       | 75.3% |
| <b>Class of 2014</b>                               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Graduated  | 90.4% | 90.0%    | <b>75.2%</b> | 62.0%            | 81.5%    | 22.2% | *               | -     | -                | -                 | 60.0%      | 76.8%       | 63.8% |
| Received GED                                       | 1.0%  | 0.2%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS                                       | 1.3%  | 0.8%     | <b>0.7%</b>  | 0.0%             | 0.9%     | 0.0%  | *               | -     | -                | -                 | 2.5%       | 0.7%        | 0.0%  |
| Dropped Out  | 7.2%  | 8.9%     | <b>24.2%</b> | 38.0%            | 17.6%    | 77.8% | *               | -     | -                | -                 | 37.5%      | 22.5%       | 36.2% |
| Graduates and GED                                  | 91.5% | 90.2%    | <b>75.2%</b> | 62.0%            | 81.5%    | 22.2% | *               | -     | -                | -                 | 60.0%      | 76.8%       | 63.8% |
| Grads, GED, & Cont                                 | 92.8% | 91.1%    | <b>75.8%</b> | 62.0%            | 82.4%    | 22.2% | *               | -     | -                | -                 | 62.5%      | 77.5%       | 63.8% |



District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2014</b>  |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated   | 90.9% | 90.7%    | <b>75.5%</b> | 62.0%            | 81.9%    | 22.2%  | *               | -     | -                | -                 | 60.0%      | 77.2%       | 63.8% |
| Received GED  | 1.2%  | 0.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS  | 0.6%  | 0.3%     | <b>0.3%</b>  | 0.0%             | 0.5%     | 0.0%   | *               | -     | -                | -                 | 2.5%       | 0.4%        | 0.0%  |
| Dropped Out   | 7.2%  | 8.7%     | <b>24.2%</b> | 38.0%            | 17.6%    | 77.8%  | *               | -     | -                | -                 | 37.5%      | 22.5%       | 36.2% |
| Graduates and GED   | 92.2% | 91.0%    | <b>75.5%</b> | 62.0%            | 81.9%    | 22.2%  | *               | -     | -                | -                 | 60.0%      | 77.2%       | 63.8% |
| Grads, GED, & Cont  | 92.8% | 91.3%    | <b>75.8%</b> | 62.0%            | 82.4%    | 22.2%  | *               | -     | -                | -                 | 62.5%      | 77.5%       | 63.8% |
| <b>Class of 2013</b>  |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated   | 90.9% | 90.3%    | <b>82.6%</b> | 73.8%            | 85.6%    | 80.0%  | *               | *     | -                | *                 | 71.1%      | 84.4%       | 77.6% |
| Received GED  | 1.4%  | 0.3%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| Continued HS  | 0.6%  | 0.3%     | <b>0.3%</b>  | 0.0%             | 0.0%     | 0.0%   | *               | *     | -                | *                 | 2.6%       | 0.4%        | 0.0%  |
| Dropped Out   | 7.2%  | 9.0%     | <b>17.0%</b> | 26.2%            | 14.4%    | 20.0%  | *               | *     | -                | *                 | 26.3%      | 15.2%       | 22.4% |
| Graduates and GED   | 92.3% | 90.7%    | <b>82.6%</b> | 73.8%            | 85.6%    | 80.0%  | *               | *     | -                | *                 | 71.1%      | 84.4%       | 77.6% |
| Grads, GED, & Cont  | 92.8% | 91.0%    | <b>83.0%</b> | 73.8%            | 85.6%    | 80.0%  | *               | *     | -                | *                 | 73.7%      | 84.8%       | 77.6% |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>          |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2016   | 89.1% | 87.1%    | <b>77.5%</b> | 76.3%            | 78.5%    | 50.0%  | *               | -     | -                | *                 | 68.0%      | 81.4%       | 73.6% |
| Class of 2015   | 89.0% | 86.7%    | <b>75.6%</b> | 68.7%            | 78.3%    | *      | -               | -     | -                | -                 | 61.1%      | 80.7%       | 69.7% |
| <b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2015   | 91.3% | 89.9%    | <b>76.6%</b> | 67.6%            | 79.5%    | *      | -               | -     | -                | -                 | 66.7%      | 81.2%       | 72.0% |
| Class of 2014   | 90.4% | 89.3%    | <b>73.8%</b> | 62.0%            | 79.4%    | 22.2%  | *               | -     | -                | -                 | 58.5%      | 76.3%       | 60.7% |
| <b>6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2014   | 90.9% | 89.9%    | <b>74.3%</b> | 62.0%            | 80.2%    | 22.2%  | *               | -     | -                | -                 | 58.5%      | 76.7%       | 60.7% |
| Class of 2013   | 90.9% | 89.2%    | <b>82.0%</b> | 72.7%            | 85.0%    | 80.0%  | *               | *     | -                | *                 | 71.1%      | 84.1%       | 76.9% |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2016   | 87.4% | 92.6%    | <b>92.1%</b> | 86.7%            | 93.4%    | 100.0% | *               | -     | -                | *                 | 35.3%      | 92.0%       | 94.9% |
| Class of 2015   | 86.1% | 90.9%    | <b>90.0%</b> | 87.0%            | 90.7%    | *      | -               | -     | -                | -                 | 40.9%      | 89.3%       | 84.9% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>               |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2016   | 85.1% | 92.3%    | <b>92.1%</b> | 86.7%            | 93.4%    | 100.0% | *               | -     | -                | *                 | 35.3%      | 92.0%       | 94.9% |
| Class of 2015   | 84.1% | 90.5%    | <b>90.0%</b> | 87.0%            | 90.7%    | *      | -               | -     | -                | -                 | 40.9%      | 89.3%       | 84.9% |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                                     |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16   | 85.6% | 91.3%    | <b>90.0%</b> | 85.4%            | 92.0%    | 83.3%  | *               | *     | -                | *                 | 30.0%      | 90.3%       | 93.5% |
| 2014-15   | 84.3% | 89.2%    | <b>86.1%</b> | 80.4%            | 87.6%    | *      | -               | -     | -                | -                 | 28.6%      | 86.5%       | 84.5% |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>                     |       |          |              |                  |          |        |                 |       |                  |                   |            |             |       |
| 2015-16   | 83.3% | 90.9%    | <b>90.0%</b> | 85.4%            | 92.0%    | 83.3%  | *               | *     | -                | *                 | 30.0%      | 90.3%       | 93.5% |
| 2014-15   | 82.2% | 88.9%    | <b>86.1%</b> | 80.4%            | 87.6%    | *      | -               | -     | -                | -                 | 28.6%      | 86.5%       | 84.5% |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: DALLAS ISD  
Campus Name: H GRADY SPRUCE H S  
Campus Number: 057905017

Total Students: 1,767  
Grade Span: 09 - 12  
School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced Course/Dual-Credit Course Completion (Grades 11-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 55.0% | 61.2%    | <b>37.1%</b> | 31.6%            | 38.1%    | 54.5% | *               | *     | -                | *                 | 7.5%       | 39.7%       | 30.2% |
| 2014-15   | 54.5% | 58.8%    | <b>43.6%</b> | 37.2%            | 46.1%    | 16.7% | *               | *     | -                | *                 | 15.0%      | 45.8%       | 33.3% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 30.1% | 37.3%    | <b>15.0%</b> | 10.1%            | 16.4%    | 10.0% | *               | *     | -                | *                 | 4.1%       | 16.0%       | 9.8%  |
| 2014-15   | 29.0% | 35.8%    | <b>21.2%</b> | 20.0%            | 21.7%    | 16.7% | *               | -     | -                | *                 | 1.9%       | 22.5%       | 8.1%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 43.1% | 44.6%    | <b>23.5%</b> | 18.8%            | 23.8%    | 45.5% | *               | *     | -                | *                 | 2.1%       | 24.3%       | 16.5% |
| 2014-15   | 43.8% | 44.7%    | <b>36.9%</b> | 29.5%            | 39.2%    | 16.7% | *               | -     | -                | *                 | 14.0%      | 38.6%       | 30.8% |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 12.2% | 17.8%    | <b>9.7%</b>  | 6.9%             | 10.7%    | 0.0%  | *               | *     | -                | *                 | 0.0%       | 10.5%       | 5.6%  |
| 2014-15   | 12.7% | 18.3%    | <b>7.1%</b>  | 10.2%            | 6.5%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 7.3%        | 1.4%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 29.0% | 34.8%    | <b>19.0%</b> | 18.6%            | 19.3%    | 9.1%  | *               | *     | -                | *                 | 0.0%       | 20.9%       | 8.1%  |
| 2014-15   | 28.4% | 33.4%    | <b>19.4%</b> | 20.0%            | 19.4%    | 20.0% | *               | -     | -                | *                 | 3.6%       | 20.7%       | 8.0%  |
| <b>Advanced Course/Dual-Credit Course Completion (Grades 9-12)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 35.9% | 36.2%    | <b>14.5%</b> | 12.1%            | 14.9%    | 20.7% | *               | *     | -                | 16.7%             | 8.9%       | 16.0%       | 10.1% |
| 2014-15   | 34.6% | 34.8%    | <b>16.6%</b> | 14.0%            | 17.8%    | 3.7%  | *               | *     | -                | *                 | 9.0%       | 17.6%       | 10.1% |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 16.2% | 18.5%    | <b>5.4%</b>  | 3.5%             | 6.0%     | 3.6%  | *               | *     | -                | 0.0%              | 1.2%       | 6.0%        | 2.8%  |
| 2014-15   | 15.7% | 17.5%    | <b>7.8%</b>  | 6.8%             | 8.2%     | 4.0%  | *               | -     | -                | *                 | 0.6%       | 8.4%        | 2.4%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 19.3% | 19.4%    | <b>8.3%</b>  | 6.4%             | 8.4%     | 17.2% | *               | *     | -                | 16.7%             | 0.6%       | 8.8%        | 4.6%  |
| 2014-15   | 19.4% | 20.0%    | <b>13.1%</b> | 9.8%             | 14.3%    | 4.5%  | *               | -     | -                | *                 | 4.7%       | 13.9%       | 8.9%  |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 5.1%  | 8.0%     | <b>3.5%</b>  | 2.4%             | 3.9%     | 0.0%  | *               | *     | -                | 0.0%              | 0.0%       | 3.9%        | 1.6%  |
| 2014-15   | 5.2%  | 8.1%     | <b>2.6%</b>  | 3.5%             | 2.4%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 2.6%        | 0.4%  |
| <b>Social Studies</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 20.8% | 22.6%    | <b>7.1%</b>  | 6.9%             | 7.2%     | 3.4%  | *               | *     | -                | 16.7%             | 0.0%       | 7.9%        | 2.5%  |
| 2014-15   | 19.5% | 21.3%    | <b>7.2%</b>  | 7.3%             | 7.3%     | 4.8%  | *               | -     | -                | *                 | 1.3%       | 7.7%        | 2.4%  |
| <b>College-Ready Graduates</b>                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 50.6% | 29.1%    | <b>14.5%</b> | 9.8%             | 14.5%    | 40.0% | *               | -     | -                | *                 | 0.0%       | 14.6%       | 9.5%  |
| 2014-15   | 42.0% | 15.0%    | <b>4.0%</b>  | 4.0%             | 4.0%     | *     | -               | -     | -                | -                 | 0.0%       | 4.0%        | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 44.6% | 22.1%    | <b>4.8%</b>  | 0.0%             | 6.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 5.5%        | 1.4%  |
| 2014-15   | 38.0% | 14.0%    | <b>4.0%</b>  | 2.0%             | 4.0%     | *     | -               | -     | -                | -                 | 0.0%       | 4.0%        | 0.0%  |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: DALLAS ISD  
Campus Name: H GRADY SPRUCE H S  
Campus Number: 057905017

Total Students: 1,767  
Grade Span: 09 - 12  
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL   |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College-Ready Graduates</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Both Subjects</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 38.7% | 18.4%    | <b>4.8%</b>  | 0.0%             | 6.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 5.5%        | 1.4%  |
| 2014-15   | 35.0% | 13.0%    | <b>3.0%</b>  | 2.0%             | 4.0%     | *     | -               | -     | -                | -                 | 0.0%       | 3.0%        | 0.0%  |
| <b>Either Subject</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 56.4% | 32.8%    | <b>14.5%</b> | 9.8%             | 14.5%    | 40.0% | *               | -     | -                | *                 | 0.0%       | 14.6%       | 9.5%  |
| 2014-15   | 45.0% | 16.0%    | <b>4.0%</b>  | 4.0%             | 4.0%     | *     | -               | -     | -                | -                 | 0.0%       | 4.0%        | 0.0%  |
| <b>College and Career Ready Graduates</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 75.9% | 88.4%    | <b>83.0%</b> | 66.7%            | 86.9%    | 83.3% | *               | *     | -                | *                 | 60.0%      | 83.5%       | 81.8% |
| 2014-15   | 74.5% | 92.2%    | <b>91.2%</b> | 86.3%            | 92.5%    | *     | -               | -     | -                | -                 | 64.3%      | 93.2%       | 91.4% |
| <b>Texas Success Initiative Assessment (TSIA)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 22.6% | 16.7%    | <b>11.4%</b> | 8.3%             | 11.3%    | 33.3% | *               | *     | -                | *                 | 0.0%       | 11.4%       | 9.1%  |
| 2014-15   | 10.6% | 3.3%     | <b>0.4%</b>  | 2.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.5%        | 0.0%  |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 18.1% | 10.1%    | <b>2.6%</b>  | 0.0%             | 3.3%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 3.0%        | 1.3%  |
| 2014-15   | 7.1%  | 2.1%     | <b>0.4%</b>  | 0.0%             | 0.5%     | *     | -               | -     | -                | -                 | 0.0%       | 0.5%        | 0.0%  |
| <b>Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 48.7% | 56.5%    | <b>36.9%</b> | 29.2%            | 39.4%    | 16.7% | *               | *     | -                | *                 | 5.0%       | 38.8%       | 22.1% |
| 2014-15   | 48.1% | 56.8%    | <b>38.2%</b> | 45.1%            | 36.6%    | *     | -               | -     | -                | -                 | 3.6%       | 40.1%       | 15.5% |
| <b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>                          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Any Subject</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 12.2% | 5.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | 0.0%  | *               | *     | -                | *                 | 0.0%       | 0.0%        | 0.0%  |
| 2014-15   | 10.6% | 3.8%     | <b>0.0%</b>  | 0.0%             | 0.0%     | *     | -               | -     | -                | -                 | 0.0%       | 0.0%        | 0.0%  |
| <b>AP/IB Course Completion (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 44.8% | 56.6%    | <b>39.9%</b> | 33.3%            | 42.3%    | 16.7% | *               | *     | -                | *                 | 0.0%       | 42.2%       | 26.0% |
| 2014-15   | 43.4% | 57.3%    | <b>39.5%</b> | 45.1%            | 38.2%    | *     | -               | -     | -                | -                 | 7.1%       | 41.1%       | 15.5% |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2015-16   | 47.8% | 67.6%    | <b>75.3%</b> | 54.2%            | 80.3%    | 83.3% | *               | *     | -                | *                 | 55.0%      | 75.5%       | 79.2% |
| 2014-15   | 46.6% | 76.9%    | <b>88.2%</b> | 76.5%            | 91.4%    | *     | -               | -     | -                | -                 | 64.3%      | 90.3%       | 91.4% |
| <b>AP/IB Results (Participation)</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016  | 25.5% | 40.1%    | <b>27.2%</b> | 19.3%            | 29.3%    | 20.0% | *               | *     | -                | *                 | n/a        | 28.8%       | n/a   |
| 2015  | 24.9% | 38.9%    | <b>23.2%</b> | 23.4%            | 23.5%    | 14.3% | *               | *     | -                | *                 | n/a        | 23.9%       | n/a   |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016  | 15.5% | 29.0%    | <b>14.9%</b> | 10.1%            | 16.3%    | 10.0% | *               | *     | -                | *                 | n/a        | 15.4%       | n/a   |
| 2015  | 15.1% | 28.6%    | <b>15.9%</b> | 15.3%            | 16.2%    | 14.3% | *               | *     | -                | *                 | n/a        | 16.3%       | n/a   |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2016  | 6.8%  | 9.2%     | <b>4.4%</b>  | 0.0%             | 5.4%     | 10.0% | *               | *     | -                | *                 | n/a        | 4.7%        | n/a   |
| 2015  | 6.8%  | 9.4%     | <b>3.1%</b>  | 0.9%             | 3.8%     | 0.0%  | *               | *     | -                | *                 | n/a        | 3.2%        | n/a   |

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: DALLAS ISD  
Campus Name: H GRADY SPRUCE H S  
Campus Number: 057905017

Total Students: 1,767  
Grade Span: 09 - 12  
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

|  | State | District | Campus        | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|---------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>AP/IB Results (Participation)</b>             |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Science</b>                                   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 10.4% | 15.4%    | <b>9.1%</b>   | 7.3%             | 9.9%     | 0.0%  | *               | *     | -                | *                 | n/a        | 9.5%        | n/a |
| 2015   | 10.2% | 16.0%    | <b>6.2%</b>   | 7.2%             | 6.1%     | 0.0%  | *               | *     | -                | *                 | n/a        | 6.0%        | n/a |
| <b>Social Studies</b>                            |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 14.8% | 26.3%    | <b>16.2%</b>  | 11.0%            | 17.6%    | 10.0% | *               | *     | -                | *                 | n/a        | 17.4%       | n/a |
| 2015   | 14.4% | 25.0%    | <b>18.2%</b>  | 18.9%            | 18.3%    | 14.3% | *               | *     | -                | *                 | n/a        | 19.1%       | n/a |
| <b>AP/IB Results (Examinees &gt;= Criterion)</b> |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 49.5% | 30.5%    | <b>17.4%</b>  | 0.0%             | 20.4%    | *     | -               | -     | -                | *                 | n/a        | 18.5%       | n/a |
| 2015   | 49.1% | 29.1%    | <b>11.0%</b>  | 7.7%             | 12.0%    | *     | -               | -     | -                | -                 | n/a        | 10.9%       | n/a |
| <b>English Language Arts</b>                     |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 43.3% | 19.5%    | <b>5.7%</b>   | 0.0%             | 6.6%     | *     | -               | -     | -                | -                 | n/a        | 5.1%        | n/a |
| 2015   | 43.7% | 19.2%    | <b>4.6%</b>   | 0.0%             | 5.8%     | *     | -               | -     | -                | -                 | n/a        | 3.7%        | n/a |
| <b>Mathematics</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 54.0% | 43.4%    | <b>0.0%</b>   | -                | 0.0%     | *     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| 2015   | 51.7% | 39.3%    | <b>5.9%</b>   | *                | 6.3%     | -     | -               | -     | -                | -                 | n/a        | 0.0%        | n/a |
| <b>Science</b>                                   |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 35.1% | 18.8%    | <b>1.9%</b>   | 0.0%             | 2.2%     | -     | -               | -     | -                | -                 | n/a        | 2.1%        | n/a |
| 2015   | 35.4% | 20.2%    | <b>17.6%</b>  | 12.5%            | 19.2%    | -     | -               | -     | -                | -                 | n/a        | 16.7%       | n/a |
| <b>Social Studies</b>                            |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| 2016   | 41.6% | 16.9%    | <b>6.3%</b>   | 0.0%             | 7.3%     | *     | -               | -     | -                | *                 | n/a        | 6.8%        | n/a |
| 2015   | 40.1% | 17.1%    | <b>9.0%</b>   | 4.8%             | 10.3%    | *     | -               | -     | -                | -                 | n/a        | 8.4%        | n/a |
| <b>SAT/ACT Results</b>                           |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>Tested</b>                                    |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 71.6% | 100.0%   | <b>100.0%</b> | 100.0%           | 100.0%   | 83.3% | *               | *     | -                | *                 | n/a        | 100.0%      | n/a |
| Class of 2015                                    | 68.3% | ?        | <b>?</b>      | 100.0%           | ?        | *     | -               | -     | -                | -                 | n/a        | ?           | n/a |
| <b>At/Above Criterion</b>                        |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 22.5% | 8.2%     | <b>1.3%</b>   | 0.0%             | 1.7%     | 0.0%  | *               | -     | -                | *                 | n/a        | 1.5%        | n/a |
| Class of 2015                                    | 24.3% | 8.4%     | <b>2.8%</b>   | 2.0%             | 3.1%     | *     | -               | -     | -                | -                 | n/a        | 2.7%        | n/a |
| <b>Average SAT Score</b>                         |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>                              |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 1375  | 1180     | <b>1060</b>   | 1027             | 1065     | *     | *               | -     | -                | *                 | n/a        | 1062        | n/a |
| Class of 2015                                    | 1394  | 1186     | <b>1046</b>   | 1038             | 1049     | *     | -               | -     | -                | -                 | n/a        | 1051        | n/a |
| <b>English Language Arts and Writing</b>         |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 903   | 772      | <b>690</b>    | 676              | 691      | *     | *               | -     | -                | *                 | n/a        | 693         | n/a |
| Class of 2015                                    | 912   | 772      | <b>673</b>    | 680              | 672      | *     | -               | -     | -                | -                 | n/a        | 676         | n/a |
| <b>Mathematics</b>                               |       |          |               |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016                                    | 472   | 407      | <b>370</b>    | 352              | 374      | *     | *               | -     | -                | *                 | n/a        | 369         | n/a |
| Class of 2015                                    | 482   | 415      | <b>373</b>    | 359              | 376      | *     | -               | -     | -                | -                 | n/a        | 375         | n/a |

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

**2016-17 Campus Attendance and Postsecondary Readiness**

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

|   | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| <b>Average ACT Score</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| <b>All Subjects</b>   |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.3  | 16.3     | <b>14.6</b>  | 14.8             | 14.5     | 17.4  | *               | -     | -                | -                 | n/a        | 14.6        | n/a |
| Class of 2015   | 20.6  | 16.1     | <b>14.4</b>  | 14.6             | 14.3     | *     | -               | -     | -                | -                 | n/a        | 14.4        | n/a |
| <b>English Language Arts</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 19.8  | 15.2     | <b>13.1</b>  | 13.6             | 12.9     | 16.6  | *               | -     | -                | -                 | n/a        | 13.0        | n/a |
| Class of 2015   | 20.1  | 15.2     | <b>13.0</b>  | 13.1             | 13.0     | *     | -               | -     | -                | -                 | n/a        | 13.0        | n/a |
| <b>Mathematics</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 17.3     | <b>16.0</b>  | 15.8             | 16.0     | 18.0  | *               | -     | -                | -                 | n/a        | 16.0        | n/a |
| Class of 2015   | 20.9  | 17.0     | <b>15.9</b>  | 15.9             | 15.9     | *     | -               | -     | -                | -                 | n/a        | 15.8        | n/a |
| <b>Science</b>  |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| Class of 2016   | 20.5  | 16.9     | <b>15.9</b>  | 15.7             | 15.8     | 18.0  | *               | -     | -                | -                 | n/a        | 15.9        | n/a |
| Class of 2015   | 20.7  | 16.6     | <b>15.2</b>  | 15.7             | 15.1     | *     | -               | -     | -                | -                 | n/a        | 15.3        | n/a |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 56.1% | 51.2%    | <b>34.9%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 57.5% | 50.9%    | <b>31.4%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| <b>Graduates in TX IHE Completing One Year Without Remediation</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |     |
| 2014-15   | 55.6% | 37.0%    | <b>17.1%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |
| 2013-14   | 70.5% | 62.7%    | <b>50.0%</b> | n/a              | n/a      | n/a   | n/a             | n/a   | n/a              | n/a               | n/a        | n/a         | n/a |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                                       | ----- Campus ----- |         | District | State     |
|---|--------------------|---------|----------|-----------|
|   | Count              | Percent |          |           |
| Total Students:   | 1,767              | 100.0%  | 157,787  | 5,343,834 |
| Students by Grade:  |                    |         |          |           |
| Early Childhood Education                                 | 0                  | 0.0%    | 0.2%     | 0.3%      |
| Pre-Kindergarten  | 0                  | 0.0%    | 7.1%     | 4.2%      |
| Kindergarten  | 0                  | 0.0%    | 7.3%     | 7.0%      |
| Grade 1   | 0                  | 0.0%    | 7.8%     | 7.4%      |
| Grade 2   | 0                  | 0.0%    | 8.2%     | 7.6%      |
| Grade 3   | 0                  | 0.0%    | 8.4%     | 7.7%      |
| Grade 4   | 0                  | 0.0%    | 8.2%     | 7.7%      |
| Grade 5   | 0                  | 0.0%    | 7.8%     | 7.5%      |
| Grade 6   | 0                  | 0.0%    | 6.9%     | 7.4%      |
| Grade 7   | 0                  | 0.0%    | 6.6%     | 7.4%      |
| Grade 8   | 0                  | 0.0%    | 6.5%     | 7.3%      |
| Grade 9   | 616                | 34.9%   | 7.7%     | 8.1%      |
| Grade 10  | 521                | 29.5%   | 6.8%     | 7.4%      |
| Grade 11  | 372                | 21.1%   | 5.7%     | 6.8%      |
| Grade 12  | 258                | 14.6%   | 4.9%     | 6.2%      |
| Ethnic Distribution:                                      |                    |         |          |           |
| African American  | 340                | 19.2%   | 22.5%    | 12.6%     |
| Hispanic  | 1,388              | 78.6%   | 70.0%    | 52.4%     |
| White   | 32                 | 1.8%    | 5.1%     | 28.1%     |
| American Indian   | 3                  | 0.2%    | 0.3%     | 0.4%      |
| Asian   | 0                  | 0.0%    | 1.4%     | 4.2%      |
| Pacific Islander  | 0                  | 0.0%    | 0.1%     | 0.1%      |
| Two or More Races   | 4                  | 0.2%    | 0.6%     | 2.2%      |
| Economically Disadvantaged                                | 1,563              | 88.5%   | 87.8%    | 59.0%     |
| Non-Educationally Disadvantaged                           | 204                | 11.5%   | 12.2%    | 41.0%     |
| English Language Learners (ELL)                           | 836                | 47.3%   | 43.9%    | 18.9%     |
| Students w/ Disciplinary Placements (2015-2016)           | 64                 | 3.3%    | 1.1%     | 1.4%      |
| At-Risk   | 1,446              | 81.8%   | 63.4%    | 50.3%     |
| Students with Disabilities by Type of Primary Disability: |                    |         |          |           |
| Total Students with Disabilities                          | 213                |         |          |           |
| By Type of Primary Disability                             |                    |         |          |           |
| Students with Intellectual Disabilities                   | 163                | 76.5%   | 45.2%    | 44.5%     |
| Students with Physical Disabilities                       | 8                  | 3.8%    | 19.0%    | 21.9%     |
| Students with Autism                                      | 19                 | 8.9%    | **       | 12.5%     |
| Students with Behavioral Disabilities                     | 23                 | 10.8%   | 19.0%    | 19.9%     |
| Students with Non-Categorical Early Childhood             | 0                  | 0.0%    | *        | 1.3%      |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

| Student Information                          | ----- Campus ----- |         | District | State   |
|--|--------------------|---------|----------|---------|
|  | Count              | Percent |          |         |
| Mobility (2015-2016):                        |                    |         |          |         |
| Total Mobile Students                        | 491                | 25.1%   | 20.4%    | 16.2%   |
| By Ethnicity:                                |                    |         |          |         |
| African American                             | 176                | 9.0%    |          |         |
| Hispanic                                     | 295                | 15.1%   |          |         |
| White  | 16                 | 0.8%    |          |         |
| American Indian                              | 1                  | 0.1%    |          |         |
| Asian  | 0                  | 0.0%    |          |         |
| Pacific Islander                             | 0                  | 0.0%    |          |         |
| Two or More Races                            | 3                  | 0.2%    |          |         |
| Graduates (Class of 2016):                   |                    |         |          |         |
| Total Graduates                              | 271                | 100.0%  | 7,774    | 324,311 |
| By Ethnicity (incl. Special Ed.):            |                    |         |          |         |
| African American                             | 48                 | 17.7%   | 1,804    | 41,084  |
| Hispanic                                     | 213                | 78.6%   | 5,290    | 157,633 |
| White  | 6                  | 2.2%    | 443      | 104,551 |
| American Indian                              | 1                  | 0.4%    | 35       | 1,280   |
| Asian  | 1                  | 0.4%    | 149      | 13,481  |
| Pacific Islander                             | 0                  | 0.0%    | 8        | 449     |
| Two or More Races                            | 2                  | 0.7%    | 45       | 5,833   |
| By Graduation Type (incl. Special Ed.):      |                    |         |          |         |
| Minimum H.S. Program                         | 27                 | 10.0%   | 672      | 42,804  |
| Recommended H.S. Program/DAP                 | 244                | 90.0%   | 7,066    | 254,625 |
| Foundation High School Plan (No Endorsement) | 0                  | 0.0%    | 35       | 11,477  |
| Foundation High School Plan (Endorsement)    | 0                  | 0.0%    | 1        | 1,501   |
| Foundation High School Plan (DLA)            | 0                  | 0.0%    | 0        | 13,904  |
| Special Education Graduates                  | 20                 | 7.4%    | 547      | 23,325  |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

| <u>Class Size Information</u>   | <u>Campus</u> | <u>District</u> | <u>State</u> |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): |               |                 |              |
| Elementary:   |               |                 |              |
| Kindergarten  | -             | 17.2            | 18.8         |
| Grade 1   | -             | 17.0            | 18.8         |
| Grade 2   | -             | 17.1            | 18.9         |
| Grade 3   | -             | 17.2            | 19.0         |
| Grade 4   | -             | 17.2            | 19.0         |
| Grade 5   | -             | 18.5            | 20.9         |
| Grade 6   | -             | 16.9            | 20.4         |
| Secondary:  |               |                 |              |
| English/Language Arts   | 14.6          | 15.3            | 16.8         |
| Foreign Languages   | 24.1          | 16.4            | 18.7         |
| Mathematics   | 17.9          | 15.7            | 18.0         |
| Science   | 17.7          | 16.6            | 19.0         |
| Social Studies  | 17.2          | 16.4            | 19.4         |



District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

| Staff Information                         | ----- Campus ----- |         | District | State  |
|---|--------------------|---------|----------|--------|
|   | Count/Average      | Percent |          |        |
| Total Staff                               | 141.9              | 100.0%  | 100.0%   | 100.0% |
| Professional Staff:                       | 127.0              | 89.5%   | 69.7%    | 64.0%  |
| Teachers                                  | 110.1              | 77.6%   | 52.4%    | 50.0%  |
| Professional Support                      | 10.0               | 7.0%    | 13.5%    | 10.0%  |
| Campus Administration (School Leadership) | 7.0                | 4.9%    | 2.9%     | 2.9%   |
| Educational Aides:                        | 14.8               | 10.5%   | 9.6%     | 9.6%   |
| Total Minority Staff:                     | 92.4               | 65.2%   | 75.1%    | 49.1%  |
| Teachers by Ethnicity and Sex:            |                    |         |          |        |
| African American                          | 48.2               | 43.8%   | 34.6%    | 10.2%  |
| Hispanic                                  | 16.2               | 14.7%   | 29.0%    | 26.6%  |
| White                                     | 41.4               | 37.7%   | 30.6%    | 59.8%  |
| American Indian                           | 1.0                | 0.9%    | 0.7%     | 0.4%   |
| Asian                                     | 3.1                | 2.8%    | 3.0%     | 1.5%   |
| Pacific Islander                          | 0.0                | 0.0%    | 0.1%     | 0.4%   |
| Two or More Races                         | 0.0                | 0.0%    | 2.0%     | 1.1%   |
| Males                                     | 45.7               | 41.5%   | 29.6%    | 23.7%  |
| Females                                   | 64.4               | 58.5%   | 70.4%    | 76.3%  |
| Teachers by Highest Degree Held:          |                    |         |          |        |
| No Degree                                 | 8.2                | 7.5%    | 2.5%     | 1.2%   |
| Bachelors                                 | 71.7               | 65.2%   | 68.9%    | 74.5%  |
| Masters                                   | 29.1               | 26.5%   | 27.4%    | 23.6%  |
| Doctorate                                 | 1.0                | 0.9%    | 1.2%     | 0.6%   |
| Teachers by Years of Experience:          |                    |         |          |        |
| Beginning Teachers                        | 30.0               | 27.2%   | 11.2%    | 7.8%   |
| 1-5 Years Experience                      | 43.0               | 39.1%   | 34.5%    | 28.0%  |
| 6-10 Years Experience                     | 9.5                | 8.6%    | 17.2%    | 20.9%  |
| 11-20 Years Experience                    | 17.4               | 15.8%   | 23.5%    | 27.8%  |
| Over 20 Years Experience                  | 10.2               | 9.3%    | 13.6%    | 15.5%  |
| Number of Students per Teacher            | 16.1               | n/a     | 15.0     | 15.1   |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 24.0          | 17.7            | 19.5         |
| Average Years Experience of Principals with District                 | 24.0          | 14.3            | 12.2         |
| Average Years Experience of Assistant Principals                     | 12.5          | 16.1            | 15.7         |
| Average Years Experience of Assistant Principals with District       | 9.7           | 13.6            | 10.1         |
| Average Years Experience of Teachers:                                | 7.3           | 9.9             | 10.9         |
| Average Years Experience of Teachers with District:                  | 5.2           | 7.5             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$49,528      | \$50,161        | \$46,199     |
| 1-5 Years Experience   | \$54,856      | \$53,430        | \$48,779     |
| 6-10 Years Experience  | \$57,767      | \$56,135        | \$51,184     |
| 11-20 Years Experience   | \$59,169      | \$57,707        | \$54,396     |
| Over 20 Years Experience   | \$61,987      | \$64,683        | \$60,913     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$54,998      | \$56,063        | \$52,525     |
| Professional Support   | \$61,542      | \$66,555        | \$61,728     |
| Campus Administration (School Leadership)                            | \$78,168      | \$80,105        | \$76,471     |
| Instructional Staff Percent:   | n/a           | 67.5%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 2,110.5      |

District Name: DALLAS ISD  
 Campus Name: H GRADY SPRUCE H S  
 Campus Number: 057905017

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 1,767  
 Grade Span: 09 - 12  
 School Type: High School

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Student Enrollment by Program:           |                    |         |          |       |
| Bilingual/ESL Education                  | 757                | 42.8%   | 41.6%    | 18.8% |
| Career & Technical Education             | 1,397              | 79.1%   | 22.9%    | 25.0% |
| Gifted & Talented Education              | 159                | 9.0%    | 13.4%    | 7.8%  |
| Special Education                        | 213                | 12.1%   | 7.5%     | 8.8%  |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 12.9               | 11.7%   | 6.5%     | 6.0%  |
| Career & Technical Education             | 10.2               | 9.3%    | 3.5%     | 4.5%  |
| Compensatory Education                   | 0.0                | 0.0%    | 2.6%     | 2.8%  |
| Gifted & Talented Education              | 1.0                | 0.9%    | 1.8%     | 1.9%  |
| Regular Education                        | 61.1               | 55.5%   | 71.8%    | 72.8% |
| Special Education                        | 12.9               | 11.7%   | 10.0%    | 8.6%  |
| Other                                    | 11.9               | 10.8%   | 3.9%     | 3.4%  |

[Link to:  
 PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.