

# 2016-17 Texas Academic Performance Report

District Name: **DALLAS ISD**

Campus Name: **LEARNING ALTERNATIVE CENTER FOR EM**

Campus Number: **057905011**

2017 Accountability Rating: **Not Rated**

District Name: DALLAS ISD  
Campus Name: LEARNING ALTERNATIVE CENTER FOR EM  
Campus Number: 057905011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Performance**

Total Students: 94  
Grade Span: 06 - 08  
School Type: Middle

**There is no assessment data for this campus.**

District Name: DALLAS ISD  
 Campus Name: LEARNING ALTERNATIVE CENTER FOR EM  
 Campus Number: 057905011

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Participation**

Total Students: 94  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	97%	*	-	*	-	-	-	-	-	-	*	*
Included in Accountability	94%	91%	*	-	*	-	-	-	-	-	-	*	*
Not Included in Accountability													
Mobile	4%	4%	*	-	*	-	-	-	-	-	-	*	*
Other Exclusions	1%	2%	*	-	*	-	-	-	-	-	-	*	*
Not Tested	1%	3%	*	-	*	-	-	-	-	-	-	*	*
Absent	1%	1%	*	-	*	-	-	-	-	-	-	*	*
Other	0%	2%	*	-	*	-	-	-	-	-	-	*	*

District Name: DALLAS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Attendance and Postsecondary Readiness**

Total Students: 94  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2015-16	95.8%	95.6%	<b>71.9%</b>	78.4%	70.4%	*	*	*	-	*	74.2%	73.0%	70.3%
2014-15	95.7%	95.6%	<b>72.4%</b>	73.2%	71.7%	*	*	*	-	*	71.3%	73.4%	70.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2015-16	0.4%	1.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	1.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2016-17 Campus Profile**

Total Students: 94  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	94	100.0%	157,787	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.3%
Pre-Kindergarten	0	0.0%	7.1%	4.2%
Kindergarten	0	0.0%	7.3%	7.0%
Grade 1	0	0.0%	7.8%	7.4%
Grade 2	0	0.0%	8.2%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	7.8%	7.5%
Grade 6	14	14.9%	6.9%	7.4%
Grade 7	29	30.9%	6.6%	7.4%
Grade 8	51	54.3%	6.5%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.7%	6.8%
Grade 12	0	0.0%	4.9%	6.2%
Ethnic Distribution:				
African American	18	19.1%	22.5%	12.6%
Hispanic	76	80.9%	70.0%	52.4%
White	0	0.0%	5.1%	28.1%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	1.4%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.6%	2.2%
Economically Disadvantaged	65	69.1%	87.8%	59.0%
Non-Educationally Disadvantaged	29	30.9%	12.2%	41.0%
English Language Learners (ELL)	45	47.9%	43.9%	18.9%
Students w/ Disciplinary Placements (2015-2016)	31	4.2%	1.1%	1.4%
At-Risk	94	100.0%	63.4%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	45.2%	44.5%
Students with Physical Disabilities	0	0.0%	19.0%	21.9%
Students with Autism	0	0.0%	**	12.5%
Students with Behavioral Disabilities	*	*	19.0%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%

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<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Mobility (2015-2016):				
Total Mobile Students	727	99.5%	20.4%	16.2%
By Ethnicity:				
African American	183	25.0%		
Hispanic	524	71.7%		
White	13	1.8%		
American Indian	1	0.1%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	1.1%	1.8%	-	7.9%	7.7%
Grade 1	-	3.0%	3.8%	-	6.7%	6.8%
Grade 2	-	2.8%	2.4%	-	3.8%	3.1%
Grade 3	-	2.3%	1.6%	-	1.5%	1.2%
Grade 4	-	1.3%	0.8%	-	1.8%	0.7%
Grade 5	-	0.7%	0.4%	-	0.5%	0.7%
Grade 6	40.0%	1.5%	0.6%	-	1.8%	0.7%
Grade 7	100.0%	1.9%	0.7%	0.0%	2.4%	0.8%
Grade 8	61.1%	1.5%	0.5%	0.0%	1.6%	0.9%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.2	18.8
Grade 1	-	17.0	18.8
Grade 2	-	17.1	18.9
Grade 3	-	17.2	19.0
Grade 4	-	17.2	19.0
Grade 5	-	18.5	20.9
Grade 6	2.3	16.9	20.4
Secondary:			
English/Language Arts	5.5	15.3	16.8
Foreign Languages	-	16.4	18.7
Mathematics	6.0	15.7	18.0
Science	6.0	16.6	19.0
Social Studies	6.2	16.4	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.0	100.0%	100.0%	100.0%
Professional Staff:	30.0	96.8%	69.7%	64.0%
Teachers	25.0	80.7%	52.4%	50.0%
Professional Support	3.0	9.7%	13.5%	10.0%
Campus Administration (School Leadership)	2.0	6.5%	2.9%	2.9%
Educational Aides:	1.0	3.2%	9.6%	9.6%
Total Minority Staff:	25.0	80.6%	75.1%	49.1%
Teachers by Ethnicity and Sex:				
African American	21.0	84.0%	34.6%	10.2%
Hispanic	0.0	0.0%	29.0%	26.6%
White	4.0	16.0%	30.6%	59.8%
American Indian	0.0	0.0%	0.7%	0.4%
Asian	0.0	0.0%	3.0%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	2.0%	1.1%
Males	14.0	56.0%	29.6%	23.7%
Females	11.0	44.0%	70.4%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.5%	1.2%
Bachelors	16.0	64.0%	68.9%	74.5%
Masters	9.0	36.0%	27.4%	23.6%
Doctorate	0.0	0.0%	1.2%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	11.2%	7.8%
1-5 Years Experience	5.0	20.0%	34.5%	28.0%
6-10 Years Experience	4.0	16.0%	17.2%	20.9%
11-20 Years Experience	10.0	40.0%	23.5%	27.8%
Over 20 Years Experience	6.0	24.0%	13.6%	15.5%
Number of Students per Teacher	3.8	n/a	15.0	15.1



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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	17.7	19.5
Average Years Experience of Principals with District	0.0	14.3	12.2
Average Years Experience of Assistant Principals	24.0	16.1	15.7
Average Years Experience of Assistant Principals with District	23.0	13.6	10.1
Average Years Experience of Teachers:	14.8	9.9	10.9
Average Years Experience of Teachers with District:	12.9	7.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,161	\$46,199
1-5 Years Experience	\$53,900	\$53,430	\$48,779
6-10 Years Experience	\$54,500	\$56,135	\$51,184
11-20 Years Experience	\$56,400	\$57,707	\$54,396
Over 20 Years Experience	\$63,741	\$64,683	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,358	\$56,063	\$52,525
Professional Support	\$63,512	\$66,555	\$61,728
Campus Administration (School Leadership)	\$84,871	\$80,105	\$76,471
Instructional Staff Percent:	n/a	67.5%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	43.6%	41.6%	18.8%
Career & Technical Education	27	28.7%	22.9%	25.0%
Gifted & Talented Education	2	2.1%	13.4%	7.8%
Special Education	5	5.3%	7.5%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	14.5%	6.5%	6.0%
Career & Technical Education	2.2	9.0%	3.5%	4.5%
Compensatory Education	0.0	0.0%	2.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.8%	1.9%
Regular Education	16.6	66.5%	71.8%	72.8%
Special Education	2.5	10.0%	10.0%	8.6%
Other	0.0	0.0%	3.9%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.