

# TEXAS EDUCATION AGENCY

## 2016 Accountability Summary

KATHLYN JOY GILLIAM COLLEGIATE ACA (057905085) - DALLAS ISD

### Accountability Rating

**Met Standard**

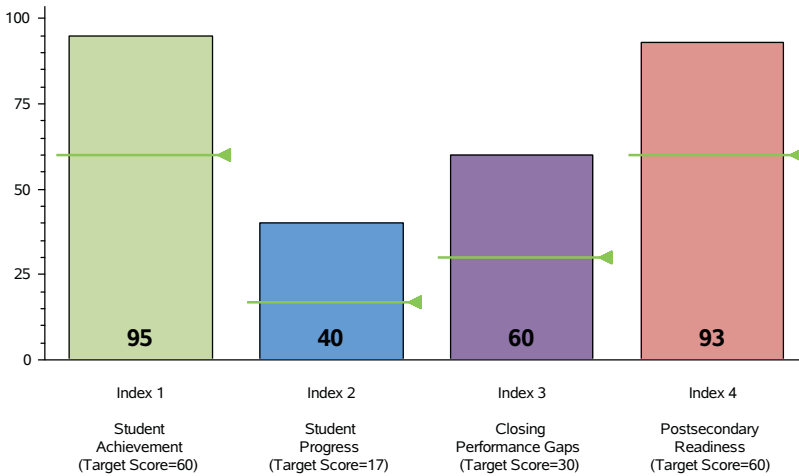
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 <b>or</b> Index 2 <b>and</b> Index 3 <b>and</b> Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading	<b>DISTINCTION EARNED</b>
Academic Achievement in Mathematics	<b>DISTINCTION EARNED</b>
Academic Achievement in Science	<b>NO DISTINCTION EARNED</b>
Academic Achievement in Social Studies	<b>NO DISTINCTION EARNED</b>
Top 25 Percent Student Progress	<b>DISTINCTION EARNED</b>
Top 25 Percent Closing Performance Gaps	<b>NO DISTINCTION EARNED</b>
Postsecondary Readiness	<b>DISTINCTION EARNED</b>

### Performance Index Report



### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	421	441	95
2 - Student Progress	237	600	40
3 - Closing Performance Gaps	480	800	60
4 - Postsecondary Readiness			
STAAR Score	17.8		
Graduation Rate Score	25.0		
Graduation Plan Score	25.0		
Postsecondary Component Score	24.7		93

### Campus Demographics

Campus Type	High School
Campus Size	380 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	85.8
Percent English Language Learners	6.6
Mobility Rate	9.1

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	16 out of 16 = 100%
Participation Rates	9 out of 9 = 100%
Graduation Rates	4 out of 4 = 100%
<b>Total</b>	<b>29 out of 29 = 100%</b>

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>