Accountability Rating

Met Standard

Met Standards on
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- Student Achievement

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>1,044</td>
<td>2,028</td>
<td>51</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>462</td>
<td>1,400</td>
<td>33</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>810</td>
<td>3,000</td>
<td>27</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>17.3</td>
<td>N/A</td>
<td>17</td>
</tr>
</tbody>
</table>

Performance Index Summary

Index 1: Student Achievement (Target Score=60)
Index 2: Student Progress (Target Score=30)
Index 3: Closing Performance Gaps (Target Score=26)
Index 4: Postsecondary Readiness (Target Score=13)

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED

Academic Achievement in Mathematics
NO DISTINCTION EARNED

Academic Achievement in Science
NO DISTINCTION EARNED

Academic Achievement in Social Studies
NO DISTINCTION EARNED

Top 25 Percent Student Progress
NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED

Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type: Middle School
Campus Size: 837 Students
Grade Span: 06 - 08
Percent Economically Disadvantaged: 96.7%
Percent English Language Learners: 77.2%
Mobility Rate: 20.0%

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Met</th>
<th>Percentage Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>1 out of 35</td>
<td>3%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>14 out of 15</td>
<td>93%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>N/A</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Total: 15 out of 50 = 30%

For further information about this report, please see the Performance Reporting Division website at https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html