

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 SAM TASBY MIDDLE (057905083) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on

- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on

- Student Achievement

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 **or** Index 2 **and** Index 3 **and** Index 4.

Distinction Designation

Academic Achievement in ELA/Reading

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

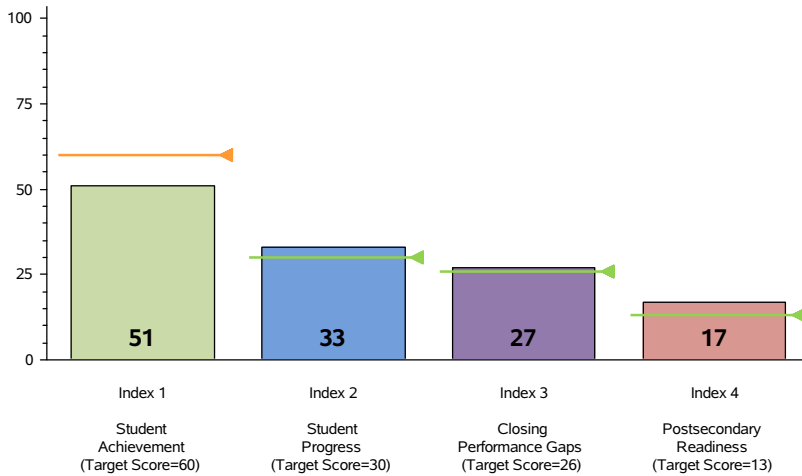
Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	837 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	96.7
Percent English Language Learners	77.2
Mobility Rate	20.0

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	1,044	2,028	51
2 - Student Progress	462	1,400	33
3 - Closing Performance Gaps	810	3,000	27
4 - Postsecondary Readiness			
STAAR Score	17.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		17

System Safeguards

Number and Percentage of Indicators Met

Performance Rates	1 out of 35 = 3%
Participation Rates	14 out of 15 = 93%
Graduation Rates	N/A
Total	15 out of 50 = 30%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>