Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Index 1 - Student Achievement (Target Score=60)
- Points Earned: 71
- Maximum Points: 1,554
- Index Score: 71

Index 2 - Student Progress (Target Score=17)
- Points Earned: 21
- Maximum Points: 1,200
- Index Score: 21

Index 3 - Closing Performance Gaps (Target Score=30)
- Points Earned: 45
- Maximum Points: 1,600
- Index Score: 45

Index 4 - Postsecondary Readiness (Target Score=60)
- Points Earned: 81
- Maximum Points: 1,554
- Index Score: 81

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>1,098</td>
<td>1,554</td>
<td>71</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>255</td>
<td>1,200</td>
<td>21</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>715</td>
<td>1,600</td>
<td>45</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>14.1</td>
<td>22.3</td>
<td>81</td>
</tr>
</tbody>
</table>

Distinction Designation

- Academic Achievement in ELA/Reading: DISTINCTION EARNED
- Academic Achievement in Mathematics: DISTINCTION EARNED
- Academic Achievement in Science: DISTINCTION EARNED
- Academic Achievement in Social Studies: DISTINCTION EARNED
- Top 25 Percent Student Progress: NO DISTINCTION EARNED
- Top 25 Percent Closing Performance Gaps: DISTINCTION EARNED
- Postsecondary Readiness: DISTINCTION EARNED

Campus Demographics

- Campus Type: High School
- Campus Size: 1,179 Students
- Grade Span: 09 - 12
- Percent Economically Disadvantaged: 76.6
- Percent English Language Learners: 28.0
- Mobility Rate: 17.0

System Safeguards

<table>
<thead>
<tr>
<th>Number and Percentage of Indicators Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
</tr>
<tr>
<td>Participation Rates</td>
</tr>
<tr>
<td>Graduation Rates</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
</tbody>
</table>

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEA Division of Performance Reporting Page 5 September 2016