TEXAS EDUCATION AGENCY  
2016 Accountability Summary  
ROBERT T HILL MIDDLE (057905050) - DALLAS ISD

Accountability Rating
Met Standard

Did Not Meet Standards on
- NONE

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>1,669</td>
<td>2,730</td>
<td>61</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>475</td>
<td>1,400</td>
<td>34</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>936</td>
<td>3,000</td>
<td>31</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>26.3</td>
<td>N/A</td>
<td>26</td>
</tr>
</tbody>
</table>

Performance Index Summary

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED

Academic Achievement in Mathematics
NO DISTINCTION EARNED

Academic Achievement in Science
NO DISTINCTION EARNED

Academic Achievement in Social Studies
NO DISTINCTION EARNED

Top 25 Percent Student Progress
NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED

Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics
Campus Type: Middle School
Campus Size: 1,039 Students
Grade Span: 06 - 08
Percent Economically Disadvantaged: 92.6
Percent English Language Learners: 56.1
Mobility Rate: 18.2

System Safeguards
Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Category</th>
<th>Number Met</th>
<th>Percentage Met</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>18 out of 33</td>
<td>55%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>16 out of 16</td>
<td>100%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>34 out of 49</td>
<td>69%</td>
</tr>
</tbody>
</table>