MOISES E MOLINA H S (057905005) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>2,799</td>
<td>3,599</td>
<td>78</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>312</td>
<td>1,000</td>
<td>31</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>424</td>
<td>1,000</td>
<td>42</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>10.1</td>
<td>22.8</td>
<td>24.3</td>
</tr>
</tbody>
</table>

Top 25 Percent Student Progress
DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED

Postsecondary Readiness
DISTINCTION EARNED

Academic Achievement in ELA/Reading
DISTINCTION EARNED

Academic Achievement in Mathematics
DISTINCTION EARNED

Academic Achievement in Science
DISTINCTION EARNED

Academic Achievement in Social Studies
DISTINCTION EARNED

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Met Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>16 out of 21 = 76%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>11 out of 11 = 100%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>4 out of 5 = 80%</td>
</tr>
<tr>
<td>Total</td>
<td>31 out of 37 = 84%</td>
</tr>
</tbody>
</table>

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html

TEA Division of Performance Reporting
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