Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Index 1 - Student Achievement (Target Score=60)
- Points Earned: 499
- Maximum Points: 683
- Index Score: 73

Index 2 - Student Progress (Target Score=32)
- Points Earned: 430
- Maximum Points: 1,000
- Index Score: 43

Index 3 - Closing Performance Gaps (Target Score=28)
- Points Earned: 686
- Maximum Points: 1,600
- Index Score: 43

Index 4 - Postsecondary Readiness (Target Score=12)

Distinction Designation

- Academic Achievement in ELA/Reading
  - NO DISTINCTION EARNED

- Academic Achievement in Mathematics
  - NO DISTINCTION EARNED

- Academic Achievement in Science
  - NO DISTINCTION EARNED

- Academic Achievement in Social Studies
  - NOT ELIGIBLE

- Top 25 Percent Student Progress
  - NO DISTINCTION EARNED

- Top 25 Percent Closing Performance Gaps
  - NO DISTINCTION EARNED

- Postsecondary Readiness
  - NO DISTINCTION EARNED

Campus Demographics

- Campus Type: Elementary
- Campus Size: 687 Students
- Grade Span: EE - 05
- Percent Economically Disadvantaged: 81.7%
- Percent English Language Learners: 40.5%
- Mobility Rate: 24.4%

System Safeguards

Number and Percentage of Indicators Met

- Performance Rates: 18 out of 19 = 95%
- Participation Rates: 11 out of 11 = 100%
- Graduation Rates: N/A

Total: 29 out of 30 = 97%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html