Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Index 1
Student Achievement (Target Score=60)
Points Earned: 530
Maximum Points: 789
Index Score: 67

Index 2
Student Progress (Target Score=32)
Points Earned: 405
Maximum Points: 800
Index Score: 51

Index 3
Closing Performance Gaps (Target Score=28)
Points Earned: 687
Maximum Points: 1,600
Index Score: 43

Index 4
Postsecondary Readiness (Target Score=12)
Points Earned: N/A
Maximum Points: N/A
Index Score: 21

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>530</td>
<td>789</td>
<td>67</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>405</td>
<td>800</td>
<td>51</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>687</td>
<td>1,600</td>
<td>43</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>N/A</td>
<td>N/A</td>
<td>21</td>
</tr>
</tbody>
</table>

Distinction Designation

- Academic Achievement in ELA/Reading: NO DISTINCTION EARNED
- Academic Achievement in Mathematics: NO DISTINCTION EARNED
- Academic Achievement in Science: DISTINCTION EARNED
- Academic Achievement in Social Studies: NOT ELIGIBLE
- Top 25 Percent Student Progress: DISTINCTION EARNED
- Top 25 Percent Closing Performance Gaps: DISTINCTION EARNED
- Postsecondary Readiness: NO DISTINCTION EARNED

Campus Demographics

- Campus Type: Elementary
- Campus Size: 732 Students
- Grade Span: PK - 05
- Percent Economically Disadvantaged: 85.0
- Percent English Language Learners: 58.2
- Mobility Rate: 16.1

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Met Indicators</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>17 out of 18</td>
<td>94%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>10 out of 10</td>
<td>100%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>27 out of 28</td>
<td>96%</td>
</tr>
</tbody>
</table>

For further information about this report, please see the Performance Reporting Division website at https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html