Accountability Rating

Improvement Required

Met Standards on
- Student Progress
- Postsecondary Readiness

Did Not Meet Standards on
- Student Achievement
- Closing Performance Gaps

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Index 1
- Student Achievement
  (Target Score=60)
  Points Earned: 47
  Maximum Points: 768
  Index Score: 47

Index 2
- Student Progress
  (Target Score=32)
  Points Earned: 39
  Maximum Points: 1,000
  Index Score: 39

Index 3
- Closing Performance Gaps
  (Target Score=28)
  Points Earned: 24
  Maximum Points: 1,600
  Index Score: 24

Index 4
- Postsecondary Readiness
  (Target Score=12)
  Points Earned: 13
  Maximum Points: N/A
  Index Score: 13

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>359</td>
<td>768</td>
<td>47</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>392</td>
<td>1,000</td>
<td>39</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>377</td>
<td>1,600</td>
<td>24</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>STAAR Score</td>
<td>N/A</td>
<td>13</td>
</tr>
<tr>
<td></td>
<td>Graduation Rate Score</td>
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</tr>
<tr>
<td></td>
<td>Graduation Plan Score</td>
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<tr>
<td></td>
<td>Postsecondary Component Score</td>
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</tr>
</tbody>
</table>

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>0 out of 20 = 0%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>12 out of 12 = 100%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>12 out of 32 = 38%</td>
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</tbody>
</table>

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html