Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Index 1 - Student Achievement (Target Score=60)</td>
<td>338</td>
<td>467</td>
<td>72</td>
</tr>
<tr>
<td>Index 2 - Student Progress (Target Score=32)</td>
<td>179</td>
<td>400</td>
<td>45</td>
</tr>
<tr>
<td>Index 3 - Closing Performance Gaps (Target Score=28)</td>
<td>334</td>
<td>800</td>
<td>42</td>
</tr>
<tr>
<td>Index 4 - Postsecondary Readiness (Target Score=12)</td>
<td>25.5</td>
<td>N/A</td>
<td>26</td>
</tr>
</tbody>
</table>

Performance Index Summary

Distinction Designation

- Academic Achievement in ELA/Reading: NO DISTINCTION EARNED
- Academic Achievement in Mathematics: DISTINCTION EARNED
- Academic Achievement in Science: NO DISTINCTION EARNED
- Academic Achievement in Social Studies: NOT ELIGIBLE
- Top 25 Percent Student Progress: NO DISTINCTION EARNED
- Top 25 Percent Closing Performance Gaps: DISTINCTION EARNED
- Postsecondary Readiness: NO DISTINCTION EARNED

Campus Demographics

- Campus Type: Elementary
- Campus Size: 435 Students
- Grade Span: EE - 05
- Percent Economically Disadvantaged: 91.0
- Percent English Language Learners: 2.3
- Mobility Rate: 21.5

System Safeguards

Number and Percentage of Indicators Met

- Performance Rates: 12 out of 12 = 100%
- Participation Rates: 6 out of 6 = 100%
- Graduation Rates: N/A

Total: 18 out of 18 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html