Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>440</td>
<td>578</td>
<td>76</td>
</tr>
<tr>
<td>2</td>
<td>365</td>
<td>800</td>
<td>46</td>
</tr>
<tr>
<td>3</td>
<td>736</td>
<td>1,600</td>
<td>46</td>
</tr>
<tr>
<td>4</td>
<td>40.0</td>
<td>N/A</td>
<td>40</td>
</tr>
</tbody>
</table>

Index 1
- Student Achievement (Target Score=60)
- Index 2
- Student Progress (Target Score=32)
- Index 3
- Closing Performance Gaps (Target Score=28)
- Index 4
- Postsecondary Readiness (Target Score=12)

Distinction Designation

Academic Achievement in ELA/Reading
- NO DISTINCTION EARNED

Academic Achievement in Mathematics
- NO DISTINCTION EARNED

Academic Achievement in Science
- NO DISTINCTION EARNED

Academic Achievement in Social Studies
- NOT ELIGIBLE

Top 25 Percent Student Progress
- NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
- NO DISTINCTION EARNED

Postsecondary Readiness
- NO DISTINCTION EARNED

Campus Demographics

- Campus Type: Elementary
- Campus Size: 547 Students
- Grade Span: EE - 05
- Percent Economically Disadvantaged: 96.0
- Percent English Language Learners: 62.2
- Mobility Rate: 23.3

System Safeguards

Number and Percentage of Indicators Met

- Performance Rates: 18 out of 18 = 100%
- Participation Rates: 10 out of 10 = 100%
- Graduation Rates: N/A

Total: 28 out of 28 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html