Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Index 1
Student Achievement (Target Score=60)
Earned: 91
Maximum Points: 712
Index Score: 91

Index 2
Student Progress (Target Score=32)
Earned: 40
Maximum Points: 800
Index Score: 40

Index 3
Closing Performance Gaps (Target Score=28)
Earned: 50
Maximum Points: 1,200
Index Score: 50

Index 4
Postsecondary Readiness (Target Score=12)
Earned: 64
Maximum Points: 64
Index Score: 64

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>648</td>
<td>712</td>
<td>91</td>
</tr>
<tr>
<td>2</td>
<td>323</td>
<td>800</td>
<td>40</td>
</tr>
<tr>
<td>3</td>
<td>601</td>
<td>1,200</td>
<td>50</td>
</tr>
<tr>
<td>4</td>
<td>STAAR Score: 63.7</td>
<td>Graduation Rate Score: N/A</td>
<td>Graduation Plan Score: N/A</td>
</tr>
</tbody>
</table>

Distinction Designation

- Academic Achievement in ELA/Reading
  DISTINCTION EARNED
- Academic Achievement in Mathematics
  DISTINCTION EARNED
- Academic Achievement in Science
  DISTINCTION EARNED
- Academic Achievement in Social Studies
  NOT ELIGIBLE
- Top 25 Percent Student Progress
  NO DISTINCTION EARNED
- Top 25 Percent Closing Performance Gaps
  NO DISTINCTION EARNED
- Postsecondary Readiness
  DISTINCTION EARNED

Campus Demographics

Campus Type: Elementary
Campus Size: 613 Students
Grade Span: KG - 05
Percent Economically Disadvantaged: 19.7%
Percent English Language Learners: 6.4%
Mobility Rate: 9.3%

System Safeguards

Number and Percentage of Indicators Met

| Performance Rates | 12 out of 14 = 86% |
| Participation Rates | 10 out of 10 = 100% |
| Graduation Rates | N/A |
| Total | 22 out of 24 = 92% |

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html