Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>181</td>
<td>244</td>
<td>74</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>284</td>
<td>600</td>
<td>47</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>355</td>
<td>800</td>
<td>44</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>STAAR Score</td>
<td>35.5</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduation Rate Score</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Graduation Plan Score</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Postsecondary Component Score</td>
<td>N/A</td>
<td>36</td>
</tr>
</tbody>
</table>

Distinction Designation

Academic Achievement in ELA/Reading
- NO DISTINCTION EARNED

Academic Achievement in Mathematics
- NO DISTINCTION EARNED

Academic Achievement in Science
- DISTINCTION EARNED

Academic Achievement in Social Studies
- NOT ELIGIBLE

Top 25 Percent Student Progress
- NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
- NO DISTINCTION EARNED

Postsecondary Readiness
- NO DISTINCTION EARNED

Campus Demographics

Campus Type: Elementary
Campus Size: 316 Students
Grade Span: EE - 05
Percent Economically Disadvantaged: 88.6
Percent English Language Learners: 69.6
Mobility Rate: 11.4

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Met Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>13 out of 13 = 100%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>8 out of 8 = 100%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>21 out of 21 = 100%</td>
</tr>
</tbody>
</table>

For further information about this report, please see the Performance Reporting Division website at https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html