Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>450</td>
<td>724</td>
<td>62</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>434</td>
<td>1,000</td>
<td>43</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>459</td>
<td>1,200</td>
<td>38</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>25.3</td>
<td>N/A</td>
<td>25</td>
</tr>
</tbody>
</table>

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED

Academic Achievement in Mathematics
NO DISTINCTION EARNED

Academic Achievement in Science
NO DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED

Postsecondary Readiness
NO DISTINCTION EARNED

Campus Demographics

Campus Type: Elementary
Campus Size: 665 Students
Grade Span: PK - 05
Percent Economically Disadvantaged: 98.5
Percent English Language Learners: 66.6
Mobility Rate: 9.8

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Performance Rates</th>
<th>Participation Rates</th>
<th>Graduation Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>13 out of 20 = 65%</td>
<td>12 out of 12 = 100%</td>
<td>N/A</td>
</tr>
<tr>
<td>Total</td>
<td>25 out of 32 = 78%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For further information about this report, please see the Performance Reporting Division website at https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html