Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>607</td>
<td>765</td>
<td>79</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>370</td>
<td>800</td>
<td>46</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>363</td>
<td>800</td>
<td>45</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>42.0</td>
<td>N/A</td>
<td>42</td>
</tr>
</tbody>
</table>

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED

Academic Achievement in Mathematics
DISTINCTION EARNED

Academic Achievement in Science
NO DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED

Postsecondary Readiness
DISTINCTION EARNED

Campus Demographics

Campus Type: Elementary
Campus Size: 711 Students
Grade Span: EE - 05
Percent Economically Disadvantaged: 86.6
Percent English Language Learners: 60.1
Mobility Rate: 15.6

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Indicators Met</th>
<th>Number</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>17 out of 18 = 94%</td>
<td></td>
</tr>
<tr>
<td>Participation Rates</td>
<td>10 out of 10 = 100%</td>
<td></td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

Total: 27 out of 28 = 96%

For further information about this report, please see the Performance Reporting Division website at https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html