Accountability Rating

Met Standard

Met Standards on
- Student Achievement
- Student Progress
- Closing Performance Gaps
- Postsecondary Readiness

Did Not Meet Standards on
- NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report

Performance Index Summary

<table>
<thead>
<tr>
<th>Index</th>
<th>Points Earned</th>
<th>Maximum Points</th>
<th>Index Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 - Student Achievement</td>
<td>355</td>
<td>442</td>
<td>80</td>
</tr>
<tr>
<td>2 - Student Progress</td>
<td>571</td>
<td>800</td>
<td>71</td>
</tr>
<tr>
<td>3 - Closing Performance Gaps</td>
<td>791</td>
<td>1,600</td>
<td>49</td>
</tr>
<tr>
<td>4 - Postsecondary Readiness</td>
<td>STAAR Score</td>
<td>36.0</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Graduation Rate Score</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Graduation Plan Score</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>Postsecondary Component Score</td>
<td>N/A</td>
<td>36</td>
</tr>
</tbody>
</table>

Distinction Designation

Academic Achievement in ELA/Reading
DISTINCTION EARNED

Academic Achievement in Mathematics
DISTINCTION EARNED

Academic Achievement in Science
DISTINCTION EARNED

Academic Achievement in Social Studies
NOT ELIGIBLE

Top 25 Percent Student Progress
DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED

Postsecondary Readiness
DISTINCTION EARNED

Campus Demographics

Campus Type
Elementary

Campus Size
477 Students

Grade Span
PK - 05

Percent Economically Disadvantaged
97.5

Percent English Language Learners
23.5

Mobility Rate
39.4

System Safeguards

Number and Percentage of Indicators Met

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Met Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Performance Rates</td>
<td>16 out of 16 = 100%</td>
</tr>
<tr>
<td>Participation Rates</td>
<td>10 out of 10 = 100%</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Total
26 out of 26 = 100%

For further information about this report, please see the Performance Reporting Division website at https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html

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