

TEXAS EDUCATION AGENCY

2016 Accountability Summary

HARRELL BUDD EL (057905115) - DALLAS ISD

Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

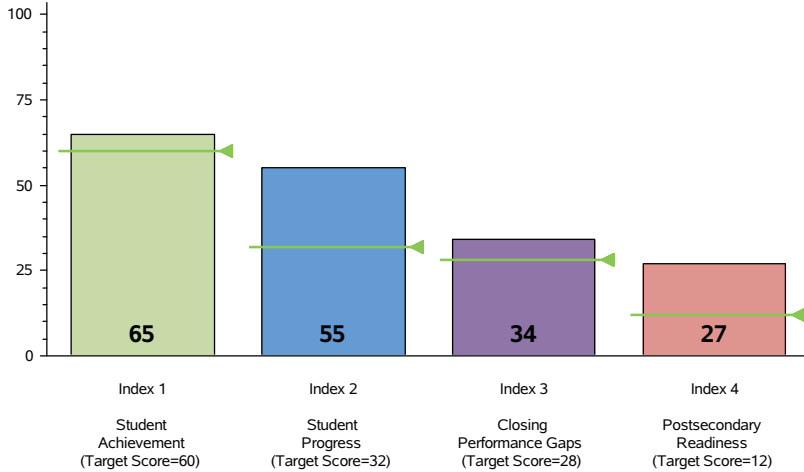
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation



Academic Achievement in ELA/Reading
DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	508 Students
Grade Span	PK - 05
Percent Economically Disadvantaged	96.3
Percent English Language Learners	52.4
Mobility Rate	24.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	339	521	65
2 - Student Progress	442	800	55
3 - Closing Performance Gaps	412	1,200	34
4 - Postsecondary Readiness			
STAAR Score	27.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	10 out of 18 = 56%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	20 out of 28 = 71%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrv1.tea.texas.gov/perfreport/account/2016/index.html>