

TEXAS EDUCATION AGENCY
2016 Accountability Summary
 ZAN WESLEY HOLMES JR MIDDLE (057905100) - DALLAS ISD

Accountability Rating

Met Standard

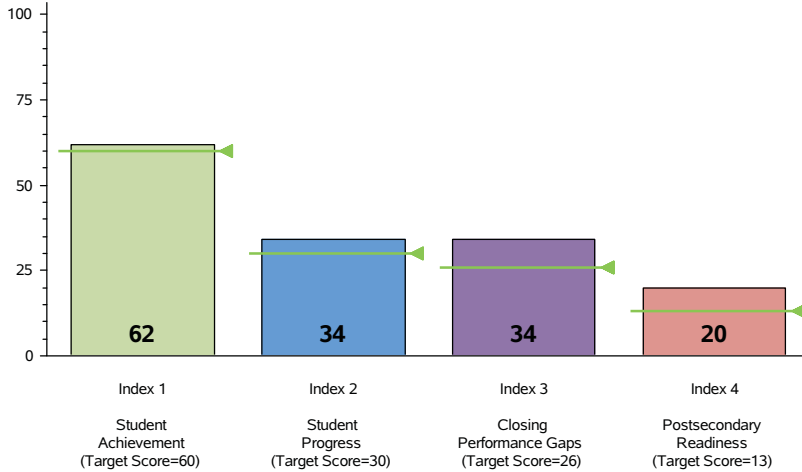
Met Standards on	Did Not Meet Standards on
- Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness	- NONE
In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Middle School
Campus Size	1,141 Students
Grade Span	06 - 08
Percent Economically Disadvantaged	89.7
Percent English Language Learners	60.0
Mobility Rate	9.2

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	2,015	3,275	62
2 - Student Progress	336	1,000	34
3 - Closing Performance Gaps	680	2,000	34
4 - Postsecondary Readiness			
STAAR Score	19.7		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		20

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	12 out of 27 = 44%
Participation Rates	12 out of 12 = 100%
Graduation Rates	N/A
Total	24 out of 39 = 62%

For further information about this report, please see the Performance Reporting Division website at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/index.html>