NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker® for High Schools

Demographics Report

Prepared for DALLAS INDEPENDENT SCHOOL DISTRICT

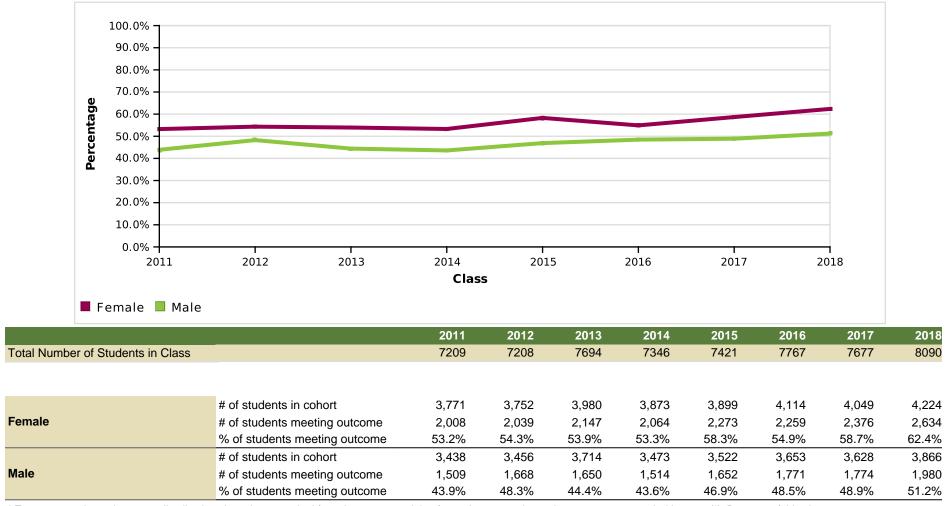
NCES Code: 4816230

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 1 of 34

Enrollment During First Fall Immediately After High School by Gender Effective as of: April 11, 2019



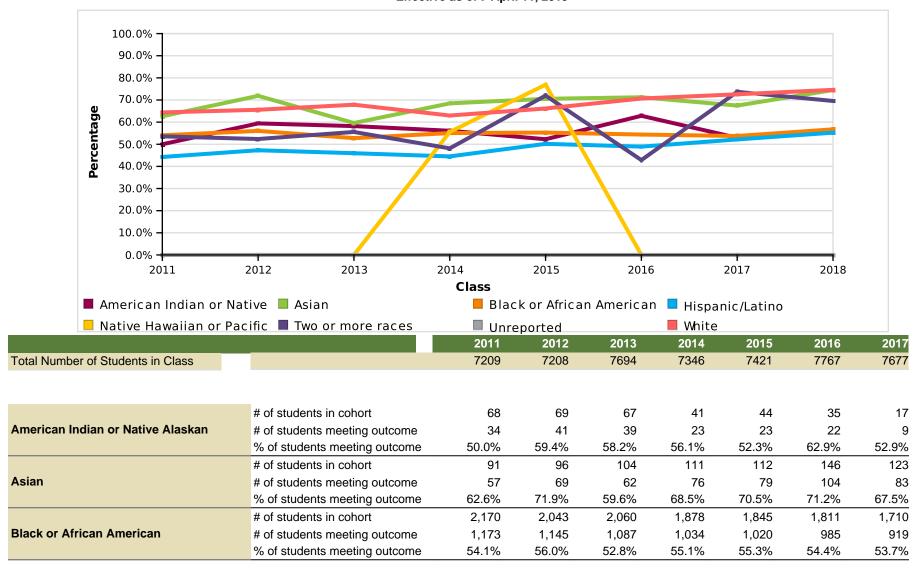
^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 2 of 34

Enrollment During First Fall Immediately After High School by Race/Ethnicity Effective as of: April 11, 2019



DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 3 of 34

	# of students in cohort	4,406	4,516	4,988	4,863	4,921	5,291	5,345
Hispanic/Latino	# of students meeting outcome	1,950	2,136	2,292	2,165	2,470	2,589	2,789
	% of students meeting outcome	44.3%	47.3%	46.0%	44.5%	50.2%	48.9%	52.2%
	# of students in cohort	28	21	27	27	25	42	38
Two or more races	# of students meeting outcome	15	11	15	13	18	18	28
	% of students meeting outcome	53.6%	52.4%	55.6%	48.1%	72.0%	42.9%	73.7%
Native Hawaiian or Pacific Islander	# of students in cohort	8	4	6	18	13	9	9
	# of students meeting outcome	*	*	*	10	10	*	*
	% of students meeting outcome	*	*	*	55.6%	76.9%	*	*
	# of students in cohort	0	0	0	0	0	0	1
Unreported	# of students meeting outcome	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*
White	# of students in cohort	438	459	442	408	461	433	434
	# of students meeting outcome	282	301	300	257	305	306	315
	% of students meeting outcome	64.4%	65.6%	67.9%	63.0%	66.2%	70.7%	72.6%

201
809

	# of students in cohort	16
American Indian or Native Alaskan	# of students meeting outcome	9
	% of students meeting outcome	56.2%
	# of students in cohort	149
Asian	# of students meeting outcome	111
	% of students meeting outcome	74.5%
	# of students in cohort	1,727
Black or African American	# of students meeting outcome	980
	% of students meeting outcome	56.7%
	# of students in cohort	5,723
Hispanic/Latino	# of students meeting outcome	3,161
	% of students meeting outcome	55.2%
	# of students in cohort	46
Two or more races	# of students meeting outcome	32
	% of students meeting outcome	69.6%

Report Run Date: 06/27/2019 01:46 PM

Page 4 of 34

	# of students in cohort	8
Native Hawaiian or Pacific Islander	# of students meeting outcome	*
	% of students meeting outcome	*
	# of students in cohort	0
Unreported	# of students meeting outcome	*
	% of students meeting outcome	*
	# of students in cohort	421
White	# of students meeting outcome	314
	% of students meeting outcome	74.6%

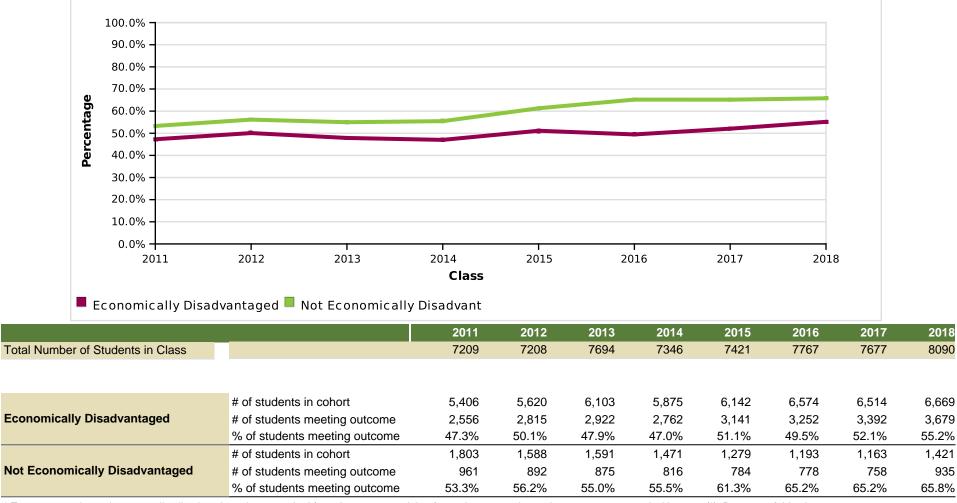
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Report Run Date: 06/27/2019 01:46 PM

Page 5 of 34



Enrollment During First Fall Immediately After High School by Economic Disadvantage Effective as of : April 11, 2019



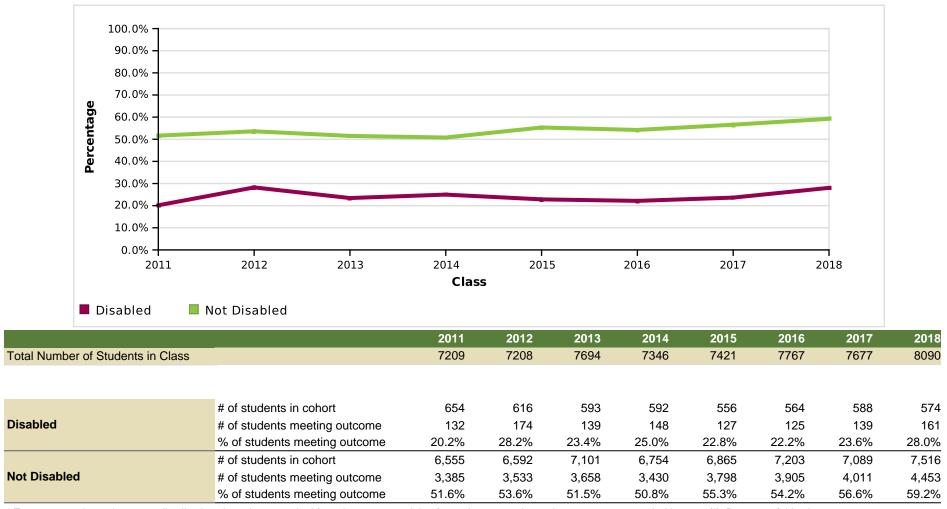
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 6 of 34

Enrollment During First Fall Immediately After High School by Disability Effective as of: April 11, 2019



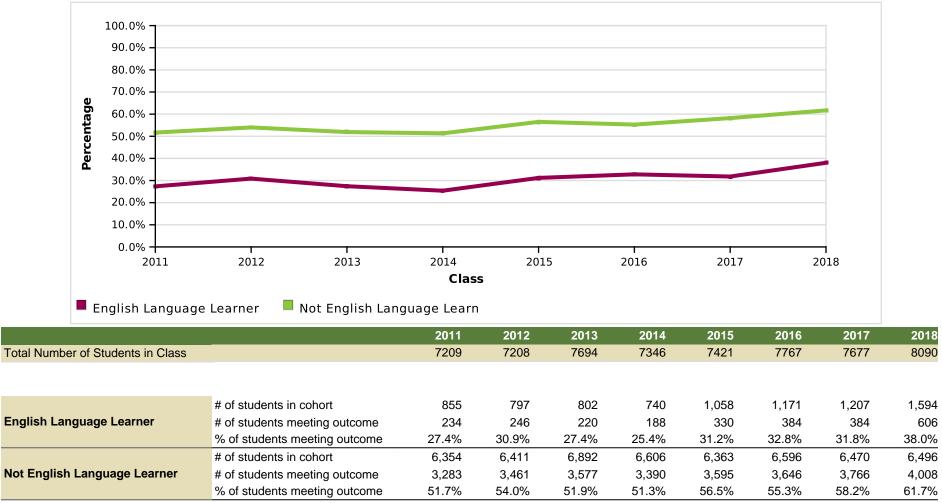
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 7 of 34

Enrollment During First Fall Immediately After High School by English Language Learner Effective as of: April 11, 2019



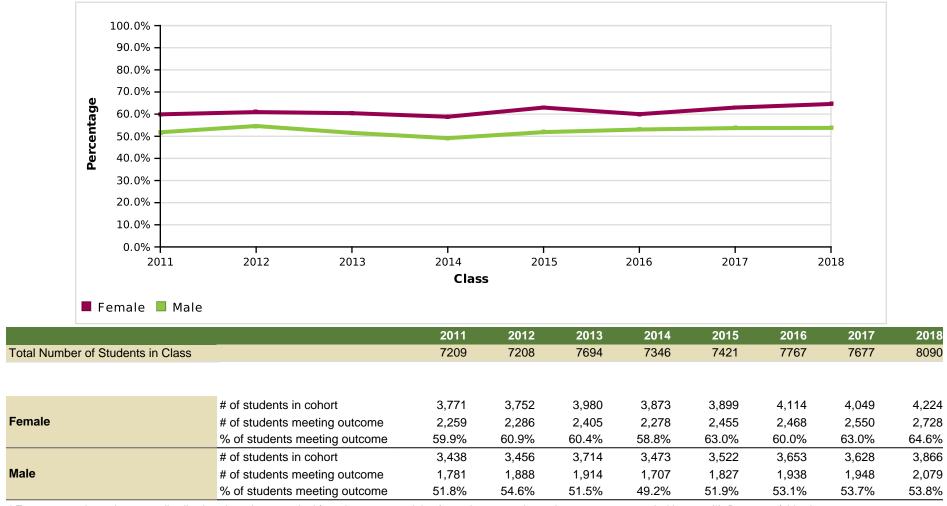
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 8 of 34

Enrollment Any Time During the First Year After High School by Gender Effective as of: April 11, 2019



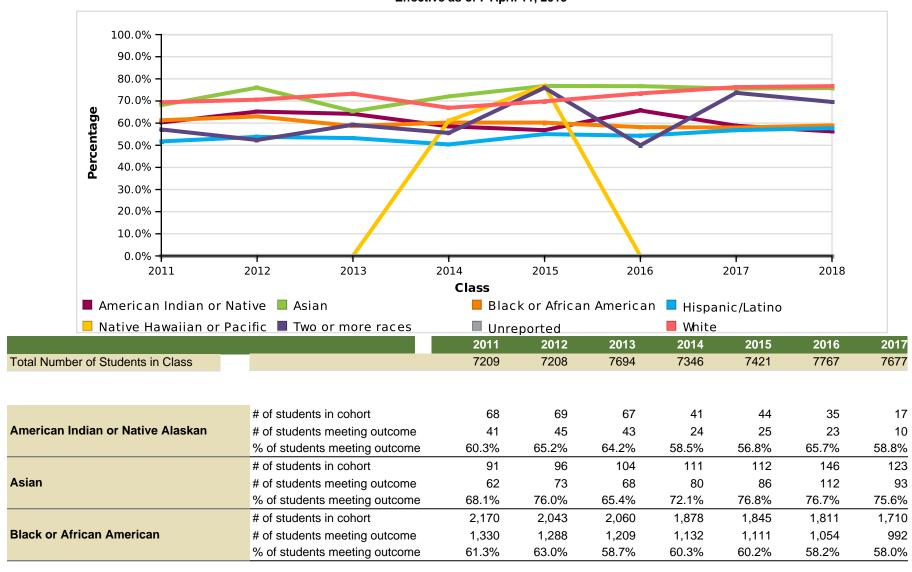
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 9 of 34

Enrollment Any Time During the First Year After High School by Race/Ethnicity Effective as of: April 11, 2019



DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 10 of 34



	# of students in cohort	4,406	4,516	4,988	4,863	4,921	5,291	5,345
Hispanic/Latino	# of students meeting outcome	2,280	2,429	2,656	2,450	2,709	2,872	3,037
	% of students meeting outcome	51.7%	53.8%	53.2%	50.4%	55.0%	54.3%	56.8%
	# of students in cohort	28	21	27	27	25	42	38
Two or more races	# of students meeting outcome	16	11	16	15	19	21	28
	% of students meeting outcome	57.1%	52.4%	59.3%	55.6%	76.0%	50.0%	73.7%
Native Hawaiian or Pacific Islander	# of students in cohort	8	4	6	18	13	9	9
	# of students meeting outcome	*	*	*	11	10	*	*
	% of students meeting outcome	*	*	*	61.1%	76.9%	*	*
	# of students in cohort	0	0	0	0	0	0	1
Unreported	# of students meeting outcome	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*
White	# of students in cohort	438	459	442	408	461	433	434
	# of students meeting outcome	304	324	324	273	322	318	331
	% of students meeting outcome	69.4%	70.6%	73.3%	66.9%	69.8%	73.4%	76.3%

201
809

	# of students in cohort	16
American Indian or Native Alaskan	# of students meeting outcome	9
	% of students meeting outcome	56.2%
	# of students in cohort	149
Asian	# of students meeting outcome	113
	% of students meeting outcome	75.8%
	# of students in cohort	1,727
Black or African American	# of students meeting outcome	1,018
	% of students meeting outcome	58.9%
	# of students in cohort	5,723
Hispanic/Latino	# of students meeting outcome	3,304
	% of students meeting outcome	57.7%
	# of students in cohort	46
Two or more races	# of students meeting outcome	32
	% of students meeting outcome	69.6%

Report Run Date: 06/27/2019 01:46 PM

Page 11 of 34

	# of students in cohort	8
Native Hawaiian or Pacific Islander	# of students meeting outcome	*
	% of students meeting outcome	*
	# of students in cohort	0
Unreported	# of students meeting outcome	*
	% of students meeting outcome	*
	# of students in cohort	421
White	# of students meeting outcome	323
	% of students meeting outcome	76.7%

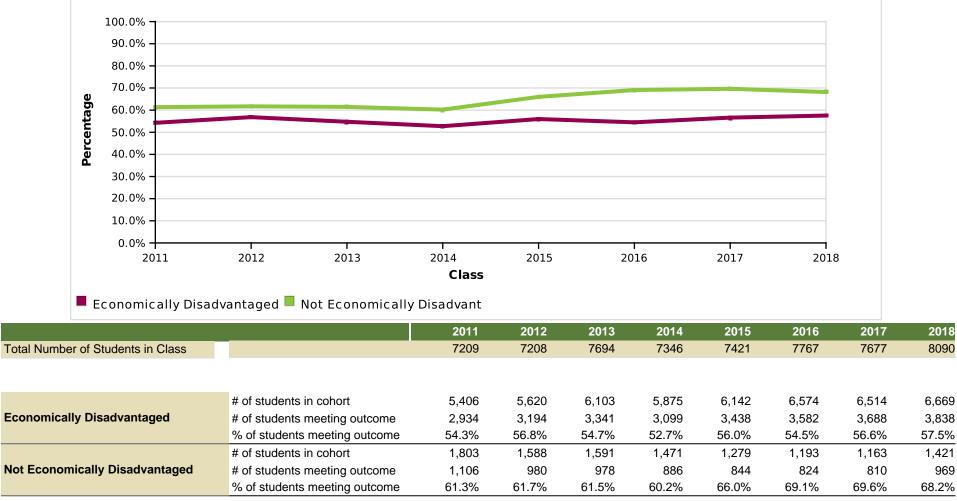
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Report Run Date: 06/27/2019 01:46 PM

Page 12 of 34



Enrollment Any Time During the First Year After High School by Economic Disadvantage Effective as of: April 11, 2019



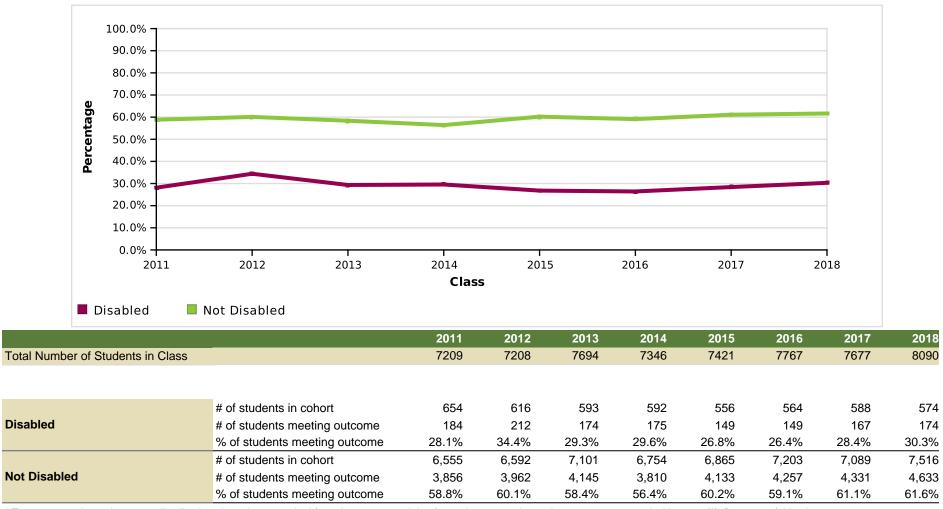
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 13 of 34

Enrollment Any Time During the First Year After High School by Disability Effective as of: April 11, 2019



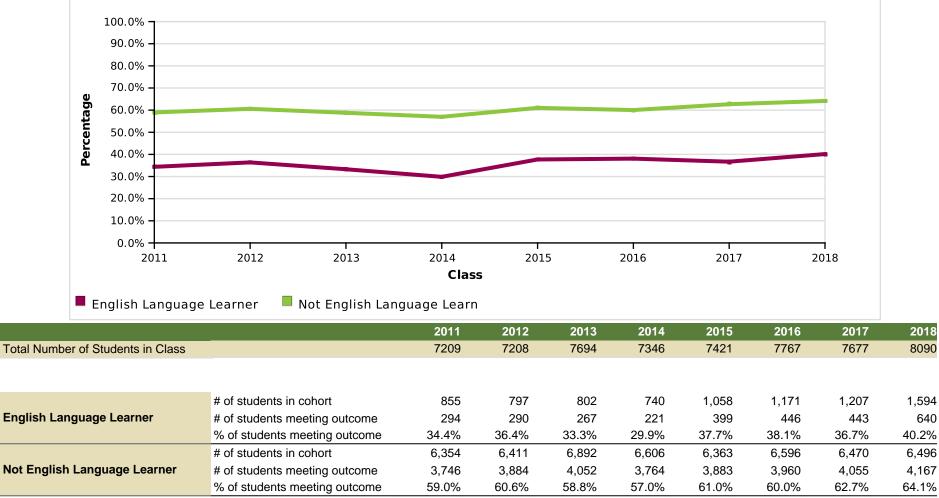
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 14 of 34

Enrollment Any Time During the First Year After High School by English Language Learner Effective as of: April 11, 2019



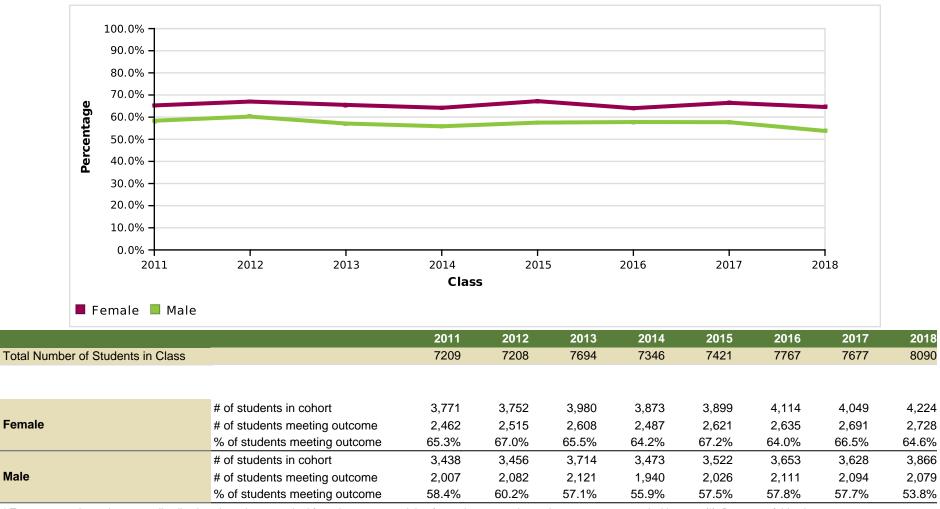
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 15 of 34

Enrollment Any Time During the First Two Years After High School by Gender Effective as of: April 11, 2019



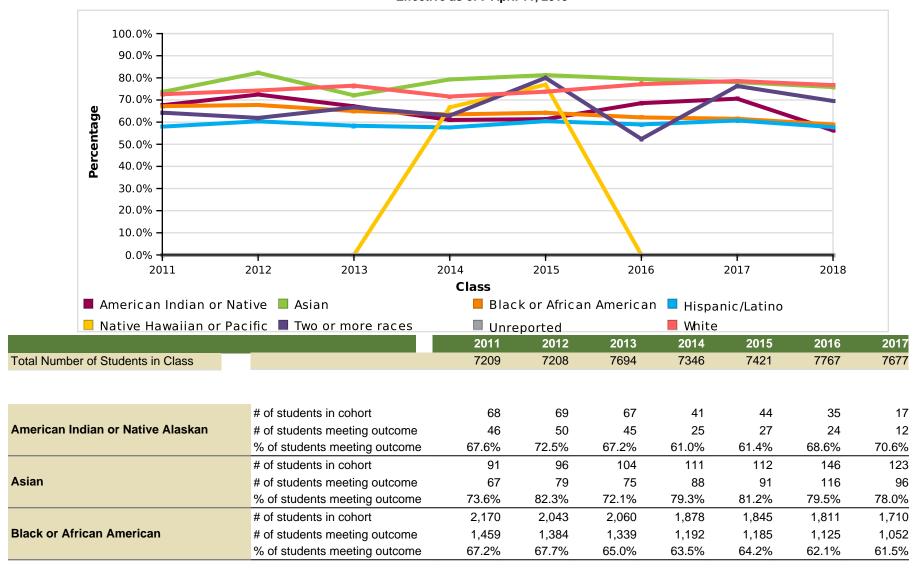
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 16 of 34

Enrollment Any Time During the First Two Years After High School by Race/Ethnicity Effective as of: April 11, 2019



DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 17 of 34

	# of students in cohort	4,406	4,516	4,988	4,863	4,921	5,291	5,345
Hispanic/Latino	# of students meeting outcome	2,554	2,726	2,911	2,801	2,974	3,119	3,247
	% of students meeting outcome	58.0%	60.4%	58.4%	57.6%	60.4%	58.9%	60.7%
	# of students in cohort	28	21	27	27	25	42	38
Two or more races	# of students meeting outcome	18	13	18	17	20	22	29
	% of students meeting outcome	64.3%	61.9%	66.7%	63.0%	80.0%	52.4%	76.3%
Native Hawaiian or Pacific Islander	# of students in cohort	8	4	6	18	13	9	9
	# of students meeting outcome	*	*	*	12	10	*	*
	% of students meeting outcome	*	*	*	66.7%	76.9%	*	*
	# of students in cohort	0	0	0	0	0	0	1
Unreported	# of students meeting outcome	*	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*	*
White	# of students in cohort	438	459	442	408	461	433	434
	# of students meeting outcome	318	341	338	292	340	334	341
	% of students meeting outcome	72.6%	74.3%	76.5%	71.6%	73.8%	77.1%	78.6%

20
809

	# of students in cohort	16
American Indian or Native Alaskan	# of students meeting outcome	9
	% of students meeting outcome	56.2%
	# of students in cohort	149
Asian	# of students meeting outcome	113
	% of students meeting outcome	75.8%
	# of students in cohort	1,727
Black or African American	# of students meeting outcome	1,018
	% of students meeting outcome	58.9%
	# of students in cohort	5,723
Hispanic/Latino	# of students meeting outcome	3,304
	% of students meeting outcome	57.7%
	# of students in cohort	46
Two or more races	# of students meeting outcome	32
	% of students meeting outcome	69.6%

Report Run Date: 06/27/2019 01:46 PM

Page 18 of 34

	# of students in cohort	8
Native Hawaiian or Pacific Islander	# of students meeting outcome	*
	% of students meeting outcome	*
	# of students in cohort	0
Unreported	# of students meeting outcome	*
	% of students meeting outcome	*
	# of students in cohort	421
White	# of students meeting outcome	323
	% of students meeting outcome	76.7%

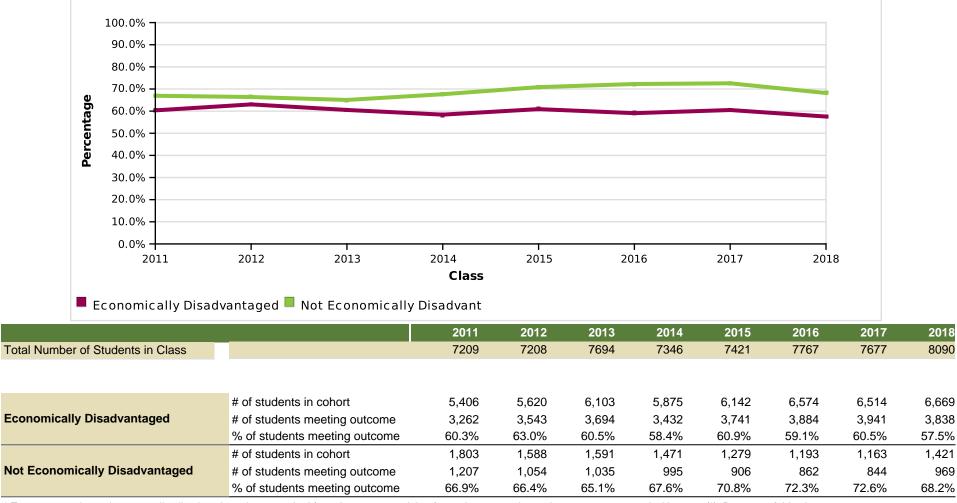
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Report Run Date: 06/27/2019 01:46 PM

Page 19 of 34



Enrollment Any Time During the First Two Years After High School by Economic Disadvantage Effective as of: April 11, 2019



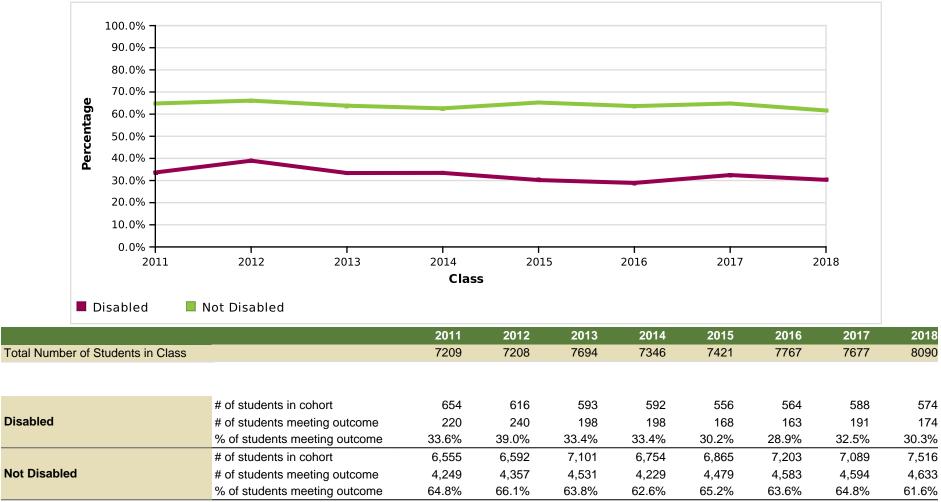
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 20 of 34

Enrollment Any Time During the First Two Years After High School by Disability Effective as of: April 11, 2019



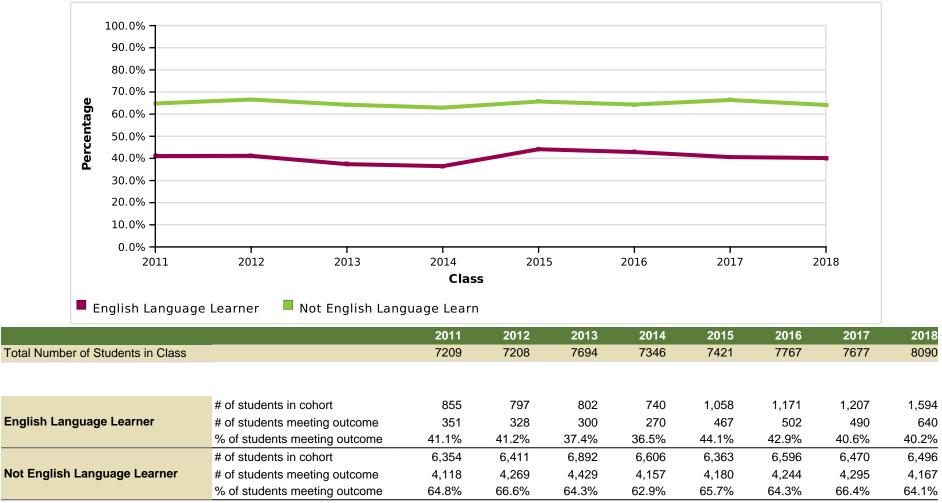
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 21 of 34

Enrollment Any Time During the First Two Years After High School by English Language Learner Effective as of: April 11, 2019



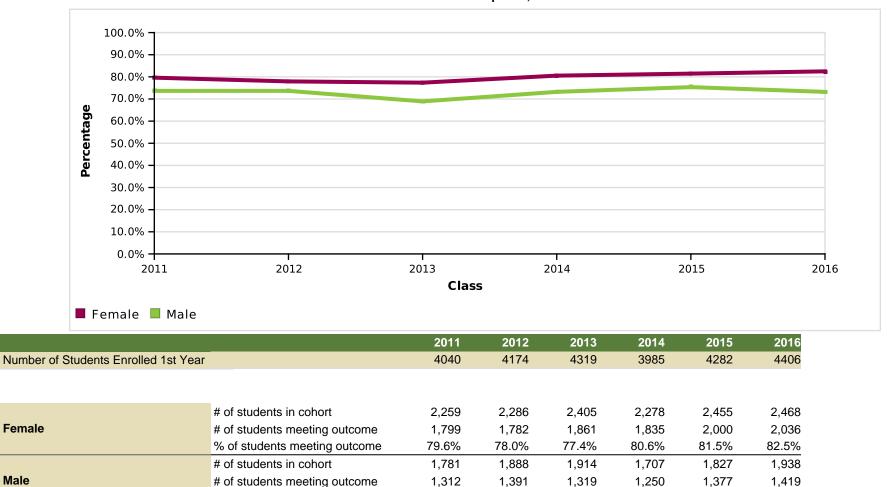
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 22 of 34

Enrollment during First Year After High School Who Returned for a Second Year by Gender Effective as of: April 11, 2019



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% of students meeting outcome

73.7%

73.7%

68.9%

73.2%

75.4%

DALLAS INDEPENDENT SCHOOL DISTRICT

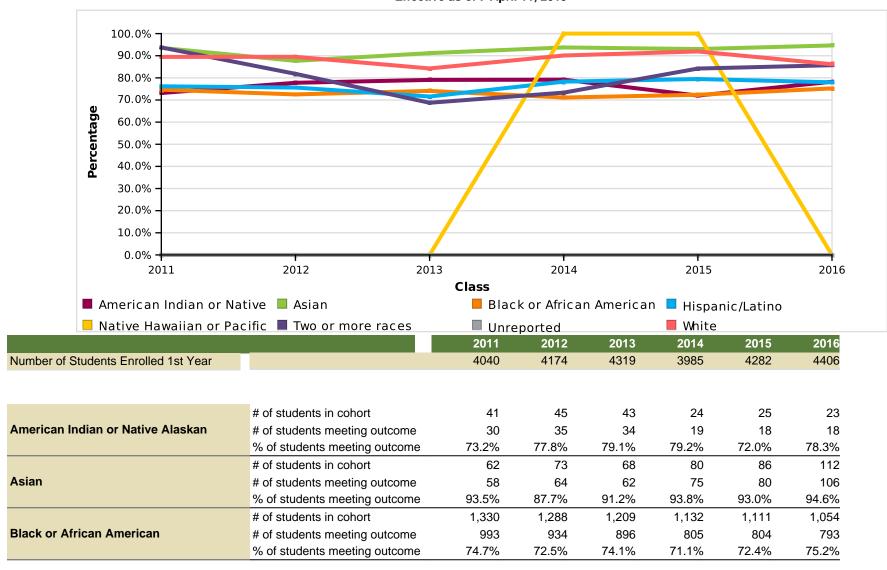
Report Run Date: 06/27/2019 01:46 PM

Page 23 of 34

NATIONAL STUDENT CLEARINGHOUSE

73.2%

Enrollment during First Year After High School Who Returned for a Second Year by Race/Ethnicity Effective as of: April 11, 2019



DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 24 of 34

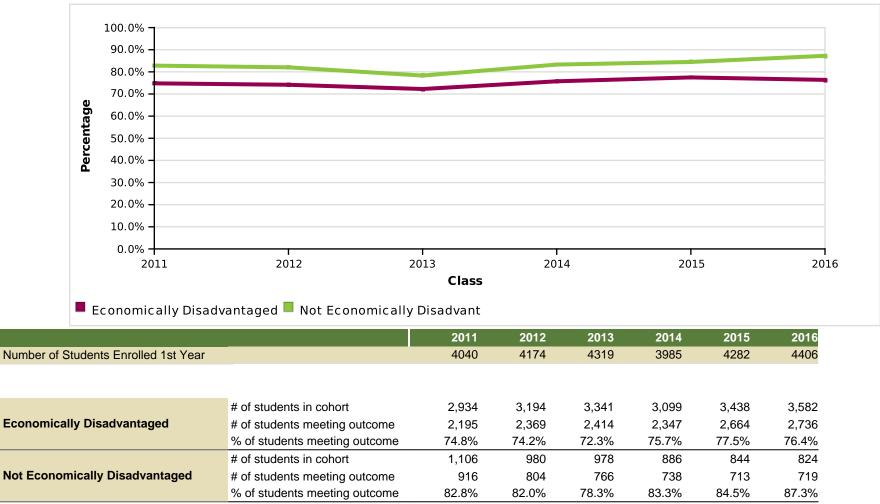
	# of students in cohort	2,280	2,429	2,656	2,450	2,709	2,872
Hispanic/Latino	# of students meeting outcome	1,737	1,837	1,901	1,918	2,153	2,240
	% of students meeting outcome	76.2%	75.6%	71.6%	78.3%	79.5%	78.0%
	# of students in cohort	16	11	16	15	19	21
Two or more races	# of students meeting outcome	15	9	11	11	16	18
	% of students meeting outcome	93.8%	81.8%	68.8%	73.3%	84.2%	85.7%
	# of students in cohort	7	4	3	11	10	6
Native Hawaiian or Pacific Islander	# of students meeting outcome	*	*	*	11	10	*
	% of students meeting outcome	*	*	*	100.0%	100.0%	*
	# of students in cohort	0	0	0	0	0	0
Unreported	# of students meeting outcome	*	*	*	*	*	*
	% of students meeting outcome	*	*	*	*	*	*
	# of students in cohort	304	324	324	273	322	318
White	# of students meeting outcome	272	290	273	246	296	274
	% of students meeting outcome	89.5%	89.5%	84.3%	90.1%	91.9%	86.2%

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Report Run Date: 06/27/2019 01:46 PM

Page 25 of 34

Enrollment during First Year After High School Who Returned for a Second Year by Economic Disadvantage Effective as of: April 11, 2019



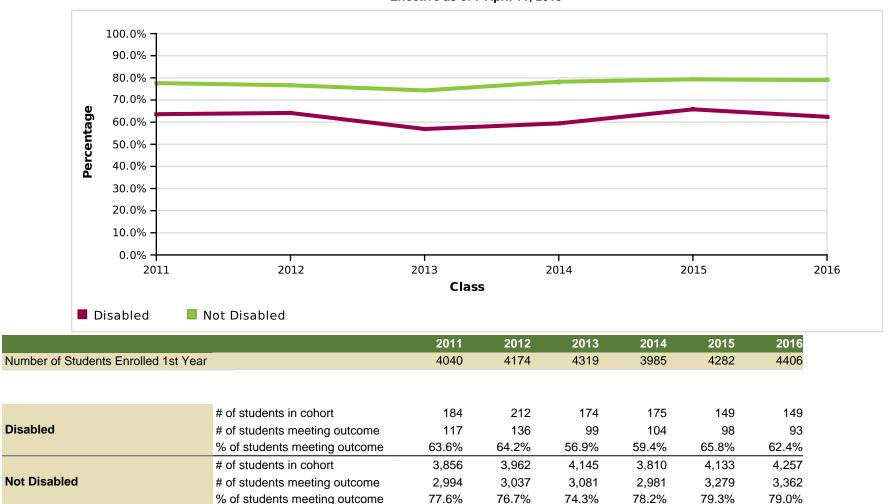
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 26 of 34

Enrollment during First Year After High School Who Returned for a Second Year by Disability Effective as of: April 11, 2019



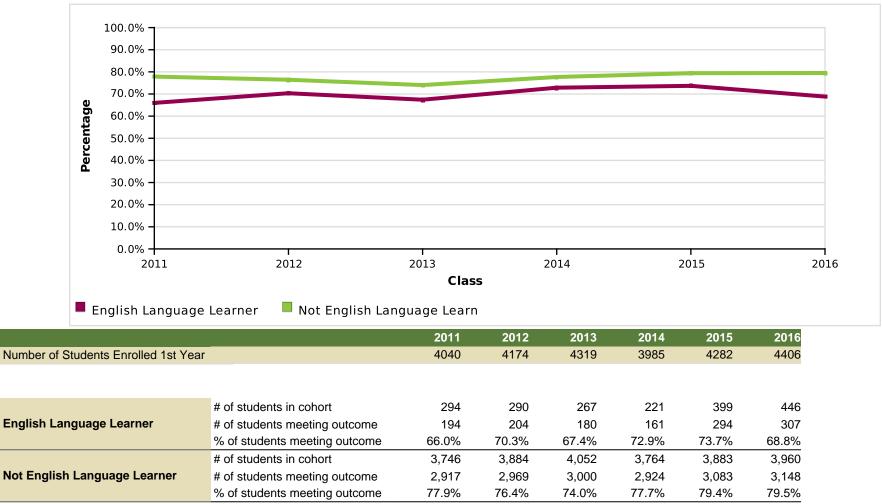
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 27 of 34

Enrollment during First Year After High School Who Returned for a Second Year by English Language Learner Effective as of: April 11, 2019



^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

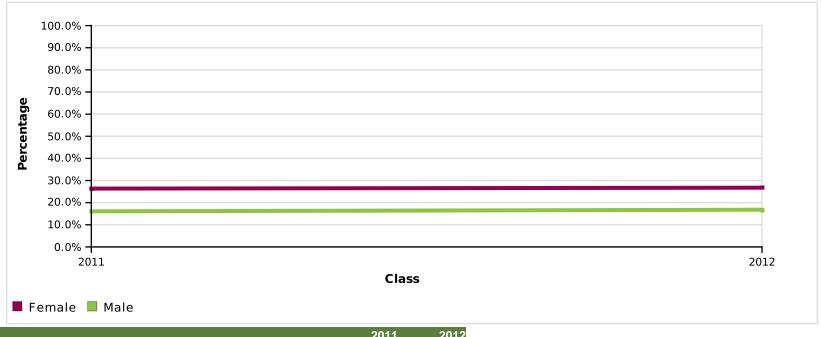
DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 28 of 34



Students Who Have Completed a Degree Within Six Years by Gender Effective as of: April 11, 2019



	2011	2012
Total Number of Students in Class	7209	7208

	# of students in cohort	3,771	3,752
Female	# of students meeting outcome	994	1,004
	% of students meeting outcome	26.4%	26.8%
Male	# of students in cohort	3,438	3,456
	# of students meeting outcome	553	581
	% of students meeting outcome	16.1%	16.8%

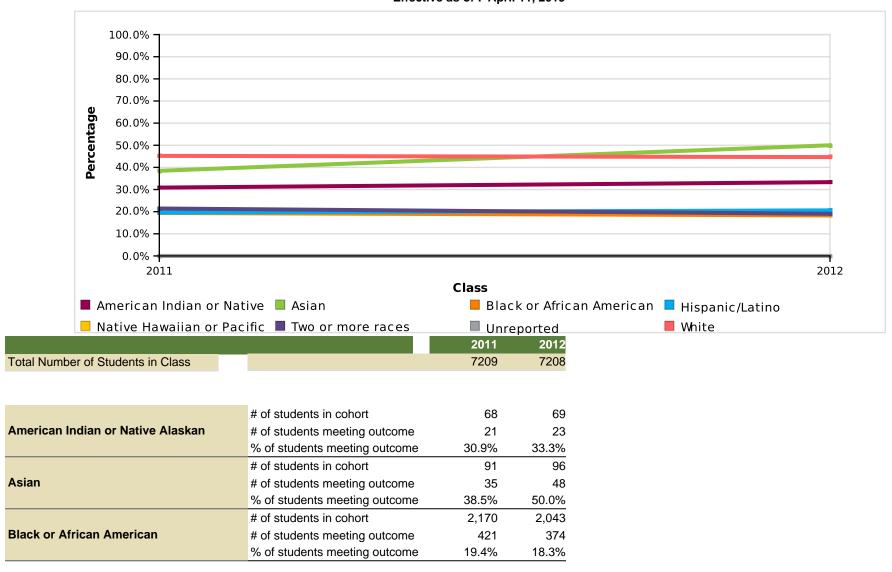
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 29 of 34

Students Who Have Completed a Degree Within Six Years by Race/Ethnicity Effective as of: April 11, 2019



DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 30 of 34



	# of students in cohort	4,406	4,516
Hispanic/Latino	# of students meeting outcome	863	930
	% of students meeting outcome	19.6%	20.6%
	# of students in cohort	28	21
Two or more races	# of students meeting outcome	6	4
	% of students meeting outcome	21.4%	19.0%
	# of students in cohort	8	4
Native Hawaiian or Pacific Islander	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	0	0
Unreported	# of students meeting outcome	*	*
	% of students meeting outcome	*	*
	# of students in cohort	438	459
White	# of students meeting outcome	198	205
	% of students meeting outcome	45.2%	44.7%

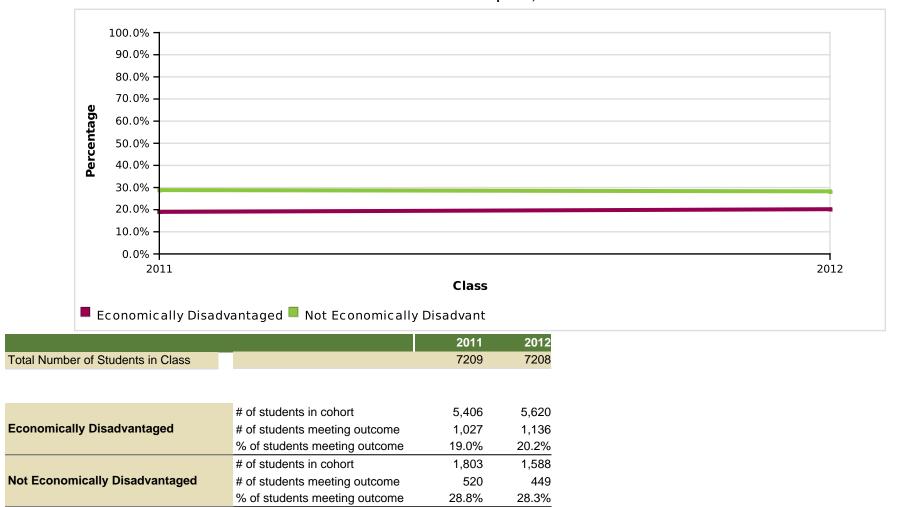
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Report Run Date: 06/27/2019 01:46 PM

Page 31 of 34



Students Who Have Completed a Degree Within Six Years by Economic Disadvantage Effective as of: April 11, 2019



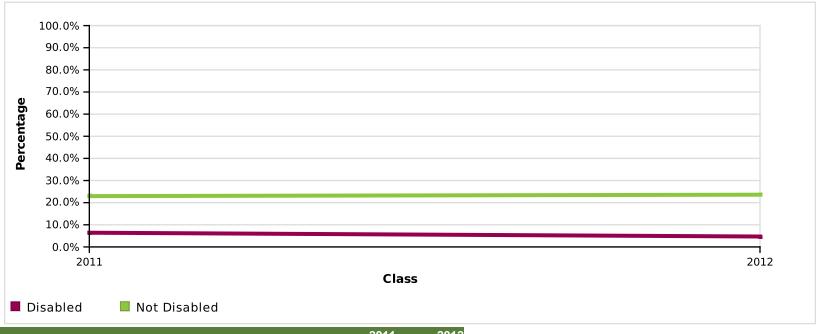
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 32 of 34

Students Who Have Completed a Degree Within Six Years by Disability Effective as of: April 11, 2019



	2011	2012
Total Number of Students in Class	7209	7208

	# of students in cohort	654	616
Disabled	# of students meeting outcome	42	29
	% of students meeting outcome	6.4%	4.7%
Not Disabled	# of students in cohort	6,555	6,592
	# of students meeting outcome	1,505	1,556
	% of students meeting outcome	23.0%	23.6%

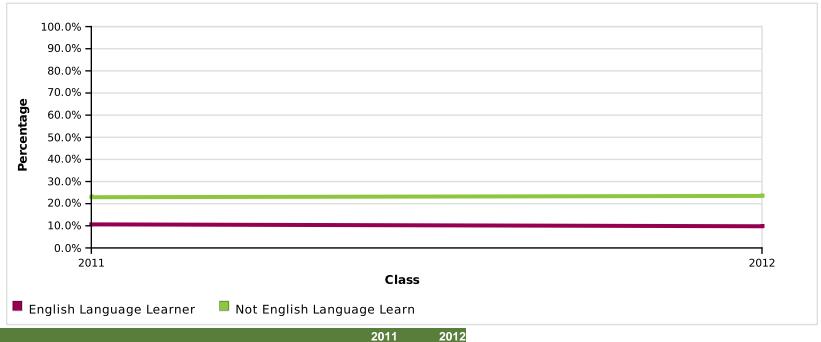
^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 33 of 34

Students Who Have Completed a Degree Within Six Years by English Language Learner Effective as of: April 11, 2019



	2011	2012
Total Number of Students in Class	7209	7208

	# of students in cohort	855	797
English Language Learner	# of students meeting outcome	91	78
	% of students meeting outcome	10.6%	9.8%
Not English Language Learner	# of students in cohort	6,354	6,411
	# of students meeting outcome	1,456	1,507
	% of students meeting outcome	22.9%	23.5%

^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 06/27/2019 01:46 PM

Page 34 of 34