NATIONAL STUDENT CLEARINGHOUSE®

StudentTracker® for High Schools

Demographics Report

Prepared for DALLAS INDEPENDENT SCHOOL DISTRICT

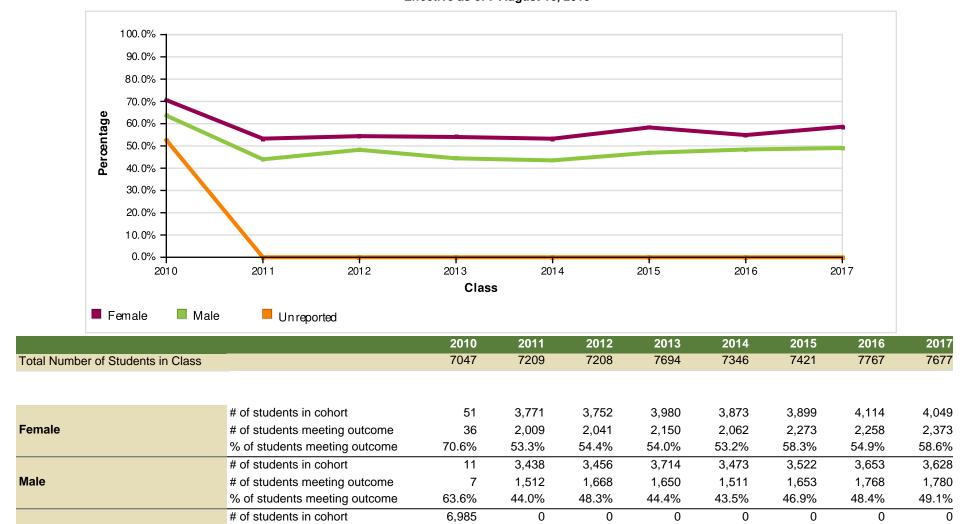
NCES Code: 4816230

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 1 of 31

Enrollment During First Fall Immediately After High School by Gender Effective as of: August 16, 2018



^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

3,677 52.6%

DALLAS INDEPENDENT SCHOOL DISTRICT

of students meeting outcome

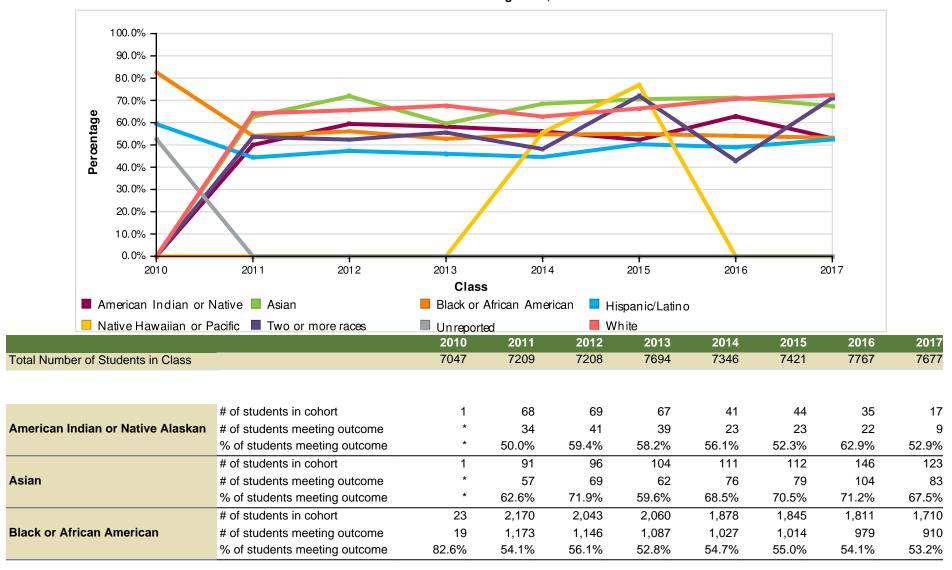
% of students meeting outcome

Report Run Date: 08/22/2018 04:36 AM

Page 2 of 31

Unreported

Enrollment During First Fall Immediately After High School by Race/Ethnicity Effective as of: August 16, 2018



DALLAS INDEPENDENT SCHOOL DISTRICT

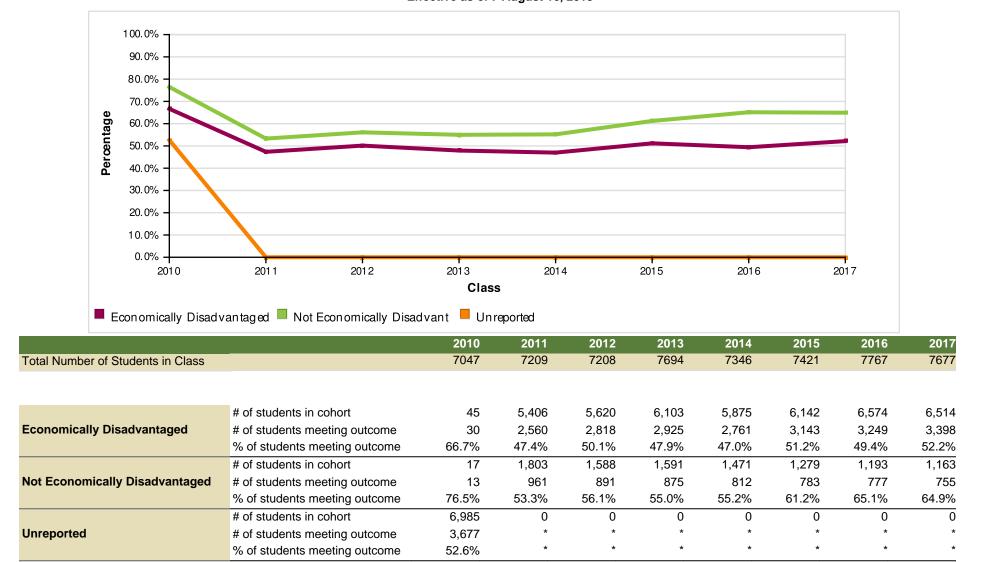
Report Run Date: 08/22/2018 04:36 AM

Page 3 of 31

	# of students in cohort	32	4,406	4,516	4,988	4,863	4,921	5,291	5,345
Hispanic/Latino	# of students meeting outcome	19	1,955	2,137	2,296	2,168	2,476	2,591	2,803
	% of students meeting outcome	59.4%	44.4%	47.3%	46.0%	44.6%	50.3%	49.0%	52.4%
	# of students in cohort	0	28	21	27	27	25	42	38
Two or more races	# of students meeting outcome	*	15	11	15	13	18	18	27
	% of students meeting outcome	*	53.6%	52.4%	55.6%	48.1%	72.0%	42.9%	71.1%
	# of students in cohort	0	8	4	6	18	13	9	9
Native Hawaiian or Pacific Islander	# of students meeting outcome	*	*	*	*	10	10	*	*
	% of students meeting outcome	*	*	*	*	55.6%	76.9%	*	*
	# of students in cohort	6,985	0	0	0	0	0	0	1
Unreported	# of students meeting outcome	3,677	*	*	*	*	*	*	*
	% of students meeting outcome	52.6%	*	*	*	*	*	*	*
	# of students in cohort	5	438	459	442	408	461	433	434
White	# of students meeting outcome	*	281	301	299	256	306	306	314
	% of students meeting outcome	*	64.2%	65.6%	67.6%	62.7%	66.4%	70.7%	72.4%

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Enrollment During First Fall Immediately After High School by Economic Disadvantage Effective as of: August 16, 2018



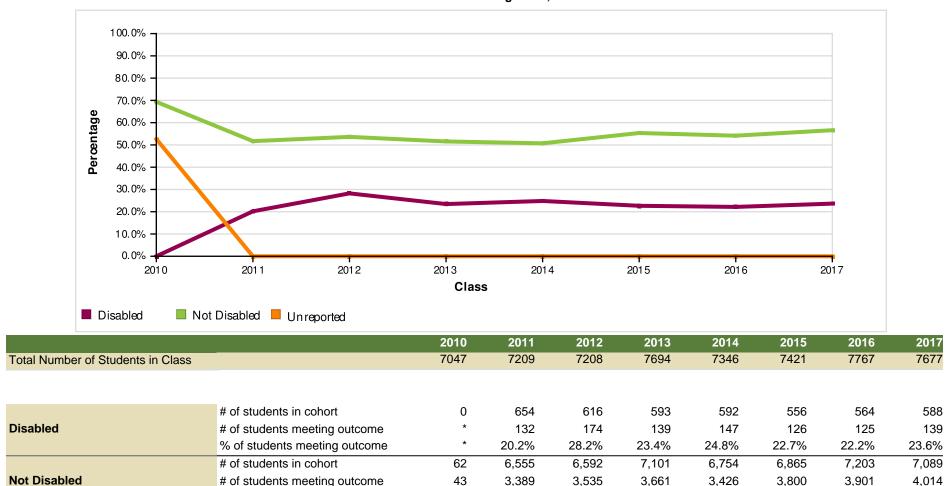
^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 5 of 31

Enrollment During First Fall Immediately After High School by Disability Effective as of: August 16, 2018



51.7%

0

53.6%

0

51.6%

0

50.7%

0

69.4%

6,985

3,677 52.6%

DALLAS INDEPENDENT SCHOOL DISTRICT

% of students meeting outcome

of students meeting outcome

% of students meeting outcome

of students in cohort

Report Run Date: 08/22/2018 04:36 AM

Page 6 of 31

Unreported

NATIONAL STUDENT CLEARINGHOUSE

55.4%

0

54.2%

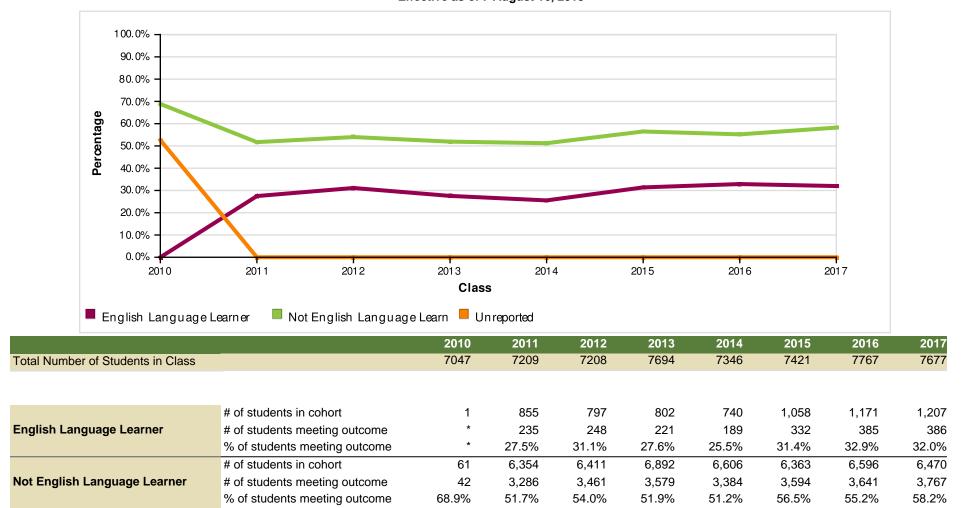
0

56.6%

0

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Enrollment During First Fall Immediately After High School by English Language Learner Effective as of: August 16, 2018



0

0

0

0

6,985

3,677 52.6%

DALLAS INDEPENDENT SCHOOL DISTRICT

of students in cohort

of students meeting outcome

% of students meeting outcome

Report Run Date: 08/22/2018 04:36 AM

Page 7 of 31

Unreported

NATIONAL STUDENT CLEARINGHOUSE

0

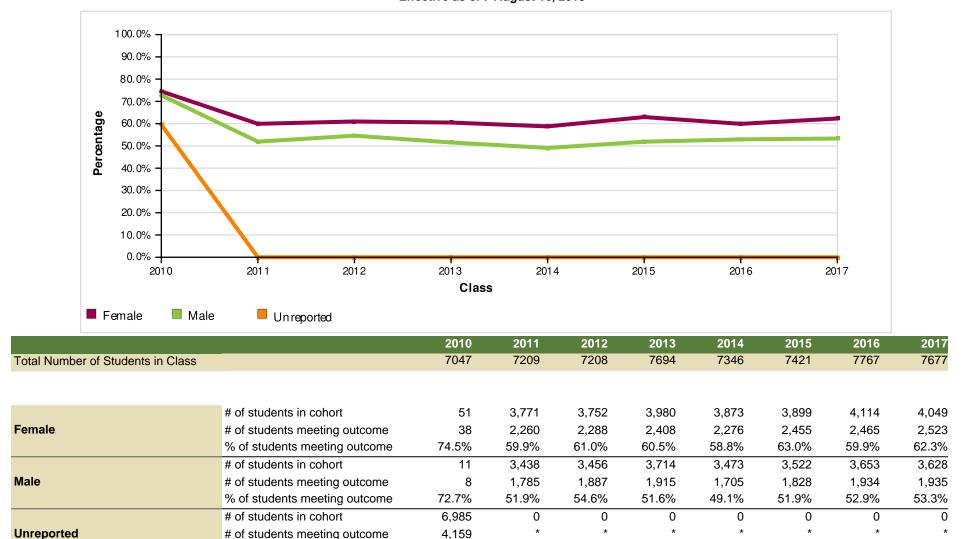
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0

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Enrollment Any Time During the First Year After High School by Gender Effective as of: August 16, 2018



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59.5%

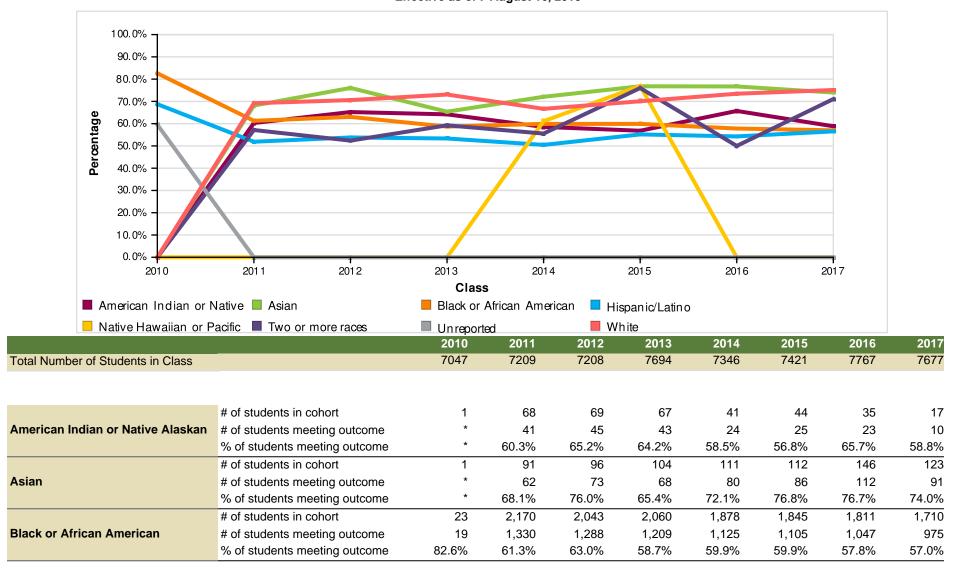
DALLAS INDEPENDENT SCHOOL DISTRICT

% of students meeting outcome

Report Run Date: 08/22/2018 04:36 AM

Page 8 of 31

Enrollment Any Time During the First Year After High School by Race/Ethnicity Effective as of: August 16, 2018



DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 9 of 31

	# of students in cohort	32	4,406	4,516	4,988	4,863	4,921	5,291	5,345
Hispanic/Latino	# of students meeting outcome	22	2,286	2,430	2,661	2,454	2,715	2,872	3,022
	% of students meeting outcome	68.8%	51.9%	53.8%	53.3%	50.5%	55.2%	54.3%	56.5%
	# of students in cohort	0	28	21	27	27	25	42	38
Two or more races	# of students meeting outcome	*	16	11	16	15	19	21	27
	% of students meeting outcome	*	57.1%	52.4%	59.3%	55.6%	76.0%	50.0%	71.1%
	# of students in cohort	0	8	4	6	18	13	9	9
Native Hawaiian or Pacific Islander	# of students meeting outcome	*	*	*	*	11	10	*	*
	% of students meeting outcome	*	*	*	*	61.1%	76.9%	*	*
	# of students in cohort	6,985	0	0	0	0	0	0	1
Unreported	# of students meeting outcome	4,159	*	*	*	*	*	*	*
	% of students meeting outcome	59.5%	*	*	*	*	*	*	*
	# of students in cohort	5	438	459	442	408	461	433	434
White	# of students meeting outcome	*	303	324	323	272	323	318	326
	% of students meeting outcome	*	69.2%	70.6%	73.1%	66.7%	70.1%	73.4%	75.1%

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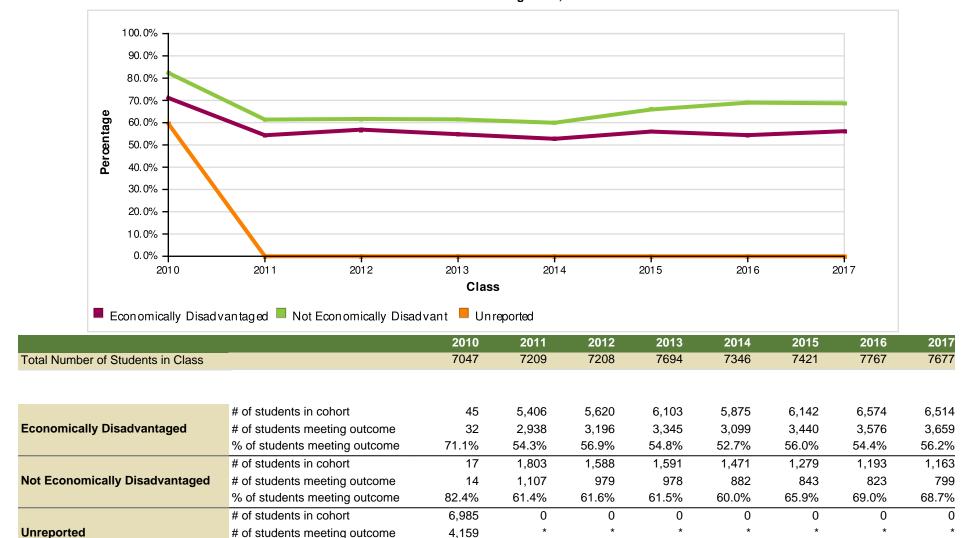
DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 10 of 31

Enrollment Any Time During the First Year After High School by Economic Disadvantage

Effective as of: August 16, 2018



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59.5%

DALLAS INDEPENDENT SCHOOL DISTRICT

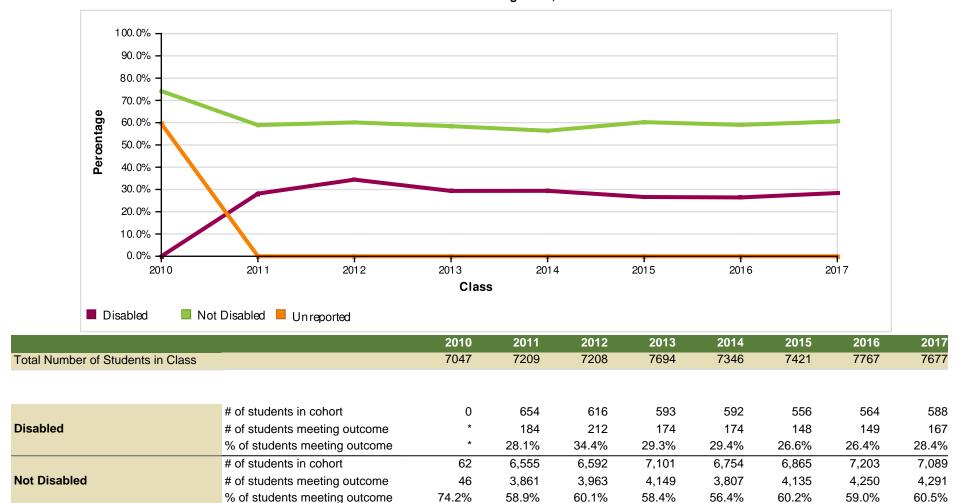
% of students meeting outcome

Report Run Date: 08/22/2018 04:36 AM

Page 11 of 31

Enrollment Any Time During the First Year After High School by Disability

Effective as of: August 16, 2018



0

0

0

0

6,985

4,159 59.5%

DALLAS INDEPENDENT SCHOOL DISTRICT

of students in cohort

of students meeting outcome

% of students meeting outcome

Report Run Date: 08/22/2018 04:36 AM

Page 12 of 31

Unreported

NATIONAL STUDENT CLEARINGHOUSE

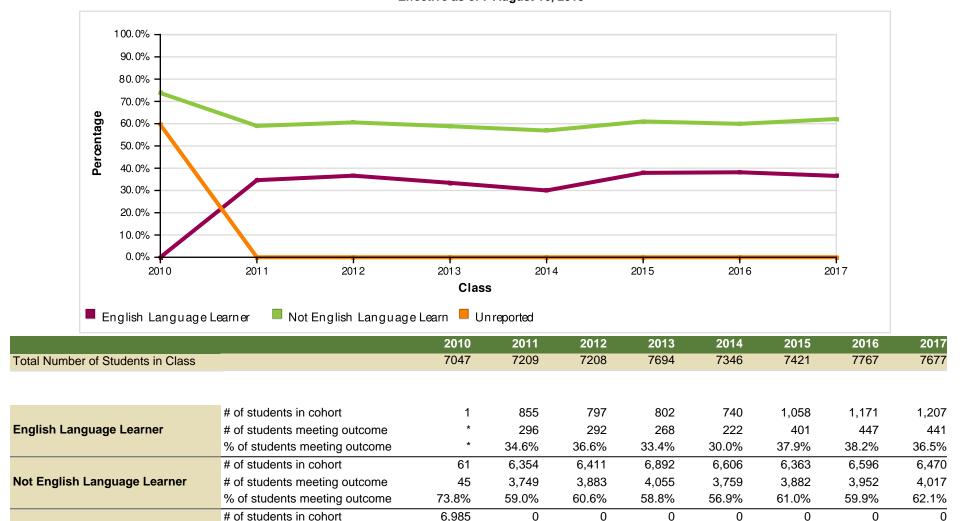
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Enrollment Any Time During the First Year After High School by English Language Learner Effective as of: August 16, 2018



4,159 59.5%

DALLAS INDEPENDENT SCHOOL DISTRICT

of students meeting outcome

% of students meeting outcome

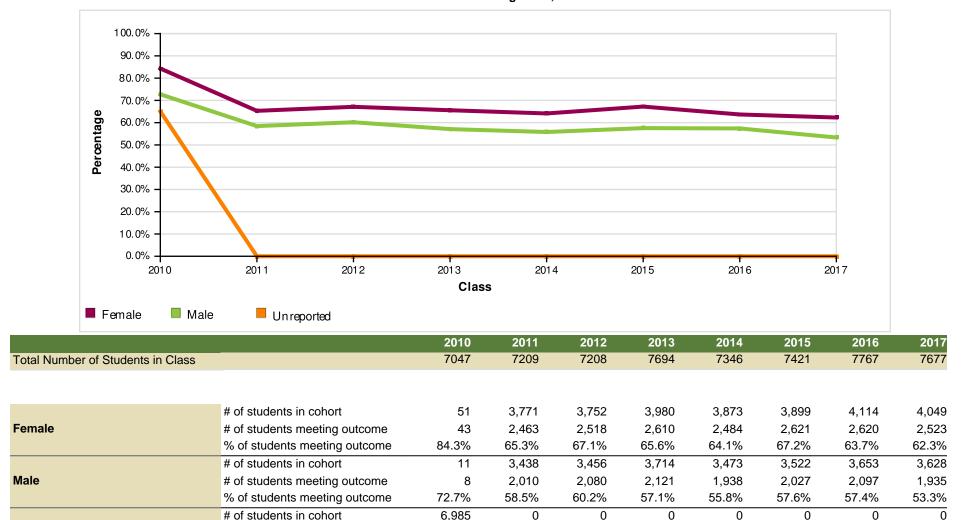
Report Run Date: 08/22/2018 04:36 AM

Page 13 of 31

Unreported

^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Enrollment Any Time During the First Two Years After High School by Gender Effective as of: August 16, 2018



4,544

65.1%

DALLAS INDEPENDENT SCHOOL DISTRICT

of students meeting outcome

% of students meeting outcome

Report Run Date: 08/22/2018 04:36 AM

Page 14 of 31

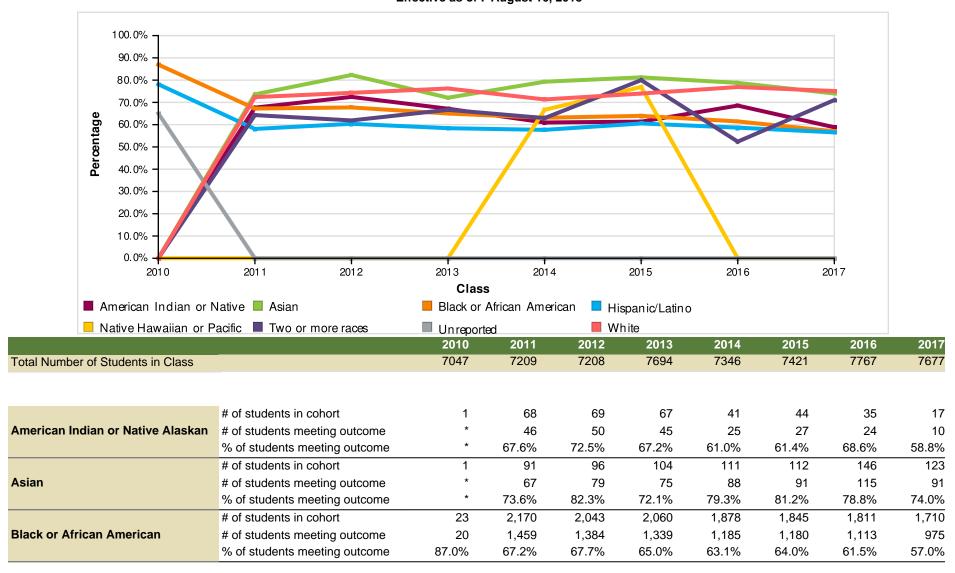
Unreported

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Enrollment Any Time During the First Two Years After High School by Race/Ethnicity Effective as of: August 16, 2018



DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 15 of 31

	# of students in cohort	32	4,406	4,516	4,988	4,863	4,921	5,291	5,345
Hispanic/Latino	# of students meeting outcome	25	2,559	2,727	2,914	2,804	2,979	3,104	3,022
	% of students meeting outcome	78.1%	58.1%	60.4%	58.4%	57.7%	60.5%	58.7%	56.5%
	# of students in cohort	0	28	21	27	27	25	42	38
Two or more races	# of students meeting outcome	*	18	13	18	17	20	22	27
	% of students meeting outcome	*	64.3%	61.9%	66.7%	63.0%	80.0%	52.4%	71.1%
	# of students in cohort	0	8	4	6	18	13	9	9
Native Hawaiian or Pacific Islander	# of students meeting outcome	*	*	*	*	12	10	*	*
	% of students meeting outcome	*	*	*	*	66.7%	76.9%	*	*
	# of students in cohort	6,985	0	0	0	0	0	0	1
Unreported	# of students meeting outcome	4,544	*	*	*	*	*	*	*
	% of students meeting outcome	65.1%	*	*	*	*	*	*	*
	# of students in cohort	5	438	459	442	408	461	433	434
White	# of students meeting outcome	*	317	341	337	291	341	333	326
	% of students meeting outcome	*	72.4%	74.3%	76.2%	71.3%	74.0%	76.9%	75.1%

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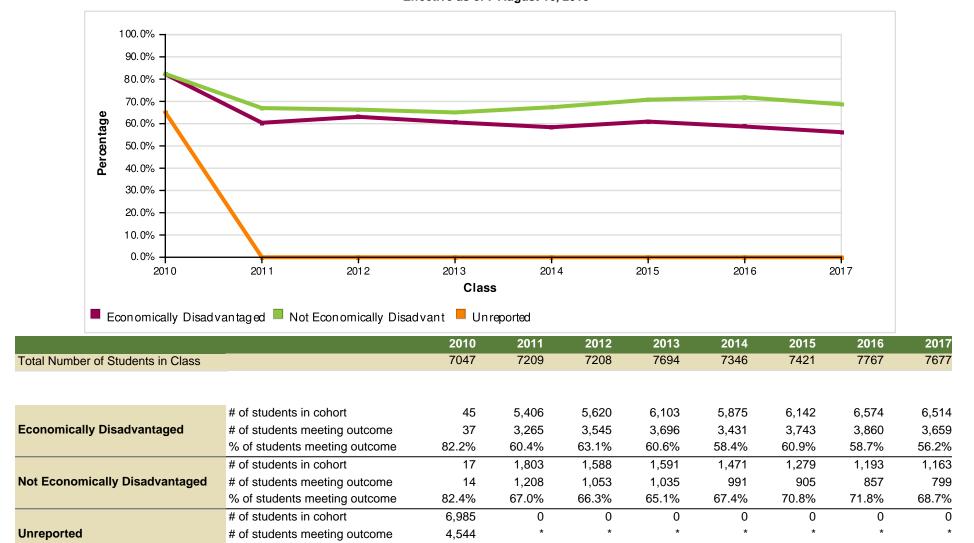
Report Run Date: 08/22/2018 04:36 AM

Page 16 of 31



Enrollment Any Time During the First Two Years After High School by Economic Disadvantage

Effective as of: August 16, 2018



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65.1%

DALLAS INDEPENDENT SCHOOL DISTRICT

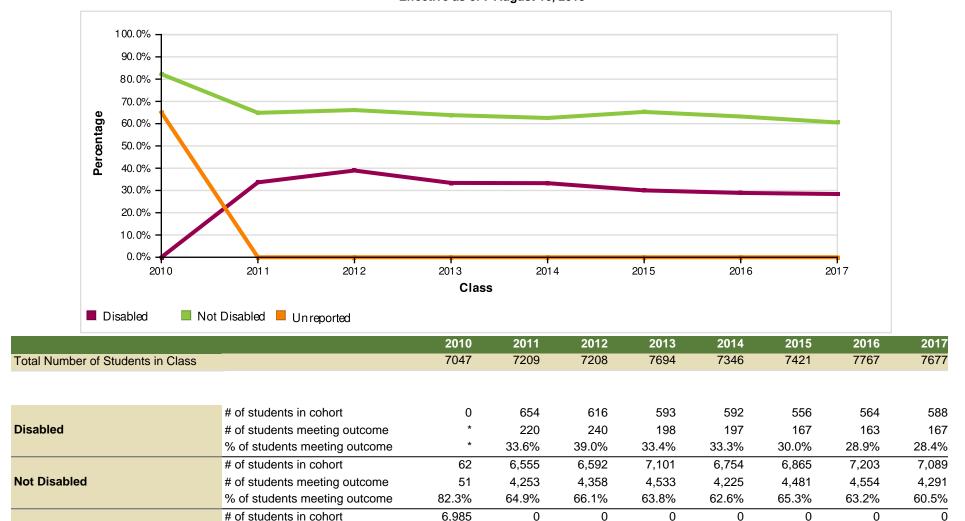
% of students meeting outcome

Report Run Date: 08/22/2018 04:36 AM

Page 17 of 31

Enrollment Any Time During the First Two Years After High School by Disability

Effective as of: August 16, 2018



4,544

65.1%

DALLAS INDEPENDENT SCHOOL DISTRICT

of students meeting outcome

% of students meeting outcome

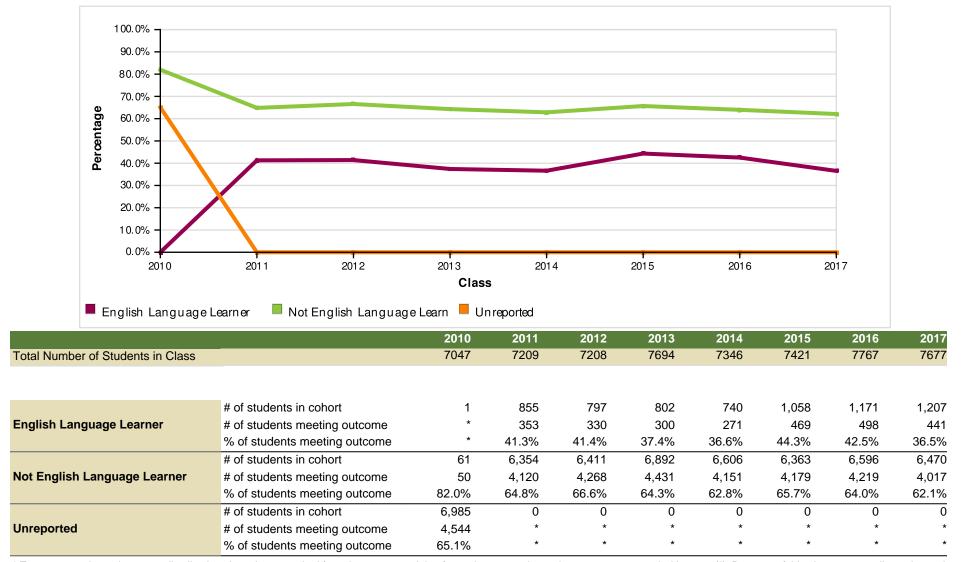
Report Run Date: 08/22/2018 04:36 AM

Page 18 of 31

Unreported

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Enrollment Any Time During the First Two Years After High School by English Language Learner Effective as of: August 16, 2018



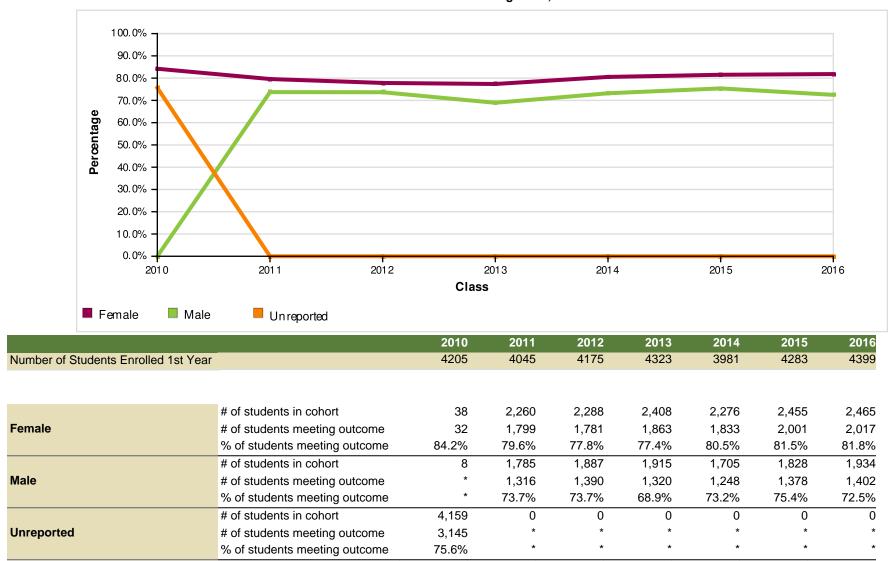
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 19 of 31

Enrollment during First Year After High School Who Returned for a Second Year by Gender Effective as of: August 16, 2018



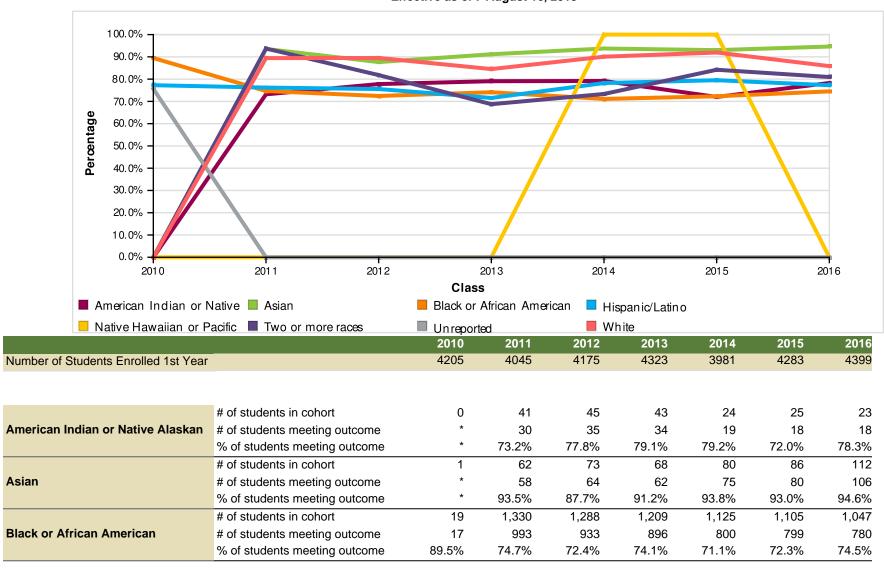
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 20 of 31

Enrollment during First Year After High School Who Returned for a Second Year by Race/Ethnicity Effective as of: August 16, 2018



DALLAS INDEPENDENT SCHOOL DISTRICT

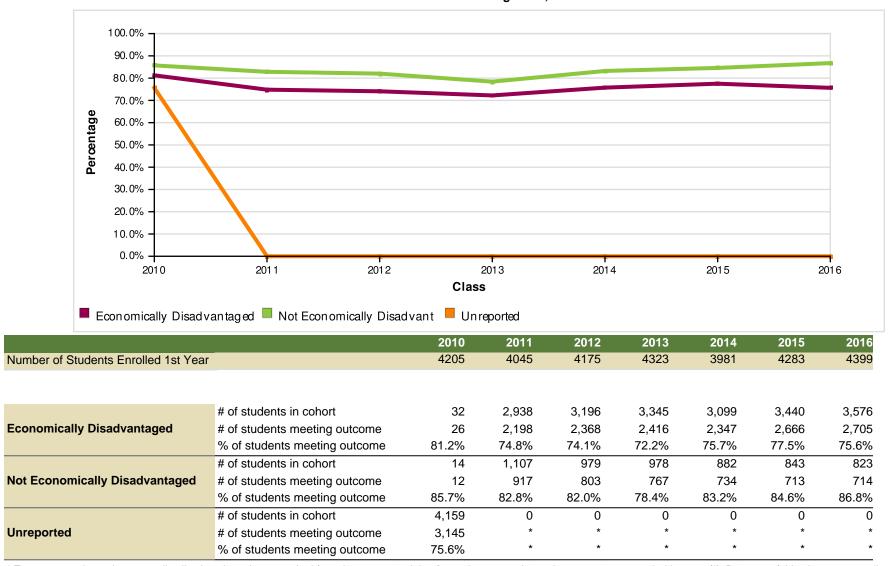
Report Run Date: 08/22/2018 04:36 AM

Page 21 of 31

	# of students in cohort	22	2,286	2,430	2,661	2,454	2,715	2,872
Hispanic/Latino	# of students meeting outcome	17	1,742	1,836	1,904	1,920	2,159	2,219
	% of students meeting outcome	77.3%	76.2%	75.6%	71.6%	78.2%	79.5%	77.3%
	# of students in cohort	0	16	11	16	15	19	21
Two or more races	# of students meeting outcome	*	15	9	11	11	16	17
	% of students meeting outcome	*	93.8%	81.8%	68.8%	73.3%	84.2%	81.0%
	# of students in cohort	0	7	4	3	11	10	6
Native Hawaiian or Pacific Islander	# of students meeting outcome	*	*	*	*	11	10	*
	% of students meeting outcome	*	*	*	*	100.0%	100.0%	*
	# of students in cohort	4,159	0	0	0	0	0	0
Unreported	# of students meeting outcome	3,145	*	*	*	*	*	*
	% of students meeting outcome	75.6%	*	*	*	*	*	*
	# of students in cohort	4	303	324	323	272	323	318
White	# of students meeting outcome	*	271	290	273	245	297	273
	% of students meeting outcome	*	89.4%	89.5%	84.5%	90.1%	92.0%	85.8%

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Enrollment during First Year After High School Who Returned for a Second Year by Economic Disadvantage Effective as of: August 16, 2018



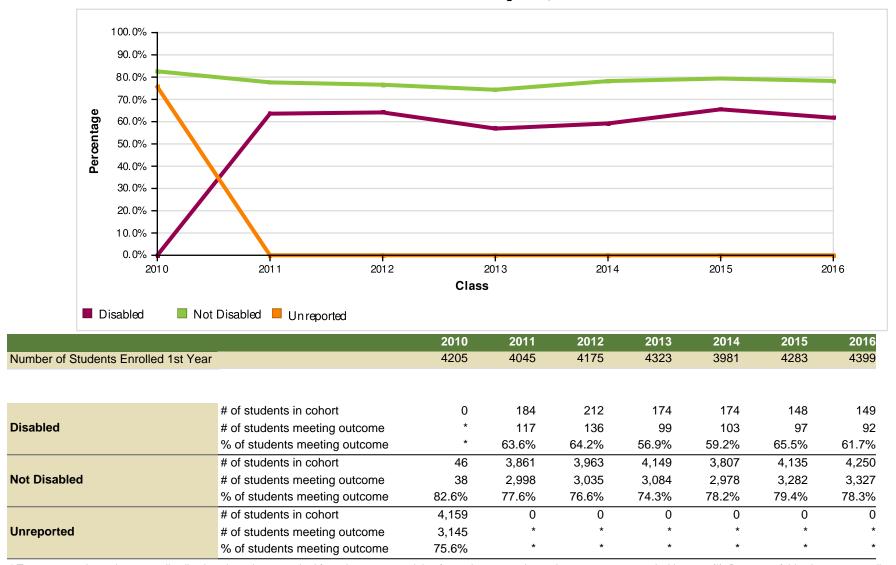
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 23 of 31

Enrollment during First Year After High School Who Returned for a Second Year by Disability Effective as of: August 16, 2018



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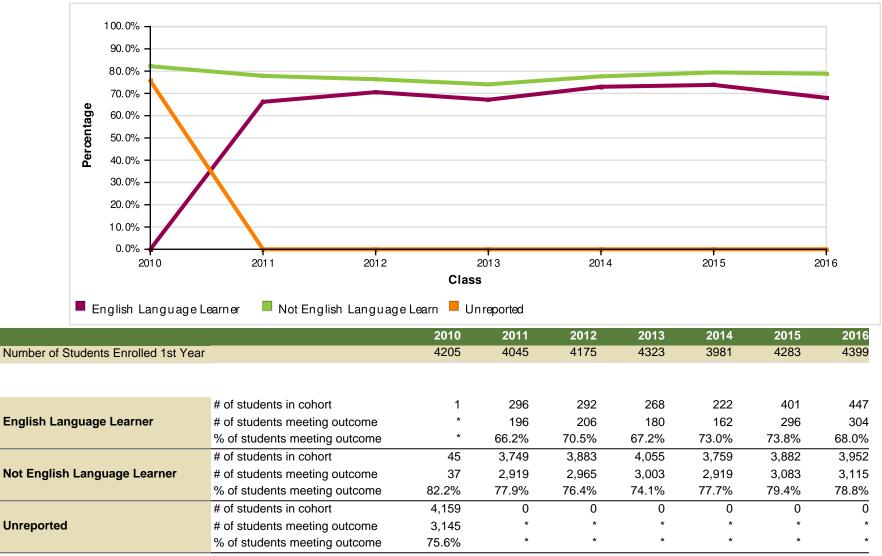
DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 24 of 31



Enrollment during First Year After High School Who Returned for a Second Year by English Language Learner Effective as of: August 16, 2018



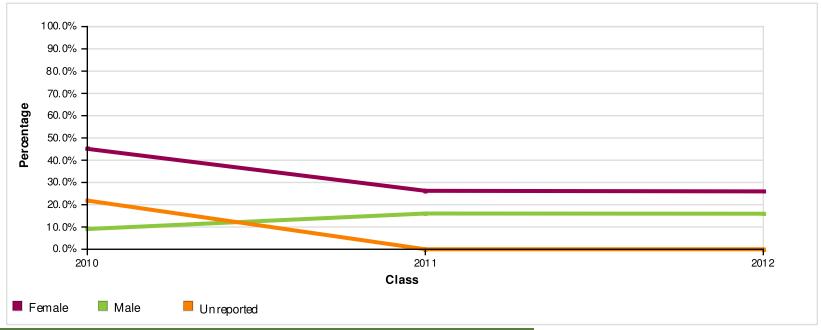
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 25 of 31

Students Who Have Completed a Degree Within Six Years by Gender Effective as of: August 16, 2018



	2010	2011	2012
Total Number of Students in Class	7047	7209	7208

	# of students in cohort	51	3,771	3,752
Female	# of students meeting outcome	23	990	975
	% of students meeting outcome	45.1%	26.3%	26.0%
	# of students in cohort	11	3,438	3,456
Male	# of students meeting outcome	1	552	552
	% of students meeting outcome	9.1%	16.1%	16.0%
	# of students in cohort	6,985	0	0
Unreported	# of students meeting outcome	1,528	*	*
	% of students meeting outcome	21.9%	*	*

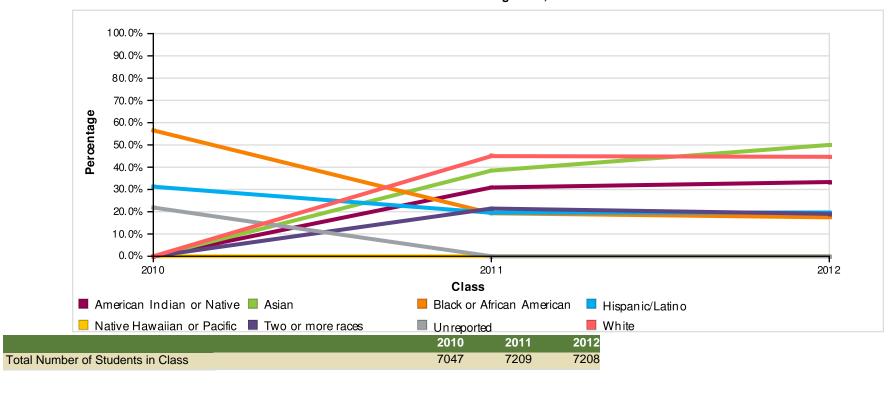
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DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Page 26 of 31

Students Who Have Completed a Degree Within Six Years by Race/Ethnicity Effective as of: August 16, 2018



	# of students in cohort	1	68	69
American Indian or Native Alaskan	# of students meeting outcome	*	21	23
	% of students meeting outcome	*	30.9%	33.3%
	# of students in cohort	1	91	96
Asian	# of students meeting outcome	*	35	48
	% of students meeting outcome	*	38.5%	50.0%
	# of students in cohort	23	2,170	2,043
Black or African American	# of students meeting outcome	13	419	357
	# of students meeting outcome * 21 % of students meeting outcome * 30.9% # of students in cohort # of students meeting outcome * 35 % of students meeting outcome * 35 % of students meeting outcome * 38.5% # of students in cohort 23 2,170	17.5%		

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

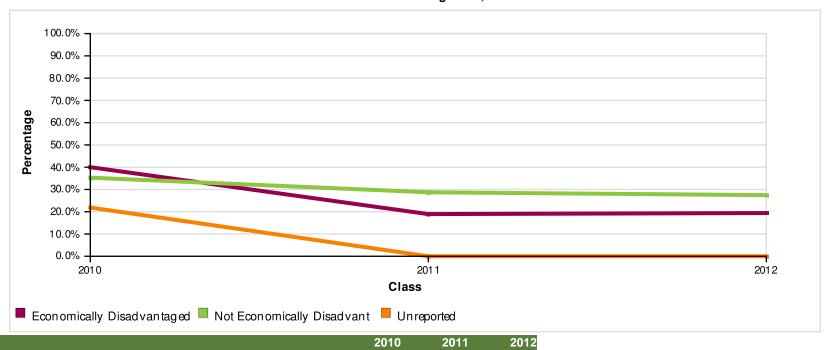
Page 27 of 31



	# of students in cohort	32	4,406	4,516
Hispanic/Latino	# of students meeting outcome	10	861	889
	% of students meeting outcome	31.2%	19.5%	19.7%
	# of students in cohort	0	28	21
Two or more races	# of students meeting outcome	*	6	4
	% of students meeting outcome	*	21.4%	19.0%
	# of students in cohort	0	8	4
Native Hawaiian or Pacific Islander	# of students meeting outcome	*	*	*
	% of students meeting outcome	*	*	*
	# of students in cohort	6,985	0	0
Unreported	# of students meeting outcome	1,528	*	*
	% of students meeting outcome	21.9%	*	*
	# of students in cohort	5	438	459
White	# of students meeting outcome	*	197	205
	% of students meeting outcome	*	45.0%	44.7%

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Students Who Have Completed a Degree Within Six Years by Economic Disadvantage Effective as of: August 16, 2018



7047

7209

7208

	# of students in cohort	45	5,406	5,620
Economically Disadvantaged	# of students meeting outcome	18	1,024	1,091
	% of students meeting outcome	40.0%	18.9%	19.4%
	# of students in cohort	17	1,803	1,588
Not Economically Disadvantaged	# of students meeting outcome	6	518	436
	% of students meeting outcome	35.3%	28.7%	27.5%
	# of students in cohort	6,985	0	0
Unreported	# of students meeting outcome	1,528	*	*
	% of students meeting outcome	21.9%	*	*

^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

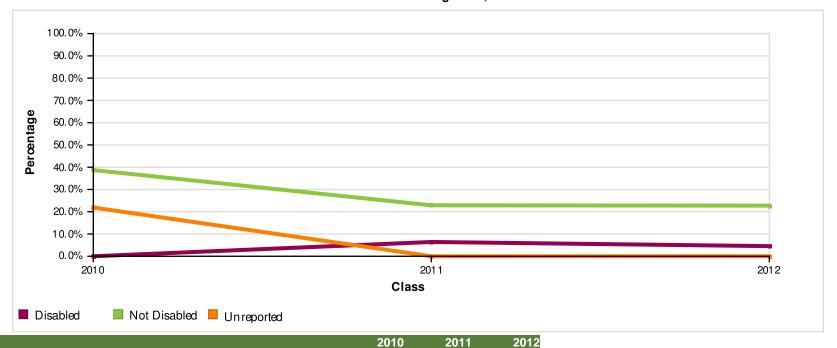
DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Total Number of Students in Class

Page 29 of 31

Students Who Have Completed a Degree Within Six Years by Disability Effective as of: August 16, 2018



7047

7209

7208

	# of students in cohort	0	654	616
Disabled	# of students meeting outcome	*	42	28
	% of students meeting outcome	*	6.4%	4.5%
	# of students in cohort	62	6,555	6,592
Not Disabled	# of students meeting outcome	24	1,500	1,499
	% of students meeting outcome	38.7%	22.9%	22.7%
	# of students in cohort	6,985	0	0
Unreported	# of students meeting outcome	1,528	*	*

% of students meeting outcome

21.9%

DALLAS INDEPENDENT SCHOOL DISTRICT

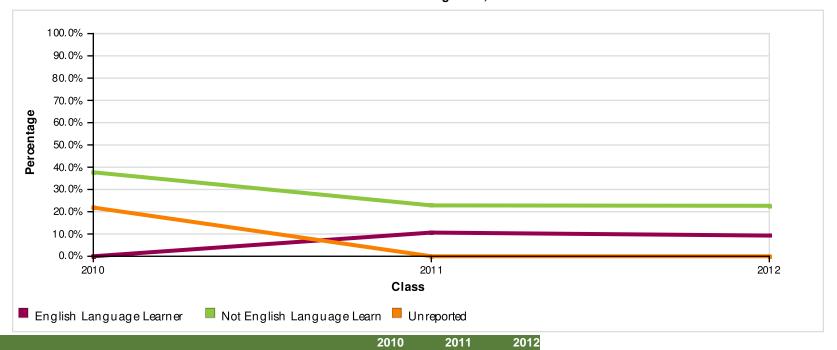
Report Run Date: 08/22/2018 04:36 AM

Total Number of Students in Class

Page 30 of 31

^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.

Students Who Have Completed a Degree Within Six Years by English Language Learner Effective as of: August 16, 2018



7047

7209

7208

	# of students in cohort	1	855	797
English Language Learner	# of students meeting outcome	*	91	74
	% of students meeting outcome	*	10.6%	9.3%
	# of students in cohort	61	6,354	6,411
Not English Language Learner	# of students meeting outcome	23	1,451	1,453
	% of students meeting outcome	37.7%	22.8%	22.7%
	# of students in cohort	6,985	0	0

of students meeting outcome

% of students meeting outcome

1,528 21.9%

DALLAS INDEPENDENT SCHOOL DISTRICT

Report Run Date: 08/22/2018 04:36 AM

Total Number of Students in Class

Page 31 of 31

Unreported

^{*} To protect student privacy, small cell values have been masked for subgroups containing fewer than 10 students; these are represented with a star (*). Because of this, the corresponding point on the graph should be disregarded. Also, if the total number of students in all subgroups for a class is less than 10, then the entire class is suppressed.