

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

BRYAN ADAMS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	19.4 (717)		11.2 (717)		
	2022:	24.1 (713)		19.0 (712)		
	Change:	4.7		7.8		
African American	2021:	7.7 (78)		1.3 (80)		
	2022:	16.7 (84)		9.6 (83)		
	Change:	9.0		8.3		
Hispanic	2021:	17.9 (559)		10.4 (558)		
	2022:	19.6 (536)		17.2 (536)		
	Change:	1.7		6.8		
White	2021:	50.9 (57)		31.6 (57)		
	2022:	66.7 (69)		39.1 (69)		
	Change:	15.8		7.5		
Economically Disadvantaged	2021:	15.5 (612)		8.3 (612)		
	2022:	19.9 (583)		15.8 (582)		
	Change:	4.4		7.5		
English Learner	2021:	17.6 (391)		8.4 (391)		
	2022:	15.5 (380)		17.6 (380)		
	Change:	-2.1		9.2		
Special Education	2021:	8.1 (62)		1.6 (63)		
	2022:	5.0 (60)		5.0 (60)		
	Change:	-3.1		3.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	15.3 (680)	5.5 (673)	15.4 (684)		
	2022:	26.0 (693)		20.8 (693)		
	Change:	10.7		5.4		
African American	2021:	4.3 (69)	2.9 (69)	1.4 (70)		
	2022:	17.7 (79)		7.6 (79)		
	Change:	13.4		6.2		
Hispanic	2021:	15.0 (541)	6.0 (532)	16.1 (542)		
	2022:	25.0 (553)		20.3 (553)		
	Change:	10.0		4.2		
White	2021:	26.4 (53)	3.8 (53)	16.7 (54)		
	2022:	50.0 (42)		40.5 (42)		
	Change:	23.6		23.8		
Economically Disadvantaged	2021:	13.7 (570)	5.7 (566)	14.1 (574)		
	2022:	21.5 (587)		17.5 (587)		
	Change:	7.8		3.4		
English Learner	2021:	17.8 (383)	6.6 (378)	18.0 (384)		
	2022:	24.7 (389)		21.1 (389)		
	Change:	6.9		3.1		
Special Education	2021:	0.0 (66)	0.0 (62)	3.0 (66)		
	2022:	1.3 (80)		3.8 (80)		
	Change:	1.3		0.8		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

BRYAN ADAMS FEEDER GROUP

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	33.3 (643)		30.3 (641)	11.6 (644)	
	2022:	31.9 (671)		26.9 (670)	12.5 (670)	
	Change:	-1.4		-3.4	0.9	
African American	2021:	20.0 (70)		14.7 (68)	4.2 (72)	
	2022:	30.1 (73)		6.8 (73)	5.5 (73)	
	Change:	10.1		-7.9	1.3	
Hispanic	2021:	32.7 (510)		30.2 (510)	9.8 (508)	
	2022:	28.6 (524)		28.1 (524)	12.0 (523)	
	Change:	-4.1		-2.1	2.2	
White	2021:	55.6 (45)		51.1 (45)	39.1 (46)	
	2022:	57.9 (57)		37.5 (56)	26.3 (57)	
	Change:	2.3		-13.6	-12.8	
Economically Disadvantaged	2021:	30.9 (559)		27.7 (556)	9.6 (560)	
	2022:	25.6 (550)		24.4 (549)	9.5 (549)	
	Change:	-5.3		-3.3	-0.1	
English Learner	2021:	32.5 (366)		28.3 (368)	8.0 (364)	
	2022:	25.9 (382)		30.5 (383)	11.3 (382)	
	Change:	-6.6		2.2	3.3	
Special Education	2021:	3.6 (56)		5.5 (55)	1.7 (58)	
	2022:	13.7 (73)		2.8 (72)	1.4 (72)	
	Change:	10.1		-2.7	-0.3	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	5.7 (557)		7.1 (561)		
	2022:	11.6 (559)		7.2 (559)		
	Change:	5.9		0.1		
African American	2021:	2.8 (71)		2.8 (72)		
	2022:	5.5 (73)		4.1 (73)		
	Change:	2.7		1.3		
Hispanic	2021:	5.4 (444)		7.0 (446)		
	2022:	9.0 (434)		6.0 (434)		
	Change:	3.6		-1.0		
White	2021:	17.9 (28)		21.4 (28)		
	2022:	50.0 (32)		25.0 (32)		
	Change:	32.1		3.6		
Economically Disadvantaged	2021:	4.5 (494)		5.4 (498)		
	2022:	8.9 (505)		5.5 (505)		
	Change:	4.4		0.1		
English Learner	2021:	3.9 (306)		6.8 (310)		
	2022:	5.4 (314)		4.5 (314)		
	Change:	1.5		-2.3		
Special Education	2021:	1.9 (52)		3.8 (52)		
	2022:	2.9 (68)		0.0 (68)		
	Change:	1.0		-3.8		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

BRYAN ADAMS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	12.8 (549)	2.2 (553)	0.0 (322)		
	2022:	26.0 (547)		0.7 (277)		
	Change:	13.2		0.7		
African American	2021:	10.3 (58)	0.0 (57)	0.0 (44)		
	2022:	19.0 (63)		0.0 (38)		
	Change:	8.7		0.0		
Hispanic	2021:	11.1 (441)	1.3 (448)	0.0 (258)		
	2022:	26.0 (454)		0.9 (225)		
	Change:	14.9		0.9		
White	2021:	31.6 (38)	14.3 (35)	0.0 (15)		
	2022:	45.0 (20)		0.0 (7)		
	Change:	13.4		0.0		
Economically Disadvantaged	2021:	10.5 (477)	1.0 (485)	0.0 (286)		
	2022:	23.3 (486)		0.4 (255)		
	Change:	12.8		0.4		
English Learner	2021:	8.8 (294)	1.0 (294)	0.0 (178)		
	2022:	22.3 (319)		0.0 (159)		
	Change:	13.5		0.0		
Special Education	2021:	2.5 (40)	0.0 (43)	0.0 (39)		
	2022:	4.8 (63)		2.0 (50)		
	Change:	2.3		2.0		

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	10.0 (600)		3.0 (600)	6.2 (648)	2.0 (594)
	2022:	25.6 (562)		8.1 (608)	9.8 (614)	10.5 (563)
	Change:	15.6		5.1	3.6	8.5
African American	2021:	5.5 (73)		0.0 (73)	0.0 (71)	1.4 (71)
	2022:	19.7 (61)		5.3 (75)	11.1 (72)	8.3 (60)
	Change:	14.2		5.3	11.1	6.9
Hispanic	2021:	9.4 (480)		2.9 (480)	5.7 (527)	1.7 (477)
	2022:	24.9 (450)		7.7 (496)	9.1 (504)	9.3 (452)
	Change:	15.5		4.8	3.4	7.6
White	2021:	26.7 (30)		12.1 (33)	21.6 (37)	10.3 (29)
	2022:	45.7 (35)		22.2 (27)	19.2 (26)	25.7 (35)
	Change:	19.0		10.1	-2.4	15.4
Economically Disadvantaged	2021:	9.3 (529)		1.9 (528)	4.1 (565)	1.5 (519)
	2022:	24.0 (492)		7.0 (541)	9.9 (545)	9.1 (493)
	Change:	14.7		5.1	5.8	7.6
English Learner	2021:	9.6 (345)		3.1 (322)	5.2 (364)	1.7 (348)
	2022:	18.5 (308)		7.1 (352)	7.9 (354)	5.8 (310)
	Change:	8.9		4.0	2.7	4.1
Special Education	2021:	1.7 (60)		0.0 (50)	0.0 (57)	0.0 (61)
	2022:	9.5 (42)		3.9 (51)	6.1 (49)	9.5 (42)
	Change:	7.8		3.9	6.1	9.5

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

BRYAN ADAMS FEEDER GROUP

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	16.5 (3,746)	4.0 (1,226)	12.4 (3,525)	8.9 (1,292)	2.0 (594)
	2022:	24.5 (3,745)		15.6 (3,519)	11.2 (1,284)	10.5 (563)
	Change:	8.0		3.2	2.3	8.5
African American	2021:	8.4 (419)	1.6 (126)	3.4 (407)	2.1 (143)	1.4 (71)
	2022:	18.0 (433)		6.2 (421)	8.3 (145)	8.3 (60)
	Change:	9.6		2.8	6.2	6.9
Hispanic	2021:	15.7 (2,975)	3.9 (980)	12.3 (2,794)	7.7 (1,035)	1.7 (477)
	2022:	22.4 (2,951)		15.1 (2,768)	10.6 (1,027)	9.3 (452)
	Change:	6.7		2.8	2.9	7.6
White	2021:	37.1 (251)	8.0 (88)	25.9 (232)	31.3 (83)	10.3 (29)
	2022:	55.3 (255)		33.9 (233)	24.1 (83)	25.7 (35)
	Change:	18.2		8.0	-7.2	15.4
Economically Disadvantaged	2021:	14.4 (3,241)	3.5 (1,051)	10.6 (3,054)	6.8 (1,125)	1.5 (519)
	2022:	20.6 (3,203)		13.1 (3,019)	9.7 (1,094)	9.1 (493)
	Change:	6.2		2.5	2.9	7.6
English Learner	2021:	15.7 (2,085)	4.2 (672)	12.1 (1,953)	6.6 (728)	1.7 (348)
	2022:	19.1 (2,092)		15.4 (1,977)	9.6 (736)	5.8 (310)
	Change:	3.4		3.3	3.0	4.1
Special Education	2021:	3.0 (336)	0.0 (105)	2.5 (325)	0.9 (115)	0.0 (61)
	2022:	6.0 (386)		2.9 (381)	3.3 (121)	9.5 (42)
	Change:	3.0		0.4	2.4	9.5

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	3.0 (230)		6.9 (232)		
	2022:	3.5 (230)		3.5 (230)		
	Change:	0.5		-3.4		
African American	2021:	2.9 (35)		2.9 (35)		
	2022:	0.0 (23)		0.0 (23)		
	Change:	-2.9		-2.9		
Hispanic	2021:	2.7 (183)		7.6 (185)		
	2022:	4.1 (195)		4.1 (195)		
	Change:	1.4		-3.5		
White	2021:	11.1 (9)		11.1 (9)		
	2022:	0.0 (8)		0.0 (8)		
	Change:	-11.1		-11.1		
Economically Disadvantaged	2021:	2.8 (214)		6.9 (216)		
	2022:	3.2 (218)		3.7 (218)		
	Change:	0.4		-3.2		
English Learner	2021:	3.0 (134)		8.0 (137)		
	2022:	2.1 (141)		5.7 (141)		
	Change:	-0.9		-2.3		
Special Education	2021:	4.8 (21)		4.8 (21)		
	2022:	6.9 (29)		0.0 (29)		
	Change:	2.1		-4.8		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	11.2 (224)	1.4 (222)	0.0 (163)		
	2022:	21.2 (203)		0.8 (128)		
	Change:	10.0		0.8		
African American	2021:	10.7 (28)	0.0 (25)	0.0 (24)		
	2022:	16.7 (24)		0.0 (16)		
	Change:	6.0		0.0		
Hispanic	2021:	10.3 (185)	1.6 (189)	0.0 (132)		
	2022:	21.1 (175)		0.9 (109)		
	Change:	10.8		0.9		
White	2021:	12.5 (8)	0.0 (6)	0.0 (6)		
	2022:	* (2)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	10.1 (199)	0.5 (200)	0.0 (145)		
	2022:	20.9 (191)		0.8 (120)		
	Change:	10.8		0.8		
English Learner	2021:	9.4 (127)	1.6 (127)	0.0 (91)		
	2022:	20.5 (132)		0.0 (76)		
	Change:	11.1		0.0		
Special Education	2021:	5.3 (19)	0.0 (19)	0.0 (20)		
	2022:	4.2 (24)		4.5 (22)		
	Change:	-1.1		4.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	8.6 (269)		1.5 (275)	4.5 (288)	0.8 (264)
	2022:	28.6 (231)		4.1 (245)	7.5 (267)	12.1 (232)
	Change:	20.0		2.6	3.0	11.3
African American	2021:	2.6 (38)		0.0 (39)	0.0 (36)	0.0 (35)
	2022:	21.4 (28)		3.1 (32)	12.1 (33)	14.3 (28)
	Change:	18.8		3.1	12.1	14.3
Hispanic	2021:	9.5 (220)		1.8 (224)	5.4 (240)	0.9 (219)
	2022:	29.7 (195)		4.4 (206)	6.7 (225)	11.7 (196)
	Change:	20.2		2.6	1.3	10.8
White	2021:	12.5 (8)		0.0 (7)	0.0 (8)	0.0 (7)
	2022:	16.7 (6)		0.0 (6)	14.3 (7)	0.0 (6)
	Change:	4.2		0.0	14.3	0.0
Economically Disadvantaged	2021:	8.2 (245)		1.2 (248)	3.1 (259)	0.4 (237)
	2022:	28.1 (210)		3.9 (229)	7.7 (247)	12.3 (211)
	Change:	19.9		2.7	4.6	11.9
English Learner	2021:	9.6 (146)		1.4 (147)	5.5 (164)	0.7 (146)
	2022:	22.7 (141)		3.9 (155)	5.3 (171)	7.0 (142)
	Change:	13.1		2.5	-0.2	6.3
Special Education	2021:	3.8 (26)		0.0 (23)	0.0 (25)	0.0 (25)
	2022:	11.1 (18)		0.0 (20)	5.3 (19)	11.1 (18)
	Change:	7.3		0.0	5.3	11.1

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	7.6 (723)	1.4 (222)	3.0 (670)	4.5 (288)	0.8 (264)
	2022:	17.6 (664)		3.2 (603)	7.5 (267)	12.1 (232)
	Change:	10.0		0.2	3.0	11.3
African American	2021:	5.0 (101)	0.0 (25)	1.0 (98)	0.0 (36)	0.0 (35)
	2022:	13.3 (75)		1.4 (71)	12.1 (33)	14.3 (28)
	Change:	8.3		0.4	12.1	14.3
Hispanic	2021:	7.7 (588)	1.6 (189)	3.3 (541)	5.4 (240)	0.9 (219)
	2022:	18.2 (565)		3.5 (510)	6.7 (225)	11.7 (196)
	Change:	10.5		0.2	1.3	10.8
White	2021:	12.0 (25)	0.0 (6)	4.5 (22)	0.0 (8)	0.0 (7)
	2022:	12.5 (16)		0.0 (15)	14.3 (7)	0.0 (6)
	Change:	0.5		-4.5	14.3	0.0
Economically Disadvantaged	2021:	7.0 (658)	0.5 (200)	3.0 (609)	3.1 (259)	0.4 (237)
	2022:	17.1 (619)		3.2 (567)	7.7 (247)	12.3 (211)
	Change:	10.1		0.2	4.6	11.9
English Learner	2021:	7.4 (407)	1.6 (127)	3.5 (375)	5.5 (164)	0.7 (146)
	2022:	15.0 (414)		3.8 (372)	5.3 (171)	7.0 (142)
	Change:	7.6		0.3	-0.2	6.3
Special Education	2021:	4.5 (66)	0.0 (19)	1.6 (64)	0.0 (25)	0.0 (25)
	2022:	7.0 (71)		1.4 (71)	5.3 (19)	11.1 (18)
	Change:	2.5		-0.2	5.3	11.1

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	7.7 (259)		6.1 (261)		
	2022:	10.7 (252)		6.0 (252)		
	Change:	3.0		-0.1		
African American	2021:	0.0 (28)		0.0 (29)		
	2022:	9.8 (41)		7.3 (41)		
	Change:	9.8		7.3		
Hispanic	2021:	8.2 (207)		5.8 (207)		
	2022:	8.5 (189)		4.8 (189)		
	Change:	0.3		-1.0		
White	2021:	15.4 (13)		23.1 (13)		
	2022:	36.4 (11)		18.2 (11)		
	Change:	21.0		-4.9		
Economically Disadvantaged	2021:	5.9 (221)		3.6 (223)		
	2022:	9.5 (231)		4.3 (231)		
	Change:	3.6		0.7		
English Learner	2021:	5.1 (137)		5.8 (138)		
	2022:	5.6 (144)		3.5 (144)		
	Change:	0.5		-2.3		
Special Education	2021:	0.0 (25)		4.0 (25)		
	2022:	0.0 (29)		0.0 (29)		
	Change:	0.0		-4.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	9.9 (253)	1.6 (258)	0.0 (159)		
	2022:	26.6 (274)		0.7 (149)		
	Change:	16.7		0.7		
African American	2021:	8.0 (25)	0.0 (27)	0.0 (20)		
	2022:	9.7 (31)		0.0 (22)		
	Change:	1.7		0.0		
Hispanic	2021:	8.5 (199)	1.0 (200)	0.0 (126)		
	2022:	28.4 (222)		0.9 (116)		
	Change:	19.9		0.9		
White	2021:	28.6 (21)	9.5 (21)	0.0 (9)		
	2022:	38.5 (13)		0.0 (6)		
	Change:	9.9		0.0		
Economically Disadvantaged	2021:	9.0 (221)	0.9 (226)	0.0 (141)		
	2022:	23.9 (238)		0.0 (135)		
	Change:	14.9		0.0		
English Learner	2021:	6.2 (130)	0.8 (129)	0.0 (87)		
	2022:	22.1 (149)		0.0 (83)		
	Change:	15.9		0.0		
Special Education	2021:	0.0 (20)	0.0 (23)	0.0 (19)		
	2022:	6.1 (33)		0.0 (28)		
	Change:	6.1		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading	Writing	Mathematics†	Science†	Social Studies
All Students	2021:	10.4 (260)		2.8 (250)	5.9 (288)	1.5 (259)
	2022:	20.3 (256)		12.6 (293)	13.4 (277)	5.9 (256)
	Change:	9.9		9.8	7.5	4.4
African American	2021:	10.3 (29)		0.0 (29)	0.0 (30)	3.4 (29)
	2022:	20.0 (30)		8.6 (35)	12.9 (31)	3.4 (29)
	Change:	9.7		8.6	12.9	0.0
Hispanic	2021:	7.9 (203)		2.0 (196)	4.3 (230)	1.0 (202)
	2022:	19.5 (195)		12.0 (233)	13.1 (222)	5.6 (196)
	Change:	11.6		10.0	8.8	4.6
White	2021:	31.3 (16)		17.6 (17)	25.0 (20)	6.3 (16)
	2022:	40.0 (20)		31.3 (16)	21.4 (14)	15.0 (20)
	Change:	8.7		13.7	-3.6	8.7
Economically Disadvantaged	2021:	9.0 (223)		1.8 (220)	4.8 (249)	1.4 (222)
	2022:	19.5 (226)		11.4 (255)	13.7 (241)	5.8 (226)
	Change:	10.5		9.6	8.9	4.4
English Learner	2021:	7.2 (153)		2.9 (137)	3.7 (162)	0.6 (156)
	2022:	13.7 (131)		11.9 (159)	12.4 (145)	4.5 (132)
	Change:	6.5		9.0	8.7	3.9
Special Education	2021:	0.0 (29)		0.0 (26)	0.0 (31)	0.0 (30)
	2022:	4.8 (21)		8.0 (25)	8.3 (24)	4.8 (21)
	Change:	4.8		8.0	8.3	4.8

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	9.3 (772)	1.6 (258)	3.4 (670)	5.9 (288)	1.5 (259)
	2022:	19.4 (782)		7.6 (694)	13.4 (277)	5.9 (256)
	Change:	10.1		4.2	7.5	4.4
African American	2021:	6.1 (82)	0.0 (27)	0.0 (78)	0.0 (30)	3.4 (29)
	2022:	12.7 (102)		6.1 (98)	12.9 (31)	3.4 (29)
	Change:	6.6		6.1	12.9	0.0
Hispanic	2021:	8.2 (609)	1.0 (200)	3.0 (529)	4.3 (230)	1.0 (202)
	2022:	19.3 (606)		7.1 (538)	13.1 (222)	5.6 (196)
	Change:	11.1		4.1	8.8	4.6
White	2021:	26.0 (50)	9.5 (21)	15.4 (39)	25.0 (20)	6.3 (16)
	2022:	38.6 (44)		21.2 (33)	21.4 (14)	15.0 (20)
	Change:	12.6		5.8	-3.6	8.7
Economically Disadvantaged	2021:	8.0 (665)	0.9 (226)	2.1 (584)	4.8 (249)	1.4 (222)
	2022:	17.7 (695)		6.3 (621)	13.7 (241)	5.8 (226)
	Change:	9.7		4.2	8.9	4.4
English Learner	2021:	6.2 (420)	0.8 (129)	3.3 (362)	3.7 (162)	0.6 (156)
	2022:	13.9 (424)		6.2 (386)	12.4 (145)	4.5 (132)
	Change:	7.7		2.9	8.7	3.9
Special Education	2021:	0.0 (74)	0.0 (23)	1.4 (70)	0.0 (31)	0.0 (30)
	2022:	3.6 (83)		2.4 (82)	8.3 (24)	4.8 (21)
	Change:	3.6		1.0	8.3	4.8

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	14.1 (71)		7.4 (68)		
	2022:	4.8 (62)		4.8 (62)		
	Change:	-9.3		-2.6		
African American	2021:	6.7 (15)		0.0 (14)		
	2022:	0.0 (18)		0.0 (18)		
	Change:	-6.7		0.0		
Hispanic	2021:	16.7 (54)		9.6 (52)		
	2022:	7.0 (43)		7.0 (43)		
	Change:	-9.7		-2.6		
White	2021:					
	2022:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2021:	14.1 (71)		7.4 (68)		
	2022:	5.0 (60)		5.0 (60)		
	Change:	-9.1		-2.4		
English Learner	2021:	21.4 (42)		9.5 (42)		
	2022:	7.5 (40)		7.5 (40)		
	Change:	-13.9		-2.0		
Special Education	2021:	10.0 (10)		0.0 (10)		
	2022:	0.0 (10)		0.0 (10)		
	Change:	-10.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	17.5 (40)	10.0 (40)	12.8 (39)		
	2022:	27.6 (58)		20.7 (58)		
	Change:	10.1		7.9		
African American	2021:	14.3 (7)	0.0 (6)	0.0 (7)		
	2022:	8.3 (12)		0.0 (12)		
	Change:	-6.0		0.0		
Hispanic	2021:	18.8 (32)	12.1 (33)	16.1 (31)		
	2022:	32.6 (46)		26.1 (46)		
	Change:	13.8		10.0		
Economically Disadvantaged	2021:	18.9 (37)	10.5 (38)	11.1 (36)		
	2022:	27.6 (58)		20.7 (58)		
	Change:	8.7		9.6		
English Learner	2021:	24.0 (25)	16.0 (25)	20.0 (25)		
	2022:	36.1 (36)		27.8 (36)		
	Change:	12.1		7.8		
Special Education	2021:	* (1)	* (1)	* (1)		
	2022:	0.0 (9)		0.0 (9)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	50.0 (54)		33.3 (51)	7.4 (54)	
	2022:	26.3 (38)		25.6 (39)	13.2 (38)	
	Change:	-23.7		-7.7	5.8	
African American	2021:	18.2 (11)		22.2 (9)	0.0 (11)	
	2022:	25.0 (8)		0.0 (8)	12.5 (8)	
	Change:	6.8		-22.2	12.5	
Hispanic	2021:	61.0 (41)		37.5 (40)	9.8 (41)	
	2022:	27.6 (29)		33.3 (30)	13.8 (29)	
	Change:	-33.4		-4.2	4.0	
White	2021:	* (2)		* (2)	* (2)	
	2022:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	50.9 (53)		32.0 (50)	7.5 (53)	
	2022:	24.3 (37)		26.3 (38)	13.5 (37)	
	Change:	-26.6		-5.7	6.0	
English Learner	2021:	64.1 (39)		38.5 (39)	10.3 (39)	
	2022:	20.8 (24)		36.0 (25)	12.5 (24)	
	Change:	-43.3		-2.5	2.2	
Special Education	2021:	16.7 (6)		16.7 (6)	0.0 (6)	
	2022:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	26.7 (165)	10.0 (40)	17.1 (158)	7.4 (54)	
	2022:	18.4 (158)		15.7 (159)	13.2 (38)	
	Change:	-8.3		-1.4	5.8	
African American	2021:	12.1 (33)	0.0 (6)	6.7 (30)	0.0 (11)	
	2022:	7.9 (38)		0.0 (38)	12.5 (8)	
	Change:	-4.2		-6.7	12.5	
Hispanic	2021:	31.5 (127)	12.1 (33)	20.3 (123)	9.8 (41)	
	2022:	22.0 (118)		21.0 (119)	13.8 (29)	
	Change:	-9.5		0.7	4.0	
White	2021:	* (3)	* (1)	* (3)	* (2)	
	2022:	* (2)		* (2)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	27.3 (161)	10.5 (38)	16.2 (154)	7.5 (53)	
	2022:	18.1 (155)		16.0 (156)	13.5 (37)	
	Change:	-9.2		-0.2	6.0	
English Learner	2021:	37.7 (106)	16.0 (25)	22.6 (106)	10.3 (39)	
	2022:	21.0 (100)		21.8 (101)	12.5 (24)	
	Change:	-16.7		-0.8	2.2	
Special Education	2021:	11.8 (17)	* (1)	5.9 (17)	0.0 (6)	
	2022:	4.2 (24)		0.0 (24)	* (5)	
	Change:	-7.6		-5.9	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	22.4 (85)		16.5 (85)		
	2022:	21.7 (92)		26.1 (92)		
	Change:	-0.7		9.6		
Hispanic	2021:	21.0 (81)		17.3 (81)		
	2022:	20.0 (85)		25.9 (85)		
	Change:	-1.0		8.6		
White	2021:	* (2)		* (2)		
	2022:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2021:	19.2 (78)		16.7 (78)		
	2022:	21.2 (85)		25.9 (85)		
	Change:	2.0		9.2		
English Learner	2021:	17.5 (57)		12.3 (57)		
	2022:	16.1 (62)		29.0 (62)		
	Change:	-1.4		16.7		
Special Education	2021:	* (5)		* (5)		
	2022:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	17.0 (88)	8.0 (87)	24.1 (87)		
	2022:	23.9 (88)		26.1 (88)		
	Change:	6.9		2.0		
African American	2021:					
	2022:	* (1)		* (1)		
	Change:					
Hispanic	2021:	16.7 (84)	8.4 (83)	24.1 (83)		
	2022:	22.6 (84)		26.2 (84)		
	Change:	5.9		2.1		
White	2021:	* (2)	* (2)	* (2)		
	2022:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2021:	17.1 (76)	9.2 (76)	22.7 (75)		
	2022:	23.8 (84)		25.0 (84)		
	Change:	6.7		2.3		
English Learner	2021:	20.6 (63)	9.7 (62)	25.8 (62)		
	2022:	24.6 (57)		33.3 (57)		
	Change:	4.0		7.5		
Special Education	2021:	0.0 (10)	0.0 (10)	10.0 (10)		
	2022:	0.0 (8)		0.0 (8)		
	Change:	0.0		-10.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	16.9 (83)		21.7 (83)	7.2 (83)	
	2022:	23.2 (82)		32.1 (81)	12.3 (81)	
	Change:	6.3		10.4	5.1	
Hispanic	2021:	16.9 (77)		20.8 (77)	7.9 (76)	
	2022:	22.8 (79)		32.1 (78)	12.8 (78)	
	Change:	5.9		11.3	4.9	
White	2021:	* (1)		* (1)	* (1)	
	2022:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	16.7 (78)		20.5 (78)	7.7 (78)	
	2022:	20.8 (72)		29.6 (71)	8.5 (71)	
	Change:	4.1		9.1	0.8	
English Learner	2021:	16.4 (55)		20.0 (55)	9.1 (55)	
	2022:	16.7 (60)		30.0 (60)	5.0 (60)	
	Change:	0.3		10.0	-4.1	
Special Education	2021:	0.0 (9)		0.0 (9)	0.0 (9)	
	2022:	0.0 (8)		0.0 (7)	0.0 (7)	
	Change:	0.0		0.0	0.0	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	18.8 (256)	8.0 (87)	20.8 (255)	7.2 (83)	
	2022:	22.9 (262)		28.0 (261)	12.3 (81)	
	Change:	4.1		7.2	5.1	
African American	2021:	* (3)		* (3)	* (3)	
	2022:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2021:	18.2 (242)	8.4 (83)	20.7 (241)	7.9 (76)	
	2022:	21.8 (248)		27.9 (247)	12.8 (78)	
	Change:	3.6		7.2	4.9	
White	2021:	* (5)	* (2)	* (5)	* (1)	
	2022:	50.0 (8)		37.5 (8)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	17.7 (232)	9.2 (76)	19.9 (231)	7.7 (78)	
	2022:	22.0 (241)		26.7 (240)	8.5 (71)	
	Change:	4.3		6.8	0.8	
English Learner	2021:	18.3 (175)	9.7 (62)	19.5 (174)	9.1 (55)	
	2022:	19.0 (179)		30.7 (179)	5.0 (60)	
	Change:	0.7		11.2	-4.1	
Special Education	2021:	0.0 (24)	0.0 (10)	4.2 (24)	0.0 (9)	
	2022:	0.0 (21)		0.0 (20)	0.0 (7)	
	Change:	0.0		-4.2	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	15.7 (70)		4.2 (71)		
	2022:	22.5 (89)		19.3 (88)		
	Change:	6.8		15.1		
African American	2021:	0.0 (12)		0.0 (13)		
	2022:	19.0 (21)		5.0 (20)		
	Change:	19.0		5.0		
Hispanic	2021:	19.6 (51)		5.8 (52)		
	2022:	21.8 (55)		20.0 (55)		
	Change:	2.2		14.2		
White	2021:	* (2)		* (2)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	16.2 (68)		4.3 (69)		
	2022:	25.0 (76)		20.0 (75)		
	Change:	8.8		15.7		
English Learner	2021:	26.2 (42)		2.4 (42)		
	2022:	28.6 (49)		24.5 (49)		
	Change:	2.4		22.1		
Special Education	2021:	0.0 (9)		0.0 (10)		
	2022:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	11.7 (94)	7.3 (96)	14.4 (97)		
	2022:	23.8 (80)		25.0 (80)		
	Change:	12.1		10.6		
African American	2021:	0.0 (12)	0.0 (14)	0.0 (13)		
	2022:	25.0 (16)		12.5 (16)		
	Change:	25.0		12.5		
Hispanic	2021:	12.0 (75)	8.1 (74)	13.2 (76)		
	2022:	23.2 (56)		23.2 (56)		
	Change:	11.2		10.0		
White	2021:	* (1)	* (2)	* (2)		
	2022:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2021:	11.2 (89)	7.7 (91)	13.0 (92)		
	2022:	25.7 (74)		25.7 (74)		
	Change:	14.5		12.7		
English Learner	2021:	16.9 (65)	9.4 (64)	21.5 (65)		
	2022:	30.0 (50)		28.0 (50)		
	Change:	13.1		6.5		
Special Education	2021:	0.0 (11)	0.0 (8)	0.0 (11)		
	2022:	0.0 (15)		6.7 (15)		
	Change:	0.0		6.7		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	36.2 (69)		23.2 (69)	4.3 (69)	
	2022:	29.6 (98)		27.8 (97)	11.2 (98)	
	Change:	-6.6		4.6	6.9	
African American	2021:	10.0 (10)		0.0 (10)	0.0 (11)	
	2022:	33.3 (15)		6.7 (15)	0.0 (15)	
	Change:	23.3		6.7	0.0	
Hispanic	2021:	40.7 (54)		25.9 (54)	5.7 (53)	
	2022:	26.4 (72)		29.2 (72)	13.9 (72)	
	Change:	-14.3		3.3	8.2	
White	2021:					
	2022:	* (4)		* (3)	* (4)	
	Change:					
Economically Disadvantaged	2021:	36.5 (63)		22.2 (63)	4.8 (63)	
	2022:	27.0 (89)		27.3 (88)	9.0 (89)	
	Change:	-9.5		5.1	4.2	
English Learner	2021:	36.7 (49)		20.4 (49)	4.2 (48)	
	2022:	29.2 (65)		36.9 (65)	13.8 (65)	
	Change:	-7.5		16.5	9.6	
Special Education	2021:	* (3)		* (3)	* (4)	
	2022:	10.0 (10)		10.0 (10)	0.0 (10)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	20.2 (233)	7.3 (96)	13.9 (237)	4.3 (69)	
	2022:	25.5 (267)		24.2 (265)	11.2 (98)	
	Change:	5.3		10.3	6.9	
African American	2021:	2.9 (34)	0.0 (14)	0.0 (36)	0.0 (11)	
	2022:	25.0 (52)		7.8 (51)	0.0 (15)	
	Change:	22.1		7.8	0.0	
Hispanic	2021:	22.8 (180)	8.1 (74)	14.8 (182)	5.7 (53)	
	2022:	24.0 (183)		24.6 (183)	13.9 (72)	
	Change:	1.2		9.8	8.2	
White	2021:	* (3)	* (2)	* (4)		
	2022:	28.6 (7)		33.3 (6)	* (4)	
	Change:	*		*		
Economically Disadvantaged	2021:	20.0 (220)	7.7 (91)	12.9 (224)	4.8 (63)	
	2022:	25.9 (239)		24.5 (237)	9.0 (89)	
	Change:	5.9		11.6	4.2	
English Learner	2021:	25.6 (156)	9.4 (64)	16.0 (156)	4.2 (48)	
	2022:	29.3 (164)		30.5 (164)	13.8 (65)	
	Change:	3.7		14.5	9.6	
Special Education	2021:	0.0 (23)	0.0 (8)	0.0 (24)	* (4)	
	2022:	3.4 (29)		6.9 (29)	0.0 (10)	
	Change:	3.4		6.9	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	42.3 (71)		17.1 (70)		
	2022:	43.5 (69)		29.0 (69)		
	Change:	1.2		11.9		
African American	2021:	7.1 (14)		0.0 (14)		
	2022:	37.5 (8)		62.5 (8)		
	Change:	30.4		62.5		
Hispanic	2021:	41.7 (24)		4.3 (23)		
	2022:	28.1 (32)		15.6 (32)		
	Change:	-13.6		11.3		
White	2021:	66.7 (27)		37.0 (27)		
	2022:	65.4 (26)		34.6 (26)		
	Change:	-1.3		-2.4		
Economically Disadvantaged	2021:	18.8 (32)		3.1 (32)		
	2022:	11.5 (26)		15.4 (26)		
	Change:	-7.3		12.3		
English Learner	2021:	38.5 (13)		0.0 (13)		
	2022:	11.8 (17)		23.5 (17)		
	Change:	-26.7		23.5		
Special Education	2021:	* (4)		* (4)		
	2022:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	21.9 (73)	8.1 (74)	9.6 (73)		
	2022:	37.3 (59)		22.0 (59)		
	Change:	15.4		12.4		
African American	2021:	9.1 (11)	8.3 (12)	0.0 (11)		
	2022:	23.1 (13)		7.7 (13)		
	Change:	14.0		7.7		
Hispanic	2021:	10.0 (30)	10.0 (30)	6.7 (30)		
	2022:	43.5 (23)		17.4 (23)		
	Change:	33.5		10.7		
White	2021:	37.5 (32)	6.3 (32)	15.6 (32)		
	2022:	41.2 (17)		29.4 (17)		
	Change:	3.7		13.8		
Economically Disadvantaged	2021:	11.8 (34)	8.6 (35)	5.9 (34)		
	2022:	18.2 (33)		15.2 (33)		
	Change:	6.4		9.3		
English Learner	2021:	13.3 (15)	13.3 (15)	13.3 (15)		
	2022:	23.1 (13)		15.4 (13)		
	Change:	9.8		2.1		
Special Education	2021:	* (4)	* (4)	* (4)		
	2022:	* (5)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	46.7 (60)		36.1 (61)	25.0 (60)	
	2022:	47.8 (67)		25.4 (67)	13.4 (67)	
	Change:	1.1		-10.7	-11.6	
African American	2021:	30.0 (10)		9.1 (11)	10.0 (10)	
	2022:	44.4 (9)		0.0 (9)	0.0 (9)	
	Change:	14.4		-9.1	-10.0	
Hispanic	2021:	41.4 (29)		31.0 (29)	13.8 (29)	
	2022:	34.6 (26)		15.4 (26)	3.8 (26)	
	Change:	-6.8		-15.6	-10.0	
White	2021:	61.1 (18)		55.6 (18)	44.4 (18)	
	2022:	61.3 (31)		41.9 (31)	25.8 (31)	
	Change:	0.2		-13.7	-18.6	
Economically Disadvantaged	2021:	42.4 (33)		26.5 (34)	24.2 (33)	
	2022:	25.9 (27)		14.8 (27)	0.0 (27)	
	Change:	-16.5		-11.7	-24.2	
English Learner	2021:	23.8 (21)		23.8 (21)	4.8 (21)	
	2022:	33.3 (12)		25.0 (12)	0.0 (12)	
	Change:	9.5		1.2	-4.8	
Special Education	2021:	* (1)		* (1)	* (1)	
	2022:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	36.3 (204)	8.1 (74)	20.1 (204)	25.0 (60)	
	2022:	43.1 (195)		25.6 (195)	13.4 (67)	
	Change:	6.8		5.5	-11.6	
African American	2021:	14.3 (35)	8.3 (12)	2.8 (36)	10.0 (10)	
	2022:	33.3 (30)		20.0 (30)	0.0 (9)	
	Change:	19.0		17.2	-10.0	
Hispanic	2021:	30.1 (83)	10.0 (30)	14.6 (82)	13.8 (29)	
	2022:	34.6 (81)		16.0 (81)	3.8 (26)	
	Change:	4.5		1.4	-10.0	
White	2021:	53.2 (77)	6.3 (32)	32.5 (77)	44.4 (18)	
	2022:	58.1 (74)		36.5 (74)	25.8 (31)	
	Change:	4.9		4.0	-18.6	
Economically Disadvantaged	2021:	24.2 (99)	8.6 (35)	12.0 (100)	24.2 (33)	
	2022:	18.6 (86)		15.1 (86)	0.0 (27)	
	Change:	-5.6		3.1	-24.2	
English Learner	2021:	24.5 (49)	13.3 (15)	14.3 (49)	4.8 (21)	
	2022:	21.4 (42)		21.4 (42)	0.0 (12)	
	Change:	-3.1		7.1	-4.8	
Special Education	2021:	0.0 (9)	* (4)	0.0 (9)	* (1)	
	2022:	26.7 (15)		6.7 (15)	* (5)	
	Change:	26.7		6.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	17.3 (104)		4.8 (105)		
	2022:	22.1 (104)		9.6 (104)		
	Change:	4.8		4.8		
African American	2021:	0.0 (16)		0.0 (17)		
	2022:	30.0 (20)		5.0 (20)		
	Change:	30.0		5.0		
Hispanic	2021:	21.2 (85)		5.9 (85)		
	2022:	15.6 (77)		10.4 (77)		
	Change:	-5.6		4.5		
White	2021:	* (3)		* (3)		
	2022:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2021:	17.2 (99)		4.0 (100)		
	2022:	23.7 (97)		9.3 (97)		
	Change:	6.5		5.3		
English Learner	2021:	25.4 (63)		6.3 (63)		
	2022:	13.6 (59)		8.5 (59)		
	Change:	-11.8		2.2		
Special Education	2021:	0.0 (12)		0.0 (12)		
	2022:	0.0 (6)		16.7 (6)		
	Change:	0.0		16.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	18.8 (101)	5.9 (102)	18.8 (101)		
	2022:	20.4 (93)		10.8 (93)		
	Change:	1.6		-8.0		
African American	2021:	6.3 (16)	0.0 (16)	0.0 (16)		
	2022:	0.0 (15)		0.0 (15)		
	Change:	-6.3		0.0		
Hispanic	2021:	20.7 (82)	7.2 (83)	22.0 (82)		
	2022:	25.0 (76)		13.2 (76)		
	Change:	4.3		-8.8		
White	2021:	* (2)	* (2)	* (2)		
	2022:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2021:	18.5 (92)	6.5 (93)	17.4 (92)		
	2022:	19.0 (84)		9.5 (84)		
	Change:	0.5		-7.9		
English Learner	2021:	22.2 (63)	6.3 (64)	22.2 (63)		
	2022:	23.2 (56)		16.1 (56)		
	Change:	1.0		-6.1		
Special Education	2021:	0.0 (11)	0.0 (11)	0.0 (11)		
	2022:	0.0 (15)		0.0 (15)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	26.6 (109)		29.4 (109)	9.2 (109)	
	2022:	29.8 (114)		29.8 (114)	14.0 (114)	
	Change:	3.2		0.4	4.8	
African American	2021:	12.5 (16)		6.3 (16)	0.0 (16)	
	2022:	31.6 (19)		5.3 (19)	5.3 (19)	
	Change:	19.1		-1.0	5.3	
Hispanic	2021:	28.7 (87)		33.3 (87)	9.2 (87)	
	2022:	26.7 (90)		34.4 (90)	15.6 (90)	
	Change:	-2.0		1.1	6.4	
White	2021:	* (5)		* (5)	* (5)	
	2022:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	27.2 (103)		29.1 (103)	8.7 (103)	
	2022:	27.5 (102)		27.5 (102)	14.7 (102)	
	Change:	0.3		-1.6	6.0	
English Learner	2021:	30.2 (63)		31.7 (63)	9.5 (63)	
	2022:	26.5 (68)		35.3 (68)	17.6 (68)	
	Change:	-3.7		3.6	8.1	
Special Education	2021:	0.0 (16)		12.5 (16)	6.3 (16)	
	2022:	10.0 (10)		0.0 (10)	10.0 (10)	
	Change:	10.0		-12.5	3.7	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	21.0 (314)	5.9 (102)	17.8 (315)	9.2 (109)	
	2022:	24.4 (311)		17.4 (311)	14.0 (114)	
	Change:	3.4		-0.4	4.8	
African American	2021:	6.3 (48)	0.0 (16)	2.0 (49)	0.0 (16)	
	2022:	22.2 (54)		3.7 (54)	5.3 (19)	
	Change:	15.9		1.7	5.3	
Hispanic	2021:	23.6 (254)	7.2 (83)	20.5 (254)	9.2 (87)	
	2022:	22.6 (243)		20.2 (243)	15.6 (90)	
	Change:	-1.0		-0.3	6.4	
White	2021:	10.0 (10)	* (2)	10.0 (10)	* (5)	
	2022:	57.1 (7)		0.0 (7)	* (3)	
	Change:	47.1		-10.0	*	
Economically Disadvantaged	2021:	21.1 (294)	6.5 (93)	16.9 (295)	8.7 (103)	
	2022:	23.7 (283)		15.9 (283)	14.7 (102)	
	Change:	2.6		-1.0	6.0	
English Learner	2021:	25.9 (189)	6.3 (64)	20.1 (189)	9.5 (63)	
	2022:	21.3 (183)		20.8 (183)	17.6 (68)	
	Change:	-4.6		0.7	8.1	
Special Education	2021:	0.0 (39)	0.0 (11)	5.1 (39)	6.3 (16)	
	2022:	3.2 (31)		3.2 (31)	10.0 (10)	
	Change:	3.2		-1.9	3.7	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	8.7 (104)		9.6 (104)		
	2022:	5.4 (93)		4.3 (93)		
	Change:	-3.3		-5.3		
African American	2021:	0.0 (6)		0.0 (6)		
	2022:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		
Hispanic	2021:	9.4 (96)		9.4 (96)		
	2022:	4.9 (82)		3.7 (82)		
	Change:	-4.5		-5.7		
White	2021:	* (1)		* (1)		
	2022:	* (3)		* (3)		
	Change:	*		*		
Economically Disadvantaged	2021:	7.1 (99)		9.1 (99)		
	2022:	4.6 (87)		3.4 (87)		
	Change:	-2.5		-5.7		
English Learner	2021:	5.9 (68)		10.4 (67)		
	2022:	6.7 (60)		3.3 (60)		
	Change:	0.8		-7.1		
Special Education	2021:	* (5)		* (5)		
	2022:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	7.7 (91)	0.0 (89)	7.5 (93)		
	2022:	18.0 (100)		15.0 (100)		
	Change:	10.3		7.5		
African American	2021:	* (3)	* (4)	* (3)		
	2022:	0.0 (7)		14.3 (7)		
	Change:	*		*		
Hispanic	2021:	8.3 (84)	0.0 (81)	8.1 (86)		
	2022:	19.4 (93)		15.1 (93)		
	Change:	11.1		7.0		
Economically Disadvantaged	2021:	7.1 (84)	0.0 (82)	7.0 (86)		
	2022:	14.3 (91)		13.2 (91)		
	Change:	7.2		6.2		
English Learner	2021:	4.0 (50)	0.0 (50)	1.9 (52)		
	2022:	20.3 (69)		13.0 (69)		
	Change:	16.3		11.1		
Special Education	2021:	0.0 (11)	0.0 (13)	0.0 (11)		
	2022:	0.0 (7)		0.0 (7)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	28.4 (81)		39.2 (79)	8.4 (83)	
	2022:	22.4 (85)		21.2 (85)	2.4 (85)	
	Change:	-6.0		-18.0	-6.0	
African American	2021:	* (4)		* (4)	* (4)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2021:	28.4 (74)		39.7 (73)	9.2 (76)	
	2022:	22.8 (79)		22.8 (79)	2.5 (79)	
	Change:	-5.6		-16.9	-6.7	
White	2021:	* (3)		* (2)	* (3)	
	2022:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	26.0 (77)		38.7 (75)	7.6 (79)	
	2022:	21.8 (78)		21.8 (78)	2.6 (78)	
	Change:	-4.2		-16.9	-5.0	
English Learner	2021:	26.4 (53)		35.2 (54)	5.6 (54)	
	2022:	17.9 (56)		16.1 (56)	3.6 (56)	
	Change:	-8.5		-19.1	-2.0	
Special Education	2021:	* (2)		* (1)	* (3)	
	2022:	16.7 (12)		8.3 (12)	0.0 (12)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	14.1 (276)	0.0 (89)	17.4 (276)	8.4 (83)	
	2022:	15.1 (278)		13.3 (278)	2.4 (85)	
	Change:	1.0		-4.1	-6.0	
African American	2021:	0.0 (13)	* (4)	7.7 (13)	* (4)	
	2022:	5.6 (18)		5.6 (18)	* (4)	
	Change:	5.6		-2.1	*	
Hispanic	2021:	14.6 (254)	0.0 (81)	17.6 (255)	9.2 (76)	
	2022:	15.7 (254)		13.8 (254)	2.5 (79)	
	Change:	1.1		-3.8	-6.7	
White	2021:	25.0 (8)	* (4)	28.6 (7)	* (3)	
	2022:	* (4)		* (4)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	12.7 (260)	0.0 (82)	16.9 (260)	7.6 (79)	
	2022:	13.3 (256)		12.5 (256)	2.6 (78)	
	Change:	0.6		-4.4	-5.0	
English Learner	2021:	11.7 (171)	0.0 (50)	15.6 (173)	5.6 (54)	
	2022:	15.1 (185)		10.8 (185)	3.6 (56)	
	Change:	3.4		-4.8	-2.0	
Special Education	2021:	5.6 (18)	0.0 (13)	0.0 (17)	* (3)	
	2022:	9.5 (21)		4.8 (21)	0.0 (12)	
	Change:	3.9		4.8	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	22.5 (71)		22.2 (72)		
	2022:	37.1 (70)		32.9 (70)		
	Change:	14.6		10.7		
African American	2021:	50.0 (6)		14.3 (7)		
	2022:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2021:	13.0 (54)		18.5 (54)		
	2022:	35.2 (54)		33.3 (54)		
	Change:	22.2		14.8		
White	2021:	55.6 (9)		44.4 (9)		
	2022:	63.6 (11)		45.5 (11)		
	Change:	8.0		1.1		
Economically Disadvantaged	2021:	20.0 (55)		14.3 (56)		
	2022:	33.3 (57)		28.1 (57)		
	Change:	13.3		13.8		
English Learner	2021:	3.3 (30)		10.0 (30)		
	2022:	14.3 (28)		25.0 (28)		
	Change:	11.0		15.0		
Special Education	2021:	15.4 (13)		7.7 (13)		
	2022:	6.3 (16)		6.3 (16)		
	Change:	-9.1		-1.4		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	13.2 (68)	7.7 (65)	20.3 (69)		
	2022:	27.4 (73)		26.0 (73)		
	Change:	14.2		5.7		
African American	2021:	0.0 (13)	10.0 (10)	7.7 (13)		
	2022:	37.5 (8)		12.5 (8)		
	Change:	37.5		4.8		
Hispanic	2021:	16.0 (50)	8.2 (49)	22.0 (50)		
	2022:	23.2 (56)		23.2 (56)		
	Change:	7.2		1.2		
White	2021:	* (2)	* (2)	* (2)		
	2022:	50.0 (8)		62.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2021:	12.7 (55)	7.5 (53)	19.6 (56)		
	2022:	24.6 (57)		17.5 (57)		
	Change:	11.9		-2.1		
English Learner	2021:	20.0 (30)	6.7 (30)	20.0 (30)		
	2022:	21.9 (32)		18.8 (32)		
	Change:	1.9		-1.2		
Special Education	2021:	0.0 (10)	0.0 (9)	0.0 (10)		
	2022:	5.9 (17)		11.8 (17)		
	Change:	5.9		11.8		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	27.4 (62)		27.4 (62)	11.5 (61)	
	2022:	42.2 (64)		23.4 (64)	21.9 (64)	
	Change:	14.8		-4.0	10.4	
African American	2021:	30.0 (10)		20.0 (10)	20.0 (10)	
	2022:	20.0 (10)		10.0 (10)	10.0 (10)	
	Change:	-10.0		-10.0	-10.0	
Hispanic	2021:	27.1 (48)		29.2 (48)	10.6 (47)	
	2022:	42.9 (49)		22.4 (49)	20.4 (49)	
	Change:	15.8		-6.8	9.8	
White	2021:	* (2)		* (2)	* (2)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	21.6 (51)		21.6 (51)	10.0 (50)	
	2022:	32.7 (49)		14.3 (49)	18.4 (49)	
	Change:	11.1		-7.3	8.4	
English Learner	2021:	25.7 (35)		31.4 (35)	11.8 (34)	
	2022:	48.3 (29)		34.5 (29)	27.6 (29)	
	Change:	22.6		3.1	15.8	
Special Education	2021:	0.0 (11)		0.0 (11)	0.0 (10)	
	2022:	0.0 (10)		0.0 (10)	0.0 (10)	
	Change:	0.0		0.0	0.0	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	20.9 (201)	7.7 (65)	23.2 (203)	11.5 (61)	
	2022:	35.3 (207)		27.5 (207)	21.9 (64)	
	Change:	14.4		4.3	10.4	
African American	2021:	20.7 (29)	10.0 (10)	13.3 (30)	20.0 (10)	
	2022:	22.7 (22)		9.1 (22)	10.0 (10)	
	Change:	2.0		-4.2	-10.0	
Hispanic	2021:	18.4 (152)	8.2 (49)	23.0 (152)	10.6 (47)	
	2022:	33.3 (159)		26.4 (159)	20.4 (49)	
	Change:	14.9		3.4	9.8	
White	2021:	53.8 (13)	* (2)	53.8 (13)	* (2)	
	2022:	65.2 (23)		56.5 (23)	* (4)	
	Change:	11.4		2.7	*	
Economically Disadvantaged	2021:	18.0 (161)	7.5 (53)	18.4 (163)	10.0 (50)	
	2022:	30.1 (163)		20.2 (163)	18.4 (49)	
	Change:	12.1		1.8	8.4	
English Learner	2021:	16.8 (95)	6.7 (30)	21.1 (95)	11.8 (34)	
	2022:	28.1 (89)		25.8 (89)	27.6 (29)	
	Change:	11.3		4.7	15.8	
Special Education	2021:	5.9 (34)	0.0 (9)	2.9 (34)	0.0 (10)	
	2022:	4.7 (43)		7.0 (43)	0.0 (10)	
	Change:	-1.2		4.1	0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	14.7 (68)		8.7 (69)		
	2022:	30.3 (66)		24.2 (66)		
	Change:	15.6		15.5		
Hispanic	2021:	14.1 (64)		9.2 (65)		
	2022:	28.6 (63)		22.2 (63)		
	Change:	14.5		13.0		
White	2021:					
	2022:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2021:	16.1 (62)		9.7 (62)		
	2022:	28.3 (53)		22.6 (53)		
	Change:	12.2		12.9		
English Learner	2021:	15.9 (44)		11.1 (45)		
	2022:	22.5 (40)		30.0 (40)		
	Change:	6.6		18.9		
Special Education	2021:	* (2)		* (2)		
	2022:	0.0 (7)		0.0 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	8.8 (57)	0.0 (55)	8.8 (57)		
	2022:	20.6 (68)		14.7 (68)		
	Change:	11.8		5.9		
African American	2021:	* (2)	* (2)	* (2)		
	2022:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2021:	5.9 (51)	0.0 (48)	7.8 (51)		
	2022:	18.8 (64)		15.6 (64)		
	Change:	12.9		7.8		
Economically Disadvantaged	2021:	8.0 (50)	0.0 (48)	10.0 (50)		
	2022:	20.3 (64)		15.6 (64)		
	Change:	12.3		5.6		
English Learner	2021:	8.8 (34)	0.0 (32)	11.8 (34)		
	2022:	20.5 (44)		20.5 (44)		
	Change:	11.7		8.7		
Special Education	2021:	* (3)	* (1)	* (3)		
	2022:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	33.9 (62)		19.4 (62)	8.2 (61)	
	2022:	25.0 (56)		17.9 (56)	5.4 (56)	
	Change:	-8.9		-1.5	-2.8	
African American	2021:	* (2)		* (1)	* (2)	
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Hispanic	2021:	35.2 (54)		18.2 (55)	9.4 (53)	
	2022:	22.0 (50)		18.0 (50)	2.0 (50)	
	Change:	-13.2		-0.2	-7.4	
White	2021:	* (4)		* (4)	* (4)	
	2022:	* (2)		* (2)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	31.4 (51)		16.0 (50)	6.0 (50)	
	2022:	20.8 (48)		16.7 (48)	2.1 (48)	
	Change:	-10.6		0.7	-3.9	
English Learner	2021:	48.0 (25)		16.0 (25)	8.3 (24)	
	2022:	12.9 (31)		25.8 (31)	0.0 (31)	
	Change:	-35.1		9.8	-8.3	
Special Education	2021:	* (4)		* (3)	* (4)	
	2022:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	19.3 (187)	0.0 (55)	12.2 (188)	8.2 (61)	
	2022:	25.3 (190)		18.9 (190)	5.4 (56)	
	Change:	6.0		6.7	-2.8	
African American	2021:	28.6 (7)	* (2)	0.0 (6)	* (2)	
	2022:	50.0 (6)		0.0 (6)	* (2)	
	Change:	21.4		0.0	*	
Hispanic	2021:	18.3 (169)	0.0 (48)	11.7 (171)	9.4 (53)	
	2022:	23.2 (177)		18.6 (177)	2.0 (50)	
	Change:	4.9		6.9	-7.4	
White	2021:	16.7 (6)	* (2)	33.3 (6)	* (4)	
	2022:	* (5)		* (5)	* (2)	
	Change:	*		*	*	
Economically Disadvantaged	2021:	18.4 (163)	0.0 (48)	11.7 (162)	6.0 (50)	
	2022:	23.0 (165)		18.2 (165)	2.1 (48)	
	Change:	4.6		6.5	-3.9	
English Learner	2021:	21.4 (103)	0.0 (32)	12.5 (104)	8.3 (24)	
	2022:	19.1 (115)		25.2 (115)	0.0 (31)	
	Change:	-2.3		12.7	-8.3	
Special Education	2021:	0.0 (9)	* (1)	0.0 (8)	* (4)	
	2022:	0.0 (14)		0.0 (14)	* (4)	
	Change:	0.0		0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	21.9 (73)		12.3 (73)		
	2022:	36.8 (68)		26.5 (68)		
	Change:	14.9		14.2		
African American	2021:	* (5)		* (5)		
	2022:	16.7 (6)		16.7 (6)		
	Change:	*		*		
Hispanic	2021:	22.0 (50)		10.0 (50)		
	2022:	24.4 (45)		17.8 (45)		
	Change:	2.4		7.8		
White	2021:	30.8 (13)		23.1 (13)		
	2022:	81.3 (16)		50.0 (16)		
	Change:	50.5		26.9		
Economically Disadvantaged	2021:	16.7 (48)		4.2 (48)		
	2022:	28.6 (42)		19.0 (42)		
	Change:	11.9		14.8		
English Learner	2021:	18.8 (32)		6.3 (32)		
	2022:	20.0 (25)		16.0 (25)		
	Change:	1.2		9.7		
Special Education	2021:	* (2)		* (2)		
	2022:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	22.1 (68)	3.1 (65)	19.1 (68)		
	2022:	41.9 (74)		29.7 (74)		
	Change:	19.8		10.6		
African American	2021:	* (5)	* (5)	* (5)		
	2022:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2021:	26.4 (53)	3.9 (51)	18.9 (53)		
	2022:	34.5 (55)		25.5 (55)		
	Change:	8.1		6.6		
White	2021:	0.0 (7)	0.0 (6)	14.3 (7)		
	2022:	75.0 (12)		41.7 (12)		
	Change:	75.0		27.4		
Economically Disadvantaged	2021:	18.9 (53)	2.0 (50)	15.1 (53)		
	2022:	21.4 (42)		14.3 (42)		
	Change:	2.5		-0.8		
English Learner	2021:	28.9 (38)	2.8 (36)	18.4 (38)		
	2022:	25.0 (32)		12.5 (32)		
	Change:	-3.9		-5.9		
Special Education	2021:	* (5)	* (5)	* (5)		
	2022:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
 GRADE LEVEL
 6/22/22**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	47.6 (63)		44.6 (65)	28.1 (64)	
	2022:	44.8 (67)		34.3 (67)	20.9 (67)	
	Change:	-2.8		-10.3	-7.2	
African American	2021:	* (5)		* (5)	* (5)	
	2022:	16.7 (6)		33.3 (6)	0.0 (6)	
	Change:	*		*	*	
Hispanic	2021:	37.0 (46)		38.3 (47)	17.4 (46)	
	2022:	44.0 (50)		36.0 (50)	22.0 (50)	
	Change:	7.0		-2.3	4.6	
White	2021:	100.0 (10)		81.8 (11)	81.8 (11)	
	2022:	60.0 (10)		30.0 (10)	30.0 (10)	
	Change:	-40.0		-51.8	-51.8	
Economically Disadvantaged	2021:	42.0 (50)		40.4 (52)	19.6 (51)	
	2022:	31.3 (48)		31.3 (48)	12.5 (48)	
	Change:	-10.7		-9.1	-7.1	
English Learner	2021:	30.8 (26)		33.3 (27)	7.7 (26)	
	2022:	40.5 (37)		32.4 (37)	16.2 (37)	
	Change:	9.7		-0.9	8.5	
Special Education	2021:	* (4)		* (5)	* (5)	
	2022:	33.3 (9)		0.0 (9)	0.0 (9)	
	Change:	*		*	*	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	7.4 (68)		11.8 (68)		
	2022:	39.0 (77)		22.1 (77)		
	Change:	31.6		10.3		
African American	2021:	12.5 (8)		12.5 (8)		
	2022:	0.0 (9)		0.0 (9)		
	Change:	-12.5		-12.5		
Hispanic	2021:	3.7 (54)		9.3 (54)		
	2022:	30.0 (50)		18.0 (50)		
	Change:	26.3		8.7		
White	2021:	33.3 (6)		33.3 (6)		
	2022:	92.3 (13)		46.2 (13)		
	Change:	59.0		12.9		
Economically Disadvantaged	2021:	5.1 (59)		6.8 (59)		
	2022:	28.6 (56)		17.9 (56)		
	Change:	23.5		11.1		
English Learner	2021:	2.9 (35)		5.7 (35)		
	2022:	20.7 (29)		3.4 (29)		
	Change:	17.8		-2.3		
Special Education	2021:	0.0 (6)		0.0 (6)		
	2022:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 7		Reading		Writing		Mathematics	Science	Social Studies
All Students	2021:	27.8	(72)	6.8	(73)			
	2022:	37.1	(70)					
	Change:	9.3						
African American	2021:	*	(5)	*	(5)			
	2022:	62.5	(8)					
	Change:	*						
Hispanic	2021:	22.8	(57)	1.7	(59)			
	2022:	31.6	(57)					
	Change:	8.8						
White	2021:	55.6	(9)	37.5	(8)			
	2022:	*	(5)					
	Change:	*						
Economically Disadvantaged	2021:	17.5	(57)	3.4	(59)			
	2022:	28.1	(57)					
	Change:	10.6						
English Learner	2021:	16.2	(37)	0.0	(38)			
	2022:	28.9	(38)					
	Change:	12.7						
Special Education	2021:	*	(1)	*	(1)			
	2022:	0.0	(6)					
	Change:	*						

Grade 8		Reading		Writing		Mathematics†	Science†	Social Studies
All Students	2021:	14.1	(71)			9.3 (75)	13.9 (72)	8.5 (71)
	2022:	34.7	(75)			2.9 (70)	4.3 (70)	21.3 (75)
	Change:	20.6				-6.4	-9.6	12.8
African American	2021:	0.0	(6)			* (5)	* (5)	0.0 (7)
	2022:	*	(3)			0.0 (8)	0.0 (8)	* (3)
	Change:	*				*	*	*
Hispanic	2021:	14.0	(57)			10.0 (60)	12.3 (57)	7.1 (56)
	2022:	26.7	(60)			1.8 (57)	3.5 (57)	13.3 (60)
	Change:	12.7				-8.2	-8.8	6.2
White	2021:	33.3	(6)			11.1 (9)	33.3 (9)	33.3 (6)
	2022:	77.8	(9)			* (5)	* (5)	66.7 (9)
	Change:	44.5				*	*	33.4
Economically Disadvantaged	2021:	14.8	(61)			5.0 (60)	5.3 (57)	6.7 (60)
	2022:	26.8	(56)			0.0 (57)	3.5 (57)	10.7 (56)
	Change:	12.0				-5.0	-1.8	4.0
English Learner	2021:	17.4	(46)			10.5 (38)	10.5 (38)	8.7 (46)
	2022:	19.4	(36)			0.0 (38)	2.6 (38)	5.6 (36)
	Change:	2.0				-10.5	-7.9	-3.1
Special Education	2021:	*	(5)			* (1)	* (1)	0.0 (6)
	2022:	*	(3)			0.0 (6)	0.0 (6)	* (3)
	Change:	*				*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
6/22/22**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

All Grades		Reading	Writing	Mathematics	Science	Social Studies
All Students	2021:	23.1 (415)	5.1 (138)	18.9 (349)	20.6 (136)	8.5 (71)
	2022:	39.0 (431)		23.0 (356)	12.4 (137)	21.3 (75)
	Change:	15.9		4.1	-8.2	12.8
African American	2021:	8.8 (34)	0.0 (10)	7.1 (28)	0.0 (10)	0.0 (7)
	2022:	22.9 (35)		12.5 (32)	0.0 (14)	* (3)
	Change:	14.1		5.4	0.0	*
Hispanic	2021:	20.5 (317)	2.7 (110)	16.7 (264)	14.6 (103)	7.1 (56)
	2022:	31.9 (317)		19.5 (257)	12.1 (107)	13.3 (60)
	Change:	11.4		2.8	-2.5	6.2
White	2021:	45.1 (51)	21.4 (14)	34.8 (46)	60.0 (20)	33.3 (6)
	2022:	76.9 (65)		41.1 (56)	26.7 (15)	66.7 (9)
	Change:	31.8		6.3	-33.3	33.4
Economically Disadvantaged	2021:	18.6 (328)	2.8 (109)	14.0 (272)	12.0 (108)	6.7 (60)
	2022:	27.6 (301)		15.9 (245)	7.6 (105)	10.7 (56)
	Change:	9.0		1.9	-4.4	4.0
English Learner	2021:	18.7 (214)	1.4 (74)	14.1 (170)	9.4 (64)	8.7 (46)
	2022:	26.4 (197)		13.0 (161)	9.3 (75)	5.6 (36)
	Change:	7.7		-1.1	-0.1	-3.1
Special Education	2021:	8.7 (23)	0.0 (6)	5.3 (19)	0.0 (6)	0.0 (6)
	2022:	11.8 (34)		0.0 (31)	0.0 (15)	* (3)
	Change:	3.1		-5.3	0.0	*

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.