

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2021: | 50.0 (178) | | 32.5 (178) | | |
| | 2022: | 70.6 (211) | | 52.6 (211) | | |
| | Change: | 20.6 | | 20.1 | | |
| African American | 2021: | 40.9 (61) | | 29.5 (61) | | |
| | 2022: | 63.4 (71) | | 46.5 (71) | | |
| | Change: | 22.5 | | 17.0 | | |
| Hispanic | 2021: | 45.2 (84) | | 27.3 (84) | | |
| | 2022: | 64.2 (81) | | 44.4 (81) | | |
| | Change: | 19.0 | | 17.1 | | |
| White | 2021: | 71.4 (21) | | 52.3 (21) | | |
| | 2022: | 91.4 (35) | | 71.4 (35) | | |
| | Change: | 20.0 | | 19.1 | | |
| Economically Disadvantaged | 2021: | 36.7 (98) | | 20.2 (99) | | |
| | 2022: | 55.9 (111) | | 37.8 (111) | | |
| | Change: | 19.2 | | 17.6 | | |
| English Learner | 2021: | 38.2 (47) | | 25.5 (47) | | |
| | 2022: | 52.9 (51) | | 37.3 (51) | | |
| | Change: | 14.7 | | 11.8 | | |
| Special Education | 2021: | * (5) | | * (5) | | |
| | 2022: | 66.7 (9) | | 66.7 (9) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|------------|--------------|---------|----------------|
| All Students | 2021: | 74.4 (392) | 63.5 (390) | 69.3 (392) | | |
| | 2022: | 83.2 (393) | | 79.2 (390) | | |
| | Change: | 8.8 | | 9.9 | | |
| African American | 2021: | 49.0 (55) | 35.1 (54) | 45.4 (55) | | |
| | 2022: | 64.1 (64) | | 49.2 (63) | | |
| | Change: | 15.1 | | 3.8 | | |
| Hispanic | 2021: | 65.9 (179) | 50.5 (178) | 62.5 (179) | | |
| | 2022: | 77.6 (170) | | 78.0 (168) | | |
| | Change: | 11.7 | | 15.5 | | |
| White | 2021: | 93.8 (113) | 87.5 (112) | 85.8 (113) | | |
| | 2022: | 97.5 (122) | | 92.6 (122) | | |
| | Change: | 3.7 | | 6.8 | | |
| Economically Disadvantaged | 2021: | 59.1 (169) | 43.2 (171) | 56.8 (169) | | |
| | 2022: | 67.9 (165) | | 65.2 (164) | | |
| | Change: | 8.8 | | 8.4 | | |
| English Learner | 2021: | 61.7 (115) | 46.0 (115) | 60.0 (115) | | |
| | 2022: | 73.7 (99) | | 82.7 (98) | | |
| | Change: | 12.0 | | 22.7 | | |
| Special Education | 2021: | 50.0 (6) | 50.0 (6) | 50.0 (6) | | |
| | 2022: | 45.5 (11) | | 36.4 (11) | | |
| | Change: | -4.5 | | -13.6 | | |

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**MEETS
GRADE LEVEL
6/22/22**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|------------|----------------|
| All Students | 2021: | 81.9 (410) | | 71.6 (409) | 60.3 (411) | |
| | 2022: | 87.2 (406) | | 83.3 (406) | 68.7 (406) | |
| | Change: | 5.3 | | 11.7 | 8.4 | |
| African American | 2021: | 67.1 (67) | | 45.4 (66) | 23.8 (67) | |
| | 2022: | 70.0 (60) | | 61.7 (60) | 41.7 (60) | |
| | Change: | 2.9 | | 16.3 | 17.9 | |
| Hispanic | 2021: | 77.4 (195) | | 72.3 (195) | 56.6 (196) | |
| | 2022: | 84.5 (181) | | 82.3 (181) | 61.3 (181) | |
| | Change: | 7.1 | | 10.0 | 4.7 | |
| White | 2021: | 96.0 (102) | | 85.2 (102) | 83.3 (102) | |
| | 2022: | 96.1 (128) | | 91.4 (128) | 85.2 (128) | |
| | Change: | 0.1 | | 6.2 | 1.9 | |
| Economically Disadvantaged | 2021: | 70.4 (186) | | 63.2 (185) | 45.4 (187) | |
| | 2022: | 80.3 (173) | | 80.9 (173) | 59.0 (173) | |
| | Change: | 9.9 | | 17.7 | 13.6 | |
| English Learner | 2021: | 72.6 (95) | | 70.5 (95) | 53.1 (96) | |
| | 2022: | 83.2 (119) | | 85.7 (119) | 62.2 (119) | |
| | Change: | 10.6 | | 15.2 | 9.1 | |
| Special Education | 2021: | 41.6 (12) | | 33.3 (12) | 41.6 (12) | |
| | 2022: | 57.1 (14) | | 50.0 (14) | 50.0 (14) | |
| | Change: | 15.5 | | 16.7 | 8.4 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2021: | 70.9 (774) | | 65.3 (773) | | |
| | 2022: | 84.2 (753) | | 74.4 (751) | | |
| | Change: | 13.3 | | 9.1 | | |
| African American | 2021: | 62.0 (79) | | 43.0 (79) | | |
| | 2022: | 75.3 (81) | | 62.5 (80) | | |
| | Change: | 13.3 | | 19.5 | | |
| Hispanic | 2021: | 67.6 (523) | | 63.8 (523) | | |
| | 2022: | 81.3 (476) | | 70.6 (476) | | |
| | Change: | 13.7 | | 6.8 | | |
| White | 2021: | 84.2 (114) | | 81.4 (113) | | |
| | 2022: | 94.7 (150) | | 90.7 (150) | | |
| | Change: | 10.5 | | 9.3 | | |
| Economically Disadvantaged | 2021: | 64.9 (468) | | 60.6 (468) | | |
| | 2022: | 78.9 (412) | | 68.4 (412) | | |
| | Change: | 14.0 | | 7.8 | | |
| English Learner | 2021: | 65.5 (305) | | 63.9 (305) | | |
| | 2022: | 77.5 (267) | | 68.2 (267) | | |
| | Change: | 12.0 | | 4.3 | | |
| Special Education | 2021: | 54.5 (11) | | 72.7 (11) | | |
| | 2022: | 83.3 (24) | | 75.0 (24) | | |
| | Change: | 28.8 | | 2.3 | | |

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**MEETS
GRADE LEVEL
6/22/22**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|------------|-------------|---------|----------------|
| All Students | 2021: | 80.9 (771) | 71.1 (770) | | | |
| | 2022: | 94.7 (797) | | | | |
| | Change: | 13.8 | | | | |
| African American | 2021: | 73.2 (56) | 59.2 (54) | | | |
| | 2022: | 89.0 (82) | | | | |
| | Change: | 15.8 | | | | |
| Hispanic | 2021: | 78.1 (555) | 65.6 (556) | | | |
| | 2022: | 94.8 (521) | | | | |
| | Change: | 16.7 | | | | |
| White | 2021: | 96.5 (117) | 95.7 (117) | | | |
| | 2022: | 97.8 (136) | | | | |
| | Change: | 1.3 | | | | |
| Economically Disadvantaged | 2021: | 76.8 (471) | 63.5 (472) | | | |
| | 2022: | 94.2 (451) | | | | |
| | Change: | 17.4 | | | | |
| English Learner | 2021: | 73.5 (276) | 55.9 (277) | | | |
| | 2022: | 93.2 (293) | | | | |
| | Change: | 19.7 | | | | |
| Special Education | 2021: | 76.9 (13) | 69.2 (13) | | | |
| | 2022: | 73.7 (19) | | | | |
| | Change: | -3.2 | | | | |

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|-------------|---------|--------------|-------------|----------------|
| All Students | 2021: | 86.9 (719) | | 62.9 (769) | 69.1 (772) | 51.2 (714) |
| | 2022: | 94.7 (741) | | 80.2 (798) | 81.7 (798) | 58.2 (742) |
| | Change: | 7.8 | | 17.3 | 12.6 | 7.0 |
| African American | 2021: | 81.8 (55) | | 39.2 (56) | 50.0 (56) | 47.1 (53) |
| | 2022: | 88.7 (53) | | 70.7 (82) | 67.1 (82) | 42.6 (54) |
| | Change: | 6.9 | | 31.5 | 17.1 | -4.5 |
| Hispanic | 2021: | 85.5 (506) | | 59.6 (557) | 66.1 (556) | 46.4 (504) |
| | 2022: | 94.5 (523) | | 78.9 (521) | 81.2 (522) | 56.8 (523) |
| | Change: | 9.0 | | 19.3 | 15.1 | 10.4 |
| White | 2021: | 91.6 (108) | | 84.4 (116) | 88.1 (118) | 66.9 (109) |
| | 2022: | 96.9 (129) | | 87.6 (137) | 91.2 (136) | 69.8 (129) |
| | Change: | 5.3 | | 3.2 | 3.1 | 2.9 |
| Economically Disadvantaged | 2021: | 83.4 (453) | | 56.1 (472) | 62.9 (472) | 45.6 (453) |
| | 2022: | 93.5 (434) | | 78.9 (451) | 80.1 (452) | 57.4 (434) |
| | Change: | 10.1 | | 22.8 | 17.2 | 11.8 |
| English Learner | 2021: | 80.7 (208) | | 58.8 (277) | 63.8 (277) | 42.7 (206) |
| | 2022: | 93.3 (253) | | 82.6 (293) | 83.3 (293) | 57.3 (253) |
| | Change: | 12.6 | | 23.8 | 19.5 | 14.6 |
| Special Education | 2021: | 80.0 (10) | | 69.2 (13) | 61.5 (13) | 60.0 (10) |
| | 2022: | 80.0 (10) | | 60.0 (20) | 63.2 (19) | 70.0 (10) |
| | Change: | 0.0 | | -9.2 | 1.7 | 10.0 |

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**MEETS
GRADE LEVEL
6/22/22**

MAGNET SCHOOLS (Prior-year statistics based on current schools)

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|--------------|--------------|--------------|----------------|
| All Students | 2021: | 77.5 (3,244) | 68.6 (1,160) | 63.9 (2,521) | 66.1 (1,183) | 51.2 (714) |
| | 2022: | 88.5 (3,301) | | 76.6 (2,556) | 77.3 (1,204) | 58.2 (742) |
| | Change: | 11.0 | | 12.7 | 11.2 | 7.0 |
| African American | 2021: | 62.1 (373) | 47.2 (108) | 40.6 (317) | 35.7 (123) | 47.1 (53) |
| | 2022: | 75.2 (411) | | 58.7 (356) | 56.3 (142) | 42.6 (54) |
| | Change: | 13.1 | | 18.1 | 20.6 | -4.5 |
| Hispanic | 2021: | 74.8 (2,042) | 61.9 (734) | 61.2 (1,538) | 63.6 (752) | 46.4 (504) |
| | 2022: | 87.7 (1,952) | | 74.5 (1,427) | 76.1 (703) | 56.8 (523) |
| | Change: | 12.9 | | 13.3 | 12.5 | 10.4 |
| White | 2021: | 91.6 (586) | 91.8 (232) | 82.1 (475) | 85.5 (222) | 66.9 (109) |
| | 2022: | 96.3 (700) | | 89.3 (572) | 88.3 (264) | 69.8 (129) |
| | Change: | 4.7 | | 7.2 | 2.8 | 2.9 |
| Economically Disadvantaged | 2021: | 71.0 (1,845) | 58.1 (643) | 56.1 (1,393) | 57.9 (659) | 45.6 (453) |
| | 2022: | 84.1 (1,746) | | 70.7 (1,311) | 74.2 (625) | 57.4 (434) |
| | Change: | 13.1 | | 14.6 | 16.3 | 11.8 |
| English Learner | 2021: | 69.6 (1,046) | 53.0 (392) | 60.3 (839) | 61.1 (373) | 42.7 (206) |
| | 2022: | 84.6 (1,082) | | 75.6 (828) | 77.2 (412) | 57.3 (253) |
| | Change: | 15.0 | | 15.3 | 16.1 | 14.6 |
| Special Education | 2021: | 59.7 (67) | 56.5 (23) | 51.9 (52) | 52.0 (25) | 73.3 (15) |
| | 2022: | 70.1 (87) | | 60.3 (78) | 57.6 (33) | 70.0 (10) |
| | Change: | 10.4 | | 8.4 | 5.6 | -3.3 |

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**MEETS
GRADE LEVEL
6/22/22**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2021: | 67.8 (146) | | 52.7 (146) | | |
| | 2022: | 76.6 (141) | | 59.6 (141) | | |
| | Change: | 8.8 | | 6.9 | | |
| African American | 2021: | 53.3 (15) | | 26.7 (15) | | |
| | 2022: | 83.3 (12) | | 58.3 (12) | | |
| | Change: | 30.0 | | 31.6 | | |
| Hispanic | 2021: | 68.0 (125) | | 56.0 (125) | | |
| | 2022: | 76.0 (129) | | 59.7 (129) | | |
| | Change: | 8.0 | | 3.7 | | |
| Economically Disadvantaged | 2021: | 64.0 (111) | | 47.7 (111) | | |
| | 2022: | 77.8 (117) | | 60.7 (117) | | |
| | Change: | 13.8 | | 13.0 | | |
| English Learner | 2021: | 65.3 (75) | | 50.7 (75) | | |
| | 2022: | 74.7 (75) | | 60.0 (75) | | |
| | Change: | 9.4 | | 9.3 | | |
| Special Education | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2021: | 71.8 (149) | 61.3 (150) | | | |
| | 2022: | 93.2 (147) | | | | |
| | Change: | 21.4 | | | | |
| African American | 2021: | 80.0 (10) | 60.0 (10) | | | |
| | 2022: | 81.3 (16) | | | | |
| | Change: | 1.3 | | | | |
| Hispanic | 2021: | 71.4 (133) | 61.2 (134) | | | |
| | 2022: | 94.4 (126) | | | | |
| | Change: | 23.0 | | | | |
| White | 2021: | * (2) | * (2) | | | |
| | 2022: | * (3) | | | | |
| | Change: | * | | | | |
| Economically Disadvantaged | 2021: | 72.0 (107) | 60.2 (108) | | | |
| | 2022: | 93.8 (113) | | | | |
| | Change: | 21.8 | | | | |
| English Learner | 2021: | 63.6 (55) | 44.6 (56) | | | |
| | 2022: | 91.9 (74) | | | | |
| | Change: | 28.3 | | | | |

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**MEETS
GRADE LEVEL
6/22/22**

71 - DALLAS ENVIRONMENTAL SCIENCE ACADEMY

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|------------|---------|--------------|------------|----------------|
| All Students | 2021: | 88.0 (158) | | 49.0 (149) | 65.8 (149) | 59.5 (158) |
| | 2022: | 90.8 (142) | | 70.7 (147) | 83.0 (147) | 55.6 (142) |
| | Change: | 2.8 | | 21.7 | 17.2 | -3.9 |
| African American | 2021: | 84.6 (13) | | 30.0 (10) | 50.0 (10) | 66.7 (12) |
| | 2022: | 100.0 (10) | | 75.0 (16) | 68.8 (16) | 50.0 (10) |
| | Change: | 15.4 | | 45.0 | 18.8 | -16.7 |
| Hispanic | 2021: | 87.8 (139) | | 50.4 (133) | 66.2 (133) | 58.6 (140) |
| | 2022: | 89.8 (127) | | 70.6 (126) | 84.1 (126) | 55.1 (127) |
| | Change: | 2.0 | | 20.2 | 17.9 | -3.5 |
| White | 2021: | * (1) | | * (2) | * (2) | * (1) |
| | 2022: | * (2) | | * (3) | * (3) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2021: | 86.6 (127) | | 46.7 (107) | 63.6 (107) | 60.2 (128) |
| | 2022: | 91.2 (113) | | 72.6 (113) | 83.2 (113) | 56.6 (113) |
| | Change: | 4.6 | | 25.9 | 19.6 | -3.6 |
| English Learner | 2021: | 83.3 (30) | | 52.7 (55) | 60.0 (55) | 63.3 (30) |
| | 2022: | 86.8 (53) | | 73.0 (74) | 89.2 (74) | 49.1 (53) |
| | Change: | 3.5 | | 20.3 | 29.2 | -14.2 |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|------------|----------------|
| All Students | 2021: | 76.2 (453) | 61.3 (150) | 50.8 (295) | 65.8 (149) | 59.5 (158) |
| | 2022: | 87.0 (430) | | 65.3 (288) | 83.0 (147) | 55.6 (142) |
| | Change: | 10.8 | | 14.5 | 17.2 | -3.9 |
| African American | 2021: | 71.1 (38) | 60.0 (10) | 28.0 (25) | 50.0 (10) | 66.7 (12) |
| | 2022: | 86.8 (38) | | 67.9 (28) | 68.8 (16) | 50.0 (10) |
| | Change: | 15.7 | | 39.9 | 18.8 | -16.7 |
| Hispanic | 2021: | 76.1 (397) | 61.2 (134) | 53.1 (258) | 66.2 (133) | 58.6 (140) |
| | 2022: | 86.6 (382) | | 65.1 (255) | 84.1 (126) | 55.1 (127) |
| | Change: | 10.5 | | 12.0 | 17.9 | -3.5 |
| White | 2021: | 100.0 (6) | * (2) | * (5) | * (2) | * (1) |
| | 2022: | * (5) | | * (3) | * (3) | * (2) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2021: | 74.8 (345) | 60.2 (108) | 47.2 (218) | 63.6 (107) | 60.2 (128) |
| | 2022: | 87.5 (343) | | 66.5 (230) | 83.2 (113) | 56.6 (113) |
| | Change: | 12.7 | | 19.3 | 19.6 | -3.6 |
| English Learner | 2021: | 68.1 (160) | 44.6 (56) | 51.5 (130) | 60.0 (55) | 63.3 (30) |
| | 2022: | 84.2 (202) | | 66.4 (149) | 89.2 (74) | 49.1 (53) |
| | Change: | 16.1 | | 14.9 | 29.2 | -14.2 |
| Special Education | 2021: | * (4) | | | | * (4) |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | | | |

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**MEETS
 GRADE LEVEL
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73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2021: | 74.3 (152) | | 61.2 (152) | | |
| | 2022: | 84.0 (163) | | 67.7 (161) | | |
| | Change: | 9.7 | | 6.5 | | |
| African American | 2021: | 71.4 (7) | | 42.9 (7) | | |
| | 2022: | 100.0 (9) | | 75.0 (8) | | |
| | Change: | 28.6 | | 32.1 | | |
| Hispanic | 2021: | 73.1 (130) | | 60.8 (130) | | |
| | 2022: | 80.0 (125) | | 65.6 (125) | | |
| | Change: | 6.9 | | 4.8 | | |
| White | 2021: | 88.9 (9) | | 77.8 (9) | | |
| | 2022: | 95.8 (24) | | 75.0 (24) | | |
| | Change: | 6.9 | | -2.8 | | |
| Economically Disadvantaged | 2021: | 72.4 (116) | | 62.9 (116) | | |
| | 2022: | 78.3 (92) | | 66.3 (92) | | |
| | Change: | 5.9 | | 3.4 | | |
| English Learner | 2021: | 72.4 (87) | | 64.4 (87) | | |
| | 2022: | 76.3 (80) | | 61.3 (80) | | |
| | Change: | 3.9 | | -3.1 | | |
| Special Education | 2021: | * (3) | | * (3) | | |
| | 2022: | 83.3 (6) | | 66.7 (6) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2021: | 79.9 (149) | 67.8 (149) | | | |
| | 2022: | 97.9 (144) | | | | |
| | Change: | 18.0 | | | | |
| African American | 2021: | * (4) | * (4) | | | |
| | 2022: | * (5) | | | | |
| | Change: | * | | | | |
| Hispanic | 2021: | 79.4 (136) | 66.9 (136) | | | |
| | 2022: | 97.5 (121) | | | | |
| | Change: | 18.1 | | | | |
| White | 2021: | 85.7 (7) | 71.4 (7) | | | |
| | 2022: | 100.0 (11) | | | | |
| | Change: | 14.3 | | | | |
| Economically Disadvantaged | 2021: | 77.8 (117) | 66.7 (117) | | | |
| | 2022: | 97.1 (104) | | | | |
| | Change: | 19.3 | | | | |
| English Learner | 2021: | 73.3 (75) | 58.7 (75) | | | |
| | 2022: | 96.2 (78) | | | | |
| | Change: | 22.9 | | | | |
| Special Education | 2021: | * (3) | * (3) | | | |
| | 2022: | * (2) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

73 - H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|------------|---------|--------------|------------|----------------|
| All Students | 2021: | 89.2 (139) | | 70.5 (149) | 69.1 (149) | 60.4 (139) |
| | 2022: | 96.4 (140) | | 84.7 (144) | 86.1 (144) | 73.6 (140) |
| | Change: | 7.2 | | 14.2 | 17.0 | 13.2 |
| African American | 2021: | 100.0 (6) | | * (4) | * (4) | 83.3 (6) |
| | 2022: | * (4) | | * (5) | * (5) | * (4) |
| | Change: | * | | * | * | * |
| Hispanic | 2021: | 88.1 (118) | | 71.3 (136) | 68.4 (136) | 58.5 (118) |
| | 2022: | 96.1 (128) | | 83.5 (121) | 83.5 (121) | 72.7 (128) |
| | Change: | 8.0 | | 12.2 | 15.1 | 14.2 |
| White | 2021: | 88.9 (9) | | 71.4 (7) | 71.4 (7) | 66.7 (9) |
| | 2022: | 100.0 (6) | | 100.0 (11) | 100.0 (11) | 83.3 (6) |
| | Change: | 11.1 | | 28.6 | 28.6 | 16.6 |
| Economically Disadvantaged | 2021: | 87.2 (109) | | 70.1 (117) | 67.5 (117) | 53.2 (109) |
| | 2022: | 96.3 (107) | | 84.6 (104) | 85.6 (104) | 70.1 (107) |
| | Change: | 9.1 | | 14.5 | 18.1 | 16.9 |
| English Learner | 2021: | 84.3 (51) | | 73.3 (75) | 70.7 (75) | 49.0 (51) |
| | 2022: | 94.0 (67) | | 89.7 (78) | 83.3 (78) | 70.1 (67) |
| | Change: | 9.7 | | 16.4 | 12.6 | 21.1 |
| Special Education | 2021: | * (3) | | * (3) | * (3) | * (3) |
| | 2022: | * (1) | | * (2) | * (2) | * (1) |
| | Change: | * | | * | * | * |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|------------|----------------|
| All Students | 2021: | 80.9 (440) | 67.8 (149) | 65.8 (301) | 69.1 (149) | 60.4 (139) |
| | 2022: | 92.4 (447) | | 75.7 (305) | 86.1 (144) | 73.6 (140) |
| | Change: | 11.5 | | 9.9 | 17.0 | 13.2 |
| African American | 2021: | 82.4 (17) | * (4) | 36.4 (11) | * (4) | 83.3 (6) |
| | 2022: | 100.0 (18) | | 76.9 (13) | * (5) | * (4) |
| | Change: | 17.6 | | 40.5 | * | * |
| Hispanic | 2021: | 79.9 (384) | 66.9 (136) | 66.2 (266) | 68.4 (136) | 58.5 (118) |
| | 2022: | 91.2 (374) | | 74.4 (246) | 83.5 (121) | 72.7 (128) |
| | Change: | 11.3 | | 8.2 | 15.1 | 14.2 |
| White | 2021: | 88.0 (25) | 71.4 (7) | 75.0 (16) | 71.4 (7) | 66.7 (9) |
| | 2022: | 97.6 (41) | | 82.9 (35) | 100.0 (11) | 83.3 (6) |
| | Change: | 9.6 | | 7.9 | 28.6 | 16.6 |
| Economically Disadvantaged | 2021: | 78.9 (342) | 66.7 (117) | 66.5 (233) | 67.5 (117) | 53.2 (109) |
| | 2022: | 91.1 (303) | | 76.0 (196) | 85.6 (104) | 70.1 (107) |
| | Change: | 12.2 | | 9.5 | 18.1 | 16.9 |
| English Learner | 2021: | 75.6 (213) | 58.7 (75) | 68.5 (162) | 70.7 (75) | 49.0 (51) |
| | 2022: | 88.4 (225) | | 75.3 (158) | 83.3 (78) | 70.1 (67) |
| | Change: | 12.8 | | 6.8 | 12.6 | 21.1 |
| Special Education | 2021: | 77.8 (9) | * (3) | 66.7 (6) | * (3) | * (3) |
| | 2022: | 88.9 (9) | | 75.0 (8) | * (2) | * (1) |
| | Change: | 11.1 | | 8.3 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 71.2 (59) | | 44.1 (59) | | |
| | 2022: | 91.3 (69) | | 73.9 (69) | | |
| | Change: | 20.1 | | 29.8 | | |
| African American | 2021: | 85.7 (7) | | 71.4 (7) | | |
| | 2022: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 52.2 (23) | | 26.1 (23) | | |
| | 2022: | 87.0 (23) | | 69.6 (23) | | |
| | Change: | 34.8 | | 43.5 | | |
| White | 2021: | 73.7 (19) | | 52.6 (19) | | |
| | 2022: | 96.2 (26) | | 69.2 (26) | | |
| | Change: | 22.5 | | 16.6 | | |
| Economically Disadvantaged | 2021: | 42.9 (14) | | 14.3 (14) | | |
| | 2022: | 90.0 (10) | | 80.0 (10) | | |
| | Change: | 47.1 | | 65.7 | | |
| English Learner | 2021: | 44.4 (9) | | 11.1 (9) | | |
| | 2022: | 87.5 (8) | | 75.0 (8) | | |
| | Change: | 43.1 | | 63.9 | | |
| Special Education | 2021: | * (3) | | * (3) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2021: | 80.0 (50) | 60.0 (50) | 58.0 (50) | | |
| | 2022: | 84.8 (46) | | 73.9 (46) | | |
| | Change: | 4.8 | | 15.9 | | |
| African American | 2021: | 83.3 (6) | 33.3 (6) | 16.7 (6) | | |
| | 2022: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 66.7 (12) | 45.5 (11) | 50.0 (12) | | |
| | 2022: | 78.9 (19) | | 63.2 (19) | | |
| | Change: | 12.2 | | 13.2 | | |
| White | 2021: | 89.5 (19) | 63.2 (19) | 68.4 (19) | | |
| | 2022: | 93.8 (16) | | 87.5 (16) | | |
| | Change: | 4.3 | | 19.1 | | |
| Economically Disadvantaged | 2021: | 62.5 (8) | 66.7 (9) | 37.5 (8) | | |
| | 2022: | 58.3 (12) | | 58.3 (12) | | |
| | Change: | -4.2 | | 20.8 | | |
| English Learner | 2021: | 100.0 (7) | 42.9 (7) | 42.9 (7) | | |
| | 2022: | 71.4 (7) | | 71.4 (7) | | |
| | Change: | -28.6 | | 28.5 | | |
| Special Education | 2021: | * (3) | * (3) | * (3) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|-----------|----------------|
| All Students | 2021: | 86.5 (52) | | 75.0 (52) | 75.0 (52) | |
| | 2022: | 98.1 (53) | | 83.0 (53) | 81.1 (53) | |
| | Change: | 11.6 | | 8.0 | 6.1 | |
| African American | 2021: | * (5) | | * (5) | * (5) | |
| | 2022: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Hispanic | 2021: | 73.3 (15) | | 60.0 (15) | 53.3 (15) | |
| | 2022: | 100.0 (14) | | 71.4 (14) | 64.3 (14) | |
| | Change: | 26.7 | | 11.4 | 11.0 | |
| White | 2021: | 87.5 (16) | | 81.3 (16) | 81.3 (16) | |
| | 2022: | 95.5 (22) | | 81.8 (22) | 86.4 (22) | |
| | Change: | 8.0 | | 0.5 | 5.1 | |
| Economically Disadvantaged | 2021: | 90.0 (10) | | 70.0 (10) | 60.0 (10) | |
| | 2022: | 100.0 (16) | | 81.3 (16) | 75.0 (16) | |
| | Change: | 10.0 | | 11.3 | 15.0 | |
| English Learner | 2021: | * (4) | | * (4) | * (4) | |
| | 2022: | 100.0 (7) | | 85.7 (7) | 71.4 (7) | |
| | Change: | * | | * | * | |
| Special Education | 2021: | * (2) | | * (2) | * (2) | |
| | 2022: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 71.7 (46) | | 73.9 (46) | | |
| | 2022: | 80.9 (68) | | 85.3 (68) | | |
| | Change: | 9.2 | | 11.4 | | |
| African American | 2021: | 88.9 (9) | | 100.0 (9) | | |
| | 2022: | 71.4 (7) | | 85.7 (7) | | |
| | Change: | -17.5 | | -14.3 | | |
| Hispanic | 2021: | 61.5 (13) | | 53.8 (13) | | |
| | 2022: | 76.9 (26) | | 73.1 (26) | | |
| | Change: | 15.4 | | 19.3 | | |
| White | 2021: | 76.5 (17) | | 70.6 (17) | | |
| | 2022: | 81.8 (22) | | 100.0 (22) | | |
| | Change: | 5.3 | | 29.4 | | |
| Economically Disadvantaged | 2021: | 55.6 (9) | | 66.7 (9) | | |
| | 2022: | 66.7 (15) | | 73.3 (15) | | |
| | Change: | 11.1 | | 6.6 | | |
| English Learner | 2021: | * (3) | | * (3) | | |
| | 2022: | 62.5 (8) | | 87.5 (8) | | |
| | Change: | * | | * | | |
| Special Education | 2021: | * (3) | | * (3) | | |
| | 2022: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| Grade 7 | | Reading | | Writing | | Mathematics | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|------|-------------|---------|----------------|
| All Students | 2021: | 87.1 | (70) | 86.8 | (68) | | | |
| | 2022: | 89.3 | (84) | | | | | |
| | Change: | 2.2 | | | | | | |
| African American | 2021: | * | (3) | * | (2) | | | |
| | 2022: | 93.3 | (15) | | | | | |
| | Change: | * | | | | | | |
| Hispanic | 2021: | 74.1 | (27) | 69.2 | (26) | | | |
| | 2022: | 80.0 | (30) | | | | | |
| | Change: | 5.9 | | | | | | |
| White | 2021: | 96.6 | (29) | 96.6 | (29) | | | |
| | 2022: | 100.0 | (25) | | | | | |
| | Change: | 3.4 | | | | | | |
| Economically Disadvantaged | 2021: | 70.6 | (17) | 60.0 | (15) | | | |
| | 2022: | 81.0 | (21) | | | | | |
| | Change: | 10.4 | | | | | | |
| English Learner | 2021: | * | (5) | * | (4) | | | |
| | 2022: | 50.0 | (8) | | | | | |
| | Change: | * | | | | | | |
| Special Education | 2021: | * | (3) | * | (3) | | | |
| | 2022: | 57.1 | (7) | | | | | |
| | Change: | * | | | | | | |

| Grade 8 | | Reading | | Writing | | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|---------|------|---------|--|--------------|-----------|----------------|
| All Students | 2021: | 85.4 | (89) | | | 73.5 (68) | 78.6 (70) | 48.4 (91) |
| | 2022: | 91.0 | (78) | | | 69.4 (85) | 72.6 (84) | 51.3 (78) |
| | Change: | 5.6 | | | | -4.1 | -6.0 | 2.9 |
| African American | 2021: | * | (4) | | | * (3) | * (3) | * (4) |
| | 2022: | 83.3 | (6) | | | 73.3 (15) | 73.3 (15) | 66.7 (6) |
| | Change: | * | | | | * | * | * |
| Hispanic | 2021: | 82.9 | (35) | | | 61.5 (26) | 66.7 (27) | 25.7 (35) |
| | 2022: | 92.6 | (27) | | | 53.3 (30) | 66.7 (30) | 37.0 (27) |
| | Change: | 9.7 | | | | -8.2 | 0.0 | 11.3 |
| White | 2021: | 90.6 | (32) | | | 78.6 (28) | 89.7 (29) | 64.7 (34) |
| | 2022: | 88.9 | (36) | | | 80.8 (26) | 80.0 (25) | 61.1 (36) |
| | Change: | -1.7 | | | | 2.2 | -9.7 | -3.6 |
| Economically Disadvantaged | 2021: | 73.3 | (30) | | | 62.5 (16) | 58.8 (17) | 32.3 (31) |
| | 2022: | 85.7 | (21) | | | 42.9 (21) | 52.4 (21) | 47.6 (21) |
| | Change: | 12.4 | | | | -19.6 | -6.4 | 15.3 |
| English Learner | 2021: | 50.0 | (8) | | | * (5) | * (5) | 25.0 (8) |
| | 2022: | * | (4) | | | 37.5 (8) | 50.0 (8) | * (4) |
| | Change: | * | | | | * | * | * |
| Special Education | 2021: | * | (2) | | | * (3) | * (3) | * (2) |
| | 2022: | * | (4) | | | 50.0 (8) | 57.1 (7) | * (4) |
| | Change: | * | | | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
 GRADE LEVEL
 6/22/22**

134 - GEORGE B. DEALEY MONTESSORI ACADEMY

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|------------|-------------|--------------|----------------|
| All Students | 2021: | 81.1 (366) | 75.4 (118) | 64.7 (275) | 77.0 (122) | 48.4 (91) |
| | 2022: | 89.2 (398) | | 76.6 (321) | 75.9 (137) | 51.3 (78) |
| | Change: | 8.1 | | 11.9 | -1.1 | 2.9 |
| African American | 2021: | 85.3 (34) | 50.0 (8) | 70.0 (30) | 87.5 (8) | * (4) |
| | 2022: | 88.1 (42) | | 80.6 (36) | 75.0 (20) | 66.7 (6) |
| | Change: | 2.8 | | 10.6 | -12.5 | * |
| Hispanic | 2021: | 70.4 (125) | 62.2 (37) | 49.4 (89) | 61.9 (42) | 25.7 (35) |
| | 2022: | 84.9 (139) | | 65.2 (112) | 65.9 (44) | 37.0 (27) |
| | Change: | 14.5 | | 15.8 | 4.0 | 11.3 |
| White | 2021: | 87.1 (132) | 83.3 (48) | 70.7 (99) | 86.7 (45) | 64.7 (34) |
| | 2022: | 92.5 (147) | | 83.0 (112) | 83.0 (47) | 61.1 (36) |
| | Change: | 5.4 | | 12.3 | -3.7 | -3.6 |
| Economically Disadvantaged | 2021: | 67.0 (88) | 62.5 (24) | 49.1 (57) | 59.3 (27) | 32.3 (31) |
| | 2022: | 81.1 (95) | | 64.9 (74) | 62.2 (37) | 47.6 (21) |
| | Change: | 14.1 | | 15.8 | 2.9 | 15.3 |
| English Learner | 2021: | 63.9 (36) | 36.4 (11) | 46.4 (28) | 44.4 (9) | 25.0 (8) |
| | 2022: | 76.2 (42) | | 71.1 (38) | 60.0 (15) | * (4) |
| | Change: | 12.3 | | 24.7 | 15.6 | * |
| Special Education | 2021: | 43.8 (16) | 50.0 (6) | 50.0 (14) | * (5) | * (2) |
| | 2022: | 62.5 (24) | | 57.1 (21) | 55.6 (9) | * (4) |
| | Change: | 18.7 | | 7.1 | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 43.5 (46) | | 33.3 (45) | | |
| | 2022: | 60.0 (40) | | 57.5 (40) | | |
| | Change: | 16.5 | | 24.2 | | |
| African American | 2021: | 45.5 (22) | | 23.8 (21) | | |
| | 2022: | 50.0 (14) | | 64.3 (14) | | |
| | Change: | 4.5 | | 40.5 | | |
| Hispanic | 2021: | 41.7 (24) | | 41.7 (24) | | |
| | 2022: | 57.1 (21) | | 42.9 (21) | | |
| | Change: | 15.4 | | 1.2 | | |
| White | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 42.9 (35) | | 28.6 (35) | | |
| | 2022: | 51.5 (33) | | 48.5 (33) | | |
| | Change: | 8.6 | | 19.9 | | |
| English Learner | 2021: | 52.9 (17) | | 47.1 (17) | | |
| | 2022: | 52.9 (17) | | 47.1 (17) | | |
| | Change: | 0.0 | | 0.0 | | |
| Special Education | 2021: | * (2) | | * (2) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2021: | 52.4 (42) | 38.1 (42) | 42.9 (42) | | |
| | 2022: | 72.4 (29) | | 71.4 (28) | | |
| | Change: | 20.0 | | 28.5 | | |
| African American | 2021: | 70.0 (10) | 60.0 (10) | 60.0 (10) | | |
| | 2022: | 75.0 (12) | | 63.6 (11) | | |
| | Change: | 5.0 | | 3.6 | | |
| Hispanic | 2021: | 41.4 (29) | 24.1 (29) | 31.0 (29) | | |
| | 2022: | 70.6 (17) | | 76.5 (17) | | |
| | Change: | 29.2 | | 45.5 | | |
| Economically Disadvantaged | 2021: | 45.7 (35) | 28.6 (35) | 34.3 (35) | | |
| | 2022: | 72.7 (22) | | 68.2 (22) | | |
| | Change: | 27.0 | | 33.9 | | |
| English Learner | 2021: | 40.0 (25) | 24.0 (25) | 28.0 (25) | | |
| | 2022: | 75.0 (12) | | 83.3 (12) | | |
| | Change: | 35.0 | | 55.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
 GRADE LEVEL
 6/22/22**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|-----------|----------------|
| All Students | 2021: | 83.7 (43) | | 69.8 (43) | 37.2 (43) | |
| | 2022: | 77.1 (35) | | 88.6 (35) | 62.9 (35) | |
| | Change: | -6.6 | | 18.8 | 25.7 | |
| African American | 2021: | 86.7 (15) | | 66.7 (15) | 20.0 (15) | |
| | 2022: | 90.0 (10) | | 90.0 (10) | 80.0 (10) | |
| | Change: | 3.3 | | 23.3 | 60.0 | |
| Hispanic | 2021: | 80.0 (25) | | 76.0 (25) | 48.0 (25) | |
| | 2022: | 68.2 (22) | | 86.4 (22) | 50.0 (22) | |
| | Change: | -11.8 | | 10.4 | 2.0 | |
| White | 2021: | * (1) | | * (1) | * (1) | |
| | 2022: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2021: | 81.1 (37) | | 70.3 (37) | 35.1 (37) | |
| | 2022: | 73.3 (30) | | 86.7 (30) | 60.0 (30) | |
| | Change: | -7.8 | | 16.4 | 24.9 | |
| English Learner | 2021: | 82.6 (23) | | 73.9 (23) | 39.1 (23) | |
| | 2022: | 68.2 (22) | | 86.4 (22) | 50.0 (22) | |
| | Change: | -14.4 | | 12.5 | 10.9 | |
| Special Education | 2021: | * (1) | | * (1) | * (1) | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 54.3 (81) | | 45.7 (81) | | |
| | 2022: | 78.9 (38) | | 86.8 (38) | | |
| | Change: | 24.6 | | 41.1 | | |
| African American | 2021: | 64.7 (17) | | 23.5 (17) | | |
| | 2022: | 61.5 (13) | | 84.6 (13) | | |
| | Change: | -3.2 | | 61.1 | | |
| Hispanic | 2021: | 47.5 (59) | | 50.8 (59) | | |
| | 2022: | 90.9 (22) | | 95.5 (22) | | |
| | Change: | 43.4 | | 44.7 | | |
| Economically Disadvantaged | 2021: | 47.1 (68) | | 47.1 (68) | | |
| | 2022: | 81.8 (33) | | 84.8 (33) | | |
| | Change: | 34.7 | | 37.7 | | |
| English Learner | 2021: | 50.0 (40) | | 52.5 (40) | | |
| | 2022: | 82.4 (17) | | 88.2 (17) | | |
| | Change: | 32.4 | | 35.7 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2021: | 70.5 (44) | 50.0 (46) | | | |
| | 2022: | 91.4 (58) | | | | |
| | Change: | 20.9 | | | | |
| African American | 2021: | 66.7 (9) | 55.6 (9) | | | |
| | 2022: | 92.3 (13) | | | | |
| | Change: | 25.6 | | | | |
| Hispanic | 2021: | 73.5 (34) | 50.0 (36) | | | |
| | 2022: | 90.7 (43) | | | | |
| | Change: | 17.2 | | | | |
| White | 2021: | | | | | |
| | 2022: | * (2) | | | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | 72.2 (36) | 47.4 (38) | | | |
| | 2022: | 90.4 (52) | | | | |
| | Change: | 18.2 | | | | |
| English Learner | 2021: | 61.9 (21) | 36.4 (22) | | | |
| | 2022: | 85.2 (27) | | | | |
| | Change: | 23.3 | | | | |
| Special Education | 2021: | | | | | |
| | 2022: | * (1) | | | | |
| | Change: | | | | | |

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|-----------|---------|--------------|-----------|----------------|
| All Students | 2021: | | | 28.9 (45) | 46.7 (45) | |
| | 2022: | 86.2 (29) | | 72.4 (58) | 79.7 (59) | 6.7 (30) |
| | Change: | | | 43.5 | 33.0 | |
| African American | 2021: | | | 11.1 (9) | 33.3 (9) | |
| | 2022: | * (5) | | 69.2 (13) | 84.6 (13) | 16.7 (6) |
| | Change: | | | 58.1 | 51.3 | |
| Hispanic | 2021: | | | 34.3 (35) | 51.4 (35) | |
| | 2022: | 91.7 (24) | | 72.1 (43) | 77.3 (44) | 4.2 (24) |
| | Change: | | | 37.8 | 25.9 | |
| White | 2021: | | | | | |
| | 2022: | | | * (2) | * (2) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2021: | | | 27.0 (37) | 40.5 (37) | |
| | 2022: | 87.0 (23) | | 71.2 (52) | 79.2 (53) | 4.3 (23) |
| | Change: | | | 44.2 | 38.7 | |
| English Learner | 2021: | | | 22.7 (22) | 45.5 (22) | |
| | 2022: | 93.3 (15) | | 77.8 (27) | 81.5 (27) | 6.7 (15) |
| | Change: | | | 55.1 | 36.0 | |
| Special Education | 2021: | | | | | |
| | 2022: | | | * (1) | * (1) | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

186 - TRINITY HEIGHTS GIFTED AND TALENTED SCHOOL

| All Grades | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|-----------------------------------|---------|---------|-------|---------|------|-------------|-------|---------|------|----------------|------|
| All Students | 2021: | 59.8 | (256) | 44.3 | (88) | 44.1 | (256) | 42.0 | (88) | | |
| | 2022: | 78.6 | (229) | | | 74.9 | (199) | 73.4 | (94) | 6.7 | (30) |
| | Change: | 18.8 | | | | 30.8 | | 31.4 | | | |
| African American | 2021: | 64.4 | (73) | 57.9 | (19) | 36.1 | (72) | 25.0 | (24) | | |
| | 2022: | 71.6 | (67) | | | 73.8 | (61) | 82.6 | (23) | 16.7 | (6) |
| | Change: | 7.2 | | | | 37.7 | | 57.6 | | | |
| Hispanic | 2021: | 55.6 | (171) | 38.5 | (65) | 46.5 | (172) | 50.0 | (60) | | |
| | 2022: | 80.5 | (149) | | | 74.4 | (125) | 68.2 | (66) | 4.2 | (24) |
| | Change: | 24.9 | | | | 27.9 | | 18.2 | | | |
| White | 2021: | 100.0 | (6) | * | (2) | 66.7 | (6) | * | (1) | | |
| | 2022: | 100.0 | (6) | | | 100.0 | (6) | * | (4) | | |
| | Change: | 0.0 | | | | 33.3 | | * | | | |
| Economically Disadvantaged | 2021: | 56.4 | (211) | 38.4 | (73) | 42.5 | (212) | 37.8 | (74) | | |
| | 2022: | 77.2 | (193) | | | 71.8 | (170) | 72.3 | (83) | 4.3 | (23) |
| | Change: | 20.8 | | | | 29.3 | | 34.5 | | | |
| English Learner | 2021: | 56.3 | (126) | 29.8 | (47) | 45.7 | (127) | 42.2 | (45) | | |
| | 2022: | 76.4 | (110) | | | 76.8 | (95) | 67.3 | (49) | 6.7 | (15) |
| | Change: | 20.1 | | | | 31.1 | | 25.1 | | | |
| Special Education | 2021: | 16.7 | (6) | * | (2) | 16.7 | (6) | * | (1) | | |
| | 2022: | * | (5) | | | * | (5) | * | (2) | | |
| | Change: | * | | | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

212 - HARRY STONE MONTESSORI ACADEMY

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|-------------|---------|----------------|
| All Students | 2021: | 40.0 (40) | | 17.5 (40) | | |
| | 2022: | 62.7 (59) | | 39.0 (59) | | |
| | Change: | 22.7 | | 21.5 | | |
| African American | 2021: | 27.3 (11) | | 18.2 (11) | | |
| | 2022: | 51.9 (27) | | 37.0 (27) | | |
| | Change: | 24.6 | | 18.8 | | |
| Hispanic | 2021: | 46.2 (26) | | 15.4 (26) | | |
| | 2022: | 72.7 (22) | | 36.4 (22) | | |
| | Change: | 26.5 | | 21.0 | | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | 66.7 (6) | | 66.7 (6) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 39.1 (23) | | 13.0 (23) | | |
| | 2022: | 54.3 (35) | | 28.6 (35) | | |
| | Change: | 15.2 | | 15.6 | | |
| English Learner | 2021: | 30.8 (13) | | 23.1 (13) | | |
| | 2022: | 64.3 (14) | | 28.6 (14) | | |
| | Change: | 33.5 | | 5.5 | | |
| Special Education | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 34.2 (38) | 10.8 (37) | 10.5 (38) | | |
| | 2022: | 57.4 (47) | | 31.1 (45) | | |
| | Change: | 23.2 | | 20.6 | | |
| African American | 2021: | 12.5 (16) | 13.3 (15) | 6.3 (16) | | |
| | 2022: | 47.1 (17) | | 23.5 (17) | | |
| | Change: | 34.6 | | 17.2 | | |
| Hispanic | 2021: | 47.4 (19) | 5.3 (19) | 15.8 (19) | | |
| | 2022: | 64.3 (28) | | 34.6 (26) | | |
| | Change: | 16.9 | | 18.8 | | |
| Economically Disadvantaged | 2021: | 37.5 (24) | 12.0 (25) | 16.7 (24) | | |
| | 2022: | 53.3 (30) | | 24.1 (29) | | |
| | Change: | 15.8 | | 7.4 | | |
| English Learner | 2021: | 45.5 (11) | 9.1 (11) | 9.1 (11) | | |
| | 2022: | 69.2 (13) | | 33.3 (12) | | |
| | Change: | 23.7 | | 24.2 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

212 - HARRY STONE MONTESSORI ACADEMY

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|-----------|----------------|
| All Students | 2021: | 52.9 (51) | | 36.7 (49) | 13.7 (51) | |
| | 2022: | 59.6 (47) | | 44.7 (47) | 19.1 (47) | |
| | Change: | 6.7 | | 8.0 | 5.4 | |
| African American | 2021: | 57.1 (21) | | 35.0 (20) | 4.8 (21) | |
| | 2022: | 61.9 (21) | | 42.9 (21) | 9.5 (21) | |
| | Change: | 4.8 | | 7.9 | 4.7 | |
| Hispanic | 2021: | 52.0 (25) | | 45.8 (24) | 20.0 (25) | |
| | 2022: | 56.5 (23) | | 43.5 (23) | 21.7 (23) | |
| | Change: | 4.5 | | -2.3 | 1.7 | |
| Economically Disadvantaged | 2021: | 40.7 (27) | | 36.0 (25) | 11.1 (27) | |
| | 2022: | 55.6 (27) | | 55.6 (27) | 25.9 (27) | |
| | Change: | 14.9 | | 19.6 | 14.8 | |
| English Learner | 2021: | 55.6 (9) | | 50.0 (8) | 22.2 (9) | |
| | 2022: | 61.5 (13) | | 46.2 (13) | 23.1 (13) | |
| | Change: | 5.9 | | -3.8 | 0.9 | |
| Special Education | 2021: | * (5) | | * (5) | * (5) | |
| | 2022: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 64.8 (88) | | 54.5 (88) | | |
| | 2022: | 71.4 (70) | | 41.4 (70) | | |
| | Change: | 6.6 | | -13.1 | | |
| African American | 2021: | 56.0 (25) | | 40.0 (25) | | |
| | 2022: | 67.7 (31) | | 41.9 (31) | | |
| | Change: | 11.7 | | 1.9 | | |
| Hispanic | 2021: | 67.8 (59) | | 62.7 (59) | | |
| | 2022: | 73.0 (37) | | 43.2 (37) | | |
| | Change: | 5.2 | | -19.5 | | |
| White | 2021: | * (3) | | * (3) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 65.5 (58) | | 62.1 (58) | | |
| | 2022: | 61.7 (47) | | 36.2 (47) | | |
| | Change: | -3.8 | | -25.9 | | |
| English Learner | 2021: | 68.0 (25) | | 64.0 (25) | | |
| | 2022: | 70.0 (20) | | 40.0 (20) | | |
| | Change: | 2.0 | | -24.0 | | |
| Special Education | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

212 - HARRY STONE MONTESSORI ACADEMY

| Grade 7 | | Reading | | Writing | | Mathematics | Science | Social Studies |
|-----------------------------------|---------|---------|------|---------|------|-------------|---------|----------------|
| All Students | 2021: | 78.4 | (88) | 56.3 | (87) | | | |
| | 2022: | 91.0 | (89) | | | | | |
| | Change: | 12.6 | | | | | | |
| African American | 2021: | 66.7 | (21) | 45.0 | (20) | | | |
| | 2022: | 88.0 | (25) | | | | | |
| | Change: | 21.3 | | | | | | |
| Hispanic | 2021: | 80.3 | (61) | 55.7 | (61) | | | |
| | 2022: | 93.3 | (60) | | | | | |
| | Change: | 13.0 | | | | | | |
| White | 2021: | * | (5) | * | (5) | | | |
| | 2022: | * | (4) | | | | | |
| | Change: | * | | | | | | |
| Economically Disadvantaged | 2021: | 76.7 | (60) | 55.0 | (60) | | | |
| | 2022: | 90.9 | (55) | | | | | |
| | Change: | 14.2 | | | | | | |
| English Learner | 2021: | 79.3 | (29) | 51.7 | (29) | | | |
| | 2022: | 96.0 | (25) | | | | | |
| | Change: | 16.7 | | | | | | |
| Special Education | 2021: | * | (1) | * | (1) | | | |
| | 2022: | * | (4) | | | | | |
| | Change: | * | | | | | | |

| Grade 8 | | Reading | | Writing | | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|---------|-------|---------|--|--------------|-----------|----------------|
| All Students | 2021: | 83.0 | (100) | | | 40.9 (88) | 44.3 (88) | 13.0 (100) |
| | 2022: | 90.6 | (85) | | | 70.8 (89) | 53.9 (89) | 22.4 (85) |
| | Change: | 7.6 | | | | 29.9 | 9.6 | 9.4 |
| African American | 2021: | 78.3 | (23) | | | 33.3 (21) | 38.1 (21) | 17.4 (23) |
| | 2022: | 89.5 | (19) | | | 60.0 (25) | 40.0 (25) | 26.3 (19) |
| | Change: | 11.2 | | | | 26.7 | 1.9 | 8.9 |
| Hispanic | 2021: | 83.6 | (73) | | | 42.6 (61) | 45.9 (61) | 9.6 (73) |
| | 2022: | 90.0 | (60) | | | 78.3 (60) | 60.0 (60) | 20.0 (60) |
| | Change: | 6.4 | | | | 35.7 | 14.1 | 10.4 |
| White | 2021: | * | (2) | | | * (5) | * (5) | * (2) |
| | 2022: | * | (4) | | | * (4) | * (4) | * (4) |
| | Change: | * | | | | * | * | * |
| Economically Disadvantaged | 2021: | 82.1 | (67) | | | 31.7 (60) | 40.0 (60) | 10.4 (67) |
| | 2022: | 86.3 | (51) | | | 81.8 (55) | 54.5 (55) | 17.6 (51) |
| | Change: | 4.2 | | | | 50.1 | 14.5 | 7.2 |
| English Learner | 2021: | 80.0 | (30) | | | 34.5 (29) | 34.5 (29) | 6.7 (30) |
| | 2022: | 86.2 | (29) | | | 92.0 (25) | 56.0 (25) | 13.8 (29) |
| | Change: | 6.2 | | | | 57.5 | 21.5 | 7.1 |
| Special Education | 2021: | * | (2) | | | * (1) | * (1) | * (2) |
| | 2022: | * | (1) | | | * (4) | * (4) | * (1) |
| | Change: | * | | | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

212 - HARRY STONE MONTESSORI ACADEMY

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|------------|-------------|--------------|----------------|
| All Students | 2021: | 65.4 (405) | 42.7 (124) | 37.3 (303) | 33.1 (139) | 13.0 (100) |
| | 2022: | 75.6 (397) | | 48.4 (310) | 41.9 (136) | 22.4 (85) |
| | Change: | 10.2 | | 11.1 | 8.8 | 9.4 |
| African American | 2021: | 53.8 (117) | 31.4 (35) | 29.0 (93) | 21.4 (42) | 17.4 (23) |
| | 2022: | 67.9 (140) | | 42.1 (121) | 26.1 (46) | 26.3 (19) |
| | Change: | 14.1 | | 13.1 | 4.7 | 8.9 |
| Hispanic | 2021: | 70.0 (263) | 43.8 (80) | 42.9 (189) | 38.4 (86) | 9.6 (73) |
| | 2022: | 80.0 (230) | | 53.6 (168) | 49.4 (83) | 20.0 (60) |
| | Change: | 10.0 | | 10.7 | 11.0 | 10.4 |
| White | 2021: | 84.6 (13) | * (5) | 27.3 (11) | 42.9 (7) | * (2) |
| | 2022: | 80.0 (15) | | 45.5 (11) | * (4) | * (4) |
| | Change: | -4.6 | | 18.2 | * | * |
| Economically Disadvantaged | 2021: | 64.9 (259) | 42.4 (85) | 37.4 (190) | 31.0 (87) | 10.4 (67) |
| | 2022: | 70.6 (245) | | 48.7 (193) | 45.1 (82) | 17.6 (51) |
| | Change: | 5.7 | | 11.3 | 14.1 | 7.2 |
| English Learner | 2021: | 66.7 (117) | 40.0 (40) | 39.5 (86) | 31.6 (38) | 6.7 (30) |
| | 2022: | 78.1 (114) | | 53.6 (84) | 44.7 (38) | 13.8 (29) |
| | Change: | 11.4 | | 14.1 | 13.1 | 7.1 |
| Special Education | 2021: | 44.4 (9) | * (2) | 0.0 (7) | 50.0 (6) | * (2) |
| | 2022: | 50.0 (10) | | 22.2 (9) | 0.0 (6) | * (1) |
| | Change: | 5.6 | | 22.2 | -50.0 | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
 GRADE LEVEL
 6/22/22**

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|--|----------------|--|
| All Students | 2021: | 93.9 | (82) | 93.8 | (81) | 96.3 | (82) | | | | |
| | 2022: | 97.7 | (86) | | | 97.7 | (86) | | | | |
| | Change: | 3.8 | | | | 1.4 | | | | | |
| African American | 2021: | 83.3 | (6) | 66.7 | (6) | 83.3 | (6) | | | | |
| | 2022: | * | (4) | | | * | (4) | | | | |
| | Change: | * | | | | * | | | | | |
| Hispanic | 2021: | 82.4 | (17) | 88.2 | (17) | 94.1 | (17) | | | | |
| | 2022: | 95.2 | (21) | | | 100.0 | (21) | | | | |
| | Change: | 12.8 | | | | 5.9 | | | | | |
| White | 2021: | 97.8 | (46) | 97.8 | (45) | 97.8 | (46) | | | | |
| | 2022: | 98.0 | (50) | | | 96.0 | (50) | | | | |
| | Change: | 0.2 | | | | -1.8 | | | | | |
| Economically Disadvantaged | 2021: | 71.4 | (7) | 71.4 | (7) | 100.0 | (7) | | | | |
| | 2022: | 85.7 | (7) | | | 100.0 | (7) | | | | |
| | Change: | 14.3 | | | | 0.0 | | | | | |
| English Learner | 2021: | 57.1 | (7) | 71.4 | (7) | 85.7 | (7) | | | | |
| | 2022: | 87.5 | (8) | | | 100.0 | (8) | | | | |
| | Change: | 30.4 | | | | 14.3 | | | | | |

| Grade 5 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|------|----------------|--|
| All Students | 2021: | 100.0 | (80) | | | 91.3 | (80) | 82.5 | (80) | | |
| | 2022: | 100.0 | (88) | | | 95.5 | (88) | 95.5 | (88) | | |
| | Change: | 0.0 | | | | 4.2 | | 13.0 | | | |
| African American | 2021: | * | (3) | | | * | (3) | * | (3) | | |
| | 2022: | * | (5) | | | * | (5) | * | (5) | | |
| | Change: | * | | | | * | | * | | | |
| Hispanic | 2021: | 100.0 | (26) | | | 92.3 | (26) | 61.5 | (26) | | |
| | 2022: | 100.0 | (17) | | | 88.2 | (17) | 88.2 | (17) | | |
| | Change: | 0.0 | | | | -4.1 | | 26.7 | | | |
| White | 2021: | 100.0 | (39) | | | 92.3 | (39) | 92.3 | (39) | | |
| | 2022: | 100.0 | (56) | | | 96.4 | (56) | 96.4 | (56) | | |
| | Change: | 0.0 | | | | 4.1 | | 4.1 | | | |
| Economically Disadvantaged | 2021: | 100.0 | (13) | | | 84.6 | (13) | 46.2 | (13) | | |
| | 2022: | 100.0 | (7) | | | 85.7 | (7) | 100.0 | (7) | | |
| | Change: | 0.0 | | | | 1.1 | | 53.8 | | | |
| English Learner | 2021: | | | | | | | | | | |
| | 2022: | 100.0 | (7) | | | 85.7 | (7) | 85.7 | (7) | | |
| | Change: | | | | | | | | | | |
| Special Education | 2021: | | | | | | | | | | |
| | 2022: | * | (1) | | | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2021: | 83.0 (100) | | 83.8 (99) | | |
| | 2022: | 98.2 (110) | | 91.8 (110) | | |
| | Change: | 15.2 | | 8.0 | | |
| African American | 2021: | * (4) | | * (4) | | |
| | 2022: | 100.0 (7) | | 85.7 (7) | | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 71.4 (28) | | 78.6 (28) | | |
| | 2022: | 97.2 (36) | | 88.9 (36) | | |
| | Change: | 25.8 | | 10.3 | | |
| White | 2021: | 86.4 (44) | | 81.4 (43) | | |
| | 2022: | 98.1 (53) | | 94.3 (53) | | |
| | Change: | 11.7 | | 12.9 | | |
| Economically Disadvantaged | 2021: | 70.0 (20) | | 70.0 (20) | | |
| | 2022: | 95.2 (21) | | 90.5 (21) | | |
| | Change: | 25.2 | | 20.5 | | |
| English Learner | 2021: | * (3) | | * (3) | | |
| | 2022: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Special Education | 2021: | | | | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-----------|-------------|---------|----------------|
| All Students | 2021: | 93.9 (99) | 93.9 (98) | | | |
| | 2022: | 100.0 (106) | | | | |
| | Change: | 6.1 | | | | |
| African American | 2021: | * (4) | * (4) | | | |
| | 2022: | * (5) | | | | |
| | Change: | * | | | | |
| Hispanic | 2021: | 83.3 (30) | 86.2 (29) | | | |
| | 2022: | 100.0 (27) | | | | |
| | Change: | 16.7 | | | | |
| White | 2021: | 98.1 (53) | 98.1 (53) | | | |
| | 2022: | 100.0 (47) | | | | |
| | Change: | 1.9 | | | | |
| Economically Disadvantaged | 2021: | 76.5 (17) | 82.4 (17) | | | |
| | 2022: | 100.0 (17) | | | | |
| | Change: | 23.5 | | | | |
| English Learner | 2021: | * (2) | * (2) | | | |
| | 2022: | * (2) | | | | |
| | Change: | * | | | | |
| Special Education | 2021: | * (2) | * (2) | | | |
| | 2022: | * (1) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

217 - WILLIAM B. TRAVIS VANGUARD ACADEMY OF THE ACADEMICALLY TALENTED AND GIFTED

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|------------|---------|--------------|------------|----------------|
| All Students | 2021: | 95.2 (84) | | 86.7 (98) | 87.9 (99) | 67.5 (77) |
| | 2022: | 99.1 (108) | | 92.5 (106) | 89.6 (106) | 54.6 (108) |
| | Change: | 3.9 | | 5.8 | 1.7 | -12.9 |
| African American | 2021: | * (2) | | * (4) | * (4) | * (2) |
| | 2022: | * (5) | | * (5) | * (5) | * (5) |
| | Change: | * | | * | * | * |
| Hispanic | 2021: | 94.7 (19) | | 68.8 (32) | 73.3 (30) | 46.7 (15) |
| | 2022: | 100.0 (32) | | 92.6 (27) | 81.5 (27) | 31.3 (32) |
| | Change: | 5.3 | | 23.8 | 8.2 | -15.4 |
| White | 2021: | 93.5 (46) | | 96.2 (52) | 94.3 (53) | 66.7 (45) |
| | 2022: | 100.0 (59) | | 89.4 (47) | 93.6 (47) | 66.1 (59) |
| | Change: | 6.5 | | -6.8 | -0.7 | -0.6 |
| Economically Disadvantaged | 2021: | 90.9 (11) | | 72.2 (18) | 70.6 (17) | 75.0 (8) |
| | 2022: | 100.0 (14) | | 94.1 (17) | 82.4 (17) | 28.6 (14) |
| | Change: | 9.1 | | 21.9 | 11.8 | -46.4 |
| English Learner | 2021: | * (2) | | * (2) | * (2) | |
| | 2022: | * (2) | | * (2) | * (2) | * (2) |
| | Change: | * | | * | * | |
| Special Education | 2021: | * (3) | | * (2) | * (2) | * (3) |
| | 2022: | * (1) | | * (1) | * (1) | * (1) |
| | Change: | * | | * | * | * |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|------------|----------------|
| All Students | 2021: | 92.8 (445) | 93.9 (179) | 89.1 (359) | 85.5 (179) | 67.5 (77) |
| | 2022: | 99.0 (498) | | 94.1 (390) | 92.3 (194) | 54.6 (108) |
| | Change: | 6.2 | | 5.0 | 6.8 | -12.9 |
| African American | 2021: | 89.5 (19) | 70.0 (10) | 82.4 (17) | 85.7 (7) | * (2) |
| | 2022: | 96.2 (26) | | 95.2 (21) | 100.0 (10) | * (5) |
| | Change: | 6.7 | | 12.8 | 14.3 | * |
| Hispanic | 2021: | 85.8 (120) | 87.0 (46) | 81.6 (103) | 67.9 (56) | 46.7 (15) |
| | 2022: | 98.5 (133) | | 92.1 (101) | 84.1 (44) | 31.3 (32) |
| | Change: | 12.7 | | 10.5 | 16.2 | -15.4 |
| White | 2021: | 95.2 (228) | 98.0 (98) | 92.2 (180) | 93.5 (92) | 66.7 (45) |
| | 2022: | 99.2 (265) | | 94.2 (206) | 95.1 (103) | 66.1 (59) |
| | Change: | 4.0 | | 2.0 | 1.6 | -0.6 |
| Economically Disadvantaged | 2021: | 80.9 (68) | 79.2 (24) | 77.6 (58) | 60.0 (30) | 75.0 (8) |
| | 2022: | 97.0 (66) | | 92.3 (52) | 87.5 (24) | 28.6 (14) |
| | Change: | 16.1 | | 14.7 | 27.5 | -46.4 |
| English Learner | 2021: | 57.1 (14) | 77.8 (9) | 83.3 (12) | * (2) | |
| | 2022: | 95.8 (24) | | 95.5 (22) | 88.9 (9) | * (2) |
| | Change: | 38.7 | | 12.2 | * | |
| Special Education | 2021: | 83.3 (6) | * (3) | * (3) | * (2) | * (3) |
| | 2022: | * (4) | | * (3) | * (2) | * (1) |
| | Change: | * | | * | * | * |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 33.3 (33) | | 29.4 (34) | | |
| | 2022: | 58.1 (43) | | 32.6 (43) | | |
| | Change: | 24.8 | | 3.2 | | |
| African American | 2021: | 28.6 (21) | | 27.3 (22) | | |
| | 2022: | 76.9 (26) | | 38.5 (26) | | |
| | Change: | 48.3 | | 11.2 | | |
| Hispanic | 2021: | 36.4 (11) | | 27.3 (11) | | |
| | 2022: | 26.7 (15) | | 20.0 (15) | | |
| | Change: | -9.7 | | -7.3 | | |
| White | 2021: | * (1) | | * (1) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 23.1 (26) | | 18.5 (27) | | |
| | 2022: | 51.5 (33) | | 24.2 (33) | | |
| | Change: | 28.4 | | 5.7 | | |
| English Learner | 2021: | 12.5 (8) | | 0.0 (8) | | |
| | 2022: | 16.7 (12) | | 8.3 (12) | | |
| | Change: | 4.2 | | 8.3 | | |
| Special Education | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | | | | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2021: | 37.9 (29) | 20.7 (29) | 55.2 (29) | | |
| | 2022: | 53.1 (32) | | 59.4 (32) | | |
| | Change: | 15.2 | | 4.2 | | |
| African American | 2021: | 43.8 (16) | 25.0 (16) | 68.8 (16) | | |
| | 2022: | 57.9 (19) | | 47.4 (19) | | |
| | Change: | 14.1 | | -21.4 | | |
| Hispanic | 2021: | 18.2 (11) | 9.1 (11) | 36.4 (11) | | |
| | 2022: | 50.0 (12) | | 83.3 (12) | | |
| | Change: | 31.8 | | 46.9 | | |
| White | 2021: | * (1) | * (1) | * (1) | | |
| | 2022: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 41.7 (24) | 20.8 (24) | 54.2 (24) | | |
| | 2022: | 51.9 (27) | | 55.6 (27) | | |
| | Change: | 10.2 | | 1.4 | | |
| English Learner | 2021: | 16.7 (6) | 16.7 (6) | 50.0 (6) | | |
| | 2022: | 25.0 (8) | | 87.5 (8) | | |
| | Change: | 8.3 | | 37.5 | | |
| Special Education | 2021: | * (1) | * (1) | * (1) | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

220 - MARK TWAIN ELEMENTARY SCHOOL

| Grade 5 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|---------|-------------|-------------|----------------|
| All Students | 2021: | 36.4 (33) | | 11.8 (34) | 14.7 (34) | |
| | 2022: | 55.2 (29) | | 48.3 (29) | 24.1 (29) | |
| | Change: | 18.8 | | 36.5 | 9.4 | |
| African American | 2021: | 31.3 (16) | | 6.3 (16) | 12.5 (16) | |
| | 2022: | 47.1 (17) | | 41.2 (17) | 23.5 (17) | |
| | Change: | 15.8 | | 34.9 | 11.0 | |
| Hispanic | 2021: | 37.5 (16) | | 17.6 (17) | 17.6 (17) | |
| | 2022: | 63.6 (11) | | 54.5 (11) | 27.3 (11) | |
| | Change: | 26.1 | | 36.9 | 9.7 | |
| Economically Disadvantaged | 2021: | 33.3 (30) | | 12.9 (31) | 16.1 (31) | |
| | 2022: | 60.9 (23) | | 52.2 (23) | 26.1 (23) | |
| | Change: | 27.6 | | 39.3 | 10.0 | |
| English Learner | 2021: | 27.3 (11) | | 16.7 (12) | 16.7 (12) | |
| | 2022: | 71.4 (7) | | 57.1 (7) | 28.6 (7) | |
| | Change: | 44.1 | | 40.4 | 11.9 | |
| Special Education | 2021: | * (1) | | * (1) | * (1) | |
| | 2022: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-----------|-------------|-------------|----------------|
| All Students | 2021: | 35.8 (95) | 20.7 (29) | 30.9 (97) | 14.7 (34) | |
| | 2022: | 55.8 (104) | | 45.2 (104) | 24.1 (29) | |
| | Change: | 20.0 | | 14.3 | 9.4 | |
| African American | 2021: | 34.0 (53) | 25.0 (16) | 33.3 (54) | 12.5 (16) | |
| | 2022: | 62.9 (62) | | 41.9 (62) | 23.5 (17) | |
| | Change: | 28.9 | | 8.6 | 11.0 | |
| Hispanic | 2021: | 31.6 (38) | 9.1 (11) | 25.6 (39) | 17.6 (17) | |
| | 2022: | 44.7 (38) | | 50.0 (38) | 27.3 (11) | |
| | Change: | 13.1 | | 24.4 | 9.7 | |
| White | 2021: | * (2) | * (1) | * (2) | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2021: | 32.5 (80) | 20.8 (24) | 26.8 (82) | 16.1 (31) | |
| | 2022: | 54.2 (83) | | 42.2 (83) | 26.1 (23) | |
| | Change: | 21.7 | | 15.4 | 10.0 | |
| English Learner | 2021: | 20.0 (25) | 16.7 (6) | 19.2 (26) | 16.7 (12) | |
| | 2022: | 33.3 (27) | | 44.4 (27) | 28.6 (7) | |
| | Change: | 13.3 | | 25.2 | 11.9 | |
| Special Education | 2021: | * (2) | * (1) | * (2) | * (1) | |
| | 2022: | * (5) | | * (5) | * (1) | |
| | Change: | * | | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|-----------------------------------|---------|---------|------|---------|------|-------------|------|---------|--|----------------|--|
| All Students | 2021: | 77.8 | (63) | 63.5 | (63) | 85.7 | (63) | | | | |
| | 2022: | 80.0 | (65) | | | 84.6 | (65) | | | | |
| | Change: | 2.2 | | | | -1.1 | | | | | |
| African American | 2021: | | | | | | | | | | |
| | 2022: | * | (4) | | | * | (4) | | | | |
| | Change: | | | | | | | | | | |
| Hispanic | 2021: | 77.8 | (63) | 63.5 | (63) | 85.7 | (63) | | | | |
| | 2022: | 81.0 | (58) | | | 89.7 | (58) | | | | |
| | Change: | 3.2 | | | | 4.0 | | | | | |
| White | 2021: | | | | | | | | | | |
| | 2022: | * | (3) | | | * | (3) | | | | |
| | Change: | | | | | | | | | | |
| Economically Disadvantaged | 2021: | 77.2 | (57) | 61.4 | (57) | 86.0 | (57) | | | | |
| | 2022: | 77.2 | (57) | | | 82.5 | (57) | | | | |
| | Change: | 0.0 | | | | -3.5 | | | | | |
| English Learner | 2021: | 76.0 | (50) | 64.0 | (50) | 86.0 | (50) | | | | |
| | 2022: | 78.7 | (47) | | | 91.5 | (47) | | | | |
| | Change: | 2.7 | | | | 5.5 | | | | | |
| Special Education | 2021: | | | | | | | | | | |
| | 2022: | * | (2) | | | * | (2) | | | | |
| | Change: | | | | | | | | | | |

| Grade 5 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|-----------------------------------|---------|---------|------|---------|--|-------------|------|---------|------|----------------|--|
| All Students | 2021: | 85.3 | (68) | | | 86.8 | (68) | 80.9 | (68) | | |
| | 2022: | 94.0 | (67) | | | 98.5 | (67) | 80.6 | (67) | | |
| | Change: | 8.7 | | | | 11.7 | | -0.3 | | | |
| African American | 2021: | * | (4) | | | * | (4) | * | (4) | | |
| | 2022: | * | (1) | | | * | (1) | * | (1) | | |
| | Change: | * | | | | * | | * | | | |
| Hispanic | 2021: | 83.9 | (62) | | | 85.5 | (62) | 80.6 | (62) | | |
| | 2022: | 93.8 | (65) | | | 98.5 | (65) | 80.0 | (65) | | |
| | Change: | 9.9 | | | | 13.0 | | -0.6 | | | |
| White | 2021: | * | (1) | | | * | (1) | * | (1) | | |
| | 2022: | * | (1) | | | * | (1) | * | (1) | | |
| | Change: | * | | | | * | | * | | | |
| Economically Disadvantaged | 2021: | 83.6 | (61) | | | 86.9 | (61) | 78.7 | (61) | | |
| | 2022: | 94.6 | (56) | | | 98.2 | (56) | 83.9 | (56) | | |
| | Change: | 11.0 | | | | 11.3 | | 5.2 | | | |
| English Learner | 2021: | 80.0 | (45) | | | 84.4 | (45) | 80.0 | (45) | | |
| | 2022: | 92.6 | (54) | | | 98.1 | (54) | 81.5 | (54) | | |
| | Change: | 12.6 | | | | 13.7 | | 1.5 | | | |
| Special Education | 2021: | | | | | | | | | | |
| | 2022: | * | (1) | | | * | (1) | * | (1) | | |
| | Change: | | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
 GRADE LEVEL
 6/22/22**

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 72.0 (82) | | 82.9 (82) | | |
| | 2022: | 87.3 (79) | | 87.3 (79) | | |
| | Change: | 15.3 | | 4.4 | | |
| Hispanic | 2021: | 72.0 (82) | | 82.9 (82) | | |
| | 2022: | 87.2 (78) | | 87.2 (78) | | |
| | Change: | 15.2 | | 4.3 | | |
| Economically Disadvantaged | 2021: | 68.6 (70) | | 80.0 (70) | | |
| | 2022: | 86.5 (74) | | 86.5 (74) | | |
| | Change: | 17.9 | | 6.5 | | |
| English Learner | 2021: | 66.1 (62) | | 82.3 (62) | | |
| | 2022: | 83.1 (59) | | 86.4 (59) | | |
| | Change: | 17.0 | | 4.1 | | |
| Special Education | 2021: | | | | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | | | | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2021: | 85.1 (87) | 73.6 (87) | | | |
| | 2022: | 97.7 (87) | | | | |
| | Change: | 12.6 | | | | |
| Hispanic | 2021: | 84.9 (86) | 73.3 (86) | | | |
| | 2022: | 97.7 (86) | | | | |
| | Change: | 12.8 | | | | |
| Economically Disadvantaged | 2021: | 85.5 (76) | 72.4 (76) | | | |
| | 2022: | 97.2 (72) | | | | |
| | Change: | 11.7 | | | | |
| English Learner | 2021: | 82.8 (64) | 71.9 (64) | | | |
| | 2022: | 97.1 (68) | | | | |
| | Change: | 14.3 | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

363 - SCHOOL FOR THE TALENTED AND GIFTED IN PLEASANT GROVE

| Grade 8 | | Reading | | Writing | | Mathematics† | | Science† | | Social Studies | |
|-----------------------------------|---------|-------------|------|---------|--|--------------|------|-------------|------|----------------|------|
| All Students | 2021: | 79.0 | (81) | | | 71.3 | (87) | 79.3 | (87) | 45.7 | (81) |
| | 2022: | 98.8 | (81) | | | 90.8 | (87) | 90.8 | (87) | 90.1 | (81) |
| | Change: | 19.8 | | | | 19.5 | | 11.5 | | 44.4 | |
| Hispanic | 2021: | 79.0 | (81) | | | 70.9 | (86) | 79.1 | (86) | 45.7 | (81) |
| | 2022: | 98.8 | (80) | | | 91.9 | (86) | 91.9 | (86) | 90.0 | (80) |
| | Change: | 19.8 | | | | 21.0 | | 12.8 | | 44.3 | |
| White | 2021: | | | | | * | (1) | * | (1) | | |
| | 2022: | * | (1) | | | | | | | * | (1) |
| | Change: | | | | | | | | | | |
| Economically Disadvantaged | 2021: | 77.3 | (75) | | | 71.1 | (76) | 81.6 | (76) | 42.7 | (75) |
| | 2022: | 98.6 | (72) | | | 91.7 | (72) | 93.1 | (72) | 91.7 | (72) |
| | Change: | 21.3 | | | | 20.6 | | 11.5 | | 49.0 | |
| English Learner | 2021: | 80.0 | (70) | | | 71.9 | (64) | 81.3 | (64) | 44.3 | (70) |
| | 2022: | 98.3 | (59) | | | 88.2 | (68) | 89.7 | (68) | 86.4 | (59) |
| | Change: | 18.3 | | | | 16.3 | | 8.4 | | 42.1 | |

| All Grades | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|-----------------------------------|---------|-------------|-------|---------|-------|-------------|-------|------------|-------|----------------|------|
| All Students | 2021: | 79.8 | (381) | 69.3 | (150) | 81.0 | (300) | 80.0 | (155) | 45.7 | (81) |
| | 2022: | 92.1 | (379) | | | 90.3 | (298) | 86.4 | (154) | 90.1 | (81) |
| | Change: | 12.3 | | | | 9.3 | | 6.4 | | 44.4 | |
| African American | 2021: | * | (4) | | | * | (4) | * | (4) | | |
| | 2022: | * | (5) | | | * | (5) | * | (1) | | |
| | Change: | * | | | | * | | * | | | |
| Hispanic | 2021: | 79.4 | (374) | 69.1 | (149) | 80.5 | (293) | 79.7 | (148) | 45.7 | (81) |
| | 2022: | 92.4 | (367) | | | 91.6 | (287) | 86.8 | (151) | 90.0 | (80) |
| | Change: | 13.0 | | | | 11.1 | | 7.1 | | 44.3 | |
| White | 2021: | * | (2) | * | (1) | * | (2) | * | (2) | | |
| | 2022: | * | (5) | | | * | (4) | * | (1) | * | (1) |
| | Change: | * | | | | * | | * | | | |
| Economically Disadvantaged | 2021: | 78.5 | (339) | 67.7 | (133) | 80.3 | (264) | 80.3 | (137) | 42.7 | (75) |
| | 2022: | 91.2 | (331) | | | 89.6 | (259) | 89.1 | (128) | 91.7 | (72) |
| | Change: | 12.7 | | | | 9.3 | | 8.8 | | 49.0 | |
| English Learner | 2021: | 77.0 | (291) | 68.4 | (114) | 80.5 | (221) | 80.7 | (109) | 44.3 | (70) |
| | 2022: | 90.6 | (287) | | | 90.8 | (228) | 86.1 | (122) | 86.4 | (59) |
| | Change: | 13.6 | | | | 10.3 | | 5.4 | | 42.1 | |
| Special Education | 2021: | * | (1) | | | | | | | * | (1) |
| | 2022: | * | (5) | | | * | (5) | * | (1) | | |
| | Change: | * | | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|-----------------------------------|---------|-------------|------|---------|------|-------------|------|---------|--|----------------|--|
| All Students | 2021: | 90.9 | (88) | 86.4 | (88) | 81.8 | (88) | | | | |
| | 2022: | 98.9 | (88) | | | 94.3 | (88) | | | | |
| | Change: | 8.0 | | | | 12.5 | | | | | |
| African American | 2021: | * | (1) | * | (1) | * | (1) | | | | |
| | 2022: | * | (3) | | | * | (3) | | | | |
| | Change: | * | | | | * | | | | | |
| Hispanic | 2021: | 85.7 | (28) | 75.0 | (28) | 71.4 | (28) | | | | |
| | 2022: | 93.3 | (15) | | | 93.3 | (15) | | | | |
| | Change: | 7.6 | | | | 21.9 | | | | | |
| White | 2021: | 91.5 | (47) | 89.4 | (47) | 83.0 | (47) | | | | |
| | 2022: | 100.0 | (52) | | | 94.2 | (52) | | | | |
| | Change: | 8.5 | | | | 11.2 | | | | | |
| Economically Disadvantaged | 2021: | 78.6 | (14) | 71.4 | (14) | 57.1 | (14) | | | | |
| | 2022: | 90.0 | (10) | | | 90.0 | (10) | | | | |
| | Change: | 11.4 | | | | 32.9 | | | | | |
| English Learner | 2021: | 66.7 | (9) | 55.6 | (9) | 66.7 | (9) | | | | |
| | 2022: | * | (4) | | | * | (4) | | | | |
| | Change: | * | | | | * | | | | | |
| Special Education | 2021: | * | (2) | * | (2) | * | (2) | | | | |
| | 2022: | * | (4) | | | * | (4) | | | | |
| | Change: | * | | | | * | | | | | |

| Grade 5 | | Reading | | Writing | | Mathematics | | Science | | Social Studies | |
|-----------------------------------|---------|---------|------|---------|--|-------------|------|--------------|------|----------------|--|
| All Students | 2021: | 94.0 | (83) | | | 84.3 | (83) | 72.3 | (83) | | |
| | 2022: | 92.0 | (87) | | | 89.7 | (87) | 69.0 | (87) | | |
| | Change: | -2.0 | | | | 5.4 | | -3.3 | | | |
| African American | 2021: | * | (3) | | | * | (3) | * | (3) | | |
| | 2022: | * | (1) | | | * | (1) | * | (1) | | |
| | Change: | * | | | | * | | * | | | |
| Hispanic | 2021: | 88.5 | (26) | | | 84.6 | (26) | 65.4 | (26) | | |
| | 2022: | 89.7 | (29) | | | 86.2 | (29) | 55.2 | (29) | | |
| | Change: | 1.2 | | | | 1.6 | | -10.2 | | | |
| White | 2021: | 95.6 | (45) | | | 82.2 | (45) | 77.8 | (45) | | |
| | 2022: | 91.5 | (47) | | | 89.4 | (47) | 70.2 | (47) | | |
| | Change: | -4.1 | | | | 7.2 | | -7.6 | | | |
| Economically Disadvantaged | 2021: | 87.5 | (8) | | | 87.5 | (8) | 50.0 | (8) | | |
| | 2022: | 85.7 | (14) | | | 92.9 | (14) | 35.7 | (14) | | |
| | Change: | -1.8 | | | | 5.4 | | -14.3 | | | |
| English Learner | 2021: | * | (3) | | | * | (3) | * | (3) | | |
| | 2022: | 77.8 | (9) | | | 88.9 | (9) | 33.3 | (9) | | |
| | Change: | * | | | | * | | * | | | |
| Special Education | 2021: | * | (3) | | | * | (3) | * | (3) | | |
| | 2022: | 66.7 | (6) | | | 66.7 | (6) | 66.7 | (6) | | |
| | Change: | * | | | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2021: | 77.2 (79) | | 82.3 (79) | | |
| | 2022: | 91.7 (84) | | 90.5 (84) | | |
| | Change: | 14.5 | | 8.2 | | |
| African American | 2021: | * (2) | | * (2) | | |
| | 2022: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Hispanic | 2021: | 70.4 (27) | | 77.8 (27) | | |
| | 2022: | 82.6 (23) | | 91.3 (23) | | |
| | Change: | 12.2 | | 13.5 | | |
| White | 2021: | 82.9 (41) | | 90.2 (41) | | |
| | 2022: | 96.0 (50) | | 92.0 (50) | | |
| | Change: | 13.1 | | 1.8 | | |
| Economically Disadvantaged | 2021: | 75.0 (16) | | 87.5 (16) | | |
| | 2022: | 92.3 (13) | | 84.6 (13) | | |
| | Change: | 17.3 | | -2.9 | | |
| English Learner | 2021: | 80.0 (10) | | 90.0 (10) | | |
| | 2022: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Special Education | 2021: | * (5) | | * (5) | | |
| | 2022: | 83.3 (6) | | 83.3 (6) | | |
| | Change: | * | | * | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2021: | 82.4 (85) | 80.0 (85) | | | |
| | 2022: | 93.9 (82) | | | | |
| | Change: | 11.5 | | | | |
| African American | 2021: | * (5) | * (5) | | | |
| | 2022: | * (3) | | | | |
| | Change: | * | | | | |
| Hispanic | 2021: | 81.3 (48) | 70.8 (48) | | | |
| | 2022: | 96.4 (28) | | | | |
| | Change: | 15.1 | | | | |
| White | 2021: | 95.2 (21) | 100.0 (21) | | | |
| | 2022: | 95.5 (44) | | | | |
| | Change: | 0.3 | | | | |
| Economically Disadvantaged | 2021: | 78.0 (41) | 68.3 (41) | | | |
| | 2022: | 100.0 (17) | | | | |
| | Change: | 22.0 | | | | |
| English Learner | 2021: | 72.0 (25) | 56.0 (25) | | | |
| | 2022: | 100.0 (11) | | | | |
| | Change: | 28.0 | | | | |
| Special Education | 2021: | * (4) | * (4) | | | |
| | 2022: | * (4) | | | | |
| | Change: | * | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2022
LANGUAGE: Combined English and Spanish

**MEETS
GRADE LEVEL
6/22/22**

384 - SUDIE L. WILLIAMS TALENTED AND GIFTED ACADEMY

| Grade 8 | | Reading | Writing | Mathematics† | Science† | Social Studies |
|-----------------------------------|---------|------------|---------|--------------|-----------|----------------|
| All Students | 2021: | 86.8 (68) | | 70.6 (85) | 72.9 (85) | 61.8 (68) |
| | 2022: | 100.0 (78) | | 89.0 (82) | 92.7 (82) | 73.1 (78) |
| | Change: | 13.2 | | 18.4 | 19.8 | 11.3 |
| African American | 2021: | 85.7 (7) | | * (5) | * (5) | 66.7 (6) |
| | 2022: | * (4) | | * (3) | * (3) | * (4) |
| | Change: | * | | * | * | * |
| Hispanic | 2021: | 85.4 (41) | | 64.6 (48) | 68.8 (48) | 54.8 (42) |
| | 2022: | 100.0 (45) | | 82.1 (28) | 92.9 (28) | 64.4 (45) |
| | Change: | 14.6 | | 17.5 | 24.1 | 9.6 |
| White | 2021: | 88.9 (18) | | 81.0 (21) | 85.7 (21) | 77.8 (18) |
| | 2022: | 100.0 (21) | | 95.5 (44) | 95.5 (44) | 90.5 (21) |
| | Change: | 11.1 | | 14.5 | 9.8 | 12.7 |
| Economically Disadvantaged | 2021: | 82.4 (34) | | 65.9 (41) | 65.9 (41) | 48.6 (35) |
| | 2022: | 100.0 (33) | | 76.5 (17) | 88.2 (17) | 60.6 (33) |
| | Change: | 17.6 | | 10.6 | 22.3 | 12.0 |
| English Learner | 2021: | 88.2 (17) | | 48.0 (25) | 56.0 (25) | 52.9 (17) |
| | 2022: | 100.0 (24) | | 81.8 (11) | 90.9 (11) | 54.2 (24) |
| | Change: | 11.8 | | 33.8 | 34.9 | 1.3 |
| Special Education | 2021: | | | * (4) | * (4) | |
| | 2022: | * (3) | | * (4) | * (4) | * (3) |
| | Change: | | | * | * | |

| All Grades | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|------------|----------------|
| All Students | 2021: | 86.4 (403) | 83.2 (173) | 79.7 (335) | 72.6 (168) | 61.8 (68) |
| | 2022: | 95.2 (419) | | 90.9 (341) | 80.5 (169) | 73.1 (78) |
| | Change: | 8.8 | | 11.2 | 7.9 | 11.3 |
| African American | 2021: | 72.2 (18) | 83.3 (6) | 72.7 (11) | 37.5 (8) | 66.7 (6) |
| | 2022: | 84.6 (13) | | 77.8 (9) | * (4) | * (4) |
| | Change: | 12.4 | | 5.1 | * | * |
| Hispanic | 2021: | 82.4 (170) | 72.4 (76) | 72.9 (129) | 67.6 (74) | 54.8 (42) |
| | 2022: | 93.6 (140) | | 87.4 (95) | 73.7 (57) | 64.4 (45) |
| | Change: | 11.2 | | 14.5 | 6.1 | 9.6 |
| White | 2021: | 90.7 (172) | 92.6 (68) | 84.4 (154) | 80.3 (66) | 77.8 (18) |
| | 2022: | 96.3 (214) | | 92.7 (193) | 82.4 (91) | 90.5 (21) |
| | Change: | 5.6 | | 8.3 | 2.1 | 12.7 |
| Economically Disadvantaged | 2021: | 79.6 (113) | 69.1 (55) | 70.9 (79) | 63.3 (49) | 48.6 (35) |
| | 2022: | 95.4 (87) | | 85.2 (54) | 64.5 (31) | 60.6 (33) |
| | Change: | 15.8 | | 14.3 | 1.2 | 12.0 |
| English Learner | 2021: | 78.1 (64) | 55.9 (34) | 63.8 (47) | 53.6 (28) | 52.9 (17) |
| | 2022: | 96.1 (51) | | 85.2 (27) | 65.0 (20) | 54.2 (24) |
| | Change: | 18.0 | | 21.4 | 11.4 | 1.3 |
| Special Education | 2021: | 78.6 (14) | 100.0 (6) | 85.7 (14) | 71.4 (7) | |
| | 2022: | 87.0 (23) | | 80.0 (20) | 80.0 (10) | * (3) |
| | Change: | 8.4 | | -5.7 | 8.6 | |

(N) = students tested. *Statistics not reported for groups smaller than six. †Includes results from Grade 7 Honors students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.