

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 3                           |         | Reading       | Writing | Mathematics   | Science | Social Studies |
|-----------------------------------|---------|---------------|---------|---------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 25.0 (1,171)  |         | 24.2 (1,169)  |         |                |
|                                   | 2021:   | 26.6 (935)    |         | 20.6 (944)    |         |                |
|                                   | Change: | 1.6 [91.4%]   |         | -3.6 [92.3%]  |         |                |
| <b>African American</b>           | 2019:   | 18.9 (627)    |         | 19.2 (625)    |         |                |
|                                   | 2021:   | 22.3 (457)    |         | 16.4 (464)    |         |                |
|                                   | Change: | 3.4 [89.1%]   |         | -2.8 [90.4%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 32.0 (496)    |         | 30.2 (496)    |         |                |
|                                   | 2021:   | 32.7 (422)    |         | 25.5 (424)    |         |                |
|                                   | Change: | 0.7 [94.2%]   |         | -4.7 [94.6%]  |         |                |
| <b>White</b>                      | 2019:   | 40.0 (20)     |         | 25.0 (20)     |         |                |
|                                   | 2021:   | 26.7 (15)     |         | 13.3 (15)     |         |                |
|                                   | Change: | -13.3 [93.8%] |         | -11.7 [93.8%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 24.2 (1,129)  |         | 23.6 (1,127)  |         |                |
|                                   | 2021:   | 26.7 (899)    |         | 20.6 (907)    |         |                |
|                                   | Change: | 2.5 [90.9%]   |         | -3.0 [91.7%]  |         |                |
| <b>English Learner</b>            | 2019:   | 32.1 (429)    |         | 30.2 (430)    |         |                |
|                                   | 2021:   | 34.0 (368)    |         | 27.7 (368)    |         |                |
|                                   | Change: | 1.9 [95.3%]   |         | -2.5 [95.3%]  |         |                |
| <b>Special Education</b>          | 2019:   | 0.9 (101)     |         | 6.0 (99)      |         |                |
|                                   | 2021:   | 4.7 (64)      |         | 9.1 (66)      |         |                |
|                                   | Change: | 3.8 [79.0%]   |         | 3.1 [81.5%]   |         |                |

| Grade 4                           |         | Reading      | Writing      | Mathematics   | Science | Social Studies |
|-----------------------------------|---------|--------------|--------------|---------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 20.1 (1,243) | 18.7 (1,247) | 25.5 (1,244)  |         |                |
|                                   | 2021:   | 21.6 (909)   | 12.9 (907)   | 22.1 (920)    |         |                |
|                                   | Change: | 1.5 [91.6%]  | -5.8         | -3.4 [92.7%]  |         |                |
| <b>African American</b>           | 2019:   | 18.6 (589)   | 12.3 (597)   | 19.6 (589)    |         |                |
|                                   | 2021:   | 17.8 (409)   | 8.5 (411)    | 12.9 (418)    |         |                |
|                                   | Change: | -0.8 [87.2%] | -3.8         | -6.7 [89.1%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 21.2 (601)   | 25.1 (597)   | 30.4 (601)    |         |                |
|                                   | 2021:   | 24.9 (458)   | 17.2 (454)   | 30.3 (458)    |         |                |
|                                   | Change: | 3.7 [96.0%]  | -7.9         | -0.1 [96.0%]  |         |                |
| <b>White</b>                      | 2019:   | 25.0 (16)    | 18.7 (16)    | 47.0 (17)     |         |                |
|                                   | 2021:   | 38.5 (13)    | 23.1 (13)    | 30.8 (13)     |         |                |
|                                   | Change: | 13.5 [92.9%] | 4.4          | -16.2 [92.9%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 19.8 (1,193) | 18.6 (1,198) | 25.5 (1,194)  |         |                |
|                                   | 2021:   | 21.5 (870)   | 12.5 (869)   | 21.8 (879)    |         |                |
|                                   | Change: | 1.7 [91.7%]  | -6.1         | -3.7 [92.6%]  |         |                |
| <b>English Learner</b>            | 2019:   | 21.4 (470)   | 29.4 (469)   | 31.9 (470)    |         |                |
|                                   | 2021:   | 26.9 (402)   | 18.8 (400)   | 33.4 (401)    |         |                |
|                                   | Change: | 5.5 [97.6%]  | -10.6        | 1.5 [97.3%]   |         |                |
| <b>Special Education</b>          | 2019:   | 4.0 (148)    | 4.8 (145)    | 8.1 (148)     |         |                |
|                                   | 2021:   | 9.4 (85)     | 3.7 (82)     | 9.4 (85)      |         |                |
|                                   | Change: | 5.4 [91.4%]  | -1.1         | 1.3 [91.4%]   |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

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**MEETS  
GRADE LEVEL  
6/28/21**

## ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students               | 2019:   | 36.6 (1,214)         |         | 39.3 (1,217)             | 29.9 (1,217) |                |
|                            | 2021:   | 33.0 (974)           |         | 31.6 (973)               | 15.8 (967)   |                |
|                            | Change: | -3.6 [93.0%]         |         | -7.7 [92.9%]             | -14.1        |                |
| African American           | 2019:   | 28.6 (596)           |         | 31.3 (597)               | 24.5 (595)   |                |
|                            | 2021:   | 21.1 (465)           |         | 17.8 (466)               | 11.7 (462)   |                |
|                            | Change: | -7.5 [91.0%]         |         | -13.5 [91.2%]            | -12.8        |                |
| Hispanic                   | 2019:   | 44.8 (568)           |         | 46.4 (570)               | 34.6 (574)   |                |
|                            | 2021:   | 44.8 (464)           |         | 45.2 (462)               | 19.4 (459)   |                |
|                            | Change: | 0.0 [95.1%]          |         | -1.2 [94.7%]             | -15.2        |                |
| White                      | 2019:   | 44.4 (18)            |         | 55.5 (18)                | 17.6 (17)    |                |
|                            | 2021:   | 53.3 (15)            |         | 40.0 (15)                | 26.7 (15)    |                |
|                            | Change: | 8.9 [88.2%]          |         | -15.5 [88.2%]            | 9.1          |                |
| Economically Disadvantaged | 2019:   | 36.2 (1,175)         |         | 39.2 (1,178)             | 29.9 (1,177) |                |
|                            | 2021:   | 32.5 (932)           |         | 31.6 (931)               | 15.5 (925)   |                |
|                            | Change: | -3.7 [92.6%]         |         | -7.6 [92.5%]             | -14.4        |                |
| English Learner            | 2019:   | 47.3 (452)           |         | 46.6 (452)               | 33.6 (458)   |                |
|                            | 2021:   | 46.0 (387)           |         | 46.8 (387)               | 18.5 (384)   |                |
|                            | Change: | -1.3 [98.5%]         |         | 0.2 [98.5%]              | -15.1        |                |
| Special Education          | 2019:   | 11.7 (119)           |         | 15.1 (119)               | 16.2 (123)   |                |
|                            | 2021:   | 10.1 (99)            |         | 17.0 (100)               | 5.1 (98)     |                |
|                            | Change: | -1.6 [90.8%]         |         | 1.9 [91.7%]              | -11.1        |                |

| All Grades                 |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|----------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| All Students               | 2019:   | 27.2 (3,628)         | 18.7 (1,247) | 29.7 (3,630)             | 29.9 (1,217) |                |
|                            | 2021:   | 27.2 (2,818)         | 12.9 (907)   | 24.8 (2,837)             | 15.8 (967)   |                |
|                            | Change: | 0.0 [92.0%]          | -5.8         | -4.9 [92.7%]             | -14.1        |                |
| African American           | 2019:   | 22.0 (1,812)         | 12.3 (597)   | 23.3 (1,811)             | 24.5 (595)   |                |
|                            | 2021:   | 20.5 (1,331)         | 8.5 (411)    | 15.8 (1,348)             | 11.7 (462)   |                |
|                            | Change: | -1.5 [89.1%]         | -3.8         | -7.5 [90.3%]             | -12.8        |                |
| Hispanic                   | 2019:   | 32.5 (1,665)         | 25.1 (597)   | 35.8 (1,667)             | 34.6 (574)   |                |
|                            | 2021:   | 34.2 (1,344)         | 17.2 (454)   | 33.9 (1,344)             | 19.4 (459)   |                |
|                            | Change: | 1.7 [95.1%]          | -7.9         | -1.9 [95.1%]             | -15.2        |                |
| White                      | 2019:   | 36.7 (68)            | 25.0 (20)    | 43.4 (69)                | 31.8 (22)    |                |
|                            | 2021:   | 39.5 (43)            | 23.1 (13)    | 27.9 (43)                | 26.7 (15)    |                |
|                            | Change: | 2.8 [91.5%]          | -1.9         | -15.5 [91.5%]            | -5.1         |                |
| Economically Disadvantaged | 2019:   | 26.7 (3,497)         | 18.6 (1,198) | 29.5 (3,499)             | 29.9 (1,177) |                |
|                            | 2021:   | 27.0 (2,701)         | 12.5 (869)   | 24.8 (2,717)             | 15.5 (925)   |                |
|                            | Change: | 0.3 [91.7%]          | -6.1         | -4.7 [92.3%]             | -14.4        |                |
| English Learner            | 2019:   | 33.5 (1,351)         | 29.4 (469)   | 36.3 (1,352)             | 33.6 (458)   |                |
|                            | 2021:   | 35.5 (1,157)         | 18.8 (400)   | 36.1 (1,156)             | 18.5 (384)   |                |
|                            | Change: | 2.0 [97.1%]          | -10.6        | -0.2 [97.1%]             | -15.1        |                |
| Special Education          | 2019:   | 5.7 (368)            | 4.8 (145)    | 9.8 (366)                | 16.2 (123)   |                |
|                            | 2021:   | 8.5 (248)            | 3.7 (82)     | 12.4 (251)               | 5.1 (98)     |                |
|                            | Change: | 2.8 [87.6%]          | -1.1         | 2.6 [88.7%]              | -11.1        |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

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**MEETS  
GRADE LEVEL  
6/28/21**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3                           |         | Reading               | Writing | Mathematics           | Science | Social Studies |
|-----------------------------------|---------|-----------------------|---------|-----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 51.0 (49)             |         | 22.4 (49)             |         |                |
|                                   | 2021:   | 19.5 (41)             |         | 7.1 (42)              |         |                |
|                                   | Change: | <b>-31.5</b> [100.0%] |         | <b>-15.3</b> [100.0%] |         |                |
| <b>African American</b>           | 2019:   | 46.9 (32)             |         | 18.8 (32)             |         |                |
|                                   | 2021:   | 18.2 (22)             |         | 4.3 (23)              |         |                |
|                                   | Change: | <b>-28.7</b> [100.0%] |         | <b>-14.5</b> [100.0%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 58.8 (17)             |         | 29.4 (17)             |         |                |
|                                   | 2021:   | 22.2 (18)             |         | 11.1 (18)             |         |                |
|                                   | Change: | <b>-36.6</b> [100.0%] |         | <b>-18.3</b> [100.0%] |         |                |
| <b>White</b>                      | 2019:   |                       |         |                       |         |                |
|                                   | 2021:   | * (1)                 |         | * (1)                 |         |                |
|                                   | Change: | [100.0%]              |         | [100.0%]              |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 51.1 (47)             |         | 23.4 (47)             |         |                |
|                                   | 2021:   | 17.9 (39)             |         | 5.0 (40)              |         |                |
|                                   | Change: | <b>-33.2</b> [100.0%] |         | <b>-18.4</b> [100.0%] |         |                |
| <b>English Learner</b>            | 2019:   | 46.2 (13)             |         | 30.8 (13)             |         |                |
|                                   | 2021:   | 14.3 (14)             |         | 0.0 (14)              |         |                |
|                                   | Change: | <b>-31.9</b> [100.0%] |         | <b>-30.8</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   | * (4)                 |         | * (4)                 |         |                |
|                                   | 2021:   | * (3)                 |         | * (3)                 |         |                |
|                                   | Change: | * [100.0%]            |         | * [100.0%]            |         |                |

| Grade 4                           |         | Reading              | Writing      | Mathematics           | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|-----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 7.0 (43)             | 14.0 (57)    | 23.3 (43)             |         |                |
|                                   | 2021:   | 18.2 (44)            | 9.1 (44)     | 9.1 (44)              |         |                |
|                                   | Change: | <b>11.2</b> [95.7%]  | <b>-4.9</b>  | <b>-14.2</b> [95.7%]  |         |                |
| <b>African American</b>           | 2019:   | 5.3 (19)             | 9.7 (31)     | 15.8 (19)             |         |                |
|                                   | 2021:   | 23.5 (17)            | 5.9 (17)     | 11.8 (17)             |         |                |
|                                   | Change: | <b>18.2</b> [89.5%]  | <b>-3.8</b>  | <b>-4.0</b> [89.5%]   |         |                |
| <b>Hispanic</b>                   | 2019:   | 8.3 (24)             | 19.2 (26)    | 29.2 (24)             |         |                |
|                                   | 2021:   | 14.8 (27)            | 11.1 (27)    | 7.4 (27)              |         |                |
|                                   | Change: | <b>6.5</b> [100.0%]  | <b>-8.1</b>  | <b>-21.8</b> [100.0%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 4.8 (42)             | 12.5 (56)    | 21.4 (42)             |         |                |
|                                   | 2021:   | 19.5 (41)            | 9.8 (41)     | 9.8 (41)              |         |                |
|                                   | Change: | <b>14.7</b> [95.3%]  | <b>-2.7</b>  | <b>-11.6</b> [95.3%]  |         |                |
| <b>English Learner</b>            | 2019:   | 9.5 (21)             | 22.7 (22)    | 28.6 (21)             |         |                |
|                                   | 2021:   | 4.5 (22)             | 9.1 (22)     | 4.5 (22)              |         |                |
|                                   | Change: | <b>-5.0</b> [100.0%] | <b>-13.6</b> | <b>-24.1</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   | * (3)                | * (3)        | * (3)                 |         |                |
|                                   | 2021:   | * (4)                | * (4)        | * (4)                 |         |                |
|                                   | Change: | * [66.7%]            | *            | * [66.7%]             |         |                |

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**MEETS  
GRADE LEVEL  
6/28/21**

### 114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 41.7 (60)            |         | 45.0 (60)                | 20.3 (59)    |                |
|                                   | 2021:   | 28.3 (46)            |         | 23.9 (46)                | 6.4 (47)     |                |
|                                   | Change: | <b>-13.4</b> [85.2%] |         | <b>-21.1</b> [85.2%]     | <b>-13.9</b> |                |
| <b>African American</b>           | 2019:   | 36.1 (36)            |         | 41.7 (36)                | 17.1 (35)    |                |
|                                   | 2021:   | 20.0 (25)            |         | 20.0 (25)                | 3.8 (26)     |                |
|                                   | Change: | <b>-16.1</b> [80.6%] |         | <b>-21.7</b> [80.6%]     | <b>-13.3</b> |                |
| <b>Hispanic</b>                   | 2019:   | 50.0 (24)            |         | 50.0 (24)                | 25.0 (24)    |                |
|                                   | 2021:   | 38.1 (21)            |         | 28.6 (21)                | 9.5 (21)     |                |
|                                   | Change: | <b>-11.9</b> [91.3%] |         | <b>-21.4</b> [91.3%]     | <b>-15.5</b> |                |
| <b>Economically Disadvantaged</b> | 2019:   | 41.7 (60)            |         | 45.0 (60)                | 20.3 (59)    |                |
|                                   | 2021:   | 25.0 (44)            |         | 22.7 (44)                | 4.4 (45)     |                |
|                                   | Change: | <b>-16.7</b> [84.6%] |         | <b>-22.3</b> [84.6%]     | <b>-15.9</b> |                |
| <b>English Learner</b>            | 2019:   | 50.0 (16)            |         | 37.5 (16)                | 17.6 (17)    |                |
|                                   | 2021:   | 35.3 (17)            |         | 29.4 (17)                | 5.9 (17)     |                |
|                                   | Change: | <b>-14.7</b> [89.5%] |         | <b>-8.1</b> [89.5%]      | <b>-11.7</b> |                |
| <b>Special Education</b>          | 2019:   | * (2)                |         | * (2)                    | * (2)        |                |
|                                   | 2021:   | * (4)                |         | * (4)                    | * (4)        |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | *            |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 34.9 (152)           | 14.0 (57)    | 31.6 (152)               | 20.3 (59)    |                |
|                                   | 2021:   | 22.1 (131)           | 9.1 (44)     | 13.6 (132)               | 6.4 (47)     |                |
|                                   | Change: | <b>-12.8</b> [92.9%] | -4.9         | <b>-18.0</b> [93.6%]     | <b>-13.9</b> |                |
| <b>African American</b>           | 2019:   | 33.3 (87)            | 9.7 (31)     | 27.6 (87)                | 17.1 (35)    |                |
|                                   | 2021:   | 20.3 (64)            | 5.9 (17)     | 12.3 (65)                | 3.8 (26)     |                |
|                                   | Change: | <b>-13.0</b> [88.9%] | -3.8         | <b>-15.3</b> [90.3%]     | <b>-13.3</b> |                |
| <b>Hispanic</b>                   | 2019:   | 36.9 (65)            | 19.2 (26)    | 36.9 (65)                | 25.0 (24)    |                |
|                                   | 2021:   | 24.2 (66)            | 11.1 (27)    | 15.2 (66)                | 9.5 (21)     |                |
|                                   | Change: | <b>-12.7</b> [97.1%] | <b>-8.1</b>  | <b>-21.7</b> [97.1%]     | <b>-15.5</b> |                |
| <b>White</b>                      | 2019:   |                      |              |                          |              |                |
|                                   | 2021:   | * (1)                |              | * (1)                    |              |                |
|                                   | Change: | [100.0%]             |              | [100.0%]                 |              |                |
| <b>Economically Disadvantaged</b> | 2019:   | 34.2 (149)           | 12.5 (56)    | 31.5 (149)               | 20.3 (59)    |                |
|                                   | 2021:   | 21.0 (124)           | 9.8 (41)     | 12.8 (125)               | 4.4 (45)     |                |
|                                   | Change: | <b>-13.2</b> [92.5%] | -2.7         | <b>-18.7</b> [93.3%]     | <b>-15.9</b> |                |
| <b>English Learner</b>            | 2019:   | 32.0 (50)            | 22.7 (22)    | 32.0 (50)                | 17.6 (17)    |                |
|                                   | 2021:   | 17.0 (53)            | 9.1 (22)     | 11.3 (53)                | 5.9 (17)     |                |
|                                   | Change: | <b>-15.0</b> [96.4%] | <b>-13.6</b> | <b>-20.7</b> [96.4%]     | <b>-11.7</b> |                |
| <b>Special Education</b>          | 2019:   | 11.1 (9)             | * (3)        | 22.2 (9)                 | * (2)        |                |
|                                   | 2021:   | 9.1 (11)             | * (4)        | 9.1 (11)                 | * (4)        |                |
|                                   | Change: | -2.0 [84.6%]         | *            | <b>-13.1</b> [84.6%]     | *            |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3                           |         | Reading              | Writing | Mathematics         | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|---------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 30.3 (89)            |         | 25.8 (89)           |         |                |
|                                   | 2021:   | 21.3 (61)            |         | 36.1 (61)           |         |                |
|                                   | Change: | <b>-9.0</b> [96.8%]  |         | <b>10.3</b> [96.8%] |         |                |
| <b>African American</b>           | 2019:   | 22.9 (35)            |         | 17.1 (35)           |         |                |
|                                   | 2021:   | 10.7 (28)            |         | 28.6 (28)           |         |                |
|                                   | Change: | <b>-12.2</b> [96.6%] |         | <b>11.5</b> [96.6%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 35.8 (53)            |         | 32.1 (53)           |         |                |
|                                   | 2021:   | 31.0 (29)            |         | 41.4 (29)           |         |                |
|                                   | Change: | <b>-4.8</b> [96.7%]  |         | <b>9.3</b> [96.7%]  |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 30.3 (89)            |         | 25.8 (89)           |         |                |
|                                   | 2021:   | 21.3 (61)            |         | 36.1 (61)           |         |                |
|                                   | Change: | <b>-9.0</b> [96.8%]  |         | <b>10.3</b> [96.8%] |         |                |
| <b>English Learner</b>            | 2019:   | 39.5 (38)            |         | 28.9 (38)           |         |                |
|                                   | 2021:   | 37.5 (24)            |         | 50.0 (24)           |         |                |
|                                   | Change: | <b>-2.0</b> [96.0%]  |         | <b>21.1</b> [96.0%] |         |                |
| <b>Special Education</b>          | 2019:   | * (4)                |         | * (4)               |         |                |
|                                   | 2021:   | * (5)                |         | * (5)               |         |                |
|                                   | Change: | * [83.3%]            |         | * [83.3%]           |         |                |

| Grade 4                           |         | Reading              | Writing     | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 13.5 (96)            | 14.7 (95)   | 13.5 (96)            |         |                |
|                                   | 2021:   | 31.3 (67)            | 23.9 (67)   | 43.9 (66)            |         |                |
|                                   | Change: | <b>17.8</b> [97.1%]  | <b>9.2</b>  | <b>30.4</b> [95.7%]  |         |                |
| <b>African American</b>           | 2019:   | 16.7 (36)            | 5.7 (35)    | 8.3 (36)             |         |                |
|                                   | 2021:   | 3.8 (26)             | 3.8 (26)    | 20.0 (25)            |         |                |
|                                   | Change: | <b>-12.9</b> [92.9%] | <b>-1.9</b> | <b>11.7</b> [89.3%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 12.7 (55)            | 21.8 (55)   | 18.2 (55)            |         |                |
|                                   | 2021:   | 50.0 (40)            | 37.5 (40)   | 60.0 (40)            |         |                |
|                                   | Change: | <b>37.3</b> [100.0%] | <b>15.7</b> | <b>41.8</b> [100.0%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 13.0 (92)            | 15.2 (92)   | 13.0 (92)            |         |                |
|                                   | 2021:   | 29.7 (64)            | 23.4 (64)   | 44.4 (63)            |         |                |
|                                   | Change: | <b>16.7</b> [97.0%]  | <b>8.2</b>  | <b>31.4</b> [95.5%]  |         |                |
| <b>English Learner</b>            | 2019:   | 15.9 (44)            | 27.9 (43)   | 18.2 (44)            |         |                |
|                                   | 2021:   | 54.3 (35)            | 42.9 (35)   | 62.9 (35)            |         |                |
|                                   | Change: | <b>38.4</b> [100.0%] | <b>15.0</b> | <b>44.7</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (9)              | 0.0 (9)     | 0.0 (9)              |         |                |
|                                   | 2021:   | * (4)                | * (4)       | * (4)                |         |                |
|                                   | Change: | * [100.0%]           | *           | * [100.0%]           |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5                           |         | Reading <sup>1</sup>  | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|-----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 47.8 (113)            |         | 40.0 (115)               | 31.0 (116)   |                |
|                                   | 2021:   | 30.6 (85)             |         | 32.6 (86)                | 12.9 (85)    |                |
|                                   | Change: | <b>-17.2</b> [94.4%]  |         | <b>-7.4</b> [95.6%]      | <b>-18.1</b> |                |
| <b>African American</b>           | 2019:   | 20.0 (40)             |         | 12.2 (41)                | 12.5 (40)    |                |
|                                   | 2021:   | 10.7 (28)             |         | 10.3 (29)                | 10.7 (28)    |                |
|                                   | Change: | <b>-9.3</b> [84.8%]   |         | <b>-1.9</b> [87.9%]      | <b>-1.8</b>  |                |
| <b>Hispanic</b>                   | 2019:   | 62.5 (72)             |         | 54.8 (73)                | 40.0 (75)    |                |
|                                   | 2021:   | 41.5 (53)             |         | 45.3 (53)                | 13.2 (53)    |                |
|                                   | Change: | <b>-21.0</b> [100.0%] |         | <b>-9.5</b> [100.0%]     | <b>-26.8</b> |                |
| <b>Economically Disadvantaged</b> | 2019:   | 47.3 (112)            |         | 39.5 (114)               | 30.4 (115)   |                |
|                                   | 2021:   | 30.1 (83)             |         | 32.1 (84)                | 12.0 (83)    |                |
|                                   | Change: | <b>-17.2</b> [94.3%]  |         | <b>-7.4</b> [95.5%]      | <b>-18.4</b> |                |
| <b>English Learner</b>            | 2019:   | 69.8 (53)             |         | 52.8 (53)                | 39.3 (56)    |                |
|                                   | 2021:   | 38.5 (39)             |         | 41.0 (39)                | 12.8 (39)    |                |
|                                   | Change: | <b>-31.3</b> [100.0%] |         | <b>-11.8</b> [100.0%]    | <b>-26.5</b> |                |
| <b>Special Education</b>          | 2019:   | 16.7 (6)              |         | 33.3 (6)                 | 28.6 (7)     |                |
|                                   | 2021:   | 0.0 (7)               |         | 12.5 (8)                 | 0.0 (7)      |                |
|                                   | Change: | <b>-16.7</b> [87.5%]  |         | <b>-20.8</b> [100.0%]    | <b>-28.6</b> |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 31.5 (298)           | 14.7 (95)   | 27.3 (300)               | 31.0 (116)   |                |
|                                   | 2021:   | 28.2 (213)           | 23.9 (67)   | 37.1 (213)               | 12.9 (85)    |                |
|                                   | Change: | <b>-3.3</b> [95.9%]  | <b>9.2</b>  | <b>9.8</b> [95.9%]       | <b>-18.1</b> |                |
| <b>African American</b>           | 2019:   | 19.8 (111)           | 5.7 (35)    | 12.5 (112)               | 12.5 (40)    |                |
|                                   | 2021:   | 8.5 (82)             | 3.8 (26)    | 19.5 (82)                | 10.7 (28)    |                |
|                                   | Change: | <b>-11.3</b> [91.1%] | <b>-1.9</b> | <b>7.0</b> [91.1%]       | <b>-1.8</b>  |                |
| <b>Hispanic</b>                   | 2019:   | 39.4 (180)           | 21.8 (55)   | 37.0 (181)               | 40.0 (75)    |                |
|                                   | 2021:   | 41.8 (122)           | 37.5 (40)   | 49.2 (122)               | 13.2 (53)    |                |
|                                   | Change: | <b>2.4</b> [100.0%]  | <b>15.7</b> | <b>12.2</b> [100.0%]     | <b>-26.8</b> |                |
| <b>Economically Disadvantaged</b> | 2019:   | 31.4 (293)           | 15.2 (92)   | 27.1 (295)               | 30.4 (115)   |                |
|                                   | 2021:   | 27.4 (208)           | 23.4 (64)   | 37.0 (208)               | 12.0 (83)    |                |
|                                   | Change: | <b>-4.0</b> [95.9%]  | <b>8.2</b>  | <b>9.9</b> [95.9%]       | <b>-18.4</b> |                |
| <b>English Learner</b>            | 2019:   | 43.7 (135)           | 27.9 (43)   | 34.8 (135)               | 39.3 (56)    |                |
|                                   | 2021:   | 43.9 (98)            | 42.9 (35)   | 51.0 (98)                | 12.8 (39)    |                |
|                                   | Change: | <b>0.2</b> [100.0%]  | <b>15.0</b> | <b>16.2</b> [100.0%]     | <b>-26.5</b> |                |
| <b>Special Education</b>          | 2019:   | 5.3 (19)             | 0.0 (9)     | 15.8 (19)                | 28.6 (7)     |                |
|                                   | 2021:   | 6.3 (16)             | * (4)       | 5.9 (17)                 | 0.0 (7)      |                |
|                                   | Change: | <b>1.0</b> [88.9%]   | <b>*</b>    | <b>-9.9</b> [94.4%]      | <b>-28.6</b> |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3                           |         | Reading              | Writing | Mathematics           | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|-----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 45.5 (55)            |         | 38.9 (54)             |         |                |
|                                   | 2021:   | 35.0 (60)            |         | 11.5 (61)             |         |                |
|                                   | Change: | <b>-10.5</b> [92.3%] |         | <b>-27.4</b> [93.8%]  |         |                |
| <b>African American</b>           | 2019:   | 40.5 (42)            |         | 34.1 (41)             |         |                |
|                                   | 2021:   | 22.5 (40)            |         | 12.5 (40)             |         |                |
|                                   | Change: | <b>-18.0</b> [90.9%] |         | <b>-21.6</b> [90.9%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 50.0 (10)            |         | 40.0 (10)             |         |                |
|                                   | 2021:   | 60.0 (20)            |         | 9.5 (21)              |         |                |
|                                   | Change: | <b>10.0</b> [95.2%]  |         | <b>-30.5</b> [100.0%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 44.4 (54)            |         | 39.6 (53)             |         |                |
|                                   | 2021:   | 36.2 (58)            |         | 10.2 (59)             |         |                |
|                                   | Change: | <b>-8.2</b> [92.1%]  |         | <b>-29.4</b> [93.7%]  |         |                |
| <b>English Learner</b>            | 2019:   | 62.5 (8)             |         | 50.0 (8)              |         |                |
|                                   | 2021:   | 64.7 (17)            |         | 5.9 (17)              |         |                |
|                                   | Change: | 2.2 [100.0%]         |         | <b>-44.1</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   |                      |         |                       |         |                |
|                                   | 2021:   | * (4)                |         | * (5)                 |         |                |
|                                   | Change: | [57.1%]              |         | [71.4%]               |         |                |

| Grade 4                           |         | Reading              | Writing      | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 27.1 (70)            | 12.7 (71)    | 34.3 (70)            |         |                |
|                                   | 2021:   | 32.5 (40)            | 5.1 (39)     | 46.3 (41)            |         |                |
|                                   | Change: | <b>5.4</b> [95.2%]   | <b>-7.6</b>  | <b>12.0</b> [97.6%]  |         |                |
| <b>African American</b>           | 2019:   | 23.5 (51)            | 3.8 (52)     | 29.4 (51)            |         |                |
|                                   | 2021:   | 21.7 (23)            | 4.3 (23)     | 33.3 (24)            |         |                |
|                                   | Change: | <b>-1.8</b> [92.0%]  | 0.5          | 3.9 [96.0%]          |         |                |
| <b>Hispanic</b>                   | 2019:   | 40.0 (15)            | 33.3 (15)    | 46.7 (15)            |         |                |
|                                   | 2021:   | 40.0 (15)            | 6.7 (15)     | 60.0 (15)            |         |                |
|                                   | Change: | 0.0 [100.0%]         | <b>-26.6</b> | <b>13.3</b> [100.0%] |         |                |
| <b>White</b>                      | 2019:   | * (1)                | * (1)        | * (1)                |         |                |
|                                   | 2021:   | * (1)                |              | * (1)                |         |                |
|                                   | Change: | * [100.0%]           |              | * [100.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 27.1 (70)            | 12.7 (71)    | 34.3 (70)            |         |                |
|                                   | 2021:   | 32.5 (40)            | 5.1 (39)     | 46.3 (41)            |         |                |
|                                   | Change: | <b>5.4</b> [95.2%]   | <b>-7.6</b>  | <b>12.0</b> [97.6%]  |         |                |
| <b>English Learner</b>            | 2019:   | 41.7 (12)            | 46.2 (13)    | 41.7 (12)            |         |                |
|                                   | 2021:   | 38.5 (13)            | 7.7 (13)     | 53.8 (13)            |         |                |
|                                   | Change: | <b>-3.2</b> [100.0%] | <b>-38.5</b> | <b>12.1</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (10)             | 0.0 (10)     | 0.0 (10)             |         |                |
|                                   | 2021:   | * (3)                | * (3)        | * (3)                |         |                |
|                                   | Change: | * [75.0%]            | *            | * [75.0%]            |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   | 47.9 (71)            |         | 33.8 (71)                | 45.1 (71) |                |
|                                   | 2021:   | 51.1 (45)            |         | 34.1 (44)                | 27.9 (43) |                |
|                                   | Change: | 3.2 [93.8%]          |         | 0.3 [91.7%]              | -17.2     |                |
| <b>African American</b>           | 2019:   | 50.0 (46)            |         | 28.3 (46)                | 45.7 (46) |                |
|                                   | 2021:   | 43.3 (30)            |         | 30.0 (30)                | 20.7 (29) |                |
|                                   | Change: | -6.7 [90.9%]         |         | 1.7 [90.9%]              | -25.0     |                |
| <b>Hispanic</b>                   | 2019:   | 45.8 (24)            |         | 45.8 (24)                | 45.8 (24) |                |
|                                   | 2021:   | 61.5 (13)            |         | 33.3 (12)                | 41.7 (12) |                |
|                                   | Change: | 15.7 [100.0%]        |         | -12.5 [92.3%]            | -4.1      |                |
| <b>Economically Disadvantaged</b> | 2019:   | 47.9 (71)            |         | 33.8 (71)                | 45.7 (70) |                |
|                                   | 2021:   | 51.2 (43)            |         | 33.3 (42)                | 29.3 (41) |                |
|                                   | Change: | 3.3 [93.5%]          |         | -0.5 [91.3%]             | -16.4     |                |
| <b>English Learner</b>            | 2019:   | 57.9 (19)            |         | 52.6 (19)                | 35.0 (20) |                |
|                                   | 2021:   | 70.0 (10)            |         | 44.4 (9)                 | 33.3 (9)  |                |
|                                   | Change: | 12.1 [100.0%]        |         | -8.2 [90.0%]             | -1.7      |                |
| <b>Special Education</b>          | 2019:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | 2021:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | Change: | * [66.7%]            |         | * [66.7%]                | *         |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   | 39.8 (196)           | 12.7 (71) | 35.4 (195)               | 45.1 (71) |                |
|                                   | 2021:   | 39.3 (145)           | 5.1 (39)  | 28.1 (146)               | 27.9 (43) |                |
|                                   | Change: | -0.5 [93.5%]         | -7.6      | -7.3 [94.2%]             | -17.2     |                |
| <b>African American</b>           | 2019:   | 37.4 (139)           | 3.8 (52)  | 30.4 (138)               | 45.7 (46) |                |
|                                   | 2021:   | 29.0 (93)            | 4.3 (23)  | 23.4 (94)                | 20.7 (29) |                |
|                                   | Change: | -8.4 [91.2%]         | 0.5       | -7.0 [92.2%]             | -25.0     |                |
| <b>Hispanic</b>                   | 2019:   | 44.9 (49)            | 33.3 (15) | 44.9 (49)                | 45.8 (24) |                |
|                                   | 2021:   | 54.2 (48)            | 6.7 (15)  | 31.3 (48)                | 41.7 (12) |                |
|                                   | Change: | 9.3 [98.0%]          | -26.6     | -13.6 [98.0%]            | -4.1      |                |
| <b>White</b>                      | 2019:   | * (1)                | * (1)     | * (1)                    |           |                |
|                                   | 2021:   | * (1)                |           | * (1)                    |           |                |
|                                   | Change: | * [100.0%]           |           | * [100.0%]               |           |                |
| <b>Economically Disadvantaged</b> | 2019:   | 39.5 (195)           | 12.7 (71) | 35.6 (194)               | 45.7 (70) |                |
|                                   | 2021:   | 39.7 (141)           | 5.1 (39)  | 27.5 (142)               | 29.3 (41) |                |
|                                   | Change: | 0.2 [93.4%]          | -7.6      | -8.1 [94.0%]             | -16.4     |                |
| <b>English Learner</b>            | 2019:   | 53.8 (39)            | 46.2 (13) | 48.7 (39)                | 35.0 (20) |                |
|                                   | 2021:   | 57.5 (40)            | 7.7 (13)  | 30.8 (39)                | 33.3 (9)  |                |
|                                   | Change: | 3.7 [100.0%]         | -38.5     | -17.9 [97.5%]            | -1.7      |                |
| <b>Special Education</b>          | 2019:   | 0.0 (13)             | 0.0 (10)  | 7.7 (13)                 | * (3)     |                |
|                                   | 2021:   | 36.4 (11)            | * (3)     | 8.3 (12)                 | * (4)     |                |
|                                   | Change: | 36.4 [64.7%]         | *         | 0.6 [70.6%]              | *         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 3                    |         | Reading              | Writing | Mathematics         | Science | Social Studies |
|----------------------------|---------|----------------------|---------|---------------------|---------|----------------|
| All Students               | 2019:   | 23.0 (74)            |         | 23.0 (74)           |         |                |
|                            | 2021:   | 13.5 (52)            |         | 30.2 (53)           |         |                |
|                            | Change: | <b>-9.5</b> [78.8%]  |         | <b>7.2</b> [80.3%]  |         |                |
| African American           | 2019:   | 28.3 (53)            |         | 28.3 (53)           |         |                |
|                            | 2021:   | 18.2 (33)            |         | 26.5 (34)           |         |                |
|                            | Change: | <b>-10.1</b> [78.6%] |         | <b>-1.8</b> [81.0%] |         |                |
| Hispanic                   | 2019:   | 12.5 (16)            |         | 6.3 (16)            |         |                |
|                            | 2021:   | 6.7 (15)             |         | 33.3 (15)           |         |                |
|                            | Change: | <b>-5.8</b> [78.9%]  |         | <b>27.0</b> [78.9%] |         |                |
| Economically Disadvantaged | 2019:   | 22.5 (71)            |         | 22.5 (71)           |         |                |
|                            | 2021:   | 14.3 (49)            |         | 32.0 (50)           |         |                |
|                            | Change: | <b>-8.2</b> [77.8%]  |         | <b>9.5</b> [79.4%]  |         |                |
| English Learner            | 2019:   | 6.7 (15)             |         | 6.7 (15)            |         |                |
|                            | 2021:   | 8.3 (12)             |         | 33.3 (12)           |         |                |
|                            | Change: | <b>1.6</b> [92.3%]   |         | <b>26.6</b> [92.3%] |         |                |
| Special Education          | 2019:   | 12.5 (8)             |         | 12.5 (8)            |         |                |
|                            | 2021:   | * (5)                |         | * (5)               |         |                |
|                            | Change: | * [71.4%]            |         | * [71.4%]           |         |                |

| Grade 4                    |         | Reading              | Writing      | Mathematics           | Science | Social Studies |
|----------------------------|---------|----------------------|--------------|-----------------------|---------|----------------|
| All Students               | 2019:   | 33.7 (83)            | 20.5 (83)    | 28.9 (83)             |         |                |
|                            | 2021:   | 26.0 (50)            | 18.4 (49)    | 14.8 (54)             |         |                |
|                            | Change: | <b>-7.7</b> [87.7%]  | <b>-2.1</b>  | <b>-14.1</b> [94.7%]  |         |                |
| African American           | 2019:   | 32.3 (65)            | 15.4 (65)    | 23.1 (65)             |         |                |
|                            | 2021:   | 29.7 (37)            | 18.9 (37)    | 10.3 (39)             |         |                |
|                            | Change: | <b>-2.6</b> [86.0%]  | <b>3.5</b>   | <b>-12.8</b> [90.7%]  |         |                |
| Hispanic                   | 2019:   | 35.3 (17)            | 35.3 (17)    | 47.1 (17)             |         |                |
|                            | 2021:   | 16.7 (12)            | 18.2 (11)    | 30.8 (13)             |         |                |
|                            | Change: | <b>-18.6</b> [92.3%] | <b>-17.1</b> | <b>-16.3</b> [100.0%] |         |                |
| Economically Disadvantaged | 2019:   | 34.6 (81)            | 21.0 (81)    | 28.4 (81)             |         |                |
|                            | 2021:   | 26.5 (49)            | 18.8 (48)    | 13.5 (52)             |         |                |
|                            | Change: | <b>-8.1</b> [87.5%]  | <b>-2.2</b>  | <b>-14.9</b> [92.9%]  |         |                |
| English Learner            | 2019:   | 54.5 (11)            | 63.6 (11)    | 72.7 (11)             |         |                |
|                            | 2021:   | 18.2 (11)            | 18.2 (11)    | 33.3 (12)             |         |                |
|                            | Change: | <b>-36.3</b> [84.6%] | <b>-45.4</b> | <b>-39.4</b> [92.3%]  |         |                |
| Special Education          | 2019:   | 14.3 (14)            | 7.1 (14)     | 7.1 (14)              |         |                |
|                            | 2021:   | 37.5 (8)             | 14.3 (7)     | 12.5 (8)              |         |                |
|                            | Change: | <b>23.2</b> [100.0%] | <b>7.2</b>   | <b>5.4</b> [100.0%]   |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

| Grade 5                           |         | Reading <sup>1</sup>  | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|-----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 44.2 (86)             |         | 51.2 (86)                | 51.8 (85)    |                |
|                                   | 2021:   | 19.4 (62)             |         | 34.4 (61)                | 41.9 (62)    |                |
|                                   | Change: | <b>-24.8</b> [96.9%]  |         | <b>-16.8</b> [95.3%]     | <b>-9.9</b>  |                |
| <b>African American</b>           | 2019:   | 42.9 (70)             |         | 51.4 (70)                | 55.7 (70)    |                |
|                                   | 2021:   | 8.3 (36)              |         | 31.4 (35)                | 38.9 (36)    |                |
|                                   | Change: | <b>-34.6</b> [94.7%]  |         | <b>-20.0</b> [92.1%]     | <b>-16.8</b> |                |
| <b>Hispanic</b>                   | 2019:   | 46.7 (15)             |         | 46.7 (15)                | 28.6 (14)    |                |
|                                   | 2021:   | 36.4 (22)             |         | 36.4 (22)                | 40.9 (22)    |                |
|                                   | Change: | <b>-10.3</b> [100.0%] |         | <b>-10.3</b> [100.0%]    | <b>12.3</b>  |                |
| <b>White</b>                      | 2019:   |                       |         |                          |              |                |
|                                   | 2021:   | * (1)                 |         | * (1)                    | * (1)        |                |
|                                   | Change: | [100.0%]              |         | [100.0%]                 |              |                |
| <b>Economically Disadvantaged</b> | 2019:   | 44.0 (84)             |         | 51.2 (84)                | 51.8 (83)    |                |
|                                   | 2021:   | 19.7 (61)             |         | 35.0 (60)                | 41.0 (61)    |                |
|                                   | Change: | <b>-24.3</b> [98.4%]  |         | <b>-16.2</b> [96.8%]     | <b>-10.8</b> |                |
| <b>English Learner</b>            | 2019:   | 41.7 (12)             |         | 41.7 (12)                | 18.2 (11)    |                |
|                                   | 2021:   | 31.6 (19)             |         | 36.8 (19)                | 31.6 (19)    |                |
|                                   | Change: | <b>-10.1</b> [100.0%] |         | <b>-4.9</b> [100.0%]     | <b>13.4</b>  |                |
| <b>Special Education</b>          | 2019:   | 33.3 (12)             |         | 16.7 (12)                | 58.3 (12)    |                |
|                                   | 2021:   | 12.5 (8)              |         | 62.5 (8)                 | 12.5 (8)     |                |
|                                   | Change: | <b>-20.8</b> [88.9%]  |         | <b>45.8</b> [88.9%]      | <b>-45.8</b> |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 34.2 (243)           | 20.5 (83)    | 35.0 (243)               | 51.8 (85)    |                |
|                                   | 2021:   | 19.5 (164)           | 18.4 (49)    | 26.8 (168)               | 41.9 (62)    |                |
|                                   | Change: | <b>-14.7</b> [87.7%] | <b>-2.1</b>  | <b>-8.2</b> [89.8%]      | <b>-9.9</b>  |                |
| <b>African American</b>           | 2019:   | 35.1 (188)           | 15.4 (65)    | 35.1 (188)               | 55.7 (70)    |                |
|                                   | 2021:   | 18.9 (106)           | 18.9 (37)    | 22.2 (108)               | 38.9 (36)    |                |
|                                   | Change: | <b>-16.2</b> [86.2%] | <b>3.5</b>   | <b>-12.9</b> [87.8%]     | <b>-16.8</b> |                |
| <b>Hispanic</b>                   | 2019:   | 31.3 (48)            | 35.3 (17)    | 33.3 (48)                | 28.6 (14)    |                |
|                                   | 2021:   | 22.4 (49)            | 18.2 (11)    | 34.0 (50)                | 40.9 (22)    |                |
|                                   | Change: | <b>-8.9</b> [90.7%]  | <b>-17.1</b> | <b>0.7</b> [92.6%]       | <b>12.3</b>  |                |
| <b>White</b>                      | 2019:   | * (4)                | * (1)        | * (4)                    |              |                |
|                                   | 2021:   | * (1)                |              | * (1)                    | * (1)        |                |
|                                   | Change: | * [100.0%]           |              | * [100.0%]               |              |                |
| <b>Economically Disadvantaged</b> | 2019:   | 34.3 (236)           | 21.0 (81)    | 34.7 (236)               | 51.8 (83)    |                |
|                                   | 2021:   | 20.1 (159)           | 18.8 (48)    | 27.2 (162)               | 41.0 (61)    |                |
|                                   | Change: | <b>-14.2</b> [87.8%] | <b>-2.2</b>  | <b>-7.5</b> [89.5%]      | <b>-10.8</b> |                |
| <b>English Learner</b>            | 2019:   | 31.6 (38)            | 63.6 (11)    | 36.8 (38)                | 18.2 (11)    |                |
|                                   | 2021:   | 21.4 (42)            | 18.2 (11)    | 34.9 (43)                | 31.6 (19)    |                |
|                                   | Change: | <b>-10.2</b> [93.3%] | <b>-45.4</b> | <b>-1.9</b> [95.6%]      | <b>13.4</b>  |                |
| <b>Special Education</b>          | 2019:   | 20.6 (34)            | 7.1 (14)     | 11.8 (34)                | 58.3 (12)    |                |
|                                   | 2021:   | 23.8 (21)            | 14.3 (7)     | 38.1 (21)                | 12.5 (8)     |                |
|                                   | Change: | <b>3.2</b> [87.5%]   | <b>7.2</b>   | <b>26.3</b> [87.5%]      | <b>-45.8</b> |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 3                           |         | Reading              | Writing | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 28.7 (101)           |         | 35.0 (100)           |         |                |
|                                   | 2021:   | 20.7 (87)            |         | 11.5 (87)            |         |                |
|                                   | Change: | <b>-8.0</b> [95.6%]  |         | <b>-23.5</b> [95.6%] |         |                |
| <b>African American</b>           | 2019:   | 21.6 (37)            |         | 33.3 (36)            |         |                |
|                                   | 2021:   | 11.5 (26)            |         | 0.0 (26)             |         |                |
|                                   | Change: | <b>-10.1</b> [96.3%] |         | <b>-33.3</b> [96.3%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 31.7 (60)            |         | 38.3 (60)            |         |                |
|                                   | 2021:   | 28.0 (50)            |         | 16.0 (50)            |         |                |
|                                   | Change: | <b>-3.7</b> [96.2%]  |         | <b>-22.3</b> [96.2%] |         |                |
| <b>White</b>                      | 2019:   | * (3)                |         | * (3)                |         |                |
|                                   | 2021:   | * (1)                |         | * (1)                |         |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 28.3 (99)            |         | 35.7 (98)            |         |                |
|                                   | 2021:   | 22.2 (81)            |         | 11.1 (81)            |         |                |
|                                   | Change: | <b>-6.1</b> [95.3%]  |         | <b>-24.6</b> [95.3%] |         |                |
| <b>English Learner</b>            | 2019:   | 26.3 (57)            |         | 34.5 (58)            |         |                |
|                                   | 2021:   | 25.9 (54)            |         | 18.5 (54)            |         |                |
|                                   | Change: | <b>-0.4</b> [96.4%]  |         | <b>-16.0</b> [96.4%] |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (10)             |         | 12.5 (8)             |         |                |
|                                   | 2021:   | * (5)                |         | * (5)                |         |                |
|                                   | Change: | * [71.4%]            |         | * [71.4%]            |         |                |

| Grade 4                           |         | Reading              | Writing      | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 30.6 (98)            | 32.7 (98)    | 36.4 (99)            |         |                |
|                                   | 2021:   | 20.7 (82)            | 6.1 (82)     | 28.0 (82)            |         |                |
|                                   | Change: | <b>-9.9</b> [91.1%]  | <b>-26.6</b> | <b>-8.4</b> [91.1%]  |         |                |
| <b>African American</b>           | 2019:   | 40.0 (30)            | 30.0 (30)    | 26.7 (30)            |         |                |
|                                   | 2021:   | 14.3 (21)            | 0.0 (21)     | 22.7 (22)            |         |                |
|                                   | Change: | <b>-25.7</b> [91.3%] | <b>-30.0</b> | <b>-4.0</b> [95.7%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 27.1 (59)            | 36.2 (58)    | 40.7 (59)            |         |                |
|                                   | 2021:   | 21.8 (55)            | 7.1 (56)     | 25.9 (54)            |         |                |
|                                   | Change: | <b>-5.3</b> [90.2%]  | <b>-29.1</b> | <b>-14.8</b> [88.5%] |         |                |
| <b>White</b>                      | 2019:   | * (1)                | * (2)        | * (2)                |         |                |
|                                   | 2021:   | * (1)                | * (1)        | * (1)                |         |                |
|                                   | Change: | * [100.0%]           | *            | * [100.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 29.8 (94)            | 33.0 (94)    | 36.8 (95)            |         |                |
|                                   | 2021:   | 18.7 (75)            | 2.7 (75)     | 26.7 (75)            |         |                |
|                                   | Change: | <b>-11.1</b> [91.5%] | <b>-30.3</b> | <b>-10.1</b> [91.5%] |         |                |
| <b>English Learner</b>            | 2019:   | 23.4 (64)            | 34.4 (64)    | 39.1 (64)            |         |                |
|                                   | 2021:   | 23.3 (60)            | 6.6 (61)     | 30.5 (59)            |         |                |
|                                   | Change: | <b>-0.1</b> [96.8%]  | <b>-27.8</b> | <b>-8.6</b> [95.2%]  |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (11)             | 10.0 (10)    | 18.2 (11)            |         |                |
|                                   | 2021:   | * (2)                | * (1)        | * (2)                |         |                |
|                                   | Change: | * [100.0%]           | *            | * [100.0%]           |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

| Grade 5                           |         | Reading <sup>1</sup>  | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|-----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 52.9 (104)            |         | 67.3 (104)               | 49.0 (102)   |                |
|                                   | 2021:   | 41.6 (89)             |         | 36.0 (89)                | 5.7 (87)     |                |
|                                   | Change: | <b>-11.3</b> [95.7%]  |         | <b>-31.3</b> [95.7%]     | <b>-43.3</b> |                |
| <b>African American</b>           | 2019:   | 45.9 (37)             |         | 67.6 (37)                | 42.9 (35)    |                |
|                                   | 2021:   | 15.4 (26)             |         | 15.4 (26)                | 4.0 (25)     |                |
|                                   | Change: | <b>-30.5</b> [100.0%] |         | <b>-52.2</b> [100.0%]    | <b>-38.9</b> |                |
| <b>Hispanic</b>                   | 2019:   | 57.4 (61)             |         | 63.9 (61)                | 52.5 (61)    |                |
|                                   | 2021:   | 54.4 (57)             |         | 45.6 (57)                | 5.4 (56)     |                |
|                                   | Change: | -3.0 [95.0%]          |         | <b>-18.3</b> [95.0%]     | <b>-47.1</b> |                |
| <b>White</b>                      | 2019:   | * (2)                 |         | * (2)                    | * (2)        |                |
|                                   | 2021:   | * (1)                 |         | * (1)                    | * (1)        |                |
|                                   | Change: | * [50.0%]             |         | * [50.0%]                | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 52.5 (101)            |         | 67.3 (101)               | 49.5 (99)    |                |
|                                   | 2021:   | 40.5 (84)             |         | 35.7 (84)                | 4.9 (82)     |                |
|                                   | Change: | <b>-12.0</b> [95.5%]  |         | <b>-31.6</b> [95.5%]     | <b>-44.6</b> |                |
| <b>English Learner</b>            | 2019:   | 62.7 (59)             |         | 71.2 (59)                | 53.3 (60)    |                |
|                                   | 2021:   | 51.9 (54)             |         | 48.1 (54)                | 5.6 (54)     |                |
|                                   | Change: | <b>-10.8</b> [100.0%] |         | <b>-23.1</b> [100.0%]    | <b>-47.7</b> |                |
| <b>Special Education</b>          | 2019:   | 30.0 (10)             |         | 50.0 (10)                | 23.1 (13)    |                |
|                                   | 2021:   | 7.1 (14)              |         | 28.6 (14)                | 0.0 (14)     |                |
|                                   | Change: | <b>-22.9</b> [100.0%] |         | <b>-21.4</b> [100.0%]    | <b>-23.1</b> |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 37.6 (303)           | 32.7 (98)    | 46.5 (303)               | 49.0 (102)   |                |
|                                   | 2021:   | 27.9 (258)           | 6.1 (82)     | 25.2 (258)               | 5.7 (87)     |                |
|                                   | Change: | <b>-9.7</b> [94.2%]  | <b>-26.6</b> | <b>-21.3</b> [94.2%]     | <b>-43.3</b> |                |
| <b>African American</b>           | 2019:   | 35.6 (104)           | 30.0 (30)    | 43.7 (103)               | 42.9 (35)    |                |
|                                   | 2021:   | 13.7 (73)            | 0.0 (21)     | 12.2 (74)                | 4.0 (25)     |                |
|                                   | Change: | <b>-21.9</b> [96.1%] | <b>-30.0</b> | <b>-31.5</b> [97.4%]     | <b>-38.9</b> |                |
| <b>Hispanic</b>                   | 2019:   | 38.9 (180)           | 36.2 (58)    | 47.8 (180)               | 52.5 (61)    |                |
|                                   | 2021:   | 35.2 (162)           | 7.1 (56)     | 29.8 (161)               | 5.4 (56)     |                |
|                                   | Change: | -3.7 [93.6%]         | <b>-29.1</b> | <b>-18.0</b> [93.1%]     | <b>-47.1</b> |                |
| <b>White</b>                      | 2019:   | 50.0 (6)             | * (2)        | 42.9 (7)                 | * (2)        |                |
|                                   | 2021:   | * (3)                | * (1)        | * (3)                    | * (1)        |                |
|                                   | Change: | * [75.0%]            | *            | * [75.0%]                | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 37.1 (294)           | 33.0 (94)    | 46.9 (294)               | 49.5 (99)    |                |
|                                   | 2021:   | 27.5 (240)           | 2.7 (75)     | 24.6 (240)               | 4.9 (82)     |                |
|                                   | Change: | <b>-9.6</b> [94.1%]  | <b>-30.3</b> | <b>-22.3</b> [94.1%]     | <b>-44.6</b> |                |
| <b>English Learner</b>            | 2019:   | 37.2 (180)           | 34.4 (64)    | 48.1 (181)               | 53.3 (60)    |                |
|                                   | 2021:   | 33.3 (168)           | 6.6 (61)     | 32.3 (167)               | 5.6 (54)     |                |
|                                   | Change: | -3.9 [97.7%]         | <b>-27.8</b> | <b>-15.8</b> [97.1%]     | <b>-47.7</b> |                |
| <b>Special Education</b>          | 2019:   | 9.7 (31)             | 10.0 (10)    | 27.6 (29)                | 23.1 (13)    |                |
|                                   | 2021:   | 4.8 (21)             | * (1)        | 23.8 (21)                | 0.0 (14)     |                |
|                                   | Change: | -4.9 [91.3%]         | *            | -3.8 [91.3%]             | <b>-23.1</b> |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 3                           |         | Reading              | Writing | Mathematics         | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|---------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 19.6 (46)            |         | 21.7 (46)           |         |                |
|                                   | 2021:   | 35.6 (45)            |         | 55.6 (45)           |         |                |
|                                   | Change: | <b>16.0</b> [86.5%]  |         | <b>33.9</b> [86.5%] |         |                |
| <b>African American</b>           | 2019:   | 6.9 (29)             |         | 13.8 (29)           |         |                |
|                                   | 2021:   | 35.7 (28)            |         | 57.1 (28)           |         |                |
|                                   | Change: | <b>28.8</b> [87.5%]  |         | <b>43.3</b> [87.5%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 41.2 (17)            |         | 35.3 (17)           |         |                |
|                                   | 2021:   | 35.3 (17)            |         | 52.9 (17)           |         |                |
|                                   | Change: | <b>-5.9</b> [85.0%]  |         | <b>17.6</b> [85.0%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 17.8 (45)            |         | 22.2 (45)           |         |                |
|                                   | 2021:   | 35.6 (45)            |         | 55.6 (45)           |         |                |
|                                   | Change: | <b>17.8</b> [86.5%]  |         | <b>33.4</b> [86.5%] |         |                |
| <b>English Learner</b>            | 2019:   | 58.3 (12)            |         | 50.0 (12)           |         |                |
|                                   | 2021:   | 33.3 (12)            |         | 58.3 (12)           |         |                |
|                                   | Change: | <b>-25.0</b> [85.7%] |         | <b>8.3</b> [85.7%]  |         |                |
| <b>Special Education</b>          | 2019:   | * (3)                |         | * (3)               |         |                |
|                                   | 2021:   | * (3)                |         | * (3)               |         |                |
|                                   | Change: | * [75.0%]            |         | * [75.0%]           |         |                |

| Grade 4                           |         | Reading              | Writing     | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|-------------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 15.4 (52)            | 11.8 (51)   | 11.5 (52)            |         |                |
|                                   | 2021:   | 36.2 (47)            | 37.5 (48)   | 48.9 (47)            |         |                |
|                                   | Change: | <b>20.8</b> [87.0%]  | <b>25.7</b> | <b>37.4</b> [87.0%]  |         |                |
| <b>African American</b>           | 2019:   | 6.7 (30)             | 3.4 (29)    | 6.7 (30)             |         |                |
|                                   | 2021:   | 45.8 (24)            | 40.0 (25)   | 37.5 (24)            |         |                |
|                                   | Change: | <b>39.1</b> [80.0%]  | <b>36.6</b> | <b>30.8</b> [80.0%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 28.6 (21)            | 23.8 (21)   | 19.0 (21)            |         |                |
|                                   | 2021:   | 22.7 (22)            | 31.8 (22)   | 59.1 (22)            |         |                |
|                                   | Change: | <b>-5.9</b> [91.7%]  | <b>8.0</b>  | <b>40.1</b> [91.7%]  |         |                |
| <b>White</b>                      | 2019:   |                      |             |                      |         |                |
|                                   | 2021:   | * (1)                | * (1)       | * (1)                |         |                |
|                                   | Change: |                      |             |                      |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 14.6 (48)            | 10.6 (47)   | 10.4 (48)            |         |                |
|                                   | 2021:   | 36.2 (47)            | 37.5 (48)   | 48.9 (47)            |         |                |
|                                   | Change: | <b>21.6</b> [88.7%]  | <b>26.9</b> | <b>38.5</b> [88.7%]  |         |                |
| <b>English Learner</b>            | 2019:   | 31.3 (16)            | 18.8 (16)   | 18.8 (16)            |         |                |
|                                   | 2021:   | 23.8 (21)            | 33.3 (21)   | 57.1 (21)            |         |                |
|                                   | Change: | <b>-7.5</b> [100.0%] | <b>14.5</b> | <b>38.3</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (6)              | 0.0 (6)     | 0.0 (6)              |         |                |
|                                   | 2021:   | * (5)                | 16.7 (6)    | * (5)                |         |                |
|                                   | Change: | * [83.3%]            | <b>16.7</b> | * [83.3%]            |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 163 - CEDAR CREST ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   | 19.2 (52)            |         | 15.4 (52)                | 7.7 (52)  |                |
|                                   | 2021:   | 34.8 (46)            |         | 41.3 (46)                | 10.6 (47) |                |
|                                   | Change: | 15.6 [85.2%]         |         | 25.9 [85.2%]             | 2.9       |                |
| <b>African American</b>           | 2019:   | 17.2 (29)            |         | 13.8 (29)                | 3.3 (30)  |                |
|                                   | 2021:   | 19.2 (26)            |         | 19.2 (26)                | 3.8 (26)  |                |
|                                   | Change: | 2.0 [83.9%]          |         | 5.4 [83.9%]              | 0.5       |                |
| <b>Hispanic</b>                   | 2019:   | 22.7 (22)            |         | 18.2 (22)                | 14.3 (21) |                |
|                                   | 2021:   | 61.1 (18)            |         | 77.8 (18)                | 22.2 (18) |                |
|                                   | Change: | 38.4 [85.7%]         |         | 59.6 [85.7%]             | 7.9       |                |
| <b>Economically Disadvantaged</b> | 2019:   | 14.6 (48)            |         | 12.5 (48)                | 6.1 (49)  |                |
|                                   | 2021:   | 35.6 (45)            |         | 42.2 (45)                | 10.9 (46) |                |
|                                   | Change: | 21.0 [83.3%]         |         | 29.7 [83.3%]             | 4.8       |                |
| <b>English Learner</b>            | 2019:   | 21.4 (14)            |         | 14.3 (14)                | 7.7 (13)  |                |
|                                   | 2021:   | 90.0 (10)            |         | 90.0 (10)                | 30.0 (10) |                |
|                                   | Change: | 68.6 [100.0%]        |         | 75.7 [100.0%]            | 22.3      |                |
| <b>Special Education</b>          | 2019:   | 0.0 (8)              |         | 0.0 (8)                  | 0.0 (8)   |                |
|                                   | 2021:   | * (2)                |         | * (2)                    | * (2)     |                |
|                                   | Change: | * [66.7%]            |         | * [66.7%]                | *         |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   | 18.0 (150)           | 11.8 (51) | 16.0 (150)               | 7.7 (52)  |                |
|                                   | 2021:   | 35.5 (138)           | 37.5 (48) | 48.6 (138)               | 10.6 (47) |                |
|                                   | Change: | 17.5 [86.3%]         | 25.7      | 32.6 [86.3%]             | 2.9       |                |
| <b>African American</b>           | 2019:   | 10.2 (88)            | 3.4 (29)  | 11.4 (88)                | 3.3 (30)  |                |
|                                   | 2021:   | 33.3 (78)            | 40.0 (25) | 38.5 (78)                | 3.8 (26)  |                |
|                                   | Change: | 23.1 [83.9%]         | 36.6      | 27.1 [83.9%]             | 0.5       |                |
| <b>Hispanic</b>                   | 2019:   | 30.0 (60)            | 23.8 (21) | 23.3 (60)                | 14.3 (21) |                |
|                                   | 2021:   | 38.6 (57)            | 31.8 (22) | 63.2 (57)                | 22.2 (18) |                |
|                                   | Change: | 8.6 [87.7%]          | 8.0       | 39.9 [87.7%]             | 7.9       |                |
| <b>White</b>                      | 2019:   |                      |           |                          |           |                |
|                                   | 2021:   | * (1)                | * (1)     | * (1)                    |           |                |
|                                   | Change: |                      |           |                          |           |                |
| <b>Economically Disadvantaged</b> | 2019:   | 15.6 (141)           | 10.6 (47) | 14.9 (141)               | 6.1 (49)  |                |
|                                   | 2021:   | 35.8 (137)           | 37.5 (48) | 48.9 (137)               | 10.9 (46) |                |
|                                   | Change: | 20.2 [86.2%]         | 26.9      | 34.0 [86.2%]             | 4.8       |                |
| <b>English Learner</b>            | 2019:   | 35.7 (42)            | 18.8 (16) | 26.2 (42)                | 7.7 (13)  |                |
|                                   | 2021:   | 41.9 (43)            | 33.3 (21) | 65.1 (43)                | 30.0 (10) |                |
|                                   | Change: | 6.2 [95.6%]          | 14.5      | 38.9 [95.6%]             | 22.3      |                |
| <b>Special Education</b>          | 2019:   | 0.0 (17)             | 0.0 (6)   | 0.0 (17)                 | 0.0 (8)   |                |
|                                   | 2021:   | 10.0 (10)            | 16.7 (6)  | 30.0 (10)                | * (2)     |                |
|                                   | Change: | 10.0 [76.9%]         | 16.7      | 30.0 [76.9%]             | *         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 3                           |         | Reading      | Writing | Mathematics    | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|----------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 11.7 (77)    |         | 19.5 (77)      |         |                |
|                                   | 2021:   | 25.8 (62)    |         | 22.2 (63)      |         |                |
|                                   | Change: | 14.1 [95.4%] |         | 2.7 [96.9%]    |         |                |
| <b>African American</b>           | 2019:   | 11.3 (71)    |         | 18.3 (71)      |         |                |
|                                   | 2021:   | 27.3 (55)    |         | 23.2 (56)      |         |                |
|                                   | Change: | 16.0 [93.2%] |         | 4.9 [94.9%]    |         |                |
| <b>Hispanic</b>                   | 2019:   | * (5)        |         | * (5)          |         |                |
|                                   | 2021:   | * (5)        |         | * (5)          |         |                |
|                                   | Change: | * [100.0%]   |         | * [100.0%]     |         |                |
| <b>White</b>                      | 2019:   | * (1)        |         | * (1)          |         |                |
|                                   | 2021:   | * (2)        |         | * (2)          |         |                |
|                                   | Change: | * [100.0%]   |         | * [100.0%]     |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 11.8 (76)    |         | 19.7 (76)      |         |                |
|                                   | 2021:   | 26.7 (60)    |         | 23.0 (61)      |         |                |
|                                   | Change: | 14.9 [93.8%] |         | 3.3 [95.3%]    |         |                |
| <b>English Learner</b>            | 2019:   | * (3)        |         | * (3)          |         |                |
|                                   | 2021:   | * (3)        |         | * (3)          |         |                |
|                                   | Change: | * [100.0%]   |         | * [100.0%]     |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (7)      |         | 14.3 (7)       |         |                |
|                                   | 2021:   | 0.0 (6)      |         | 0.0 (6)        |         |                |
|                                   | Change: | 0.0 [100.0%] |         | -14.3 [100.0%] |         |                |

| Grade 4                           |         | Reading       | Writing   | Mathematics   | Science | Social Studies |
|-----------------------------------|---------|---------------|-----------|---------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 25.0 (64)     | 11.3 (62) | 20.3 (64)     |         |                |
|                                   | 2021:   | 10.9 (55)     | 8.6 (58)  | 0.0 (57)      |         |                |
|                                   | Change: | -14.1 [88.7%] | -2.7      | -20.3 [91.9%] |         |                |
| <b>African American</b>           | 2019:   | 21.1 (57)     | 10.9 (55) | 17.5 (57)     |         |                |
|                                   | 2021:   | 9.8 (51)      | 7.4 (54)  | 0.0 (53)      |         |                |
|                                   | Change: | -11.3 [89.5%] | -3.5      | -17.5 [93.0%] |         |                |
| <b>Hispanic</b>                   | 2019:   | * (4)         | * (4)     | * (4)         |         |                |
|                                   | 2021:   | * (4)         | * (4)     | * (4)         |         |                |
|                                   | Change: | * [80.0%]     | *         | * [80.0%]     |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 25.8 (62)     | 11.7 (60) | 21.0 (62)     |         |                |
|                                   | 2021:   | 11.1 (54)     | 8.8 (57)  | 0.0 (56)      |         |                |
|                                   | Change: | -14.7 [88.5%] | -2.9      | -21.0 [91.8%] |         |                |
| <b>English Learner</b>            | 2019:   | * (3)         | * (3)     | * (3)         |         |                |
|                                   | 2021:   | * (2)         | * (2)     | * (2)         |         |                |
|                                   | Change: | * [66.7%]     | *         | * [66.7%]     |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (9)       | 0.0 (9)   | 0.0 (9)       |         |                |
|                                   | 2021:   | 0.0 (6)       | 0.0 (7)   | 0.0 (7)       |         |                |
|                                   | Change: | 0.0 [85.7%]   | 0.0       | 0.0 [100.0%]  |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

## 191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   | 18.6 (59)            |         | 30.5 (59)                | 22.0 (59) |                |
|                                   | 2021:   | 23.0 (74)            |         | 17.6 (74)                | 16.4 (73) |                |
|                                   | Change: | 4.4 [94.9%]          |         | -12.9 [94.9%]            | -5.6      |                |
| <b>African American</b>           | 2019:   | 20.0 (50)            |         | 28.0 (50)                | 18.0 (50) |                |
|                                   | 2021:   | 21.2 (66)            |         | 16.7 (66)                | 15.4 (65) |                |
|                                   | Change: | 1.2 [97.1%]          |         | -11.3 [97.1%]            | -2.6      |                |
| <b>Hispanic</b>                   | 2019:   | 0.0 (8)              |         | 37.5 (8)                 | 37.5 (8)  |                |
|                                   | 2021:   | 33.3 (6)             |         | 33.3 (6)                 | 33.3 (6)  |                |
|                                   | Change: | 33.3 [75.0%]         |         | -4.2 [75.0%]             | -4.2      |                |
| <b>White</b>                      | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | * (2)                |         | * (2)                    | * (2)     |                |
|                                   | Change: | [100.0%]             |         | [100.0%]                 |           |                |
| <b>Economically Disadvantaged</b> | 2019:   | 18.6 (59)            |         | 30.5 (59)                | 22.0 (59) |                |
|                                   | 2021:   | 22.2 (72)            |         | 16.7 (72)                | 15.5 (71) |                |
|                                   | Change: | 3.6 [94.7%]          |         | -13.8 [94.7%]            | -6.5      |                |
| <b>English Learner</b>            | 2019:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | 2021:   | * (4)                |         | * (4)                    | * (4)     |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | *         |                |
| <b>Special Education</b>          | 2019:   | 18.2 (11)            |         | 27.3 (11)                | 22.2 (9)  |                |
|                                   | 2021:   | 9.1 (11)             |         | 9.1 (11)                 | 9.1 (11)  |                |
|                                   | Change: | -9.1 [100.0%]        |         | -18.2 [100.0%]           | -13.1     |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   | 18.0 (200)           | 11.3 (62) | 23.0 (200)               | 22.0 (59) |                |
|                                   | 2021:   | 20.4 (191)           | 8.6 (58)  | 13.9 (194)               | 16.4 (73) |                |
|                                   | Change: | 2.4 [93.2%]          | -2.7      | -9.1 [94.6%]             | -5.6      |                |
| <b>African American</b>           | 2019:   | 16.9 (178)           | 10.9 (55) | 20.8 (178)               | 18.0 (50) |                |
|                                   | 2021:   | 19.8 (172)           | 7.4 (54)  | 13.7 (175)               | 15.4 (65) |                |
|                                   | Change: | 2.9 [93.5%]          | -3.5      | -7.1 [95.1%]             | -2.6      |                |
| <b>Hispanic</b>                   | 2019:   | 23.5 (17)            | * (4)     | 47.1 (17)                | 37.5 (8)  |                |
|                                   | 2021:   | 26.7 (15)            | * (4)     | 20.0 (15)                | 33.3 (6)  |                |
|                                   | Change: | 3.2 [88.2%]          | *         | -27.1 [88.2%]            | -4.2      |                |
| <b>White</b>                      | 2019:   | * (2)                | * (1)     | * (2)                    |           |                |
|                                   | 2021:   | * (4)                |           | * (4)                    | * (2)     |                |
|                                   | Change: | * [100.0%]           |           | * [100.0%]               |           |                |
| <b>Economically Disadvantaged</b> | 2019:   | 18.3 (197)           | 11.7 (60) | 23.4 (197)               | 22.0 (59) |                |
|                                   | 2021:   | 20.4 (186)           | 8.8 (57)  | 13.8 (189)               | 15.5 (71) |                |
|                                   | Change: | 2.1 [92.5%]          | -2.9      | -9.6 [94.0%]             | -6.5      |                |
| <b>English Learner</b>            | 2019:   | 20.0 (10)            | * (3)     | 60.0 (10)                | * (4)     |                |
|                                   | 2021:   | 11.1 (9)             | * (2)     | 11.1 (9)                 | * (4)     |                |
|                                   | Change: | -8.9 [90.0%]         | *         | -48.9 [90.0%]            | *         |                |
| <b>Special Education</b>          | 2019:   | 7.4 (27)             | 0.0 (9)   | 14.8 (27)                | 22.2 (9)  |                |
|                                   | 2021:   | 4.3 (23)             | 0.0 (7)   | 4.2 (24)                 | 9.1 (11)  |                |
|                                   | Change: | -3.1 [95.8%]         | 0.0       | -10.6 [100.0%]           | -13.1     |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 3                           |         | Reading              | Writing | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 20.6 (107)           |         | 18.7 (107)           |         |                |
|                                   | 2021:   | 15.0 (80)            |         | 5.0 (80)             |         |                |
|                                   | Change: | <b>-5.6</b> [85.1%]  |         | <b>-13.7</b> [85.1%] |         |                |
| <b>African American</b>           | 2019:   | 12.3 (57)            |         | 7.0 (57)             |         |                |
|                                   | 2021:   | 14.3 (42)            |         | 2.3 (43)             |         |                |
|                                   | Change: | 2.0 [77.8%]          |         | <b>-4.7</b> [79.6%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 31.3 (48)            |         | 33.3 (48)            |         |                |
|                                   | 2021:   | 16.2 (37)            |         | 8.3 (36)             |         |                |
|                                   | Change: | <b>-15.1</b> [94.9%] |         | <b>-25.0</b> [92.3%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 22.0 (100)           |         | 19.0 (100)           |         |                |
|                                   | 2021:   | 11.8 (76)            |         | 3.9 (76)             |         |                |
|                                   | Change: | <b>-10.2</b> [83.5%] |         | <b>-15.1</b> [83.5%] |         |                |
| <b>English Learner</b>            | 2019:   | 31.8 (44)            |         | 34.1 (44)            |         |                |
|                                   | 2021:   | 20.6 (34)            |         | 12.1 (33)            |         |                |
|                                   | Change: | <b>-11.2</b> [97.1%] |         | <b>-22.0</b> [94.3%] |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (11)             |         | 0.0 (11)             |         |                |
|                                   | 2021:   | * (5)                |         | * (5)                |         |                |
|                                   | Change: | * [71.4%]            |         | * [71.4%]            |         |                |

| Grade 4                           |         | Reading               | Writing      | Mathematics           | Science | Social Studies |
|-----------------------------------|---------|-----------------------|--------------|-----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 23.1 (108)            | 28.7 (108)   | 28.7 (108)            |         |                |
|                                   | 2021:   | 12.3 (73)             | 6.1 (66)     | 8.5 (71)              |         |                |
|                                   | Change: | <b>-10.8</b> [85.9%]  | <b>-22.6</b> | <b>-20.2</b> [83.5%]  |         |                |
| <b>African American</b>           | 2019:   | 20.3 (64)             | 13.8 (65)    | 21.9 (64)             |         |                |
|                                   | 2021:   | 18.2 (33)             | 6.9 (29)     | 6.5 (31)              |         |                |
|                                   | Change: | -2.1 [73.3%]          | <b>-6.9</b>  | <b>-15.4</b> [68.9%]  |         |                |
| <b>Hispanic</b>                   | 2019:   | 28.6 (42)             | 53.7 (41)    | 40.5 (42)             |         |                |
|                                   | 2021:   | 7.9 (38)              | 5.7 (35)     | 10.5 (38)             |         |                |
|                                   | Change: | <b>-20.7</b> [100.0%] | <b>-48.0</b> | <b>-30.0</b> [100.0%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 24.3 (103)            | 29.1 (103)   | 29.1 (103)            |         |                |
|                                   | 2021:   | 11.3 (71)             | 4.6 (65)     | 7.2 (69)              |         |                |
|                                   | Change: | <b>-13.0</b> [85.5%]  | <b>-24.5</b> | <b>-21.9</b> [83.1%]  |         |                |
| <b>English Learner</b>            | 2019:   | 31.6 (38)             | 59.5 (37)    | 42.1 (38)             |         |                |
|                                   | 2021:   | 8.8 (34)              | 6.5 (31)     | 11.8 (34)             |         |                |
|                                   | Change: | <b>-22.8</b> [100.0%] | <b>-53.0</b> | <b>-30.3</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   | 7.1 (14)              | 0.0 (14)     | 7.1 (14)              |         |                |
|                                   | 2021:   | 0.0 (8)               | 0.0 (6)      | 0.0 (7)               |         |                |
|                                   | Change: | <b>-7.1</b> [72.7%]   | 0.0          | <b>-7.1</b> [63.6%]   |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

| Grade 5                           |         | Reading <sup>1</sup> |         | Writing | Mathematics <sup>1</sup> |         | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|---------|--------------------------|---------|---------|----------------|
| <b>All Students</b>               | 2019:   | 28.4                 | (81)    |         | 22.2                     | (81)    | 14.8    | (81)           |
|                                   | 2021:   | 30.2                 | (63)    |         | 27.0                     | (63)    | 4.8     | (63)           |
|                                   | Change: | 1.8                  | [86.3%] |         | 4.8                      | [86.3%] | -10.0   |                |
| <b>African American</b>           | 2019:   | 25.0                 | (52)    |         | 23.1                     | (52)    | 13.5    | (52)           |
|                                   | 2021:   | 17.6                 | (34)    |         | 14.7                     | (34)    | 5.9     | (34)           |
|                                   | Change: | -7.4                 | [82.9%] |         | -8.4                     | [82.9%] | -7.6    |                |
| <b>Hispanic</b>                   | 2019:   | 35.7                 | (28)    |         | 21.4                     | (28)    | 17.9    | (28)           |
|                                   | 2021:   | 48.1                 | (27)    |         | 44.4                     | (27)    | 3.7     | (27)           |
|                                   | Change: | 12.4                 | [93.1%] |         | 23.0                     | [93.1%] | -14.2   |                |
| <b>White</b>                      | 2019:   |                      |         |         |                          |         |         |                |
|                                   | 2021:   | *                    | (1)     |         | *                        | (1)     | *       | (1)            |
|                                   | Change: |                      | [50.0%] |         |                          | [50.0%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 29.1                 | (79)    |         | 22.8                     | (79)    | 15.2    | (79)           |
|                                   | 2021:   | 31.1                 | (61)    |         | 27.9                     | (61)    | 4.9     | (61)           |
|                                   | Change: | 2.0                  | [84.7%] |         | 5.1                      | [84.7%] | -10.3   |                |
| <b>English Learner</b>            | 2019:   | 33.3                 | (24)    |         | 12.5                     | (24)    | 12.5    | (24)           |
|                                   | 2021:   | 48.0                 | (25)    |         | 48.0                     | (25)    | 4.0     | (25)           |
|                                   | Change: | 14.7                 | [96.2%] |         | 35.5                     | [96.2%] | -8.5    |                |
| <b>Special Education</b>          | 2019:   | 0.0                  | (8)     |         | 0.0                      | (8)     | 0.0     | (7)            |
|                                   | 2021:   | *                    | (5)     |         | *                        | (5)     | *       | (5)            |
|                                   | Change: | *                    | [71.4%] |         | *                        | [71.4%] | *       |                |

| All Grades                        |         | Reading <sup>1</sup> |         | Writing | Mathematics <sup>1</sup> |       | Science | Social Studies |      |
|-----------------------------------|---------|----------------------|---------|---------|--------------------------|-------|---------|----------------|------|
| <b>All Students</b>               | 2019:   | 23.6                 | (296)   | 28.7    | (108)                    | 23.3  | (296)   | 14.8           | (81) |
|                                   | 2021:   | 18.5                 | (216)   | 6.1     | (66)                     | 12.6  | (214)   | 4.8            | (63) |
|                                   | Change: | -5.1                 | [85.7%] | -22.6   |                          | -10.7 | [84.9%] | -10.0          |      |
| <b>African American</b>           | 2019:   | 19.1                 | (173)   | 13.8    | (65)                     | 17.3  | (173)   | 13.5           | (52) |
|                                   | 2021:   | 16.5                 | (109)   | 6.9     | (29)                     | 7.4   | (108)   | 5.9            | (34) |
|                                   | Change: | -2.6                 | [77.9%] | -6.9    |                          | -9.9  | [77.1%] | -7.6           |      |
| <b>Hispanic</b>                   | 2019:   | 31.4                 | (118)   | 53.7    | (41)                     | 33.1  | (118)   | 17.9           | (28) |
|                                   | 2021:   | 21.6                 | (102)   | 5.7     | (35)                     | 18.8  | (101)   | 3.7            | (27) |
|                                   | Change: | -9.8                 | [96.2%] | -48.0   |                          | -14.3 | [95.3%] | -14.2          |      |
| <b>White</b>                      | 2019:   | *                    | (2)     |         |                          | *     | (2)     |                |      |
|                                   | 2021:   | *                    | (1)     |         |                          | *     | (1)     | *              | (1)  |
|                                   | Change: | *                    | [50.0%] |         |                          | *     | [50.0%] |                |      |
| <b>Economically Disadvantaged</b> | 2019:   | 24.8                 | (282)   | 29.1    | (103)                    | 23.8  | (282)   | 15.2           | (79) |
|                                   | 2021:   | 17.3                 | (208)   | 4.6     | (65)                     | 12.1  | (206)   | 4.9            | (61) |
|                                   | Change: | -7.5                 | [84.6%] | -24.5   |                          | -11.7 | [83.7%] | -10.3          |      |
| <b>English Learner</b>            | 2019:   | 32.1                 | (106)   | 59.5    | (37)                     | 32.1  | (106)   | 12.5           | (24) |
|                                   | 2021:   | 23.7                 | (93)    | 6.5     | (31)                     | 21.7  | (92)    | 4.0            | (25) |
|                                   | Change: | -8.4                 | [98.9%] | -53.0   |                          | -10.4 | [97.9%] | -8.5           |      |
| <b>Special Education</b>          | 2019:   | 3.0                  | (33)    | 0.0     | (14)                     | 3.0   | (33)    | 0.0            | (7)  |
|                                   | 2021:   | 0.0                  | (18)    | 0.0     | (6)                      | 0.0   | (17)    | *              | (5)  |
|                                   | Change: | -3.0                 | [72.0%] | 0.0     |                          | -3.0  | [68.0%] | *              |      |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 3                           |         | Reading             | Writing | Mathematics         | Science | Social Studies |
|-----------------------------------|---------|---------------------|---------|---------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 23.3 (159)          |         | 19.5 (159)          |         |                |
|                                   | 2021:   | 37.3 (126)          |         | 21.1 (128)          |         |                |
|                                   | Change: | <b>14.0</b> [92.6%] |         | 1.6 [94.1%]         |         |                |
| <b>African American</b>           | 2019:   | 13.7 (73)           |         | 15.1 (73)           |         |                |
|                                   | 2021:   | 26.7 (45)           |         | 8.9 (45)            |         |                |
|                                   | Change: | <b>13.0</b> [90.0%] |         | <b>-6.2</b> [90.0%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 32.9 (70)           |         | 22.9 (70)           |         |                |
|                                   | 2021:   | 47.0 (66)           |         | 32.4 (68)           |         |                |
|                                   | Change: | <b>14.1</b> [93.0%] |         | <b>9.5</b> [95.8%]  |         |                |
| <b>White</b>                      | 2019:   | 50.0 (6)            |         | 33.3 (6)            |         |                |
|                                   | 2021:   | * (3)               |         | * (3)               |         |                |
|                                   | Change: | * [75.0%]           |         | * [75.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 23.1 (156)          |         | 19.2 (156)          |         |                |
|                                   | 2021:   | 37.4 (123)          |         | 21.6 (125)          |         |                |
|                                   | Change: | <b>14.3</b> [92.5%] |         | 2.4 [94.0%]         |         |                |
| <b>English Learner</b>            | 2019:   | 32.0 (75)           |         | 21.3 (75)           |         |                |
|                                   | 2021:   | 47.1 (70)           |         | 31.9 (72)           |         |                |
|                                   | Change: | <b>15.1</b> [93.3%] |         | <b>10.6</b> [96.0%] |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (14)            |         | 0.0 (14)            |         |                |
|                                   | 2021:   | * (3)               |         | * (4)               |         |                |
|                                   | Change: | * [50.0%]           |         | * [66.7%]           |         |                |

| Grade 4                           |         | Reading             | Writing      | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|---------------------|--------------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 14.9 (195)          | 22.9 (192)   | 24.6 (195)           |         |                |
|                                   | 2021:   | 23.8 (130)          | 22.0 (132)   | 17.9 (134)           |         |                |
|                                   | Change: | <b>8.9</b> [89.7%]  | -0.9         | <b>-6.7</b> [92.4%]  |         |                |
| <b>African American</b>           | 2019:   | 10.8 (74)           | 19.2 (73)    | 23.0 (74)            |         |                |
|                                   | 2021:   | 13.9 (36)           | 5.4 (37)     | 5.1 (39)             |         |                |
|                                   | Change: | 3.1 [80.0%]         | <b>-13.8</b> | <b>-17.9</b> [86.7%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 17.8 (107)          | 27.6 (105)   | 24.3 (107)           |         |                |
|                                   | 2021:   | 32.4 (74)           | 33.8 (74)    | 28.4 (74)            |         |                |
|                                   | Change: | <b>14.6</b> [94.9%] | <b>6.2</b>   | 4.1 [94.9%]          |         |                |
| <b>White</b>                      | 2019:   | 0.0 (8)             | 0.0 (8)      | 37.5 (8)             |         |                |
|                                   | 2021:   | 25.0 (8)            | 25.0 (8)     | 0.0 (8)              |         |                |
|                                   | Change: | <b>25.0</b> [88.9%] | <b>25.0</b>  | <b>-37.5</b> [88.9%] |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 14.4 (188)          | 22.2 (185)   | 25.0 (188)           |         |                |
|                                   | 2021:   | 24.8 (121)          | 21.1 (123)   | 17.6 (125)           |         |                |
|                                   | Change: | <b>10.4</b> [89.0%] | -1.1         | <b>-7.4</b> [91.9%]  |         |                |
| <b>English Learner</b>            | 2019:   | 16.3 (86)           | 30.2 (86)    | 24.4 (86)            |         |                |
|                                   | 2021:   | 29.7 (74)           | 33.3 (75)    | 31.1 (74)            |         |                |
|                                   | Change: | <b>13.4</b> [94.9%] | 3.1          | <b>6.7</b> [94.9%]   |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (26)            | 4.0 (25)     | 19.2 (26)            |         |                |
|                                   | 2021:   | 7.7 (13)            | 8.3 (12)     | 15.4 (13)            |         |                |
|                                   | Change: | <b>7.7</b> [100.0%] | 4.3          | -3.8 [100.0%]        |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 38.4 (146)           |         | 36.1 (147)               | 21.8 (147)   |                |
|                                   | 2021:   | 36.3 (113)           |         | 34.2 (114)               | 6.3 (112)    |                |
|                                   | Change: | -2.1 [94.2%]         |         | -1.9 [95.0%]             | <b>-15.5</b> |                |
| <b>African American</b>           | 2019:   | 28.6 (63)            |         | 31.7 (63)                | 17.7 (62)    |                |
|                                   | 2021:   | 26.1 (46)            |         | 14.6 (48)                | 2.1 (47)     |                |
|                                   | Change: | -2.5 [92.0%]         |         | <b>-17.1</b> [96.0%]     | <b>-15.6</b> |                |
| <b>Hispanic</b>                   | 2019:   | 51.5 (68)            |         | 42.0 (69)                | 28.2 (71)    |                |
|                                   | 2021:   | 45.6 (57)            |         | 53.6 (56)                | 9.1 (55)     |                |
|                                   | Change: | <b>-5.9</b> [95.0%]  |         | <b>11.6</b> [93.3%]      | <b>-19.1</b> |                |
| <b>White</b>                      | 2019:   | 33.3 (9)             |         | 33.3 (9)                 | 0.0 (9)      |                |
|                                   | 2021:   | * (3)                |         | * (3)                    | * (3)        |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 39.0 (141)           |         | 35.2 (142)               | 22.5 (142)   |                |
|                                   | 2021:   | 35.5 (110)           |         | 34.2 (111)               | 5.5 (109)    |                |
|                                   | Change: | -3.5 [94.0%]         |         | -1.0 [94.9%]             | <b>-17.0</b> |                |
| <b>English Learner</b>            | 2019:   | 42.3 (71)            |         | 39.4 (71)                | 25.4 (71)    |                |
|                                   | 2021:   | 46.6 (58)            |         | 52.6 (57)                | 10.5 (57)    |                |
|                                   | Change: | 4.3 [100.0%]         |         | <b>13.2</b> [98.3%]      | <b>-14.9</b> |                |
| <b>Special Education</b>          | 2019:   | 0.0 (12)             |         | 8.3 (12)                 | 0.0 (14)     |                |
|                                   | 2021:   | 0.0 (11)             |         | 18.2 (11)                | 0.0 (11)     |                |
|                                   | Change: | 0.0 [91.7%]          |         | <b>9.9</b> [91.7%]       | 0.0          |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 24.4 (500)           | 22.9 (192)   | 26.3 (501)               | 21.8 (147)   |                |
|                                   | 2021:   | 32.2 (369)           | 22.0 (132)   | 23.9 (376)               | 6.3 (112)    |                |
|                                   | Change: | <b>7.8</b> [92.0%]   | -0.9         | -2.4 [93.8%]             | <b>-15.5</b> |                |
| <b>African American</b>           | 2019:   | 17.1 (210)           | 19.2 (73)    | 22.9 (210)               | 17.7 (62)    |                |
|                                   | 2021:   | 22.8 (127)           | 5.4 (37)     | 9.8 (132)                | 2.1 (47)     |                |
|                                   | Change: | <b>5.7</b> [87.6%]   | <b>-13.8</b> | <b>-13.1</b> [91.0%]     | <b>-15.6</b> |                |
| <b>Hispanic</b>                   | 2019:   | 31.4 (245)           | 27.6 (105)   | 28.9 (246)               | 28.2 (71)    |                |
|                                   | 2021:   | 41.1 (197)           | 33.8 (74)    | 36.9 (198)               | 9.1 (55)     |                |
|                                   | Change: | <b>9.7</b> [94.3%]   | <b>6.2</b>   | <b>8.0</b> [94.7%]       | <b>-19.1</b> |                |
| <b>White</b>                      | 2019:   | 26.1 (23)            | 0.0 (8)      | 34.8 (23)                | 0.0 (9)      |                |
|                                   | 2021:   | 42.9 (14)            | 25.0 (8)     | 7.1 (14)                 | * (3)        |                |
|                                   | Change: | <b>16.8</b> [87.5%]  | <b>25.0</b>  | <b>-27.7</b> [87.5%]     | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 24.3 (485)           | 22.2 (185)   | 26.1 (486)               | 22.5 (142)   |                |
|                                   | 2021:   | 32.5 (354)           | 21.1 (123)   | 24.1 (361)               | 5.5 (109)    |                |
|                                   | Change: | <b>8.2</b> [91.7%]   | -1.1         | -2.0 [93.5%]             | <b>-17.0</b> |                |
| <b>English Learner</b>            | 2019:   | 29.3 (232)           | 30.2 (86)    | 28.0 (232)               | 25.4 (71)    |                |
|                                   | 2021:   | 40.6 (202)           | 33.3 (75)    | 37.4 (203)               | 10.5 (57)    |                |
|                                   | Change: | <b>11.3</b> [95.7%]  | 3.1          | <b>9.4</b> [96.2%]       | <b>-14.9</b> |                |
| <b>Special Education</b>          | 2019:   | 0.0 (52)             | 4.0 (25)     | 11.5 (52)                | 0.0 (14)     |                |
|                                   | 2021:   | 3.7 (27)             | 8.3 (12)     | 14.3 (28)                | 0.0 (11)     |                |
|                                   | Change: | 3.7 [87.1%]          | 4.3          | 2.8 [90.3%]              | 0.0          |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 3                           |         | Reading              | Writing | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 23.4 (64)            |         | 17.2 (64)            |         |                |
|                                   | 2021:   | 21.4 (42)            |         | 19.0 (42)            |         |                |
|                                   | Change: | -2.0 [84.0%]         |         | 1.8 [84.0%]          |         |                |
| <b>African American</b>           | 2019:   | 25.0 (28)            |         | 17.9 (28)            |         |                |
|                                   | 2021:   | 7.7 (13)             |         | 0.0 (14)             |         |                |
|                                   | Change: | <b>-17.3</b> [86.7%] |         | <b>-17.9</b> [93.3%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 25.0 (32)            |         | 18.8 (32)            |         |                |
|                                   | 2021:   | 26.9 (26)            |         | 28.0 (25)            |         |                |
|                                   | Change: | 1.9 [83.9%]          |         | <b>9.2</b> [80.6%]   |         |                |
| <b>White</b>                      | 2019:   | * (2)                |         | * (2)                |         |                |
|                                   | 2021:   | * (1)                |         | * (1)                |         |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 19.7 (61)            |         | 14.8 (61)            |         |                |
|                                   | 2021:   | 21.4 (42)            |         | 19.0 (42)            |         |                |
|                                   | Change: | 1.7 [84.0%]          |         | 4.2 [84.0%]          |         |                |
| <b>English Learner</b>            | 2019:   | 32.0 (25)            |         | 24.0 (25)            |         |                |
|                                   | 2021:   | 26.3 (19)            |         | 38.9 (18)            |         |                |
|                                   | Change: | <b>-5.7</b> [79.2%]  |         | <b>14.9</b> [75.0%]  |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (7)              |         | 0.0 (7)              |         |                |
|                                   | 2021:   | * (3)                |         | * (3)                |         |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]           |         |                |

| Grade 4                           |         | Reading      | Writing   | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|--------------|-----------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 14.3 (63)    | 11.1 (63) | 12.7 (63)            |         |                |
|                                   | 2021:   | 13.5 (52)    | 13.2 (53) | 21.2 (52)            |         |                |
|                                   | Change: | -0.8 [86.7%] | 2.1       | <b>8.5</b> [86.7%]   |         |                |
| <b>African American</b>           | 2019:   | 11.1 (18)    | 0.0 (18)  | 11.1 (18)            |         |                |
|                                   | 2021:   | 11.1 (18)    | 0.0 (18)  | 0.0 (18)             |         |                |
|                                   | Change: | 0.0 [85.7%]  | 0.0       | <b>-11.1</b> [85.7%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 16.7 (42)    | 16.7 (42) | 14.3 (42)            |         |                |
|                                   | 2021:   | 15.6 (32)    | 21.2 (33) | 31.3 (32)            |         |                |
|                                   | Change: | -1.1 [88.9%] | 4.5       | <b>17.0</b> [88.9%]  |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 14.8 (61)    | 9.8 (61)  | 11.5 (61)            |         |                |
|                                   | 2021:   | 14.3 (49)    | 14.0 (50) | 20.8 (48)            |         |                |
|                                   | Change: | -0.5 [86.0%] | 4.2       | <b>9.3</b> [84.2%]   |         |                |
| <b>English Learner</b>            | 2019:   | 18.5 (27)    | 18.5 (27) | 11.1 (27)            |         |                |
|                                   | 2021:   | 19.2 (26)    | 22.2 (27) | 36.0 (25)            |         |                |
|                                   | Change: | 0.7 [89.7%]  | 3.7       | <b>24.9</b> [86.2%]  |         |                |
| <b>Special Education</b>          | 2019:   | * (4)        | * (4)     | * (4)                |         |                |
|                                   | 2021:   | * (4)        | * (4)     | * (4)                |         |                |
|                                   | Change: | * [100.0%]   | *         | * [100.0%]           |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

## 236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 36.5 (74)            |         | 45.9 (74)                | 28.9 (76)    |                |
|                                   | 2021:   | 32.7 (49)            |         | 26.0 (50)                | 16.7 (48)    |                |
|                                   | Change: | -3.8 [94.2%]         |         | <b>-19.9</b> [96.2%]     | <b>-12.2</b> |                |
| <b>African American</b>           | 2019:   | 15.4 (26)            |         | 23.1 (26)                | 22.2 (27)    |                |
|                                   | 2021:   | 25.0 (16)            |         | 5.9 (17)                 | 6.7 (15)     |                |
|                                   | Change: | <b>9.6</b> [88.9%]   |         | <b>-17.2</b> [94.4%]     | <b>-15.5</b> |                |
| <b>Hispanic</b>                   | 2019:   | 48.9 (45)            |         | 60.0 (45)                | 32.6 (46)    |                |
|                                   | 2021:   | 35.5 (31)            |         | 38.7 (31)                | 22.6 (31)    |                |
|                                   | Change: | <b>-13.4</b> [96.9%] |         | <b>-21.3</b> [96.9%]     | <b>-10.0</b> |                |
| <b>White</b>                      | 2019:   | * (2)                |         | * (2)                    | * (2)        |                |
|                                   | 2021:   | * (2)                |         | * (2)                    | * (2)        |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 34.7 (72)            |         | 47.2 (72)                | 30.6 (72)    |                |
|                                   | 2021:   | 33.3 (48)            |         | 26.5 (49)                | 17.0 (47)    |                |
|                                   | Change: | -1.4 [94.1%]         |         | <b>-20.7</b> [96.1%]     | <b>-13.6</b> |                |
| <b>English Learner</b>            | 2019:   | 59.4 (32)            |         | 65.6 (32)                | 29.4 (34)    |                |
|                                   | 2021:   | 42.9 (21)            |         | 38.1 (21)                | 23.8 (21)    |                |
|                                   | Change: | <b>-16.5</b> [95.5%] |         | <b>-27.5</b> [95.5%]     | <b>-5.6</b>  |                |
| <b>Special Education</b>          | 2019:   | 0.0 (8)              |         | 12.5 (8)                 | 14.3 (7)     |                |
|                                   | 2021:   | * (4)                |         | * (4)                    | * (3)        |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | *            |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing   | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 25.4 (201)           | 11.1 (63) | 26.4 (201)               | 28.9 (76)    |                |
|                                   | 2021:   | 22.4 (143)           | 13.2 (53) | 22.2 (144)               | 16.7 (48)    |                |
|                                   | Change: | -3.0 [88.3%]         | 2.1       | -4.2 [88.9%]             | <b>-12.2</b> |                |
| <b>African American</b>           | 2019:   | 18.1 (72)            | 0.0 (18)  | 18.1 (72)                | 22.2 (27)    |                |
|                                   | 2021:   | 14.9 (47)            | 0.0 (18)  | 2.0 (49)                 | 6.7 (15)     |                |
|                                   | Change: | -3.2 [87.0%]         | 0.0       | <b>-16.1</b> [90.7%]     | <b>-15.5</b> |                |
| <b>Hispanic</b>                   | 2019:   | 31.1 (119)           | 16.7 (42) | 32.8 (119)               | 32.6 (46)    |                |
|                                   | 2021:   | 25.8 (89)            | 21.2 (33) | 33.0 (88)                | 22.6 (31)    |                |
|                                   | Change: | <b>-5.3</b> [89.9%]  | 4.5       | 0.2 [88.9%]              | <b>-10.0</b> |                |
| <b>White</b>                      | 2019:   | * (4)                |           | * (4)                    | * (2)        |                |
|                                   | 2021:   | * (3)                |           | * (3)                    | * (2)        |                |
|                                   | Change: | * [100.0%]           |           | * [100.0%]               | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 23.7 (194)           | 9.8 (61)  | 25.8 (194)               | 30.6 (72)    |                |
|                                   | 2021:   | 23.0 (139)           | 14.0 (50) | 22.3 (139)               | 17.0 (47)    |                |
|                                   | Change: | -0.7 [88.0%]         | 4.2       | -3.5 [88.0%]             | <b>-13.6</b> |                |
| <b>English Learner</b>            | 2019:   | 38.1 (84)            | 18.5 (27) | 35.7 (84)                | 29.4 (34)    |                |
|                                   | 2021:   | 28.8 (66)            | 22.2 (27) | 37.5 (64)                | 23.8 (21)    |                |
|                                   | Change: | <b>-9.3</b> [88.0%]  | 3.7       | 1.8 [85.3%]              | <b>-5.6</b>  |                |
| <b>Special Education</b>          | 2019:   | 0.0 (19)             | * (4)     | 5.3 (19)                 | 14.3 (7)     |                |
|                                   | 2021:   | 18.2 (11)            | * (4)     | 18.2 (11)                | * (3)        |                |
|                                   | Change: | <b>18.2</b> [100.0%] | *         | <b>12.9</b> [100.0%]     | *            |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 3                           |         | Reading              | Writing | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 8.2 (97)             |         | 11.3 (97)            |         |                |
|                                   | 2021:   | 30.6 (62)            |         | 27.0 (63)            |         |                |
|                                   | Change: | <b>22.4</b> [95.4%]  |         | <b>15.7</b> [96.9%]  |         |                |
| <b>African American</b>           | 2019:   | 4.2 (72)             |         | 6.9 (72)             |         |                |
|                                   | 2021:   | 32.5 (40)            |         | 29.3 (41)            |         |                |
|                                   | Change: | <b>28.3</b> [97.6%]  |         | <b>22.4</b> [100.0%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 20.8 (24)            |         | 25.0 (24)            |         |                |
|                                   | 2021:   | 28.6 (21)            |         | 23.8 (21)            |         |                |
|                                   | Change: | <b>7.8</b> [91.3%]   |         | <b>-1.2</b> [91.3%]  |         |                |
| <b>White</b>                      | 2019:   | * (1)                |         | * (1)                |         |                |
|                                   | 2021:   | * (1)                |         | * (1)                |         |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 7.4 (94)             |         | 10.6 (94)            |         |                |
|                                   | 2021:   | 31.1 (61)            |         | 27.9 (61)            |         |                |
|                                   | Change: | <b>23.7</b> [95.3%]  |         | <b>17.3</b> [95.3%]  |         |                |
| <b>English Learner</b>            | 2019:   | 20.8 (24)            |         | 25.0 (24)            |         |                |
|                                   | 2021:   | 31.6 (19)            |         | 26.3 (19)            |         |                |
|                                   | Change: | <b>10.8</b> [100.0%] |         | <b>1.3</b> [100.0%]  |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (9)              |         | 0.0 (9)              |         |                |
|                                   | 2021:   | * (5)                |         | * (5)                |         |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]           |         |                |

| Grade 4                           |         | Reading              | Writing      | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|----------------------|--------------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 15.7 (70)            | 25.4 (71)    | 30.0 (70)            |         |                |
|                                   | 2021:   | 30.0 (50)            | 9.8 (51)     | 27.5 (51)            |         |                |
|                                   | Change: | <b>14.3</b> [90.9%]  | <b>-15.6</b> | <b>-2.5</b> [92.7%]  |         |                |
| <b>African American</b>           | 2019:   | 3.6 (28)             | 10.7 (28)    | 17.9 (28)            |         |                |
|                                   | 2021:   | 23.3 (30)            | 6.5 (31)     | 19.4 (31)            |         |                |
|                                   | Change: | <b>19.7</b> [85.7%]  | <b>-4.2</b>  | <b>1.5</b> [88.6%]   |         |                |
| <b>Hispanic</b>                   | 2019:   | 22.0 (41)            | 33.3 (42)    | 36.6 (41)            |         |                |
|                                   | 2021:   | 40.0 (20)            | 15.0 (20)    | 40.0 (20)            |         |                |
|                                   | Change: | <b>18.0</b> [100.0%] | <b>-18.3</b> | <b>3.4</b> [100.0%]  |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 15.2 (66)            | 25.4 (67)    | 31.8 (66)            |         |                |
|                                   | 2021:   | 31.3 (48)            | 10.2 (49)    | 28.6 (49)            |         |                |
|                                   | Change: | <b>16.1</b> [92.3%]  | <b>-15.2</b> | <b>-3.2</b> [94.2%]  |         |                |
| <b>English Learner</b>            | 2019:   | 17.2 (29)            | 30.0 (30)    | 31.0 (29)            |         |                |
|                                   | 2021:   | 44.4 (18)            | 16.7 (18)    | 44.4 (18)            |         |                |
|                                   | Change: | <b>27.2</b> [100.0%] | <b>-13.3</b> | <b>13.4</b> [100.0%] |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (10)             | 0.0 (10)     | 0.0 (10)             |         |                |
|                                   | 2021:   | * (4)                | * (3)        | * (4)                |         |                |
|                                   | Change: | * [100.0%]           | *            | * [100.0%]           |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 266 - FREDERICK DOUGLASS ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science     | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-------------|----------------|
| <b>All Students</b>               | 2019:   | 20.0 (70)            |         | 21.4 (70)                | 8.6 (70)    |                |
|                                   | 2021:   | 18.9 (74)            |         | 20.8 (72)                | 10.8 (74)   |                |
|                                   | Change: | -1.1 [94.9%]         |         | -0.6 [92.3%]             | 2.2         |                |
| <b>African American</b>           | 2019:   | 11.6 (43)            |         | 9.3 (43)                 | 4.7 (43)    |                |
|                                   | 2021:   | 12.5 (40)            |         | 18.4 (38)                | 12.5 (40)   |                |
|                                   | Change: | 0.9 [90.9%]          |         | <b>9.1</b> [86.4%]       | <b>7.8</b>  |                |
| <b>Hispanic</b>                   | 2019:   | 32.0 (25)            |         | 40.0 (25)                | 12.0 (25)   |                |
|                                   | 2021:   | 29.0 (31)            |         | 19.4 (31)                | 9.7 (31)    |                |
|                                   | Change: | -3.0 [96.9%]         |         | <b>-20.6</b> [96.9%]     | -2.3        |                |
| <b>White</b>                      | 2019:   | * (1)                |         | * (1)                    | * (1)       |                |
|                                   | 2021:   | * (1)                |         | * (1)                    | * (1)       |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | *           |                |
| <b>Economically Disadvantaged</b> | 2019:   | 20.6 (68)            |         | 22.1 (68)                | 8.8 (68)    |                |
|                                   | 2021:   | 21.5 (65)            |         | 22.2 (63)                | 12.3 (65)   |                |
|                                   | Change: | 0.9 [92.9%]          |         | 0.1 [90.0%]              | 3.5         |                |
| <b>English Learner</b>            | 2019:   | 31.8 (22)            |         | 36.4 (22)                | 13.6 (22)   |                |
|                                   | 2021:   | 27.6 (29)            |         | 20.7 (29)                | 6.9 (29)    |                |
|                                   | Change: | -4.2 [100.0%]        |         | <b>-15.7</b> [100.0%]    | <b>-6.7</b> |                |
| <b>Special Education</b>          | 2019:   | * (5)                |         | * (5)                    | 0.0 (6)     |                |
|                                   | 2021:   | 16.7 (6)             |         | 0.0 (6)                  | 0.0 (6)     |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | 0.0         |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science     | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|-------------|----------------|
| <b>All Students</b>               | 2019:   | 13.9 (237)           | 25.4 (71)    | 19.8 (237)               | 8.6 (70)    |                |
|                                   | 2021:   | 25.8 (186)           | 9.8 (51)     | 24.7 (186)               | 10.8 (74)   |                |
|                                   | Change: | <b>11.9</b> [93.9%]  | <b>-15.6</b> | 4.9 [93.9%]              | 2.2         |                |
| <b>African American</b>           | 2019:   | 6.3 (143)            | 10.7 (28)    | 9.8 (143)                | 4.7 (43)    |                |
|                                   | 2021:   | 22.7 (110)           | 6.5 (31)     | 22.7 (110)               | 12.5 (40)   |                |
|                                   | Change: | <b>16.4</b> [91.7%]  | -4.2         | <b>12.9</b> [91.7%]      | <b>7.8</b>  |                |
| <b>Hispanic</b>                   | 2019:   | 24.4 (90)            | 33.3 (42)    | 34.4 (90)                | 12.0 (25)   |                |
|                                   | 2021:   | 31.9 (72)            | 15.0 (20)    | 26.4 (72)                | 9.7 (31)    |                |
|                                   | Change: | <b>7.5</b> [96.0%]   | <b>-18.3</b> | <b>-8.0</b> [96.0%]      | -2.3        |                |
| <b>White</b>                      | 2019:   | * (3)                | * (1)        | * (3)                    | * (1)       |                |
|                                   | 2021:   | * (2)                |              | * (2)                    | * (1)       |                |
|                                   | Change: | * [100.0%]           |              | * [100.0%]               | *           |                |
| <b>Economically Disadvantaged</b> | 2019:   | 13.6 (228)           | 25.4 (67)    | 20.2 (228)               | 8.8 (68)    |                |
|                                   | 2021:   | 27.6 (174)           | 10.2 (49)    | 26.0 (173)               | 12.3 (65)   |                |
|                                   | Change: | <b>14.0</b> [93.5%]  | <b>-15.2</b> | <b>5.8</b> [93.0%]       | 3.5         |                |
| <b>English Learner</b>            | 2019:   | 22.7 (75)            | 30.0 (30)    | 30.7 (75)                | 13.6 (22)   |                |
|                                   | 2021:   | 33.3 (66)            | 16.7 (18)    | 28.8 (66)                | 6.9 (29)    |                |
|                                   | Change: | <b>10.6</b> [100.0%] | <b>-13.3</b> | -1.9 [100.0%]            | <b>-6.7</b> |                |
| <b>Special Education</b>          | 2019:   | 0.0 (24)             | 0.0 (10)     | 0.0 (24)                 | 0.0 (6)     |                |
|                                   | 2021:   | 6.7 (15)             | * (3)        | 0.0 (15)                 | 0.0 (6)     |                |
|                                   | Change: | <b>6.7</b> [100.0%]  | *            | 0.0 [100.0%]             | 0.0         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
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### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3                    |         | Reading       | Writing | Mathematics   | Science | Social Studies |
|----------------------------|---------|---------------|---------|---------------|---------|----------------|
| All Students               | 2019:   | 30.8 (107)    |         | 35.5 (107)    |         |                |
|                            | 2021:   | 33.8 (80)     |         | 19.5 (82)     |         |                |
|                            | Change: | 3.0 [88.9%]   |         | -16.0 [91.1%] |         |                |
| African American           | 2019:   | 19.1 (47)     |         | 23.4 (47)     |         |                |
|                            | 2021:   | 22.5 (40)     |         | 7.3 (41)      |         |                |
|                            | Change: | 3.4 [83.3%]   |         | -16.1 [85.4%] |         |                |
| Hispanic                   | 2019:   | 40.4 (57)     |         | 45.6 (57)     |         |                |
|                            | 2021:   | 50.0 (36)     |         | 35.1 (37)     |         |                |
|                            | Change: | 9.6 [94.7%]   |         | -10.5 [97.4%] |         |                |
| White                      | 2019:   | * (2)         |         | * (2)         |         |                |
|                            | 2021:   | * (1)         |         | * (1)         |         |                |
|                            | Change: | * [100.0%]    |         | * [100.0%]    |         |                |
| Economically Disadvantaged | 2019:   | 30.5 (105)    |         | 35.2 (105)    |         |                |
|                            | 2021:   | 33.3 (75)     |         | 18.2 (77)     |         |                |
|                            | Change: | 2.8 [88.2%]   |         | -17.0 [90.6%] |         |                |
| English Learner            | 2019:   | 42.3 (52)     |         | 46.2 (52)     |         |                |
|                            | 2021:   | 56.7 (30)     |         | 40.0 (30)     |         |                |
|                            | Change: | 14.4 [100.0%] |         | -6.2 [100.0%] |         |                |
| Special Education          | 2019:   | 0.0 (12)      |         | 8.3 (12)      |         |                |
|                            | 2021:   | 0.0 (8)       |         | 12.5 (8)      |         |                |
|                            | Change: | 0.0 [88.9%]   |         | 4.2 [88.9%]   |         |                |

| Grade 4                    |         | Reading        | Writing    | Mathematics    | Science | Social Studies |
|----------------------------|---------|----------------|------------|----------------|---------|----------------|
| All Students               | 2019:   | 25.4 (118)     | 25.9 (116) | 37.3 (118)     |         |                |
|                            | 2021:   | 11.4 (79)      | 5.1 (79)   | 6.2 (81)       |         |                |
|                            | Change: | -14.0 [94.0%]  | -20.8      | -31.1 [96.4%]  |         |                |
| African American           | 2019:   | 25.9 (54)      | 22.6 (53)  | 25.9 (54)      |         |                |
|                            | 2021:   | 12.8 (47)      | 6.3 (48)   | 6.1 (49)       |         |                |
|                            | Change: | -13.1 [92.2%]  | -16.3      | -19.8 [96.1%]  |         |                |
| Hispanic                   | 2019:   | 25.0 (60)      | 28.8 (59)  | 46.7 (60)      |         |                |
|                            | 2021:   | 9.7 (31)       | 3.3 (30)   | 6.5 (31)       |         |                |
|                            | Change: | -15.3 [100.0%] | -25.5      | -40.2 [100.0%] |         |                |
| Economically Disadvantaged | 2019:   | 25.6 (117)     | 26.1 (115) | 37.6 (117)     |         |                |
|                            | 2021:   | 11.7 (77)      | 5.2 (77)   | 6.3 (79)       |         |                |
|                            | Change: | -13.9 [95.1%]  | -20.9      | -31.3 [97.5%]  |         |                |
| English Learner            | 2019:   | 27.9 (43)      | 35.7 (42)  | 58.1 (43)      |         |                |
|                            | 2021:   | 15.0 (20)      | 5.0 (20)   | 10.0 (20)      |         |                |
|                            | Change: | -12.9 [100.0%] | -30.7      | -48.1 [100.0%] |         |                |
| Special Education          | 2019:   | 6.3 (16)       | 18.8 (16)  | 12.5 (16)      |         |                |
|                            | 2021:   | 0.0 (8)        | 0.0 (8)    | 0.0 (8)        |         |                |
|                            | Change: | -6.3 [88.9%]   | -18.8      | -12.5 [88.9%]  |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

## 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 45.3 (117)           |         | 55.6 (117)               | 47.0 (117)   |                |
|                                   | 2021:   | 37.2 (86)            |         | 28.7 (87)                | 19.0 (84)    |                |
|                                   | Change: | <b>-8.1</b> [88.7%]  |         | <b>-26.9</b> [89.7%]     | <b>-28.0</b> |                |
| <b>African American</b>           | 2019:   | 25.6 (43)            |         | 44.2 (43)                | 31.8 (44)    |                |
|                                   | 2021:   | 19.5 (41)            |         | 9.8 (41)                 | 7.5 (40)     |                |
|                                   | Change: | <b>-6.1</b> [89.1%]  |         | <b>-34.4</b> [89.1%]     | <b>-24.3</b> |                |
| <b>Hispanic</b>                   | 2019:   | 56.3 (64)            |         | 57.8 (64)                | 54.7 (64)    |                |
|                                   | 2021:   | 53.5 (43)            |         | 45.5 (44)                | 28.6 (42)    |                |
|                                   | Change: | -2.8 [89.6%]         |         | <b>-12.3</b> [91.7%]     | <b>-26.1</b> |                |
| <b>White</b>                      | 2019:   | * (4)                |         | * (4)                    | * (3)        |                |
|                                   | 2021:   | * (1)                |         | * (1)                    | * (1)        |                |
|                                   | Change: | * [100.0%]           |         | * [100.0%]               | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 45.7 (116)           |         | 56.0 (116)               | 47.0 (117)   |                |
|                                   | 2021:   | 36.1 (83)            |         | 28.6 (84)                | 19.8 (81)    |                |
|                                   | Change: | <b>-9.6</b> [89.2%]  |         | <b>-27.4</b> [90.3%]     | <b>-27.2</b> |                |
| <b>English Learner</b>            | 2019:   | 60.3 (58)            |         | 62.1 (58)                | 57.9 (57)    |                |
|                                   | 2021:   | 56.4 (39)            |         | 50.0 (40)                | 34.2 (38)    |                |
|                                   | Change: | -3.9 [92.9%]         |         | <b>-12.1</b> [95.2%]     | <b>-23.7</b> |                |
| <b>Special Education</b>          | 2019:   | 20.0 (15)            |         | 13.3 (15)                | 33.3 (15)    |                |
|                                   | 2021:   | 22.2 (9)             |         | 22.2 (9)                 | 0.0 (9)      |                |
|                                   | Change: | 2.2 [100.0%]         |         | <b>8.9</b> [100.0%]      | <b>-33.3</b> |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing      | Mathematics <sup>1</sup> | Science      | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|--------------|----------------|
| <b>All Students</b>               | 2019:   | 33.9 (342)           | 25.9 (116)   | 43.0 (342)               | 47.0 (117)   |                |
|                                   | 2021:   | 27.8 (245)           | 5.1 (79)     | 18.4 (250)               | 19.0 (84)    |                |
|                                   | Change: | <b>-6.1</b> [90.4%]  | <b>-20.8</b> | <b>-24.6</b> [92.3%]     | <b>-28.0</b> |                |
| <b>African American</b>           | 2019:   | 23.6 (144)           | 22.6 (53)    | 30.6 (144)               | 31.8 (44)    |                |
|                                   | 2021:   | 18.0 (128)           | 6.3 (48)     | 7.6 (131)                | 7.5 (40)     |                |
|                                   | Change: | <b>-5.6</b> [88.3%]  | <b>-16.3</b> | <b>-23.0</b> [90.3%]     | <b>-24.3</b> |                |
| <b>Hispanic</b>                   | 2019:   | 40.9 (181)           | 28.8 (59)    | 50.3 (181)               | 54.7 (64)    |                |
|                                   | 2021:   | 40.0 (110)           | 3.3 (30)     | 31.3 (112)               | 28.6 (42)    |                |
|                                   | Change: | -0.9 [94.0%]         | <b>-25.5</b> | <b>-19.0</b> [95.7%]     | <b>-26.1</b> |                |
| <b>White</b>                      | 2019:   | 42.9 (7)             | * (1)        | 71.4 (7)                 | * (3)        |                |
|                                   | 2021:   | * (2)                |              | * (2)                    | * (1)        |                |
|                                   | Change: | * [100.0%]           |              | * [100.0%]               | *            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 34.0 (338)           | 26.1 (115)   | 43.2 (338)               | 47.0 (117)   |                |
|                                   | 2021:   | 27.2 (235)           | 5.2 (77)     | 17.9 (240)               | 19.8 (81)    |                |
|                                   | Change: | <b>-6.8</b> [90.7%]  | <b>-20.9</b> | <b>-25.3</b> [92.7%]     | <b>-27.2</b> |                |
| <b>English Learner</b>            | 2019:   | 45.1 (153)           | 35.7 (42)    | 55.6 (153)               | 57.9 (57)    |                |
|                                   | 2021:   | 47.2 (89)            | 5.0 (20)     | 37.8 (90)                | 34.2 (38)    |                |
|                                   | Change: | 2.1 [96.7%]          | <b>-30.7</b> | <b>-17.8</b> [97.8%]     | <b>-23.7</b> |                |
| <b>Special Education</b>          | 2019:   | 9.3 (43)             | 18.8 (16)    | 11.6 (43)                | 33.3 (15)    |                |
|                                   | 2021:   | 8.0 (25)             | 0.0 (8)      | 12.0 (25)                | 0.0 (9)      |                |
|                                   | Change: | -1.3 [92.6%]         | <b>-18.8</b> | 0.4 [92.6%]              | <b>-33.3</b> |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3                           |         | Reading             | Writing | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|---------------------|---------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 25.3 (146)          |         | 27.4 (146)           |         |                |
|                                   | 2021:   | 30.3 (89)           |         | 23.6 (89)            |         |                |
|                                   | Change: | <b>5.0</b> [93.7%]  |         | -3.8 [93.7%]         |         |                |
| <b>African American</b>           | 2019:   | 19.6 (51)           |         | 27.5 (51)            |         |                |
|                                   | 2021:   | 24.1 (29)           |         | 10.3 (29)            |         |                |
|                                   | Change: | <b>4.5</b> [87.9%]  |         | <b>-17.2</b> [87.9%] |         |                |
| <b>Hispanic</b>                   | 2019:   | 25.3 (87)           |         | 25.3 (87)            |         |                |
|                                   | 2021:   | 32.1 (56)           |         | 28.6 (56)            |         |                |
|                                   | Change: | <b>6.8</b> [100.0%] |         | <b>3.3</b> [100.0%]  |         |                |
| <b>White</b>                      | 2019:   | * (5)               |         | * (5)                |         |                |
|                                   | 2021:   | * (1)               |         | * (1)                |         |                |
|                                   | Change: | * [100.0%]          |         | * [100.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 22.0 (132)          |         | 23.5 (132)           |         |                |
|                                   | 2021:   | 31.0 (84)           |         | 23.8 (84)            |         |                |
|                                   | Change: | <b>9.0</b> [93.3%]  |         | <b>0.3</b> [93.3%]   |         |                |
| <b>English Learner</b>            | 2019:   | 25.4 (63)           |         | 25.4 (63)            |         |                |
|                                   | 2021:   | 30.0 (40)           |         | 30.0 (40)            |         |                |
|                                   | Change: | <b>4.6</b> [97.6%]  |         | <b>4.6</b> [97.6%]   |         |                |
| <b>Special Education</b>          | 2019:   | 0.0 (12)            |         | 0.0 (12)             |         |                |
|                                   | 2021:   | * (5)               |         | * (5)                |         |                |
|                                   | Change: | * [71.4%]           |         | * [71.4%]            |         |                |

| Grade 4                           |         | Reading               | Writing     | Mathematics          | Science | Social Studies |
|-----------------------------------|---------|-----------------------|-------------|----------------------|---------|----------------|
| <b>All Students</b>               | 2019:   | 15.8 (183)            | 6.1 (180)   | 21.9 (183)           |         |                |
|                                   | 2021:   | 18.6 (86)             | 9.3 (86)    | 26.7 (86)            |         |                |
|                                   | Change: | <b>2.8</b> [98.9%]    | <b>3.2</b>  | <b>4.8</b> [98.9%]   |         |                |
| <b>African American</b>           | 2019:   | 9.5 (63)              | 4.8 (63)    | 12.7 (63)            |         |                |
|                                   | 2021:   | 14.7 (34)             | 2.9 (34)    | 17.6 (34)            |         |                |
|                                   | Change: | <b>5.2</b> [97.1%]    | <b>-1.9</b> | <b>4.9</b> [97.1%]   |         |                |
| <b>Hispanic</b>                   | 2019:   | 17.5 (114)            | 5.4 (112)   | 24.6 (114)           |         |                |
|                                   | 2021:   | 19.6 (51)             | 13.7 (51)   | 31.4 (51)            |         |                |
|                                   | Change: | <b>2.1</b> [100.0%]   | <b>8.3</b>  | <b>6.8</b> [100.0%]  |         |                |
| <b>White</b>                      | 2019:   | 50.0 (6)              | * (5)       | 66.7 (6)             |         |                |
|                                   | 2021:   | * (1)                 | * (1)       | * (1)                |         |                |
|                                   | Change: | * [100.0%]            | *           | * [100.0%]           |         |                |
| <b>Economically Disadvantaged</b> | 2019:   | 14.2 (169)            | 5.4 (166)   | 20.7 (169)           |         |                |
|                                   | 2021:   | 19.0 (84)             | 9.5 (84)    | 26.2 (84)            |         |                |
|                                   | Change: | <b>4.8</b> [98.8%]    | <b>4.1</b>  | <b>5.5</b> [98.8%]   |         |                |
| <b>English Learner</b>            | 2019:   | 14.5 (76)             | 6.7 (75)    | 25.0 (76)            |         |                |
|                                   | 2021:   | 25.7 (35)             | 20.0 (35)   | 34.3 (35)            |         |                |
|                                   | Change: | <b>11.2</b> [100.0%]  | <b>13.3</b> | <b>9.3</b> [100.0%]  |         |                |
| <b>Special Education</b>          | 2019:   | 12.5 (16)             | 6.7 (15)    | 6.3 (16)             |         |                |
|                                   | 2021:   | 0.0 (9)               | 0.0 (9)     | 0.0 (9)              |         |                |
|                                   | Change: | <b>-12.5</b> [100.0%] | <b>-6.7</b> | <b>-6.3</b> [100.0%] |         |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2019:   | 24.9 (181)           |         | 31.5 (181)               | 25.3 (182) |                |
|                                   | 2021:   | 42.2 (83)            |         | 45.7 (81)                | 22.9 (83)  |                |
|                                   | Change: | <b>17.3</b> [94.3%]  |         | <b>14.2</b> [92.0%]      | -2.4       |                |
| <b>African American</b>           | 2019:   | 23.0 (61)            |         | 23.0 (61)                | 16.4 (61)  |                |
|                                   | 2021:   | 36.7 (30)            |         | 20.0 (30)                | 13.3 (30)  |                |
|                                   | Change: | <b>13.7</b> [90.9%]  |         | -3.0 [90.9%]             | -3.1       |                |
| <b>Hispanic</b>                   | 2019:   | 25.9 (112)           |         | 35.7 (112)               | 28.3 (113) |                |
|                                   | 2021:   | 47.1 (51)            |         | 61.2 (49)                | 29.4 (51)  |                |
|                                   | Change: | <b>21.2</b> [96.2%]  |         | <b>25.5</b> [92.5%]      | 1.1        |                |
| <b>Economically Disadvantaged</b> | 2019:   | 22.0 (164)           |         | 29.9 (164)               | 23.6 (165) |                |
|                                   | 2021:   | 40.5 (79)            |         | 44.2 (77)                | 21.5 (79)  |                |
|                                   | Change: | <b>18.5</b> [94.0%]  |         | <b>14.3</b> [91.7%]      | -2.1       |                |
| <b>English Learner</b>            | 2019:   | 20.6 (68)            |         | 27.9 (68)                | 26.1 (69)  |                |
|                                   | 2021:   | 52.8 (36)            |         | 66.7 (36)                | 27.8 (36)  |                |
|                                   | Change: | <b>32.2</b> [97.3%]  |         | <b>38.8</b> [97.3%]      | 1.7        |                |
| <b>Special Education</b>          | 2019:   | 0.0 (19)             |         | 0.0 (19)                 | 0.0 (20)   |                |
|                                   | 2021:   | 0.0 (11)             |         | 0.0 (11)                 | 0.0 (11)   |                |
|                                   | Change: | 0.0 [84.6%]          |         | 0.0 [84.6%]              | 0.0        |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing     | Mathematics <sup>1</sup> | Science    | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|------------|----------------|
| <b>All Students</b>               | 2019:   | 21.8 (510)           | 6.1 (180)   | 26.9 (510)               | 25.3 (182) |                |
|                                   | 2021:   | 30.2 (258)           | 9.3 (86)    | 31.6 (256)               | 22.9 (83)  |                |
|                                   | Change: | <b>8.4</b> [95.6%]   | 3.2         | 4.7 [94.8%]              | -2.4       |                |
| <b>African American</b>           | 2019:   | 17.1 (175)           | 4.8 (63)    | 20.6 (175)               | 16.4 (61)  |                |
|                                   | 2021:   | 24.7 (93)            | 2.9 (34)    | 16.1 (93)                | 13.3 (30)  |                |
|                                   | Change: | <b>7.6</b> [92.1%]   | -1.9        | -4.5 [92.1%]             | -3.1       |                |
| <b>Hispanic</b>                   | 2019:   | 22.7 (313)           | 5.4 (112)   | 28.8 (313)               | 28.3 (113) |                |
|                                   | 2021:   | 32.9 (158)           | 13.7 (51)   | 39.7 (156)               | 29.4 (51)  |                |
|                                   | Change: | <b>10.2</b> [98.8%]  | <b>8.3</b>  | <b>10.9</b> [97.5%]      | 1.1        |                |
| <b>White</b>                      | 2019:   | 56.3 (16)            | * (5)       | 62.5 (16)                | * (5)      |                |
|                                   | 2021:   | * (2)                | * (1)       | * (2)                    |            |                |
|                                   | Change: | * [100.0%]           | *           | * [100.0%]               |            |                |
| <b>Economically Disadvantaged</b> | 2019:   | 19.1 (465)           | 5.4 (166)   | 24.7 (465)               | 23.6 (165) |                |
|                                   | 2021:   | 30.0 (247)           | 9.5 (84)    | 31.0 (245)               | 21.5 (79)  |                |
|                                   | Change: | <b>10.9</b> [95.4%]  | 4.1         | <b>6.3</b> [94.6%]       | -2.1       |                |
| <b>English Learner</b>            | 2019:   | 19.8 (207)           | 6.7 (75)    | 26.1 (207)               | 26.1 (69)  |                |
|                                   | 2021:   | 36.0 (111)           | 20.0 (35)   | 43.2 (111)               | 27.8 (36)  |                |
|                                   | Change: | <b>16.2</b> [98.2%]  | <b>13.3</b> | <b>17.1</b> [98.2%]      | 1.7        |                |
| <b>Special Education</b>          | 2019:   | 4.3 (47)             | 6.7 (15)    | 2.1 (47)                 | 0.0 (20)   |                |
|                                   | 2021:   | 0.0 (25)             | 0.0 (9)     | 0.0 (25)                 | 0.0 (11)   |                |
|                                   | Change: | -4.3 [86.2%]         | <b>-6.7</b> | -2.1 [86.2%]             | 0.0        |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 312 - EDDIE BERNICE JOHNSON ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 3                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2019:   |           |             |           |                |
|                                   | 2021:   | 18.8 (48) |             | 8.3 (48)  |                |
|                                   | Change: | [96.0%]   |             | [96.0%]   |                |
| <b>African American</b>           | 2019:   |           |             |           |                |
|                                   | 2021:   | 25.0 (16) |             | 6.3 (16)  |                |
|                                   | Change: | [94.1%]   |             | [94.1%]   |                |
| <b>Hispanic</b>                   | 2019:   |           |             |           |                |
|                                   | 2021:   | 19.2 (26) |             | 11.5 (26) |                |
|                                   | Change: | [100.0%]  |             | [100.0%]  |                |
| <b>White</b>                      | 2019:   |           |             |           |                |
|                                   | 2021:   | * (4)     |             | * (4)     |                |
|                                   | Change: | [100.0%]  |             | [100.0%]  |                |
| <b>Economically Disadvantaged</b> | 2019:   |           |             |           |                |
|                                   | 2021:   | 17.8 (45) |             | 8.9 (45)  |                |
|                                   | Change: | [95.7%]   |             | [95.7%]   |                |
| <b>English Learner</b>            | 2019:   |           |             |           |                |
|                                   | 2021:   | 15.0 (20) |             | 20.0 (20) |                |
|                                   | Change: | [100.0%]  |             | [100.0%]  |                |
| <b>Special Education</b>          | 2019:   |           |             |           |                |
|                                   | 2021:   | * (4)     |             | * (4)     |                |
|                                   | Change: | [100.0%]  |             | [100.0%]  |                |

| Grade 4                           | Reading | Writing   | Mathematics | Science   | Social Studies |
|-----------------------------------|---------|-----------|-------------|-----------|----------------|
| <b>All Students</b>               | 2019:   |           |             |           |                |
|                                   | 2021:   | 25.9 (54) | 1.9 (53)    | 25.9 (54) |                |
|                                   | Change: | [96.4%]   |             | [96.4%]   |                |
| <b>African American</b>           | 2019:   |           |             |           |                |
|                                   | 2021:   | 16.7 (12) | 9.1 (11)    | 16.7 (12) |                |
|                                   | Change: | [100.0%]  |             | [100.0%]  |                |
| <b>Hispanic</b>                   | 2019:   |           |             |           |                |
|                                   | 2021:   | 29.7 (37) | 0.0 (36)    | 32.4 (37) |                |
|                                   | Change: | [97.4%]   |             | [97.4%]   |                |
| <b>White</b>                      | 2019:   |           |             |           |                |
|                                   | 2021:   | * (1)     | * (2)       | * (1)     |                |
|                                   | Change: | [50.0%]   |             | [50.0%]   |                |
| <b>Economically Disadvantaged</b> | 2019:   |           |             |           |                |
|                                   | 2021:   | 24.0 (50) | 2.0 (49)    | 26.0 (50) |                |
|                                   | Change: | [96.2%]   |             | [96.2%]   |                |
| <b>English Learner</b>            | 2019:   |           |             |           |                |
|                                   | 2021:   | 38.7 (31) | 0.0 (29)    | 38.7 (31) |                |
|                                   | Change: | [100.0%]  |             | [100.0%]  |                |
| <b>Special Education</b>          | 2019:   |           |             |           |                |
|                                   | 2021:   | 14.3 (7)  | 0.0 (8)     | 28.6 (7)  |                |
|                                   | Change: | [100.0%]  |             | [100.0%]  |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2021 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
6/28/21**

### 312 - EDDIE BERNICE JOHNSON ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | 33.9 (59)            |         | 36.7 (60)                | 30.5 (59) |                |
|                                   | Change: | [100.0%]             |         | [100.0%]                 |           |                |
| <b>African American</b>           | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | 23.8 (21)            |         | 23.8 (21)                | 9.5 (21)  |                |
|                                   | Change: | [100.0%]             |         | [100.0%]                 |           |                |
| <b>Hispanic</b>                   | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | 35.3 (34)            |         | 42.9 (35)                | 41.2 (34) |                |
|                                   | Change: | [97.1%]              |         | [100.0%]                 |           |                |
| <b>White</b>                      | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | Change: | [100.0%]             |         | [100.0%]                 |           |                |
| <b>Economically Disadvantaged</b> | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | 31.5 (54)            |         | 38.2 (55)                | 29.6 (54) |                |
|                                   | Change: | [100.0%]             |         | [100.0%]                 |           |                |
| <b>English Learner</b>            | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | 38.5 (26)            |         | 51.9 (27)                | 50.0 (26) |                |
|                                   | Change: | [100.0%]             |         | [100.0%]                 |           |                |
| <b>Special Education</b>          | 2019:   |                      |         |                          |           |                |
|                                   | 2021:   | * (3)                |         | * (3)                    | * (3)     |                |
|                                   | Change: | [100.0%]             |         | [100.0%]                 |           |                |

| All Grades                        |         | Reading <sup>1</sup> | Writing  | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|----------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2019:   |                      |          |                          |           |                |
|                                   | 2021:   | 26.7 (161)           | 1.9 (53) | 24.7 (162)               | 30.5 (59) |                |
|                                   | Change: | [98.2%]              |          | [98.8%]                  |           |                |
| <b>African American</b>           | 2019:   |                      |          |                          |           |                |
|                                   | 2021:   | 22.4 (49)            | 9.1 (11) | 16.3 (49)                | 9.5 (21)  |                |
|                                   | Change: | [100.0%]             |          | [100.0%]                 |           |                |
| <b>Hispanic</b>                   | 2019:   |                      |          |                          |           |                |
|                                   | 2021:   | 28.9 (97)            | 0.0 (36) | 30.6 (98)                | 41.2 (34) |                |
|                                   | Change: | [98.0%]              |          | [99.0%]                  |           |                |
| <b>White</b>                      | 2019:   |                      |          |                          |           |                |
|                                   | 2021:   | 25.0 (8)             | * (2)    | 25.0 (8)                 | * (3)     |                |
|                                   | Change: | [88.9%]              |          | [88.9%]                  |           |                |
| <b>Economically Disadvantaged</b> | 2019:   |                      |          |                          |           |                |
|                                   | 2021:   | 24.8 (149)           | 2.0 (49) | 25.3 (150)               | 29.6 (54) |                |
|                                   | Change: | [98.0%]              |          | [98.7%]                  |           |                |
| <b>English Learner</b>            | 2019:   |                      |          |                          |           |                |
|                                   | 2021:   | 32.5 (77)            | 0.0 (29) | 38.5 (78)                | 50.0 (26) |                |
|                                   | Change: | [100.0%]             |          | [100.0%]                 |           |                |
| <b>Special Education</b>          | 2019:   |                      |          |                          |           |                |
|                                   | 2021:   | 7.1 (14)             | 0.0 (8)  | 14.3 (14)                | * (3)     |                |
|                                   | Change: | [100.0%]             |          | [100.0%]                 |           |                |

(N) = students tested. [%] = estimated participation rate (reading or math only). \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections.