POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (includes first-time tests from Fall 2018)	5/23/19

THOMAS JEFFERSON FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2018:	33.3	(445)	46.7	(15)	32.6	(420)	*	(4)	38.0	(345)	0.0	(20)	15.9	(270)
	2019:	41.3	(441)	38.9	(18)	41.6	(421)	*	(2)	43.3	(360)	12.5	(24)	23.1	(273)
	Change:	8.0		-7.8		9.0		*		5.3		12.5		7.2	
ENGLISH II	2018:	37.4	(420)	50.0	(14)	36.6	(402)	*	(3)	40.4	(342)	11.1	(27)	17.1	(275)
	2019:	45.7	(385)	57.1	(14)	45.0	(367)	*	(1)	46.2	(314)	8.0	(25)	27.7	(220)
	Change:	8.3		7.1		8.4		*		5.8		-3.1		10.6	
ALGEBRA I	2018:	71.2	(489)	73.7	(19)	71.5	(467)	*	(1)	72.5	(386)	26.9	(26)	65.5	(319)
	2019:	79.5	(483)	88.2	(17)	79.1	(464)	*	(2)	82.9	(404)	59.3	(27)	77.9	(326)
	Change:	8.3		14.5		7.6		*		10.4		32.4		12.4	
BIOLOGY	2018:	63.1	(377)	61.5	(13)	62.8	(358)	*	(3)	65.1	(304)	9.5	(21)	52.2	(251)
	2019:	61.9	(431)	55.6	(18)	62.4	(412)	*	(1)	62.9	(345)	16.0	(25)	47.0	(247)
	Change:	-1.2		-5.9		-0.4		*		-2.2		6.5		-5.2	
U.S. HISTORY	2018:	66.2	(470)	52.9	(17)	66.5	(448)	*	(2)	67.6	(411)	24.0	(25)	48.2	(224)
	2019:	69.5	(351)	82.4	(17)	68.9	(328)	*	(4)	71.7	(276)	29.4	(17)	58.6	(210)
	Change:	3.3		29.5		2.4		*		4.1		5.4		10.4	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better
ADMINISTRATION: Spring 2019 (includes first-time tests from Fall 2018)

MEETS GRADE LEVEL 5/23/19

7 - THOMAS JEFFERSON HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		EL	
ENGLISH I	2018:	33.3	(445)	46.7	(15)	32.6	(420)	*	(4)	38.0	(345)	0.0	(20)	15.9	(270)
	2019:	41.3	(441)	38.9	(18)	41.6	(421)	*	(2)	43.3	(360)	12.5	(24)	23.1	(273)
	Change:	8.0		-7.8		9.0		*		5.3		12.5		7.2	
ENGLISH II	2018:	37.4	(420)	50.0	(14)	36.6	(402)	*	(3)	40.4	(342)	11.1	(27)	17.1	(275)
	2019:	45.7	(385)	57.1	(14)	45.0	(367)	*	(1)	46.2	(314)	8.0	(25)	27.7	(220)
	Change:	8.3		7.1		8.4		*		5.8		-3.1		10.6	
ALGEBRA I	2018:	65.5	(385)	61.5	(13)	66.1	(369)	*	(1)	65.9	(287)	26.9	(26)	59.8	(261)
	2019:	77.5	(365)	86.7	(15)	77.0	(348)	*	(2)	82.1	(290)	54.2	(24)	74.7	(253)
	Change:	12.0		25.2		10.9		*		16.2		27.3		14.9	
BIOLOGY	2018:	63.1	(377)	61.5	(13)	62.8	(358)	*	(3)	65.1	(304)	9.5	(21)	52.2	(251)
	2019:	61.9	(431)	55.6	(18)	62.4	(412)	*	(1)	62.9	(345)	16.0	(25)	47.0	(247)
	Change:	-1.2		-5.9		-0.4		*		-2.2		6.5		-5.2	
U.S. HISTORY	2018:	66.2	(470)	52.9	(17)	66.5	(448)	*	(2)	67.6	(411)	24.0	(25)	48.2	(224)
	2019:	69.5	(351)	82.4	(17)	68.9	(328)	*	(4)	71.7	(276)	29.4	(17)	58.6	(210)
	Change:	3.3		29.5		2.4		*		4.1		5.4		10.4	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (includes first-time tests from Fall 2018)	5/23/19

44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.		EL	
ALGEBRA I	2018:	100.0	(36)	*	(4)	100.0	(32)		100.0	(33)			100.0	(26)
	2019:	93.2	(44)	*	(1)	93.0	(43)		92.7	(41)	*	(2)	94.4	(36)
	Change:	-6.8		*		-7.0			-7.3				-5.6	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MEETS
STATISTIC:	Percentage Meeting Grade Level or better	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (includes first-time tests from Fall 2018)	5/23/19

79 - FRANCISCO F. "PANCHO" MEDRANO MIDDLE SCHOOL [Feeds to: JEFFERSON]

		All		Afr. Amer.		Hispanic		White	Econ. Disadv.		Special Ed.		EL	
ALGEBRA I	2018:	88.2	(68)	*	(2)	87.9	(66)		87.9	(66)			84.4	(32)
	2019:	81.1	(74)	*	(1)	80.8	(73)		80.8	(73)	*	(1)	83.8	(37)
	Change:	-7.1		*		-7.1			-7.1				-0.6	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Scores from students testing first time in current school year; thus, retest results included ONLY if student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.