STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP   (Prior-year statistics based on current schools)

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	41.2	(194)			27.3	(194)		
	2019:	47.1	(189)			32.8	(189)		
	Change:	**5.9**				**5.5**			
African American	2018:	38.4	(26)			19.2	(26)		
	2019:	37.9	(29)			27.6	(29)		
	Change:	-0.5				**8.4**			
Hispanic	2018:	24.1	(112)			20.5	(112)		
	2019:	37.3	(110)			26.4	(110)		
	Change:	**13.2**				**5.9**			
White	2018:	84.0	(44)			45.4	(44)		
	2019:	71.4	(42)			54.8	(42)		
	Change:	**-12.6**				**9.4**			
Economically Disadvantaged	2018:	19.3	(98)			17.3	(98)		
	2019:	34.0	(94)			27.7	(94)		
	Change:	**14.7**				**10.4**			
English Learner	2018:	16.9	(53)			13.2	(53)		
	2019:	27.1	(48)			27.1	(48)		
	Change:	**10.2**				**13.9**			
Special Education	2018:	25.0	(20)			5.0	(20)		
	2019:	17.4	(23)			8.7	(23)		
	Change:	**-7.6**				3.7			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	18.2	(93)	6.4	(93)	17.2	(93)		
	2019:	32.5	(191)	17.3	(191)	38.2	(191)		
	Change:	**14.3**		**10.9**		**21.0**			
African American	2018:	*	(3)	*	(3)	*	(3)		
	2019:	30.0	(30)	13.3	(30)	36.7	(30)		
	Change:	*		*		*			
Hispanic	2018:	14.0	(64)	1.5	(64)	17.1	(64)		
	2019:	18.3	(109)	6.4	(109)	27.5	(109)		
	Change:	4.3		4.9		**10.4**			
White	2018:	31.8	(22)	18.1	(22)	18.1	(22)		
	2019:	71.8	(39)	43.6	(39)	64.1	(39)		
	Change:	**40.0**		**25.5**		**46.0**			
Economically Disadvantaged	2018:	8.4	(59)	0.0	(59)	13.5	(59)		
	2019:	16.7	(102)	4.9	(102)	22.5	(102)		
	Change:	**8.3**		4.9		**9.0**			
English Learner	2018:	9.6	(31)	3.2	(31)	19.3	(31)		
	2019:	8.2	(49)	0.0	(49)	16.3	(49)		
	Change:	-1.4		-3.2		-3.0			
Special Education	2018:	0.0	(13)	0.0	(13)	0.0	(13)		
	2019:	8.3	(24)	0.0	(24)	12.5	(24)		
	Change:	**8.3**		0.0		**12.5**			

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

TRANSFORMATION AND INNOVATION SCHOOL GROUP   (Prior-year statistics based on current schools)

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	30.2	(109)		34.8	(109)	17.5	(108)	
	2019:	27.5	(91)		26.4	(91)	7.8	(90)	
	Change:	-2.7			**-8.4**		**-9.7**		
African American	2018:	33.3	(6)		33.3	(6)	0.0	(6)	
	2019:	*	(3)		*	(3)	*	(3)	
	Change:	*			*		*		
Hispanic	2018:	25.3	(83)		34.9	(83)	15.8	(82)	
	2019:	25.0	(64)		25.0	(64)	6.3	(63)	
	Change:	-0.3			**-9.9**		**-9.5**		
White	2018:	62.5	(16)		37.5	(16)	37.5	(16)	
	2019:	41.2	(17)		35.3	(17)	11.8	(17)	
	Change:	**-21.3**			-2.2		**-25.7**		
Economically Disadvantaged	2018:	21.9	(82)		31.7	(82)	14.8	(81)	
	2019:	25.9	(58)		22.4	(58)	6.9	(58)	
	Change:	4.0			**-9.3**		**-7.9**		
English Learner	2018:	25.4	(51)		43.1	(51)	17.6	(51)	
	2019:	27.3	(33)		24.2	(33)	6.1	(33)	
	Change:	1.9			**-18.9**		**-11.5**		
Special Education	2018:	5.5	(18)		5.5	(18)	5.5	(18)	
	2019:	7.7	(13)		15.4	(13)	0.0	(13)	
	Change:	2.2			**9.9**		**-5.5**		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:	15.0	(180)		26.2	(179)		
	2019:	14.0	(436)		23.9	(436)		
	Change:	-1.0			-2.3			
African American	2018:	16.6	(72)		25.0	(72)		
	2019:	12.9	(116)		19.0	(116)		
	Change:	-3.7			**-6.0**			
Hispanic	2018:	14.2	(105)		27.8	(104)		
	2019:	11.2	(278)		24.1	(278)		
	Change:	-3.0			-3.7			
White	2018:	*	(3)		*	(3)		
	2019:	41.4	(29)		31.0	(29)		
	Change:	*			*			
Economically Disadvantaged	2018:	14.1	(141)		27.1	(140)		
	2019:	12.1	(313)		22.4	(313)		
	Change:	-2.0			-4.7			
English Learner	2018:	8.5	(70)		24.6	(69)		
	2019:	7.7	(156)		24.4	(156)		
	Change:	-0.8			-0.2			
Special Education	2018:	0.0	(10)		10.0	(10)		
	2019:	4.2	(48)		8.3	(48)		
	Change:	4.2			-1.7			

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

TRANSFORMATION AND INNOVATION SCHOOL GROUP   (Prior-year statistics based on current schools)

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2018:	27.8	(183)	7.6	(184)	11.7	(136)				
	2019:	31.1	(164)	10.4	(163)	14.1	(92)				
	Change:	3.3		2.8		2.4					
African American	2018:	28.3	(81)	8.5	(82)	6.3	(63)				
	2019:	27.5	(69)	8.7	(69)	14.6	(41)				
	Change:	-0.8		0.2		8.3					
Hispanic	2018:	27.2	(99)	7.0	(99)	16.4	(73)				
	2019:	33.3	(93)	12.0	(92)	14.0	(50)				
	Change:	6.1		5.0		-2.4					
White	2018:	*	(2)	*	(2)						
	2019:	*	(1)	*	(1)	*	(1)				
	Change:	*		*							
Economically Disadvantaged	2018:	27.8	(151)	5.2	(151)	13.3	(112)				
	2019:	30.4	(102)	10.8	(102)	16.4	(55)				
	Change:	2.6		5.6		3.1					
English Learner	2018:	22.2	(63)	3.1	(63)	15.9	(44)				
	2019:	24.2	(62)	6.5	(62)	13.5	(37)				
	Change:	2.0		3.4		-2.4					
Special Education	2018:	11.1	(18)	0.0	(19)	5.5	(18)				
	2019:	8.3	(12)	8.3	(12)	0.0	(11)				
	Change:	-2.8		8.3		-5.5					

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	21.9	(155)			16.7	(161)	18.9	(201)	21.9	(155)
	2019:	26.7	(165)			21.5	(191)	8.3	(193)	6.1	(165)
	Change:	4.8				4.8		-10.6		-15.8	
African American	2018:	22.2	(63)			13.2	(68)	20.0	(80)	23.8	(63)
	2019:	25.4	(71)			13.3	(83)	7.1	(84)	4.2	(71)
	Change:	3.2				0.1		-12.9		-19.6	
Hispanic	2018:	22.4	(89)			18.3	(87)	17.3	(115)	21.3	(89)
	2019:	27.5	(91)			27.1	(107)	9.3	(108)	6.6	(91)
	Change:	5.1				8.8		-8.0		-14.7	
White	2018:	*	(2)			*	(4)	*	(4)	*	(2)
	2019:	*	(2)							*	(2)
	Change:	*								*	
Economically Disadvantaged	2018:	21.8	(133)			16.0	(137)	16.3	(171)	21.0	(133)
	2019:	30.3	(99)			22.9	(118)	6.7	(120)	4.0	(100)
	Change:	8.5				6.9		-9.6		-17.0	
English Learner	2018:	19.4	(67)			12.1	(66)	15.1	(86)	17.9	(67)
	2019:	26.2	(61)			28.4	(67)	4.5	(67)	6.6	(61)
	Change:	6.8				16.3		-10.6		-11.3	
Special Education	2018:	20.0	(10)			0.0	(9)	0.0	(10)	0.0	(10)
	2019:	6.3	(16)			11.8	(17)	11.8	(17)	0.0	(16)
	Change:	-13.7				11.8		11.8		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

TRANSFORMATION AND INNOVATION SCHOOL GROUP   (Prior-year statistics based on current schools)

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2018:	26.4	(914)	7.2	(277)	22.5	(872)	18.4	(309)	21.9	(155)
	2019:	26.9	(1,236)	14.1	(354)	26.6	(1,190)	8.1	(283)	6.1	(165)
	Change:	0.5		6.9		4.1		-10.3		-15.8	
African American	2018:	24.3	(251)	8.2	(85)	15.9	(238)	18.6	(86)	23.8	(63)
	2019:	22.6	(318)	10.1	(99)	19.2	(302)	6.9	(87)	4.2	(71)
	Change:	-1.7		1.9		3.3		-11.7		-19.6	
Hispanic	2018:	21.5	(552)	4.9	(163)	22.9	(523)	16.7	(197)	21.3	(89)
	2019:	22.0	(745)	9.0	(201)	24.8	(718)	8.2	(171)	6.6	(91)
	Change:	0.5		4.1		1.9		-8.5		-14.7	
White	2018:	61.7	(89)	16.6	(24)	34.8	(89)	40.0	(20)	*	(2)
	2019:	60.0	(130)	42.5	(40)	49.2	(128)	11.8	(17)	*	(2)
	Change:	-1.7		25.9		14.4		-28.2		*	
Economically Disadvantaged	2018:	20.0	(664)	3.8	(210)	20.0	(628)	15.8	(252)	21.0	(133)
	2019:	21.2	(768)	7.8	(204)	22.7	(740)	6.7	(178)	4.0	(100)
	Change:	1.2		4.0		2.7		-9.1		-17.0	
English Learner	2018:	17.3	(335)	3.1	(94)	21.3	(314)	16.0	(137)	17.9	(67)
	2019:	16.9	(409)	3.6	(111)	23.3	(390)	5.0	(100)	6.6	(61)
	Change:	-0.4		0.5		2.0		-11.0		-11.3	
Special Education	2018:	11.2	(89)	0.0	(32)	4.5	(88)	3.5	(28)	0.0	(10)
	2019:	8.1	(136)	2.8	(36)	9.6	(136)	6.7	(30)	0.0	(16)
	Change:	-3.1		2.8		5.1		3.2		0.0	

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POPULATION:	All Students Tested at Location	**MASTERS GRADE LEVEL 7/3/19**
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	15.0	(180)			26.3	(179)		
	2019:	13.3	(195)			33.8	(195)		
	Change:	-1.7				7.5			
African American	2018:	16.7	(72)			25.0	(72)		
	2019:	15.3	(72)			26.4	(72)		
	Change:	-1.4				1.4			
Hispanic	2018:	14.3	(105)			27.9	(104)		
	2019:	11.9	(118)			37.3	(118)		
	Change:	-2.4				9.4			
White	2018:	*	(3)			*	(3)		
	2019:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2018:	14.2	(141)			27.1	(140)		
	2019:	14.7	(143)			36.4	(143)		
	Change:	0.5				9.3			
English Learner	2018:	8.6	(70)			24.6	(69)		
	2019:	8.2	(73)			38.4	(73)		
	Change:	-0.4				13.8			
Special Education	2018:	0.0	(10)			10.0	(10)		
	2019:	0.0	(13)			7.7	(13)		
	Change:	0.0				-2.3			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	27.9	(183)	7.6	(184)	11.8	(136)		
	2019:	31.1	(164)	10.4	(163)	14.1	(92)		
	Change:	3.2		2.8		2.3			
African American	2018:	28.4	(81)	8.5	(82)	6.3	(63)		
	2019:	27.5	(69)	8.7	(69)	14.6	(41)		
	Change:	-0.9		0.2		8.3			
Hispanic	2018:	27.3	(99)	7.1	(99)	16.4	(73)		
	2019:	33.3	(93)	12.0	(92)	14.0	(50)		
	Change:	6.0		4.9		-2.4			
White	2018:	*	(2)	*	(2)				
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*					
Economically Disadvantaged	2018:	27.8	(151)	5.3	(151)	13.4	(112)		
	2019:	30.4	(102)	10.8	(102)	16.4	(55)		
	Change:	2.6		5.5		3.0			
English Learner	2018:	22.2	(63)	3.2	(63)	15.9	(44)		
	2019:	24.2	(62)	6.5	(62)	13.5	(37)		
	Change:	2.0		3.3		-2.4			
Special Education	2018:	11.1	(18)	0.0	(19)	5.6	(18)		
	2019:	8.3	(12)	8.3	(12)	0.0	(11)		
	Change:	-2.8		8.3		-5.6			

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 8		Reading¹		Writing		Mathematics¹ ²		Science²		Social Studies	
All Students	2018:	21.9	(155)			16.8	(161)	18.9	(201)	21.9	(155)
	2019:	26.7	(165)			21.5	(191)	8.3	(193)	6.1	(165)
	Change:	4.8				4.7		**-10.6**		**-15.8**	
African American	2018:	22.2	(63)			13.2	(68)	20.0	(80)	23.8	(63)
	2019:	25.4	(71)			13.3	(83)	7.1	(84)	4.2	(71)
	Change:	3.2				0.1		**-12.9**		**-19.6**	
Hispanic	2018:	22.5	(89)			18.4	(87)	17.4	(115)	21.3	(89)
	2019:	27.5	(91)			27.1	(107)	9.3	(108)	6.6	(91)
	Change:	**5.0**				**8.7**		**-8.1**		**-14.7**	
White	2018:	*	(2)			*	(4)	*	(4)	*	(2)
	2019:	*	(2)							*	(2)
	Change:	*								*	
Economically Disadvantaged	2018:	21.8	(133)			16.1	(137)	16.4	(171)	21.1	(133)
	2019:	30.3	(99)			22.9	(118)	6.7	(120)	4.0	(100)
	Change:	**8.5**				**6.8**		**-9.7**		**-17.1**	
English Learner	2018:	19.4	(67)			12.1	(66)	15.1	(86)	17.9	(67)
	2019:	26.2	(61)			28.4	(67)	4.5	(67)	6.6	(61)
	Change:	**6.8**				**16.3**		**-10.6**		**-11.3**	
Special Education	2018:	20.0	(10)			0.0	(9)	0.0	(10)	0.0	(10)
	2019:	6.3	(16)			11.8	(17)	11.8	(17)	0.0	(16)
	Change:	**-13.7**				**11.8**		**11.8**		0.0	

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies	
All Students	2018:	21.6	(518)	7.6	(184)	18.9	(476)	18.9	(201)	21.9	(155)
	2019:	23.1	(524)	10.4	(163)	25.1	(478)	8.3	(193)	6.1	(165)
	Change:	1.5		2.8		**6.2**		**-10.6**		**-15.8**	
African American	2018:	22.7	(216)	8.5	(82)	15.3	(203)	20.0	(80)	23.8	(63)
	2019:	22.6	(212)	8.7	(69)	18.4	(196)	7.1	(84)	4.2	(71)
	Change:	-0.1		0.2		3.1		**-12.9**		**-19.6**	
Hispanic	2018:	21.2	(293)	7.1	(99)	21.6	(264)	17.4	(115)	21.3	(89)
	2019:	23.2	(302)	12.0	(92)	29.1	(275)	9.3	(108)	6.6	(91)
	Change:	2.0		4.9		**7.5**		**-8.1**		**-14.7**	
White	2018:	14.3	(7)	*	(2)	14.3	(7)	*	(4)	*	(2)
	2019:	*	(4)	*	(1)	*	(2)			*	(2)
	Change:	*		*		*				*	
Economically Disadvantaged	2018:	21.4	(425)	5.3	(151)	19.3	(389)	16.4	(171)	21.1	(133)
	2019:	23.8	(344)	10.8	(102)	27.8	(316)	6.7	(120)	4.0	(100)
	Change:	2.4		**5.5**		**8.5**		**-9.7**		**-17.1**	
English Learner	2018:	16.5	(200)	3.2	(63)	17.9	(179)	15.1	(86)	17.9	(67)
	2019:	18.9	(196)	6.5	(62)	29.4	(177)	4.5	(67)	6.6	(61)
	Change:	2.4		3.3		**11.5**		**-10.6**		**-11.3**	
Special Education	2018:	10.5	(38)	0.0	(19)	5.4	(37)	0.0	(10)	0.0	(10)
	2019:	4.9	(41)	8.3	(12)	7.3	(41)	11.8	(17)	0.0	(16)
	Change:	**-5.6**		**8.3**		1.9		**11.8**		0.0	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

362 - IGNITE MIDDLE SCHOOL

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:								
	2019:	12.4	(178)			14.6	(178)		
	Change:								
African American	2018:								
	2019:	7.0	(43)			7.0	(43)		
	Change:								
Hispanic	2018:								
	2019:	11.5	(113)			14.2	(113)		
	Change:								
White	2018:								
	2019:	29.4	(17)			29.4	(17)		
	Change:								
Economically Disadvantaged	2018:								
	2019:	10.2	(128)			10.9	(128)		
	Change:								
English Learner	2018:								
	2019:	10.0	(60)			11.7	(60)		
	Change:								
Special Education	2018:								
	2019:	4.3	(23)			13.0	(23)		
	Change:								

All Grades		Reading¹		Writing		Mathematics¹		Science	Social Studies
All Students	2018:								
	2019:	12.4	(178)			14.6	(178)		
	Change:								
African American	2018:								
	2019:	7.0	(43)			7.0	(43)		
	Change:								
Hispanic	2018:								
	2019:	11.5	(113)			14.2	(113)		
	Change:								
White	2018:								
	2019:	29.4	(17)			29.4	(17)		
	Change:								
Economically Disadvantaged	2018:								
	2019:	10.2	(128)			10.9	(128)		
	Change:								
English Learner	2018:								
	2019:	10.0	(60)			11.7	(60)		
	Change:								
Special Education	2018:								
	2019:	4.3	(23)			13.0	(23)		
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

MASTERS GRADE LEVEL 7/3/19

160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	31.4	(35)			17.1	(35)		
	2019:	23.8	(21)			33.3	(21)		
	Change:	-7.6				16.2			
African American	2018:	*	(4)			*	(4)		
	2019:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2018:	21.4	(28)			14.3	(28)		
	2019:	26.7	(15)			33.3	(15)		
	Change:	5.3				19.0			
White	2018:	*	(3)			*	(3)		
	2019:	*	(2)			*	(2)		
	Change:	*				*			
Economically Disadvantaged	2018:	10.0	(20)			5.0	(20)		
	2019:	23.8	(21)			33.3	(21)		
	Change:	13.8				28.3			
English Learner	2018:	23.8	(21)			14.3	(21)		
	2019:	25.0	(12)			33.3	(12)		
	Change:	1.2				19.0			
Special Education	2018:	*	(4)			*	(4)		
	2019:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	5.0	(20)	5.0	(20)	40.0	(20)		
	2019:	14.3	(28)	0.0	(28)	17.9	(28)		
	Change:	9.3		-5.0		-22.1			
African American	2018:	*	(2)	*	(2)	*	(2)		
	2019:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2018:	6.3	(16)	6.3	(16)	50.0	(16)		
	2019:	13.6	(22)	0.0	(22)	18.2	(22)		
	Change:	7.3		-6.3		-31.8			
White	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2018:	0.0	(17)	0.0	(17)	35.3	(17)		
	2019:	13.6	(22)	0.0	(22)	13.6	(22)		
	Change:	13.6		0.0		-21.7			
English Learner	2018:	9.1	(11)	9.1	(11)	54.5	(11)		
	2019:	6.7	(15)	0.0	(15)	20.0	(15)		
	Change:	-2.4		-9.1		-34.5			
Special Education	2018:	*	(3)	*	(3)	*	(3)		
	2019:	0.0	(6)	0.0	(6)	0.0	(6)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	36.4	(33)			69.7	(33)	30.3	(33)	
	2019:	38.9	(18)			27.8	(18)	5.9	(17)	
	Change:	2.5				**-41.9**		**-24.4**		
African American	2018:	*	(4)			*	(4)	*	(4)	
	2019:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Hispanic	2018:	39.3	(28)			75.0	(28)	35.7	(28)	
	2019:	42.9	(14)			35.7	(14)	7.7	(13)	
	Change:	3.6				**-39.3**		**-28.0**		
White	2018:									
	2019:	*	(1)			*	(1)	*	(1)	
	Change:									
Economically Disadvantaged	2018:	36.7	(30)			70.0	(30)	33.3	(30)	
	2019:	41.2	(17)			29.4	(17)	5.9	(17)	
	Change:	4.5				**-40.6**		**-27.4**		
English Learner	2018:	40.0	(25)			72.0	(25)	28.0	(25)	
	2019:	50.0	(10)			30.0	(10)	10.0	(10)	
	Change:	**10.0**				**-42.0**		**-18.0**		
Special Education	2018:	*	(5)			*	(5)	*	(5)	
	2019:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	27.3	(88)	5.0	(20)	42.0	(88)	30.3	(33)	
	2019:	23.9	(67)	0.0	(28)	25.4	(67)	5.9	(17)	
	Change:	-3.4		**-5.0**		**-16.6**		**-24.4**		
African American	2018:	30.0	(10)	*	(2)	10.0	(10)	*	(4)	
	2019:	9.1	(11)	*	(5)	9.1	(11)	*	(2)	
	Change:	**-20.9**		*		-0.9		*		
Hispanic	2018:	25.0	(72)	6.3	(16)	45.8	(72)	35.7	(28)	
	2019:	25.5	(51)	0.0	(22)	27.5	(51)	7.7	(13)	
	Change:	0.5		**-6.3**		**-18.3**		**-28.0**		
White	2018:	*	(4)	*	(1)	*	(4)			
	2019:	*	(4)	*	(1)	*	(4)	*	(1)	
	Change:	*		*		*				
Economically Disadvantaged	2018:	19.4	(67)	0.0	(17)	41.8	(67)	33.3	(30)	
	2019:	25.0	(60)	0.0	(22)	25.0	(60)	5.9	(17)	
	Change:	**5.6**		0.0		**-16.8**		**-27.4**		
English Learner	2018:	28.1	(57)	9.1	(11)	47.4	(57)	28.0	(25)	
	2019:	24.3	(37)	0.0	(15)	27.0	(37)	10.0	(10)	
	Change:	-3.8		**-9.1**		**-20.4**		**-18.0**		
Special Education	2018:	8.3	(12)	*	(3)	0.0	(12)	*	(5)	
	2019:	0.0	(10)	0.0	(6)	0.0	(10)	*	(1)	
	Change:	**-8.3**		*		0.0		*		

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POPULATION:	All Students Tested at Location	**MASTERS GRADE LEVEL 7/3/19**
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	31.2	(77)			16.9	(77)		
	2019:	42.0	(81)			21.0	(81)		
	Change:	10.8				4.1			
African American	2018:	*	(4)			*	(4)		
	2019:	37.5	(8)			37.5	(8)		
	Change:	*				*			
Hispanic	2018:	10.6	(47)			12.8	(47)		
	2019:	31.9	(47)			17.0	(47)		
	Change:	21.3				4.2			
White	2018:	75.0	(24)			29.2	(24)		
	2019:	55.0	(20)			20.0	(20)		
	Change:	-20.0				-9.2			
Economically Disadvantaged	2018:	7.7	(39)			7.7	(39)		
	2019:	30.3	(33)			18.2	(33)		
	Change:	22.6				10.5			
English Learner	2018:	0.0	(18)			5.6	(18)		
	2019:	9.5	(21)			14.3	(21)		
	Change:	9.5				8.7			
Special Education	2018:	18.2	(11)			0.0	(11)		
	2019:	10.0	(10)			0.0	(10)		
	Change:	-8.2				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	21.9	(73)	6.8	(73)	11.0	(73)		
	2019:	28.2	(78)	14.1	(78)	24.4	(78)		
	Change:	6.3		7.3		13.4			
African American	2018:	*	(1)	*	(1)	*	(1)		
	2019:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2018:	16.7	(48)	0.0	(48)	6.3	(48)		
	2019:	8.3	(48)	4.2	(48)	8.3	(48)		
	Change:	-8.4		4.2		2.0			
White	2018:	33.3	(21)	19.0	(21)	19.0	(21)		
	2019:	65.2	(23)	30.4	(23)	56.5	(23)		
	Change:	31.9		11.4		37.5			
Economically Disadvantaged	2018:	11.9	(42)	0.0	(42)	4.8	(42)		
	2019:	10.3	(39)	5.1	(39)	5.1	(39)		
	Change:	-1.6		5.1		0.3			
English Learner	2018:	10.0	(20)	0.0	(20)	0.0	(20)		
	2019:	0.0	(20)	0.0	(20)	5.0	(20)		
	Change:	-10.0		0.0		5.0			
Special Education	2018:	0.0	(10)	0.0	(10)	0.0	(10)		
	2019:	8.3	(12)	0.0	(12)	16.7	(12)		
	Change:	8.3		0.0		16.7			

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 7/3/19

270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	27.6	(76)		19.7	(76)	12.0	(75)	
	2019:	24.7	(73)		26.0	(73)	8.2	(73)	
	Change:	-2.9			6.3		-3.8		
African American	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(1)		*	(1)	*	(1)	
	Change:	*			*		*		
Hispanic	2018:	18.2	(55)		14.5	(55)	5.6	(54)	
	2019:	20.0	(50)		22.0	(50)	6.0	(50)	
	Change:	1.8			7.5		0.4		
White	2018:	62.5	(16)		37.5	(16)	37.5	(16)	
	2019:	37.5	(16)		37.5	(16)	12.5	(16)	
	Change:	-25.0			0.0		-25.0		
Economically Disadvantaged	2018:	13.5	(52)		9.6	(52)	3.9	(51)	
	2019:	19.5	(41)		19.5	(41)	7.3	(41)	
	Change:	6.0			9.9		3.4		
English Learner	2018:	11.5	(26)		15.4	(26)	7.7	(26)	
	2019:	17.4	(23)		21.7	(23)	4.3	(23)	
	Change:	5.9			6.3		-3.4		
Special Education	2018:	0.0	(13)		7.7	(13)	7.7	(13)	
	2019:	8.3	(12)		16.7	(12)	0.0	(12)	
	Change:	8.3			9.0		-7.7		

Grade 6		Reading		Writing	Mathematics		Science	Social Studies
All Students	2018:							
	2019:	20.6	(63)		19.0	(63)		
	Change:							
African American	2018:							
	2019:	*	(1)		*	(1)		
	Change:							
Hispanic	2018:							
	2019:	8.5	(47)		14.9	(47)		
	Change:							
White	2018:							
	2019:	54.5	(11)		27.3	(11)		
	Change:							
Economically Disadvantaged	2018:							
	2019:	9.5	(42)		9.5	(42)		
	Change:							
English Learner	2018:							
	2019:	0.0	(23)		13.0	(23)		
	Change:							
Special Education	2018:							
	2019:	8.3	(12)		0.0	(12)		
	Change:							

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POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2019 (through second administration)	7/3/19
LANGUAGE:	Combined English and Spanish	

270 - EDUARDO MATA ELEMENTARY SCHOOL

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2018:	27.0	(226)	6.8	(73)	15.9	(226)	12.0	(75)	
	2019:	29.5	(295)	14.1	(78)	22.7	(295)	8.2	(73)	
	Change:	2.5		7.3		6.8		-3.8		
African American	2018:	28.6	(7)	*	(1)	14.3	(7)	*	(2)	
	2019:	42.9	(14)	*	(4)	28.6	(14)	*	(1)	
	Change:	14.3		*		14.3		*		
Hispanic	2018:	15.3	(150)	0.0	(48)	11.3	(150)	5.6	(54)	
	2019:	17.2	(192)	4.2	(48)	15.6	(192)	6.0	(50)	
	Change:	1.9		4.2		4.3		0.4		
White	2018:	57.4	(61)	19.0	(21)	27.9	(61)	37.5	(16)	
	2019:	54.3	(70)	30.4	(23)	37.1	(70)	12.5	(16)	
	Change:	-3.1		11.4		9.2		-25.0		
Economically Disadvantaged	2018:	11.3	(133)	0.0	(42)	7.5	(133)	3.9	(51)	
	2019:	16.8	(155)	5.1	(39)	12.9	(155)	7.3	(41)	
	Change:	5.5		5.1		5.4		3.4		
English Learner	2018:	7.8	(64)	0.0	(20)	7.8	(64)	7.7	(26)	
	2019:	6.9	(87)	0.0	(20)	13.8	(87)	4.3	(23)	
	Change:	-0.9		0.0		6.0		-3.4		
Special Education	2018:	5.9	(34)	0.0	(10)	2.9	(34)	7.7	(13)	
	2019:	8.7	(46)	0.0	(12)	8.7	(46)	0.0	(12)	
	Change:	2.8		0.0		5.8		-7.7		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:	54.9	(82)			41.5	(82)		
	2019:	57.5	(87)			43.7	(87)		
	Change:	2.6				2.2			
African American	2018:	38.9	(18)			27.8	(18)		
	2019:	41.2	(17)			23.5	(17)		
	Change:	2.3				-4.3			
Hispanic	2018:	43.2	(37)			35.1	(37)		
	2019:	45.8	(48)			33.3	(48)		
	Change:	2.6				-1.8			
White	2018:	94.1	(17)			64.7	(17)		
	2019:	95.0	(20)			90.0	(20)		
	Change:	0.9				25.3			
Economically Disadvantaged	2018:	35.9	(39)			33.3	(39)		
	2019:	42.5	(40)			32.5	(40)		
	Change:	6.6				-0.8			
English Learner	2018:	28.6	(14)			21.4	(14)		
	2019:	53.3	(15)			40.0	(15)		
	Change:	24.7				18.6			
Special Education	2018:	*	(5)			*	(5)		
	2019:	30.0	(10)			20.0	(10)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2018:								
	2019:	42.4	(85)	25.9	(85)	57.6	(85)		
	Change:								
African American	2018:								
	2019:	33.3	(21)	14.3	(21)	47.6	(21)		
	Change:								
Hispanic	2018:								
	2019:	33.3	(39)	12.8	(39)	56.4	(39)		
	Change:								
White	2018:								
	2019:	80.0	(15)	66.7	(15)	73.3	(15)		
	Change:								
Economically Disadvantaged	2018:								
	2019:	24.4	(41)	7.3	(41)	43.9	(41)		
	Change:								
English Learner	2018:								
	2019:	21.4	(14)	0.0	(14)	28.6	(14)		
	Change:								
Special Education	2018:								
	2019:	16.7	(6)	0.0	(6)	16.7	(6)		
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 7/3/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (through second administration)	
LANGUAGE:	Combined English and Spanish	

306 - SOLAR PREPARATORY SCHOOL FOR GIRLS AT JAMES B. BONHAM

All Grades		Reading[1]		Writing		Mathematics[1]		Science	Social Studies
All Students	2018:	54.9	(82)			41.5	(82)		
	2019:	50.0	(172)	25.9	(85)	50.6	(172)		
	Change:	-4.9				9.1			
African American	2018:	38.9	(18)			27.8	(18)		
	2019:	36.8	(38)	14.3	(21)	36.8	(38)		
	Change:	-2.1				9.0			
Hispanic	2018:	43.2	(37)			35.1	(37)		
	2019:	40.2	(87)	12.8	(39)	43.7	(87)		
	Change:	-3.0				8.6			
White	2018:	94.1	(17)			64.7	(17)		
	2019:	88.6	(35)	66.7	(15)	82.9	(35)		
	Change:	-5.5				18.2			
Economically Disadvantaged	2018:	35.9	(39)			33.3	(39)		
	2019:	33.3	(81)	7.3	(41)	38.3	(81)		
	Change:	-2.6				5.0			
English Learner	2018:	28.6	(14)			21.4	(14)		
	2019:	37.9	(29)	0.0	(14)	34.5	(29)		
	Change:	9.3				13.1			
Special Education	2018:	*	(5)			*	(5)		
	2019:	25.0	(16)	0.0	(6)	18.8	(16)		
	Change:	*				*			

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.