

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	36.2 (527)		36.4 (527)		
	2019:	37.6 (417)		39.3 (417)		
	Change:	1.4		2.9		
<b>African American</b>	2018:	19.4 (103)		25.2 (103)		
	2019:	19.8 (111)		22.5 (111)		
	Change:	0.4		-2.7		
<b>Hispanic</b>	2018:	40.5 (400)		39.5 (400)		
	2019:	42.9 (287)		43.6 (287)		
	Change:	2.4		4.1		
<b>White</b>	2018:	53.8 (13)		30.8 (13)		
	2019:	50.0 (10)		60.0 (10)		
	Change:	-3.8		29.2		
<b>Economically Disadvantaged</b>	2018:	34.0 (450)		35.3 (450)		
	2019:	36.7 (392)		38.8 (392)		
	Change:	2.7		3.5		
<b>English Learner</b>	2018:	43.3 (293)		40.6 (293)		
	2019:	46.1 (219)		45.7 (219)		
	Change:	2.8		5.1		
<b>Special Education</b>	2018:	10.3 (58)		13.8 (58)		
	2019:	7.4 (54)		11.1 (54)		
	Change:	-2.9		-2.7		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	34.5 (539)	33.0 (540)	42.3 (539)		
	2019:	28.5 (481)	30.6 (480)	37.4 (481)		
	Change:	-6.0	-2.4	-4.9		
<b>African American</b>	2018:	24.8 (109)	21.4 (112)	31.2 (109)		
	2019:	19.5 (113)	15.0 (113)	21.2 (113)		
	Change:	-5.3	-6.4	-10.0		
<b>Hispanic</b>	2018:	35.6 (396)	36.2 (395)	44.4 (396)		
	2019:	31.4 (347)	36.4 (346)	41.8 (347)		
	Change:	-4.2	0.2	-2.6		
<b>White</b>	2018:	46.7 (15)	26.7 (15)	60.0 (15)		
	2019:	45.5 (11)	27.3 (11)	45.5 (11)		
	Change:	-1.2	0.6	-14.5		
<b>Economically Disadvantaged</b>	2018:	33.0 (473)	32.7 (474)	43.3 (473)		
	2019:	27.1 (458)	29.5 (457)	36.5 (458)		
	Change:	-5.9	-3.2	-6.8		
<b>English Learner</b>	2018:	33.4 (299)	37.8 (299)	43.5 (299)		
	2019:	30.3 (261)	40.8 (260)	44.1 (261)		
	Change:	-3.1	3.0	0.6		
<b>Special Education</b>	2018:	14.8 (54)	12.7 (55)	18.5 (54)		
	2019:	7.6 (66)	12.1 (66)	12.1 (66)		
	Change:	-7.2	-0.6	-6.4		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	51.8 (514)		57.0 (514)	36.2 (511)	
	2019:	52.1 (478)		57.7 (477)	44.5 (472)	
	Change:	0.3		0.7	8.3	
<b>African American</b>	2018:	25.5 (110)		36.4 (110)	21.1 (109)	
	2019:	24.8 (113)		35.7 (112)	27.5 (109)	
	Change:	-0.7		-0.7	6.4	
<b>Hispanic</b>	2018:	59.1 (381)		63.0 (381)	40.6 (379)	
	2019:	59.9 (337)		63.8 (337)	49.3 (335)	
	Change:	0.8		0.8	8.7	
<b>White</b>	2018:	83.3 (6)		50.0 (6)	33.3 (6)	
	2019:	58.3 (12)		58.3 (12)	41.7 (12)	
	Change:	-25.0		8.3	8.4	
<b>Economically Disadvantaged</b>	2018:	52.2 (460)		58.3 (460)	36.3 (454)	
	2019:	51.6 (444)		57.6 (443)	44.6 (439)	
	Change:	-0.6		-0.7	8.3	
<b>English Learner</b>	2018:	58.5 (284)		63.7 (284)	37.1 (283)	
	2019:	65.5 (258)		66.7 (258)	51.9 (258)	
	Change:	7.0		3.0	14.8	
<b>Special Education</b>	2018:	20.0 (45)		26.7 (45)	18.2 (44)	
	2019:	15.1 (53)		16.7 (54)	22.2 (54)	
	Change:	-4.9		-10.0	4.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	28.0 (425)		35.3 (425)		
	2019:	31.2 (445)		39.0 (444)		
	Change:	3.2		3.7		
<b>African American</b>	2018:	28.2 (103)		26.2 (103)		
	2019:	16.8 (101)		17.0 (100)		
	Change:	-11.4		-9.2		
<b>Hispanic</b>	2018:	26.6 (301)		35.9 (301)		
	2019:	33.7 (315)		44.1 (315)		
	Change:	7.1		8.2		
<b>White</b>	2018:	66.7 (12)		91.7 (12)		
	2019:	71.4 (14)		71.4 (14)		
	Change:	4.7		-20.3		
<b>Economically Disadvantaged</b>	2018:	28.4 (359)		36.2 (359)		
	2019:	26.6 (394)		35.1 (393)		
	Change:	-1.8		-1.1		
<b>English Learner</b>	2018:	21.7 (212)		34.4 (212)		
	2019:	23.2 (207)		35.7 (207)		
	Change:	1.5		1.3		
<b>Special Education</b>	2018:	4.1 (49)		8.2 (49)		
	2019:	5.3 (38)		5.3 (38)		
	Change:	1.2		-2.9		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	39.8 (482)	35.3 (482)	18.0 (366)		
	2019:	41.3 (416)	34.6 (416)	14.8 (304)		
	Change:	1.5	-0.7	-3.2		
<b>African American</b>	2018:	38.5 (96)	34.0 (94)	8.9 (79)		
	2019:	36.5 (96)	25.5 (98)	9.1 (77)		
	Change:	-2.0	<b>-8.5</b>	0.2		
<b>Hispanic</b>	2018:	38.2 (353)	33.1 (353)	20.0 (270)		
	2019:	41.7 (295)	35.6 (295)	16.7 (216)		
	Change:	3.5	2.5	-3.3		
<b>White</b>	2018:	68.8 (16)	61.1 (18)	0.0 (6)		
	2019:	72.7 (11)	70.0 (10)	* (3)		
	Change:	3.9	<b>8.9</b>	*		
<b>Economically Disadvantaged</b>	2018:	38.6 (404)	34.4 (404)	18.9 (312)		
	2019:	39.2 (378)	31.5 (378)	15.1 (291)		
	Change:	0.6	-2.9	-3.8		
<b>English Learner</b>	2018:	25.8 (229)	18.8 (229)	19.5 (205)		
	2019:	34.9 (192)	27.7 (191)	16.9 (154)		
	Change:	<b>9.1</b>	<b>8.9</b>	-2.6		
<b>Special Education</b>	2018:	0.0 (43)	2.3 (43)	4.8 (42)		
	2019:	4.1 (49)	2.1 (48)	4.2 (48)		
	Change:	4.1	-0.2	-0.6		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	42.1 (435)		47.0 (417)	39.8 (437)	36.6 (426)
	2019:	48.5 (491)		56.5 (481)	45.7 (468)	32.6 (488)
	Change:	<b>6.4</b>		<b>9.5</b>	<b>5.9</b>	-4.0
<b>African American</b>	2018:	29.0 (93)		36.5 (96)	33.3 (93)	24.4 (86)
	2019:	44.4 (99)		49.5 (99)	44.9 (98)	29.2 (96)
	Change:	<b>15.4</b>		<b>13.0</b>	<b>11.6</b>	4.8
<b>Hispanic</b>	2018:	43.1 (304)		47.2 (284)	38.0 (303)	36.4 (302)
	2019:	47.0 (349)		57.4 (345)	44.4 (338)	30.9 (349)
	Change:	3.9		<b>10.2</b>	<b>6.4</b>	<b>-5.5</b>
<b>White</b>	2018:	68.8 (16)		77.8 (18)	84.2 (19)	75.0 (16)
	2019:	85.0 (20)		62.5 (16)	61.5 (13)	65.0 (20)
	Change:	<b>16.2</b>		<b>-15.3</b>	<b>-22.7</b>	<b>-10.0</b>
<b>Economically Disadvantaged</b>	2018:	42.3 (355)		48.4 (339)	38.3 (347)	36.9 (344)
	2019:	45.6 (441)		54.7 (435)	43.5 (425)	29.7 (441)
	Change:	3.3		<b>6.3</b>	<b>5.2</b>	<b>-7.2</b>
<b>English Learner</b>	2018:	21.1 (171)		36.2 (177)	24.3 (185)	18.2 (170)
	2019:	32.9 (222)		51.9 (231)	35.2 (227)	22.9 (218)
	Change:	<b>11.8</b>		<b>15.7</b>	<b>10.9</b>	4.7
<b>Special Education</b>	2018:	5.7 (35)		5.4 (37)	8.6 (35)	11.8 (34)
	2019:	7.5 (40)		15.0 (40)	12.8 (39)	5.1 (39)
	Change:	1.8		<b>9.6</b>	4.2	<b>-6.7</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### NORTH DALLAS FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	38.9 (2,922)	34.1 (1,022)	40.4 (2,788)	37.9 (948)	36.6 (426)
	2019:	40.0 (2,728)	32.5 (896)	42.6 (2,604)	45.1 (940)	32.6 (488)
	Change:	1.1	-1.6	2.2	7.2	-4.0
<b>African American</b>	2018:	27.4 (614)	27.2 (206)	28.2 (600)	26.7 (202)	24.4 (86)
	2019:	26.5 (633)	19.9 (211)	26.5 (612)	35.7 (207)	29.2 (96)
	Change:	-0.9	-7.3	-1.7	9.0	4.8
<b>Hispanic</b>	2018:	40.9 (2,135)	34.8 (748)	42.8 (2,032)	39.4 (682)	36.4 (302)
	2019:	42.8 (1,930)	36.0 (641)	46.5 (1,847)	46.8 (673)	30.9 (349)
	Change:	1.9	1.2	3.7	7.4	-5.5
<b>White</b>	2018:	62.8 (78)	45.5 (33)	58.6 (70)	72.0 (25)	75.0 (16)
	2019:	66.7 (78)	47.6 (21)	59.1 (66)	52.0 (25)	65.0 (20)
	Change:	3.9	2.1	0.5	-20.0	-10.0
<b>Economically Disadvantaged</b>	2018:	38.3 (2,501)	33.5 (878)	41.2 (2,393)	37.2 (801)	36.9 (344)
	2019:	37.9 (2,507)	30.4 (835)	41.2 (2,412)	44.1 (864)	29.7 (441)
	Change:	-0.4	-3.1	0.0	6.9	-7.2
<b>English Learner</b>	2018:	35.9 (1,488)	29.5 (528)	41.3 (1,470)	32.1 (468)	18.2 (170)
	2019:	39.5 (1,359)	35.3 (451)	45.6 (1,330)	44.1 (485)	22.9 (218)
	Change:	3.6	5.8	4.3	12.0	4.7
<b>Special Education</b>	2018:	9.5 (284)	8.2 (98)	13.3 (285)	13.9 (79)	11.8 (34)
	2019:	8.0 (300)	7.9 (114)	11.0 (300)	18.3 (93)	5.1 (39)
	Change:	-1.5	-0.3	-2.3	4.4	-6.7

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## 58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	34.1 (214)		40.7 (214)		
	2019:	45.1 (237)		52.7 (237)		
	Change:	<b>11.0</b>		<b>12.0</b>		
<b>African American</b>	2018:	32.8 (61)		29.5 (61)		
	2019:	22.4 (49)		22.4 (49)		
	Change:	<b>-10.4</b>		<b>-7.1</b>		
<b>Hispanic</b>	2018:	32.9 (140)		42.9 (140)		
	2019:	48.2 (170)		58.8 (170)		
	Change:	<b>15.3</b>		<b>15.9</b>		
<b>White</b>	2018:	77.8 (9)		88.9 (9)		
	2019:	81.8 (11)		81.8 (11)		
	Change:	4.0		<b>-7.1</b>		
<b>Economically Disadvantaged</b>	2018:	33.7 (184)		42.4 (184)		
	2019:	38.8 (196)		46.9 (196)		
	Change:	<b>5.1</b>		4.5		
<b>English Learner</b>	2018:	25.3 (87)		41.4 (87)		
	2019:	37.8 (90)		48.9 (90)		
	Change:	<b>12.5</b>		<b>7.5</b>		
<b>Special Education</b>	2018:	8.0 (25)		8.0 (25)		
	2019:	8.3 (12)		8.3 (12)		
	Change:	0.3		0.3		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	48.5 (260)	42.5 (261)	16.6 (175)		
	2019:	48.8 (211)	35.8 (212)	10.4 (135)		
	Change:	0.3	<b>-6.7</b>	<b>-6.2</b>		
<b>African American</b>	2018:	39.7 (58)	31.0 (58)	6.3 (48)		
	2019:	46.2 (52)	30.9 (55)	8.1 (37)		
	Change:	<b>6.5</b>	-0.1	1.8		
<b>Hispanic</b>	2018:	49.1 (175)	43.4 (175)	20.0 (115)		
	2019:	47.9 (144)	35.0 (143)	10.9 (92)		
	Change:	-1.2	<b>-8.4</b>	<b>-9.1</b>		
<b>White</b>	2018:	73.3 (15)	68.8 (16)	* (5)		
	2019:	77.8 (9)	75.0 (8)	* (3)		
	Change:	4.5	<b>6.2</b>	*		
<b>Economically Disadvantaged</b>	2018:	46.3 (218)	41.6 (219)	17.6 (153)		
	2019:	45.5 (178)	30.7 (179)	10.5 (124)		
	Change:	-0.8	<b>-10.9</b>	<b>-7.1</b>		
<b>English Learner</b>	2018:	25.8 (93)	19.4 (93)	16.7 (84)		
	2019:	33.8 (77)	15.8 (76)	11.7 (60)		
	Change:	<b>8.0</b>	-3.6	<b>-5.0</b>		
<b>Special Education</b>	2018:	0.0 (21)	5.0 (20)	0.0 (20)		
	2019:	4.8 (21)	0.0 (22)	0.0 (20)		
	Change:	4.8	<b>-5.0</b>	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	51.9 (235)		46.9 (209)	48.0 (227)	43.7 (229)
	2019:	55.0 (271)		49.0 (259)	45.3 (247)	29.6 (270)
	Change:	3.1		2.1	-2.7	<b>-14.1</b>
<b>African American</b>	2018:	21.6 (51)		20.0 (50)	28.0 (50)	17.0 (47)
	2019:	45.0 (60)		41.3 (63)	37.7 (61)	19.0 (58)
	Change:	<b>23.4</b>		<b>21.3</b>	<b>9.7</b>	2.0
<b>Hispanic</b>	2018:	57.6 (158)		50.7 (134)	48.3 (149)	47.1 (157)
	2019:	54.3 (175)		50.0 (170)	45.3 (161)	27.8 (176)
	Change:	-3.3		-0.7	-3.0	<b>-19.3</b>
<b>White</b>	2018:	76.9 (13)		86.7 (15)	87.5 (16)	84.6 (13)
	2019:	85.0 (20)		57.1 (14)	61.5 (13)	65.0 (20)
	Change:	<b>8.1</b>		<b>-29.6</b>	<b>-26.0</b>	<b>-19.6</b>
<b>Economically Disadvantaged</b>	2018:	51.5 (194)		45.6 (169)	45.8 (179)	43.3 (187)
	2019:	50.2 (229)		45.5 (222)	41.5 (212)	24.0 (229)
	Change:	-1.3		-0.1	-4.3	<b>-19.3</b>
<b>English Learner</b>	2018:	21.4 (56)		25.5 (55)	27.7 (65)	14.5 (55)
	2019:	29.7 (91)		34.0 (97)	26.1 (92)	11.0 (91)
	Change:	<b>8.3</b>		<b>8.5</b>	-1.6	-3.5
<b>Special Education</b>	2018:	7.7 (13)		6.7 (15)	0.0 (13)	8.3 (12)
	2019:	15.0 (20)		5.0 (20)	15.0 (20)	0.0 (20)
	Change:	<b>7.3</b>		-1.7	<b>15.0</b>	<b>-8.3</b>

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	45.3 (709)	42.5 (261)	35.8 (598)	48.0 (227)	43.7 (229)
	2019:	49.9 (719)	35.8 (212)	42.2 (631)	45.3 (247)	29.6 (270)
	Change:	4.6	<b>-6.7</b>	<b>6.4</b>	-2.7	<b>-14.1</b>
<b>African American</b>	2018:	31.8 (170)	31.0 (58)	19.5 (159)	28.0 (50)	17.0 (47)
	2019:	38.5 (161)	30.9 (55)	26.8 (149)	37.7 (61)	19.0 (58)
	Change:	<b>6.7</b>	-0.1	<b>7.3</b>	<b>9.7</b>	2.0
<b>Hispanic</b>	2018:	47.1 (473)	43.4 (175)	38.8 (389)	48.3 (149)	47.1 (157)
	2019:	50.3 (489)	35.0 (143)	45.1 (432)	45.3 (161)	27.8 (176)
	Change:	3.2	<b>-8.4</b>	<b>6.3</b>	-3.0	<b>-19.3</b>
<b>White</b>	2018:	75.7 (37)	68.8 (16)	72.4 (29)	87.5 (16)	84.6 (13)
	2019:	82.5 (40)	75.0 (8)	64.3 (28)	61.5 (13)	65.0 (20)
	Change:	<b>6.8</b>	<b>6.2</b>	<b>-8.1</b>	<b>-26.0</b>	<b>-19.6</b>
<b>Economically Disadvantaged</b>	2018:	44.1 (596)	41.6 (219)	36.0 (506)	45.8 (179)	43.3 (187)
	2019:	45.1 (603)	30.7 (179)	38.0 (542)	41.5 (212)	24.0 (229)
	Change:	1.0	<b>-10.9</b>	2.0	-4.3	<b>-19.3</b>
<b>English Learner</b>	2018:	24.6 (236)	19.4 (93)	28.3 (226)	27.7 (65)	14.5 (55)
	2019:	33.7 (258)	15.8 (76)	34.0 (247)	26.1 (92)	11.0 (91)
	Change:	<b>9.1</b>	-3.6	<b>5.7</b>	-1.6	-3.5
<b>Special Education</b>	2018:	5.1 (59)	5.0 (20)	5.0 (60)	0.0 (13)	8.3 (12)
	2019:	9.4 (53)	0.0 (22)	3.8 (52)	15.0 (20)	0.0 (20)
	Change:	4.3	<b>-5.0</b>	-1.2	<b>15.0</b>	<b>-8.3</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	43.5 (46)		19.6 (46)		
	2019:	43.2 (44)		27.3 (44)		
	Change:	-0.3		7.7		
<b>African American</b>	2018:	* (2)		* (2)		
	2019:	* (4)		* (4)		
	Change:	*		*		
<b>Hispanic</b>	2018:	44.2 (43)		20.9 (43)		
	2019:	42.5 (40)		25.0 (40)		
	Change:	-1.7		4.1		
<b>Economically Disadvantaged</b>	2018:	35.0 (40)		17.5 (40)		
	2019:	47.5 (40)		27.5 (40)		
	Change:	12.5		10.0		
<b>English Learner</b>	2018:	47.2 (36)		16.7 (36)		
	2019:	48.0 (25)		16.0 (25)		
	Change:	0.8		-0.7		
<b>Special Education</b>	2018:	14.3 (7)		0.0 (7)		
	2019:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	45.5 (44)	46.7 (45)	47.7 (44)		
	2019:	15.7 (51)	30.8 (52)	29.4 (51)		
	Change:	-29.8	-15.9	-18.3		
<b>African American</b>	2018:	* (3)	* (3)	* (3)		
	2019:	* (4)	* (5)	* (4)		
	Change:	*	*	*		
<b>Hispanic</b>	2018:	42.1 (38)	48.7 (39)	44.7 (38)		
	2019:	14.9 (47)	34.0 (47)	31.9 (47)		
	Change:	-27.2	-14.7	-12.8		
<b>Economically Disadvantaged</b>	2018:	43.9 (41)	50.0 (42)	48.8 (41)		
	2019:	14.3 (49)	30.0 (50)	28.6 (49)		
	Change:	-29.6	-20.0	-20.2		
<b>English Learner</b>	2018:	50.0 (28)	62.1 (29)	53.6 (28)		
	2019:	10.3 (39)	35.9 (39)	30.8 (39)		
	Change:	-39.7	-26.2	-22.8		
<b>Special Education</b>	2018:	* (4)	* (4)	* (4)		
	2019:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	57.6 (33)		54.5 (33)	25.0 (32)	
	2019:	64.7 (51)		60.8 (51)	49.0 (51)	
	Change:	7.1		6.3	24.0	
<b>African American</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	62.1 (29)		62.1 (29)	28.6 (28)	
	2019:	68.1 (47)		61.7 (47)	53.2 (47)	
	Change:	6.0		-0.4	24.6	
<b>Economically Disadvantaged</b>	2018:	59.4 (32)		56.3 (32)	25.8 (31)	
	2019:	63.3 (49)		61.2 (49)	49.0 (49)	
	Change:	3.9		4.9	23.2	
<b>English Learner</b>	2018:	58.3 (24)		58.3 (24)	21.7 (23)	
	2019:	80.0 (35)		74.3 (35)	51.4 (35)	
	Change:	21.7		16.0	29.7	
<b>Special Education</b>	2018:	* (2)		* (2)	* (1)	
	2019:	14.3 (7)		14.3 (7)	14.3 (7)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	48.0 (123)	46.7 (45)	39.0 (123)	25.0 (32)	
	2019:	41.1 (146)	30.8 (52)	39.7 (146)	49.0 (51)	
	Change:	-6.9	-15.9	0.7	24.0	
<b>African American</b>	2018:	28.6 (7)	* (3)	14.3 (7)	* (2)	
	2019:	27.3 (11)	* (5)	27.3 (11)	* (3)	
	Change:	-1.3	*	13.0	*	
<b>Hispanic</b>	2018:	48.2 (110)	48.7 (39)	40.0 (110)	28.6 (28)	
	2019:	41.8 (134)	34.0 (47)	40.3 (134)	53.2 (47)	
	Change:	-6.4	-14.7	0.3	24.6	
<b>Economically Disadvantaged</b>	2018:	45.1 (113)	50.0 (42)	39.8 (113)	25.8 (31)	
	2019:	41.3 (138)	30.0 (50)	39.9 (138)	49.0 (49)	
	Change:	-3.8	-20.0	0.1	23.2	
<b>English Learner</b>	2018:	51.1 (88)	62.1 (29)	39.8 (88)	21.7 (23)	
	2019:	44.4 (99)	35.9 (39)	42.4 (99)	51.4 (35)	
	Change:	-6.7	-26.2	2.6	29.7	
<b>Special Education</b>	2018:	23.1 (13)	* (4)	7.7 (13)	* (1)	
	2019:	5.6 (18)	0.0 (8)	5.6 (18)	14.3 (7)	
	Change:	-17.5	*	-2.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.



## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	52.3 (86)		51.2 (86)		
	2019:	45.1 (51)		41.2 (51)		
	Change:	<b>-7.2</b>		<b>-10.0</b>		
<b>African American</b>	2018:	* (3)		* (3)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	52.4 (82)		50.0 (82)		
	2019:	44.9 (49)		40.8 (49)		
	Change:	<b>-7.5</b>		<b>-9.2</b>		
<b>White</b>	2018:	* (1)		* (1)		
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	52.0 (75)		50.7 (75)		
	2019:	46.7 (45)		42.2 (45)		
	Change:	<b>-5.3</b>		<b>-8.5</b>		
<b>English Learner</b>	2018:	52.3 (65)		44.6 (65)		
	2019:	45.0 (40)		37.5 (40)		
	Change:	<b>-7.3</b>		<b>-7.1</b>		
<b>Special Education</b>	2018:	* (3)		* (3)		
	2019:	10.0 (10)		10.0 (10)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	39.7 (73)	43.1 (72)	53.4 (73)		
	2019:	42.7 (89)	42.7 (89)	41.6 (89)		
	Change:	3.0	-0.4	<b>-11.8</b>		
<b>African American</b>	2018:					
	2019:	* (2)	* (2)	* (2)		
	Change:					
<b>Hispanic</b>	2018:	38.9 (72)	42.3 (71)	52.8 (72)		
	2019:	42.5 (87)	42.5 (87)	41.4 (87)		
	Change:	3.6	0.2	<b>-11.4</b>		
<b>Economically Disadvantaged</b>	2018:	37.9 (66)	39.4 (66)	51.5 (66)		
	2019:	41.5 (82)	42.7 (82)	40.2 (82)		
	Change:	3.6	3.3	<b>-11.3</b>		
<b>English Learner</b>	2018:	37.7 (53)	40.4 (52)	47.2 (53)		
	2019:	41.2 (68)	45.6 (68)	39.7 (68)		
	Change:	3.5	<b>5.2</b>	<b>-7.5</b>		
<b>Special Education</b>	2018:	* (3)	* (3)	* (3)		
	2019:	12.5 (8)	25.0 (8)	25.0 (8)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	56.6 (76)		67.1 (76)	38.2 (76)	
	2019:	67.2 (64)		75.0 (64)	53.1 (64)	
	Change:	<b>10.6</b>		<b>7.9</b>	<b>14.9</b>	
<b>Hispanic</b>	2018:	55.4 (74)		66.2 (74)	37.8 (74)	
	2019:	66.1 (62)		74.2 (62)	51.6 (62)	
	Change:	<b>10.7</b>		<b>8.0</b>	<b>13.8</b>	
<b>Economically Disadvantaged</b>	2018:	55.1 (69)		68.1 (69)	39.1 (69)	
	2019:	65.5 (55)		76.4 (55)	52.7 (55)	
	Change:	<b>10.4</b>		<b>8.3</b>	<b>13.6</b>	
<b>English Learner</b>	2018:	53.3 (60)		65.0 (60)	28.3 (60)	
	2019:	66.0 (47)		72.3 (47)	55.3 (47)	
	Change:	<b>12.7</b>		<b>7.3</b>	<b>27.0</b>	
<b>Special Education</b>	2018:	* (5)		* (5)	* (5)	
	2019:	* (2)		* (2)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	49.8 (235)	43.1 (72)	57.0 (235)	38.2 (76)	
	2019:	51.0 (204)	42.7 (89)	52.0 (204)	53.1 (64)	
	Change:	1.2	-0.4	<b>-5.0</b>	<b>14.9</b>	
<b>African American</b>	2018:	* (4)		* (4)	* (1)	
	2019:	* (3)	* (2)	* (3)		
	Change:	*		*		
<b>Hispanic</b>	2018:	49.1 (228)	42.3 (71)	56.1 (228)	37.8 (74)	
	2019:	50.5 (198)	42.5 (87)	51.5 (198)	51.6 (62)	
	Change:	1.4	0.2	-4.6	<b>13.8</b>	
<b>White</b>	2018:	* (2)		* (2)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	48.6 (210)	39.4 (66)	56.7 (210)	39.1 (69)	
	2019:	50.0 (182)	42.7 (82)	51.6 (182)	52.7 (55)	
	Change:	1.4	3.3	<b>-5.1</b>	<b>13.6</b>	
<b>English Learner</b>	2018:	48.3 (178)	40.4 (52)	52.2 (178)	28.3 (60)	
	2019:	49.7 (155)	45.6 (68)	49.0 (155)	55.3 (47)	
	Change:	1.4	<b>5.2</b>	-3.2	<b>27.0</b>	
<b>Special Education</b>	2018:	27.3 (11)	* (3)	45.5 (11)	* (5)	
	2019:	10.0 (20)	25.0 (8)	20.0 (20)	* (2)	
	Change:	<b>-17.3</b>	*	<b>-25.5</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	40.5 (37)		48.6 (37)		
	2019:	51.2 (41)		53.7 (41)		
	Change:	10.7		5.1		
<b>African American</b>	2018:	* (3)		* (3)		
	2019:	14.3 (7)		28.6 (7)		
	Change:	*		*		
<b>Hispanic</b>	2018:	41.9 (31)		54.8 (31)		
	2019:	50.0 (28)		53.6 (28)		
	Change:	8.1		-1.2		
<b>White</b>	2018:	* (2)		* (2)		
	2019:	* (5)		* (5)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2018:	41.4 (29)		55.2 (29)		
	2019:	47.1 (34)		52.9 (34)		
	Change:	5.7		-2.3		
<b>English Learner</b>	2018:	46.2 (13)		69.2 (13)		
	2019:	43.8 (16)		50.0 (16)		
	Change:	-2.4		-19.2		
<b>Special Education</b>	2018:	* (4)		* (4)		
	2019:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	30.0 (60)	18.3 (60)	25.0 (60)		
	2019:	42.4 (33)	30.3 (33)	57.6 (33)		
	Change:	12.4	12.0	32.6		
<b>African American</b>	2018:	33.3 (9)	44.4 (9)	22.2 (9)		
	2019:	33.3 (6)	33.3 (6)	33.3 (6)		
	Change:	0.0	-11.1	11.1		
<b>Hispanic</b>	2018:	24.4 (45)	11.1 (45)	22.2 (45)		
	2019:	40.0 (25)	28.0 (25)	60.0 (25)		
	Change:	15.6	16.9	37.8		
<b>White</b>	2018:	* (4)	* (4)	* (4)		
	2019:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	23.3 (43)	11.6 (43)	23.3 (43)		
	2019:	35.7 (28)	25.0 (28)	53.6 (28)		
	Change:	12.4	13.4	30.3		
<b>English Learner</b>	2018:	18.2 (22)	9.1 (22)	13.6 (22)		
	2019:	33.3 (12)	25.0 (12)	75.0 (12)		
	Change:	15.1	15.9	61.4		
<b>Special Education</b>	2018:	* (4)	* (4)	* (4)		
	2019:	16.7 (6)	16.7 (6)	33.3 (6)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

# STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

## 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	57.5 (40)		57.5 (40)	37.5 (40)	
	2019:	36.2 (69)		43.5 (69)	20.6 (68)	
	Change:	<b>-21.3</b>		<b>-14.0</b>	<b>-16.9</b>	
<b>African American</b>	2018:	* (3)		* (3)	* (3)	
	2019:	18.8 (16)		31.3 (16)	6.3 (16)	
	Change:	*		*	*	
<b>Hispanic</b>	2018:	58.8 (34)		61.8 (34)	38.2 (34)	
	2019:	39.6 (48)		47.9 (48)	25.5 (47)	
	Change:	<b>-19.2</b>		<b>-13.9</b>	<b>-12.7</b>	
<b>White</b>	2018:	* (3)		* (3)	* (3)	
	2019:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2018:	62.1 (29)		58.6 (29)	32.1 (28)	
	2019:	34.5 (55)		41.8 (55)	18.5 (54)	
	Change:	<b>-27.6</b>		<b>-16.8</b>	<b>-13.6</b>	
<b>English Learner</b>	2018:	43.8 (16)		50.0 (16)	25.0 (16)	
	2019:	50.0 (26)		53.8 (26)	34.6 (26)	
	Change:	<b>6.2</b>		<b>3.8</b>	<b>9.6</b>	
<b>Special Education</b>	2018:	* (3)		* (3)	* (3)	
	2019:	14.3 (7)		28.6 (7)	0.0 (8)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	40.9 (137)	18.3 (60)	40.9 (137)	37.5 (40)	
	2019:	42.0 (143)	30.3 (33)	49.7 (143)	20.6 (68)	
	Change:	<b>1.1</b>	<b>12.0</b>	<b>8.8</b>	<b>-16.9</b>	
<b>African American</b>	2018:	26.7 (15)	44.4 (9)	20.0 (15)	* (3)	
	2019:	20.7 (29)	33.3 (6)	31.0 (29)	6.3 (16)	
	Change:	<b>-6.0</b>	<b>-11.1</b>	<b>11.0</b>	*	
<b>Hispanic</b>	2018:	40.0 (110)	11.1 (45)	43.6 (110)	38.2 (34)	
	2019:	42.6 (101)	28.0 (25)	52.5 (101)	25.5 (47)	
	Change:	<b>2.6</b>	<b>16.9</b>	<b>8.9</b>	<b>-12.7</b>	
<b>White</b>	2018:	66.7 (9)	* (4)	33.3 (9)	* (3)	
	2019:	81.8 (11)	* (2)	63.6 (11)	* (4)	
	Change:	<b>15.1</b>	*	<b>30.3</b>	*	
<b>Economically Disadvantaged</b>	2018:	39.6 (101)	11.6 (43)	42.6 (101)	32.1 (28)	
	2019:	38.5 (117)	25.0 (28)	47.9 (117)	18.5 (54)	
	Change:	<b>-1.1</b>	<b>13.4</b>	<b>5.3</b>	<b>-13.6</b>	
<b>English Learner</b>	2018:	33.3 (51)	9.1 (22)	39.2 (51)	25.0 (16)	
	2019:	44.4 (54)	25.0 (12)	57.4 (54)	34.6 (26)	
	Change:	<b>11.1</b>	<b>15.9</b>	<b>18.2</b>	<b>9.6</b>	
<b>Special Education</b>	2018:	36.4 (11)	* (4)	27.3 (11)	* (3)	
	2019:	16.7 (18)	16.7 (6)	27.8 (18)	0.0 (8)	
	Change:	<b>-19.7</b>	*	<b>0.5</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	39.6 (53)		49.1 (53)		
	2019:	42.0 (50)		36.0 (50)		
	Change:	2.4		-13.1		
<b>African American</b>	2018:	33.3 (6)		50.0 (6)		
	2019:	15.4 (13)		0.0 (13)		
	Change:	-17.9		-50.0		
<b>Hispanic</b>	2018:	44.2 (43)		48.8 (43)		
	2019:	48.5 (33)		45.5 (33)		
	Change:	4.3		-3.3		
<b>Economically Disadvantaged</b>	2018:	44.4 (45)		51.1 (45)		
	2019:	39.6 (48)		35.4 (48)		
	Change:	-4.8		-15.7		
<b>English Learner</b>	2018:	48.4 (31)		61.3 (31)		
	2019:	63.0 (27)		55.6 (27)		
	Change:	14.6		-5.7		
<b>Special Education</b>	2018:	* (2)		* (2)		
	2019:	11.1 (9)		22.2 (9)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2018:	38.6 (57)	35.1 (57)	49.1 (57)		
	2019:	40.4 (57)	36.8 (57)	54.4 (57)		
	Change:	1.8	1.7	5.3		
<b>African American</b>	2018:	18.2 (11)	9.1 (11)	45.5 (11)		
	2019:	11.1 (9)	0.0 (9)	11.1 (9)		
	Change:	-7.1	-9.1	-34.4		
<b>Hispanic</b>	2018:	44.2 (43)	39.5 (43)	48.8 (43)		
	2019:	51.2 (41)	48.8 (41)	63.4 (41)		
	Change:	7.0	9.3	14.6		
<b>White</b>	2018:	* (1)	* (1)	* (1)		
	2019:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	38.9 (54)	34.0 (53)	50.0 (54)		
	2019:	38.5 (52)	34.6 (52)	53.8 (52)		
	Change:	-0.4	0.6	3.8		
<b>English Learner</b>	2018:	52.8 (36)	43.2 (37)	52.8 (36)		
	2019:	51.7 (29)	55.2 (29)	72.4 (29)		
	Change:	-1.1	12.0	19.6		
<b>Special Education</b>	2018:	* (5)	* (5)	* (5)		
	2019:	25.0 (8)	12.5 (8)	12.5 (8)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
7/3/19**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	50.9 (55)		43.6 (55)	38.2 (55)	
	2019:	57.4 (54)		66.7 (54)	54.7 (53)	
	Change:	6.5		23.1	16.5	
<b>African American</b>	2018:	10.0 (10)		20.0 (10)	30.0 (10)	
	2019:	20.0 (10)		50.0 (10)	44.4 (9)	
	Change:	10.0		30.0	14.4	
<b>Hispanic</b>	2018:	65.0 (40)		50.0 (40)	42.5 (40)	
	2019:	65.0 (40)		67.5 (40)	53.8 (39)	
	Change:	0.0		17.5	11.3	
<b>White</b>	2018:					
	2019:	* (1)		* (1)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2018:	50.0 (52)		44.2 (52)	38.5 (52)	
	2019:	56.9 (51)		66.7 (51)	54.0 (50)	
	Change:	6.9		22.5	15.5	
<b>English Learner</b>	2018:	60.0 (30)		50.0 (30)	46.7 (30)	
	2019:	71.9 (32)		68.8 (32)	59.4 (32)	
	Change:	11.9		18.8	12.7	
<b>Special Education</b>	2018:	16.7 (6)		16.7 (6)	16.7 (6)	
	2019:	16.7 (6)		16.7 (6)	16.7 (6)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	43.0 (165)	35.1 (57)	47.3 (165)	38.2 (55)	
	2019:	46.6 (161)	36.8 (57)	52.8 (161)	54.7 (53)	
	Change:	3.6	1.7	5.5	16.5	
<b>African American</b>	2018:	18.5 (27)	9.1 (11)	37.0 (27)	30.0 (10)	
	2019:	15.6 (32)	0.0 (9)	18.8 (32)	44.4 (9)	
	Change:	-2.9	-9.1	-18.2	14.4	
<b>Hispanic</b>	2018:	50.8 (126)	39.5 (43)	49.2 (126)	42.5 (40)	
	2019:	55.3 (114)	48.8 (41)	59.6 (114)	53.8 (39)	
	Change:	4.5	9.3	10.4	11.3	
<b>White</b>	2018:	* (2)	* (1)	* (2)		
	2019:	* (4)	* (3)	* (4)	* (2)	
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2018:	44.4 (151)	34.0 (53)	48.3 (151)	38.5 (52)	
	2019:	45.0 (151)	34.6 (52)	52.3 (151)	54.0 (50)	
	Change:	0.6	0.6	4.0	15.5	
<b>English Learner</b>	2018:	53.6 (97)	43.2 (37)	54.6 (97)	46.7 (30)	
	2019:	62.5 (88)	55.2 (29)	65.9 (88)	59.4 (32)	
	Change:	8.9	12.0	11.3	12.7	
<b>Special Education</b>	2018:	15.4 (13)	* (5)	15.4 (13)	16.7 (6)	
	2019:	17.4 (23)	12.5 (8)	17.4 (23)	16.7 (6)	
	Change:	2.0	*	2.0	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to updates in data files, such as score changes or ID corrections. Statistics for high school feeder patterns do not include scores from students in magnet or other choice schools.