STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (first administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

SKYLINE FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	20.2	(862)		21.6	(850)	6.3	(861)	
	2019:	22.6	(798)		25.0	(799)			
	Change:	2.4			3.4				
African American	2018:	11.4	(210)		9.3	(205)	3.3	(212)	
	2019:	12.7	(220)		11.8	(220)			
	Change:	1.3			2.5				
Hispanic	2018:	23.1	(628)		26.2	(621)	7.4	(624)	
	2019:	27.5	(549)		31.1	(550)			
	Change:	4.4			4.9				
White	2018:	16.7	(12)		0.0	(12)	0.0	(12)	
	2019:	0.0	(11)		0.0	(11)			
	Change:	-16.7			0.0				
Economically Disadvantaged	2018:	20.3	(755)		21.8	(744)	6.5	(752)	
	2019:	22.7	(766)		25.2	(767)			
	Change:	2.4			3.4				
English Learner	2018:	24.4	(447)		28.1	(442)	5.4	(444)	
	2019:	27.1	(420)		31.2	(420)			
	Change:	2.7			3.1				
Special Education	2018:	1.4	(71)		0.0	(60)	0.0	(75)	
	2019:	5.0	(80)		3.8	(80)			
	Change:	3.6			3.8				

Grade 8		Reading[1]		Writing	Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	14.9	(697)		10.8	(684)	11.8	(680)	8.2	(693)
	2019:	13.0	(670)		13.3	(640)				
	Change:	-1.9			2.5					
African American	2018:	15.3	(196)		5.2	(193)	6.2	(195)	7.8	(193)
	2019:	12.7	(150)		5.6	(143)				
	Change:	-2.6			0.4					
Hispanic	2018:	14.5	(475)		13.0	(468)	14.5	(462)	8.4	(475)
	2019:	13.0	(491)		15.4	(469)				
	Change:	-1.5			2.4					
White	2018:	15.4	(13)		9.1	(11)	0.0	(12)	15.4	(13)
	2019:	16.7	(6)		16.7	(6)				
	Change:	1.3			7.6					
Economically Disadvantaged	2018:	14.7	(606)		10.7	(596)	12.2	(590)	7.8	(599)
	2019:	13.0	(637)		13.1	(602)				
	Change:	-1.7			2.4					
English Learner	2018:	12.0	(351)		12.7	(338)	11.6	(335)	7.4	(351)
	2019:	6.3	(331)		11.6	(337)				
	Change:	-5.7			-1.1					
Special Education	2018:	3.1	(64)		1.8	(56)	3.3	(60)	1.6	(61)
	2019:	0.0	(60)		3.3	(60)				
	Change:	-3.1			1.5					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2018:	15.2	(290)			11.0	(282)	7.9	(280)	8.5	(284)
	2019:	10.3	(224)			12.7	(212)				
	Change:	-4.9				1.7					
African American	2018:	19.5	(128)			6.6	(121)	6.6	(122)	8.9	(124)
	2019:	8.2	(73)			7.0	(71)				
	Change:	**-11.3**				0.4					
Hispanic	2018:	10.9	(147)			13.6	(147)	9.0	(144)	8.2	(146)
	2019:	11.0	(127)			15.3	(118)				
	Change:	0.1				1.7					
White	2018:	12.5	(8)			14.3	(7)	0.0	(8)	12.5	(8)
	2019:	*	(5)			*	(5)				
	Change:	*				*					
Economically Disadvantaged	2018:	14.3	(237)			10.8	(232)	8.7	(229)	6.9	(231)
	2019:	10.0	(209)			12.3	(195)				
	Change:	-4.3				1.5					
English Learner	2018:	9.2	(131)			15.3	(131)	7.8	(129)	5.3	(131)
	2019:	5.0	(101)			13.3	(98)				
	Change:	-4.2				-2.0					
Special Education	2018:	0.0	(31)			0.0	(22)	0.0	(27)	0.0	(28)
	2019:	0.0	(23)			0.0	(24)				
	Change:	0.0				0.0					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

Grade 8		Reading[1]		Writing	Mathematics[1] [2]		Science[2]		Social Studies	
All Students	2018:	14.7	(407)		10.7	(402)	14.5	(400)	8.1	(409)
	2019:	14.3	(446)		13.6	(428)				
	Change:	-0.4			2.9					
African American	2018:	7.4	(68)		2.8	(72)	5.5	(73)	5.8	(69)
	2019:	16.9	(77)		4.2	(72)				
	Change:	9.5			1.4					
Hispanic	2018:	16.2	(328)		12.8	(321)	17.0	(318)	8.5	(329)
	2019:	13.7	(364)		15.4	(351)				
	Change:	-2.5			2.6					
White	2018:	*	(5)		*	(4)	*	(4)	*	(5)
	2019:	*	(1)		*	(1)				
	Change:	*			*					
Economically Disadvantaged	2018:	14.9	(369)		10.7	(364)	14.4	(361)	8.4	(368)
	2019:	14.5	(428)		13.5	(407)				
	Change:	-0.4			2.8					
English Learner	2018:	13.6	(220)		11.1	(207)	14.1	(206)	8.6	(220)
	2019:	7.0	(230)		10.9	(239)				
	Change:	-6.6			-0.2					
Special Education	2018:	6.1	(33)		2.9	(34)	6.1	(33)	3.0	(33)
	2019:	0.0	(37)		5.6	(36)				
	Change:	-6.1			2.7					

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NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (first administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	17.8	(101)		30.0	(90)	4.8	(104)	
	2019:	21.9	(73)		19.2	(73)			
	Change:	4.1			**-10.8**				
African American	2018:	14.6	(48)		16.7	(42)	4.0	(50)	
	2019:	17.1	(41)		17.1	(41)			
	Change:	2.5			0.4				
Hispanic	2018:	21.2	(52)		42.6	(47)	5.7	(53)	
	2019:	29.0	(31)		22.6	(31)			
	Change:	7.8			**-20.0**				
Economically Disadvantaged	2018:	18.1	(83)		30.1	(73)	6.0	(84)	
	2019:	22.9	(70)		20.0	(70)			
	Change:	4.8			**-10.1**				
English Learner	2018:	20.6	(34)		41.9	(31)	2.9	(35)	
	2019:	25.0	(20)		25.0	(20)			
	Change:	4.4			**-16.9**				
Special Education	2018:	5.0	(20)		0.0	(10)	0.0	(21)	
	2019:	0.0	(11)		0.0	(11)			
	Change:	**-5.0**			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	14.8	(88)		21.6	(88)	2.3	(87)	
	2019:	19.6	(102)		21.6	(102)			
	Change:	4.8			0.0				
African American	2018:	4.5	(22)		0.0	(22)	0.0	(21)	
	2019:	9.8	(41)		9.8	(41)			
	Change:	5.3			9.8				
Hispanic	2018:	19.0	(63)		30.2	(63)	3.2	(63)	
	2019:	26.3	(57)		28.1	(57)			
	Change:	7.3			-2.1				
White	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2018:	16.3	(80)		23.8	(80)	2.5	(79)	
	2019:	20.4	(98)		22.4	(98)			
	Change:	4.1			-1.4				
English Learner	2018:	22.4	(49)		32.7	(49)	2.0	(49)	
	2019:	29.8	(47)		27.7	(47)			
	Change:	7.4			-5.0				
Special Education	2018:	*	(4)		*	(4)	*	(4)	
	2019:	0.0	(10)		10.0	(10)			
	Change:	*			*				

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	**MASTERS GRADE LEVEL 4/30/19**
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	25.2	(111)		30.6	(111)	15.2	(112)	
	2019:	34.2	(120)		31.7	(120)			
	Change:	9.0			1.1				
Hispanic	2018:	26.0	(104)		30.8	(104)	15.2	(105)	
	2019:	34.2	(120)		31.7	(120)			
	Change:	8.2			0.9				
Economically Disadvantaged	2018:	26.0	(100)		31.0	(100)	16.0	(100)	
	2019:	34.2	(114)		31.6	(114)			
	Change:	8.2			0.6				
English Learner	2018:	25.0	(68)		36.8	(68)	8.8	(68)	
	2019:	36.5	(85)		31.8	(85)			
	Change:	11.5			-5.0				
Special Education	2018:	0.0	(6)		0.0	(6)	0.0	(6)	
	2019:	10.0	(10)		10.0	(10)			
	Change:	10.0			10.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	16.2	(173)		10.4	(173)	2.9	(170)	
	2019:	15.8	(146)		16.3	(147)			
	Change:	-0.4			5.9				
African American	2018:	10.5	(57)		7.0	(57)	1.8	(56)	
	2019:	7.9	(63)		11.1	(63)			
	Change:	-2.6			4.1				
Hispanic	2018:	19.4	(108)		13.0	(108)	3.8	(106)	
	2019:	26.5	(68)		23.2	(69)			
	Change:	7.1			10.2				
White	2018:	*	(4)		*	(4)	*	(4)	
	2019:	0.0	(9)		0.0	(9)			
	Change:	*			*				
Economically Disadvantaged	2018:	16.1	(149)		10.7	(149)	2.7	(147)	
	2019:	16.3	(141)		16.2	(142)			
	Change:	0.2			5.5				
English Learner	2018:	16.9	(89)		11.2	(89)	1.1	(87)	
	2019:	18.3	(71)		19.7	(71)			
	Change:	1.4			8.5				
Special Education	2018:	0.0	(11)		0.0	(11)	0.0	(13)	
	2019:	0.0	(12)		0.0	(12)			
	Change:	0.0			0.0				

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (first administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	23.0	(100)		27.6	(98)	6.0	(100)	
	2019:	23.5	(102)		31.4	(102)			
	Change:	0.5			3.8				
African American	2018:	*	(3)		*	(3)	*	(3)	
	2019:	*	(4)		*	(4)			
	Change:	*			*				
Hispanic	2018:	23.2	(95)		28.0	(93)	6.3	(95)	
	2019:	24.7	(97)		33.0	(97)			
	Change:	1.5			**5.0**				
White	2018:	*	(2)		*	(2)	*	(2)	
	2019:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2018:	22.6	(93)		27.5	(91)	5.4	(93)	
	2019:	22.7	(97)		30.9	(97)			
	Change:	0.1			3.4				
English Learner	2018:	27.5	(69)		31.3	(67)	7.1	(70)	
	2019:	24.2	(62)		35.5	(62)			
	Change:	-3.3			4.2				
Special Education	2018:	0.0	(7)		*	(5)	0.0	(7)	
	2019:	11.1	(9)		0.0	(9)			
	Change:	**11.1**			*				

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	17.5	(80)		15.0	(80)	2.5	(79)	
	2019:	15.9	(63)		27.0	(63)			
	Change:	-1.6			**12.0**				
African American	2018:	21.1	(19)		10.5	(19)	5.3	(19)	
	2019:	5.3	(19)		5.3	(19)			
	Change:	**-15.8**			**-5.2**				
Hispanic	2018:	13.8	(58)		15.5	(58)	1.8	(57)	
	2019:	21.4	(42)		38.1	(42)			
	Change:	**7.6**			**22.6**				
Economically Disadvantaged	2018:	16.4	(67)		11.9	(67)	1.5	(66)	
	2019:	13.8	(58)		25.9	(58)			
	Change:	-2.6			**14.0**				
English Learner	2018:	18.4	(38)		21.1	(38)	0.0	(38)	
	2019:	25.8	(31)		41.9	(31)			
	Change:	**7.4**			**20.8**				
Special Education	2018:	0.0	(6)		0.0	(6)	0.0	(7)	
	2019:	0.0	(6)		0.0	(6)			
	Change:	0.0			0.0				

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 4/30/19
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2019 (first administration)	
LANGUAGE:	Combined English and Spanish	

240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2018:	25.2	(107)		15.7	(108)	7.4	(108)	
	2019:	20.8	(106)		25.5	(106)			
	Change:	-4.4			9.8				
African American	2018:	10.0	(40)		2.4	(41)	4.8	(42)	
	2019:	22.0	(41)		14.6	(41)			
	Change:	12.0			12.2				
Hispanic	2018:	34.9	(63)		23.8	(63)	8.2	(61)	
	2019:	22.0	(59)		35.6	(59)			
	Change:	-12.9			11.8				
Economically Disadvantaged	2018:	24.5	(94)		14.7	(95)	7.4	(94)	
	2019:	21.4	(103)		26.2	(103)			
	Change:	-3.1			11.5				
English Learner	2018:	42.9	(49)		24.5	(49)	8.5	(47)	
	2019:	23.4	(47)		36.2	(47)			
	Change:	-19.5			11.7				
Special Education	2018:	0.0	(10)		0.0	(11)	0.0	(10)	
	2019:	11.1	(9)		11.1	(9)			
	Change:	11.1			11.1				

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2019 (first administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 4/30/19

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2018:	22.5	(102)		29.4	(102)	8.9	(101)	
	2019:	27.9	(86)		30.2	(86)			
	Change:	5.4			0.8				
African American	2018:	0.0	(15)		13.3	(15)	0.0	(15)	
	2019:	18.2	(11)		9.1	(11)			
	Change:	18.2			-4.2				
Hispanic	2018:	25.9	(85)		32.9	(85)	10.7	(84)	
	2019:	29.3	(75)		33.3	(75)			
	Change:	3.4			0.4				
Economically Disadvantaged	2018:	22.5	(89)		30.3	(89)	10.1	(89)	
	2019:	28.2	(85)		30.6	(85)			
	Change:	5.7			0.3				
English Learner	2018:	23.5	(51)		37.3	(51)	12.0	(50)	
	2019:	29.8	(57)		35.1	(57)			
	Change:	6.3			-2.2				
Special Education	2018:	0.0	(7)		0.0	(7)	0.0	(7)	
	2019:	7.7	(13)		0.0	(13)			
	Change:	7.7			0.0				

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.