

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

BRYAN ADAMS FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	27.4 (847)		30.3 (848)	14.9 (846)	
	2019:	31.6 (816)		42.1 (815)		
	Change:	4.2		11.8		
African American	2018:	13.7 (102)		14.9 (101)	10.8 (102)	
	2019:	20.9 (91)		27.5 (91)		
	Change:	7.2		12.6		
Hispanic	2018:	29.2 (662)		31.5 (663)	13.9 (660)	
	2019:	30.6 (638)		42.8 (638)		
	Change:	1.4		11.3		
White	2018:	35.1 (57)		37.9 (58)	31.0 (58)	
	2019:	55.2 (67)		54.5 (66)		
	Change:	20.1		16.6		
Economically Disadvantaged	2018:	26.6 (700)		30.0 (701)	13.7 (699)	
	2019:	28.4 (687)		40.1 (686)		
	Change:	1.8		10.1		
English Learner	2018:	31.2 (455)		31.4 (455)	12.8 (454)	
	2019:	30.1 (428)		41.1 (428)		
	Change:	-1.1		9.7		
Special Education	2018:	3.3 (60)		8.3 (60)	8.1 (62)	
	2019:	10.0 (60)		18.6 (59)		
	Change:	6.7		10.3		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	18.9 (699)		12.4 (700)	11.7 (717)	12.0 (689)
	2019:	16.2 (636)		12.9 (695)		
	Change:	-2.7		0.5		
African American	2018:	10.3 (78)		4.8 (83)	6.0 (83)	9.5 (74)
	2019:	17.1 (76)		3.8 (79)		
	Change:	6.8		-1.0		
Hispanic	2018:	19.6 (578)		13.7 (569)	12.2 (590)	12.2 (573)
	2019:	15.2 (514)		12.9 (560)		
	Change:	-4.4		-0.8		
White	2018:	28.0 (25)		9.7 (31)	19.4 (31)	12.0 (25)
	2019:	34.6 (26)		33.3 (30)		
	Change:	6.6		23.6		
Economically Disadvantaged	2018:	19.1 (592)		12.2 (598)	11.8 (608)	11.3 (585)
	2019:	16.0 (567)		12.8 (615)		
	Change:	-3.1		0.6		
English Learner	2018:	12.3 (389)		11.4 (396)	10.1 (415)	7.5 (387)
	2019:	13.7 (373)		13.1 (396)		
	Change:	1.4		1.7		
Special Education	2018:	5.6 (54)		6.0 (50)	5.4 (56)	3.8 (53)
	2019:	0.0 (44)		2.4 (42)		
	Change:	-5.6		-3.6		

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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48 - W.H. GASTON MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	18.0 (339)		8.1 (346)	10.3 (349)	14.8 (331)
	2019:	17.4 (304)		15.1 (317)		
	Change:	-0.6		7.0		
African American	2018:	10.9 (46)		4.3 (46)	8.7 (46)	14.3 (42)
	2019:	22.2 (36)		2.9 (34)		
	Change:	11.3		-1.4		
Hispanic	2018:	19.4 (279)		9.1 (286)	11.0 (291)	14.9 (276)
	2019:	16.8 (250)		16.3 (263)		
	Change:	-2.6		7.2		
White	2018:	10.0 (10)		0.0 (10)	0.0 (10)	11.1 (9)
	2019:	16.7 (12)		28.6 (14)		
	Change:	6.7		28.6		
Economically Disadvantaged	2018:	18.7 (289)		8.1 (295)	11.1 (297)	14.8 (284)
	2019:	17.9 (274)		15.5 (291)		
	Change:	-0.8		7.4		
English Learner	2018:	10.4 (173)		7.5 (186)	9.5 (190)	9.2 (173)
	2019:	15.4 (188)		15.5 (200)		
	Change:	5.0		8.0		
Special Education	2018:	3.8 (26)		0.0 (27)	0.0 (26)	4.0 (25)
	2019:	0.0 (22)		4.5 (22)		
	Change:	-3.8		4.5		

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 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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50 - ROBERT T. HILL MIDDLE SCHOOL [Feeds to: ADAMS, B]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	18.7 (310)		17.9 (296)	13.8 (311)	11.0 (308)
	2019:	13.1 (282)		10.5 (323)		
	Change:	-5.6		-7.4		
African American	2018:	9.7 (31)		3.1 (32)	3.1 (32)	3.2 (31)
	2019:	9.1 (33)		2.7 (37)		
	Change:	-0.6		-0.4		
Hispanic	2018:	19.2 (255)		20.5 (239)	14.9 (255)	11.5 (253)
	2019:	12.4 (225)		9.1 (253)		
	Change:	-6.8		-11.4		
White	2018:	30.0 (10)		8.3 (12)	23.1 (13)	18.2 (11)
	2019:	40.0 (10)		33.3 (15)		
	Change:	10.0		25.0		
Economically Disadvantaged	2018:	18.0 (261)		18.1 (260)	13.8 (269)	9.3 (259)
	2019:	12.9 (248)		10.4 (279)		
	Change:	-5.1		-7.7		
English Learner	2018:	13.7 (182)		17.0 (176)	12.0 (192)	7.2 (180)
	2019:	11.9 (160)		10.2 (167)		
	Change:	-1.8		-6.8		
Special Education	2018:	8.7 (23)		17.6 (17)	12.5 (24)	4.3 (23)
	2019:	0.0 (18)		0.0 (17)		
	Change:	-8.7		-17.6		

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108 - BAYLES ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	22.8 (79)		10.3 (78)	2.6 (76)	
	2019:	13.8 (58)		34.5 (58)		
	Change:	-9.0		24.2		
African American	2018:	10.0 (20)		15.8 (19)	0.0 (17)	
	2019:	6.7 (15)		33.3 (15)		
	Change:	-3.3		17.5		
Hispanic	2018:	27.3 (55)		7.3 (55)	1.8 (55)	
	2019:	17.1 (41)		31.7 (41)		
	Change:	-10.2		24.4		
White	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	21.5 (65)		9.4 (64)	1.6 (64)	
	2019:	14.3 (56)		35.7 (56)		
	Change:	-7.2		26.3		
English Learner	2018:	30.8 (39)		5.1 (39)	0.0 (39)	
	2019:	17.6 (34)		23.5 (34)		
	Change:	-13.2		18.4		
Special Education	2018:	0.0 (7)		16.7 (6)	14.3 (7)	
	2019:	* (3)		* (3)		
	Change:	*		*		

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125 - CASA VIEW ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	28.0 (100)		42.6 (101)	16.0 (100)	
	2019:	36.1 (97)		47.4 (97)		
	Change:	8.1		4.8		
African American	2018:	* (4)		* (4)	* (4)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Hispanic	2018:	28.7 (94)		44.2 (95)	14.9 (94)	
	2019:	36.6 (93)		48.4 (93)		
	Change:	7.9		4.2		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	30.0 (90)		42.9 (91)	16.7 (90)	
	2019:	35.2 (88)		46.6 (88)		
	Change:	5.2		3.7		
English Learner	2018:	31.7 (60)		45.0 (60)	13.3 (60)	
	2019:	39.4 (71)		46.5 (71)		
	Change:	7.7		1.5		
Special Education	2018:	0.0 (7)		12.5 (8)	12.5 (8)	
	2019:	0.0 (8)		12.5 (8)		
	Change:	0.0		0.0		

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147 - CHARLES A. GILL ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	31.6 (114)		25.4 (114)	16.7 (114)	
	2019:	30.5 (118)		44.1 (118)		
	Change:	-1.1		18.7		
African American	2018:	15.8 (19)		15.8 (19)	21.1 (19)	
	2019:	11.8 (17)		17.6 (17)		
	Change:	-4.0		1.8		
Hispanic	2018:	35.9 (78)		24.4 (78)	12.8 (78)	
	2019:	36.7 (90)		52.2 (90)		
	Change:	0.8		27.8		
White	2018:	50.0 (6)		33.3 (6)	33.3 (6)	
	2019:	0.0 (6)		16.7 (6)		
	Change:	-50.0		-16.6		
Economically Disadvantaged	2018:	31.9 (94)		28.7 (94)	19.1 (94)	
	2019:	32.1 (106)		45.3 (106)		
	Change:	0.2		16.6		
English Learner	2018:	39.1 (69)		30.4 (69)	11.6 (69)	
	2019:	35.6 (59)		54.2 (59)		
	Change:	-3.5		23.8		
Special Education	2018:	0.0 (9)		0.0 (9)	0.0 (8)	
	2019:	0.0 (6)		16.7 (6)		
	Change:	0.0		16.7		

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153 - VICTOR H. HEXTER ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	30.4 (69)		42.0 (69)	22.9 (70)	
	2019:	50.6 (79)		47.4 (78)		
	Change:	20.2		5.4		
African American	2018:	15.0 (20)		15.0 (20)	14.3 (21)	
	2019:	66.7 (6)		50.0 (6)		
	Change:	51.7		35.0		
Hispanic	2018:	37.9 (29)		55.2 (29)	24.1 (29)	
	2019:	38.9 (36)		41.7 (36)		
	Change:	1.0		-13.5		
White	2018:	41.2 (17)		47.1 (17)	35.3 (17)	
	2019:	59.4 (32)		51.6 (31)		
	Change:	18.2		4.5		
Economically Disadvantaged	2018:	23.3 (43)		34.9 (43)	16.3 (43)	
	2019:	46.3 (41)		47.5 (40)		
	Change:	23.0		12.6		
English Learner	2018:	5.6 (18)		16.7 (18)	5.6 (18)	
	2019:	40.0 (10)		30.0 (10)		
	Change:	34.4		13.3		
Special Education	2018:	* (3)		* (3)	* (3)	
	2019:	28.6 (7)		33.3 (6)		
	Change:	*		*		

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154 - LARRY G. SMITH ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	33.3 (123)		25.2 (123)	16.3 (123)	
	2019:	35.5 (110)		40.9 (110)		
	Change:	2.2		15.7		
African American	2018:	10.5 (19)		10.5 (19)	10.5 (19)	
	2019:	5.3 (19)		5.3 (19)		
	Change:	-5.2		-5.2		
Hispanic	2018:	38.5 (96)		29.2 (96)	15.6 (96)	
	2019:	42.9 (84)		50.0 (84)		
	Change:	4.4		20.8		
White	2018:	28.6 (7)		14.3 (7)	42.9 (7)	
	2019:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2018:	34.6 (104)		25.0 (104)	13.7 (102)	
	2019:	36.5 (96)		40.6 (96)		
	Change:	1.9		15.6		
English Learner	2018:	46.4 (56)		35.7 (56)	17.9 (56)	
	2019:	55.6 (54)		50.0 (54)		
	Change:	9.2		14.3		
Special Education	2018:	* (5)		* (5)	0.0 (7)	
	2019:	7.1 (14)		7.1 (14)		
	Change:	*		*		

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166 - EDWIN J. KIEST ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	19.0 (116)		16.4 (116)	4.3 (115)	
	2019:	20.4 (108)		28.7 (108)		
	Change:	1.4		12.3		
African American	2018:	0.0 (6)		16.7 (6)	0.0 (7)	
	2019:	33.3 (9)		33.3 (9)		
	Change:	33.3		16.6		
Hispanic	2018:	21.0 (105)		17.1 (105)	4.9 (103)	
	2019:	18.8 (96)		28.1 (96)		
	Change:	-2.2		11.0		
White	2018:	* (4)		* (4)	* (4)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	20.0 (105)		16.2 (105)	4.8 (105)	
	2019:	19.4 (98)		25.5 (98)		
	Change:	-0.6		9.3		
English Learner	2018:	21.5 (79)		15.2 (79)	5.2 (77)	
	2019:	17.1 (76)		28.9 (76)		
	Change:	-4.4		13.7		
Special Education	2018:	* (4)		* (4)	* (4)	
	2019:	16.7 (6)		33.3 (6)		
	Change:	*		*		

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198 - MARTHA TURNER REILLY ELEMENTARY SCHOOL [Feeds to: HILL > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	25.0 (84)		34.5 (84)	16.7 (84)	
	2019:	29.6 (71)		46.5 (71)		
	Change:	4.6		12.0		
African American	2018:	* (5)		* (5)	16.7 (6)	
	2019:	42.9 (7)		57.1 (7)		
	Change:	*		*		
Hispanic	2018:	19.7 (71)		33.8 (71)	12.9 (70)	
	2019:	24.6 (57)		43.9 (57)		
	Change:	4.9		10.1		
White	2018:	66.7 (6)		50.0 (6)	66.7 (6)	
	2019:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2018:	19.7 (66)		31.8 (66)	10.6 (66)	
	2019:	27.7 (65)		46.2 (65)		
	Change:	8.0		14.4		
English Learner	2018:	20.0 (50)		34.0 (50)	14.0 (50)	
	2019:	15.4 (39)		38.5 (39)		
	Change:	-4.6		4.5		
Special Education	2018:	11.1 (9)		0.0 (9)	11.1 (9)	
	2019:	20.0 (10)		30.0 (10)		
	Change:	8.9		30.0		

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199 - REINHARDT ELEMENTARY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	31.1 (90)		35.2 (91)	20.9 (91)	
	2019:	29.9 (87)		35.6 (87)		
	Change:	-1.2		0.4		
African American	2018:	* (1)		* (1)	* (1)	
	2019:	16.7 (6)		16.7 (6)		
	Change:	*		*		
Hispanic	2018:	33.8 (80)		37.5 (80)	22.5 (80)	
	2019:	30.4 (79)		36.7 (79)		
	Change:	-3.4		-0.8		
White	2018:	0.0 (7)		25.0 (8)	12.5 (8)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	31.6 (79)		38.8 (80)	23.8 (80)	
	2019:	25.7 (74)		32.4 (74)		
	Change:	-5.9		-6.4		
English Learner	2018:	47.8 (46)		45.7 (46)	28.3 (46)	
	2019:	33.3 (45)		40.0 (45)		
	Change:	-14.5		-5.7		
Special Education	2018:	0.0 (7)		14.3 (7)	14.3 (7)	
	2019:	* (2)		* (2)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**MASTERS
GRADE LEVEL
4/30/19**

206 - ALEX SANGER PREPARATORY SCHOOL [Feeds to: GASTON > ADAMS, B]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	23.6 (72)		51.4 (72)	20.5 (73)	
	2019:	35.2 (88)		54.5 (88)		
	Change:	11.6		3.1		
African American	2018:	0.0 (8)		12.5 (8)	0.0 (8)	
	2019:	27.3 (11)		45.5 (11)		
	Change:	27.3		33.0		
Hispanic	2018:	22.2 (54)		51.9 (54)	23.6 (55)	
	2019:	24.2 (62)		48.4 (62)		
	Change:	2.0		-3.5		
White	2018:	42.9 (7)		71.4 (7)	14.3 (7)	
	2019:	92.3 (13)		84.6 (13)		
	Change:	49.4		13.2		
Economically Disadvantaged	2018:	18.5 (54)		51.9 (54)	18.2 (55)	
	2019:	19.0 (63)		46.0 (63)		
	Change:	0.5		-5.9		
English Learner	2018:	21.1 (38)		52.6 (38)	17.9 (39)	
	2019:	15.0 (40)		45.0 (40)		
	Change:	-6.1		-7.6		
Special Education	2018:	11.1 (9)		11.1 (9)	0.0 (9)	
	2019:	* (4)		* (4)		
	Change:	*		*		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	26.0 (50)		10.3 (58)	8.8 (57)	0.0 (50)
	2019:	26.0 (50)		14.5 (55)		
	Change:	0.0		4.2		
African American	2018:	* (1)		* (5)	* (5)	* (1)
	2019:	28.6 (7)		12.5 (8)		
	Change:	*		*		
Hispanic	2018:	22.7 (44)		6.8 (44)	4.5 (44)	0.0 (44)
	2019:	20.5 (39)		13.6 (44)		
	Change:	-2.2		6.8		
White	2018:	* (5)		22.2 (9)	37.5 (8)	* (5)
	2019:	* (4)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	28.6 (42)		4.7 (43)	4.8 (42)	0.0 (42)
	2019:	22.2 (45)		11.1 (45)		
	Change:	-6.4		6.4		
English Learner	2018:	14.7 (34)		2.9 (34)	3.0 (33)	0.0 (34)
	2019:	12.0 (25)		13.8 (29)		
	Change:	-2.7		10.9		
Special Education	2018:	* (5)		0.0 (6)	0.0 (6)	* (5)
	2019:	* (4)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.