

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better  
**ADMINISTRATION:** Spring 2019 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MEETS  
GRADE LEVEL  
4/30/19**

### TRANSFORMATION AND INNOVATION SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	57.7 (109)		61.4 (109)	35.1 (108)	
	2019:	50.5 (91)		51.6 (91)		
	Change:	<b>-7.2</b>		<b>-9.8</b>		
<b>African American</b>	2018:	66.6 (6)		83.3 (6)	16.6 (6)	
	2019:	* (3)		* (3)		
	Change:	*		*		
<b>Hispanic</b>	2018:	55.4 (83)		59.0 (83)	34.1 (82)	
	2019:	43.8 (64)		46.9 (64)		
	Change:	<b>-11.6</b>		<b>-12.1</b>		
<b>White</b>	2018:	81.2 (16)		75.0 (16)	56.2 (16)	
	2019:	76.5 (17)		64.7 (17)		
	Change:	-4.7		<b>-10.3</b>		
<b>Economically Disadvantaged</b>	2018:	52.4 (82)		56.0 (82)	30.8 (81)	
	2019:	43.1 (58)		37.9 (58)		
	Change:	<b>-9.3</b>		<b>-18.1</b>		
<b>English Learner</b>	2018:	56.8 (51)		70.5 (51)	37.2 (51)	
	2019:	51.5 (33)		42.4 (33)		
	Change:	<b>-5.3</b>		<b>-28.1</b>		
<b>Special Education</b>	2018:	16.6 (18)		33.3 (18)	16.6 (18)	
	2019:	15.4 (13)		23.1 (13)		
	Change:	-1.2		<b>-10.2</b>		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	48.3 (155)		61.0 (159)	49.7 (201)	36.1 (155)
	2019:	58.8 (165)		71.6 (190)		
	Change:	<b>10.5</b>		<b>10.6</b>		
<b>African American</b>	2018:	46.0 (63)		54.5 (66)	51.2 (80)	38.0 (63)
	2019:	56.3 (71)		67.1 (82)		
	Change:	<b>10.3</b>		<b>12.6</b>		
<b>Hispanic</b>	2018:	50.5 (89)		63.2 (87)	47.8 (115)	34.8 (89)
	2019:	59.3 (91)		74.8 (107)		
	Change:	<b>8.8</b>		<b>11.6</b>		
<b>White</b>	2018:	* (2)		* (4)	* (4)	* (2)
	2019:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2018:	49.6 (133)		60.2 (136)	50.2 (171)	36.0 (133)
	2019:	60.6 (99)		72.6 (117)		
	Change:	<b>11.0</b>		<b>12.4</b>		
<b>English Learner</b>	2018:	46.2 (67)		63.6 (66)	45.3 (86)	32.8 (67)
	2019:	55.7 (61)		73.1 (67)		
	Change:	<b>9.5</b>		<b>9.5</b>		
<b>Special Education</b>	2018:	20.0 (10)		14.2 (7)	0.0 (10)	10.0 (10)
	2019:	12.5 (16)		29.4 (17)		
	Change:	<b>-7.5</b>		<b>15.2</b>		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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### 360 - STEAM MIDDLE SCHOOL AT D.A. HULCY

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1 2</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2018:	48.4 (155)		61.0 (159)	49.8 (201)	36.1 (155)
	2019:	58.8 (165)		71.6 (190)		
	Change:	10.4		10.6		
<b>African American</b>	2018:	46.0 (63)		54.5 (66)	51.2 (80)	38.1 (63)
	2019:	56.3 (71)		67.1 (82)		
	Change:	10.3		12.6		
<b>Hispanic</b>	2018:	50.6 (89)		63.2 (87)	47.8 (115)	34.8 (89)
	2019:	59.3 (91)		74.8 (107)		
	Change:	8.7		11.6		
<b>White</b>	2018:	* (2)		* (4)	* (4)	* (2)
	2019:	* (2)				
	Change:	*				
<b>Economically Disadvantaged</b>	2018:	49.6 (133)		60.3 (136)	50.3 (171)	36.1 (133)
	2019:	60.6 (99)		72.6 (117)		
	Change:	11.0		12.3		
<b>English Learner</b>	2018:	46.3 (67)		63.6 (66)	45.3 (86)	32.8 (67)
	2019:	55.7 (61)		73.1 (67)		
	Change:	9.4		9.5		
<b>Special Education</b>	2018:	20.0 (10)		14.3 (7)	0.0 (10)	10.0 (10)
	2019:	12.5 (16)		29.4 (17)		
	Change:	-7.5		15.1		

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### 160 - PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	69.7 (33)		97.0 (33)	60.6 (33)	
	2019:	72.2 (18)		55.6 (18)		
	Change:	2.5		-41.4		
<b>African American</b>	2018:	* (4)		* (4)	* (4)	
	2019:	* (2)		* (2)		
	Change:	*		*		
<b>Hispanic</b>	2018:	75.0 (28)		100.0 (28)	67.9 (28)	
	2019:	85.7 (14)		71.4 (14)		
	Change:	10.7		-28.6		
<b>White</b>	2018:					
	2019:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2018:	73.3 (30)		96.7 (30)	63.3 (30)	
	2019:	70.6 (17)		52.9 (17)		
	Change:	-2.7		-43.8		
<b>English Learner</b>	2018:	76.0 (25)		100.0 (25)	56.0 (25)	
	2019:	90.0 (10)		70.0 (10)		
	Change:	14.0		-30.0		
<b>Special Education</b>	2018:	* (5)		* (5)	* (5)	
	2019:	* (1)		* (1)		
	Change:	*		*		

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### 270 - EDUARDO MATA ELEMENTARY SCHOOL

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2018:	52.6 (76)		46.1 (76)	24.0 (75)	
	2019:	45.2 (73)		50.7 (73)		
	Change:	<b>-7.4</b>		4.6		
<b>African American</b>	2018:	* (2)		* (2)	* (2)	
	2019:	* (1)		* (1)		
	Change:	*		*		
<b>Hispanic</b>	2018:	45.5 (55)		38.2 (55)	16.7 (54)	
	2019:	32.0 (50)		40.0 (50)		
	Change:	<b>-13.5</b>		1.8		
<b>White</b>	2018:	81.3 (16)		75.0 (16)	56.3 (16)	
	2019:	75.0 (16)		68.8 (16)		
	Change:	<b>-6.3</b>		<b>-6.2</b>		
<b>Economically Disadvantaged</b>	2018:	40.4 (52)		32.7 (52)	11.8 (51)	
	2019:	31.7 (41)		31.7 (41)		
	Change:	<b>-8.7</b>		-1.0		
<b>English Learner</b>	2018:	38.5 (26)		42.3 (26)	19.2 (26)	
	2019:	34.8 (23)		30.4 (23)		
	Change:	-3.7		<b>-11.9</b>		
<b>Special Education</b>	2018:	15.4 (13)		15.4 (13)	7.7 (13)	
	2019:	16.7 (12)		25.0 (12)		
	Change:	1.3		<b>9.6</b>		

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