

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/19**

ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	59.3 (853)		66.8 (857)	52.3 (850)	
	2019:	69.1 (890)		76.4 (890)		
	Change:	9.8		9.6		
African American	2018:	47.5 (490)		57.5 (490)	42.7 (482)	
	2019:	60.6 (495)		68.5 (495)		
	Change:	13.1		11.0		
Hispanic	2018:	74.6 (339)		79.5 (343)	63.6 (344)	
	2019:	79.8 (361)		86.4 (361)		
	Change:	5.2		6.9		
White	2018:	100.0 (6)		66.6 (6)	100.0 (6)	
	2019:	83.3 (12)		91.7 (12)		
	Change:	-16.7		25.1		
Economically Disadvantaged	2018:	58.3 (752)		67.3 (756)	51.4 (749)	
	2019:	68.7 (870)		76.4 (870)		
	Change:	10.4		9.1		
English Learner	2018:	74.7 (273)		79.7 (277)	61.2 (281)	
	2019:	81.4 (301)		87.7 (301)		
	Change:	6.7		8.0		
Special Education	2018:	25.0 (80)		35.0 (80)	24.6 (81)	
	2019:	40.7 (108)		50.0 (108)		
	Change:	15.7		15.0		

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	67.5 (200)		75.0 (208)	64.2 (210)	65.9 (197)
	2019:	76.3 (219)		90.1 (222)		
	Change:	8.8		15.1		
African American	2018:	66.6 (42)		67.3 (46)	67.4 (43)	71.7 (39)
	2019:	77.5 (40)		81.1 (37)		
	Change:	10.9		13.8		
Hispanic	2018:	67.8 (146)		77.3 (150)	62.3 (154)	63.4 (145)
	2019:	75.7 (173)		92.0 (175)		
	Change:	7.9		14.7		
White	2018:	* (3)		* (3)	* (3)	* (3)
	2019:			* (2)		
	Change:			*		
Economically Disadvantaged	2018:	71.4 (161)		77.1 (171)	65.4 (168)	69.4 (157)
	2019:	76.2 (210)		90.6 (212)		
	Change:	4.8		13.5		
English Learner	2018:	67.5 (114)		79.3 (121)	58.3 (120)	60.8 (115)
	2019:	73.6 (129)		92.5 (134)		
	Change:	6.1		13.2		
Special Education	2018:	33.3 (21)		33.3 (21)	40.9 (22)	31.8 (22)
	2019:	36.8 (19)		52.6 (19)		
	Change:	3.5		19.3		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading ¹	Writing	Mathematics ^{1 2}	Science ²	Social Studies
All Students	2018:	67.5 (200)		75.0 (208)	64.3 (210)	66.0 (197)
	2019:	76.3 (219)		90.1 (222)		
	Change:	8.8		15.1		
African American	2018:	66.7 (42)		67.4 (46)	67.4 (43)	71.8 (39)
	2019:	77.5 (40)		81.1 (37)		
	Change:	10.8		13.7		
Hispanic	2018:	67.8 (146)		77.3 (150)	62.3 (154)	63.4 (145)
	2019:	75.7 (173)		92.0 (175)		
	Change:	7.9		14.7		
White	2018:	* (3)		* (3)	* (3)	* (3)
	2019:			* (2)		
	Change:			*		
Economically Disadvantaged	2018:	71.4 (161)		77.2 (171)	65.5 (168)	69.4 (157)
	2019:	76.2 (210)		90.6 (212)		
	Change:	4.8		13.4		
English Learner	2018:	67.5 (114)		79.3 (121)	58.3 (120)	60.9 (115)
	2019:	73.6 (129)		92.5 (134)		
	Change:	6.1		13.2		
Special Education	2018:	33.3 (21)		33.3 (21)	40.9 (22)	31.8 (22)
	2019:	36.8 (19)		52.6 (19)		
	Change:	3.5		19.3		

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122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	54.1 (85)		78.8 (85)	58.8 (85)	
	2019:	71.4 (56)		82.1 (56)		
	Change:	17.3		3.3		
African American	2018:	51.7 (60)		75.0 (60)	55.0 (60)	
	2019:	65.7 (35)		74.3 (35)		
	Change:	14.0		-0.7		
Hispanic	2018:	59.1 (22)		90.9 (22)	68.2 (22)	
	2019:	80.0 (20)		95.0 (20)		
	Change:	20.9		4.1		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	53.8 (80)		77.5 (80)	58.2 (79)	
	2019:	72.2 (54)		83.3 (54)		
	Change:	18.4		5.8		
English Learner	2018:	70.6 (17)		88.2 (17)	76.5 (17)	
	2019:	100.0 (13)		100.0 (13)		
	Change:	29.4		11.8		
Special Education	2018:	25.0 (8)		75.0 (8)	25.0 (8)	
	2019:	54.5 (11)		72.7 (11)		
	Change:	29.5		-2.3		

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128 - MARTIN LUTHER KING, JR. LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	65.2 (69)		56.5 (69)	56.7 (67)	
	2019:	87.3 (71)		73.2 (71)		
	Change:	22.1		16.7		
African American	2018:	62.2 (45)		57.8 (45)	60.5 (43)	
	2019:	82.6 (46)		67.4 (46)		
	Change:	20.4		9.6		
Hispanic	2018:	70.8 (24)		54.2 (24)	50.0 (24)	
	2019:	95.8 (24)		83.3 (24)		
	Change:	25.0		29.1		
Economically Disadvantaged	2018:	65.6 (61)		57.4 (61)	55.9 (59)	
	2019:	87.3 (71)		73.2 (71)		
	Change:	21.7		15.8		
English Learner	2018:	65.0 (20)		55.0 (20)	50.0 (20)	
	2019:	100.0 (19)		89.5 (19)		
	Change:	35.0		34.5		
Special Education	2018:	12.5 (8)		0.0 (7)	0.0 (8)	
	2019:	* (3)		* (3)		
	Change:	*		*		

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139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	39.7 (78)		47.4 (78)	23.2 (82)	
	2019:	62.8 (86)		74.4 (86)		
	Change:	23.1		27.0		
African American	2018:	35.1 (57)		45.6 (57)	21.3 (61)	
	2019:	61.4 (70)		75.7 (70)		
	Change:	26.3		30.1		
Hispanic	2018:	55.0 (20)		55.0 (20)	30.0 (20)	
	2019:	66.7 (15)		66.7 (15)		
	Change:	11.7		11.7		
Economically Disadvantaged	2018:	39.4 (71)		47.9 (71)	19.7 (76)	
	2019:	61.9 (84)		75.0 (84)		
	Change:	22.5		27.1		
English Learner	2018:	53.8 (13)		61.5 (13)	21.4 (14)	
	2019:	66.7 (12)		66.7 (12)		
	Change:	12.9		5.2		
Special Education	2018:	0.0 (9)		22.2 (9)	27.3 (11)	
	2019:	41.7 (12)		41.7 (12)		
	Change:	41.7		19.5		

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142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	50.5 (107)		59.8 (107)	54.9 (102)	
	2019:	59.4 (96)		66.7 (96)		
	Change:	8.9		6.9		
African American	2018:	43.8 (89)		53.9 (89)	51.2 (84)	
	2019:	55.0 (80)		61.3 (80)		
	Change:	11.2		7.4		
Hispanic	2018:	82.4 (17)		94.1 (17)	70.6 (17)	
	2019:	85.7 (14)		100.0 (14)		
	Change:	3.3		5.9		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	47.9 (96)		57.3 (96)	53.3 (90)	
	2019:	60.0 (95)		67.4 (95)		
	Change:	12.1		10.1		
English Learner	2018:	72.7 (11)		90.9 (11)	54.5 (11)	
	2019:	75.0 (12)		91.7 (12)		
	Change:	2.3		0.8		
Special Education	2018:	20.0 (10)		40.0 (10)	25.0 (8)	
	2019:	33.3 (6)		33.3 (6)		
	Change:	13.3		-6.7		

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159 - L.L. HOTCHKISS ELEMENTARY SCHOOL [Feeds to: TASBY > CONRAD]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	72.0 (75)		60.5 (76)	44.2 (77)	
	2019:	78.8 (104)		87.5 (104)		
	Change:	6.8		27.0		
African American	2018:	63.3 (30)		60.0 (30)	40.0 (30)	
	2019:	70.3 (37)		83.8 (37)		
	Change:	7.0		23.8		
Hispanic	2018:	76.3 (38)		59.0 (39)	40.0 (40)	
	2019:	85.2 (61)		88.5 (61)		
	Change:	8.9		29.5		
White	2018:	* (1)		* (1)	* (1)	
	2019:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2018:	69.5 (59)		66.7 (60)	45.0 (60)	
	2019:	78.2 (101)		87.1 (101)		
	Change:	8.7		20.4		
English Learner	2018:	70.5 (44)		62.2 (45)	39.1 (46)	
	2019:	83.1 (59)		89.8 (59)		
	Change:	12.6		27.6		
Special Education	2018:	83.3 (6)		14.3 (7)	42.9 (7)	
	2019:	40.0 (10)		70.0 (10)		
	Change:	-43.3		55.7		

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181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	85.3 (68)		91.7 (72)	84.5 (71)	
	2019:	75.6 (119)		77.3 (119)		
	Change:	-9.7		-14.4		
African American	2018:	66.7 (6)		66.7 (6)	83.3 (6)	
	2019:	59.5 (37)		51.4 (37)		
	Change:	-7.2		-15.3		
Hispanic	2018:	87.1 (62)		93.9 (66)	84.6 (65)	
	2019:	84.2 (76)		90.8 (76)		
	Change:	-2.9		-3.1		
White	2018:					
	2019:	* (3)		* (3)		
	Change:					
Economically Disadvantaged	2018:	83.6 (61)		92.3 (65)	82.5 (63)	
	2019:	74.6 (114)		76.3 (114)		
	Change:	-9.0		-16.0		
English Learner	2018:	86.0 (43)		93.6 (47)	80.9 (47)	
	2019:	83.3 (60)		90.0 (60)		
	Change:	-2.7		-3.6		
Special Education	2018:	* (2)		* (3)	* (3)	
	2019:	33.3 (15)		33.3 (15)		
	Change:	*		*		

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191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	55.1 (69)		71.0 (69)	41.8 (67)	
	2019:	42.4 (59)		59.3 (59)		
	Change:	-12.7		-11.7		
African American	2018:	52.5 (59)		69.5 (59)	38.6 (57)	
	2019:	42.0 (50)		58.0 (50)		
	Change:	-10.5		-11.5		
Hispanic	2018:	70.0 (10)		80.0 (10)	60.0 (10)	
	2019:	37.5 (8)		62.5 (8)		
	Change:	-32.5		-17.5		
Economically Disadvantaged	2018:	51.7 (58)		70.7 (58)	38.6 (57)	
	2019:	42.4 (59)		59.3 (59)		
	Change:	-9.3		-11.4		
English Learner	2018:	66.7 (6)		83.3 (6)	50.0 (6)	
	2019:	* (4)		* (4)		
	Change:	*		*		
Special Education	2018:	16.7 (6)		50.0 (6)	33.3 (6)	
	2019:	27.3 (11)		36.4 (11)		
	Change:	10.6		-13.6		

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200 - JOSEPH J. RHOADS LEARNING CENTER [Feeds to: DADE > LINCOLN]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	54.0 (124)		52.8 (123)	42.3 (123)	
	2019:	61.7 (81)		56.8 (81)		
	Change:	7.7		4.0		
African American	2018:	37.8 (82)		39.0 (82)	27.5 (80)	
	2019:	55.8 (52)		53.8 (52)		
	Change:	18.0		14.8		
Hispanic	2018:	85.4 (41)		80.0 (40)	69.0 (42)	
	2019:	71.4 (28)		64.3 (28)		
	Change:	-14.0		-15.7		
Economically Disadvantaged	2018:	54.6 (108)		53.3 (107)	43.8 (105)	
	2019:	60.8 (79)		58.2 (79)		
	Change:	6.2		4.9		
English Learner	2018:	91.7 (36)		85.7 (35)	75.7 (37)	
	2019:	70.8 (24)		62.5 (24)		
	Change:	-20.9		-23.2		
Special Education	2018:	16.7 (12)		9.1 (11)	7.7 (13)	
	2019:	12.5 (8)		12.5 (8)		
	Change:	-4.2		3.4		

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216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: YOUNG MEN'S > SAMUELL]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	61.0 (105)		80.0 (105)	69.9 (103)	
	2019:	76.2 (101)		84.2 (101)		
	Change:	15.2		4.2		
African American	2018:	45.2 (42)		71.4 (42)	53.7 (41)	
	2019:	66.7 (45)		77.8 (45)		
	Change:	21.5		6.4		
Hispanic	2018:	69.5 (59)		84.7 (59)	79.3 (58)	
	2019:	84.3 (51)		90.2 (51)		
	Change:	14.8		5.5		
White	2018:	* (3)		* (3)	* (3)	
	2019:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2018:	62.9 (89)		80.9 (89)	69.2 (91)	
	2019:	75.3 (97)		83.5 (97)		
	Change:	12.4		2.6		
English Learner	2018:	74.5 (51)		88.2 (51)	78.4 (51)	
	2019:	85.0 (40)		90.0 (40)		
	Change:	10.5		1.8		
Special Education	2018:	37.5 (8)		75.0 (8)	83.3 (6)	
	2019:	64.7 (17)		64.7 (17)		
	Change:	27.2		-10.3		

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POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/19**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2018:	67.1 (73)		76.7 (73)	49.3 (73)	
	2019:	66.7 (117)		89.7 (117)		
	Change:	-0.4		13.0		
African American	2018:	55.0 (20)		60.0 (20)	40.0 (20)	
	2019:	55.8 (43)		88.4 (43)		
	Change:	0.8		28.4		
Hispanic	2018:	69.6 (46)		82.6 (46)	47.8 (46)	
	2019:	70.3 (64)		89.1 (64)		
	Change:	0.7		6.5		
White	2018:					
	2019:	* (4)		* (4)		
	Change:					
Economically Disadvantaged	2018:	65.2 (69)		76.8 (69)	47.8 (69)	
	2019:	67.2 (116)		89.7 (116)		
	Change:	2.0		12.9		
English Learner	2018:	65.6 (32)		78.1 (32)	40.6 (32)	
	2019:	75.9 (58)		91.4 (58)		
	Change:	10.3		13.3		
Special Education	2018:	27.3 (11)		27.3 (11)	9.1 (11)	
	2019:	40.0 (15)		66.7 (15)		
	Change:	12.7		39.4		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.