

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/19**

SKYLINE FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 70.1 (862) | | 75.6 (850) | 58.9 (861) | |
| | 2019: | 69.8 (798) | | 75.3 (799) | | |
| | Change: | -0.3 | | -0.3 | | |
| African American | 2018: | 56.7 (210) | | 58.5 (205) | 47.6 (212) | |
| | 2019: | 50.9 (220) | | 61.8 (220) | | |
| | Change: | -5.8 | | 3.3 | | |
| Hispanic | 2018: | 74.4 (628) | | 81.8 (621) | 62.5 (624) | |
| | 2019: | 78.7 (549) | | 81.3 (550) | | |
| | Change: | 4.3 | | -0.5 | | |
| White | 2018: | 66.7 (12) | | 58.3 (12) | 58.3 (12) | |
| | 2019: | 45.5 (11) | | 63.6 (11) | | |
| | Change: | -21.2 | | 5.3 | | |
| Economically Disadvantaged | 2018: | 70.2 (755) | | 76.6 (744) | 59.2 (752) | |
| | 2019: | 69.5 (766) | | 75.2 (767) | | |
| | Change: | -0.7 | | -1.4 | | |
| English Learner | 2018: | 77.2 (447) | | 83.3 (442) | 62.6 (444) | |
| | 2019: | 77.6 (420) | | 79.5 (420) | | |
| | Change: | 0.4 | | -3.8 | | |
| Special Education | 2018: | 36.6 (71) | | 51.7 (60) | 28.0 (75) | |
| | 2019: | 31.3 (80) | | 42.5 (80) | | |
| | Change: | -5.3 | | -9.2 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 67.7 (697) | | 77.3 (684) | 63.5 (680) | 60.8 (693) |
| | 2019: | 70.3 (670) | | 83.0 (640) | | |
| | Change: | 2.6 | | 5.7 | | |
| African American | 2018: | 63.8 (196) | | 71.5 (193) | 55.9 (195) | 57.0 (193) |
| | 2019: | 62.0 (150) | | 74.1 (143) | | |
| | Change: | -1.8 | | 2.6 | | |
| Hispanic | 2018: | 69.7 (475) | | 80.3 (468) | 67.1 (462) | 62.1 (475) |
| | 2019: | 72.1 (491) | | 85.9 (469) | | |
| | Change: | 2.4 | | 5.6 | | |
| White | 2018: | 61.5 (13) | | 72.7 (11) | 66.7 (12) | 61.5 (13) |
| | 2019: | 100.0 (6) | | 66.7 (6) | | |
| | Change: | 38.5 | | -6.0 | | |
| Economically Disadvantaged | 2018: | 68.8 (606) | | 78.0 (596) | 65.1 (590) | 61.9 (599) |
| | 2019: | 69.5 (637) | | 83.1 (602) | | |
| | Change: | 0.7 | | 5.1 | | |
| English Learner | 2018: | 65.5 (351) | | 76.6 (338) | 62.7 (335) | 57.0 (351) |
| | 2019: | 61.9 (331) | | 82.2 (337) | | |
| | Change: | -3.6 | | 5.6 | | |
| Special Education | 2018: | 17.2 (64) | | 55.4 (56) | 25.0 (60) | 18.0 (61) |
| | 2019: | 36.7 (60) | | 50.0 (60) | | |
| | Change: | 19.5 | | -5.4 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

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**APPROACHES
GRADE LEVEL
4/30/19**

76 - HAROLD W. LANG, SR. MIDDLE SCHOOL [Feeds to: SKYLINE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 65.2 (290) | | 78.7 (282) | 62.5 (280) | 63.7 (284) |
| | 2019: | 68.8 (224) | | 81.1 (212) | | |
| | Change: | 3.6 | | 2.4 | | |
| African American | 2018: | 64.8 (128) | | 75.2 (121) | 59.0 (122) | 63.7 (124) |
| | 2019: | 64.4 (73) | | 81.7 (71) | | |
| | Change: | -0.4 | | 6.5 | | |
| Hispanic | 2018: | 66.0 (147) | | 81.6 (147) | 66.0 (144) | 63.7 (146) |
| | 2019: | 68.5 (127) | | 82.2 (118) | | |
| | Change: | 2.5 | | 0.6 | | |
| White | 2018: | 62.5 (8) | | 85.7 (7) | 62.5 (8) | 62.5 (8) |
| | 2019: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 65.8 (237) | | 78.4 (232) | 64.6 (229) | 65.8 (231) |
| | 2019: | 67.9 (209) | | 81.0 (195) | | |
| | Change: | 2.1 | | 2.6 | | |
| English Learner | 2018: | 60.3 (131) | | 76.3 (131) | 58.9 (129) | 56.5 (131) |
| | 2019: | 59.4 (101) | | 79.6 (98) | | |
| | Change: | -0.9 | | 3.3 | | |
| Special Education | 2018: | 16.1 (31) | | 45.5 (22) | 29.6 (27) | 17.9 (28) |
| | 2019: | 52.2 (23) | | 62.5 (24) | | |
| | Change: | 36.1 | | 17.0 | | |

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**APPROACHES
GRADE LEVEL
4/30/19**

353 - ANN RICHARDS STEAM ACADEMY [Feeds to: SKYLINE]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2018: | 69.5 (407) | | 76.4 (402) | 64.3 (400) | 58.7 (409) |
| | 2019: | 71.1 (446) | | 83.9 (428) | | |
| | Change: | 1.6 | | 7.5 | | |
| African American | 2018: | 61.8 (68) | | 65.3 (72) | 50.7 (73) | 44.9 (69) |
| | 2019: | 59.7 (77) | | 66.7 (72) | | |
| | Change: | -2.1 | | 1.4 | | |
| Hispanic | 2018: | 71.3 (328) | | 79.8 (321) | 67.6 (318) | 61.4 (329) |
| | 2019: | 73.4 (364) | | 87.2 (351) | | |
| | Change: | 2.1 | | 7.4 | | |
| White | 2018: | * (5) | | * (4) | * (4) | * (5) |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 70.7 (369) | | 77.7 (364) | 65.4 (361) | 59.5 (368) |
| | 2019: | 70.3 (428) | | 84.0 (407) | | |
| | Change: | -0.4 | | 6.3 | | |
| English Learner | 2018: | 68.6 (220) | | 76.8 (207) | 65.0 (206) | 57.3 (220) |
| | 2019: | 63.0 (230) | | 83.3 (239) | | |
| | Change: | -5.6 | | 6.5 | | |
| Special Education | 2018: | 18.2 (33) | | 61.8 (34) | 21.2 (33) | 18.2 (33) |
| | 2019: | 27.0 (37) | | 41.7 (36) | | |
| | Change: | 8.8 | | -20.1 | | |

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**APPROACHES
GRADE LEVEL
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129 - S.S. CONNER ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 71.3 (101) | | 83.3 (90) | 54.8 (104) | |
| | 2019: | 60.3 (73) | | 67.1 (73) | | |
| | Change: | -11.0 | | -16.2 | | |
| African American | 2018: | 58.3 (48) | | 69.0 (42) | 50.0 (50) | |
| | 2019: | 48.8 (41) | | 58.5 (41) | | |
| | Change: | -9.5 | | -10.5 | | |
| Hispanic | 2018: | 82.7 (52) | | 95.7 (47) | 58.5 (53) | |
| | 2019: | 77.4 (31) | | 77.4 (31) | | |
| | Change: | -5.3 | | -18.3 | | |
| Economically Disadvantaged | 2018: | 73.5 (83) | | 83.6 (73) | 54.8 (84) | |
| | 2019: | 61.4 (70) | | 68.6 (70) | | |
| | Change: | -12.1 | | -15.0 | | |
| English Learner | 2018: | 91.2 (34) | | 100.0 (31) | 60.0 (35) | |
| | 2019: | 80.0 (20) | | 70.0 (20) | | |
| | Change: | -11.2 | | -30.0 | | |
| Special Education | 2018: | 45.0 (20) | | 80.0 (10) | 28.6 (21) | |
| | 2019: | 18.2 (11) | | 36.4 (11) | | |
| | Change: | -26.8 | | -43.6 | | |

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 GRADE LEVEL
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155 - C.A. TATUM, JR. ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 77.3 (88) | | 77.3 (88) | 49.4 (87) | |
| | 2019: | 72.5 (102) | | 64.7 (102) | | |
| | Change: | -4.8 | | -12.6 | | |
| African American | 2018: | 77.3 (22) | | 68.2 (22) | 52.4 (21) | |
| | 2019: | 56.1 (41) | | 56.1 (41) | | |
| | Change: | -21.2 | | -12.1 | | |
| Hispanic | 2018: | 76.2 (63) | | 81.0 (63) | 50.8 (63) | |
| | 2019: | 86.0 (57) | | 70.2 (57) | | |
| | Change: | 9.8 | | -10.8 | | |
| White | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 78.8 (80) | | 78.8 (80) | 51.9 (79) | |
| | 2019: | 71.4 (98) | | 64.3 (98) | | |
| | Change: | -7.4 | | -14.5 | | |
| English Learner | 2018: | 79.6 (49) | | 83.7 (49) | 53.1 (49) | |
| | 2019: | 87.2 (47) | | 72.3 (47) | | |
| | Change: | 7.6 | | -11.4 | | |
| Special Education | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 40.0 (10) | | 40.0 (10) | | |
| | Change: | * | | * | | |

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209 - ASCHER SILBERSTEIN ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 78.4 (111) | | 81.1 (111) | 80.4 (112) | |
| | 2019: | 80.0 (120) | | 80.0 (120) | | |
| | Change: | 1.6 | | -1.1 | | |
| Hispanic | 2018: | 77.9 (104) | | 81.7 (104) | 79.0 (105) | |
| | 2019: | 80.0 (120) | | 80.0 (120) | | |
| | Change: | 2.1 | | -1.7 | | |
| Economically Disadvantaged | 2018: | 78.0 (100) | | 84.0 (100) | 81.0 (100) | |
| | 2019: | 79.8 (114) | | 79.8 (114) | | |
| | Change: | 1.8 | | -4.2 | | |
| English Learner | 2018: | 82.4 (68) | | 86.8 (68) | 80.9 (68) | |
| | 2019: | 80.0 (85) | | 78.8 (85) | | |
| | Change: | -2.4 | | -8.0 | | |
| Special Education | 2018: | 50.0 (6) | | 50.0 (6) | 66.7 (6) | |
| | 2019: | 30.0 (10) | | 40.0 (10) | | |
| | Change: | -20.0 | | -10.0 | | |

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218 - GEORGE W. TRUETT ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 54.3 (173) | | 57.2 (173) | 42.9 (170) | |
| | 2019: | 63.0 (146) | | 67.3 (147) | | |
| | Change: | 8.7 | | 10.1 | | |
| African American | 2018: | 40.4 (57) | | 36.8 (57) | 35.7 (56) | |
| | 2019: | 50.8 (63) | | 61.9 (63) | | |
| | Change: | 10.4 | | 25.1 | | |
| Hispanic | 2018: | 61.1 (108) | | 67.6 (108) | 43.4 (106) | |
| | 2019: | 76.5 (68) | | 72.5 (69) | | |
| | Change: | 15.4 | | 4.9 | | |
| White | 2018: | * (4) | | * (4) | * (4) | |
| | 2019: | 55.6 (9) | | 66.7 (9) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 53.7 (149) | | 57.7 (149) | 41.5 (147) | |
| | 2019: | 62.4 (141) | | 67.6 (142) | | |
| | Change: | 8.7 | | 9.9 | | |
| English Learner | 2018: | 58.4 (89) | | 65.2 (89) | 37.9 (87) | |
| | 2019: | 69.0 (71) | | 69.0 (71) | | |
| | Change: | 10.6 | | 3.8 | | |
| Special Education | 2018: | 9.1 (11) | | 18.2 (11) | 7.7 (13) | |
| | 2019: | 8.3 (12) | | 16.7 (12) | | |
| | Change: | -0.8 | | -1.5 | | |

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GRADE LEVEL
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222 - URBAN PARK ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 74.0 (100) | | 89.8 (98) | 73.0 (100) | |
| | 2019: | 75.5 (102) | | 88.2 (102) | | |
| | Change: | 1.5 | | -1.6 | | |
| African American | 2018: | * (3) | | * (3) | * (3) | |
| | 2019: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2018: | 74.7 (95) | | 90.3 (93) | 72.6 (95) | |
| | 2019: | 78.4 (97) | | 88.7 (97) | | |
| | Change: | 3.7 | | -1.6 | | |
| White | 2018: | * (2) | | * (2) | * (2) | |
| | 2019: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2018: | 75.3 (93) | | 91.2 (91) | 74.2 (93) | |
| | 2019: | 75.3 (97) | | 87.6 (97) | | |
| | Change: | 0.0 | | -3.6 | | |
| English Learner | 2018: | 85.5 (69) | | 94.0 (67) | 77.1 (70) | |
| | 2019: | 77.4 (62) | | 88.7 (62) | | |
| | Change: | -8.1 | | -5.3 | | |
| Special Education | 2018: | 71.4 (7) | | * (5) | 71.4 (7) | |
| | 2019: | 44.4 (9) | | 77.8 (9) | | |
| | Change: | -27.0 | | * | | |

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232 - EDNA ROWE ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2018: | 65.0 (80) | | 78.8 (80) | 48.1 (79) | |
| | 2019: | 65.1 (63) | | 77.8 (63) | | |
| | Change: | 0.1 | | -1.0 | | |
| African American | 2018: | 57.9 (19) | | 84.2 (19) | 36.8 (19) | |
| | 2019: | 63.2 (19) | | 52.6 (19) | | |
| | Change: | 5.3 | | -31.6 | | |
| Hispanic | 2018: | 65.5 (58) | | 77.6 (58) | 50.9 (57) | |
| | 2019: | 66.7 (42) | | 90.5 (42) | | |
| | Change: | 1.2 | | 12.9 | | |
| Economically Disadvantaged | 2018: | 61.2 (67) | | 77.6 (67) | 45.5 (66) | |
| | 2019: | 63.8 (58) | | 77.6 (58) | | |
| | Change: | 2.6 | | 0.0 | | |
| English Learner | 2018: | 68.4 (38) | | 76.3 (38) | 52.6 (38) | |
| | 2019: | 67.7 (31) | | 93.5 (31) | | |
| | Change: | -0.7 | | 17.2 | | |
| Special Education | 2018: | 0.0 (6) | | 66.7 (6) | 0.0 (7) | |
| | 2019: | 16.7 (6) | | 50.0 (6) | | |
| | Change: | 16.7 | | -16.7 | | |

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240 - FRANK GUZICK ELEMENTARY SCHOOL [Feeds to: LANG > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 72.0 (107) | | 69.4 (108) | 56.5 (108) | |
| | 2019: | 60.4 (106) | | 76.4 (106) | | |
| | Change: | -11.6 | | 7.0 | | |
| African American | 2018: | 52.5 (40) | | 53.7 (41) | 52.4 (42) | |
| | 2019: | 48.8 (41) | | 78.0 (41) | | |
| | Change: | -3.7 | | 24.3 | | |
| Hispanic | 2018: | 84.1 (63) | | 81.0 (63) | 59.0 (61) | |
| | 2019: | 71.2 (59) | | 78.0 (59) | | |
| | Change: | -12.9 | | -3.0 | | |
| Economically Disadvantaged | 2018: | 74.5 (94) | | 70.5 (95) | 59.6 (94) | |
| | 2019: | 60.2 (103) | | 75.7 (103) | | |
| | Change: | -14.3 | | 5.2 | | |
| English Learner | 2018: | 83.7 (49) | | 79.6 (49) | 59.6 (47) | |
| | 2019: | 74.5 (47) | | 78.7 (47) | | |
| | Change: | -9.2 | | -0.9 | | |
| Special Education | 2018: | 30.0 (10) | | 36.4 (11) | 0.0 (10) | |
| | 2019: | 33.3 (9) | | 33.3 (9) | | |
| | Change: | 3.3 | | -3.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2019 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/19**

247 - ADELFA B. CALLEJO ELEMENTARY SCHOOL [Feeds to: RICHARDS > SKYLINE]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2018: | 78.4 (102) | | 83.3 (102) | 71.3 (101) | |
| | 2019: | 80.2 (86) | | 83.7 (86) | | |
| | Change: | 1.8 | | 0.4 | | |
| African American | 2018: | 80.0 (15) | | 66.7 (15) | 53.3 (15) | |
| | 2019: | 36.4 (11) | | 45.5 (11) | | |
| | Change: | -43.6 | | -21.2 | | |
| Hispanic | 2018: | 78.8 (85) | | 87.1 (85) | 76.2 (84) | |
| | 2019: | 86.7 (75) | | 89.3 (75) | | |
| | Change: | 7.9 | | 2.2 | | |
| Economically Disadvantaged | 2018: | 75.3 (89) | | 83.1 (89) | 68.5 (89) | |
| | 2019: | 80.0 (85) | | 83.5 (85) | | |
| | Change: | 4.7 | | 0.4 | | |
| English Learner | 2018: | 80.4 (51) | | 94.1 (51) | 82.0 (50) | |
| | 2019: | 84.2 (57) | | 86.0 (57) | | |
| | Change: | 3.8 | | -8.1 | | |
| Special Education | 2018: | 57.1 (7) | | 42.9 (7) | 57.1 (7) | |
| | 2019: | 53.8 (13) | | 53.8 (13) | | |
| | Change: | -3.3 | | 10.9 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.