STAAR 3-8 Results by Student Group (all test types)

POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level**
ADMINISTRATION:	**Spring 2018 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

MASTERS GRADE LEVEL 6/13/18

NORTH DALLAS FEEDER GROUP

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	20.0	(596)			16.8	(596)		
	2018:	19.7	(527)			16.1	(527)		
	Change:	-0.3				-0.7			
African American	2017:	8.2	(134)			7.5	(134)		
	2018:	10.7	(103)			9.7	(103)		
	Change:	2.5				2.2			
Hispanic	2017:	22.9	(436)			19.0	(436)		
	2018:	22.3	(400)			17.3	(400)		
	Change:	-0.6				-1.7			
White	2017:	18.2	(11)			18.2	(11)		
	2018:	30.8	(13)			23.1	(13)		
	Change:	**12.6**				4.9			
Economically Disadvantaged	2017:	18.5	(550)			16.5	(550)		
	2018:	18.4	(450)			16.0	(450)		
	Change:	-0.1				-0.5			
English Language Learner	2017:	22.8	(324)			20.4	(324)		
	2018:	22.9	(293)			18.1	(293)		
	Change:	0.1				-2.3			
Special Education	2017:	8.0	(50)			6.0	(50)		
	2018:	3.4	(58)			3.4	(58)		
	Change:	-4.6				-2.6			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	14.8	(559)	10.0	(559)	23.1	(563)		
	2018:	15.2	(539)	11.1	(540)	22.6	(539)		
	Change:	0.4		1.1		-0.5			
African American	2017:	9.2	(119)	0.0	(117)	4.1	(121)		
	2018:	12.8	(109)	6.3	(112)	11.0	(109)		
	Change:	3.6		**6.3**		**6.9**			
Hispanic	2017:	16.3	(412)	12.8	(414)	27.5	(414)		
	2018:	15.4	(396)	12.9	(395)	25.5	(396)		
	Change:	-0.9		0.1		-2.0			
White	2017:	11.1	(9)	0.0	(9)	11.1	(9)		
	2018:	6.7	(15)	6.7	(15)	13.3	(15)		
	Change:	-4.4		**6.7**		2.2			
Economically Disadvantaged	2017:	15.2	(507)	10.3	(504)	23.9	(510)		
	2018:	14.4	(473)	11.0	(474)	23.0	(473)		
	Change:	-0.8		0.7		-0.9			
English Language Learner	2017:	14.4	(313)	15.3	(313)	28.8	(313)		
	2018:	15.1	(299)	14.7	(299)	24.7	(299)		
	Change:	0.7		-0.6		-4.1			
Special Education	2017:	2.7	(37)	2.6	(39)	0.0	(40)		
	2018:	5.6	(54)	3.6	(55)	7.4	(54)		
	Change:	2.9		1.0		**7.4**			

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

NORTH DALLAS FEEDER GROUP

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	18.8	(544)			17.2	(546)	10.9	(543)	
	2018:	25.7	(514)			31.1	(514)	12.1	(511)	
	Change:	6.9				13.9		1.2		
African American	2017:	9.5	(105)			4.7	(107)	1.9	(104)	
	2018:	9.1	(110)			13.6	(110)	2.8	(109)	
	Change:	-0.4				8.9		0.9		
Hispanic	2017:	20.8	(418)			20.6	(418)	12.7	(418)	
	2018:	30.2	(381)			36.0	(381)	15.0	(379)	
	Change:	9.4				15.4		2.3		
White	2017:	20.0	(10)			20.0	(10)	33.3	(9)	
	2018:	33.3	(6)			0.0	(6)	0.0	(6)	
	Change:	13.3				-20.0		-33.3		
Economically Disadvantaged	2017:	18.0	(489)			17.1	(491)	9.7	(483)	
	2018:	25.2	(460)			31.5	(460)	12.3	(454)	
	Change:	7.2				14.4		2.6		
English Language Learner	2017:	21.1	(317)			20.8	(317)	11.1	(316)	
	2018:	30.3	(284)			36.3	(284)	12.7	(283)	
	Change:	9.2				15.5		1.6		
Special Education	2017:	1.6	(63)			3.2	(63)	3.1	(64)	
	2018:	8.9	(45)			4.4	(45)	2.3	(44)	
	Change:	7.3				1.2		-0.8		

Grade 6		Reading		Writing		Mathematics		Science		Social Studies
All Students	2017:	11.6	(510)			16.6	(512)			
	2018:	11.3	(425)			18.1	(425)			
	Change:	-0.3				1.5				
African American	2017:	9.8	(92)			12.8	(94)			
	2018:	17.5	(103)			14.6	(103)			
	Change:	7.7				1.8				
Hispanic	2017:	10.4	(384)			15.4	(384)			
	2018:	8.0	(301)			16.6	(301)			
	Change:	-2.4				1.2				
White	2017:	29.4	(17)			52.9	(17)			
	2018:	33.3	(12)			66.7	(12)			
	Change:	3.9				13.8				
Economically Disadvantaged	2017:	10.1	(455)			15.3	(457)			
	2018:	10.9	(359)			17.8	(359)			
	Change:	0.8				2.5				
English Language Learner	2017:	2.4	(253)			4.7	(253)			
	2018:	6.1	(212)			12.7	(212)			
	Change:	3.7				8.0				
Special Education	2017:	0.0	(45)			0.0	(45)			
	2018:	0.0	(49)			4.1	(49)			
	Change:	0.0				4.1				

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POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

NORTH DALLAS FEEDER GROUP

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	21.7	(437)	13.7	(438)	1.4	(295)		
	2018:	19.9	(482)	12.9	(482)	4.9	(366)		
	Change:	-1.8		-0.8		3.5			
African American	2017:	13.8	(87)	9.1	(88)	2.9	(68)		
	2018:	15.6	(96)	9.6	(94)	3.8	(79)		
	Change:	1.8		0.5		0.9			
Hispanic	2017:	22.0	(318)	13.5	(318)	0.9	(212)		
	2018:	19.0	(353)	11.0	(353)	4.8	(270)		
	Change:	-3.0		-2.5		3.9			
White	2017:	50.0	(14)	35.7	(14)	*	(5)		
	2018:	62.5	(16)	50.0	(18)	0.0	(6)		
	Change:	12.5		14.3		*			
Economically Disadvantaged	2017:	19.7	(385)	12.4	(386)	1.5	(266)		
	2018:	18.8	(404)	11.9	(404)	5.1	(312)		
	Change:	-0.9		-0.5		3.6			
English Language Learner	2017:	12.4	(226)	7.1	(225)	0.0	(168)		
	2018:	8.7	(229)	3.1	(229)	5.4	(205)		
	Change:	-3.7		-4.0		5.4			
Special Education	2017:	0.0	(41)	0.0	(41)	0.0	(40)		
	2018:	0.0	(43)	0.0	(43)	0.0	(42)		
	Change:	0.0		0.0		0.0			

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	12.4	(444)			9.9	(444)	10.6	(443)	10.2	(432)
	2018:	26.4	(435)			14.6	(417)	19.2	(437)	23.7	(426)
	Change:	14.0				4.7		8.6		13.5	
African American	2017:	8.0	(75)			2.6	(77)	2.9	(70)	11.8	(68)
	2018:	12.9	(93)			8.3	(96)	14.0	(93)	16.3	(86)
	Change:	4.9				5.7		11.1		4.5	
Hispanic	2017:	12.3	(341)			10.2	(334)	10.9	(340)	8.3	(337)
	2018:	28.0	(304)			14.4	(284)	18.2	(303)	23.8	(302)
	Change:	15.7				4.2		7.3		15.5	
White	2017:	38.5	(13)			17.6	(17)	23.5	(17)	28.6	(14)
	2018:	56.3	(16)			38.9	(18)	42.1	(19)	37.5	(16)
	Change:	17.8				21.3		18.6		8.9	
Economically Disadvantaged	2017:	11.4	(405)			8.4	(395)	9.4	(392)	9.1	(384)
	2018:	25.9	(355)			13.6	(339)	18.4	(347)	22.7	(344)
	Change:	14.5				5.2		9.0		13.6	
English Language Learner	2017:	6.2	(210)			7.4	(217)	7.7	(222)	5.3	(209)
	2018:	10.5	(171)			9.6	(177)	6.5	(185)	7.6	(170)
	Change:	4.3				2.2		-1.2		2.3	
Special Education	2017:	0.0	(43)			0.0	(43)	0.0	(41)	0.0	(41)
	2018:	2.9	(35)			0.0	(37)	2.9	(35)	8.8	(34)
	Change:	2.9				0.0		2.9		8.8	

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

NORTH DALLAS FEEDER GROUP

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	16.6	(3,090)	11.6	(997)	15.5	(2,956)	10.8	(986)	10.2	(432)
	2018:	19.7	(2,922)	11.9	(1,022)	18.8	(2,788)	15.4	(948)	23.7	(426)
	Change:	3.1		0.3		3.3		4.6		13.5	
African American	2017:	9.6	(612)	3.9	(205)	6.0	(601)	2.3	(174)	11.8	(68)
	2018:	13.0	(614)	7.8	(206)	10.5	(600)	7.9	(202)	16.3	(86)
	Change:	3.4		3.9		4.5		5.6		4.5	
Hispanic	2017:	17.6	(2,309)	13.1	(732)	17.2	(2,198)	11.9	(758)	8.3	(337)
	2018:	20.7	(2,135)	12.0	(748)	20.2	(2,032)	16.4	(682)	23.8	(302)
	Change:	3.1		-1.1		3.0		4.5		15.5	
White	2017:	29.7	(74)	21.7	(23)	24.6	(69)	26.9	(26)	28.6	(14)
	2018:	38.5	(78)	30.3	(33)	28.6	(70)	32.0	(25)	37.5	(16)
	Change:	8.8		8.6		4.0		5.1		8.9	
Economically Disadvantaged	2017:	15.6	(2,791)	11.2	(890)	15.1	(2,669)	9.6	(875)	9.1	(384)
	2018:	19.0	(2,501)	11.4	(878)	18.9	(2,393)	15.0	(801)	22.7	(344)
	Change:	3.4		0.2		3.8		5.4		13.6	
English Language Learner	2017:	14.2	(1,643)	11.9	(538)	15.7	(1,592)	9.7	(538)	5.3	(209)
	2018:	16.7	(1,488)	9.7	(528)	19.4	(1,470)	10.3	(468)	7.6	(170)
	Change:	2.5		-2.2		3.7		0.6		2.3	
Special Education	2017:	2.2	(279)	1.3	(80)	1.8	(281)	1.9	(105)	0.0	(41)
	2018:	3.5	(284)	2.0	(98)	3.5	(285)	2.5	(79)	8.8	(34)
	Change:	1.3		0.7		1.7		0.6		8.8	

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POPULATION:	All Students Tested at Location		MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level		
ADMINISTRATION:	Spring 2018 (through second administration)		
LANGUAGE:	Combined English and Spanish		

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	18.5	(281)			26.5	(283)		
	2018:	13.1	(214)			28.5	(214)		
	Change:	**-5.4**				2.0			
African American	2017:	14.3	(56)			19.0	(58)		
	2018:	19.7	(61)			19.7	(61)		
	Change:	**5.4**				0.7			
Hispanic	2017:	17.9	(196)			26.0	(196)		
	2018:	8.6	(140)			29.3	(140)		
	Change:	**-9.3**				3.3			
White	2017:	31.3	(16)			56.3	(16)		
	2018:	44.4	(9)			77.8	(9)		
	Change:	**13.1**				**21.5**			
Economically Disadvantaged	2017:	15.9	(252)			24.0	(254)		
	2018:	11.4	(184)			29.3	(184)		
	Change:	-4.5				**5.3**			
English Language Learner	2017:	4.5	(111)			8.1	(111)		
	2018:	5.7	(87)			23.0	(87)		
	Change:	1.2				**14.9**			
Special Education	2017:	0.0	(22)			0.0	(22)		
	2018:	0.0	(25)			8.0	(25)		
	Change:	0.0				**8.0**			

Grade 7		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	33.6	(244)	23.5	(247)	0.8	(128)		
	2018:	29.2	(260)	18.8	(261)	5.1	(175)		
	Change:	-4.4		-4.7		4.3			
African American	2017:	14.9	(47)	14.9	(47)	0.0	(35)		
	2018:	15.5	(58)	8.6	(58)	2.1	(48)		
	Change:	0.6		**-6.3**		2.1			
Hispanic	2017:	36.2	(174)	23.7	(177)	1.2	(86)		
	2018:	30.9	(175)	17.7	(175)	6.1	(115)		
	Change:	**-5.3**		**-6.0**		4.9			
White	2017:	53.8	(13)	38.5	(13)	*	(4)		
	2018:	66.7	(15)	56.3	(16)	*	(5)		
	Change:	**12.9**		**17.8**		*			
Economically Disadvantaged	2017:	31.2	(218)	20.8	(221)	0.8	(119)		
	2018:	27.1	(218)	16.4	(219)	5.2	(153)		
	Change:	-4.1		-4.4		4.4			
English Language Learner	2017:	23.6	(110)	14.3	(112)	0.0	(61)		
	2018:	11.8	(93)	4.3	(93)	6.0	(84)		
	Change:	**-11.8**		**-10.0**		**6.0**			
Special Education	2017:	0.0	(15)	0.0	(15)	0.0	(14)		
	2018:	0.0	(21)	0.0	(20)	0.0	(20)		
	Change:	0.0		0.0		0.0			

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POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading[1]		Writing		Mathematics[1][2]		Science[2]		Social Studies	
All Students	2017:	19.7	(259)			14.5	(275)	16.8	(268)	16.1	(255)
	2018:	37.4	(235)			17.2	(209)	26.4	(227)	31.0	(229)
	Change:	17.7				2.7		9.6		14.9	
African American	2017:	10.9	(46)			4.4	(45)	4.8	(42)	19.0	(42)
	2018:	13.7	(51)			6.0	(50)	8.0	(50)	12.8	(47)
	Change:	2.8				1.6		3.2		-6.2	
Hispanic	2017:	20.4	(196)			15.3	(203)	17.4	(201)	13.8	(195)
	2018:	41.1	(158)			17.2	(134)	27.5	(149)	33.8	(157)
	Change:	20.7				1.9		10.1		20.0	
White	2017:	40.0	(10)			20.0	(15)	26.7	(15)	36.4	(11)
	2018:	61.5	(13)			46.7	(15)	50.0	(16)	46.2	(13)
	Change:	21.5				26.7		23.3		9.8	
Economically Disadvantaged	2017:	18.1	(237)			11.7	(247)	14.5	(241)	13.9	(230)
	2018:	36.6	(194)			13.6	(169)	24.6	(179)	28.9	(187)
	Change:	18.5				1.9		10.1		15.0	
English Language Learner	2017:	11.3	(106)			11.4	(123)	13.6	(118)	9.4	(106)
	2018:	12.5	(56)			5.5	(55)	9.2	(65)	7.3	(55)
	Change:	1.2				-5.9		-4.4		-2.1	
Special Education	2017:	0.0	(24)			0.0	(25)	0.0	(25)	0.0	(24)
	2018:	0.0	(13)			0.0	(15)	0.0	(13)	8.3	(12)
	Change:	0.0				0.0		0.0		8.3	

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies	
All Students	2017:	23.6	(784)	23.5	(247)	16.9	(686)	16.8	(268)	16.1	(255)
	2018:	27.1	(709)	18.8	(261)	17.7	(598)	26.4	(227)	31.0	(229)
	Change:	3.5		-4.7		0.8		9.6		14.9	
African American	2017:	13.4	(149)	14.9	(47)	9.4	(138)	4.8	(42)	19.0	(42)
	2018:	16.5	(170)	8.6	(58)	10.1	(159)	8.0	(50)	12.8	(47)
	Change:	3.1		-6.3		0.7		3.2		-6.2	
Hispanic	2017:	24.4	(566)	23.7	(177)	17.1	(485)	17.4	(201)	13.8	(195)
	2018:	27.7	(473)	17.7	(175)	18.3	(389)	27.5	(149)	33.8	(157)
	Change:	3.3		-6.0		1.2		10.1		20.0	
White	2017:	41.0	(39)	38.5	(13)	34.3	(35)	26.7	(15)	36.4	(11)
	2018:	59.5	(37)	56.3	(16)	48.3	(29)	50.0	(16)	46.2	(13)
	Change:	18.5		17.8		14.0		23.3		9.8	
Economically Disadvantaged	2017:	21.4	(707)	20.8	(221)	14.7	(620)	14.5	(241)	13.9	(230)
	2018:	25.3	(596)	16.4	(219)	16.8	(506)	24.6	(179)	28.9	(187)
	Change:	3.9		-4.4		2.1		10.1		15.0	
English Language Learner	2017:	13.1	(327)	14.3	(112)	7.8	(295)	13.6	(118)	9.4	(106)
	2018:	9.7	(236)	4.3	(93)	12.4	(226)	9.2	(65)	7.3	(55)
	Change:	-3.4		-10.0		4.6		-4.4		-2.1	
Special Education	2017:	0.0	(61)	0.0	(15)	0.0	(61)	0.0	(25)	0.0	(24)
	2018:	0.0	(59)	0.0	(20)	3.3	(60)	0.0	(13)	8.3	(12)
	Change:	0.0		0.0		3.3		0.0		8.3	

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	25.0	(52)			25.0	(52)		
	2018:	13.0	(46)			8.7	(46)		
	Change:	**-12.0**				**-16.3**			
African American	2017:	*	(5)			*	(5)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			
Hispanic	2017:	28.3	(46)			28.3	(46)		
	2018:	14.0	(43)			9.3	(43)		
	Change:	**-14.3**				**-19.0**			
White	2017:								
	2018:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2017:	25.0	(48)			27.1	(48)		
	2018:	12.5	(40)			7.5	(40)		
	Change:	**-12.5**				**-19.6**			
English Language Learner	2017:	30.6	(36)			33.3	(36)		
	2018:	11.1	(36)			5.6	(36)		
	Change:	**-19.5**				**-27.7**			
Special Education	2017:	*	(3)			*	(3)		
	2018:	0.0	(7)			0.0	(7)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	31.3	(32)	22.6	(31)	37.5	(32)		
	2018:	27.3	(44)	24.4	(45)	31.8	(44)		
	Change:	-4.0		1.8		**-5.7**			
African American	2017:	*	(2)	*	(2)	*	(2)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
Hispanic	2017:	35.7	(28)	25.9	(27)	39.3	(28)		
	2018:	31.6	(38)	28.2	(39)	31.6	(38)		
	Change:	-4.1		2.3		**-7.7**			
White	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2017:	33.3	(30)	24.1	(29)	36.7	(30)		
	2018:	29.3	(41)	26.2	(42)	34.1	(41)		
	Change:	-4.0		2.1		-2.6			
English Language Learner	2017:	25.0	(24)	26.1	(23)	41.7	(24)		
	2018:	39.3	(28)	37.9	(29)	35.7	(28)		
	Change:	**14.3**		**11.8**		**-6.0**			
Special Education	2017:								
	2018:	*	(4)	*	(4)	*	(4)		
	Change:								

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	17.1	(41)			31.7	(41)	14.6	(41)	
	2018:	27.3	(33)			30.3	(33)	3.1	(32)	
	Change:	10.2				-1.4		-11.5		
African American	2017:	0.0	(6)			0.0	(6)	0.0	(6)	
	2018:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		
Hispanic	2017:	20.0	(35)			37.1	(35)	17.1	(35)	
	2018:	31.0	(29)			34.5	(29)	3.6	(28)	
	Change:	11.0				-2.6		-13.5		
Economically Disadvantaged	2017:	13.2	(38)			28.9	(38)	10.5	(38)	
	2018:	28.1	(32)			31.3	(32)	3.2	(31)	
	Change:	14.9				2.4		-7.3		
English Language Learner	2017:	21.2	(33)			39.4	(33)	18.2	(33)	
	2018:	29.2	(24)			25.0	(24)	4.3	(23)	
	Change:	8.0				-14.4		-13.9		
Special Education	2017:	0.0	(7)			0.0	(7)	0.0	(7)	
	2018:	*	(2)			*	(2)	*	(1)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	24.0	(125)	22.6	(31)	30.4	(125)	14.6	(41)	
	2018:	22.0	(123)	24.4	(45)	22.8	(123)	3.1	(32)	
	Change:	-2.0		1.8		-7.6		-11.5		
African American	2017:	0.0	(13)	*	(2)	0.0	(13)	0.0	(6)	
	2018:	0.0	(7)	*	(3)	14.3	(7)	*	(2)	
	Change:	0.0		*		14.3		*		
Hispanic	2017:	27.5	(109)	25.9	(27)	33.9	(109)	17.1	(35)	
	2018:	24.5	(110)	28.2	(39)	23.6	(110)	3.6	(28)	
	Change:	-3.0		2.3		-10.3		-13.5		
White	2017:									
	2018:	*	(2)	*	(1)	*	(2)			
	Change:									
Economically Disadvantaged	2017:	23.3	(116)	24.1	(29)	30.2	(116)	10.5	(38)	
	2018:	23.0	(113)	26.2	(42)	23.9	(113)	3.2	(31)	
	Change:	-0.3		2.1		-6.3		-7.3		
English Language Learner	2017:	25.8	(93)	26.1	(23)	37.6	(93)	18.2	(33)	
	2018:	25.0	(88)	37.9	(29)	20.5	(88)	4.3	(23)	
	Change:	-0.8		11.8		-17.1		-13.9		
Special Education	2017:	20.0	(10)			10.0	(10)	0.0	(7)	
	2018:	7.7	(13)	*	(4)	7.7	(13)	*	(1)	
	Change:	-12.3				-2.3		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	38.1	(21)			28.6	(21)		
	2018:	31.4	(35)			17.1	(35)		
	Change:	-6.7				-11.5			
African American	2017:	*	(1)			*	(1)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2017:	37.5	(16)			31.3	(16)		
	2018:	21.4	(28)			14.3	(28)		
	Change:	-16.1				-17.0			
White	2017:	*	(3)			*	(3)		
	2018:	*	(3)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2017:	31.6	(19)			26.3	(19)		
	2018:	10.0	(20)			5.0	(20)		
	Change:	-21.6				-21.3			
English Language Learner	2017:	46.2	(13)			46.2	(13)		
	2018:	23.8	(21)			14.3	(21)		
	Change:	-22.4				-31.9			
Special Education	2017:	*	(1)			*	(1)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	24.4	(41)	9.5	(42)	51.2	(41)		
	2018:	5.0	(20)	5.0	(20)	40.0	(20)		
	Change:	-19.4		-4.5		-11.2			
African American	2017:	33.3	(6)	0.0	(6)	16.7	(6)		
	2018:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2017:	24.2	(33)	9.1	(33)	60.6	(33)		
	2018:	6.3	(16)	6.3	(16)	50.0	(16)		
	Change:	-17.9		-2.8		-10.6			
White	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2017:	27.3	(33)	9.1	(33)	60.6	(33)		
	2018:	0.0	(17)	0.0	(17)	35.3	(17)		
	Change:	-27.3		-9.1		-25.3			
English Language Learner	2017:	20.0	(30)	10.0	(30)	60.0	(30)		
	2018:	9.1	(11)	9.1	(11)	54.5	(11)		
	Change:	-10.9		-0.9		-5.5			
Special Education	2017:	*	(3)	*	(3)	*	(3)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	23.1	(26)			30.8	(26)	20.0	(25)	
	2018:	36.4	(33)			69.7	(33)	30.3	(33)	
	Change:	13.3				38.9		10.3		
African American	2017:	*	(3)			*	(3)	*	(3)	
	2018:	*	(4)			*	(4)	*	(4)	
	Change:	*				*		*		
Hispanic	2017:	10.5	(19)			31.6	(19)	16.7	(18)	
	2018:	39.3	(28)			75.0	(28)	35.7	(28)	
	Change:	28.8				43.4		19.0		
Economically Disadvantaged	2017:	9.5	(21)			28.6	(21)	15.0	(20)	
	2018:	36.7	(30)			70.0	(30)	33.3	(30)	
	Change:	27.2				41.4		18.3		
English Language Learner	2017:	5.9	(17)			29.4	(17)	18.8	(16)	
	2018:	40.0	(25)			72.0	(25)	28.0	(25)	
	Change:	34.1				42.6		9.2		
Special Education	2017:	*	(4)			*	(4)	*	(4)	
	2018:	*	(5)			*	(5)	*	(5)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	27.3	(88)	9.5	(42)	39.8	(88)	20.0	(25)	
	2018:	27.3	(88)	5.0	(20)	42.0	(88)	30.3	(33)	
	Change:	0.0		-4.5		2.2		10.3		
African American	2017:	30.0	(10)	0.0	(6)	10.0	(10)	*	(3)	
	2018:	30.0	(10)	*	(2)	10.0	(10)	*	(4)	
	Change:	0.0		*		0.0		*		
Hispanic	2017:	23.5	(68)	9.1	(33)	45.6	(68)	16.7	(18)	
	2018:	25.0	(72)	6.3	(16)	45.8	(72)	35.7	(28)	
	Change:	1.5		-2.8		0.2		19.0		
White	2017:	*	(5)			*	(5)	*	(2)	
	2018:	*	(4)	*	(1)	*	(4)			
	Change:	*				*				
Economically Disadvantaged	2017:	23.3	(73)	9.1	(33)	42.5	(73)	15.0	(20)	
	2018:	19.4	(67)	0.0	(17)	41.8	(67)	33.3	(30)	
	Change:	-3.9		-9.1		-0.7		18.3		
English Language Learner	2017:	21.7	(60)	10.0	(30)	48.3	(60)	18.8	(16)	
	2018:	28.1	(57)	9.1	(11)	47.4	(57)	28.0	(25)	
	Change:	6.4		-0.9		-0.9		9.2		
Special Education	2017:	12.5	(8)	*	(3)	0.0	(8)	*	(4)	
	2018:	8.3	(12)	*	(3)	0.0	(12)	*	(5)	
	Change:	-4.2		*		0.0		*		

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	33.3	(87)			24.1	(87)		
	2018:	34.9	(86)			19.8	(86)		
	Change:	1.6				-4.3			
African American	2017:	*	(2)			*	(2)		
	2018:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2017:	32.1	(84)			23.8	(84)		
	2018:	34.1	(82)			19.5	(82)		
	Change:	2.0				-4.3			
White	2017:								
	2018:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2017:	27.5	(80)			21.3	(80)		
	2018:	33.3	(75)			20.0	(75)		
	Change:	5.8				-1.3			
English Language Learner	2017:	26.8	(56)			21.4	(56)		
	2018:	32.3	(65)			15.4	(65)		
	Change:	5.5				-6.0			
Special Education	2017:	*	(5)			*	(5)		
	2018:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	11.3	(80)	12.5	(80)	25.0	(80)		
	2018:	15.1	(73)	13.9	(72)	31.5	(73)		
	Change:	3.8		1.4		6.5			
Hispanic	2017:	11.5	(78)	12.8	(78)	25.6	(78)		
	2018:	13.9	(72)	14.1	(71)	30.6	(72)		
	Change:	2.4		1.3		5.0			
Economically Disadvantaged	2017:	11.4	(70)	12.9	(70)	25.7	(70)		
	2018:	13.6	(66)	12.1	(66)	30.3	(66)		
	Change:	2.2		-0.8		4.6			
English Language Learner	2017:	11.3	(62)	16.1	(62)	27.4	(62)		
	2018:	13.2	(53)	9.6	(52)	28.3	(53)		
	Change:	1.9		-6.5		0.9			
Special Education	2017:	*	(4)	*	(4)	*	(4)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

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POPULATION:	**All Students Tested at Location**
STATISTIC:	**Percentage Mastering Grade Level**
ADMINISTRATION:	**Spring 2018 (through second administration)**
LANGUAGE:	**Combined English and Spanish**

MASTERS GRADE LEVEL 6/13/18

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	27.4	(84)			32.1	(84)	22.6	(84)	
	2018:	25.0	(76)			47.4	(76)	10.5	(76)	
	Change:	-2.4				**15.3**		**-12.1**		
African American	2017:	*	(2)			*	(2)	*	(2)	
	2018:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2017:	28.4	(81)			32.1	(81)	23.5	(81)	
	2018:	24.3	(74)			48.6	(74)	10.8	(74)	
	Change:	-4.1				**16.5**		**-12.7**		
White	2017:	*	(1)			*	(1)	*	(1)	
	2018:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Economically Disadvantaged	2017:	27.8	(79)			32.9	(79)	21.5	(79)	
	2018:	24.6	(69)			47.8	(69)	10.1	(69)	
	Change:	-3.2				**14.9**		**-11.4**		
English Language Learner	2017:	25.0	(64)			29.7	(64)	18.8	(64)	
	2018:	25.0	(60)			50.0	(60)	8.3	(60)	
	Change:	0.0				**20.3**		**-10.5**		
Special Education	2017:	0.0	(13)			0.0	(13)	7.7	(13)	
	2018:	*	(5)			*	(5)	*	(5)	
	Change:	*				*		*		

All Grades		Reading¹		Writing		Mathematics¹		Science		Social Studies
All Students	2017:	24.3	(251)	12.5	(80)	27.1	(251)	22.6	(84)	
	2018:	25.5	(235)	13.9	(72)	32.3	(235)	10.5	(76)	
	Change:	1.2		1.4		**5.2**		**-12.1**		
African American	2017:	*	(5)	*	(1)	*	(5)	*	(2)	
	2018:	*	(4)			*	(4)	*	(1)	
	Change:	*				*		*		
Hispanic	2017:	24.3	(243)	12.8	(78)	27.2	(243)	23.5	(81)	
	2018:	24.6	(228)	14.1	(71)	32.5	(228)	10.8	(74)	
	Change:	0.3		1.3		**5.3**		**-12.7**		
White	2017:	*	(2)	*	(1)	*	(2)	*	(1)	
	2018:	*	(2)			*	(2)	*	(1)	
	Change:	*				*		*		
Economically Disadvantaged	2017:	22.7	(229)	12.9	(70)	26.6	(229)	21.5	(79)	
	2018:	24.3	(210)	12.1	(66)	32.4	(210)	10.1	(69)	
	Change:	1.6		-0.8		**5.8**		**-11.4**		
English Language Learner	2017:	20.9	(182)	16.1	(62)	26.4	(182)	18.8	(64)	
	2018:	24.2	(178)	9.6	(52)	30.9	(178)	8.3	(60)	
	Change:	3.3		**-6.5**		4.5		**-10.5**		
Special Education	2017:	4.5	(22)	*	(4)	0.0	(22)	7.7	(13)	
	2018:	18.2	(11)	*	(3)	9.1	(11)	*	(5)	
	Change:	**13.7**		*		**9.1**		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	16.9	(71)			14.1	(71)		
	2018:	8.3	(72)			12.5	(72)		
	Change:	**-8.6**				-1.6			
African American	2017:	*	(1)			*	(1)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2017:	16.4	(67)			14.9	(67)		
	2018:	9.1	(66)			10.6	(66)		
	Change:	**-7.3**				-4.3			
White	2017:	*	(1)			*	(1)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2017:	17.9	(67)			13.4	(67)		
	2018:	7.9	(63)			12.7	(63)		
	Change:	**-10.0**				-0.7			
English Language Learner	2017:	13.2	(53)			13.2	(53)		
	2018:	8.8	(57)			12.3	(57)		
	Change:	-4.4				-0.9			
Special Education	2017:	0.0	(8)			0.0	(8)		
	2018:	0.0	(7)			0.0	(7)		
	Change:	0.0				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	13.9	(72)	11.0	(73)	29.2	(72)		
	2018:	16.2	(68)	3.0	(67)	17.6	(68)		
	Change:	2.3		**-8.0**		**-11.6**			
African American	2017:	*	(2)	*	(2)	*	(2)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Hispanic	2017:	13.0	(69)	11.6	(69)	29.0	(69)		
	2018:	18.0	(61)	1.7	(60)	18.0	(61)		
	Change:	5.0		**-9.9**		**-11.0**			
White	2017:								
	2018:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2017:	13.4	(67)	11.9	(67)	29.9	(67)		
	2018:	16.1	(62)	3.3	(61)	17.7	(62)		
	Change:	2.7		**-8.6**		**-12.2**			
English Language Learner	2017:	11.3	(53)	13.0	(54)	30.2	(53)		
	2018:	10.4	(48)	2.1	(47)	16.7	(48)		
	Change:	-0.9		**-10.9**		**-13.5**			
Special Education	2017:	*	(2)	*	(2)	*	(2)		
	2018:	16.7	(6)	0.0	(6)	16.7	(6)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	23.6	(72)			22.2	(72)	9.7	(72)	
	2018:	30.6	(72)			30.6	(72)	19.7	(71)	
	Change:	7.0				8.4		10.0		
African American	2017:	*	(5)			*	(5)	*	(5)	
	2018:	16.7	(6)			16.7	(6)	0.0	(6)	
	Change:	*				*		*		
Hispanic	2017:	23.9	(67)			22.4	(67)	10.4	(67)	
	2018:	31.8	(66)			31.8	(66)	21.5	(65)	
	Change:	7.9				9.4		11.1		
Economically Disadvantaged	2017:	22.7	(66)			21.2	(66)	9.1	(66)	
	2018:	27.7	(65)			32.3	(65)	20.6	(63)	
	Change:	5.0				11.1		11.5		
English Language Learner	2017:	28.3	(53)			26.4	(53)	9.4	(53)	
	2018:	34.0	(47)			38.3	(47)	23.4	(47)	
	Change:	5.7				11.9		14.0		
Special Education	2017:	0.0	(8)			0.0	(8)	0.0	(8)	
	2018:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	18.1	(215)	11.0	(73)	21.9	(215)	9.7	(72)	
	2018:	18.4	(212)	3.0	(67)	20.3	(212)	19.7	(71)	
	Change:	0.3		-8.0		-1.6		10.0		
African American	2017:	25.0	(8)	*	(2)	25.0	(8)	*	(5)	
	2018:	7.1	(14)	*	(4)	14.3	(14)	0.0	(6)	
	Change:	-17.9		*		-10.7		*		
Hispanic	2017:	17.7	(203)	11.6	(69)	22.2	(203)	10.4	(67)	
	2018:	19.7	(193)	1.7	(60)	20.2	(193)	21.5	(65)	
	Change:	2.0		-9.9		-2.0		11.1		
White	2017:	*	(1)			*	(1)			
	2018:	*	(2)	*	(1)	*	(2)			
	Change:	*				*				
Economically Disadvantaged	2017:	18.0	(200)	11.9	(67)	21.5	(200)	9.1	(66)	
	2018:	17.4	(190)	3.3	(61)	21.1	(190)	20.6	(63)	
	Change:	-0.6		-8.6		-0.4		11.5		
English Language Learner	2017:	17.6	(159)	13.0	(54)	23.3	(159)	9.4	(53)	
	2018:	17.1	(152)	2.1	(47)	21.7	(152)	23.4	(47)	
	Change:	-0.5		-10.9		-1.6		14.0		
Special Education	2017:	0.0	(18)	*	(2)	0.0	(18)	0.0	(8)	
	2018:	12.5	(16)	0.0	(6)	12.5	(16)	*	(3)	
	Change:	12.5		*		12.5		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION: All Students Tested at Location
STATISTIC: Percentage Mastering Grade Level
ADMINISTRATION: Spring 2018 (through second administration)
LANGUAGE: Combined English and Spanish

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	18.5	(54)			18.5	(54)		
	2018:	21.6	(37)			24.3	(37)		
	Change:	3.1				5.8			
African American	2017:	12.5	(8)			0.0	(8)		
	2018:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2017:	20.0	(45)			20.0	(45)		
	2018:	19.4	(31)			29.0	(31)		
	Change:	-0.6				9.0			
White	2017:								
	2018:	*	(2)			*	(2)		
	Change:								
Economically Disadvantaged	2017:	15.9	(44)			20.5	(44)		
	2018:	24.1	(29)			31.0	(29)		
	Change:	8.2				10.5			
English Language Learner	2017:	20.0	(25)			28.0	(25)		
	2018:	23.1	(13)			30.8	(13)		
	Change:	3.1				2.8			
Special Education	2017:								
	2018:	*	(4)			*	(4)		
	Change:								

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	25.6	(39)	12.8	(39)	27.5	(40)		
	2018:	8.3	(60)	1.7	(60)	13.3	(60)		
	Change:	-17.3		-11.1		-14.2			
African American	2017:	*	(3)	*	(2)	*	(3)		
	2018:	11.1	(9)	11.1	(9)	11.1	(9)		
	Change:	*		*		*			
Hispanic	2017:	22.9	(35)	13.9	(36)	30.6	(36)		
	2018:	4.4	(45)	0.0	(45)	11.1	(45)		
	Change:	-18.5		-13.9		-19.5			
White	2017:	*	(1)	*	(1)	*	(1)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			
Economically Disadvantaged	2017:	20.6	(34)	11.8	(34)	28.6	(35)		
	2018:	7.0	(43)	0.0	(43)	11.6	(43)		
	Change:	-13.6		-11.8		-17.0			
English Language Learner	2017:	13.3	(15)	20.0	(15)	26.7	(15)		
	2018:	0.0	(22)	0.0	(22)	4.5	(22)		
	Change:	-13.3		-20.0		-22.2			
Special Education	2017:	*	(2)	*	(3)	*	(3)		
	2018:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	17.4	(46)			13.0	(46)	8.7	(46)	
	2018:	35.0	(40)			40.0	(40)	20.0	(40)	
	Change:	17.6				27.0		11.3		
African American	2017:	*	(2)			*	(2)	*	(2)	
	2018:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		
Hispanic	2017:	16.7	(42)			11.9	(42)	7.1	(42)	
	2018:	38.2	(34)			47.1	(34)	23.5	(34)	
	Change:	21.5				35.2		16.4		
White	2017:	*	(2)			*	(2)	*	(2)	
	2018:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		
Economically Disadvantaged	2017:	19.4	(36)			16.7	(36)	8.3	(36)	
	2018:	34.5	(29)			44.8	(29)	17.9	(28)	
	Change:	15.1				28.1		9.6		
English Language Learner	2017:	15.8	(19)			0.0	(19)	5.6	(18)	
	2018:	18.8	(16)			25.0	(16)	12.5	(16)	
	Change:	3.0				25.0		6.9		
Special Education	2017:	*	(3)			*	(3)	*	(3)	
	2018:	*	(3)			*	(3)	*	(3)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	20.1	(139)	12.8	(39)	19.3	(140)	8.7	(46)	
	2018:	19.7	(137)	1.7	(60)	24.1	(137)	20.0	(40)	
	Change:	-0.4		-11.1		4.8		11.3		
African American	2017:	15.4	(13)	*	(2)	0.0	(13)	*	(2)	
	2018:	13.3	(15)	11.1	(9)	6.7	(15)	*	(3)	
	Change:	-2.1		*		6.7		*		
Hispanic	2017:	19.7	(122)	13.9	(36)	20.3	(123)	7.1	(42)	
	2018:	19.1	(110)	0.0	(45)	27.3	(110)	23.5	(34)	
	Change:	-0.6		-13.9		7.0		16.4		
White	2017:	*	(3)	*	(1)	*	(3)	*	(2)	
	2018:	33.3	(9)	*	(4)	11.1	(9)	*	(3)	
	Change:	*		*		*		*		
Economically Disadvantaged	2017:	18.4	(114)	11.8	(34)	21.7	(115)	8.3	(36)	
	2018:	19.8	(101)	0.0	(43)	26.7	(101)	17.9	(28)	
	Change:	1.4		-11.8		5.0		9.6		
English Language Learner	2017:	16.9	(59)	20.0	(15)	18.6	(59)	5.6	(18)	
	2018:	11.8	(51)	0.0	(22)	17.6	(51)	12.5	(16)	
	Change:	-5.1		-20.0		-1.0		6.9		
Special Education	2017:	*	(5)	*	(3)	16.7	(6)	*	(3)	
	2018:	18.2	(11)	*	(4)	9.1	(11)	*	(3)	
	Change:	*		*		-7.6		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	20.4	(54)			11.1	(54)		
	2018:	30.0	(50)			22.0	(50)		
	Change:	**9.6**				**10.9**			
African American	2017:	14.3	(7)			0.0	(7)		
	2018:	*	(4)			*	(4)		
	Change:	*				*			
Hispanic	2017:	21.3	(47)			12.8	(47)		
	2018:	31.1	(45)			22.2	(45)		
	Change:	**9.8**				**9.4**			
White	2017:								
	2018:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2017:	18.0	(50)			12.0	(50)		
	2018:	28.3	(46)			21.7	(46)		
	Change:	**10.3**				**9.7**			
English Language Learner	2017:	24.3	(37)			13.5	(37)		
	2018:	33.3	(33)			27.3	(33)		
	Change:	**9.0**				**13.8**			
Special Education	2017:	*	(1)			*	(1)		
	2018:	0.0	(6)			0.0	(6)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	11.9	(59)	22.0	(59)	22.0	(59)		
	2018:	24.0	(50)	26.0	(50)	30.0	(50)		
	Change:	**12.1**		4.0		**8.0**			
African American	2017:	*	(4)	*	(4)	*	(4)		
	2018:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			
Hispanic	2017:	9.6	(52)	25.0	(52)	19.2	(52)		
	2018:	24.4	(45)	26.7	(45)	31.1	(45)		
	Change:	**14.8**		1.7		**11.9**			
Economically Disadvantaged	2017:	12.5	(56)	23.2	(56)	23.2	(56)		
	2018:	25.5	(47)	27.7	(47)	31.9	(47)		
	Change:	**13.0**		4.5		**8.7**			
English Language Learner	2017:	11.6	(43)	30.2	(43)	23.3	(43)		
	2018:	23.5	(34)	32.4	(34)	26.5	(34)		
	Change:	**11.9**		2.2		3.2			
Special Education	2017:	*	(3)	*	(3)	*	(3)		
	2018:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	20.0	(55)			5.5	(55)	12.5	(56)	
	2018:	33.3	(42)			14.3	(42)	9.5	(42)	
	Change:	13.3				8.8		-3.0		
African American	2017:	*	(1)			*	(1)	*	(1)	
	2018:	*	(1)			*	(1)	*	(1)	
	Change:	*				*		*		
Hispanic	2017:	20.4	(54)			5.6	(54)	12.7	(55)	
	2018:	32.5	(40)			15.0	(40)	7.5	(40)	
	Change:	12.1				9.4		-5.2		
Economically Disadvantaged	2017:	21.6	(51)			5.9	(51)	11.5	(52)	
	2018:	35.0	(40)			15.0	(40)	10.0	(40)	
	Change:	13.4				9.1		-1.5		
English Language Learner	2017:	21.3	(47)			4.3	(47)	10.6	(47)	
	2018:	40.0	(30)			20.0	(30)	6.7	(30)	
	Change:	18.7				15.7		-3.9		
Special Education	2017:	*	(4)			*	(4)	*	(4)	
	2018:	*	(2)			*	(2)	*	(2)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	17.3	(168)	22.0	(59)	13.1	(168)	12.5	(56)	
	2018:	28.9	(142)	26.0	(50)	22.5	(142)	9.5	(42)	
	Change:	11.6		4.0		9.4		-3.0		
African American	2017:	16.7	(12)	*	(4)	8.3	(12)	*	(1)	
	2018:	20.0	(10)	*	(5)	20.0	(10)	*	(1)	
	Change:	3.3		*		11.7		*		
Hispanic	2017:	17.0	(153)	25.0	(52)	12.4	(153)	12.7	(55)	
	2018:	29.2	(130)	26.7	(45)	23.1	(130)	7.5	(40)	
	Change:	12.2		1.7		10.7		-5.2		
White	2017:	*	(2)	*	(2)	*	(2)			
	2018:	*	(1)			*	(1)			
	Change:	*				*				
Economically Disadvantaged	2017:	17.2	(157)	23.2	(56)	14.0	(157)	11.5	(52)	
	2018:	29.3	(133)	27.7	(47)	23.3	(133)	10.0	(40)	
	Change:	12.1		4.5		9.3		-1.5		
English Language Learner	2017:	18.9	(127)	30.2	(43)	13.4	(127)	10.6	(47)	
	2018:	32.0	(97)	32.4	(34)	24.7	(97)	6.7	(30)	
	Change:	13.1		2.2		11.3		-3.9		
Special Education	2017:	0.0	(8)	*	(3)	0.0	(8)	*	(4)	
	2018:	0.0	(11)	*	(3)	0.0	(11)	*	(2)	
	Change:	0.0		*		0.0		*		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	10.5	(86)			11.6	(86)		
	2018:	6.2	(65)			4.6	(65)		
	Change:	-4.3				**-7.0**			
African American	2017:	0.0	(24)			4.2	(24)		
	2018:	0.0	(22)			0.0	(22)		
	Change:	0.0				-4.2			
Hispanic	2017:	10.9	(55)			12.7	(55)		
	2018:	10.5	(38)			7.9	(38)		
	Change:	-0.4				-4.8			
White	2017:	*	(2)			*	(2)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2017:	10.5	(86)			11.6	(86)		
	2018:	7.1	(56)			3.6	(56)		
	Change:	-3.4				**-8.0**			
English Language Learner	2017:	9.8	(41)			12.2	(41)		
	2018:	12.5	(24)			12.5	(24)		
	Change:	2.7				0.3			
Special Education	2017:	0.0	(15)			6.7	(15)		
	2018:	0.0	(10)			0.0	(10)		
	Change:	0.0				**-6.7**			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	10.5	(76)	6.6	(76)	22.4	(76)		
	2018:	11.7	(77)	7.7	(78)	16.9	(77)		
	Change:	1.2		1.1		**-5.5**			
African American	2017:	0.0	(23)	0.0	(23)	4.3	(23)		
	2018:	25.0	(16)	5.6	(18)	6.3	(16)		
	Change:	**25.0**		**5.6**		2.0			
Hispanic	2017:	12.8	(47)	6.4	(47)	23.4	(47)		
	2018:	3.8	(52)	5.8	(52)	17.3	(52)		
	Change:	**-9.0**		-0.6		**-6.1**			
White	2017:								
	2018:	*	(3)	*	(3)	*	(3)		
	Change:								
Economically Disadvantaged	2017:	11.6	(69)	5.8	(69)	21.7	(69)		
	2018:	9.0	(67)	5.9	(68)	19.4	(67)		
	Change:	-2.6		0.1		-2.3			
English Language Learner	2017:	10.7	(28)	7.1	(28)	17.9	(28)		
	2018:	8.3	(48)	8.3	(48)	18.8	(48)		
	Change:	-2.4		1.2		0.9			
Special Education	2017:	0.0	(12)	0.0	(12)	0.0	(12)		
	2018:	0.0	(9)	0.0	(10)	11.1	(9)		
	Change:	0.0		0.0		**11.1**			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Mastering Grade Level
ADMINISTRATION:	Spring 2018 (through second administration)
LANGUAGE:	Combined English and Spanish

MASTERS GRADE LEVEL 6/13/18

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	14.3	(63)			9.5	(63)	7.9	(63)	
	2018:	23.3	(73)			26.0	(73)	6.8	(73)	
	Change:	9.0				16.5		-1.1		
African American	2017:	7.7	(13)			0.0	(13)	0.0	(13)	
	2018:	5.0	(20)			10.0	(20)	0.0	(20)	
	Change:	-2.7				10.0		0.0		
Hispanic	2017:	16.3	(43)			14.0	(43)	9.3	(43)	
	2018:	28.3	(46)			26.1	(46)	8.7	(46)	
	Change:	12.0				12.1		-0.6		
Economically Disadvantaged	2017:	14.0	(57)			8.8	(57)	5.3	(57)	
	2018:	22.1	(68)			25.0	(68)	7.2	(69)	
	Change:	8.1				16.2		1.9		
English Language Learner	2017:	18.8	(32)			18.8	(32)	9.4	(32)	
	2018:	28.1	(32)			18.8	(32)	3.1	(32)	
	Change:	9.3				0.0		-6.3		
Special Education	2017:	0.0	(8)			12.5	(8)	12.5	(8)	
	2018:	0.0	(11)			0.0	(11)	0.0	(11)	
	Change:	0.0				-12.5		-12.5		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	11.6	(225)	6.6	(76)	14.7	(225)	7.9	(63)	
	2018:	14.0	(215)	7.7	(78)	16.3	(215)	6.8	(73)	
	Change:	2.4		1.1		1.6		-1.1		
African American	2017:	1.7	(60)	0.0	(23)	3.3	(60)	0.0	(13)	
	2018:	8.6	(58)	5.6	(18)	5.2	(58)	0.0	(20)	
	Change:	6.9		5.6		1.9		0.0		
Hispanic	2017:	13.1	(145)	6.4	(47)	16.6	(145)	9.3	(43)	
	2018:	14.0	(136)	5.8	(52)	17.6	(136)	8.7	(46)	
	Change:	0.9		-0.6		1.0		-0.6		
White	2017:	*	(2)			*	(2)			
	2018:	*	(4)	*	(3)	*	(4)			
	Change:	*				*				
Economically Disadvantaged	2017:	11.8	(212)	5.8	(69)	14.2	(212)	5.3	(57)	
	2018:	13.1	(191)	5.9	(68)	16.8	(191)	7.2	(69)	
	Change:	1.3		0.1		2.6		1.9		
English Language Learner	2017:	12.9	(101)	7.1	(28)	15.8	(101)	9.4	(32)	
	2018:	15.4	(104)	8.3	(48)	17.3	(104)	3.1	(32)	
	Change:	2.5		1.2		1.5		-6.3		
Special Education	2017:	0.0	(35)	0.0	(12)	5.7	(35)	12.5	(8)	
	2018:	0.0	(30)	0.0	(10)	3.3	(30)	0.0	(11)	
	Change:	0.0		0.0		-2.4		-12.5		

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores through SECOND ADMINISTRATION. [2]Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Statistics for traditional feeder groups (schools feeding to a comprehensive high school) do not include scores from choice schools.

POPULATION:	All Students Tested at Location	MASTERS
STATISTIC:	Percentage Mastering Grade Level	GRADE LEVEL
ADMINISTRATION:	Spring 2018 (through second administration)	6/13/18
LANGUAGE:	Combined English and Spanish	

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	23.0	(74)			17.6	(74)		
	2018:	26.4	(53)			30.2	(53)		
	Change:	3.4				12.6			
African American	2017:	5.9	(17)			5.9	(17)		
	2018:	16.7	(6)			33.3	(6)		
	Change:	10.8				27.4			
Hispanic	2017:	28.3	(53)			18.9	(53)		
	2018:	30.2	(43)			27.9	(43)		
	Change:	1.9				9.0			
White	2017:	*	(2)			*	(2)		
	2018:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2017:	24.3	(70)			15.7	(70)		
	2018:	28.9	(45)			31.1	(45)		
	Change:	4.6				15.4			
English Language Learner	2017:	31.9	(47)			19.1	(47)		
	2018:	35.5	(31)			41.9	(31)		
	Change:	3.6				22.8			
Special Education	2017:	16.7	(6)			0.0	(6)		
	2018:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2017:	21.8	(55)	7.0	(57)	17.5	(57)		
	2018:	15.8	(57)	14.0	(57)	17.5	(57)		
	Change:	-6.0		7.0		0.0			
African American	2017:	14.3	(7)	0.0	(8)	0.0	(8)		
	2018:	9.1	(11)	9.1	(11)	0.0	(11)		
	Change:	-5.2		9.1		0.0			
Hispanic	2017:	23.8	(42)	9.3	(43)	20.9	(43)		
	2018:	16.3	(43)	16.3	(43)	20.9	(43)		
	Change:	-7.5		7.0		0.0			
White	2017:	*	(1)	*	(1)	*	(1)		
	2018:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2017:	23.1	(52)	7.4	(54)	18.5	(54)		
	2018:	16.7	(54)	15.1	(53)	18.5	(54)		
	Change:	-6.4		7.7		0.0			
English Language Learner	2017:	26.5	(34)	11.8	(34)	23.5	(34)		
	2018:	19.4	(36)	18.9	(37)	25.0	(36)		
	Change:	-7.1		7.1		1.5			
Special Education	2017:	*	(3)	*	(5)	*	(5)		
	2018:	*	(5)	*	(5)	*	(5)		
	Change:	*		*		*			

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POPULATION:	All Students Tested at Location	MASTERS GRADE LEVEL 6/13/18
STATISTIC:	Percentage Mastering Grade Level	
ADMINISTRATION:	Spring 2018 (through second administration)	
LANGUAGE:	Combined English and Spanish	

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	17.9	(67)			17.9	(67)	6.0	(67)	
	2018:	23.6	(55)			20.0	(55)	10.9	(55)	
	Change:	5.7				2.1		4.9		
African American	2017:	7.1	(14)			21.4	(14)	0.0	(13)	
	2018:	0.0	(10)			10.0	(10)	0.0	(10)	
	Change:	-7.1				-11.4		0.0		
Hispanic	2017:	21.2	(52)			17.3	(52)	7.7	(52)	
	2018:	30.0	(40)			20.0	(40)	15.0	(40)	
	Change:	8.8				2.7		7.3		
Economically Disadvantaged	2017:	15.6	(64)			17.2	(64)	6.6	(61)	
	2018:	23.1	(52)			21.2	(52)	11.5	(52)	
	Change:	7.5				4.0		4.9		
English Language Learner	2017:	18.9	(37)			10.8	(37)	0.0	(38)	
	2018:	33.3	(30)			30.0	(30)	16.7	(30)	
	Change:	14.4				19.2		16.7		
Special Education	2017:	*	(5)			*	(5)	*	(5)	
	2018:	16.7	(6)			16.7	(6)	0.0	(6)	
	Change:	*				*		*		

All Grades		Reading[1]		Writing		Mathematics[1]		Science		Social Studies
All Students	2017:	20.9	(196)	7.0	(57)	17.7	(198)	6.0	(67)	
	2018:	21.8	(165)	14.0	(57)	22.4	(165)	10.9	(55)	
	Change:	0.9		7.0		4.7		4.9		
African American	2017:	7.9	(38)	0.0	(8)	10.3	(39)	0.0	(13)	
	2018:	7.4	(27)	9.1	(11)	11.1	(27)	0.0	(10)	
	Change:	-0.5		9.1		0.8		0.0		
Hispanic	2017:	24.5	(147)	9.3	(43)	18.9	(148)	7.7	(52)	
	2018:	25.4	(126)	16.3	(43)	23.0	(126)	15.0	(40)	
	Change:	0.9		7.0		4.1		7.3		
White	2017:	*	(4)	*	(1)	*	(4)	*	(1)	
	2018:	*	(2)	*	(1)	*	(2)			
	Change:	*		*		*				
Economically Disadvantaged	2017:	21.0	(186)	7.4	(54)	17.0	(188)	6.6	(61)	
	2018:	22.5	(151)	15.1	(53)	23.2	(151)	11.5	(52)	
	Change:	1.5		7.7		6.2		4.9		
English Language Learner	2017:	26.3	(118)	11.8	(34)	17.8	(118)	0.0	(38)	
	2018:	28.9	(97)	18.9	(37)	32.0	(97)	16.7	(30)	
	Change:	2.6		7.1		14.2		16.7		
Special Education	2017:	7.1	(14)	*	(5)	0.0	(16)	*	(5)	
	2018:	7.7	(13)	*	(5)	7.7	(13)	0.0	(6)	
	Change:	0.6		*		7.7		*		

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