

## STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Mastering Grade Level  
**ADMINISTRATION:** Spring 2018 (first administration)  
**LANGUAGE:** Combined English and Spanish

**MASTERS  
GRADE LEVEL  
4/30/18**

### WILMER-HUTCHINS FEEDER GROUP

| Grade 5                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students               | 2017:   | 7.3 (287)            |         | 5.6 (287)                | 8.4 (285) |                |
|                            | 2018:   | 9.5 (264)            |         | 9.8 (264)                |           |                |
|                            | Change: | 2.2                  |         | 4.2                      |           |                |
| African American           | 2017:   | 4.9 (143)            |         | 3.5 (143)                | 7.1 (140) |                |
|                            | 2018:   | 7.5 (147)            |         | 7.5 (147)                |           |                |
|                            | Change: | 2.6                  |         | 4.0                      |           |                |
| Hispanic                   | 2017:   | 8.8 (137)            |         | 8.0 (137)                | 9.5 (137) |                |
|                            | 2018:   | 11.8 (110)           |         | 13.6 (110)               |           |                |
|                            | Change: | 3.0                  |         | 5.6                      |           |                |
| White                      | 2017:   | * (5)                |         | * (5)                    | * (5)     |                |
|                            | 2018:   | * (4)                |         | * (4)                    |           |                |
|                            | Change: | *                    |         | *                        |           |                |
| Economically Disadvantaged | 2017:   | 6.0 (266)            |         | 5.3 (266)                | 7.5 (266) |                |
|                            | 2018:   | 9.8 (224)            |         | 9.4 (224)                |           |                |
|                            | Change: | 3.8                  |         | 4.1                      |           |                |
| English Language Learner   | 2017:   | 5.6 (90)             |         | 6.7 (90)                 | 7.8 (90)  |                |
|                            | 2018:   | 8.7 (69)             |         | 13.0 (69)                |           |                |
|                            | Change: | 3.1                  |         | 6.3                      |           |                |
| Special Education          | 2017:   | 0.0 (17)             |         | 0.0 (17)                 | 0.0 (17)  |                |
|                            | 2018:   | 3.6 (28)             |         | 0.0 (28)                 |           |                |
|                            | Change: | 3.6                  |         | 0.0                      |           |                |

| Grade 8                    |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|----------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students               | 2017:   | 5.8 (275)            |         | 0.7 (284)                  | 1.2 (256)            | 4.7 (275)      |
|                            | 2018:   | 13.6 (257)           |         | 1.2 (252)                  |                      |                |
|                            | Change: | 7.8                  |         | 0.5                        |                      |                |
| African American           | 2017:   | 6.3 (144)            |         | 0.0 (144)                  | 0.7 (136)            | 2.8 (144)      |
|                            | 2018:   | 10.8 (139)           |         | 1.4 (138)                  |                      |                |
|                            | Change: | 4.5                  |         | 1.4                        |                      |                |
| Hispanic                   | 2017:   | 4.8 (124)            |         | 1.5 (133)                  | 1.7 (116)            | 7.1 (127)      |
|                            | 2018:   | 17.3 (110)           |         | 0.9 (108)                  |                      |                |
|                            | Change: | 12.5                 |         | -0.6                       |                      |                |
| White                      | 2017:   | * (3)                |         | * (3)                      | * (1)                | * (1)          |
|                            | 2018:   | 0.0 (6)              |         | * (5)                      |                      |                |
|                            | Change: | *                    |         | *                          |                      |                |
| Economically Disadvantaged | 2017:   | 5.7 (246)            |         | 0.8 (255)                  | 1.3 (227)            | 3.7 (246)      |
|                            | 2018:   | 14.3 (217)           |         | 0.9 (214)                  |                      |                |
|                            | Change: | 8.6                  |         | 0.1                        |                      |                |
| English Language Learner   | 2017:   | 4.3 (94)             |         | 2.0 (102)                  | 2.3 (86)             | 5.4 (93)       |
|                            | 2018:   | 17.6 (74)            |         | 0.0 (69)                   |                      |                |
|                            | Change: | 13.3                 |         | -2.0                       |                      |                |
| Special Education          | 2017:   | 0.0 (21)             |         | 0.0 (21)                   | 0.0 (21)             | 0.0 (21)       |
|                            | 2018:   | 0.0 (24)             |         | 0.0 (25)                   |                      |                |
|                            | Change: | 0.0                  |         | 0.0                        |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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GRADE LEVEL  
4/30/18**

### 354 - KENNEDY-CURRY MIDDLE SCHOOL [Feeds to: WILMER-HUTCHINS HS]

| Grade 8                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1 2</sup> | Science <sup>2</sup> | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| <b>All Students</b>               | 2017:   | 5.8 (275)            |         | 0.7 (284)                  | 1.2 (256)            | 4.7 (275)      |
|                                   | 2018:   | 13.6 (257)           |         | 1.2 (252)                  |                      |                |
|                                   | Change: | 7.8                  |         | 0.5                        |                      |                |
| <b>African American</b>           | 2017:   | 6.3 (144)            |         | 0.0 (144)                  | 0.7 (136)            | 2.8 (144)      |
|                                   | 2018:   | 10.8 (139)           |         | 1.4 (138)                  |                      |                |
|                                   | Change: | 4.5                  |         | 1.4                        |                      |                |
| <b>Hispanic</b>                   | 2017:   | 4.8 (124)            |         | 1.5 (133)                  | 1.7 (116)            | 7.1 (127)      |
|                                   | 2018:   | 17.3 (110)           |         | 0.9 (108)                  |                      |                |
|                                   | Change: | 12.5                 |         | -0.6                       |                      |                |
| <b>White</b>                      | 2017:   | * (3)                |         | * (3)                      | * (1)                | * (1)          |
|                                   | 2018:   | 0.0 (6)              |         | * (5)                      |                      |                |
|                                   | Change: | *                    |         | *                          |                      |                |
| <b>Economically Disadvantaged</b> | 2017:   | 5.7 (246)            |         | 0.8 (255)                  | 1.3 (227)            | 3.7 (246)      |
|                                   | 2018:   | 14.3 (217)           |         | 0.9 (214)                  |                      |                |
|                                   | Change: | 8.6                  |         | 0.1                        |                      |                |
| <b>English Language Learner</b>   | 2017:   | 4.3 (94)             |         | 2.0 (102)                  | 2.3 (86)             | 5.4 (93)       |
|                                   | 2018:   | 17.6 (74)            |         | 0.0 (69)                   |                      |                |
|                                   | Change: | 13.3                 |         | -2.0                       |                      |                |
| <b>Special Education</b>          | 2017:   | 0.0 (21)             |         | 0.0 (21)                   | 0.0 (21)             | 0.0 (21)       |
|                                   | 2018:   | 0.0 (24)             |         | 0.0 (25)                   |                      |                |
|                                   | Change: | 0.0                  |         | 0.0                        |                      |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

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GRADE LEVEL  
4/30/18**

### 301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

| Grade 5                           |         | Reading <sup>1</sup> | Writing | Mathematics <sup>1</sup> | Science   | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| <b>All Students</b>               | 2017:   | 10.1 (179)           |         | 7.3 (179)                | 8.9 (179) |                |
|                                   | 2018:   | 9.6 (157)            |         | 10.2 (157)               |           |                |
|                                   | Change: | -0.5                 |         | 2.9                      |           |                |
| <b>African American</b>           | 2017:   | 7.3 (55)             |         | 7.3 (55)                 | 9.3 (54)  |                |
|                                   | 2018:   | 8.6 (58)             |         | 8.6 (58)                 |           |                |
|                                   | Change: | 1.3                  |         | 1.3                      |           |                |
| <b>Hispanic</b>                   | 2017:   | 10.3 (117)           |         | 7.7 (117)                | 8.5 (117) |                |
|                                   | 2018:   | 9.7 (93)             |         | 11.8 (93)                |           |                |
|                                   | Change: | -0.6                 |         | 4.1                      |           |                |
| <b>White</b>                      | 2017:   | * (5)                |         | * (5)                    | * (5)     |                |
|                                   | 2018:   | * (3)                |         | * (3)                    |           |                |
|                                   | Change: | *                    |         | *                        |           |                |
| <b>Economically Disadvantaged</b> | 2017:   | 8.1 (161)            |         | 6.8 (161)                | 7.4 (163) |                |
|                                   | 2018:   | 9.4 (128)            |         | 8.6 (128)                |           |                |
|                                   | Change: | 1.3                  |         | 1.8                      |           |                |
| <b>English Language Learner</b>   | 2017:   | 6.5 (77)             |         | 5.2 (77)                 | 7.8 (77)  |                |
|                                   | 2018:   | 5.2 (58)             |         | 10.3 (58)                |           |                |
|                                   | Change: | -1.3                 |         | 5.1                      |           |                |
| <b>Special Education</b>          | 2017:   | 0.0 (10)             |         | 0.0 (10)                 | 0.0 (10)  |                |
|                                   | 2018:   | 5.6 (18)             |         | 0.0 (18)                 |           |                |
|                                   | Change: | 5.6                  |         | 0.0                      |           |                |

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.