# STAAR 3-8 Results by Student Group (all test types)

| POPULATION: | All Students Tested at Location | APPROACHES |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2018 (first administration) | 4/30/18 |
| LANGUAGE: | Combined English and Spanish | |

**ACCELERATING CAMPUS EXCELLENCE SCHOOL GROUP**   (Prior-year statistics based on current schools)

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 54.6 | (688) | | 62.5 | (689) | 56.5 | (691) | |
| | 2018: | 63.1 | (724) | | 78.6 | (724) | | | |
| | Change: | 8.5 | | | 16.1 | | | | |
| **African American** | 2017: | 41.7 | (395) | | 50.7 | (396) | 50.4 | (404) | |
| | 2018: | 52.9 | (416) | | 69.5 | (416) | | | |
| | Change: | 11.2 | | | 18.8 | | | | |
| **Hispanic** | 2017: | 72.7 | (279) | | 78.8 | (279) | 65.4 | (275) | |
| | 2018: | 76.7 | (296) | | 91.9 | (296) | | | |
| | Change: | 4.0 | | | 13.1 | | | | |
| **White** | 2017: | * | (4) | | * | (4) | * | (4) | |
| | 2018: | 85.7 | (7) | | 71.4 | (7) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2017: | 53.9 | (623) | | 62.6 | (624) | 56.4 | (634) | |
| | 2018: | 62.6 | (633) | | 77.6 | (633) | | | |
| | Change: | 8.7 | | | 15.0 | | | | |
| **English Language Learner** | 2017: | 76.2 | (215) | | 79.0 | (215) | 64.1 | (212) | |
| | 2018: | 79.2 | (231) | | 92.2 | (231) | | | |
| | Change: | 3.0 | | | 13.2 | | | | |
| **Special Education** | 2017: | 23.2 | (56) | | 30.3 | (56) | 20.0 | (55) | |
| | 2018: | 25.8 | (66) | | 63.6 | (66) | | | |
| | Change: | 2.6 | | | 33.3 | | | | |

| Grade 8 | | Reading¹ | | Writing | Mathematics¹ ² | | Science² | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 47.5 | (751) | | 60.0 | (730) | 47.1 | (728) | 41.4 | (741) |
| | 2018: | 55.4 | (805) | | 74.6 | (808) | | | | |
| | Change: | 7.9 | | | 14.6 | | | | | |
| **African American** | 2017: | 49.2 | (376) | | 60.1 | (369) | 45.6 | (357) | 45.9 | (366) |
| | 2018: | 46.2 | (398) | | 68.1 | (405) | | | | |
| | Change: | -3.0 | | | 8.0 | | | | | |
| **Hispanic** | 2017: | 44.9 | (356) | | 60.4 | (344) | 48.1 | (355) | 36.1 | (357) |
| | 2018: | 64.2 | (380) | | 81.3 | (380) | | | | |
| | Change: | 19.3 | | | 20.9 | | | | | |
| **White** | 2017: | 66.6 | (6) | | 50.0 | (6) | * | (4) | * | (5) |
| | 2018: | 85.7 | (7) | | 83.3 | (6) | | | | |
| | Change: | 19.1 | | | 33.3 | | | | | |
| **Economically Disadvantaged** | 2017: | 48.8 | (692) | | 60.8 | (666) | 47.7 | (660) | 41.7 | (673) |
| | 2018: | 56.7 | (693) | | 75.3 | (700) | | | | |
| | Change: | 7.9 | | | 14.5 | | | | | |
| **English Language Learner** | 2017: | 35.4 | (257) | | 55.9 | (252) | 43.3 | (265) | 28.5 | (256) |
| | 2018: | 61.5 | (286) | | 80.4 | (285) | | | | |
| | Change: | 26.1 | | | 24.5 | | | | | |
| **Special Education** | 2017: | 12.0 | (91) | | 21.3 | (89) | 10.5 | (85) | 9.4 | (85) |
| | 2018: | 15.1 | (86) | | 23.0 | (87) | | | | |
| | Change: | 3.1 | | | 1.7 | | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Approaching Grade Level or better

**ADMINISTRATION:** Spring 2018 (first administration)

**LANGUAGE:** Combined English and Spanish

### 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8 | | Reading[1] | | Writing | Mathematics[1][2] | | Science[2] | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 45.3 | (179) | | 50.9 | (165) | 41.7 | (175) | 34.5 | (177) |
| | 2018: | 67.5 | (200) | | 75.0 | (208) | | | | |
| | Change: | **22.2** | | | **24.1** | | | | | |
| **African American** | 2017: | 25.9 | (27) | | 41.9 | (31) | 25.0 | (28) | 26.9 | (26) |
| | 2018: | 66.7 | (42) | | 67.4 | (46) | | | | |
| | Change: | **40.8** | | | **25.5** | | | | | |
| **Hispanic** | 2017: | 45.8 | (142) | | 52.3 | (128) | 42.4 | (139) | 32.4 | (142) |
| | 2018: | 67.8 | (146) | | 77.3 | (150) | | | | |
| | Change: | **22.0** | | | **25.0** | | | | | |
| **White** | 2017: | * | (3) | | * | (2) | * | (2) | * | (3) |
| | 2018: | * | (3) | | * | (3) | | | | |
| | Change: | * | | | * | | | | | |
| **Economically Disadvantaged** | 2017: | 46.6 | (163) | | 50.3 | (145) | 43.7 | (151) | 33.1 | (154) |
| | 2018: | 71.4 | (161) | | 77.2 | (171) | | | | |
| | Change: | **24.8** | | | **26.9** | | | | | |
| **English Language Learner** | 2017: | 39.8 | (103) | | 49.5 | (93) | 37.5 | (104) | 26.2 | (103) |
| | 2018: | 67.5 | (114) | | 79.3 | (121) | | | | |
| | Change: | **27.7** | | | **29.8** | | | | | |
| **Special Education** | 2017: | 5.6 | (18) | | 11.8 | (17) | 0.0 | (16) | 0.0 | (17) |
| | 2018: | 33.3 | (21) | | 33.3 | (21) | | | | |
| | Change: | **27.7** | | | **21.5** | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

## 62 - BILLY EARL DADE MIDDLE SCHOOL [Feeds to: MADISON]

| Grade 8 | | Reading[1] | | Writing | Mathematics[1][2] | | Science[2] | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 48.2 | (274) | | 62.1 | (272) | 53.7 | (270) | 48.9 | (266) |
| | 2018: | 50.5 | (297) | | 74.7 | (300) | | | | |
| | Change: | 2.3 | | | 12.6 | | | | | |
| **African American** | 2017: | 52.9 | (174) | | 62.0 | (171) | 53.0 | (168) | 52.4 | (168) |
| | 2018: | 43.5 | (193) | | 69.1 | (194) | | | | |
| | Change: | -9.4 | | | 7.1 | | | | | |
| **Hispanic** | 2017: | 40.2 | (97) | | 62.6 | (99) | 55.6 | (99) | 42.6 | (94) |
| | 2018: | 63.0 | (100) | | 85.4 | (103) | | | | |
| | Change: | 22.8 | | | 22.8 | | | | | |
| **White** | 2017: | | | | | | | | | |
| | 2018: | * | (2) | | * | (1) | | | | |
| | Change: | | | | | | | | | |
| **Economically Disadvantaged** | 2017: | 50.4 | (254) | | 64.1 | (251) | 54.4 | (248) | 50.2 | (245) |
| | 2018: | 50.8 | (256) | | 74.7 | (261) | | | | |
| | Change: | 0.4 | | | 10.6 | | | | | |
| **English Language Learner** | 2017: | 30.5 | (82) | | 59.5 | (84) | 50.6 | (85) | 35.8 | (81) |
| | 2018: | 61.0 | (77) | | 86.1 | (79) | | | | |
| | Change: | 30.5 | | | 26.6 | | | | | |
| **Special Education** | 2017: | 24.1 | (29) | | 24.1 | (29) | 15.4 | (26) | 19.2 | (26) |
| | 2018: | 3.3 | (30) | | 12.9 | (31) | | | | |
| | Change: | -20.8 | | | -11.2 | | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | APPROACHES GRADE LEVEL 4/30/18 |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

## 72 - SARAH ZUMWALT MIDDLE SCHOOL [Feeds to: SOC]

| Grade 8 | | Reading[1] | | Writing | Mathematics[1] [2] | | Science[2] | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 57.4 | (136) | | 70.4 | (135) | 53.6 | (125) | 48.5 | (134) |
| | 2018: | 48.6 | (138) | | 78.7 | (141) | | | | |
| | Change: | -8.8 | | | 8.3 | | | | | |
| **African American** | 2017: | 54.6 | (97) | | 66.0 | (94) | 51.1 | (92) | 51.0 | (96) |
| | 2018: | 45.4 | (97) | | 72.7 | (99) | | | | |
| | Change: | -9.2 | | | 6.7 | | | | | |
| **Hispanic** | 2017: | 66.7 | (36) | | 85.7 | (35) | 66.7 | (30) | 45.7 | (35) |
| | 2018: | 50.0 | (36) | | 92.1 | (38) | | | | |
| | Change: | -16.7 | | | 6.4 | | | | | |
| **White** | 2017: | * | (1) | | * | (2) | * | (1) | * | (1) |
| | 2018: | * | (1) | | * | (1) | | | | |
| | Change: | * | | | * | | | | | |
| **Economically Disadvantaged** | 2017: | 57.6 | (125) | | 71.0 | (124) | 52.2 | (113) | 48.8 | (121) |
| | 2018: | 51.2 | (125) | | 79.7 | (128) | | | | |
| | Change: | -6.4 | | | 8.7 | | | | | |
| **English Language Learner** | 2017: | 47.4 | (19) | | 75.0 | (24) | 63.6 | (22) | 20.0 | (20) |
| | 2018: | 48.4 | (31) | | 89.3 | (28) | | | | |
| | Change: | 1.0 | | | 14.3 | | | | | |
| **Special Education** | 2017: | 0.0 | (16) | | 6.3 | (16) | 13.3 | (15) | 14.3 | (14) |
| | 2018: | 15.8 | (19) | | 26.3 | (19) | | | | |
| | Change: | 15.8 | | | 20.0 | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**74 - THOMAS A. EDISON MIDDLE LEARNING CENTER [Feeds to: PINKSTON]**

| Grade 8 | | Reading[1] | | Writing | Mathematics[1][2] | | Science[2] | | Social Studies | |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 40.7 | (162) | | 57.0 | (158) | 36.7 | (158) | 31.1 | (164) |
| | 2018: | 55.3 | (170) | | 70.4 | (159) | | | | |
| | Change: | 14.6 | | | 13.4 | | | | | |
| **African American** | 2017: | 42.3 | (78) | | 56.2 | (73) | 29.0 | (69) | 31.6 | (76) |
| | 2018: | 42.4 | (66) | | 59.1 | (66) | | | | |
| | Change: | 0.1 | | | 2.9 | | | | | |
| **Hispanic** | 2017: | 39.5 | (81) | | 59.8 | (82) | 42.5 | (87) | 31.4 | (86) |
| | 2018: | 65.3 | (98) | | 78.7 | (89) | | | | |
| | Change: | 25.8 | | | 18.9 | | | | | |
| **White** | 2017: | * | (2) | | * | (2) | * | (1) | * | (1) |
| | 2018: | * | (1) | | * | (1) | | | | |
| | Change: | * | | | * | | | | | |
| **Economically Disadvantaged** | 2017: | 41.3 | (150) | | 56.8 | (146) | 37.2 | (148) | 31.4 | (153) |
| | 2018: | 55.6 | (151) | | 70.0 | (140) | | | | |
| | Change: | 14.3 | | | 13.2 | | | | | |
| **English Language Learner** | 2017: | 30.2 | (53) | | 52.9 | (51) | 35.2 | (54) | 25.0 | (52) |
| | 2018: | 57.8 | (64) | | 70.2 | (57) | | | | |
| | Change: | 27.6 | | | 17.3 | | | | | |
| **Special Education** | 2017: | 10.7 | (28) | | 33.3 | (27) | 10.7 | (28) | 3.6 | (28) |
| | 2018: | 12.5 | (16) | | 25.0 | (16) | | | | |
| | Change: | 1.8 | | | -8.3 | | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**110 - ANNIE WEBB BLANTON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]**

| Grade 5 | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 78.6 | (103) | | 93.2 | (103) | 85.3 | (102) | |
| | 2018: | 79.3 | (116) | | 95.7 | (116) | | | |
| | Change: | 0.7 | | | 2.5 | | | | |
| **African American** | 2017: | 61.5 | (13) | | 84.6 | (13) | 80.0 | (15) | |
| | 2018: | 75.0 | (20) | | 95.0 | (20) | | | |
| | Change: | 13.5 | | | 10.4 | | | | |
| **Hispanic** | 2017: | 80.9 | (89) | | 94.4 | (89) | 87.2 | (86) | |
| | 2018: | 80.2 | (96) | | 95.8 | (96) | | | |
| | Change: | -0.7 | | | 1.4 | | | | |
| **Economically Disadvantaged** | 2017: | 78.5 | (93) | | 95.7 | (93) | 84.4 | (96) | |
| | 2018: | 79.4 | (102) | | 95.1 | (102) | | | |
| | Change: | 0.9 | | | -0.6 | | | | |
| **English Language Learner** | 2017: | 86.2 | (65) | | 96.9 | (65) | 89.1 | (64) | |
| | 2018: | 85.7 | (70) | | 97.1 | (70) | | | |
| | Change: | -0.5 | | | 0.2 | | | | |
| **Special Education** | 2017: | 50.0 | (6) | | 83.3 | (6) | 50.0 | (6) | |
| | 2018: | 21.4 | (14) | | 78.6 | (14) | | | |
| | Change: | -28.6 | | | -4.7 | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

**POPULATION:** All Students Tested at Location

**STATISTIC:** Percentage Approaching Grade Level or better

**ADMINISTRATION:** Spring 2018 (first administration)

**LANGUAGE:** Combined English and Spanish

APPROACHES GRADE LEVEL 4/30/18

## 122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

| Grade 5 | | Reading[1] | | Writing | | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 40.9 | (44) | | | 54.5 | (44) | 45.7 | (46) | |
| | 2018: | 54.1 | (85) | | | 78.8 | (85) | | | |
| | Change: | **13.2** | | | | **24.3** | | | | |
| **African American** | 2017: | 37.5 | (24) | | | 37.5 | (24) | 46.2 | (26) | |
| | 2018: | 51.7 | (60) | | | 75.0 | (60) | | | |
| | Change: | **14.2** | | | | **37.5** | | | | |
| **Hispanic** | 2017: | 45.0 | (20) | | | 75.0 | (20) | 45.0 | (20) | |
| | 2018: | 59.1 | (22) | | | 90.9 | (22) | | | |
| | Change: | **14.1** | | | | **15.9** | | | | |
| **White** | 2017: | | | | | | | | | |
| | 2018: | * | (1) | | | * | (1) | | | |
| | Change: | | | | | | | | | |
| **Economically Disadvantaged** | 2017: | 42.5 | (40) | | | 55.0 | (40) | 47.6 | (42) | |
| | 2018: | 53.8 | (80) | | | 77.5 | (80) | | | |
| | Change: | **11.3** | | | | **22.5** | | | | |
| **English Language Learner** | 2017: | 44.4 | (18) | | | 83.3 | (18) | 44.4 | (18) | |
| | 2018: | 70.6 | (17) | | | 88.2 | (17) | | | |
| | Change: | **26.2** | | | | 4.9 | | | | |
| **Special Education** | 2017: | * | (2) | | | * | (2) | * | (2) | |
| | 2018: | 25.0 | (8) | | | 75.0 | (8) | | | |
| | Change: | * | | | | * | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**142 - J.N. ERVIN ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]**

| Grade 5 | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 43.5 | (108) | | 46.3 | (108) | 64.2 | (106) | |
| | 2018: | 50.5 | (107) | | 59.8 | (107) | | | |
| | Change: | 7.0 | | | 13.5 | | | | |
| **African American** | 2017: | 39.8 | (88) | | 42.0 | (88) | 65.1 | (86) | |
| | 2018: | 43.8 | (89) | | 53.9 | (89) | | | |
| | Change: | 4.0 | | | 11.9 | | | | |
| **Hispanic** | 2017: | 60.0 | (20) | | 65.0 | (20) | 60.0 | (20) | |
| | 2018: | 82.4 | (17) | | 94.1 | (17) | | | |
| | Change: | 22.4 | | | 29.1 | | | | |
| **White** | 2017: | | | | | | | | |
| | 2018: | * | (1) | | * | (1) | | | |
| | Change: | | | | | | | | |
| **Economically Disadvantaged** | 2017: | 42.9 | (105) | | 45.7 | (105) | 64.1 | (103) | |
| | 2018: | 47.9 | (96) | | 57.3 | (96) | | | |
| | Change: | 5.0 | | | 11.6 | | | | |
| **English Language Learner** | 2017: | 61.5 | (13) | | 61.5 | (13) | 46.2 | (13) | |
| | 2018: | 72.7 | (11) | | 90.9 | (11) | | | |
| | Change: | 11.2 | | | 29.4 | | | | |
| **Special Education** | 2017: | 0.0 | (7) | | 14.3 | (7) | 14.3 | (7) | |
| | 2018: | 20.0 | (10) | | 40.0 | (10) | | | |
| | Change: | 20.0 | | | 25.7 | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**175 - UMPHREY LEE ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]**

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 56.8 | (95) | | 59.4 | (96) | 54.7 | (95) | |
| | 2018: | 70.2 | (104) | | 76.9 | (104) | | | |
| | Change: | 13.4 | | | 17.5 | | | | |
| **African American** | 2017: | 50.8 | (65) | | 56.1 | (66) | 53.7 | (67) | |
| | 2018: | 57.7 | (71) | | 67.6 | (71) | | | |
| | Change: | 6.9 | | | 11.5 | | | | |
| **Hispanic** | 2017: | 77.8 | (27) | | 70.4 | (27) | 61.5 | (26) | |
| | 2018: | 97.0 | (33) | | 97.0 | (33) | | | |
| | Change: | 19.2 | | | 26.6 | | | | |
| **Economically Disadvantaged** | 2017: | 55.6 | (81) | | 61.0 | (82) | 52.4 | (84) | |
| | 2018: | 67.4 | (92) | | 73.9 | (92) | | | |
| | Change: | 11.8 | | | 12.9 | | | | |
| **English Language Learner** | 2017: | 65.5 | (29) | | 58.6 | (29) | 46.4 | (28) | |
| | 2018: | 96.4 | (28) | | 96.4 | (28) | | | |
| | Change: | 30.9 | | | 37.8 | | | | |
| **Special Education** | 2017: | 50.0 | (8) | | 50.0 | (8) | 50.0 | (8) | |
| | 2018: | 33.3 | (9) | | 44.4 | (9) | | | |
| | Change: | -16.7 | | | -5.6 | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**186 - ROGER Q. MILLS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]**

| Grade 5 | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 69.0 | (58) | | 67.2 | (58) | 61.4 | (57) | |
| | 2018: | 76.0 | (50) | | 86.0 | (50) | | | |
| | Change: | 7.0 | | | 18.8 | | | | |
| **African American** | 2017: | 59.1 | (22) | | 50.0 | (22) | 43.5 | (23) | |
| | 2018: | 64.3 | (14) | | 78.6 | (14) | | | |
| | Change: | 5.2 | | | 28.6 | | | | |
| **Hispanic** | 2017: | 74.3 | (35) | | 77.1 | (35) | 72.7 | (33) | |
| | 2018: | 80.0 | (35) | | 88.6 | (35) | | | |
| | Change: | 5.7 | | | 11.5 | | | | |
| **Economically Disadvantaged** | 2017: | 66.7 | (54) | | 64.8 | (54) | 60.4 | (53) | |
| | 2018: | 76.7 | (43) | | 86.0 | (43) | | | |
| | Change: | 10.0 | | | 21.2 | | | | |
| **English Language Learner** | 2017: | 75.9 | (29) | | 75.9 | (29) | 71.4 | (28) | |
| | 2018: | 78.6 | (28) | | 85.7 | (28) | | | |
| | Change: | 2.7 | | | 9.8 | | | | |
| **Special Education** | 2017: | * | (5) | | * | (5) | * | (5) | |
| | 2018: | * | (3) | | * | (3) | | | |
| | Change: | * | | | * | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**191 - ELISHA M. PEASE ELEMENTARY SCHOOL [Feeds to: ZUMWALT > SOC]**

| Grade 5 | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 43.5 | (69) | | 66.7 | (69) | 63.4 | (71) | |
| | 2018: | 55.1 | (69) | | 71.0 | (69) | | | |
| | Change: | 11.6 | | | 4.3 | | | | |
| **African American** | 2017: | 43.1 | (65) | | 64.6 | (65) | 61.2 | (67) | |
| | 2018: | 52.5 | (59) | | 69.5 | (59) | | | |
| | Change: | 9.4 | | | 4.9 | | | | |
| **Hispanic** | 2017: | * | (2) | | * | (2) | * | (2) | |
| | 2018: | 70.0 | (10) | | 80.0 | (10) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2017: | 41.3 | (63) | | 63.5 | (63) | 63.2 | (68) | |
| | 2018: | 51.7 | (58) | | 70.7 | (58) | | | |
| | Change: | 10.4 | | | 7.2 | | | | |
| **English Language Learner** | 2017: | * | (1) | | * | (1) | * | (1) | |
| | 2018: | 66.7 | (6) | | 83.3 | (6) | | | |
| | Change: | * | | | * | | | | |
| **Special Education** | 2017: | 33.3 | (6) | | 33.3 | (6) | 16.7 | (6) | |
| | 2018: | 16.7 | (6) | | 50.0 | (6) | | | |
| | Change: | -16.6 | | | 16.7 | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES |
| --- | --- | --- |
| STATISTIC: | Percentage Approaching Grade Level or better | GRADE LEVEL |
| ADMINISTRATION: | Spring 2018 (first administration) | 4/30/18 |
| LANGUAGE: | Combined English and Spanish | |

**196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]**

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **All Students** | 2017: | 35.1 | (37) | | 43.2 | (37) | 28.2 | (39) | |
| | 2018: | 74.2 | (31) | | 93.5 | (31) | | | |
| | Change: | 39.1 | | | 50.3 | | | | |
| **African American** | 2017: | 35.5 | (31) | | 45.2 | (31) | 27.3 | (33) | |
| | 2018: | 73.3 | (30) | | 93.3 | (30) | | | |
| | Change: | 37.8 | | | 48.1 | | | | |
| **Hispanic** | 2017: | * | (5) | | * | (5) | * | (5) | |
| | 2018: | * | (1) | | * | (1) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2017: | 32.4 | (34) | | 38.2 | (34) | 25.7 | (35) | |
| | 2018: | 76.7 | (30) | | 93.3 | (30) | | | |
| | Change: | 44.3 | | | 55.1 | | | | |
| **Special Education** | 2017: | 0.0 | (6) | | 0.0 | (6) | 0.0 | (6) | |
| | 2018: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]**

| Grade 5 | | Reading¹ | | Writing | Mathematics¹ | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 57.3 | (124) | | 56.5 | (124) | 41.6 | (125) | |
| | 2018: | 61.0 | (105) | | 80.0 | (105) | | | |
| | Change: | 3.7 | | | 23.5 | | | | |
| **African American** | 2017: | 37.7 | (61) | | 47.5 | (61) | 37.7 | (61) | |
| | 2018: | 45.2 | (42) | | 71.4 | (42) | | | |
| | Change: | 7.5 | | | 23.9 | | | | |
| **Hispanic** | 2017: | 75.4 | (61) | | 65.6 | (61) | 44.4 | (63) | |
| | 2018: | 69.5 | (59) | | 84.7 | (59) | | | |
| | Change: | -5.9 | | | 19.1 | | | | |
| **White** | 2017: | * | (1) | | * | (1) | * | (1) | |
| | 2018: | * | (3) | | * | (3) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2017: | 58.2 | (110) | | 59.1 | (110) | 42.1 | (114) | |
| | 2018: | 62.9 | (89) | | 80.9 | (89) | | | |
| | Change: | 4.7 | | | 21.8 | | | | |
| **English Language Learner** | 2017: | 86.7 | (45) | | 66.7 | (45) | 44.4 | (45) | |
| | 2018: | 74.5 | (51) | | 88.2 | (51) | | | |
| | Change: | -12.2 | | | 21.5 | | | | |
| **Special Education** | 2017: | 0.0 | (11) | | 9.1 | (11) | 11.1 | (9) | |
| | 2018: | 37.5 | (8) | | 75.0 | (8) | | | |
| | Change: | 37.5 | | | 65.9 | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

| POPULATION: | All Students Tested at Location | APPROACHES GRADE LEVEL 4/30/18 |
|---|---|---|
| STATISTIC: | Percentage Approaching Grade Level or better | |
| ADMINISTRATION: | Spring 2018 (first administration) | |
| LANGUAGE: | Combined English and Spanish | |

**269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]**

| Grade 5 | | Reading[1] | | Writing | Mathematics[1] | | Science | | Social Studies |
|---|---|---|---|---|---|---|---|---|---|
| **All Students** | 2017: | 44.0 | (50) | | 66.0 | (50) | 40.0 | (50) | |
| | 2018: | 50.9 | (57) | | 73.7 | (57) | | | |
| | Change: | 6.9 | | | 7.7 | | | | |
| **African American** | 2017: | 19.2 | (26) | | 42.3 | (26) | 19.2 | (26) | |
| | 2018: | 41.9 | (31) | | 61.3 | (31) | | | |
| | Change: | 22.7 | | | 19.0 | | | | |
| **Hispanic** | 2017: | 70.0 | (20) | | 90.0 | (20) | 60.0 | (20) | |
| | 2018: | 60.9 | (23) | | 95.7 | (23) | | | |
| | Change: | -9.1 | | | 5.7 | | | | |
| **White** | 2017: | * | (3) | | * | (3) | * | (3) | |
| | 2018: | * | (2) | | * | (2) | | | |
| | Change: | * | | | * | | | | |
| **Economically Disadvantaged** | 2017: | 44.2 | (43) | | 67.4 | (43) | 38.5 | (39) | |
| | 2018: | 51.2 | (43) | | 72.1 | (43) | | | |
| | Change: | 7.0 | | | 4.7 | | | | |
| **English Language Learner** | 2017: | 80.0 | (15) | | 93.3 | (15) | 73.3 | (15) | |
| | 2018: | 60.0 | (20) | | 95.0 | (20) | | | |
| | Change: | -20.0 | | | 1.7 | | | | |
| **Special Education** | 2017: | * | (5) | | * | (5) | 0.0 | (6) | |
| | 2018: | * | (4) | | * | (4) | | | |
| | Change: | * | | | * | | | | |

(N) = students tested.  *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION.  NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.