

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

SUNSET FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 74.1 (559) | | 84.5 (560) | 76.0 (550) | |
| | 2018: | 78.4 (643) | | 86.9 (643) | | |
| | Change: | 4.3 | | 2.4 | | |
| African American | 2017: | 62.5 (8) | | 75.0 (8) | 87.5 (8) | |
| | 2018: | 57.1 (7) | | 71.4 (7) | | |
| | Change: | -5.4 | | -3.6 | | |
| Hispanic | 2017: | 73.9 (522) | | 84.5 (523) | 74.9 (513) | |
| | 2018: | 77.7 (609) | | 86.9 (609) | | |
| | Change: | 3.8 | | 2.4 | | |
| White | 2017: | 84.0 (25) | | 84.0 (25) | 92.0 (25) | |
| | 2018: | 100.0 (22) | | 90.9 (22) | | |
| | Change: | 16.0 | | 6.9 | | |
| Economically Disadvantaged | 2017: | 74.8 (500) | | 86.0 (501) | 76.1 (494) | |
| | 2018: | 79.0 (558) | | 87.8 (558) | | |
| | Change: | 4.2 | | 1.8 | | |
| English Language Learner | 2017: | 76.4 (297) | | 84.5 (297) | 71.8 (287) | |
| | 2018: | 78.3 (327) | | 89.6 (327) | | |
| | Change: | 1.9 | | 5.1 | | |
| Special Education | 2017: | 25.7 (35) | | 42.9 (35) | 52.9 (34) | |
| | 2018: | 39.7 (58) | | 44.8 (58) | | |
| | Change: | 14.0 | | 1.9 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 80.0 (454) | | 90.5 (629) | 86.9 (632) | 75.0 (599) |
| | 2018: | 82.1 (587) | | 91.2 (579) | | |
| | Change: | 2.1 | | 0.7 | | |
| African American | 2017: | 89.3 (28) | | 98.1 (53) | 98.1 (53) | 90.4 (52) |
| | 2018: | 95.8 (48) | | 92.9 (42) | | |
| | Change: | 6.5 | | -5.2 | | |
| Hispanic | 2017: | 78.9 (412) | | 89.5 (555) | 85.5 (558) | 72.8 (529) |
| | 2018: | 80.3 (519) | | 90.7 (517) | | |
| | Change: | 1.4 | | 1.2 | | |
| White | 2017: | 88.9 (9) | | 93.3 (15) | 92.9 (14) | 92.3 (13) |
| | 2018: | 91.7 (12) | | 100.0 (13) | | |
| | Change: | 2.8 | | 6.7 | | |
| Economically Disadvantaged | 2017: | 79.4 (407) | | 90.0 (560) | 85.9 (561) | 73.4 (533) |
| | 2018: | 81.4 (510) | | 91.0 (500) | | |
| | Change: | 2.0 | | 1.0 | | |
| English Language Learner | 2017: | 75.0 (212) | | 86.6 (290) | 83.3 (288) | 61.7 (230) |
| | 2018: | 74.6 (244) | | 89.9 (257) | | |
| | Change: | -0.4 | | 3.3 | | |
| Special Education | 2017: | 29.6 (27) | | 65.5 (29) | 42.9 (28) | 19.2 (26) |
| | 2018: | 30.0 (40) | | 62.9 (35) | | |
| | Change: | 0.4 | | -2.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

49 - W.E. GREINER MIDDLE SCHOOL [Feeds to: SUNSET]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 79.1 (393) | | 90.8 (578) | 87.3 (581) | 74.5 (538) |
| | 2018: | 81.7 (531) | | 92.4 (513) | | |
| | Change: | 2.6 | | 1.6 | | |
| African American | 2017: | 89.3 (28) | | 98.1 (53) | 98.1 (53) | 90.4 (52) |
| | 2018: | 95.7 (47) | | 92.9 (42) | | |
| | Change: | 6.4 | | -5.2 | | |
| Hispanic | 2017: | 77.9 (353) | | 89.9 (505) | 85.8 (508) | 72.1 (470) |
| | 2018: | 79.8 (465) | | 92.1 (453) | | |
| | Change: | 1.9 | | 2.2 | | |
| White | 2017: | 87.5 (8) | | 93.3 (15) | 92.9 (14) | 91.7 (12) |
| | 2018: | 91.7 (12) | | 100.0 (11) | | |
| | Change: | 4.2 | | 6.7 | | |
| Economically Disadvantaged | 2017: | 78.8 (354) | | 90.3 (515) | 86.2 (516) | 72.9 (480) |
| | 2018: | 81.1 (460) | | 92.5 (441) | | |
| | Change: | 2.3 | | 2.2 | | |
| English Language Learner | 2017: | 73.2 (168) | | 87.2 (250) | 83.9 (248) | 59.1 (186) |
| | 2018: | 72.0 (200) | | 91.9 (211) | | |
| | Change: | -1.2 | | 4.7 | | |
| Special Education | 2017: | 25.0 (24) | | 64.0 (25) | 33.3 (24) | 13.0 (23) |
| | 2018: | 30.6 (36) | | 65.6 (32) | | |
| | Change: | 5.6 | | 1.6 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

| Grade 8 | Reading ¹ | | Writing | Mathematics ^{1 2} | | Science ² | | Social Studies | |
|-----------------------------------|----------------------|-------|---------|----------------------------|-------|----------------------|------|----------------|------|
| All Students | 2017: | | | 100.0 | (94) | 100.0 | (94) | 97.8 | (91) |
| | 2018: | 100.0 | (94) | 100.0 | (108) | | | | |
| | Change: | | | 0.0 | | | | | |
| African American | 2017: | | | * | (5) | * | (5) | 100.0 | (8) |
| | 2018: | 100.0 | (7) | 100.0 | (8) | | | | |
| | Change: | | | * | | | | | |
| Hispanic | 2017: | | | 100.0 | (21) | 100.0 | (21) | 91.7 | (24) |
| | 2018: | 100.0 | (22) | 100.0 | (27) | | | | |
| | Change: | | | 0.0 | | | | | |
| White | 2017: | | | 100.0 | (60) | 100.0 | (60) | 100.0 | (46) |
| | 2018: | 100.0 | (56) | 100.0 | (59) | | | | |
| | Change: | | | 0.0 | | | | | |
| Economically Disadvantaged | 2017: | | | 100.0 | (27) | 100.0 | (27) | 92.9 | (28) |
| | 2018: | 100.0 | (27) | 100.0 | (25) | | | | |
| | Change: | | | 0.0 | | | | | |
| English Language Learner | 2017: | | | * | (4) | * | (4) | 90.0 | (10) |
| | 2018: | * | (5) | * | (4) | | | | |
| | Change: | | | * | | | | | |
| Special Education | 2017: | | | * | (1) | * | (1) | | |
| | 2018: | * | (1) | | | | | | |
| | Change: | | | | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

359 - ROSEMONT INTERNATIONAL LANGUAGE PREP [Feeds to: SUNSET]

| Grade 8 | | Reading ¹ | Writing | Mathematics ^{1 2} | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|----------------------------|----------------------|----------------|
| All Students | 2017: | 85.2 (61) | | 86.3 (51) | 82.4 (51) | 78.7 (61) |
| | 2018: | 85.7 (56) | | 81.8 (66) | | |
| | Change: | 0.5 | | -4.5 | | |
| African American | 2017: | | | | | |
| | 2018: | * (1) | | | | |
| | Change: | | | | | |
| Hispanic | 2017: | 84.7 (59) | | 86.0 (50) | 82.0 (50) | 78.0 (59) |
| | 2018: | 85.2 (54) | | 81.3 (64) | | |
| | Change: | 0.5 | | -4.7 | | |
| White | 2017: | * (1) | | | | * (1) |
| | 2018: | | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 83.0 (53) | | 86.7 (45) | 82.2 (45) | 77.4 (53) |
| | 2018: | 84.0 (50) | | 79.7 (59) | | |
| | Change: | 1.0 | | -7.0 | | |
| English Language Learner | 2017: | 81.8 (44) | | 82.5 (40) | 80.0 (40) | 72.7 (44) |
| | 2018: | 86.4 (44) | | 80.4 (46) | | |
| | Change: | 4.6 | | -2.1 | | |
| Special Education | 2017: | * (3) | | * (4) | * (4) | * (3) |
| | 2018: | * (4) | | * (3) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

158 - LIDA HOOE ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 65.3 (75) | | 80.0 (75) | 68.9 (74) | |
| | 2018: | 73.7 (76) | | 84.2 (76) | | |
| | Change: | 8.4 | | 4.2 | | |
| African American | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 63.4 (71) | | 78.9 (71) | 67.1 (70) | |
| | 2018: | 74.0 (73) | | 84.9 (73) | | |
| | Change: | 10.6 | | 6.0 | | |
| White | 2017: | * (2) | | * (2) | * (2) | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 68.2 (66) | | 81.8 (66) | 69.7 (66) | |
| | 2018: | 73.9 (69) | | 85.5 (69) | | |
| | Change: | 5.7 | | 3.7 | | |
| English Language Learner | 2017: | 59.5 (42) | | 73.8 (42) | 63.4 (41) | |
| | 2018: | 79.3 (29) | | 89.7 (29) | | |
| | Change: | 19.8 | | 15.9 | | |
| Special Education | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | 16.7 (6) | | 33.3 (6) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

164 - ANSON JONES ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 70.9 (86) | | 81.6 (87) | 65.1 (86) | |
| | 2018: | 64.0 (100) | | 81.0 (100) | | |
| | Change: | -6.9 | | -0.6 | | |
| Hispanic | 2017: | 70.6 (85) | | 81.4 (86) | 64.7 (85) | |
| | 2018: | 63.3 (98) | | 80.6 (98) | | |
| | Change: | -7.3 | | -0.8 | | |
| White | 2017: | | | | | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 73.4 (79) | | 86.3 (80) | 67.1 (79) | |
| | 2018: | 65.6 (90) | | 82.2 (90) | | |
| | Change: | -7.8 | | -4.1 | | |
| English Language Learner | 2017: | 76.2 (63) | | 79.4 (63) | 69.4 (62) | |
| | 2018: | 63.8 (69) | | 84.1 (69) | | |
| | Change: | -12.4 | | 4.7 | | |
| Special Education | 2017: | * (4) | | * (4) | * (3) | |
| | 2018: | 0.0 (10) | | 10.0 (10) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

190 - GEORGE PEABODY ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 75.0 (64) | | 84.4 (64) | 75.9 (54) | |
| | 2018: | 86.7 (83) | | 90.4 (83) | | |
| | Change: | 11.7 | | 6.0 | | |
| African American | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 77.2 (57) | | 84.2 (57) | 74.5 (47) | |
| | 2018: | 87.5 (80) | | 90.0 (80) | | |
| | Change: | 10.3 | | 5.8 | | |
| White | 2017: | * (2) | | * (2) | * (2) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2017: | 72.4 (58) | | 84.5 (58) | 76.0 (50) | |
| | 2018: | 86.8 (76) | | 92.1 (76) | | |
| | Change: | 14.4 | | 7.6 | | |
| English Language Learner | 2017: | 79.2 (24) | | 91.7 (24) | 53.3 (15) | |
| | 2018: | 89.2 (37) | | 94.6 (37) | | |
| | Change: | 10.0 | | 2.9 | | |
| Special Education | 2017: | 50.0 (8) | | 50.0 (8) | 62.5 (8) | |
| | 2018: | 68.8 (16) | | 81.3 (16) | | |
| | Change: | 18.8 | | 31.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

204 - ROSEMONT ELEMENTARY SCHOOL [Feeds to: ROSEMONT MS > SUNSET]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 74.4 (160) | | 79.4 (160) | 70.8 (161) | |
| | 2018: | 81.8 (154) | | 83.1 (154) | | |
| | Change: | 7.4 | | 3.7 | | |
| African American | 2017: | * (2) | | * (2) | * (2) | |
| | 2018: | * (4) | | * (4) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 73.5 (136) | | 78.7 (136) | 67.2 (137) | |
| | 2018: | 79.9 (134) | | 82.8 (134) | | |
| | Change: | 6.4 | | 4.1 | | |
| White | 2017: | 81.0 (21) | | 81.0 (21) | 90.5 (21) | |
| | 2018: | 100.0 (16) | | 87.5 (16) | | |
| | Change: | 19.0 | | 6.5 | | |
| Economically Disadvantaged | 2017: | 74.1 (135) | | 80.7 (135) | 68.4 (136) | |
| | 2018: | 83.1 (118) | | 83.1 (118) | | |
| | Change: | 9.0 | | 2.4 | | |
| English Language Learner | 2017: | 68.3 (63) | | 74.6 (63) | 50.0 (64) | |
| | 2018: | 78.9 (57) | | 86.0 (57) | | |
| | Change: | 10.6 | | 11.4 | | |
| Special Education | 2017: | 8.3 (12) | | 25.0 (12) | 33.3 (12) | |
| | 2018: | 53.8 (13) | | 38.5 (13) | | |
| | Change: | 45.5 | | 13.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 100.0 (79) | | 100.0 (79) | 100.0 (77) | |
| | 2018: | 99.1 (108) | | 100.0 (108) | | |
| | Change: | -0.9 | | 0.0 | | |
| African American | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 100.0 (15) | | 100.0 (15) | 100.0 (15) | |
| | 2018: | 95.8 (24) | | 100.0 (24) | | |
| | Change: | -4.2 | | 0.0 | | |
| White | 2017: | 100.0 (45) | | 100.0 (45) | 100.0 (43) | |
| | 2018: | 100.0 (62) | | 100.0 (62) | | |
| | Change: | 0.0 | | 0.0 | | |
| Economically Disadvantaged | 2017: | 100.0 (16) | | 100.0 (16) | 100.0 (16) | |
| | 2018: | 96.2 (26) | | 100.0 (26) | | |
| | Change: | -3.8 | | 0.0 | | |
| English Language Learner | 2017: | * (4) | | * (4) | * (4) | |
| | 2018: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Special Education | 2017: | | | | | |
| | 2018: | * (5) | | * (5) | | |
| | Change: | | | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

229 - WINNETKA ELEMENTARY SCHOOL [Feeds to: GREINER > SUNSET]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2017: | 77.8 (99) | | 93.9 (99) | 92.0 (100) | |
| | 2018: | 80.3 (127) | | 95.3 (127) | | |
| | Change: | 2.5 | | 1.4 | | |
| Hispanic | 2017: | 77.8 (99) | | 93.9 (99) | 92.0 (100) | |
| | 2018: | 79.8 (124) | | 95.2 (124) | | |
| | Change: | 2.0 | | 1.3 | | |
| Economically Disadvantaged | 2017: | 78.9 (90) | | 94.4 (90) | 92.3 (91) | |
| | 2018: | 82.1 (112) | | 96.4 (112) | | |
| | Change: | 3.2 | | 2.0 | | |
| English Language Learner | 2017: | 82.5 (63) | | 93.7 (63) | 90.5 (63) | |
| | 2018: | 81.1 (74) | | 94.6 (74) | | |
| | Change: | -1.4 | | 0.9 | | |
| Special Education | 2017: | * (5) | | * (5) | * (5) | |
| | 2018: | 16.7 (6) | | 33.3 (6) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.

STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better
ADMINISTRATION: Spring 2018 (first administration)
LANGUAGE: Combined English and Spanish

**APPROACHES
GRADE LEVEL
4/30/18**

275 - LOUISE WOLFF KAHN ELEMENTARY SCHOOL [Feeds to: QUINTANILLA > SUNSET]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2017: | 80.0 (75) | | 90.7 (75) | 85.3 (75) | |
| | 2018: | 81.6 (103) | | 87.4 (103) | | |
| | Change: | 1.6 | | -3.3 | | |
| African American | 2017: | * (1) | | * (1) | * (1) | |
| | 2018: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Hispanic | 2017: | 81.1 (74) | | 91.9 (74) | 85.1 (74) | |
| | 2018: | 81.0 (100) | | 87.0 (100) | | |
| | Change: | -0.1 | | -4.9 | | |
| White | 2017: | | | | | |
| | 2018: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2017: | 80.6 (72) | | 90.3 (72) | 86.1 (72) | |
| | 2018: | 80.6 (93) | | 87.1 (93) | | |
| | Change: | 0.0 | | -3.2 | | |
| English Language Learner | 2017: | 95.2 (42) | | 100.0 (42) | 95.2 (42) | |
| | 2018: | 83.6 (61) | | 90.2 (61) | | |
| | Change: | -11.6 | | -9.8 | | |
| Special Education | 2017: | * (2) | | * (2) | * (2) | |
| | 2018: | 42.9 (7) | | 42.9 (7) | | |
| | Change: | * | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools.