POPULATION:	All Students Tested at Location	APPROACH GRADE LEVEL 6/5/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	

SEAGOVILLE FEEDER GROUP

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2016:	52.2	(360)	55.6	(81)	50.7	(229)	54.5	(44)	53.9	(308)	10.3	(29)	30.6	(111)
	2017:	51.8	(396)	47.4	(76)	50.9	(267)	63.8	(47)	52.6	(329)	8.5	(47)	33.8	(136)
	Change:	-0.4		-8.2		0.2		9.3		-1.3		-1.8		3.2	
ENGLISH II	2016:	46.7	(330)	37.0	(73)	46.3	(203)	66.7	(45)	46.6	(264)	12.1	(33)	23.3	(103)
	2017:	55.1	(343)	45.9	(74)	56.8	(227)	61.5	(39)	56.0	(291)	14.8	(27)	35.8	(109)
	Change:	8.4		8.9		10.5		-5.2		9.4		2.7		12.5	
ALGEBRA I	2016:	74.4	(398)	74.4	(86)	74.1	(255)	74.5	(51)	75.7	(333)	30.0	(30)	67.2	(131)
	2017:	77.3	(384)	74.4	(82)	77.2	(254)	83.7	(43)	77.1	(310)	40.0	(40)	73.9	(153)
	Change:	2.9		0.0		3.1		9.2		1.4		10.0		6.7	
BIOLOGY	2016:	84.5	(368)	82.2	(90)	85.3	(231)	83.7	(43)	87.4	(309)	44.8	(29)	79.3	(111)
	2017:	83.1	(397)	81.3	(75)	82.1	(268)	91.5	(47)	83.3	(329)	56.5	(46)	76.2	(130)
	Change:	-1.4		-0.9		-3.2		7.8		-4.1		11.7		-3.1	
U.S. HISTORY	2016:	89.9	(286)	86.4	(59)	93.1	(174)	84.4	(45)	88.7	(230)	63.0	(27)	88.2	(68)
	2017:	91.7	(300)	85.9	(64)	93.5	(184)	91.5	(47)	91.6	(251)	53.8	(26)	89.0	(91)
	Change:	1.8		-0.5		0.4		7.1		2.9		-9.2		0.8	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACH
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	GRADE LEVEL
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	6/5/17

3 - A. MACEO SMITH NEW TECH HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2016:	70.5	(112)	74.1	(27)	68.8	(80)	*	(4)	71.0	(93)	33.3	(6)	54.3	(35)
	2017:	66.2	(77)	56.3	(16)	67.2	(58)	*	(1)	67.7	(65)	0.0	(6)	54.8	(31)
	Change:	-4.3		-17.8		-1.6		*		-3.3		-33.3		0.5	
ENGLISH II	2016:	75.0	(104)	67.9	(28)	77.3	(75)	*	(1)	73.8	(84)	*	(3)	55.6	(18)
	2017:	71.6	(95)	81.8	(22)	68.6	(70)	*	(3)	72.0	(82)	*	(4)	48.4	(31)
	Change:	-3.4		13.9		-8.7		*		-1.8		*		-7.2	
ALGEBRA I	2016:	62.3	(77)	63.2	(19)	62.5	(56)			60.0	(65)	*	(5)	61.5	(26)
	2017:	87.5	(56)	83.3	(12)	88.1	(42)			89.4	(47)	33.3	(6)	83.3	(24)
	Change:	25.2		20.1		25.6				29.4		*		21.8	
BIOLOGY	2016:	94.6	(112)	92.6	(27)	95.0	(80)	*	(4)	93.5	(93)	50.0	(6)	94.3	(35)
	2017:	93.5	(77)	93.8	(16)	93.1	(58)	*	(1)	93.8	(65)	33.3	(6)	93.5	(31)
	Change:	-1.1		1.2		-1.9		*		0.3		-16.7		-0.8	
U.S. HISTORY	2016:	96.4	(112)	96.8	(31)	96.1	(76)	*	(2)	96.9	(96)	*	(5)	87.5	(16)
	2017:	99.0	(99)	96.2	(26)	100.0	(72)	*	(1)	100.0	(82)	*	(3)	100.0	(19)
	Change:	2.6		-0.6		3.9		*		3.1		*		12.5	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACH GRADE LEVEL 6/5/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	

15 - SEAGOVILLE HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2016:	52.2	(360)	55.6	(81)	50.7	(229)	54.5	(44)	53.9	(308)	10.3	(29)	30.6	(111)
	2017:	51.8	(396)	47.4	(76)	50.9	(267)	63.8	(47)	52.6	(329)	8.5	(47)	33.8	(136)
	Change:	-0.4		-8.2		0.2		9.3		-1.3		-1.8		3.2	
ENGLISH II	2016:	46.7	(330)	37.0	(73)	46.3	(203)	66.7	(45)	46.6	(264)	12.1	(33)	23.3	(103)
	2017:	55.1	(343)	45.9	(74)	56.8	(227)	61.5	(39)	56.0	(291)	14.8	(27)	35.8	(109)
	Change:	8.4		8.9		10.5		-5.2		9.4		2.7		12.5	
ALGEBRA I	2016:	65.2	(279)	68.1	(69)	64.4	(174)	62.5	(32)	66.8	(229)	25.0	(28)	58.0	(100)
	2017:	70.7	(290)	67.2	(58)	69.8	(192)	80.0	(35)	70.1	(231)	40.0	(40)	66.1	(118)
	Change:	5.5		-0.9		5.4		17.5		3.3		15.0		8.1	
BIOLOGY	2016:	84.5	(368)	82.2	(90)	85.3	(231)	83.7	(43)	87.4	(309)	44.8	(29)	79.3	(111)
	2017:	83.1	(397)	81.3	(75)	82.1	(268)	91.5	(47)	83.3	(329)	56.5	(46)	76.2	(130)
	Change:	-1.4		-0.9		-3.2		7.8		-4.1		11.7		-3.1	
U.S. HISTORY	2016:	89.9	(286)	86.4	(59)	93.1	(174)	84.4	(45)	88.7	(230)	63.0	(27)	88.2	(68)
	2017:	91.7	(300)	85.9	(64)	93.5	(184)	91.5	(47)	91.6	(251)	53.8	(26)	89.0	(91)
	Change:	1.8		-0.5		0.4		7.1		2.9		-9.2		0.8	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION: All Students Tested at Location
STATISTIC: Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION: Spring 2017 (includes first-time tests from Fall 2016)

APPROACH GRADE LEVEL 6/5/17

90 - W.L. LASSITER, JR. EARLY COLLEGE HIGH SCHOOL

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.		ELL	
ENGLISH I	2016:	100.0	(64)	100.0	(8)	100.0	(54)	*	(2)	100.0	(46)			*	(4)
	2017:	100.0	(61)	100.0	(9)	100.0	(50)	*	(2)	100.0	(58)			100.0	(6)
	Change:	0.0		0.0		0.0		*		0.0				*	
ENGLISH II	2016:	96.6	(59)	100.0	(8)	95.6	(45)	*	(4)	94.4	(36)			*	(1)
	2017:	100.0	(60)	100.0	(8)	100.0	(50)	*	(2)	100.0	(49)			*	(2)
	Change:	3.4		0.0		4.4		*		5.6				*	
ALGEBRA I	2016:	97.1	(34)	*	(3)	100.0	(31)			96.0	(25)			*	(4)
	2017:	100.0	(19)	*	(1)	100.0	(17)	*	(1)	100.0	(17)			*	(3)
	Change:	2.9		*		0.0				4.0				*	
BIOLOGY	2016:	100.0	(64)	100.0	(8)	100.0	(54)	*	(2)	100.0	(48)			*	(3)
	2017:	100.0	(61)	100.0	(10)	100.0	(49)	*	(2)	100.0	(57)			*	(2)
	Change:	0.0		0.0		0.0		*		0.0				*	
U.S. HISTORY	2016:	100.0	(64)	100.0	(7)	100.0	(55)	*	(1)	100.0	(39)			*	(2)
	2017:	100.0	(57)	100.0	(7)	100.0	(43)	*	(5)	100.0	(41)	*	(1)	*	(1)
	Change:	0.0		0.0		0.0		*		0.0				*	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACH GRADE LEVEL 6/5/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (includes first-time tests from Fall 2016)	

69 - SEAGOVILLE MIDDLE SCHOOL [Feeds to: SEAGOVILLE HS]

		All		Afr. Amer.		Hispanic		White		Econ. Disadv.		Special Ed.	ELL	
ALGEBRA I	2016:	95.8	(119)	100.0	(17)	95.1	(81)	94.7	(19)	95.2	(104)		96.8	(31)
	2017:	97.9	(94)	91.7	(24)	100.0	(62)	100.0	(8)	97.5	(79)		100.0	(35)
	Change:	2.1		**-8.3**		4.9		**5.3**		2.3			3.2	

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Includes results for students testing for first time during current school year, i.e., spring retest results included ONLY if the student first tested in fall. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from stand-alone choice or alternative schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".