

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

NORTH DALLAS FEEDER GROUP

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 30.4 (611) | | 29.6 (611) | | |
| | 2017: | 33.6 (596) | | 37.1 (596) | | |
| | Change: | 3.2 | | 7.5 | | |
| African American | 2016: | 15.1 (126) | | 10.3 (126) | | |
| | 2017: | 12.7 (134) | | 18.7 (134) | | |
| | Change: | -2.4 | | 8.4 | | |
| Hispanic | 2016: | 33.4 (452) | | 33.2 (452) | | |
| | 2017: | 38.5 (436) | | 41.7 (436) | | |
| | Change: | 5.1 | | 8.5 | | |
| White | 2016: | 44.4 (9) | | 44.4 (9) | | |
| | 2017: | 63.6 (11) | | 45.5 (11) | | |
| | Change: | 19.2 | | 1.1 | | |
| Economically Disadvantaged | 2016: | 30.1 (568) | | 29.2 (568) | | |
| | 2017: | 32.2 (550) | | 36.9 (550) | | |
| | Change: | 2.1 | | 7.7 | | |
| English Language Learner | 2016: | 30.9 (337) | | 30.3 (337) | | |
| | 2017: | 38.9 (324) | | 43.5 (324) | | |
| | Change: | 8.0 | | 13.2 | | |
| Special Education | 2016: | 5.7 (35) | | 11.4 (35) | | |
| | 2017: | 12.0 (50) | | 14.0 (50) | | |
| | Change: | 6.3 | | 2.6 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 28.7 (574) | 34.9 (570) | 25.7 (576) | | |
| | 2017: | 32.4 (559) | 35.2 (559) | 41.7 (563) | | |
| | Change: | 3.7 | 0.3 | 16.0 | | |
| African American | 2016: | 14.7 (102) | 12.0 (100) | 13.7 (102) | | |
| | 2017: | 18.5 (119) | 15.4 (117) | 15.7 (121) | | |
| | Change: | 3.8 | 3.4 | 2.0 | | |
| Hispanic | 2016: | 31.7 (457) | 40.6 (456) | 28.5 (459) | | |
| | 2017: | 36.4 (412) | 40.6 (414) | 48.1 (414) | | |
| | Change: | 4.7 | 0.0 | 19.6 | | |
| White | 2016: | 50.0 (6) | * (5) | 33.3 (6) | | |
| | 2017: | 22.2 (9) | 22.2 (9) | 33.3 (9) | | |
| | Change: | -27.8 | * | 0.0 | | |
| Economically Disadvantaged | 2016: | 28.1 (530) | 34.8 (532) | 25.4 (532) | | |
| | 2017: | 32.0 (507) | 35.7 (504) | 43.1 (510) | | |
| | Change: | 3.9 | 0.9 | 17.7 | | |
| English Language Learner | 2016: | 31.3 (345) | 41.4 (345) | 27.7 (347) | | |
| | 2017: | 33.9 (313) | 43.5 (313) | 49.8 (313) | | |
| | Change: | 2.6 | 2.1 | 22.1 | | |
| Special Education | 2016: | 5.3 (57) | 5.4 (56) | 11.9 (59) | | |
| | 2017: | 8.1 (37) | 7.7 (39) | 5.0 (40) | | |
| | Change: | 2.8 | 2.3 | -6.9 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

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**MEET
GRADE LEVEL
6/14/17**

NORTH DALLAS FEEDER GROUP

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 36.8 (608) | | 33.2 (609) | 21.8 (606) | |
| | 2017: | 41.5 (544) | | 41.9 (546) | 26.3 (543) | |
| | Change: | 4.7 | | 8.7 | 4.5 | |
| African American | 2016: | 23.7 (118) | | 15.1 (119) | 9.4 (117) | |
| | 2017: | 16.2 (105) | | 13.1 (107) | 10.6 (104) | |
| | Change: | -7.5 | | -2.0 | 1.2 | |
| Hispanic | 2016: | 40.1 (466) | | 37.3 (466) | 24.1 (465) | |
| | 2017: | 48.3 (418) | | 48.3 (418) | 29.7 (418) | |
| | Change: | 8.2 | | 11.0 | 5.6 | |
| White | 2016: | 71.4 (7) | | 42.9 (7) | 57.1 (7) | |
| | 2017: | 40.0 (10) | | 90.0 (10) | 55.6 (9) | |
| | Change: | -31.4 | | 47.1 | -1.5 | |
| Economically Disadvantaged | 2016: | 36.9 (559) | | 33.8 (560) | 21.9 (561) | |
| | 2017: | 41.5 (489) | | 42.0 (491) | 25.1 (483) | |
| | Change: | 4.6 | | 8.2 | 3.2 | |
| English Language Learner | 2016: | 41.8 (352) | | 38.1 (352) | 23.6 (351) | |
| | 2017: | 50.8 (317) | | 47.0 (317) | 27.8 (316) | |
| | Change: | 9.0 | | 8.9 | 4.2 | |
| Special Education | 2016: | 5.2 (58) | | 6.9 (58) | 4.9 (61) | |
| | 2017: | 6.3 (63) | | 15.9 (63) | 6.3 (64) | |
| | Change: | 1.1 | | 9.0 | 1.4 | |

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 29.6 (463) | | 36.2 (461) | | |
| | 2017: | 24.1 (510) | | 31.3 (512) | | |
| | Change: | -5.5 | | -4.9 | | |
| African American | 2016: | 17.5 (97) | | 22.1 (95) | | |
| | 2017: | 21.7 (92) | | 23.4 (94) | | |
| | Change: | 4.2 | | 1.3 | | |
| Hispanic | 2016: | 30.6 (337) | | 38.0 (337) | | |
| | 2017: | 22.4 (384) | | 30.5 (384) | | |
| | Change: | -8.2 | | -7.5 | | |
| White | 2016: | 92.3 (13) | | 84.6 (13) | | |
| | 2017: | 64.7 (17) | | 70.6 (17) | | |
| | Change: | -27.6 | | -14.0 | | |
| Economically Disadvantaged | 2016: | 28.2 (418) | | 34.9 (416) | | |
| | 2017: | 22.9 (455) | | 30.4 (457) | | |
| | Change: | -5.3 | | -4.5 | | |
| English Language Learner | 2016: | 26.6 (259) | | 36.3 (259) | | |
| | 2017: | 9.5 (253) | | 19.8 (253) | | |
| | Change: | -17.1 | | -16.5 | | |
| Special Education | 2016: | 0.0 (44) | | 0.0 (44) | | |
| | 2017: | 2.2 (45) | | 2.2 (45) | | |
| | Change: | 2.2 | | 2.2 | | |

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2017 STAAR 3-8 Results by Student Group (all test types)

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ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

NORTH DALLAS FEEDER GROUP

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|----------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 26.9 (461) | 23.1 (463) | 1.7 (298) | | |
| | 2017: | 32.3 (437) | 32.6 (438) | 10.5 (295) | | |
| | Change: | 5.4 | 9.5 | 8.8 | | |
| African American | 2016: | 19.0 (79) | 21.5 (79) | 3.2 (63) | | |
| | 2017: | 23.0 (87) | 27.3 (88) | 11.8 (68) | | |
| | Change: | 4.0 | 5.8 | 8.6 | | |
| Hispanic | 2016: | 26.5 (358) | 21.5 (358) | 0.9 (226) | | |
| | 2017: | 33.0 (318) | 32.4 (318) | 9.9 (212) | | |
| | Change: | 6.5 | 10.9 | 9.0 | | |
| White | 2016: | 60.0 (10) | 60.0 (10) | * (5) | | |
| | 2017: | 71.4 (14) | 71.4 (14) | * (5) | | |
| | Change: | 11.4 | 11.4 | * | | |
| Economically Disadvantaged | 2016: | 25.5 (412) | 21.1 (413) | 1.5 (269) | | |
| | 2017: | 30.6 (385) | 30.8 (386) | 10.5 (266) | | |
| | Change: | 5.1 | 9.7 | 9.0 | | |
| English Language Learner | 2016: | 22.4 (241) | 15.8 (240) | 1.3 (158) | | |
| | 2017: | 23.0 (226) | 23.1 (225) | 7.7 (168) | | |
| | Change: | 0.6 | 7.3 | 6.4 | | |
| Special Education | 2016: | 2.4 (41) | 2.4 (42) | 0.0 (41) | | |
| | 2017: | 2.4 (41) | 0.0 (41) | 2.5 (40) | | |
| | Change: | 0.0 | -2.4 | 2.5 | | |

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 31.0 (452) | | 26.5 (461) | 24.5 (458) | 19.9 (442) |
| | 2017: | 31.3 (444) | | 29.5 (444) | 30.0 (443) | 19.0 (432) |
| | Change: | 0.3 | | 3.0 | 5.5 | -0.9 |
| African American | 2016: | 30.4 (92) | | 22.2 (81) | 24.4 (86) | 16.7 (90) |
| | 2017: | 22.7 (75) | | 15.6 (77) | 15.7 (70) | 17.6 (68) |
| | Change: | -7.7 | | -6.6 | -8.7 | 0.9 |
| Hispanic | 2016: | 28.6 (329) | | 25.4 (347) | 22.5 (338) | 18.3 (322) |
| | 2017: | 31.4 (341) | | 30.2 (334) | 30.0 (340) | 17.8 (337) |
| | Change: | 2.8 | | 4.8 | 7.5 | -0.5 |
| White | 2016: | 71.4 (14) | | 66.7 (9) | 50.0 (12) | 53.8 (13) |
| | 2017: | 61.5 (13) | | 64.7 (17) | 64.7 (17) | 42.9 (14) |
| | Change: | -9.9 | | -2.0 | 14.7 | -10.9 |
| Economically Disadvantaged | 2016: | 30.2 (391) | | 27.1 (402) | 23.5 (404) | 17.4 (390) |
| | 2017: | 30.4 (405) | | 28.1 (395) | 28.8 (392) | 18.8 (384) |
| | Change: | 0.2 | | 1.0 | 5.3 | 1.4 |
| English Language Learner | 2016: | 9.6 (177) | | 21.4 (224) | 18.1 (204) | 6.0 (168) |
| | 2017: | 18.6 (210) | | 24.0 (217) | 22.1 (222) | 11.5 (209) |
| | Change: | 9.0 | | 2.6 | 4.0 | 5.5 |
| Special Education | 2016: | 0.0 (35) | | 5.7 (35) | 6.1 (33) | 0.0 (33) |
| | 2017: | 0.0 (43) | | 0.0 (43) | 4.9 (41) | 0.0 (41) |
| | Change: | 0.0 | | -5.7 | -1.2 | 0.0 |

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**MEET
GRADE LEVEL
6/14/17**

NORTH DALLAS FEEDER GROUP

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 30.8 (3,169) | 29.6 (1,033) | 27.4 (3,016) | 22.9 (1,064) | 19.9 (442) |
| | 2017: | 32.7 (3,090) | 34.1 (997) | 34.1 (2,956) | 28.0 (986) | 19.0 (432) |
| | Change: | 1.9 | 4.5 | 6.7 | 5.1 | -0.9 |
| African American | 2016: | 19.9 (614) | 16.2 (179) | 14.7 (586) | 15.8 (203) | 16.7 (90) |
| | 2017: | 18.5 (612) | 20.5 (205) | 16.6 (601) | 12.6 (174) | 17.6 (68) |
| | Change: | -1.4 | 4.3 | 1.9 | -3.2 | 0.9 |
| Hispanic | 2016: | 32.3 (2,399) | 32.2 (814) | 29.4 (2,287) | 23.4 (803) | 18.3 (322) |
| | 2017: | 35.4 (2,309) | 37.0 (732) | 37.4 (2,198) | 29.8 (758) | 17.8 (337) |
| | Change: | 3.1 | 4.8 | 8.0 | 6.4 | -0.5 |
| White | 2016: | 67.8 (59) | 53.3 (15) | 55.1 (49) | 52.6 (19) | 53.8 (13) |
| | 2017: | 56.8 (74) | 52.2 (23) | 58.0 (69) | 61.5 (26) | 42.9 (14) |
| | Change: | -11.0 | -1.1 | 2.9 | 8.9 | -10.9 |
| Economically Disadvantaged | 2016: | 30.1 (2,878) | 28.8 (945) | 27.2 (2,747) | 22.6 (965) | 17.4 (390) |
| | 2017: | 31.8 (2,791) | 33.6 (890) | 34.0 (2,669) | 26.7 (875) | 18.8 (384) |
| | Change: | 1.7 | 4.8 | 6.8 | 4.1 | 1.4 |
| English Language Learner | 2016: | 29.2 (1,711) | 30.9 (585) | 28.4 (1,677) | 21.6 (555) | 6.0 (168) |
| | 2017: | 30.9 (1,643) | 34.9 (538) | 35.2 (1,592) | 25.5 (538) | 11.5 (209) |
| | Change: | 1.7 | 4.0 | 6.8 | 3.9 | 5.5 |
| Special Education | 2016: | 3.3 (270) | 4.1 (98) | 6.3 (272) | 5.3 (94) | 0.0 (33) |
| | 2017: | 5.4 (279) | 3.8 (80) | 7.5 (281) | 5.7 (105) | 0.0 (41) |
| | Change: | 2.1 | -0.3 | 1.2 | 0.4 | 0.0 |

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**MEET
GRADE LEVEL
6/14/17**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|---------|-------------|---------|----------------|
| All Students | 2016: | 10.1 (208) | | 24.5 (208) | | |
| | 2017: | 8.7 (229) | | 18.3 (229) | | |
| | Change: | -1.4 | | -6.2 | | |
| African American | 2016: | 15.6 (45) | | 22.7 (44) | | |
| | 2017: | 5.6 (36) | | 19.4 (36) | | |
| | Change: | -10.0 | | -3.3 | | |
| Hispanic | 2016: | 7.8 (154) | | 23.2 (155) | | |
| | 2017: | 9.0 (188) | | 17.0 (188) | | |
| | Change: | 1.2 | | -6.2 | | |
| White | 2016: | * (2) | | * (2) | | |
| | 2017: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 8.0 (188) | | 22.9 (188) | | |
| | 2017: | 8.4 (203) | | 19.2 (203) | | |
| | Change: | 0.4 | | -3.7 | | |
| English Language Learner | 2016: | 8.5 (130) | | 25.2 (131) | | |
| | 2017: | 5.6 (142) | | 16.9 (142) | | |
| | Change: | -2.9 | | -8.3 | | |
| Special Education | 2016: | 0.0 (29) | | 0.0 (29) | | |
| | 2017: | 0.0 (23) | | 4.3 (23) | | |
| | Change: | 0.0 | | 4.3 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|------------|-------------|---------|----------------|
| All Students | 2016: | 15.1 (185) | 10.6 (188) | 0.0 (133) | | |
| | 2017: | 13.5 (193) | 16.8 (191) | 11.4 (167) | | |
| | Change: | -1.6 | 6.2 | 11.4 | | |
| African American | 2016: | 0.0 (27) | 10.7 (28) | 0.0 (23) | | |
| | 2017: | 20.0 (40) | 29.3 (41) | 18.2 (33) | | |
| | Change: | 20.0 | 18.6 | 18.2 | | |
| Hispanic | 2016: | 14.7 (150) | 7.9 (151) | 0.0 (108) | | |
| | 2017: | 11.8 (144) | 13.5 (141) | 8.7 (126) | | |
| | Change: | -2.9 | 5.6 | 8.7 | | |
| White | 2016: | * (2) | * (2) | * (1) | | |
| | 2017: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 14.2 (162) | 8.5 (165) | 0.0 (115) | | |
| | 2017: | 12.6 (167) | 16.4 (165) | 11.6 (147) | | |
| | Change: | -1.6 | 7.9 | 11.6 | | |
| English Language Learner | 2016: | 14.7 (109) | 5.5 (109) | 0.0 (77) | | |
| | 2017: | 7.8 (116) | 8.8 (113) | 7.5 (107) | | |
| | Change: | -6.9 | 3.3 | 7.5 | | |
| Special Education | 2016: | 5.9 (17) | 5.6 (18) | 0.0 (17) | | |
| | 2017: | 0.0 (26) | 0.0 (26) | 0.0 (26) | | |
| | Change: | -5.9 | -5.6 | 0.0 | | |

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GRADE LEVEL
6/14/17**

55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 16.7 (180) | | 17.8 (180) | 10.1 (169) | 1.7 (177) |
| | 2017: | 19.5 (185) | | 15.4 (169) | 13.1 (175) | 5.1 (177) |
| | Change: | 2.8 | | -2.4 | 3.0 | 3.4 |
| African American | 2016: | 17.1 (35) | | 18.5 (27) | 19.4 (31) | 0.0 (34) |
| | 2017: | 17.2 (29) | | 9.4 (32) | 7.1 (28) | 3.8 (26) |
| | Change: | 0.1 | | -9.1 | -12.3 | 3.8 |
| Hispanic | 2016: | 15.9 (138) | | 14.8 (142) | 6.3 (128) | 1.5 (136) |
| | 2017: | 16.6 (145) | | 15.3 (131) | 11.5 (139) | 3.5 (142) |
| | Change: | 0.7 | | 0.5 | 5.2 | 2.0 |
| White | 2016: | * (5) | | * (4) | * (5) | * (5) |
| | 2017: | * (3) | | * (2) | * (2) | * (3) |
| | Change: | * | | * | * | * |
| Economically Disadvantaged | 2016: | 18.7 (150) | | 20.8 (149) | 10.3 (145) | 1.3 (154) |
| | 2017: | 19.6 (168) | | 14.9 (148) | 11.9 (151) | 5.2 (154) |
| | Change: | 0.9 | | -5.9 | 1.6 | 3.9 |
| English Language Learner | 2016: | 3.5 (85) | | 8.9 (101) | 3.7 (81) | 0.0 (81) |
| | 2017: | 12.5 (104) | | 10.6 (94) | 6.7 (104) | 1.9 (103) |
| | Change: | 9.0 | | 1.7 | 3.0 | 1.9 |
| Special Education | 2016: | 0.0 (13) | | 7.1 (14) | 6.7 (15) | 0.0 (14) |
| | 2017: | 0.0 (19) | | 0.0 (18) | 0.0 (16) | 0.0 (17) |
| | Change: | 0.0 | | -7.1 | -6.7 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|----------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 13.8 (573) | 10.6 (188) | 15.9 (521) | 10.1 (169) | 1.7 (177) |
| | 2017: | 13.5 (607) | 16.8 (191) | 15.4 (565) | 13.1 (175) | 5.1 (177) |
| | Change: | -0.3 | 6.2 | -0.5 | 3.0 | 3.4 |
| African American | 2016: | 12.1 (107) | 10.7 (28) | 16.0 (94) | 19.4 (31) | 0.0 (34) |
| | 2017: | 14.3 (105) | 29.3 (41) | 15.8 (101) | 7.1 (28) | 3.8 (26) |
| | Change: | 2.2 | 18.6 | -0.2 | -12.3 | 3.8 |
| Hispanic | 2016: | 12.7 (442) | 7.9 (151) | 14.1 (405) | 6.3 (128) | 1.5 (136) |
| | 2017: | 12.2 (477) | 13.5 (141) | 14.2 (445) | 11.5 (139) | 3.5 (142) |
| | Change: | -0.5 | 5.6 | 0.1 | 5.2 | 2.0 |
| White | 2016: | 55.6 (9) | * (2) | 57.1 (7) | * (5) | * (5) |
| | 2017: | * (5) | * (1) | * (4) | * (2) | * (3) |
| | Change: | * | * | * | * | * |
| Economically Disadvantaged | 2016: | 13.2 (500) | 8.5 (165) | 16.4 (452) | 10.3 (145) | 1.3 (154) |
| | 2017: | 13.2 (538) | 16.4 (165) | 15.7 (498) | 11.9 (151) | 5.2 (154) |
| | Change: | 0.0 | 7.9 | -0.7 | 1.6 | 3.9 |
| English Language Learner | 2016: | 9.3 (324) | 5.5 (109) | 13.6 (309) | 3.7 (81) | 0.0 (81) |
| | 2017: | 8.3 (362) | 8.8 (113) | 12.2 (343) | 6.7 (104) | 1.9 (103) |
| | Change: | -1.0 | 3.3 | -1.4 | 3.0 | 1.9 |
| Special Education | 2016: | 1.7 (59) | 5.6 (18) | 1.7 (60) | 6.7 (15) | 0.0 (14) |
| | 2017: | 0.0 (68) | 0.0 (26) | 1.5 (67) | 0.0 (16) | 0.0 (17) |
| | Change: | -1.7 | -5.6 | -0.2 | -6.7 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 6 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2016: | 45.5 (255) | | 45.8 (253) | | |
| | 2017: | 36.7 (281) | | 41.7 (283) | | |
| | Change: | -8.8 | | -4.1 | | |
| African American | 2016: | 19.2 (52) | | 21.6 (51) | | |
| | 2017: | 32.1 (56) | | 25.9 (58) | | |
| | Change: | 12.9 | | 4.3 | | |
| Hispanic | 2016: | 49.7 (183) | | 50.5 (182) | | |
| | 2017: | 35.2 (196) | | 43.4 (196) | | |
| | Change: | -14.5 | | -7.1 | | |
| White | 2016: | 90.9 (11) | | 81.8 (11) | | |
| | 2017: | 68.8 (16) | | 68.8 (16) | | |
| | Change: | -22.1 | | -13.0 | | |
| Economically Disadvantaged | 2016: | 44.8 (230) | | 44.7 (228) | | |
| | 2017: | 34.5 (252) | | 39.4 (254) | | |
| | Change: | -10.3 | | -5.3 | | |
| English Language Learner | 2016: | 45.0 (129) | | 47.7 (128) | | |
| | 2017: | 14.4 (111) | | 23.4 (111) | | |
| | Change: | -30.6 | | -24.3 | | |
| Special Education | 2016: | 0.0 (15) | | 0.0 (15) | | |
| | 2017: | 4.5 (22) | | 0.0 (22) | | |
| | Change: | 4.5 | | 0.0 | | |

| Grade 7 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2016: | 34.8 (276) | 31.6 (275) | 3.0 (165) | | |
| | 2017: | 47.1 (244) | 44.9 (247) | 9.4 (128) | | |
| | Change: | 12.3 | 13.3 | 6.4 | | |
| African American | 2016: | 28.8 (52) | 27.5 (51) | 5.0 (40) | | |
| | 2017: | 25.5 (47) | 25.5 (47) | 5.7 (35) | | |
| | Change: | -3.3 | -2.0 | 0.7 | | |
| Hispanic | 2016: | 35.1 (208) | 31.4 (207) | 1.7 (118) | | |
| | 2017: | 50.6 (174) | 47.5 (177) | 11.6 (86) | | |
| | Change: | 15.5 | 16.1 | 9.9 | | |
| White | 2016: | 50.0 (8) | 50.0 (8) | * (4) | | |
| | 2017: | 76.9 (13) | 76.9 (13) | * (4) | | |
| | Change: | 26.9 | 26.9 | * | | |
| Economically Disadvantaged | 2016: | 32.8 (250) | 29.4 (248) | 2.6 (154) | | |
| | 2017: | 44.5 (218) | 41.6 (221) | 9.2 (119) | | |
| | Change: | 11.7 | 12.2 | 6.6 | | |
| English Language Learner | 2016: | 28.8 (132) | 24.4 (131) | 2.5 (81) | | |
| | 2017: | 39.1 (110) | 37.5 (112) | 8.2 (61) | | |
| | Change: | 10.3 | 13.1 | 5.7 | | |
| Special Education | 2016: | 0.0 (24) | 0.0 (24) | 0.0 (24) | | |
| | 2017: | 6.7 (15) | 0.0 (15) | 7.1 (14) | | |
| | Change: | 6.7 | 0.0 | 7.1 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

58 - ALEX W. SPENCE MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

| Grade 8 | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|----------------------|----------------|
| All Students | 2016: | 40.4 (272) | | 32.0 (281) | 32.9 (289) | 32.1 (265) |
| | 2017: | 39.8 (259) | | 38.2 (275) | 41.0 (268) | 28.6 (255) |
| | Change: | -0.6 | | 6.2 | 8.1 | -3.5 |
| African American | 2016: | 38.6 (57) | | 24.1 (54) | 27.3 (55) | 26.8 (56) |
| | 2017: | 26.1 (46) | | 20.0 (45) | 21.4 (42) | 26.2 (42) |
| | Change: | -12.5 | | -4.1 | -5.9 | -0.6 |
| Hispanic | 2016: | 37.7 (191) | | 32.7 (205) | 32.4 (210) | 30.6 (186) |
| | 2017: | 42.3 (196) | | 39.9 (203) | 42.8 (201) | 28.2 (195) |
| | Change: | 4.6 | | 7.2 | 10.4 | -2.4 |
| White | 2016: | 100.0 (9) | | * (5) | 71.4 (7) | 87.5 (8) |
| | 2017: | 50.0 (10) | | 66.7 (15) | 60.0 (15) | 45.5 (11) |
| | Change: | -50.0 | | * | -11.4 | -42.0 |
| Economically Disadvantaged | 2016: | 37.3 (241) | | 30.8 (253) | 30.9 (259) | 28.0 (236) |
| | 2017: | 38.0 (237) | | 36.0 (247) | 39.4 (241) | 27.8 (230) |
| | Change: | 0.7 | | 5.2 | 8.5 | -0.2 |
| English Language Learner | 2016: | 15.2 (92) | | 31.7 (123) | 27.6 (123) | 11.5 (87) |
| | 2017: | 24.5 (106) | | 34.1 (123) | 35.6 (118) | 20.8 (106) |
| | Change: | 9.3 | | 2.4 | 8.0 | 9.3 |
| Special Education | 2016: | 0.0 (22) | | 4.8 (21) | 5.6 (18) | 0.0 (19) |
| | 2017: | 0.0 (24) | | 0.0 (25) | 8.0 (25) | 0.0 (24) |
| | Change: | 0.0 | | -4.8 | 2.4 | 0.0 |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 40.1 (803) | 31.6 (275) | 30.2 (699) | 32.9 (289) | 32.1 (265) |
| | 2017: | 40.9 (784) | 44.9 (247) | 34.3 (686) | 41.0 (268) | 28.6 (255) |
| | Change: | 0.8 | 13.3 | 4.1 | 8.1 | -3.5 |
| African American | 2016: | 29.2 (161) | 27.5 (51) | 17.9 (145) | 27.3 (55) | 26.8 (56) |
| | 2017: | 28.2 (149) | 25.5 (47) | 18.8 (138) | 21.4 (42) | 26.2 (42) |
| | Change: | -1.0 | -2.0 | 0.9 | -5.9 | -0.6 |
| Hispanic | 2016: | 40.5 (582) | 31.4 (207) | 31.9 (505) | 32.4 (210) | 30.6 (186) |
| | 2017: | 42.4 (566) | 47.5 (177) | 36.3 (485) | 42.8 (201) | 28.2 (195) |
| | Change: | 1.9 | 16.1 | 4.4 | 10.4 | -2.4 |
| White | 2016: | 82.1 (28) | 50.0 (8) | 70.0 (20) | 71.4 (7) | 87.5 (8) |
| | 2017: | 66.7 (39) | 76.9 (13) | 60.0 (35) | 60.0 (15) | 45.5 (11) |
| | Change: | -15.4 | 26.9 | -10.0 | -11.4 | -42.0 |
| Economically Disadvantaged | 2016: | 38.1 (721) | 29.4 (248) | 29.0 (635) | 30.9 (259) | 28.0 (236) |
| | 2017: | 38.8 (707) | 41.6 (221) | 32.3 (620) | 39.4 (241) | 27.8 (230) |
| | Change: | 0.7 | 12.2 | 3.3 | 8.5 | -0.2 |
| English Language Learner | 2016: | 31.2 (353) | 24.4 (131) | 30.7 (332) | 27.6 (123) | 11.5 (87) |
| | 2017: | 26.0 (327) | 37.5 (112) | 24.7 (295) | 35.6 (118) | 20.8 (106) |
| | Change: | -5.2 | 13.1 | -6.0 | 8.0 | 9.3 |
| Special Education | 2016: | 0.0 (61) | 0.0 (24) | 1.7 (60) | 5.6 (18) | 0.0 (19) |
| | 2017: | 3.3 (61) | 0.0 (15) | 1.6 (61) | 8.0 (25) | 0.0 (24) |
| | Change: | 3.3 | 0.0 | -0.1 | 2.4 | 0.0 |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 26.1 (46) | | 37.0 (46) | | |
| | 2017: | 44.2 (52) | | 42.3 (52) | | |
| | Change: | 18.1 | | 5.3 | | |
| African American | 2016: | * (4) | | * (4) | | |
| | 2017: | * (5) | | * (5) | | |
| | Change: | * | | * | | |
| Hispanic | 2016: | 29.3 (41) | | 39.0 (41) | | |
| | 2017: | 47.8 (46) | | 45.7 (46) | | |
| | Change: | 18.5 | | 6.7 | | |
| Economically Disadvantaged | 2016: | 27.3 (44) | | 38.6 (44) | | |
| | 2017: | 43.8 (48) | | 43.8 (48) | | |
| | Change: | 16.5 | | 5.2 | | |
| English Language Learner | 2016: | 31.0 (29) | | 37.9 (29) | | |
| | 2017: | 47.2 (36) | | 55.6 (36) | | |
| | Change: | 16.2 | | 17.7 | | |
| Special Education | 2016: | * (2) | | * (2) | | |
| | 2017: | * (3) | | * (3) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 16.3 (43) | 34.9 (43) | 37.8 (45) | | |
| | 2017: | 46.9 (32) | 35.5 (31) | 65.6 (32) | | |
| | Change: | 30.6 | 0.6 | 27.8 | | |
| African American | 2016: | * (2) | * (2) | * (2) | | |
| | 2017: | * (2) | * (2) | * (2) | | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 15.4 (39) | 35.9 (39) | 39.0 (41) | | |
| | 2017: | 53.6 (28) | 40.7 (27) | 67.9 (28) | | |
| | Change: | 38.2 | 4.8 | 28.9 | | |
| Economically Disadvantaged | 2016: | 15.0 (40) | 35.0 (40) | 35.7 (42) | | |
| | 2017: | 50.0 (30) | 37.9 (29) | 66.7 (30) | | |
| | Change: | 35.0 | 2.9 | 31.0 | | |
| English Language Learner | 2016: | 17.1 (35) | 34.3 (35) | 43.2 (37) | | |
| | 2017: | 45.8 (24) | 39.1 (23) | 66.7 (24) | | |
| | Change: | 28.7 | 4.8 | 23.5 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 41.4 (58) | | 32.8 (58) | 19.0 (58) | |
| | 2017: | 39.0 (41) | | 56.1 (41) | 31.7 (41) | |
| | Change: | -2.4 | | 23.3 | 12.7 | |
| African American | 2016: | 40.0 (10) | | 10.0 (10) | 10.0 (10) | |
| | 2017: | 16.7 (6) | | 16.7 (6) | 16.7 (6) | |
| | Change: | -23.3 | | 6.7 | 6.7 | |
| Hispanic | 2016: | 40.4 (47) | | 38.3 (47) | 21.3 (47) | |
| | 2017: | 42.9 (35) | | 62.9 (35) | 34.3 (35) | |
| | Change: | 2.5 | | 24.6 | 13.0 | |
| Economically Disadvantaged | 2016: | 42.9 (56) | | 33.9 (56) | 19.6 (56) | |
| | 2017: | 36.8 (38) | | 55.3 (38) | 26.3 (38) | |
| | Change: | -6.1 | | 21.4 | 6.7 | |
| English Language Learner | 2016: | 48.4 (31) | | 51.6 (31) | 29.0 (31) | |
| | 2017: | 42.4 (33) | | 63.6 (33) | 33.3 (33) | |
| | Change: | -6.0 | | 12.0 | 4.3 | |
| Special Education | 2016: | 0.0 (6) | | 0.0 (6) | 0.0 (7) | |
| | 2017: | 0.0 (7) | | 28.6 (7) | 0.0 (7) | |
| | Change: | 0.0 | | 28.6 | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 29.3 (147) | 34.9 (43) | 35.6 (149) | 19.0 (58) | |
| | 2017: | 43.2 (125) | 35.5 (31) | 52.8 (125) | 31.7 (41) | |
| | Change: | 13.9 | 0.6 | 17.2 | 12.7 | |
| African American | 2016: | 31.3 (16) | * (2) | 18.8 (16) | 10.0 (10) | |
| | 2017: | 7.7 (13) | * (2) | 7.7 (13) | 16.7 (6) | |
| | Change: | -23.6 | * | -11.1 | 6.7 | |
| Hispanic | 2016: | 29.1 (127) | 35.9 (39) | 38.8 (129) | 21.3 (47) | |
| | 2017: | 47.7 (109) | 40.7 (27) | 56.9 (109) | 34.3 (35) | |
| | Change: | 18.6 | 4.8 | 18.1 | 13.0 | |
| Economically Disadvantaged | 2016: | 30.0 (140) | 35.0 (40) | 35.9 (142) | 19.6 (56) | |
| | 2017: | 43.1 (116) | 37.9 (29) | 53.4 (116) | 26.3 (38) | |
| | Change: | 13.1 | 2.9 | 17.5 | 6.7 | |
| English Language Learner | 2016: | 31.6 (95) | 34.3 (35) | 44.3 (97) | 29.0 (31) | |
| | 2017: | 45.2 (93) | 39.1 (23) | 61.3 (93) | 33.3 (33) | |
| | Change: | 13.6 | 4.8 | 17.0 | 4.3 | |
| Special Education | 2016: | 0.0 (13) | * (5) | 0.0 (15) | 0.0 (7) | |
| | 2017: | 20.0 (10) | | 30.0 (10) | 0.0 (7) | |
| | Change: | 20.0 | | 30.0 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2016: | 50.0 | (40) | | | 70.0 | (40) | | |
| | 2017: | 61.9 | (21) | | | 71.4 | (21) | | |
| | Change: | 11.9 | | | | 1.4 | | | |
| African American | 2016: | * | (3) | | | * | (3) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Hispanic | 2016: | 47.1 | (34) | | | 67.6 | (34) | | |
| | 2017: | 56.3 | (16) | | | 81.3 | (16) | | |
| | Change: | 9.2 | | | | 13.7 | | | |
| White | 2016: | * | (1) | | | * | (1) | | |
| | 2017: | * | (3) | | | * | (3) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2016: | 47.1 | (34) | | | 67.6 | (34) | | |
| | 2017: | 57.9 | (19) | | | 68.4 | (19) | | |
| | Change: | 10.8 | | | | 0.8 | | | |
| English Language Learner | 2016: | 51.6 | (31) | | | 74.2 | (31) | | |
| | 2017: | 69.2 | (13) | | | 100.0 | (13) | | |
| | Change: | 17.6 | | | | 25.8 | | | |
| Special Education | 2016: | * | (3) | | | * | (3) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2016: | 28.6 | (28) | 33.3 | (27) | 50.0 | (28) | | |
| | 2017: | 56.1 | (41) | 47.6 | (42) | 70.7 | (41) | | |
| | Change: | 27.5 | | 14.3 | | 20.7 | | | |
| African American | 2016: | * | (1) | * | (1) | * | (1) | | |
| | 2017: | 50.0 | (6) | 50.0 | (6) | 33.3 | (6) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2016: | 20.8 | (24) | 29.2 | (24) | 54.2 | (24) | | |
| | 2017: | 57.6 | (33) | 45.5 | (33) | 75.8 | (33) | | |
| | Change: | 36.8 | | 16.3 | | 21.6 | | | |
| Economically Disadvantaged | 2016: | 22.7 | (22) | 27.3 | (22) | 50.0 | (22) | | |
| | 2017: | 60.6 | (33) | 45.5 | (33) | 75.8 | (33) | | |
| | Change: | 37.9 | | 18.2 | | 25.8 | | | |
| English Language Learner | 2016: | 19.0 | (21) | 28.6 | (21) | 52.4 | (21) | | |
| | 2017: | 56.7 | (30) | 46.7 | (30) | 80.0 | (30) | | |
| | Change: | 37.7 | | 18.1 | | 27.6 | | | |
| Special Education | 2016: | * | (3) | * | (3) | * | (3) | | |
| | 2017: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | | Writing | | Mathematics ¹ | | Science | | Social Studies |
|-----------------------------------|---------|----------------------|------|---------|--|--------------------------|------|-------------|------|----------------|
| All Students | 2016: | 43.3 | (30) | | | 53.3 | (30) | 33.3 | (30) | |
| | 2017: | 34.6 | (26) | | | 57.7 | (26) | 44.0 | (25) | |
| | Change: | -8.7 | | | | 4.4 | | 10.7 | | |
| African American | 2016: | | | | | | | | | |
| | 2017: | * | (3) | | | * | (3) | * | (3) | |
| | Change: | | | | | | | | | |
| Hispanic | 2016: | 39.3 | (28) | | | 50.0 | (28) | 28.6 | (28) | |
| | 2017: | 26.3 | (19) | | | 57.9 | (19) | 44.4 | (18) | |
| | Change: | -13.0 | | | | 7.9 | | 15.8 | | |
| White | 2016: | * | (2) | | | * | (2) | * | (2) | |
| | 2017: | * | (2) | | | * | (2) | * | (2) | |
| | Change: | * | | | | * | | * | | |
| Economically Disadvantaged | 2016: | 42.3 | (26) | | | 53.8 | (26) | 30.8 | (26) | |
| | 2017: | 23.8 | (21) | | | 52.4 | (21) | 40.0 | (20) | |
| | Change: | -18.5 | | | | -1.4 | | 9.2 | | |
| English Language Learner | 2016: | 40.9 | (22) | | | 54.5 | (22) | 27.3 | (22) | |
| | 2017: | 23.5 | (17) | | | 52.9 | (17) | 37.5 | (16) | |
| | Change: | -17.4 | | | | -1.6 | | 10.2 | | |
| Special Education | 2016: | * | (5) | | | * | (5) | * | (5) | |
| | 2017: | * | (4) | | | * | (4) | * | (4) | |
| | Change: | * | | | | * | | * | | |

| All Grades | | Reading ¹ | | Writing | | Mathematics ¹ | | Science ² | | Social Studies |
|-----------------------------------|---------|----------------------|------|-------------|------|--------------------------|------|----------------------|------|----------------|
| All Students | 2016: | 41.8 | (98) | 33.3 | (27) | 59.2 | (98) | 33.3 | (30) | |
| | 2017: | 51.1 | (88) | 47.6 | (42) | 67.0 | (88) | 44.0 | (25) | |
| | Change: | 9.3 | | 14.3 | | 7.8 | | 10.7 | | |
| African American | 2016: | * | (4) | * | (1) | * | (4) | | | |
| | 2017: | 40.0 | (10) | 50.0 | (6) | 30.0 | (10) | * | (3) | |
| | Change: | * | | * | | * | | | | |
| Hispanic | 2016: | 37.2 | (86) | 29.2 | (24) | 58.1 | (86) | 28.6 | (28) | |
| | 2017: | 48.5 | (68) | 45.5 | (33) | 72.1 | (68) | 44.4 | (18) | |
| | Change: | 11.3 | | 16.3 | | 14.0 | | 15.8 | | |
| White | 2016: | * | (5) | * | (1) | * | (5) | * | (2) | |
| | 2017: | * | (5) | | | * | (5) | * | (2) | |
| | Change: | * | | | | * | | * | | |
| Economically Disadvantaged | 2016: | 39.0 | (82) | 27.3 | (22) | 58.5 | (82) | 30.8 | (26) | |
| | 2017: | 49.3 | (73) | 45.5 | (33) | 67.1 | (73) | 40.0 | (20) | |
| | Change: | 10.3 | | 18.2 | | 8.6 | | 9.2 | | |
| English Language Learner | 2016: | 39.2 | (74) | 28.6 | (21) | 62.2 | (74) | 27.3 | (22) | |
| | 2017: | 50.0 | (60) | 46.7 | (30) | 76.7 | (60) | 37.5 | (16) | |
| | Change: | 10.8 | | 18.1 | | 14.5 | | 10.2 | | |
| Special Education | 2016: | 9.1 | (11) | * | (3) | 18.2 | (11) | * | (5) | |
| | 2017: | 12.5 | (8) | * | (3) | 25.0 | (8) | * | (4) | |
| | Change: | 3.4 | | * | | 6.8 | | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 37.0 (73) | | 31.5 (73) | | |
| | 2017: | 55.2 (87) | | 54.0 (87) | | |
| | Change: | 18.2 | | 22.5 | | |
| African American | 2016: | | | | | |
| | 2017: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Hispanic | 2016: | 35.2 (71) | | 31.0 (71) | | |
| | 2017: | 54.8 (84) | | 53.6 (84) | | |
| | Change: | 19.6 | | 22.6 | | |
| Economically Disadvantaged | 2016: | 36.8 (68) | | 32.4 (68) | | |
| | 2017: | 51.2 (80) | | 51.2 (80) | | |
| | Change: | 14.4 | | 18.8 | | |
| English Language Learner | 2016: | 31.5 (54) | | 20.4 (54) | | |
| | 2017: | 50.0 (56) | | 51.8 (56) | | |
| | Change: | 18.5 | | 31.4 | | |
| Special Education | 2016: | * (2) | | * (2) | | |
| | 2017: | * (5) | | * (5) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 41.6 (89) | 48.3 (89) | 36.0 (89) | | |
| | 2017: | 27.5 (80) | 52.5 (80) | 50.0 (80) | | |
| | Change: | -14.1 | 4.2 | 14.0 | | |
| African American | 2016: | * (2) | * (2) | * (2) | | |
| | 2017: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 41.9 (86) | 50.0 (86) | 37.2 (86) | | |
| | 2017: | 28.2 (78) | 51.3 (78) | 51.3 (78) | | |
| | Change: | -13.7 | 1.3 | 14.1 | | |
| White | 2016: | * (1) | * (1) | * (1) | | |
| | 2017: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 41.2 (85) | 49.4 (85) | 35.3 (85) | | |
| | 2017: | 25.7 (70) | 51.4 (70) | 52.9 (70) | | |
| | Change: | -15.5 | 2.0 | 17.6 | | |
| English Language Learner | 2016: | 43.3 (67) | 53.7 (67) | 37.3 (67) | | |
| | 2017: | 24.2 (62) | 56.5 (62) | 58.1 (62) | | |
| | Change: | -19.1 | 2.8 | 20.8 | | |
| Special Education | 2016: | 8.3 (12) | 8.3 (12) | 25.0 (12) | | |
| | 2017: | * (4) | * (4) | * (4) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 49.3 (73) | | 50.7 (73) | 38.4 (73) | |
| | 2017: | 51.2 (84) | | 56.0 (84) | 40.5 (84) | |
| | Change: | 1.9 | | 5.3 | 2.1 | |
| African American | 2016: | | | | | |
| | 2017: | * (2) | | * (2) | * (2) | |
| | Change: | | | | | |
| Hispanic | 2016: | 49.3 (73) | | 50.7 (73) | 38.4 (73) | |
| | 2017: | 53.1 (81) | | 55.6 (81) | 42.0 (81) | |
| | Change: | 3.8 | | 4.9 | 3.6 | |
| White | 2016: | | | | | |
| | 2017: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2016: | 50.0 (68) | | 50.0 (68) | 38.2 (68) | |
| | 2017: | 51.9 (79) | | 54.4 (79) | 38.0 (79) | |
| | Change: | 1.9 | | 4.4 | -0.2 | |
| English Language Learner | 2016: | 51.7 (58) | | 55.2 (58) | 37.9 (58) | |
| | 2017: | 56.3 (64) | | 51.6 (64) | 37.5 (64) | |
| | Change: | 4.6 | | -3.6 | -0.4 | |
| Special Education | 2016: | 0.0 (9) | | 22.2 (9) | 12.5 (8) | |
| | 2017: | 0.0 (13) | | 23.1 (13) | 15.4 (13) | |
| | Change: | 0.0 | | 0.9 | 2.9 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 42.6 (235) | 48.3 (89) | 39.1 (235) | 38.4 (73) | |
| | 2017: | 45.0 (251) | 52.5 (80) | 53.4 (251) | 40.5 (84) | |
| | Change: | 2.4 | 4.2 | 14.3 | 2.1 | |
| African American | 2016: | * (2) | * (2) | * (2) | | |
| | 2017: | * (5) | * (1) | * (5) | * (2) | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 42.2 (230) | 50.0 (86) | 39.6 (230) | 38.4 (73) | |
| | 2017: | 45.7 (243) | 51.3 (78) | 53.5 (243) | 42.0 (81) | |
| | Change: | 3.5 | 1.3 | 13.9 | 3.6 | |
| White | 2016: | * (2) | * (1) | * (2) | | |
| | 2017: | * (2) | * (1) | * (2) | * (1) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 42.5 (221) | 49.4 (85) | 38.9 (221) | 38.2 (68) | |
| | 2017: | 43.7 (229) | 51.4 (70) | 52.8 (229) | 38.0 (79) | |
| | Change: | 1.2 | 2.0 | 13.9 | -0.2 | |
| English Language Learner | 2016: | 42.5 (179) | 53.7 (67) | 38.0 (179) | 37.9 (58) | |
| | 2017: | 43.4 (182) | 56.5 (62) | 53.8 (182) | 37.5 (64) | |
| | Change: | 0.9 | 2.8 | 15.8 | -0.4 | |
| Special Education | 2016: | 4.3 (23) | 8.3 (12) | 26.1 (23) | 12.5 (8) | |
| | 2017: | 4.5 (22) | * (4) | 18.2 (22) | 15.4 (13) | |
| | Change: | 0.2 | * | -7.9 | 2.9 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|-------------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2016: | 32.5 | (80) | | | 37.5 | (80) | | |
| | 2017: | 25.4 | (71) | | | 28.2 | (71) | | |
| | Change: | -7.1 | | | | -9.3 | | | |
| African American | 2016: | * | (3) | | | * | (3) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Hispanic | 2016: | 30.7 | (75) | | | 36.0 | (75) | | |
| | 2017: | 25.4 | (67) | | | 26.9 | (67) | | |
| | Change: | -5.3 | | | | -9.1 | | | |
| White | 2016: | * | (1) | | | * | (1) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |
| Economically Disadvantaged | 2016: | 32.0 | (75) | | | 34.7 | (75) | | |
| | 2017: | 26.9 | (67) | | | 28.4 | (67) | | |
| | Change: | -5.1 | | | | -6.3 | | | |
| English Language Learner | 2016: | 28.3 | (60) | | | 33.3 | (60) | | |
| | 2017: | 20.8 | (53) | | | 24.5 | (53) | | |
| | Change: | -7.5 | | | | -8.8 | | | |
| Special Education | 2016: | * | (3) | | | * | (3) | | |
| | 2017: | 0.0 | (8) | | | 12.5 | (8) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|------------|------|-------------|------|-------------|------|---------|----------------|
| All Students | 2016: | 26.3 | (76) | 34.2 | (76) | 23.7 | (76) | | |
| | 2017: | 34.7 | (72) | 30.1 | (73) | 50.0 | (72) | | |
| | Change: | 8.4 | | -4.1 | | 26.3 | | | |
| African American | 2016: | 14.3 | (7) | 28.6 | (7) | 14.3 | (7) | | |
| | 2017: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2016: | 27.5 | (69) | 34.8 | (69) | 24.6 | (69) | | |
| | 2017: | 33.3 | (69) | 30.4 | (69) | 49.3 | (69) | | |
| | Change: | 5.8 | | -4.4 | | 24.7 | | | |
| Economically Disadvantaged | 2016: | 25.7 | (70) | 35.7 | (70) | 24.3 | (70) | | |
| | 2017: | 34.3 | (67) | 32.8 | (67) | 50.7 | (67) | | |
| | Change: | 8.6 | | -2.9 | | 26.4 | | | |
| English Language Learner | 2016: | 27.3 | (55) | 38.2 | (55) | 25.5 | (55) | | |
| | 2017: | 32.1 | (53) | 29.6 | (54) | 50.9 | (53) | | |
| | Change: | 4.8 | | -8.6 | | 25.4 | | | |
| Special Education | 2016: | 0.0 | (8) | 0.0 | (8) | 0.0 | (8) | | |
| | 2017: | * | (2) | * | (2) | * | (2) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 35.7 (84) | | 20.2 (84) | 13.1 (84) | |
| | 2017: | 51.4 (72) | | 51.4 (72) | 33.3 (72) | |
| | Change: | 15.7 | | 31.2 | 20.2 | |
| African American | 2016: | 33.3 (6) | | 33.3 (6) | 16.7 (6) | |
| | 2017: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 36.4 (77) | | 19.5 (77) | 13.0 (77) | |
| | 2017: | 53.7 (67) | | 50.7 (67) | 34.3 (67) | |
| | Change: | 17.3 | | 31.2 | 21.3 | |
| Economically Disadvantaged | 2016: | 36.8 (76) | | 21.1 (76) | 14.5 (76) | |
| | 2017: | 51.5 (66) | | 51.5 (66) | 33.3 (66) | |
| | Change: | 14.7 | | 30.4 | 18.8 | |
| English Language Learner | 2016: | 36.1 (61) | | 13.1 (61) | 8.2 (61) | |
| | 2017: | 62.3 (53) | | 54.7 (53) | 34.0 (53) | |
| | Change: | 26.2 | | 41.6 | 25.8 | |
| Special Education | 2016: | 0.0 (6) | | 16.7 (6) | 14.3 (7) | |
| | 2017: | 0.0 (8) | | 0.0 (8) | 0.0 (8) | |
| | Change: | 0.0 | | -16.7 | -14.3 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 31.7 (240) | 34.2 (76) | 27.1 (240) | 13.1 (84) | |
| | 2017: | 37.2 (215) | 30.1 (73) | 43.3 (215) | 33.3 (72) | |
| | Change: | 5.5 | -4.1 | 16.2 | 20.2 | |
| African American | 2016: | 31.3 (16) | 28.6 (7) | 25.0 (16) | 16.7 (6) | |
| | 2017: | 25.0 (8) | * (2) | 50.0 (8) | * (5) | |
| | Change: | -6.3 | * | 25.0 | * | |
| Hispanic | 2016: | 31.7 (221) | 34.8 (69) | 26.7 (221) | 13.0 (77) | |
| | 2017: | 37.4 (203) | 30.4 (69) | 42.4 (203) | 34.3 (67) | |
| | Change: | 5.7 | -4.4 | 15.7 | 21.3 | |
| White | 2016: | * (1) | | * (1) | | |
| | 2017: | * (1) | | * (1) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 31.7 (221) | 35.7 (70) | 26.7 (221) | 14.5 (76) | |
| | 2017: | 37.5 (200) | 32.8 (67) | 43.5 (200) | 33.3 (66) | |
| | Change: | 5.8 | -2.9 | 16.8 | 18.8 | |
| English Language Learner | 2016: | 30.7 (176) | 38.2 (55) | 23.9 (176) | 8.2 (61) | |
| | 2017: | 38.4 (159) | 29.6 (54) | 43.4 (159) | 34.0 (53) | |
| | Change: | 7.7 | -8.6 | 19.5 | 25.8 | |
| Special Education | 2016: | 0.0 (17) | 0.0 (8) | 5.9 (17) | 14.3 (7) | |
| | 2017: | 0.0 (18) | * (2) | 5.6 (18) | 0.0 (8) | |
| | Change: | 0.0 | * | -0.3 | -14.3 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2016: | 57.1 (35) | | 68.6 (35) | | |
| | 2017: | 33.3 (54) | | 33.3 (54) | | |
| | Change: | -23.8 | | -35.3 | | |
| African American | 2016: | * (1) | | * (1) | | |
| | 2017: | 37.5 (8) | | 12.5 (8) | | |
| | Change: | * | | * | | |
| Hispanic | 2016: | 53.1 (32) | | 65.6 (32) | | |
| | 2017: | 33.3 (45) | | 35.6 (45) | | |
| | Change: | -19.8 | | -30.0 | | |
| Economically Disadvantaged | 2016: | 53.1 (32) | | 65.6 (32) | | |
| | 2017: | 31.8 (44) | | 34.1 (44) | | |
| | Change: | -21.3 | | -31.5 | | |
| English Language Learner | 2016: | 37.5 (16) | | 62.5 (16) | | |
| | 2017: | 36.0 (25) | | 48.0 (25) | | |
| | Change: | -1.5 | | -14.5 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-------------|-------------|-------------|---------|----------------|
| All Students | 2016: | 27.9 (43) | 41.9 (43) | 27.9 (43) | | |
| | 2017: | 48.7 (39) | 35.9 (39) | 50.0 (40) | | |
| | Change: | 20.8 | -6.0 | 22.1 | | |
| African American | 2016: | * (1) | * (1) | * (1) | | |
| | 2017: | * (3) | * (2) | * (3) | | |
| | Change: | * | * | * | | |
| Hispanic | 2016: | 26.8 (41) | 41.5 (41) | 26.8 (41) | | |
| | 2017: | 48.6 (35) | 36.1 (36) | 55.6 (36) | | |
| | Change: | 21.8 | -5.4 | 28.8 | | |
| White | 2016: | * (1) | * (1) | * (1) | | |
| | 2017: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 27.0 (37) | 43.2 (37) | 29.7 (37) | | |
| | 2017: | 47.1 (34) | 35.3 (34) | 54.3 (35) | | |
| | Change: | 20.1 | -7.9 | 24.6 | | |
| English Language Learner | 2016: | 16.7 (18) | 27.8 (18) | 16.7 (18) | | |
| | 2017: | 46.7 (15) | 40.0 (15) | 46.7 (15) | | |
| | Change: | 30.0 | 12.2 | 30.0 | | |
| Special Education | 2016: | * (3) | * (3) | * (3) | | |
| | 2017: | * (2) | * (3) | * (3) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 43.6 (39) | | 41.0 (39) | 17.9 (39) | |
| | 2017: | 52.2 (46) | | 47.8 (46) | 17.4 (46) | |
| | Change: | 8.6 | | 6.8 | -0.5 | |
| African American | 2016: | * (4) | | * (4) | * (4) | |
| | 2017: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 42.4 (33) | | 42.4 (33) | 18.2 (33) | |
| | 2017: | 52.4 (42) | | 47.6 (42) | 14.3 (42) | |
| | Change: | 10.0 | | 5.2 | -3.9 | |
| White | 2016: | * (2) | | * (2) | * (2) | |
| | 2017: | * (2) | | * (2) | * (2) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 42.9 (35) | | 40.0 (35) | 17.1 (35) | |
| | 2017: | 55.6 (36) | | 55.6 (36) | 16.7 (36) | |
| | Change: | 12.7 | | 15.6 | -0.4 | |
| English Language Learner | 2016: | 38.1 (21) | | 42.9 (21) | 23.8 (21) | |
| | 2017: | 52.6 (19) | | 36.8 (19) | 11.1 (18) | |
| | Change: | 14.5 | | -6.1 | -12.7 | |
| Special Education | 2016: | | | | * (2) | |
| | 2017: | * (3) | | * (3) | * (3) | |
| | Change: | | | | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 41.9 (117) | 41.9 (43) | 44.4 (117) | 17.9 (39) | |
| | 2017: | 43.9 (139) | 35.9 (39) | 42.9 (140) | 17.4 (46) | |
| | Change: | 2.0 | -6.0 | -1.5 | -0.5 | |
| African American | 2016: | 50.0 (6) | * (1) | 50.0 (6) | * (4) | |
| | 2017: | 30.8 (13) | * (2) | 7.7 (13) | * (2) | |
| | Change: | -19.2 | * | -42.3 | * | |
| Hispanic | 2016: | 39.6 (106) | 41.5 (41) | 43.4 (106) | 18.2 (33) | |
| | 2017: | 44.3 (122) | 36.1 (36) | 45.5 (123) | 14.3 (42) | |
| | Change: | 4.7 | -5.4 | 2.1 | -3.9 | |
| White | 2016: | * (4) | * (1) | * (4) | * (2) | |
| | 2017: | * (3) | * (1) | * (3) | * (2) | |
| | Change: | * | * | * | * | |
| Economically Disadvantaged | 2016: | 40.4 (104) | 43.2 (37) | 44.2 (104) | 17.1 (35) | |
| | 2017: | 43.9 (114) | 35.3 (34) | 47.0 (115) | 16.7 (36) | |
| | Change: | 3.5 | -7.9 | 2.8 | -0.4 | |
| English Language Learner | 2016: | 30.9 (55) | 27.8 (18) | 40.0 (55) | 23.8 (21) | |
| | 2017: | 44.1 (59) | 40.0 (15) | 44.1 (59) | 11.1 (18) | |
| | Change: | 13.2 | 12.2 | 4.1 | -12.7 | |
| Special Education | 2016: | * (5) | * (3) | * (5) | * (2) | |
| | 2017: | * (5) | * (3) | 33.3 (6) | * (3) | |
| | Change: | * | * | * | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|--|-------------|------|---------|----------------|
| All Students | 2016: | 29.7 | (64) | | | 18.8 | (64) | | |
| | 2017: | 35.2 | (54) | | | 35.2 | (54) | | |
| | Change: | 5.5 | | | | 16.4 | | | |
| African American | 2016: | * | (4) | | | * | (4) | | |
| | 2017: | 14.3 | (7) | | | 0.0 | (7) | | |
| | Change: | * | | | | * | | | |
| Hispanic | 2016: | 31.0 | (58) | | | 17.2 | (58) | | |
| | 2017: | 38.3 | (47) | | | 40.4 | (47) | | |
| | Change: | 7.3 | | | | 23.2 | | | |
| Economically Disadvantaged | 2016: | 30.6 | (62) | | | 17.7 | (62) | | |
| | 2017: | 34.0 | (50) | | | 38.0 | (50) | | |
| | Change: | 3.4 | | | | 20.3 | | | |
| English Language Learner | 2016: | 31.3 | (48) | | | 18.8 | (48) | | |
| | 2017: | 37.8 | (37) | | | 40.5 | (37) | | |
| | Change: | 6.5 | | | | 21.7 | | | |
| Special Education | 2016: | * | (3) | | | * | (3) | | |
| | 2017: | * | (1) | | | * | (1) | | |
| | Change: | * | | | | * | | | |

| Grade 4 | | Reading | | Writing | | Mathematics | | Science | Social Studies |
|----------------------------|---------|---------|------|---------|------|-------------|------|---------|----------------|
| All Students | 2016: | 30.8 | (65) | 34.4 | (64) | 6.2 | (65) | | |
| | 2017: | 33.9 | (59) | 45.8 | (59) | 42.4 | (59) | | |
| | Change: | 3.1 | | 11.4 | | 36.2 | | | |
| African American | 2016: | * | (3) | * | (2) | * | (3) | | |
| | 2017: | * | (4) | * | (4) | * | (4) | | |
| | Change: | * | | * | | * | | | |
| Hispanic | 2016: | 32.3 | (62) | 35.5 | (62) | 6.5 | (62) | | |
| | 2017: | 34.6 | (52) | 50.0 | (52) | 40.4 | (52) | | |
| | Change: | 2.3 | | 14.5 | | 33.9 | | | |
| White | 2016: | | | | | | | | |
| | 2017: | * | (2) | * | (2) | * | (2) | | |
| | Change: | | | | | | | | |
| Economically Disadvantaged | 2016: | 28.8 | (59) | 33.9 | (59) | 6.8 | (59) | | |
| | 2017: | 35.7 | (56) | 46.4 | (56) | 44.6 | (56) | | |
| | Change: | 6.9 | | 12.5 | | 37.8 | | | |
| English Language Learner | 2016: | 31.6 | (57) | 36.8 | (57) | 5.3 | (57) | | |
| | 2017: | 39.5 | (43) | 55.8 | (43) | 41.9 | (43) | | |
| | Change: | 7.9 | | 19.0 | | 36.6 | | | |
| Special Education | 2016: | * | (4) | * | (3) | * | (4) | | |
| | 2017: | * | (3) | * | (3) | * | (3) | | |
| | Change: | * | | * | | * | | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|------------|----------------|
| All Students | 2016: | 35.8 (53) | | 26.4 (53) | 26.4 (53) | |
| | 2017: | 47.3 (55) | | 25.5 (55) | 32.1 (56) | |
| | Change: | 11.5 | | -0.9 | 5.7 | |
| African American | 2016: | * (4) | | * (4) | * (4) | |
| | 2017: | * (1) | | * (1) | * (1) | |
| | Change: | * | | * | * | |
| Hispanic | 2016: | 37.5 (48) | | 27.1 (48) | 27.1 (48) | |
| | 2017: | 48.1 (54) | | 25.9 (54) | 32.7 (55) | |
| | Change: | 10.6 | | -1.2 | 5.6 | |
| Economically Disadvantaged | 2016: | 37.5 (48) | | 29.2 (48) | 27.1 (48) | |
| | 2017: | 47.1 (51) | | 27.5 (51) | 30.8 (52) | |
| | Change: | 9.6 | | -1.7 | 3.7 | |
| English Language Learner | 2016: | 39.5 (43) | | 27.9 (43) | 27.9 (43) | |
| | 2017: | 51.1 (47) | | 25.5 (47) | 31.9 (47) | |
| | Change: | 11.6 | | -2.4 | 4.0 | |
| Special Education | 2016: | * (4) | | * (4) | * (4) | |
| | 2017: | * (4) | | * (4) | * (4) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|-------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 31.9 (182) | 34.4 (64) | 16.5 (182) | 26.4 (53) | |
| | 2017: | 38.7 (168) | 45.8 (59) | 34.5 (168) | 32.1 (56) | |
| | Change: | 6.8 | 11.4 | 18.0 | 5.7 | |
| African American | 2016: | 9.1 (11) | * (2) | 0.0 (11) | * (4) | |
| | 2017: | 16.7 (12) | * (4) | 8.3 (12) | * (1) | |
| | Change: | 7.6 | * | 8.3 | * | |
| Hispanic | 2016: | 33.3 (168) | 35.5 (62) | 16.1 (168) | 27.1 (48) | |
| | 2017: | 40.5 (153) | 50.0 (52) | 35.3 (153) | 32.7 (55) | |
| | Change: | 7.2 | 14.5 | 19.2 | 5.6 | |
| White | 2016: | * (1) | | * (1) | | |
| | 2017: | * (2) | * (2) | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 32.0 (169) | 33.9 (59) | 17.2 (169) | 27.1 (48) | |
| | 2017: | 38.9 (157) | 46.4 (56) | 36.9 (157) | 30.8 (52) | |
| | Change: | 6.9 | 12.5 | 19.7 | 3.7 | |
| English Language Learner | 2016: | 33.8 (148) | 36.8 (57) | 16.2 (148) | 27.9 (43) | |
| | 2017: | 43.3 (127) | 55.8 (43) | 35.4 (127) | 31.9 (47) | |
| | Change: | 9.5 | 19.0 | 19.2 | 4.0 | |
| Special Education | 2016: | 9.1 (11) | * (3) | 0.0 (11) | * (4) | |
| | 2017: | 0.0 (8) | * (3) | 0.0 (8) | * (4) | |
| | Change: | -9.1 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 9.1 (66) | | 6.1 (66) | | |
| | 2017: | 14.8 (54) | | 24.1 (54) | | |
| | Change: | 5.7 | | 18.0 | | |
| African American | 2016: | 8.3 (36) | | 5.6 (36) | | |
| | 2017: | 6.7 (30) | | 16.7 (30) | | |
| | Change: | -1.6 | | 11.1 | | |
| Hispanic | 2016: | 12.0 (25) | | 8.0 (25) | | |
| | 2017: | 26.3 (19) | | 36.8 (19) | | |
| | Change: | 14.3 | | 28.8 | | |
| White | 2016: | * (2) | | * (2) | | |
| | 2017: | * (3) | | * (3) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 10.2 (59) | | 6.8 (59) | | |
| | 2017: | 13.3 (45) | | 26.7 (45) | | |
| | Change: | 3.1 | | 19.9 | | |
| English Language Learner | 2016: | 10.5 (19) | | 10.5 (19) | | |
| | 2017: | 26.7 (15) | | 26.7 (15) | | |
| | Change: | 16.2 | | 16.2 | | |
| Special Education | 2016: | 0.0 (6) | | 16.7 (6) | | |
| | 2017: | 0.0 (8) | | 12.5 (8) | | |
| | Change: | 0.0 | | -4.2 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 17.0 (47) | 24.4 (45) | 23.4 (47) | | |
| | 2017: | 9.7 (62) | 9.8 (61) | 15.9 (63) | | |
| | Change: | -7.3 | -14.6 | -7.5 | | |
| African American | 2016: | 8.0 (25) | 8.3 (24) | 20.0 (25) | | |
| | 2017: | 9.1 (33) | 6.1 (33) | 14.7 (34) | | |
| | Change: | 1.1 | -2.2 | -5.3 | | |
| Hispanic | 2016: | 28.6 (21) | 45.0 (20) | 23.8 (21) | | |
| | 2017: | 13.0 (23) | 16.7 (24) | 13.0 (23) | | |
| | Change: | -15.6 | -28.3 | -10.8 | | |
| White | 2016: | | | | | |
| | 2017: | * (4) | * (4) | * (4) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2016: | 17.8 (45) | 25.0 (44) | 24.4 (45) | | |
| | 2017: | 9.3 (54) | 11.5 (52) | 16.7 (54) | | |
| | Change: | -8.5 | -13.5 | -7.7 | | |
| English Language Learner | 2016: | 42.9 (14) | 50.0 (14) | 42.9 (14) | | |
| | 2017: | 13.6 (22) | 18.2 (22) | 13.6 (22) | | |
| | Change: | -29.3 | -31.8 | -29.3 | | |
| Special Education | 2016: | 0.0 (7) | 0.0 (7) | 0.0 (7) | | |
| | 2017: | 0.0 (6) | 0.0 (6) | 0.0 (6) | | |
| | Change: | 0.0 | 0.0 | 0.0 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|-----------|----------------|
| All Students | 2016: | 25.9 (54) | | 18.5 (54) | 5.9 (51) | |
| | 2017: | 29.4 (51) | | 28.3 (53) | 12.0 (50) | |
| | Change: | 3.5 | | 9.8 | 6.1 | |
| African American | 2016: | 20.0 (25) | | 4.0 (25) | 0.0 (22) | |
| | 2017: | 15.4 (26) | | 7.1 (28) | 7.7 (26) | |
| | Change: | -4.6 | | 3.1 | 7.7 | |
| Hispanic | 2016: | 33.3 (27) | | 33.3 (27) | 11.1 (27) | |
| | 2017: | 50.0 (20) | | 45.0 (20) | 15.0 (20) | |
| | Change: | 16.7 | | 11.7 | 3.9 | |
| White | 2016: | * (1) | | * (1) | * (1) | |
| | 2017: | * (4) | | * (4) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 22.2 (45) | | 22.2 (45) | 6.5 (46) | |
| | 2017: | 36.6 (41) | | 27.9 (43) | 10.3 (39) | |
| | Change: | 14.4 | | 5.7 | 3.8 | |
| English Language Learner | 2016: | 38.9 (18) | | 22.2 (18) | 11.1 (18) | |
| | 2017: | 60.0 (15) | | 60.0 (15) | 13.3 (15) | |
| | Change: | 21.1 | | 37.8 | 2.2 | |
| Special Education | 2016: | 18.2 (11) | | 0.0 (11) | 0.0 (10) | |
| | 2017: | * (5) | | * (5) | 0.0 (6) | |
| | Change: | * | | * | 0.0 | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|-----------|--------------------------|----------------------|----------------|
| All Students | 2016: | 16.8 (167) | 24.4 (45) | 15.0 (167) | 5.9 (51) | |
| | 2017: | 17.4 (167) | 9.8 (61) | 22.4 (170) | 12.0 (50) | |
| | Change: | 0.6 | -14.6 | 7.4 | 6.1 | |
| African American | 2016: | 11.6 (86) | 8.3 (24) | 9.3 (86) | 0.0 (22) | |
| | 2017: | 10.1 (89) | 6.1 (33) | 13.0 (92) | 7.7 (26) | |
| | Change: | -1.5 | -2.2 | 3.7 | 7.7 | |
| Hispanic | 2016: | 24.7 (73) | 45.0 (20) | 21.9 (73) | 11.1 (27) | |
| | 2017: | 29.0 (62) | 16.7 (24) | 30.6 (62) | 15.0 (20) | |
| | Change: | 4.3 | -28.3 | 8.7 | 3.9 | |
| White | 2016: | * (3) | | * (3) | * (1) | |
| | 2017: | 18.2 (11) | * (4) | 36.4 (11) | * (3) | |
| | Change: | * | | * | * | |
| Economically Disadvantaged | 2016: | 16.1 (149) | 25.0 (44) | 16.8 (149) | 6.5 (46) | |
| | 2017: | 18.6 (140) | 11.5 (52) | 23.2 (142) | 10.3 (39) | |
| | Change: | 2.5 | -13.5 | 6.4 | 3.8 | |
| English Language Learner | 2016: | 29.4 (51) | 50.0 (14) | 23.5 (51) | 11.1 (18) | |
| | 2017: | 30.8 (52) | 18.2 (22) | 30.8 (52) | 13.3 (15) | |
| | Change: | 1.4 | -31.8 | 7.3 | 2.2 | |
| Special Education | 2016: | 8.3 (24) | 0.0 (7) | 4.2 (24) | 0.0 (10) | |
| | 2017: | 5.3 (19) | 0.0 (6) | 5.3 (19) | 0.0 (6) | |
| | Change: | -3.0 | 0.0 | 1.1 | 0.0 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|--------------|---------|--------------|---------|----------------|
| All Students | 2016: | 30.8 (78) | | 29.5 (78) | | |
| | 2017: | 24.4 (86) | | 25.6 (86) | | |
| | Change: | -6.4 | | -3.9 | | |
| African American | 2016: | 4.5 (22) | | 0.0 (22) | | |
| | 2017: | 8.3 (24) | | 20.8 (24) | | |
| | Change: | 3.8 | | 20.8 | | |
| Hispanic | 2016: | 36.7 (49) | | 36.7 (49) | | |
| | 2017: | 25.5 (55) | | 25.5 (55) | | |
| | Change: | -11.2 | | -11.2 | | |
| White | 2016: | | | | | |
| | 2017: | * (2) | | * (2) | | |
| | Change: | | | | | |
| Economically Disadvantaged | 2016: | 30.7 (75) | | 29.3 (75) | | |
| | 2017: | 24.4 (86) | | 25.6 (86) | | |
| | Change: | -6.3 | | -3.7 | | |
| English Language Learner | 2016: | 26.5 (34) | | 29.4 (34) | | |
| | 2017: | 31.7 (41) | | 26.8 (41) | | |
| | Change: | 5.2 | | -2.6 | | |
| Special Education | 2016: | * (5) | | * (5) | | |
| | 2017: | 13.3 (15) | | 20.0 (15) | | |
| | Change: | * | | * | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|------------|-------------|--------------|---------|----------------|
| All Students | 2016: | 20.9 (67) | 29.4 (68) | 17.9 (67) | | |
| | 2017: | 27.6 (76) | 36.8 (76) | 40.8 (76) | | |
| | Change: | 6.7 | 7.4 | 22.9 | | |
| African American | 2016: | 7.7 (13) | 15.4 (13) | 7.7 (13) | | |
| | 2017: | 13.0 (23) | 21.7 (23) | 34.8 (23) | | |
| | Change: | 5.3 | 6.3 | 27.1 | | |
| Hispanic | 2016: | 22.4 (49) | 36.0 (50) | 22.4 (49) | | |
| | 2017: | 31.9 (47) | 38.3 (47) | 38.3 (47) | | |
| | Change: | 9.5 | 2.3 | 15.9 | | |
| Economically Disadvantaged | 2016: | 19.4 (62) | 27.0 (63) | 14.5 (62) | | |
| | 2017: | 24.6 (69) | 37.7 (69) | 40.6 (69) | | |
| | Change: | 5.2 | 10.7 | 26.1 | | |
| English Language Learner | 2016: | 25.0 (36) | 29.7 (37) | 13.9 (36) | | |
| | 2017: | 25.0 (28) | 42.9 (28) | 35.7 (28) | | |
| | Change: | 0.0 | 13.2 | 21.8 | | |
| Special Education | 2016: | 0.0 (7) | 0.0 (7) | 14.3 (7) | | |
| | 2017: | 8.3 (12) | 0.0 (12) | 0.0 (12) | | |
| | Change: | 8.3 | 0.0 | -14.3 | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

| Grade 5 | | Reading ¹ | | Writing | Mathematics ¹ | | Science | Social Studies |
|----------------------------|---------|----------------------|------|---------|--------------------------|------|---------|----------------|
| All Students | 2016: | 28.2 | (85) | | 34.1 | (85) | 16.9 | (83) |
| | 2017: | 39.7 | (63) | | 38.1 | (63) | 19.0 | (63) |
| | Change: | 11.5 | | | 4.0 | | 2.1 | |
| African American | 2016: | 27.8 | (18) | | 22.2 | (18) | 17.6 | (17) |
| | 2017: | 15.4 | (13) | | 0.0 | (13) | 7.7 | (13) |
| | Change: | -12.4 | | | -22.2 | | -9.9 | |
| Hispanic | 2016: | 30.6 | (62) | | 38.7 | (62) | 18.0 | (61) |
| | 2017: | 51.2 | (43) | | 51.2 | (43) | 20.9 | (43) |
| | Change: | 20.6 | | | 12.5 | | 2.9 | |
| Economically Disadvantaged | 2016: | 28.0 | (82) | | 35.4 | (82) | 17.5 | (80) |
| | 2017: | 38.6 | (57) | | 36.8 | (57) | 17.5 | (57) |
| | Change: | 10.6 | | | 1.4 | | 0.0 | |
| English Language Learner | 2016: | 24.5 | (49) | | 36.7 | (49) | 10.6 | (47) |
| | 2017: | 50.0 | (32) | | 43.8 | (32) | 18.8 | (32) |
| | Change: | 25.5 | | | 7.1 | | 8.2 | |
| Special Education | 2016: | 0.0 | (9) | | 0.0 | (9) | 0.0 | (8) |
| | 2017: | 12.5 | (8) | | 25.0 | (8) | 12.5 | (8) |
| | Change: | 12.5 | | | 25.0 | | 12.5 | |

| All Grades | | Reading ¹ | | Writing | Mathematics ¹ | | Science ² | Social Studies | |
|----------------------------|---------|----------------------|-------|---------|--------------------------|------|----------------------|----------------|------|
| All Students | 2016: | 27.0 | (230) | 29.4 | (68) | 27.8 | (230) | 16.9 | (83) |
| | 2017: | 29.8 | (225) | 36.8 | (76) | 34.2 | (225) | 19.0 | (63) |
| | Change: | 2.8 | | 7.4 | | 6.4 | | 2.1 | |
| African American | 2016: | 13.2 | (53) | 15.4 | (13) | 9.4 | (53) | 17.6 | (17) |
| | 2017: | 11.7 | (60) | 21.7 | (23) | 21.7 | (60) | 7.7 | (13) |
| | Change: | -1.5 | | 6.3 | | 12.3 | | -9.9 | |
| Hispanic | 2016: | 30.0 | (160) | 36.0 | (50) | 33.1 | (160) | 18.0 | (61) |
| | 2017: | 35.2 | (145) | 38.3 | (47) | 37.2 | (145) | 20.9 | (43) |
| | Change: | 5.2 | | 2.3 | | 4.1 | | 2.9 | |
| White | 2016: | | | | | | | | |
| | 2017: | * | (2) | | | * | (2) | | |
| | Change: | | | | | | | | |
| Economically Disadvantaged | 2016: | 26.5 | (219) | 27.0 | (63) | 27.4 | (219) | 17.5 | (80) |
| | 2017: | 28.3 | (212) | 37.7 | (69) | 33.5 | (212) | 17.5 | (57) |
| | Change: | 1.8 | | 10.7 | | 6.1 | | 0.0 | |
| English Language Learner | 2016: | 25.2 | (119) | 29.7 | (37) | 27.7 | (119) | 10.6 | (47) |
| | 2017: | 35.6 | (101) | 42.9 | (28) | 34.7 | (101) | 18.8 | (32) |
| | Change: | 10.4 | | 13.2 | | 7.0 | | 8.2 | |
| Special Education | 2016: | 0.0 | (21) | 0.0 | (7) | 4.8 | (21) | 0.0 | (8) |
| | 2017: | 11.4 | (35) | 0.0 | (12) | 14.3 | (35) | 12.5 | (8) |
| | Change: | 11.4 | | 0.0 | | 9.5 | | 12.5 | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 3 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|---------|-------------|---------|----------------|
| All Students | 2016: | 26.7 (75) | | 14.7 (75) | | |
| | 2017: | 33.8 (74) | | 47.3 (74) | | |
| | Change: | 7.1 | | 32.6 | | |
| African American | 2016: | 16.7 (12) | | 8.3 (12) | | |
| | 2017: | 11.8 (17) | | 29.4 (17) | | |
| | Change: | -4.9 | | 21.1 | | |
| Hispanic | 2016: | 29.8 (57) | | 15.8 (57) | | |
| | 2017: | 39.6 (53) | | 50.9 (53) | | |
| | Change: | 9.8 | | 35.1 | | |
| White | 2016: | * (1) | | * (1) | | |
| | 2017: | * (2) | | * (2) | | |
| | Change: | * | | * | | |
| Economically Disadvantaged | 2016: | 25.4 (67) | | 16.4 (67) | | |
| | 2017: | 32.9 (70) | | 45.7 (70) | | |
| | Change: | 7.5 | | 29.3 | | |
| English Language Learner | 2016: | 29.3 (41) | | 12.2 (41) | | |
| | 2017: | 44.7 (47) | | 48.9 (47) | | |
| | Change: | 15.4 | | 36.7 | | |
| Special Education | 2016: | 0.0 (8) | | 0.0 (8) | | |
| | 2017: | 16.7 (6) | | 16.7 (6) | | |
| | Change: | 16.7 | | 16.7 | | |

| Grade 4 | | Reading | Writing | Mathematics | Science | Social Studies |
|-----------------------------------|---------|-----------|-----------|-------------|---------|----------------|
| All Students | 2016: | 46.5 (71) | 44.9 (69) | 38.0 (71) | | |
| | 2017: | 36.4 (55) | 35.1 (57) | 35.1 (57) | | |
| | Change: | -10.1 | -9.8 | -2.9 | | |
| African American | 2016: | 33.3 (12) | 0.0 (11) | 33.3 (12) | | |
| | 2017: | 14.3 (7) | 0.0 (8) | 0.0 (8) | | |
| | Change: | -19.0 | 0.0 | -33.3 | | |
| Hispanic | 2016: | 50.0 (58) | 54.4 (57) | 37.9 (58) | | |
| | 2017: | 40.5 (42) | 44.2 (43) | 41.9 (43) | | |
| | Change: | -9.5 | -10.2 | 4.0 | | |
| White | 2016: | * (1) | * (1) | * (1) | | |
| | 2017: | * (1) | * (1) | * (1) | | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 48.5 (66) | 44.8 (67) | 39.4 (66) | | |
| | 2017: | 34.6 (52) | 35.2 (54) | 37.0 (54) | | |
| | Change: | -13.9 | -9.6 | -2.4 | | |
| English Language Learner | 2016: | 43.6 (39) | 63.2 (38) | 33.3 (39) | | |
| | 2017: | 35.3 (34) | 47.1 (34) | 44.1 (34) | | |
| | Change: | -8.3 | -16.1 | 10.8 | | |
| Special Education | 2016: | * (4) | * (4) | * (4) | | |
| | 2017: | * (3) | * (5) | * (5) | | |
| | Change: | * | * | * | | |

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (through second administration)
LANGUAGE: Combined English and Spanish

**MEET
GRADE LEVEL
6/14/17**

283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

| Grade 5 | | Reading ¹ | Writing | Mathematics ¹ | Science | Social Studies |
|-----------------------------------|---------|----------------------|---------|--------------------------|--------------|----------------|
| All Students | 2016: | 49.3 (73) | | 46.6 (73) | 32.4 (74) | |
| | 2017: | 32.8 (67) | | 43.3 (67) | 19.4 (67) | |
| | Change: | -16.5 | | -3.3 | -13.0 | |
| African American | 2016: | 25.0 (8) | | 25.0 (8) | 22.2 (9) | |
| | 2017: | 7.1 (14) | | 21.4 (14) | 15.4 (13) | |
| | Change: | -17.9 | | -3.6 | -6.8 | |
| Hispanic | 2016: | 50.8 (61) | | 45.9 (61) | 31.1 (61) | |
| | 2017: | 40.4 (52) | | 48.1 (52) | 19.2 (52) | |
| | Change: | -10.4 | | 2.2 | -11.9 | |
| White | 2016: | | | | | |
| | 2017: | * (1) | | * (1) | * (1) | |
| | Change: | | | | | |
| Economically Disadvantaged | 2016: | 47.8 (67) | | 44.8 (67) | 32.4 (68) | |
| | 2017: | 31.3 (64) | | 42.2 (64) | 19.7 (61) | |
| | Change: | -16.5 | | -2.6 | -12.7 | |
| English Language Learner | 2016: | 54.5 (44) | | 45.5 (44) | 31.8 (44) | |
| | 2017: | 40.5 (37) | | 40.5 (37) | 10.5 (38) | |
| | Change: | -14.0 | | -5.0 | -21.3 | |
| Special Education | 2016: | * (4) | | * (4) | * (5) | |
| | 2017: | * (5) | | * (5) | * (5) | |
| | Change: | * | | * | * | |

| All Grades | | Reading ¹ | Writing | Mathematics ¹ | Science ² | Social Studies |
|-----------------------------------|---------|----------------------|--------------|--------------------------|----------------------|----------------|
| All Students | 2016: | 40.6 (219) | 44.9 (69) | 32.9 (219) | 32.4 (74) | |
| | 2017: | 34.2 (196) | 35.1 (57) | 42.4 (198) | 19.4 (67) | |
| | Change: | -6.4 | -9.8 | 9.5 | -13.0 | |
| African American | 2016: | 25.0 (32) | 0.0 (11) | 21.9 (32) | 22.2 (9) | |
| | 2017: | 10.5 (38) | 0.0 (8) | 20.5 (39) | 15.4 (13) | |
| | Change: | -14.5 | 0.0 | -1.4 | -6.8 | |
| Hispanic | 2016: | 43.8 (176) | 54.4 (57) | 33.5 (176) | 31.1 (61) | |
| | 2017: | 40.1 (147) | 44.2 (43) | 47.3 (148) | 19.2 (52) | |
| | Change: | -3.7 | -10.2 | 13.8 | -11.9 | |
| White | 2016: | * (2) | * (1) | * (2) | | |
| | 2017: | * (4) | * (1) | * (4) | * (1) | |
| | Change: | * | * | * | | |
| Economically Disadvantaged | 2016: | 40.5 (200) | 44.8 (67) | 33.5 (200) | 32.4 (68) | |
| | 2017: | 32.8 (186) | 35.2 (54) | 42.0 (188) | 19.7 (61) | |
| | Change: | -7.7 | -9.6 | 8.5 | -12.7 | |
| English Language Learner | 2016: | 42.7 (124) | 63.2 (38) | 30.6 (124) | 31.8 (44) | |
| | 2017: | 40.7 (118) | 47.1 (34) | 44.9 (118) | 10.5 (38) | |
| | Change: | -2.0 | -16.1 | 14.3 | -21.3 | |
| Special Education | 2016: | 6.3 (16) | * (4) | 6.3 (16) | * (5) | |
| | 2017: | 7.1 (14) | * (5) | 6.3 (16) | * (5) | |
| | Change: | 0.8 | * | 0.0 | * | |

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students.
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".