

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### W.W. SAMUELL FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	27.4 (836)		27.4 (833)		
	2017:	28.1 (839)		34.4 (839)		
	Change:	0.7		7.0		
<b>African American</b>	2016:	11.7 (171)		10.1 (168)		
	2017:	15.0 (153)		21.6 (153)		
	Change:	3.3		11.5		
<b>Hispanic</b>	2016:	31.9 (648)		32.1 (648)		
	2017:	30.9 (664)		37.2 (664)		
	Change:	-1.0		5.1		
<b>White</b>	2016:	9.1 (11)		18.2 (11)		
	2017:	18.2 (11)		36.4 (11)		
	Change:	9.1		18.2		
<b>Economically Disadvantaged</b>	2016:	26.8 (773)		27.8 (770)		
	2017:	28.0 (769)		34.6 (769)		
	Change:	1.2		6.8		
<b>English Language Learner</b>	2016:	32.9 (486)		30.3 (485)		
	2017:	28.2 (511)		34.8 (511)		
	Change:	-4.7		4.5		
<b>Special Education</b>	2016:	3.9 (51)		2.0 (51)		
	2017:	2.2 (45)		11.1 (45)		
	Change:	-1.7		9.1		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	30.3 (781)	39.6 (782)	30.1 (781)		
	2017:	27.7 (806)	30.9 (810)	32.3 (806)		
	Change:	-2.6	-8.7	2.2		
<b>African American</b>	2016:	13.6 (147)	13.9 (144)	10.9 (147)		
	2017:	15.8 (158)	12.1 (157)	15.8 (158)		
	Change:	2.2	-1.8	4.9		
<b>Hispanic</b>	2016:	34.1 (613)	46.1 (616)	34.4 (613)		
	2017:	31.1 (633)	35.9 (638)	36.7 (633)		
	Change:	-3.0	-10.2	2.3		
<b>White</b>	2016:	43.8 (16)	31.3 (16)	37.5 (16)		
	2017:	0.0 (8)	0.0 (8)	12.5 (8)		
	Change:	-43.8	-31.3	-25.0		
<b>Economically Disadvantaged</b>	2016:	30.4 (721)	39.9 (722)	30.1 (721)		
	2017:	27.7 (751)	31.2 (753)	32.3 (753)		
	Change:	-2.7	-8.7	2.2		
<b>English Language Learner</b>	2016:	36.3 (466)	51.2 (469)	34.5 (467)		
	2017:	31.5 (476)	40.0 (482)	36.2 (478)		
	Change:	-4.8	-11.2	1.7		
<b>Special Education</b>	2016:	4.3 (47)	4.3 (46)	2.1 (47)		
	2017:	3.8 (52)	3.8 (52)	1.9 (52)		
	Change:	-0.5	-0.5	-0.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### W.W. SAMUELL FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	33.7 (759)		28.4 (761)	17.8 (757)	
	2017:	41.0 (813)		40.0 (814)	28.3 (807)	
	Change:	7.3		11.6	10.5	
<b>African American</b>	2016:	13.1 (153)		5.9 (153)	6.5 (153)	
	2017:	17.5 (166)		21.6 (167)	17.1 (164)	
	Change:	4.4		15.7	10.6	
<b>Hispanic</b>	2016:	39.1 (586)		33.8 (589)	20.7 (589)	
	2017:	47.2 (631)		45.5 (631)	31.2 (631)	
	Change:	8.1		11.7	10.5	
<b>White</b>	2016:	25.0 (8)		37.5 (8)	12.5 (8)	
	2017:	33.3 (9)		22.2 (9)	22.2 (9)	
	Change:	8.3		-15.3	9.7	
<b>Economically Disadvantaged</b>	2016:	34.0 (686)		28.2 (689)	17.8 (685)	
	2017:	40.4 (748)		40.7 (750)	27.8 (748)	
	Change:	6.4		12.5	10.0	
<b>English Language Learner</b>	2016:	40.5 (437)		36.1 (438)	20.9 (441)	
	2017:	50.3 (479)		45.9 (479)	32.6 (479)	
	Change:	9.8		9.8	11.7	
<b>Special Education</b>	2016:	4.2 (48)		6.0 (50)	3.8 (52)	
	2017:	5.7 (53)		3.7 (54)	5.9 (51)	
	Change:	1.5		-2.3	2.1	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	11.2 (587)		15.3 (589)		
	2017:	12.8 (666)		17.1 (661)		
	Change:	1.6		1.8		
<b>African American</b>	2016:	11.6 (147)		7.5 (147)		
	2017:	13.0 (131)		11.5 (131)		
	Change:	1.4		4.0		
<b>Hispanic</b>	2016:	11.1 (431)		18.0 (433)		
	2017:	12.8 (531)		18.6 (526)		
	Change:	1.7		0.6		
<b>White</b>	2016:	* (3)		* (3)		
	2017:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	11.1 (539)		16.1 (541)		
	2017:	13.1 (609)		17.7 (604)		
	Change:	2.0		1.6		
<b>English Language Learner</b>	2016:	9.3 (332)		17.7 (334)		
	2017:	11.6 (387)		18.8 (384)		
	Change:	2.3		1.1		
<b>Special Education</b>	2016:	1.8 (55)		5.5 (55)		
	2017:	3.8 (53)		3.9 (51)		
	Change:	2.0		-1.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### W.W. SAMUELL FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2016:	17.1 (592)	16.4 (593)	12.7 (498)		
	2017:	15.8 (620)	9.9 (626)	14.0 (549)		
	Change:	-1.3	<b>-6.5</b>	1.3		
African American	2016:	14.8 (122)	10.9 (119)	3.5 (113)		
	2017:	10.8 (111)	4.4 (113)	7.5 (107)		
	Change:	-4.0	<b>-6.5</b>	4.0		
Hispanic	2016:	17.7 (457)	17.4 (460)	15.6 (377)		
	2017:	16.7 (504)	11.0 (508)	15.7 (439)		
	Change:	-1.0	<b>-6.4</b>	0.1		
White	2016:	25.0 (8)	25.0 (8)	0.0 (6)		
	2017:	* (3)	* (3)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2016:	16.7 (551)	17.0 (552)	12.9 (458)		
	2017:	15.7 (566)	9.7 (569)	14.4 (499)		
	Change:	-1.0	<b>-7.3</b>	1.5		
English Language Learner	2016:	11.9 (336)	12.4 (340)	12.1 (282)		
	2017:	14.2 (381)	9.6 (384)	14.8 (331)		
	Change:	2.3	-2.8	2.7		
Special Education	2016:	4.0 (50)	0.0 (51)	1.9 (54)		
	2017:	0.0 (57)	0.0 (59)	0.0 (59)		
	Change:	-4.0	0.0	-1.9		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2016:	25.1 (617)		20.8 (573)	23.1 (623)	14.5 (612)
	2017:	24.1 (643)		30.5 (636)	26.3 (638)	13.1 (636)
	Change:	-1.0		<b>9.7</b>	3.2	-1.4
African American	2016:	20.8 (130)		11.0 (118)	14.9 (134)	11.6 (129)
	2017:	16.4 (110)		17.4 (109)	12.8 (109)	7.5 (106)
	Change:	-4.4		<b>6.4</b>	-2.1	-4.1
Hispanic	2016:	26.6 (477)		23.3 (442)	25.0 (476)	15.6 (474)
	2017:	25.6 (520)		33.6 (515)	29.2 (521)	13.9 (519)
	Change:	-1.0		<b>10.3</b>	4.2	-1.7
White	2016:	14.3 (7)		* (5)	44.4 (9)	0.0 (6)
	2017:	* (5)		16.7 (6)	* (5)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2016:	25.8 (535)		21.0 (501)	22.5 (551)	15.1 (538)
	2017:	24.7 (588)		31.4 (579)	27.1 (582)	13.6 (581)
	Change:	-1.1		<b>10.4</b>	4.6	-1.5
English Language Learner	2016:	19.9 (321)		20.8 (308)	19.8 (328)	11.7 (317)
	2017:	20.6 (383)		30.6 (385)	25.4 (397)	11.1 (387)
	Change:	0.7		<b>9.8</b>	<b>5.6</b>	-0.6
Special Education	2016:	1.6 (64)		3.1 (64)	3.1 (64)	1.6 (64)
	2017:	5.8 (69)		9.0 (67)	4.4 (68)	7.5 (67)
	Change:	4.2		<b>5.9</b>	1.3	<b>5.9</b>

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### W.W. SAMUELL FEEDER GROUP

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	25.0 (4,172)	29.6 (1,375)	23.6 (4,035)	20.2 (1,380)	14.5 (612)
	2017:	25.8 (4,387)	21.7 (1,436)	29.2 (4,305)	27.4 (1,445)	13.1 (636)
	Change:	0.8	-7.9	5.6	7.2	-1.4
<b>African American</b>	2016:	14.0 (870)	12.5 (263)	8.3 (846)	10.5 (287)	11.6 (129)
	2017:	15.0 (829)	8.9 (270)	16.5 (825)	15.4 (273)	7.5 (106)
	Change:	1.0	-3.6	8.2	4.9	-4.1
<b>Hispanic</b>	2016:	28.1 (3,212)	33.8 (1,076)	27.7 (3,102)	22.6 (1,065)	15.6 (474)
	2017:	28.3 (3,483)	24.9 (1,146)	32.5 (3,408)	30.3 (1,152)	13.9 (519)
	Change:	0.2	-8.9	4.8	7.7	-1.7
<b>White</b>	2016:	26.4 (53)	29.2 (24)	26.5 (49)	29.4 (17)	0.0 (6)
	2017:	15.4 (39)	9.1 (11)	20.5 (39)	21.4 (14)	* (5)
	Change:	-11.0	-20.1	-6.0	-8.0	*
<b>Economically Disadvantaged</b>	2016:	24.9 (3,805)	30.0 (1,274)	23.8 (3,680)	19.9 (1,236)	15.1 (538)
	2017:	25.8 (4,031)	21.9 (1,322)	29.7 (3,954)	27.5 (1,330)	13.6 (581)
	Change:	0.9	-8.1	5.9	7.6	-1.5
<b>English Language Learner</b>	2016:	27.0 (2,378)	34.9 (809)	26.9 (2,314)	20.4 (769)	11.7 (317)
	2017:	27.2 (2,617)	26.6 (866)	31.5 (2,568)	29.3 (876)	11.1 (387)
	Change:	0.2	-8.3	4.6	8.9	-0.6
<b>Special Education</b>	2016:	3.2 (315)	2.1 (97)	3.4 (321)	3.4 (116)	1.6 (64)
	2017:	3.6 (329)	1.8 (111)	4.9 (328)	5.0 (119)	7.5 (67)
	Change:	0.4	-0.3	1.5	1.6	5.9

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	12.2 (279)		12.2 (279)		
	2017:	13.8 (347)		17.6 (346)		
	Change:	1.6		5.4		
<b>African American</b>	2016:	9.9 (101)		6.9 (101)		
	2017:	15.5 (84)		11.9 (84)		
	Change:	5.6		5.0		
<b>Hispanic</b>	2016:	13.8 (174)		15.5 (174)		
	2017:	13.5 (259)		19.8 (258)		
	Change:	-0.3		4.3		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	12.1 (257)		12.8 (257)		
	2017:	13.9 (323)		18.0 (322)		
	Change:	1.8		5.2		
<b>English Language Learner</b>	2016:	12.3 (138)		16.7 (138)		
	2017:	13.0 (193)		20.8 (192)		
	Change:	0.7		4.1		
<b>Special Education</b>	2016:	3.2 (31)		6.5 (31)		
	2017:	6.9 (29)		7.1 (28)		
	Change:	3.7		0.6		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	16.2 (259)	15.4 (260)	9.7 (216)		
	2017:	13.5 (304)	7.5 (308)	13.7 (271)		
	Change:	-2.7	-7.9	4.0		
<b>African American</b>	2016:	16.0 (75)	11.0 (73)	4.2 (71)		
	2017:	8.6 (70)	4.2 (71)	7.5 (67)		
	Change:	-7.4	-6.8	3.3		
<b>Hispanic</b>	2016:	16.3 (178)	17.1 (181)	12.8 (141)		
	2017:	14.7 (232)	8.5 (235)	15.8 (203)		
	Change:	-1.6	-8.6	3.0		
<b>White</b>	2016:	* (3)	* (3)	* (3)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	15.8 (241)	15.7 (242)	9.6 (198)		
	2017:	12.5 (271)	7.0 (272)	13.7 (241)		
	Change:	-3.3	-8.7	4.1		
<b>English Language Learner</b>	2016:	13.1 (153)	14.7 (156)	10.9 (119)		
	2017:	12.1 (173)	8.0 (175)	14.6 (151)		
	Change:	-1.0	-6.7	3.7		
<b>Special Education</b>	2016:	4.3 (23)	0.0 (23)	0.0 (26)		
	2017:	0.0 (36)	0.0 (38)	0.0 (38)		
	Change:	-4.3	0.0	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 46 - YOUNG MEN'S LEADERSHIP ACADEMY AT FRED F. FLORENCE MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	24.4 (270)		18.4 (261)	20.8 (274)	19.7 (269)
	2017:	23.6 (292)		25.2 (290)	27.7 (303)	17.5 (292)
	Change:	-0.8		6.8	6.9	-2.2
<b>African American</b>	2016:	18.2 (77)		9.7 (72)	12.5 (80)	10.7 (75)
	2017:	10.3 (58)		14.5 (55)	13.1 (61)	10.3 (58)
	Change:	-7.9		4.8	0.6	-0.4
<b>Hispanic</b>	2016:	27.7 (188)		21.3 (183)	24.3 (189)	23.7 (190)
	2017:	26.5 (226)		27.6 (228)	31.1 (238)	18.4 (228)
	Change:	-1.2		6.3	6.8	-5.3
<b>White</b>	2016:	* (3)		* (2)	* (2)	* (2)
	2017:	* (2)		* (2)	* (2)	* (2)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	25.2 (230)		19.5 (226)	19.7 (238)	20.2 (233)
	2017:	23.9 (264)		26.1 (261)	28.3 (269)	18.4 (261)
	Change:	-1.3		6.6	8.6	-1.8
<b>English Language Learner</b>	2016:	21.5 (135)		21.9 (146)	21.9 (151)	19.4 (134)
	2017:	23.8 (193)		25.9 (185)	28.1 (196)	14.8 (196)
	Change:	2.3		4.0	6.2	-4.6
<b>Special Education</b>	2016:	3.4 (29)		6.9 (29)	7.4 (27)	3.6 (28)
	2017:	5.0 (40)		5.4 (37)	5.0 (40)	5.1 (39)
	Change:	1.6		-1.5	-2.4	1.5

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	17.6 (808)	15.4 (260)	13.6 (756)	20.8 (274)	19.7 (269)
	2017:	16.8 (943)	7.5 (308)	18.9 (907)	27.7 (303)	17.5 (292)
	Change:	-0.8	-7.9	5.3	6.9	-2.2
<b>African American</b>	2016:	14.2 (253)	11.0 (73)	7.0 (244)	12.5 (80)	10.7 (75)
	2017:	11.8 (212)	4.2 (71)	11.2 (206)	13.1 (61)	10.3 (58)
	Change:	-2.4	-6.8	4.2	0.6	-0.4
<b>Hispanic</b>	2016:	19.4 (540)	17.1 (181)	16.9 (498)	24.3 (189)	23.7 (190)
	2017:	18.0 (717)	8.5 (235)	21.2 (689)	31.1 (238)	18.4 (228)
	Change:	-1.4	-8.6	4.3	6.8	-5.3
<b>White</b>	2016:	14.3 (7)	* (3)	0.0 (6)	* (2)	* (2)
	2017:	0.0 (6)	* (1)	16.7 (6)	* (2)	* (2)
	Change:	-14.3	*	16.7	*	*
<b>Economically Disadvantaged</b>	2016:	17.4 (728)	15.7 (242)	14.1 (681)	19.7 (238)	20.2 (233)
	2017:	16.6 (858)	7.0 (272)	19.3 (824)	28.3 (269)	18.4 (261)
	Change:	-0.8	-8.7	5.2	8.6	-1.8
<b>English Language Learner</b>	2016:	15.5 (426)	14.7 (156)	16.9 (403)	21.9 (151)	19.4 (134)
	2017:	16.5 (559)	8.0 (175)	20.8 (528)	28.1 (196)	14.8 (196)
	Change:	1.0	-6.7	3.9	6.2	-4.6
<b>Special Education</b>	2016:	3.6 (83)	0.0 (23)	4.7 (86)	7.4 (27)	3.6 (28)
	2017:	3.8 (105)	0.0 (38)	3.9 (103)	5.0 (40)	5.1 (39)
	Change:	0.2	0.0	-0.8	-2.4	1.5

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	10.4 (308)		18.1 (310)		
	2017:	11.6 (319)		16.5 (315)		
	Change:	1.2		-1.6		
<b>African American</b>	2016:	15.2 (46)		8.7 (46)		
	2017:	8.5 (47)		10.6 (47)		
	Change:	<b>-6.7</b>		1.9		
<b>Hispanic</b>	2016:	9.3 (257)		19.7 (259)		
	2017:	12.1 (272)		17.5 (268)		
	Change:	2.8		-2.2		
<b>Economically Disadvantaged</b>	2016:	10.3 (282)		19.0 (284)		
	2017:	12.2 (286)		17.4 (282)		
	Change:	1.9		-1.6		
<b>English Language Learner</b>	2016:	7.2 (194)		18.4 (196)		
	2017:	10.3 (194)		16.7 (192)		
	Change:	3.1		-1.7		
<b>Special Education</b>	2016:	0.0 (24)		4.2 (24)		
	2017:	0.0 (24)		0.0 (23)		
	Change:	0.0		-4.2		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	17.7 (333)	17.1 (333)	14.9 (282)		
	2017:	18.0 (316)	12.3 (318)	14.4 (278)		
	Change:	0.3	-4.8	-0.5		
<b>African American</b>	2016:	12.8 (47)	10.9 (46)	2.4 (42)		
	2017:	14.6 (41)	4.8 (42)	7.5 (40)		
	Change:	1.8	<b>-6.1</b>	<b>5.1</b>		
<b>Hispanic</b>	2016:	18.6 (279)	17.6 (279)	17.4 (236)		
	2017:	18.4 (272)	13.2 (273)	15.7 (236)		
	Change:	-0.2	-4.4	-1.7		
<b>White</b>	2016:	* (5)	* (5)	* (3)		
	2017:	* (2)	* (2)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	17.4 (310)	18.1 (310)	15.4 (260)		
	2017:	18.6 (295)	12.1 (297)	15.1 (258)		
	Change:	1.2	<b>-6.0</b>	-0.3		
<b>English Language Learner</b>	2016:	10.9 (183)	10.3 (184)	12.9 (163)		
	2017:	15.9 (208)	11.0 (209)	15.0 (180)		
	Change:	<b>5.0</b>	0.7	2.1		
<b>Special Education</b>	2016:	3.7 (27)	0.0 (28)	3.6 (28)		
	2017:	0.0 (21)	0.0 (21)	0.0 (21)		
	Change:	-3.7	0.0	-3.6		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 52 - PIEDMONT GLOBAL ACADEMY MIDDLE SCHOOL [Feeds to: SAMUELL]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	25.6 (347)		22.8 (312)	24.9 (349)	10.5 (343)
	2017:	24.5 (351)		35.0 (346)	25.1 (335)	9.3 (344)
	Change:	-1.1		12.2	0.2	-1.2
<b>African American</b>	2016:	24.5 (53)		13.0 (46)	18.5 (54)	13.0 (54)
	2017:	23.1 (52)		20.4 (54)	12.5 (48)	4.2 (48)
	Change:	-1.4		7.4	-6.0	-8.8
<b>Hispanic</b>	2016:	26.0 (289)		24.7 (259)	25.4 (287)	10.2 (284)
	2017:	24.8 (294)		38.3 (287)	27.6 (283)	10.3 (291)
	Change:	-1.2		13.6	2.2	0.1
<b>White</b>	2016:	* (4)		* (3)	57.1 (7)	* (4)
	2017:	* (3)		* (4)	* (3)	* (3)
	Change:	*		*	*	*
<b>Economically Disadvantaged</b>	2016:	26.2 (305)		22.2 (275)	24.6 (313)	11.1 (305)
	2017:	25.3 (324)		35.8 (318)	26.2 (313)	9.7 (320)
	Change:	-0.9		13.6	1.6	-1.4
<b>English Language Learner</b>	2016:	18.8 (186)		19.8 (162)	18.1 (177)	6.0 (183)
	2017:	17.4 (190)		35.0 (200)	22.9 (201)	7.3 (191)
	Change:	-1.4		15.2	4.8	1.3
<b>Special Education</b>	2016:	0.0 (35)		0.0 (35)	0.0 (37)	0.0 (36)
	2017:	6.9 (29)		13.3 (30)	3.6 (28)	10.7 (28)
	Change:	6.9		13.3	3.6	10.7

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	18.2 (988)	17.1 (333)	18.7 (904)	24.9 (349)	10.5 (343)
	2017:	18.3 (986)	12.3 (318)	22.7 (939)	25.1 (335)	9.3 (344)
	Change:	0.1	-4.8	4.0	0.2	-1.2
<b>African American</b>	2016:	17.8 (146)	10.9 (46)	8.2 (134)	18.5 (54)	13.0 (54)
	2017:	15.7 (140)	4.8 (42)	13.5 (141)	12.5 (48)	4.2 (48)
	Change:	-2.1	-6.1	5.3	-6.0	-8.8
<b>Hispanic</b>	2016:	18.3 (825)	17.6 (279)	20.7 (754)	25.4 (287)	10.2 (284)
	2017:	18.6 (838)	13.2 (273)	24.5 (791)	27.6 (283)	10.3 (291)
	Change:	0.3	-4.4	3.8	2.2	0.1
<b>White</b>	2016:	27.3 (11)	* (5)	25.0 (8)	57.1 (7)	* (4)
	2017:	* (5)	* (2)	* (5)	* (3)	* (3)
	Change:	*	*	*	*	*
<b>Economically Disadvantaged</b>	2016:	18.2 (897)	18.1 (310)	18.9 (819)	24.6 (313)	11.1 (305)
	2017:	19.0 (905)	12.1 (297)	23.5 (858)	26.2 (313)	9.7 (320)
	Change:	0.8	-6.0	4.6	1.6	-1.4
<b>English Language Learner</b>	2016:	12.3 (563)	10.3 (184)	17.1 (521)	18.1 (177)	6.0 (183)
	2017:	14.5 (592)	11.0 (209)	22.6 (572)	22.9 (201)	7.3 (191)
	Change:	2.2	0.7	5.5	4.8	1.3
<b>Special Education</b>	2016:	1.2 (86)	0.0 (28)	2.3 (87)	0.0 (37)	0.0 (36)
	2017:	2.7 (74)	0.0 (21)	5.4 (74)	3.6 (28)	10.7 (28)
	Change:	1.5	0.0	3.1	3.6	10.7

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	27.9 (104)		33.7 (104)		
	2017:	29.1 (134)		28.4 (134)		
	Change:	1.2		-5.3		
<b>African American</b>	2016:	* (4)		* (4)		
	2017:	* (5)		* (5)		
	Change:	*		*		
<b>Hispanic</b>	2016:	28.9 (97)		34.0 (97)		
	2017:	29.9 (127)		28.3 (127)		
	Change:	1.0		-5.7		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (2)		* (2)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	26.6 (94)		34.0 (94)		
	2017:	29.3 (123)		29.3 (123)		
	Change:	2.7		-4.7		
<b>English Language Learner</b>	2016:	33.9 (62)		32.3 (62)		
	2017:	22.5 (89)		15.7 (89)		
	Change:	-11.4		-16.6		
<b>Special Education</b>	2016:	0.0 (11)		0.0 (11)		
	2017:	0.0 (6)		0.0 (6)		
	Change:	0.0		0.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	33.0 (112)	47.3 (112)	31.3 (112)		
	2017:	21.7 (106)	32.1 (106)	27.6 (105)		
	Change:	-11.3	-15.2	-3.7		
<b>African American</b>	2016:	22.2 (9)	33.3 (9)	44.4 (9)		
	2017:	* (4)	* (4)	* (4)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	33.0 (100)	48.0 (100)	30.0 (100)		
	2017:	23.0 (100)	34.0 (100)	28.3 (99)		
	Change:	-10.0	-14.0	-1.7		
<b>White</b>	2016:	* (3)	* (3)	* (3)		
	2017:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	33.3 (105)	47.6 (105)	29.5 (105)		
	2017:	21.4 (98)	32.7 (98)	26.8 (97)		
	Change:	-11.9	-14.9	-2.7		
<b>English Language Learner</b>	2016:	34.8 (69)	53.6 (69)	23.2 (69)		
	2017:	21.7 (69)	37.7 (69)	14.7 (68)		
	Change:	-13.1	-15.9	-8.5		
<b>Special Education</b>	2016:	12.5 (8)	12.5 (8)	0.0 (8)		
	2017:	0.0 (13)	0.0 (13)	7.7 (13)		
	Change:	-12.5	-12.5	7.7		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 101 - JOHN Q. ADAMS ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	39.8 (103)		29.1 (103)	20.2 (104)	
	2017:	44.6 (121)		33.1 (121)	11.6 (121)	
	Change:	4.8		4.0	-8.6	
<b>African American</b>	2016:	40.0 (10)		30.0 (10)	30.0 (10)	
	2017:	42.9 (7)		14.3 (7)	28.6 (7)	
	Change:	2.9		-15.7	-1.4	
<b>Hispanic</b>	2016:	40.7 (91)		29.7 (91)	19.6 (92)	
	2017:	45.0 (111)		35.1 (111)	10.8 (111)	
	Change:	4.3		5.4	-8.8	
<b>White</b>	2016:	* (1)		* (1)	* (1)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
<b>Economically Disadvantaged</b>	2016:	37.9 (95)		29.5 (95)	18.8 (96)	
	2017:	44.7 (114)		33.3 (114)	11.5 (113)	
	Change:	6.8		3.8	-7.3	
<b>English Language Learner</b>	2016:	41.8 (67)		32.8 (67)	25.0 (68)	
	2017:	45.7 (81)		35.0 (80)	11.1 (81)	
	Change:	3.9		2.2	-13.9	
<b>Special Education</b>	2016:	16.7 (6)		14.3 (7)	12.5 (8)	
	2017:	0.0 (10)		10.0 (10)	0.0 (10)	
	Change:	-16.7		-4.3	-12.5	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	33.5 (319)	47.3 (112)	31.3 (319)	20.2 (104)	
	2017:	32.1 (361)	32.1 (106)	29.7 (360)	11.6 (121)	
	Change:	-1.4	-15.2	-1.6	-8.6	
<b>African American</b>	2016:	26.1 (23)	33.3 (9)	34.8 (23)	30.0 (10)	
	2017:	25.0 (16)	* (4)	25.0 (16)	28.6 (7)	
	Change:	-1.1	*	-9.8	-1.4	
<b>Hispanic</b>	2016:	34.0 (288)	48.0 (100)	31.3 (288)	19.6 (92)	
	2017:	32.8 (338)	34.0 (100)	30.6 (337)	10.8 (111)	
	Change:	-1.2	-14.0	-0.7	-8.8	
<b>White</b>	2016:	* (5)	* (3)	* (5)	* (1)	
	2017:	16.7 (6)	* (1)	0.0 (6)	* (3)	
	Change:	*	*	*	*	
<b>Economically Disadvantaged</b>	2016:	32.7 (294)	47.6 (105)	31.0 (294)	18.8 (96)	
	2017:	32.2 (335)	32.7 (98)	29.9 (334)	11.5 (113)	
	Change:	-0.5	-14.9	-1.1	-7.3	
<b>English Language Learner</b>	2016:	36.9 (198)	53.6 (69)	29.3 (198)	25.0 (68)	
	2017:	30.1 (239)	37.7 (69)	21.9 (237)	11.1 (81)	
	Change:	-6.8	-15.9	-7.4	-13.9	
<b>Special Education</b>	2016:	8.0 (25)	12.5 (8)	3.8 (26)	12.5 (8)	
	2017:	0.0 (29)	0.0 (13)	6.9 (29)	0.0 (10)	
	Change:	-8.0	-12.5	3.1	-12.5	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	41.9 (62)		43.5 (62)		
	2017:	27.8 (72)		33.3 (72)		
	Change:	<b>-14.1</b>		<b>-10.2</b>		
<b>African American</b>	2016:	* (4)		* (4)		
	2017:	33.3 (6)		16.7 (6)		
	Change:	*		*		
<b>Hispanic</b>	2016:	43.9 (57)		45.6 (57)		
	2017:	27.7 (65)		33.8 (65)		
	Change:	<b>-16.2</b>		<b>-11.8</b>		
<b>White</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	41.9 (62)		43.5 (62)		
	2017:	27.1 (70)		31.4 (70)		
	Change:	<b>-14.8</b>		<b>-12.1</b>		
<b>English Language Learner</b>	2016:	38.1 (42)		40.5 (42)		
	2017:	19.2 (52)		32.7 (52)		
	Change:	<b>-18.9</b>		<b>-7.8</b>		
<b>Special Education</b>	2016:	* (3)		* (3)		
	2017:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	30.9 (55)	36.4 (55)	41.8 (55)		
	2017:	40.0 (55)	36.4 (55)	49.1 (55)		
	Change:	<b>9.1</b>	0.0	<b>7.3</b>		
<b>African American</b>	2016:	* (3)	* (3)	* (3)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
<b>Hispanic</b>	2016:	32.7 (52)	39.2 (51)	44.2 (52)		
	2017:	42.3 (52)	38.5 (52)	50.0 (52)		
	Change:	<b>9.6</b>	-0.7	<b>5.8</b>		
<b>Economically Disadvantaged</b>	2016:	29.6 (54)	35.2 (54)	40.7 (54)		
	2017:	40.7 (54)	37.0 (54)	50.0 (54)		
	Change:	<b>11.1</b>	1.8	<b>9.3</b>		
<b>English Language Learner</b>	2016:	33.3 (39)	41.0 (39)	48.7 (39)		
	2017:	36.8 (38)	39.5 (38)	47.4 (38)		
	Change:	3.5	-1.5	-1.3		
<b>Special Education</b>	2016:	0.0 (7)	0.0 (6)	0.0 (7)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 156 - NATHANIEL HAWTHORNE ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	36.2 (58)		39.0 (59)	24.1 (58)	
	2017:	50.0 (58)		48.3 (58)	48.3 (58)	
	Change:	13.8		9.3	24.2	
<b>African American</b>	2016:	12.5 (8)		0.0 (8)	0.0 (8)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	40.8 (49)		46.0 (50)	28.0 (50)	
	2017:	52.8 (53)		50.9 (53)	48.1 (54)	
	Change:	12.0		4.9	20.1	
<b>Economically Disadvantaged</b>	2016:	38.2 (55)		39.3 (56)	23.6 (55)	
	2017:	49.1 (57)		47.4 (57)	47.4 (57)	
	Change:	10.9		8.1	23.8	
<b>English Language Learner</b>	2016:	41.2 (34)		52.9 (34)	28.6 (35)	
	2017:	51.2 (41)		51.2 (41)	45.2 (42)	
	Change:	10.0		-1.7	16.6	
<b>Special Education</b>	2016:	* (3)		* (3)	* (2)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	36.6 (175)	36.4 (55)	41.5 (176)	24.1 (58)	
	2017:	38.4 (185)	36.4 (55)	42.7 (185)	48.3 (58)	
	Change:	1.8	0.0	1.2	24.2	
<b>African American</b>	2016:	13.3 (15)	* (3)	6.7 (15)	0.0 (8)	
	2017:	25.0 (12)	* (2)	16.7 (12)	* (4)	
	Change:	11.7	*	10.0	*	
<b>Hispanic</b>	2016:	39.2 (158)	39.2 (51)	45.3 (159)	28.0 (50)	
	2017:	40.0 (170)	38.5 (52)	44.1 (170)	48.1 (54)	
	Change:	0.8	-0.7	-1.2	20.1	
<b>White</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	36.8 (171)	35.2 (54)	41.3 (172)	23.6 (55)	
	2017:	38.1 (181)	37.0 (54)	42.0 (181)	47.4 (57)	
	Change:	1.3	1.8	0.7	23.8	
<b>English Language Learner</b>	2016:	37.4 (115)	41.0 (39)	47.0 (115)	28.6 (35)	
	2017:	34.4 (131)	39.5 (38)	42.7 (131)	45.2 (42)	
	Change:	-3.0	-1.5	-4.3	16.6	
<b>Special Education</b>	2016:	0.0 (13)	0.0 (6)	0.0 (13)	* (2)	
	2017:	0.0 (10)	* (2)	0.0 (10)	* (5)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	28.1 (89)		22.5 (89)		
	2017:	19.8 (101)		31.7 (101)		
	Change:	<b>-8.3</b>		<b>9.2</b>		
<b>African American</b>	2016:	* (5)		* (5)		
	2017:	13.3 (15)		20.0 (15)		
	Change:	*		*		
<b>Hispanic</b>	2016:	28.6 (84)		22.6 (84)		
	2017:	20.5 (83)		34.9 (83)		
	Change:	<b>-8.1</b>		<b>12.3</b>		
<b>White</b>	2016:					
	2017:	* (1)		* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	26.8 (82)		22.0 (82)		
	2017:	20.9 (91)		35.2 (91)		
	Change:	<b>-5.9</b>		<b>13.2</b>		
<b>English Language Learner</b>	2016:	28.6 (63)		17.5 (63)		
	2017:	20.3 (64)		35.9 (64)		
	Change:	<b>-8.3</b>		<b>18.4</b>		
<b>Special Education</b>	2016:	* (1)		* (1)		
	2017:	0.0 (7)		14.3 (7)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	29.1 (55)	47.3 (55)	36.4 (55)		
	2017:	15.4 (78)	24.4 (78)	17.9 (78)		
	Change:	<b>-13.7</b>	<b>-22.9</b>	<b>-18.5</b>		
<b>African American</b>	2016:	0.0 (7)	28.6 (7)	14.3 (7)		
	2017:	0.0 (8)	0.0 (8)	0.0 (8)		
	Change:	0.0	<b>-28.6</b>	<b>-14.3</b>		
<b>Hispanic</b>	2016:	33.3 (48)	50.0 (48)	39.6 (48)		
	2017:	17.4 (69)	27.5 (69)	20.3 (69)		
	Change:	<b>-15.9</b>	<b>-22.5</b>	<b>-19.3</b>		
<b>White</b>	2016:					
	2017:	* (1)	* (1)	* (1)		
	Change:					
<b>Economically Disadvantaged</b>	2016:	29.4 (51)	47.1 (51)	39.2 (51)		
	2017:	15.5 (71)	22.5 (71)	16.9 (71)		
	Change:	<b>-13.9</b>	<b>-24.6</b>	<b>-22.3</b>		
<b>English Language Learner</b>	2016:	37.5 (32)	50.0 (32)	43.8 (32)		
	2017:	15.4 (52)	30.8 (52)	23.1 (52)		
	Change:	<b>-22.1</b>	<b>-19.2</b>	<b>-20.7</b>		
<b>Special Education</b>	2016:	* (4)	* (4)	* (4)		
	2017:	* (2)	* (2)	* (2)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 161 - JOHN IRELAND ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies
All Students	2016:	34.7	(72)			22.2	(72)	21.4	(70)	
	2017:	29.9	(67)			27.9	(68)	17.2	(64)	
	Change:	-4.8				5.7		-4.2		
African American	2016:	33.3	(9)			0.0	(9)	11.1	(9)	
	2017:	0.0	(9)			0.0	(10)	0.0	(8)	
	Change:	-33.3				0.0		-11.1		
Hispanic	2016:	35.0	(60)			25.0	(60)	24.6	(57)	
	2017:	35.7	(56)			33.9	(56)	19.6	(56)	
	Change:	0.7				8.9		-5.0		
Economically Disadvantaged	2016:	36.9	(65)			23.1	(65)	23.8	(63)	
	2017:	31.1	(61)			30.6	(62)	17.2	(58)	
	Change:	-5.8				7.5		-6.6		
English Language Learner	2016:	38.8	(49)			26.5	(49)	23.4	(47)	
	2017:	40.0	(40)			37.5	(40)	25.6	(39)	
	Change:	1.2				11.0		2.2		
Special Education	2016:	*	(3)			*	(3)	*	(3)	
	2017:	0.0	(7)			0.0	(8)	0.0	(7)	
	Change:	*				*		*		

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies
All Students	2016:	30.6	(216)	47.3	(55)	25.9	(216)	21.4	(70)	
	2017:	21.1	(246)	24.4	(78)	26.3	(247)	17.2	(64)	
	Change:	-9.5		-22.9		0.4		-4.2		
African American	2016:	19.0	(21)	28.6	(7)	9.5	(21)	11.1	(9)	
	2017:	6.3	(32)	0.0	(8)	9.1	(33)	0.0	(8)	
	Change:	-12.7		-28.6		-0.4		-11.1		
Hispanic	2016:	31.8	(192)	50.0	(48)	27.6	(192)	24.6	(57)	
	2017:	23.6	(208)	27.5	(69)	29.8	(208)	19.6	(56)	
	Change:	-8.2		-22.5		2.2		-5.0		
White	2016:	*	(2)			*	(2)	*	(3)	
	2017:	*	(2)	*	(1)	*	(2)			
	Change:	*				*				
Economically Disadvantaged	2016:	30.8	(198)	47.1	(51)	26.8	(198)	23.8	(63)	
	2017:	22.0	(223)	22.5	(71)	28.1	(224)	17.2	(58)	
	Change:	-8.8		-24.6		1.3		-6.6		
English Language Learner	2016:	34.0	(144)	50.0	(32)	26.4	(144)	23.4	(47)	
	2017:	23.7	(156)	30.8	(52)	32.1	(156)	25.6	(39)	
	Change:	-10.3		-19.2		5.7		2.2		
Special Education	2016:	0.0	(8)	*	(4)	0.0	(8)	*	(3)	
	2017:	0.0	(16)	*	(2)	5.9	(17)	0.0	(7)	
	Change:	0.0		*		5.9		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	33.3 (60)		26.7 (60)		
	2017:	32.9 (70)		25.7 (70)		
	Change:	-0.4		-1.0		
<b>African American</b>	2016:	18.2 (11)		0.0 (11)		
	2017:	0.0 (15)		6.7 (15)		
	Change:	<b>-18.2</b>		<b>6.7</b>		
<b>Hispanic</b>	2016:	38.3 (47)		34.0 (47)		
	2017:	42.6 (54)		31.5 (54)		
	Change:	4.3		-2.5		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	34.0 (53)		28.3 (53)		
	2017:	32.8 (64)		25.0 (64)		
	Change:	-1.2		-3.3		
<b>English Language Learner</b>	2016:	35.9 (39)		25.6 (39)		
	2017:	43.5 (46)		34.8 (46)		
	Change:	<b>7.6</b>		<b>9.2</b>		
<b>Special Education</b>	2016:	* (5)		* (5)		
	2017:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	36.5 (74)	33.3 (75)	20.3 (74)		
	2017:	37.3 (67)	31.3 (67)	38.8 (67)		
	Change:	0.8	-2.0	<b>18.5</b>		
<b>African American</b>	2016:	50.0 (8)	12.5 (8)	12.5 (8)		
	2017:	6.7 (15)	6.7 (15)	13.3 (15)		
	Change:	<b>-43.3</b>	<b>-5.8</b>	0.8		
<b>Hispanic</b>	2016:	36.1 (61)	38.7 (62)	21.3 (61)		
	2017:	46.2 (52)	38.5 (52)	46.2 (52)		
	Change:	<b>10.1</b>	-0.2	<b>24.9</b>		
<b>Economically Disadvantaged</b>	2016:	36.2 (69)	32.9 (70)	20.3 (69)		
	2017:	38.1 (63)	31.7 (63)	39.7 (63)		
	Change:	1.9	-1.2	<b>19.4</b>		
<b>English Language Learner</b>	2016:	31.5 (54)	41.8 (55)	20.4 (54)		
	2017:	46.3 (41)	43.9 (41)	46.3 (41)		
	Change:	<b>14.8</b>	2.1	<b>25.9</b>		
<b>Special Education</b>	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 207 - SAN JACINTO ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	29.4 (51)		30.8 (52)	13.5 (52)	
	2017:	48.6 (74)		36.5 (74)	27.0 (74)	
	Change:	<b>19.2</b>		<b>5.7</b>	<b>13.5</b>	
<b>African American</b>	2016:	* (4)		* (4)	* (4)	
	2017:	37.5 (8)		0.0 (8)	25.0 (8)	
	Change:	*		*	*	
<b>Hispanic</b>	2016:	31.9 (47)		33.3 (48)	14.6 (48)	
	2017:	49.2 (63)		41.3 (63)	27.0 (63)	
	Change:	<b>17.3</b>		<b>8.0</b>	<b>12.4</b>	
<b>White</b>	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2016:	29.2 (48)		30.6 (49)	12.5 (48)	
	2017:	44.8 (67)		37.3 (67)	26.9 (67)	
	Change:	<b>15.6</b>		<b>6.7</b>	<b>14.4</b>	
<b>English Language Learner</b>	2016:	37.8 (37)		40.5 (37)	16.2 (37)	
	2017:	53.7 (54)		44.4 (54)	29.6 (54)	
	Change:	<b>15.9</b>		<b>3.9</b>	<b>13.4</b>	
<b>Special Education</b>	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	33.5 (185)	33.3 (75)	25.3 (186)	13.5 (52)	
	2017:	39.8 (211)	31.3 (67)	33.6 (211)	27.0 (74)	
	Change:	<b>6.3</b>	<b>-2.0</b>	<b>8.3</b>	<b>13.5</b>	
<b>African American</b>	2016:	26.1 (23)	12.5 (8)	4.3 (23)	* (4)	
	2017:	10.5 (38)	6.7 (15)	7.9 (38)	25.0 (8)	
	Change:	<b>-15.6</b>	<b>-5.8</b>	<b>3.6</b>	*	
<b>Hispanic</b>	2016:	35.5 (155)	38.7 (62)	28.8 (156)	14.6 (48)	
	2017:	46.2 (169)	38.5 (52)	39.6 (169)	27.0 (63)	
	Change:	<b>10.7</b>	<b>-0.2</b>	<b>10.8</b>	<b>12.4</b>	
<b>White</b>	2016:	* (4)	* (3)	* (4)		
	2017:	* (3)		* (3)	* (2)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	33.5 (170)	32.9 (70)	25.7 (171)	12.5 (48)	
	2017:	38.7 (194)	31.7 (63)	34.0 (194)	26.9 (67)	
	Change:	<b>5.2</b>	<b>-1.2</b>	<b>8.3</b>	<b>14.4</b>	
<b>English Language Learner</b>	2016:	34.6 (130)	41.8 (55)	27.7 (130)	16.2 (37)	
	2017:	48.2 (141)	43.9 (41)	41.8 (141)	29.6 (54)	
	Change:	<b>13.6</b>	<b>2.1</b>	<b>14.1</b>	<b>13.4</b>	
<b>Special Education</b>	2016:	8.3 (12)	* (3)	8.3 (12)	* (4)	
	2017:	20.0 (10)	* (3)	0.0 (10)	* (3)	
	Change:	<b>11.7</b>	*	<b>-8.3</b>	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".



## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	24.3	(111)			27.0	(111)		
	2017:	30.2	(86)			30.2	(86)		
	Change:	<b>5.9</b>				3.2			
<b>African American</b>	2016:	15.4	(39)			15.4	(39)		
	2017:	7.1	(28)			14.3	(28)		
	Change:	<b>-8.3</b>				-1.1			
<b>Hispanic</b>	2016:	30.9	(68)			35.3	(68)		
	2017:	38.9	(54)			37.0	(54)		
	Change:	<b>8.0</b>				1.7			
<b>White</b>	2016:	*	(3)			*	(3)		
	2017:	*	(1)			*	(1)		
	Change:	*				*			
<b>Economically Disadvantaged</b>	2016:	24.0	(104)			27.9	(104)		
	2017:	31.3	(83)			31.3	(83)		
	Change:	<b>7.3</b>				3.4			
<b>English Language Learner</b>	2016:	32.7	(55)			32.7	(55)		
	2017:	37.2	(43)			30.2	(43)		
	Change:	4.5				-2.5			
<b>Special Education</b>	2016:	0.0	(8)			0.0	(8)		
	2017:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
<b>All Students</b>	2016:	23.6	(110)	38.9	(108)	14.5	(110)		
	2017:	37.8	(98)	53.1	(98)	27.6	(98)		
	Change:	<b>14.2</b>		<b>14.2</b>		<b>13.1</b>			
<b>African American</b>	2016:	8.6	(35)	6.1	(33)	8.6	(35)		
	2017:	34.5	(29)	31.0	(29)	20.7	(29)		
	Change:	<b>25.9</b>		<b>24.9</b>		<b>12.1</b>			
<b>Hispanic</b>	2016:	31.1	(74)	54.1	(74)	16.2	(74)		
	2017:	42.2	(64)	65.6	(64)	32.8	(64)		
	Change:	<b>11.1</b>		<b>11.5</b>		<b>16.6</b>			
<b>White</b>	2016:	*	(1)	*	(1)	*	(1)		
	2017:	*	(3)	*	(3)	*	(3)		
	Change:	*		*		*			
<b>Economically Disadvantaged</b>	2016:	23.5	(102)	39.6	(101)	14.7	(102)		
	2017:	37.9	(95)	54.7	(95)	28.4	(95)		
	Change:	<b>14.4</b>		<b>15.1</b>		<b>13.7</b>			
<b>English Language Learner</b>	2016:	34.9	(63)	61.9	(63)	14.3	(63)		
	2017:	41.1	(56)	66.1	(56)	33.9	(56)		
	Change:	<b>6.2</b>		4.2		<b>19.6</b>			
<b>Special Education</b>	2016:	0.0	(7)	0.0	(7)	0.0	(7)		
	2017:	*	(4)	*	(4)	*	(4)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 237 - JOHN W. RUNYON ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	45.1 (82)		36.6 (82)	18.3 (82)	
	2017:	42.1 (95)		43.6 (94)	27.4 (95)	
	Change:	-3.0		7.0	9.1	
<b>African American</b>	2016:	14.3 (28)		14.3 (28)	7.1 (28)	
	2017:	10.3 (29)		32.1 (28)	10.3 (29)	
	Change:	-4.0		17.8	3.2	
<b>Hispanic</b>	2016:	59.6 (52)		46.2 (52)	21.2 (52)	
	2017:	56.1 (66)		48.5 (66)	34.8 (66)	
	Change:	-3.5		2.3	13.6	
<b>Economically Disadvantaged</b>	2016:	45.9 (74)		36.5 (74)	19.2 (73)	
	2017:	38.6 (88)		42.5 (87)	26.1 (88)	
	Change:	-7.3		6.0	6.9	
<b>English Language Learner</b>	2016:	62.2 (45)		51.1 (45)	22.2 (45)	
	2017:	57.6 (59)		49.2 (59)	35.6 (59)	
	Change:	-4.6		-1.9	13.4	
<b>Special Education</b>	2016:	* (2)		* (4)	* (4)	
	2017:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	29.7 (303)	38.9 (108)	25.1 (303)	18.3 (82)	
	2017:	36.9 (279)	53.1 (98)	33.8 (278)	27.4 (95)	
	Change:	7.2	14.2	8.7	9.1	
<b>African American</b>	2016:	12.7 (102)	6.1 (33)	12.7 (102)	7.1 (28)	
	2017:	17.4 (86)	31.0 (29)	22.4 (85)	10.3 (29)	
	Change:	4.7	24.9	9.7	3.2	
<b>Hispanic</b>	2016:	38.7 (194)	54.1 (74)	30.9 (194)	21.2 (52)	
	2017:	46.2 (184)	65.6 (64)	39.7 (184)	34.8 (66)	
	Change:	7.5	11.5	8.8	13.6	
<b>White</b>	2016:	* (4)	* (1)	* (4)		
	2017:	* (4)	* (3)	* (4)		
	Change:	*	*	*		
<b>Economically Disadvantaged</b>	2016:	29.6 (280)	39.6 (101)	25.4 (280)	19.2 (73)	
	2017:	36.1 (266)	54.7 (95)	34.0 (265)	26.1 (88)	
	Change:	6.5	15.1	8.6	6.9	
<b>English Language Learner</b>	2016:	41.7 (163)	61.9 (63)	30.7 (163)	22.2 (45)	
	2017:	46.2 (158)	66.1 (56)	38.6 (158)	35.6 (59)	
	Change:	4.5	4.2	7.9	13.4	
<b>Special Education</b>	2016:	0.0 (17)	0.0 (7)	0.0 (19)	* (4)	
	2017:	9.1 (11)	* (4)	9.1 (11)	* (4)	
	Change:	9.1	*	9.1	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	29.1 (79)		32.1 (78)		
	2017:	35.8 (67)		38.8 (67)		
	Change:	6.7		6.7		
<b>African American</b>	2016:	9.1 (22)		4.8 (21)		
	2017:	15.8 (19)		31.6 (19)		
	Change:	6.7		26.8		
<b>Hispanic</b>	2016:	37.5 (56)		42.9 (56)		
	2017:	44.7 (47)		42.6 (47)		
	Change:	7.2		-0.3		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (1)		* (1)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	24.7 (73)		30.6 (72)		
	2017:	33.8 (65)		38.5 (65)		
	Change:	9.1		7.9		
<b>English Language Learner</b>	2016:	39.5 (43)		51.2 (43)		
	2017:	40.5 (37)		40.5 (37)		
	Change:	1.0		-10.7		
<b>Special Education</b>	2016:	* (5)		* (5)		
	2017:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	45.6 (79)	50.6 (79)	35.9 (78)		
	2017:	35.5 (76)	37.3 (75)	30.3 (76)		
	Change:	-10.1	-13.3	-5.6		
<b>African American</b>	2016:	11.8 (17)	17.6 (17)	17.6 (17)		
	2017:	28.6 (21)	20.0 (20)	14.3 (21)		
	Change:	16.8	2.4	-3.3		
<b>Hispanic</b>	2016:	54.2 (59)	62.7 (59)	41.4 (58)		
	2017:	37.0 (54)	42.6 (54)	35.2 (54)		
	Change:	-17.2	-20.1	-6.2		
<b>Economically Disadvantaged</b>	2016:	45.6 (68)	50.0 (68)	34.3 (67)		
	2017:	34.2 (73)	34.7 (72)	27.4 (73)		
	Change:	-11.4	-15.3	-6.9		
<b>English Language Learner</b>	2016:	55.3 (47)	68.1 (47)	42.6 (47)		
	2017:	39.0 (41)	53.7 (41)	41.5 (41)		
	Change:	-16.3	-14.4	-1.1		
<b>Special Education</b>	2016:	* (3)	* (3)	* (3)		
	2017:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 273 - PLEASANT GROVE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	34.7 (75)		22.7 (75)	10.5 (76)	
	2017:	46.1 (76)		33.8 (77)	29.9 (77)	
	Change:	11.4		11.1	19.4	
<b>African American</b>	2016:	20.0 (15)		0.0 (15)	0.0 (16)	
	2017:	5.6 (18)		22.2 (18)	5.6 (18)	
	Change:	-14.4		22.2	5.6	
<b>Hispanic</b>	2016:	38.3 (60)		28.3 (60)	13.3 (60)	
	2017:	58.2 (55)		37.5 (56)	35.7 (56)	
	Change:	19.9		9.2	22.4	
<b>White</b>	2016:					
	2017:	* (2)		* (2)	* (2)	
	Change:					
<b>Economically Disadvantaged</b>	2016:	36.6 (71)		23.9 (71)	11.3 (71)	
	2017:	41.2 (68)		33.3 (69)	26.1 (69)	
	Change:	4.6		9.4	14.8	
<b>English Language Learner</b>	2016:	38.5 (52)		28.8 (52)	11.5 (52)	
	2017:	57.1 (42)		34.9 (43)	32.6 (43)	
	Change:	18.6		6.1	21.1	
<b>Special Education</b>	2016:	12.5 (8)		12.5 (8)	11.1 (9)	
	2017:	* (5)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	36.5 (233)	50.6 (79)	30.3 (231)	10.5 (76)	
	2017:	39.3 (219)	37.3 (75)	34.1 (220)	29.9 (77)	
	Change:	2.8	-13.3	3.8	19.4	
<b>African American</b>	2016:	13.0 (54)	17.6 (17)	7.5 (53)	0.0 (16)	
	2017:	17.2 (58)	20.0 (20)	22.4 (58)	5.6 (18)	
	Change:	4.2	2.4	14.9	5.6	
<b>Hispanic</b>	2016:	43.4 (175)	62.7 (59)	37.4 (174)	13.3 (60)	
	2017:	46.8 (156)	42.6 (54)	38.2 (157)	35.7 (56)	
	Change:	3.4	-20.1	0.8	22.4	
<b>White</b>	2016:	* (4)	* (3)	* (4)		
	2017:	* (3)		* (3)	* (2)	
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	35.4 (212)	50.0 (68)	29.5 (210)	11.3 (71)	
	2017:	36.4 (206)	34.7 (72)	32.9 (207)	26.1 (69)	
	Change:	1.0	-15.3	3.4	14.8	
<b>English Language Learner</b>	2016:	44.4 (142)	68.1 (47)	40.1 (142)	11.5 (52)	
	2017:	45.8 (120)	53.7 (41)	38.8 (121)	32.6 (43)	
	Change:	1.4	-14.4	-1.3	21.1	
<b>Special Education</b>	2016:	6.3 (16)	* (3)	6.3 (16)	11.1 (9)	
	2017:	7.7 (13)	* (3)	0.0 (13)	* (5)	
	Change:	1.4	*	-6.3	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	25.7 (113)		18.8 (112)		
	2017:	25.2 (103)		36.9 (103)		
	Change:	-0.5		18.1		
<b>African American</b>	2016:	15.8 (19)		0.0 (18)		
	2017:	33.3 (9)		22.2 (9)		
	Change:	17.5		22.2		
<b>Hispanic</b>	2016:	26.9 (93)		22.6 (93)		
	2017:	23.6 (89)		36.0 (89)		
	Change:	-3.3		13.4		
<b>White</b>	2016:	* (1)		* (1)		
	2017:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	25.5 (102)		17.8 (101)		
	2017:	25.5 (98)		35.7 (98)		
	Change:	0.0		17.9		
<b>English Language Learner</b>	2016:	28.1 (64)		15.9 (63)		
	2017:	19.7 (66)		33.3 (66)		
	Change:	-8.4		17.4		
<b>Special Education</b>	2016:	0.0 (6)		0.0 (6)		
	2017:	* (4)		* (4)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
<b>All Students</b>	2016:	29.4 (102)	41.2 (102)	31.4 (102)		
	2017:	18.7 (107)	14.5 (110)	27.8 (108)		
	Change:	-10.7	-26.7	-3.6		
<b>African American</b>	2016:	20.0 (15)	13.3 (15)	13.3 (15)		
	2017:	0.0 (15)	0.0 (15)	26.7 (15)		
	Change:	-20.0	-13.3	13.4		
<b>Hispanic</b>	2016:	30.1 (83)	45.8 (83)	32.5 (83)		
	2017:	22.2 (90)	17.2 (93)	28.6 (91)		
	Change:	-7.9	-28.6	-3.9		
<b>Economically Disadvantaged</b>	2016:	31.2 (93)	44.1 (93)	33.3 (93)		
	2017:	19.8 (96)	16.2 (99)	29.3 (99)		
	Change:	-11.4	-27.9	-4.0		
<b>English Language Learner</b>	2016:	33.3 (57)	47.4 (57)	33.3 (57)		
	2017:	22.0 (59)	16.1 (62)	27.4 (62)		
	Change:	-11.3	-31.3	-5.9		
<b>Special Education</b>	2016:	* (4)	* (4)	* (4)		
	2017:	14.3 (7)	0.0 (7)	0.0 (7)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

## 2017 STAAR 3-8 Results by Student Group (all test types)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage Meeting Grade Level or better (formerly Level 2 Final)  
**ADMINISTRATION:** Spring 2017 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**MEET  
GRADE LEVEL  
6/14/17**

### 303 - THELMA E. PAGE RICHARDSON ELEMENTARY SCHOOL [Feeds to: PIEDMONT > SAMUELL]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
<b>All Students</b>	2016:	33.0 (100)		30.7 (101)	24.8 (101)	
	2017:	29.3 (92)		48.9 (92)	38.5 (91)	
	Change:	-3.7		18.2	13.7	
<b>African American</b>	2016:	14.3 (7)		0.0 (7)	28.6 (7)	
	2017:	20.0 (15)		33.3 (15)	28.6 (14)	
	Change:	5.7		33.3	0.0	
<b>Hispanic</b>	2016:	34.4 (93)		33.0 (94)	24.5 (94)	
	2017:	30.3 (76)		51.3 (76)	40.8 (76)	
	Change:	-4.1		18.3	16.3	
<b>Economically Disadvantaged</b>	2016:	32.2 (87)		31.0 (87)	25.0 (88)	
	2017:	29.9 (87)		49.4 (87)	38.4 (86)	
	Change:	-2.3		18.4	13.4	
<b>English Language Learner</b>	2016:	29.3 (58)		25.4 (59)	22.0 (59)	
	2017:	35.3 (51)		52.9 (51)	46.2 (52)	
	Change:	6.0		27.5	24.2	
<b>Special Education</b>	2016:	* (4)		* (4)	* (3)	
	2017:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
<b>All Students</b>	2016:	29.2 (315)	41.2 (102)	26.7 (315)	24.8 (101)	
	2017:	24.2 (302)	14.5 (110)	37.3 (303)	38.5 (91)	
	Change:	-5.0	-26.7	10.6	13.7	
<b>African American</b>	2016:	17.1 (41)	13.3 (15)	5.0 (40)	28.6 (7)	
	2017:	15.4 (39)	0.0 (15)	28.2 (39)	28.6 (14)	
	Change:	-1.7	-13.3	23.2	0.0	
<b>Hispanic</b>	2016:	30.5 (269)	45.8 (83)	29.3 (270)	24.5 (94)	
	2017:	25.1 (255)	17.2 (93)	37.9 (256)	40.8 (76)	
	Change:	-5.4	-28.6	8.6	16.3	
<b>White</b>	2016:	* (2)	* (1)	* (2)		
	2017:	* (3)		* (3)		
	Change:	*		*		
<b>Economically Disadvantaged</b>	2016:	29.4 (282)	44.1 (93)	27.0 (281)	25.0 (88)	
	2017:	24.9 (281)	16.2 (99)	37.7 (284)	38.4 (86)	
	Change:	-4.5	-27.9	10.7	13.4	
<b>English Language Learner</b>	2016:	30.2 (179)	47.4 (57)	24.6 (179)	22.0 (59)	
	2017:	25.0 (176)	16.1 (62)	36.9 (179)	46.2 (52)	
	Change:	-5.2	-31.3	12.3	24.2	
<b>Special Education</b>	2016:	7.1 (14)	* (4)	7.1 (14)	* (3)	
	2017:	7.1 (14)	0.0 (7)	7.1 (14)	* (2)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students.  
 NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".