

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
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INTENSIVE SUPPORT NETWORK (Prior-year statistics based on current schools)

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	23.1 (1,196)		19.6 (1,196)	15.2 (1,199)	
	2017:	26.8 (1,129)		25.2 (1,129)		
	Change:	3.7		5.6		
African American	2016:	17.4 (567)		12.3 (569)	12.0 (572)	
	2017:	20.6 (534)		21.0 (534)		
	Change:	3.2		8.7		
Hispanic	2016:	28.3 (592)		26.4 (590)	17.8 (593)	
	2017:	32.5 (569)		29.7 (569)		
	Change:	4.2		3.3		
White	2016:	23.0 (13)		23.0 (13)	27.2 (11)	
	2017:	40.0 (15)		20.0 (15)		
	Change:	17.0		-3.0		
Economically Disadvantaged	2016:	23.1 (1,087)		19.4 (1,087)	14.9 (1,081)	
	2017:	26.9 (1,040)		25.5 (1,040)		
	Change:	3.8		6.1		
English Language Learner	2016:	29.6 (395)		25.9 (393)	13.4 (395)	
	2017:	34.9 (398)		28.6 (398)		
	Change:	5.3		2.7		
Special Education	2016:	3.7 (107)		4.6 (108)	3.8 (105)	
	2017:	5.2 (97)		2.1 (97)		
	Change:	1.5		-2.5		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	16.0 (896)		14.4 (866)	16.0 (948)	8.7 (903)
	2017:	23.3 (816)		30.3 (877)		
	Change:	7.3		15.9		
African American	2016:	10.7 (409)		9.2 (400)	12.4 (434)	5.8 (409)
	2017:	20.6 (330)		25.5 (361)		
	Change:	9.9		16.3		
Hispanic	2016:	19.9 (471)		18.5 (453)	18.6 (493)	10.5 (475)
	2017:	25.0 (468)		33.5 (496)		
	Change:	5.1		15.0		
White	2016:	30.0 (10)		20.0 (10)	25.0 (12)	18.1 (11)
	2017:	30.0 (10)		60.0 (10)		
	Change:	0.0		40.0		
Economically Disadvantaged	2016:	16.1 (799)		14.6 (772)	15.8 (847)	9.0 (805)
	2017:	23.6 (733)		29.8 (791)		
	Change:	7.5		15.2		
English Language Learner	2016:	12.7 (321)		13.7 (312)	14.9 (342)	7.4 (322)
	2017:	17.9 (324)		31.5 (355)		
	Change:	5.2		17.8		
Special Education	2016:	2.2 (87)		3.4 (86)	0.0 (83)	0.0 (84)
	2017:	4.8 (62)		4.7 (64)		
	Change:	2.6		1.3		

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43 - T.W. BROWNE MIDDLE SCHOOL [Feeds to: KIMBALL]

Grade 8		Reading ¹		Writing	Mathematics ¹		Science ²		Social Studies	
All Students	2016:	15.4	(299)		16.3	(300)	17.2	(303)	7.6	(304)
	2017:	30.6	(209)		42.1	(209)				
	Change:	15.2			25.8					
African American	2016:	12.7	(181)		10.5	(181)	13.3	(181)	4.4	(182)
	2017:	29.1	(103)		30.1	(103)				
	Change:	16.4			19.6					
Hispanic	2016:	18.0	(111)		24.1	(112)	23.0	(113)	10.6	(113)
	2017:	32.7	(101)		53.5	(101)				
	Change:	14.7			29.4					
White	2016:	*	(5)		*	(5)	16.7	(6)	33.3	(6)
	2017:	*	(3)		*	(3)				
	Change:	*			*					
Economically Disadvantaged	2016:	14.3	(265)		15.8	(266)	17.0	(271)	7.0	(272)
	2017:	31.0	(187)		40.1	(187)				
	Change:	16.7			24.3					
English Language Learner	2016:	11.8	(76)		24.7	(77)	21.8	(78)	9.0	(78)
	2017:	24.3	(70)		61.4	(70)				
	Change:	12.5			36.7					
Special Education	2016:	0.0	(31)		9.7	(31)	0.0	(31)	0.0	(31)
	2017:	18.8	(16)		12.5	(16)				
	Change:	18.8			2.8					

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44 - E.H. CARY MIDDLE SCHOOL [Feeds to: JEFFERSON]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	20.7 (164)		7.1 (156)	18.5 (168)	11.9 (168)
	2017:	20.9 (201)		28.1 (217)		
	Change:	0.2		21.0		
African American	2016:	* (4)		* (4)	* (4)	* (4)
	2017:	12.5 (8)		30.8 (13)		
	Change:	*		*		
Hispanic	2016:	20.4 (157)		7.4 (149)	18.0 (161)	11.2 (161)
	2017:	20.6 (189)		28.0 (200)		
	Change:	0.2		20.6		
White	2016:	* (1)		* (2)	* (1)	* (1)
	2017:	* (3)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	22.4 (143)		6.5 (138)	17.9 (145)	13.8 (145)
	2017:	21.5 (177)		27.4 (190)		
	Change:	-0.9		20.9		
English Language Learner	2016:	15.0 (120)		2.7 (110)	13.0 (123)	7.3 (123)
	2017:	11.7 (137)		27.1 (155)		
	Change:	-3.3		24.4		
Special Education	2016:	6.3 (16)		0.0 (16)	0.0 (16)	0.0 (16)
	2017:	0.0 (14)		0.0 (14)		
	Change:	-6.3		0.0		

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51 - OLIVER W. HOLMES MIDDLE SCHOOL [Feeds to: ROOSEVELT]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2016:	12.0 (233)		5.6 (216)	11.7 (274)	3.9 (229)
	2017:	20.8 (231)		20.6 (248)		
	Change:	8.8		15.0		
African American	2016:	8.3 (145)		4.3 (138)	11.0 (164)	3.6 (140)
	2017:	17.2 (134)		18.2 (143)		
	Change:	8.9		13.9		
Hispanic	2016:	17.6 (85)		7.7 (78)	11.4 (105)	3.6 (84)
	2017:	25.8 (93)		23.0 (100)		
	Change:	8.2		15.3		
White	2016:	* (1)			* (2)	* (2)
	2017:	* (1)		* (2)		
	Change:	*				
Economically Disadvantaged	2016:	11.7 (213)		6.1 (197)	11.3 (248)	4.4 (206)
	2017:	20.7 (203)		20.4 (221)		
	Change:	9.0		14.3		
English Language Learner	2016:	14.0 (57)		10.7 (56)	11.3 (71)	3.8 (53)
	2017:	26.2 (65)		20.6 (68)		
	Change:	12.2		9.9		
Special Education	2016:	4.5 (22)		0.0 (21)	0.0 (21)	0.0 (22)
	2017:	0.0 (17)		0.0 (18)		
	Change:	-4.5		0.0		

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60 - BOUDE STOREY MIDDLE SCHOOL [Feeds to: SOC]

Grade 8		Reading ¹		Writing	Mathematics ¹		Science ²		Social Studies	
All Students	2016:	18.0	(200)		27.3	(194)	18.2	(203)	13.4	(202)
	2017:	20.6	(175)		32.5	(203)				
	Change:	2.6			5.2					
African American	2016:	10.1	(79)		15.6	(77)	12.9	(85)	12.0	(83)
	2017:	16.5	(85)		30.4	(102)				
	Change:	6.4			14.8					
Hispanic	2016:	22.9	(118)		35.1	(114)	21.9	(114)	14.5	(117)
	2017:	24.7	(85)		34.7	(95)				
	Change:	1.8			-0.4					
White	2016:	*	(3)		*	(3)	*	(3)	*	(2)
	2017:	*	(3)		*	(3)				
	Change:	*			*					
Economically Disadvantaged	2016:	19.1	(178)		29.2	(171)	18.6	(183)	13.7	(182)
	2017:	21.1	(166)		33.2	(193)				
	Change:	2.0			4.0					
English Language Learner	2016:	8.8	(68)		21.7	(69)	14.3	(70)	8.8	(68)
	2017:	15.4	(52)		21.0	(62)				
	Change:	6.6			-0.7					
Special Education	2016:	0.0	(18)		0.0	(18)	0.0	(15)	0.0	(15)
	2017:	0.0	(15)		6.3	(16)				
	Change:	0.0			6.3					

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114 - JOHN NEELY BRYAN ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	26.7	(75)		14.7	(75)	9.5	(74)
	2017:	23.9	(46)		17.8	(45)		
	Change:	-2.8			3.1			
African American	2016:	26.0	(50)		12.0	(50)	8.2	(49)
	2017:	20.0	(30)		17.2	(29)		
	Change:	-6.0			5.2			
Hispanic	2016:	25.0	(24)		16.7	(24)	8.3	(24)
	2017:	33.3	(15)		20.0	(15)		
	Change:	8.3			3.3			
Economically Disadvantaged	2016:	26.9	(67)		14.9	(67)	7.6	(66)
	2017:	22.0	(41)		17.5	(40)		
	Change:	-4.9			2.6			
English Language Learner	2016:	17.6	(17)		5.9	(17)	6.3	(16)
	2017:	33.3	(12)		25.0	(12)		
	Change:	15.7			19.1			
Special Education	2016:	*	(5)		*	(5)	*	(4)
	2017:	*	(3)		*	(3)		
	Change:	*			*			

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117 - RUFUS C. BURLESON ELEMENTARY SCHOOL [Feeds to: COMSTOCK > SPRUCE]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	30.9	(94)		24.5	(94)	22.2	(90)
	2017:	33.0	(94)		20.2	(94)		
	Change:	2.1			-4.3			
African American	2016:	10.5	(38)		7.9	(38)	16.2	(37)
	2017:	32.4	(34)		35.3	(34)		
	Change:	21.9			27.4			
Hispanic	2016:	43.1	(51)		35.3	(51)	24.0	(50)
	2017:	33.9	(56)		12.5	(56)		
	Change:	-9.2			-22.8			
White	2016:	*	(3)		*	(3)	*	(3)
	2017:	*	(2)		*	(2)		
	Change:	*			*			
Economically Disadvantaged	2016:	32.2	(87)		26.4	(87)	22.6	(84)
	2017:	30.8	(91)		18.7	(91)		
	Change:	-1.4			-7.7			
English Language Learner	2016:	51.4	(35)		40.0	(35)	22.9	(35)
	2017:	34.9	(43)		14.0	(43)		
	Change:	-16.5			-26.0			
Special Education	2016:	*	(4)		*	(4)	*	(3)
	2017:	*	(5)		*	(5)		
	Change:	*			*			

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122 - C.F. CARR ELEMENTARY SCHOOL [Feeds to: EDISON > PINKSTON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	22.2	(54)		11.3	(53)	14.8	(54)
	2017:	13.6	(44)		13.6	(44)		
	Change:	-8.6			2.3			
African American	2016:	17.4	(23)		4.3	(23)	8.3	(24)
	2017:	12.5	(24)		12.5	(24)		
	Change:	-4.9			8.2			
Hispanic	2016:	25.8	(31)		16.7	(30)	20.0	(30)
	2017:	15.0	(20)		15.0	(20)		
	Change:	-10.8			-1.7			
Economically Disadvantaged	2016:	21.6	(51)		12.0	(50)	16.0	(50)
	2017:	15.0	(40)		15.0	(40)		
	Change:	-6.6			3.0			
English Language Learner	2016:	24.0	(25)		16.0	(25)	16.0	(25)
	2017:	16.7	(18)		16.7	(18)		
	Change:	-7.3			0.7			
Special Education	2016:	0.0	(9)		0.0	(9)	0.0	(9)
	2017:	*	(2)		*	(2)		
	Change:	*			*			

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124 - GEORGE W. CARVER LEARNING CENTER [Feeds to: EDISON > PINKSTON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	9.4 (53)		9.4 (53)	8.0 (50)	
	2017:	17.6 (51)		19.2 (52)		
	Change:	8.2		9.8		
African American	2016:	10.6 (47)		8.5 (47)	6.8 (44)	
	2017:	20.9 (43)		20.5 (44)		
	Change:	10.3		12.0		
Hispanic	2016:	* (5)		* (5)	* (5)	
	2017:	0.0 (8)		12.5 (8)		
	Change:	*		*		
Economically Disadvantaged	2016:	9.8 (51)		9.8 (51)	8.3 (48)	
	2017:	16.0 (50)		19.6 (51)		
	Change:	6.2		9.8		
English Language Learner	2016:	* (1)		* (1)	* (1)	
	2017:	* (5)		* (5)		
	Change:	*		*		
Special Education	2016:	0.0 (10)		0.0 (10)	0.0 (11)	
	2017:	0.0 (10)		0.0 (10)		
	Change:	0.0		0.0		

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139 - PAUL L. DUNBAR LEARNING CENTER [Feeds to: DADE > MADISON]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	13.2	(76)		18.7	(75)	15.6	(77)
	2017:	24.7	(81)		21.0	(81)		
	Change:	11.5			2.3			
African American	2016:	13.3	(60)		18.3	(60)	16.4	(61)
	2017:	25.0	(64)		20.3	(64)		
	Change:	11.7			2.0			
Hispanic	2016:	12.5	(16)		20.0	(15)	12.5	(16)
	2017:	25.0	(16)		25.0	(16)		
	Change:	12.5			5.0			
Economically Disadvantaged	2016:	14.1	(71)		18.6	(70)	13.7	(73)
	2017:	25.3	(79)		21.5	(79)		
	Change:	11.2			2.9			
English Language Learner	2016:	16.7	(12)		27.3	(11)	15.4	(13)
	2017:	23.1	(13)		23.1	(13)		
	Change:	6.4			-4.2			
Special Education	2016:	0.0	(7)		0.0	(7)	0.0	(7)
	2017:	0.0	(9)		0.0	(9)		
	Change:	0.0			0.0			

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196 - J.W. RAY LEARNING CENTER [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	19.3	(57)		17.5	(57)	16.4	(61)
	2017:	24.3	(37)		8.1	(37)		
	Change:	5.0			-9.4			
African American	2016:	17.1	(41)		14.6	(41)	8.9	(45)
	2017:	22.6	(31)		9.7	(31)		
	Change:	5.5			-4.9			
Hispanic	2016:	20.0	(10)		20.0	(10)	40.0	(10)
	2017:	*	(5)		*	(5)		
	Change:	*			*			
Economically Disadvantaged	2016:	20.4	(54)		16.7	(54)	15.5	(58)
	2017:	23.5	(34)		8.8	(34)		
	Change:	3.1			-7.9			
Special Education	2016:	*	(4)		*	(4)	*	(5)
	2017:	0.0	(6)		0.0	(6)		
	Change:	*			*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
4/20/17**

202 - ORAN M. ROBERTS ELEMENTARY SCHOOL [Feeds to: DADE > MADISON]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	33.6 (116)		34.5 (116)	18.3 (115)	
	2017:	33.7 (98)		46.9 (98)		
	Change:	0.1		12.4		
African American	2016:	5.9 (17)		5.9 (17)	0.0 (17)	
	2017:	20.0 (15)		26.7 (15)		
	Change:	14.1		20.8		
Hispanic	2016:	38.1 (97)		39.2 (97)	20.8 (96)	
	2017:	35.8 (81)		50.6 (81)		
	Change:	-2.3		11.4		
White	2016:	* (1)		* (1)	* (1)	
	2017:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2016:	33.6 (107)		32.7 (107)	18.7 (107)	
	2017:	36.7 (90)		48.9 (90)		
	Change:	3.1		16.2		
English Language Learner	2016:	39.3 (61)		37.7 (61)	13.1 (61)	
	2017:	43.1 (51)		54.9 (51)		
	Change:	3.8		17.2		
Special Education	2016:	16.7 (6)		16.7 (6)	* (5)	
	2017:	11.1 (9)		11.1 (9)		
	Change:	-5.6		-5.6		

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
4/20/17**

216 - EDWARD TITCHE ELEMENTARY SCHOOL [Feeds to: FLORENCE > SAMUELL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	20.0	(120)		11.6	(121)	3.2	(125)
	2017:	33.1	(124)		16.9	(124)		
	Change:	13.1			5.3			
African American	2016:	6.1	(49)		0.0	(50)	1.8	(56)
	2017:	19.7	(61)		13.1	(61)		
	Change:	13.6			13.1			
Hispanic	2016:	29.9	(67)		19.4	(67)	4.6	(65)
	2017:	47.5	(61)		21.3	(61)		
	Change:	17.6			1.9			
White	2016:	*	(3)		*	(3)	*	(2)
	2017:	*	(1)		*	(1)		
	Change:	*			*			
Economically Disadvantaged	2016:	20.2	(109)		10.9	(110)	3.5	(114)
	2017:	34.5	(110)		17.3	(110)		
	Change:	14.3			6.4			
English Language Learner	2016:	31.9	(47)		21.3	(47)	2.2	(46)
	2017:	53.3	(45)		17.8	(45)		
	Change:	21.4			-3.5			
Special Education	2016:	0.0	(12)		0.0	(12)	0.0	(12)
	2017:	0.0	(11)		0.0	(11)		
	Change:	0.0			0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
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220 - MARK TWAIN ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	32.1 (56)		25.0 (56)	20.3 (59)	
	2017:	35.0 (60)		28.3 (60)		
	Change:	2.9		3.3		
African American	2016:	33.3 (36)		19.4 (36)	22.9 (35)	
	2017:	22.2 (36)		19.4 (36)		
	Change:	-11.1		0.0		
Hispanic	2016:	29.4 (17)		35.3 (17)	14.3 (21)	
	2017:	56.5 (23)		43.5 (23)		
	Change:	27.1		8.2		
Economically Disadvantaged	2016:	30.6 (49)		22.4 (49)	22.4 (49)	
	2017:	33.3 (57)		28.1 (57)		
	Change:	2.7		5.7		
English Language Learner	2016:	26.7 (15)		33.3 (15)	5.6 (18)	
	2017:	59.1 (22)		45.5 (22)		
	Change:	32.4		12.2		
Special Education	2016:	* (4)		* (4)	* (4)	
	2017:	* (3)		* (3)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores from FIRST ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on panel-recommended ("final") standards, now termed "Meets Grade Level".

2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
4/20/17**

225 - DANIEL WEBSTER ELEMENTARY SCHOOL [Feeds to: BROWNE > KIMBALL]

Grade 5	Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	21.5 (107)		17.8 (107)		11.3 (106)	
	2017:	24.8 (105)		21.9 (105)			
	Change:	3.3		4.1			
African American	2016:	15.4 (52)		5.8 (52)		7.7 (52)	
	2017:	14.9 (47)		17.0 (47)			
	Change:	-0.5		11.2			
Hispanic	2016:	27.8 (54)		29.6 (54)		15.1 (53)	
	2017:	30.4 (56)		25.0 (56)			
	Change:	2.6		-4.6			
White	2016:						
	2017:	* (2)		* (2)			
	Change:						
Economically Disadvantaged	2016:	20.8 (96)		17.7 (96)		9.7 (93)	
	2017:	27.1 (96)		24.0 (96)			
	Change:	6.3		6.3			
English Language Learner	2016:	25.6 (39)		28.2 (39)		5.4 (37)	
	2017:	37.1 (35)		28.6 (35)			
	Change:	11.5		0.4			
Special Education	2016:	0.0 (13)		7.7 (13)		8.3 (12)	
	2017:	9.1 (11)		0.0 (11)			
	Change:	9.1		-7.7			

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
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4/20/17**

236 - NANCY J. COCHRAN ELEMENTARY SCHOOL [Feeds to: STOCKARD > MOLINA]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	25.7	(74)		24.3	(74)	24.0	(75)
	2017:	32.7	(55)		43.6	(55)		
	Change:	7.0			19.3			
African American	2016:	17.6	(17)		17.6	(17)	15.8	(19)
	2017:	21.4	(14)		42.9	(14)		
	Change:	3.8			25.3			
Hispanic	2016:	28.3	(53)		28.3	(53)	28.3	(53)
	2017:	36.8	(38)		47.4	(38)		
	Change:	8.5			19.1			
White	2016:	*	(1)		*	(1)		
	2017:	*	(2)		*	(2)		
	Change:	*			*			
Economically Disadvantaged	2016:	25.4	(67)		26.5	(68)	25.8	(66)
	2017:	32.0	(50)		46.0	(50)		
	Change:	6.6			19.5			
English Language Learner	2016:	30.6	(36)		25.7	(35)	22.2	(36)
	2017:	44.4	(27)		40.7	(27)		
	Change:	13.8			15.0			
Special Education	2016:	22.2	(9)		22.2	(9)	22.2	(9)
	2017:	*	(5)		*	(5)		
	Change:	*			*			

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
4/20/17**

264 - RONALD E. MCNAIR ELEMENTARY SCHOOL [Feeds to: ATWELL > CARTER]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	26.9	(93)		21.5	(93)	15.4	(91)
	2017:	16.0	(94)		34.0	(94)		
	Change:	-10.9			12.5			
African American	2016:	26.6	(79)		21.5	(79)	15.6	(77)
	2017:	15.0	(80)		30.0	(80)		
	Change:	-11.6			8.5			
Hispanic	2016:	30.8	(13)		23.1	(13)	15.4	(13)
	2017:	23.1	(13)		61.5	(13)		
	Change:	-7.7			38.4			
Economically Disadvantaged	2016:	26.4	(87)		20.7	(87)	16.0	(81)
	2017:	15.3	(85)		34.1	(85)		
	Change:	-11.1			13.4			
English Language Learner	2016:	25.0	(8)		12.5	(8)	12.5	(8)
	2017:	42.9	(7)		42.9	(7)		
	Change:	17.9			30.4			
Special Education	2016:	*	(5)		*	(5)	*	(5)
	2017:	16.7	(6)		16.7	(6)		
	Change:	*			*			

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
GRADE LEVEL
4/20/17**

272 - MARIA MORENO ELEMENTARY SCHOOL [Feeds to: HOLMES, Z > KIMBALL]

Grade 5		Reading ¹		Writing	Mathematics ¹		Science	Social Studies
All Students	2016:	15.3	(59)		20.3	(59)	13.6	(59)
	2017:	31.1	(61)		32.8	(61)		
	Change:	15.8			12.5			
Hispanic	2016:	15.3	(59)		20.3	(59)	13.6	(59)
	2017:	30.0	(60)		33.3	(60)		
	Change:	14.7			13.0			
White	2016:							
	2017:	*	(1)		*	(1)		
	Change:							
Economically Disadvantaged	2016:	13.0	(54)		18.5	(54)	11.1	(54)
	2017:	32.1	(56)		32.1	(56)		
	Change:	19.1			13.6			
English Language Learner	2016:	15.0	(40)		22.5	(40)	12.5	(40)
	2017:	30.2	(43)		30.2	(43)		
	Change:	15.2			7.7			
Special Education	2016:	*	(3)		*	(3)	*	(3)
	2017:	0.0	(7)		0.0	(7)		
	Change:	*			*			

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2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION: All Students Tested at Location
STATISTIC: Percentage Meeting Grade Level or better (formerly Level 2 Final)
ADMINISTRATION: Spring 2017 (first administration)
LANGUAGE: Combined English and Spanish

**MET
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301 - WILMER-HUTCHINS ELEMENTARY SCHOOL [Feeds to: KENNEDY-CURRY > WILMER-HUTCHINS HS]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2016:	20.4 (162)		17.8 (163)	20.2 (163)	
	2017:	24.6 (179)		21.8 (179)		
	Change:	4.2		4.0		
African American	2016:	17.2 (58)		13.6 (59)	21.4 (56)	
	2017:	23.6 (55)		18.2 (55)		
	Change:	6.4		4.6		
Hispanic	2016:	24.2 (95)		21.1 (95)	20.4 (98)	
	2017:	24.8 (117)		23.1 (117)		
	Change:	0.6		2.0		
White	2016:	* (5)		* (5)	* (5)	
	2017:	* (5)		* (5)		
	Change:	*		*		
Economically Disadvantaged	2016:	21.2 (137)		17.5 (137)	19.6 (138)	
	2017:	23.6 (161)		20.5 (161)		
	Change:	2.4		3.0		
English Language Learner	2016:	27.1 (59)		20.3 (59)	20.3 (59)	
	2017:	18.2 (77)		19.5 (77)		
	Change:	-8.9		-0.8		
Special Education	2016:	0.0 (16)		5.9 (17)	0.0 (16)	
	2017:	0.0 (10)		0.0 (10)		
	Change:	0.0		-5.9		

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