2017 STAAR 3-8 Results by Student Group (all test types)

POPULATION:	All Students Tested at Location
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)
ADMINISTRATION:	Spring 2017 (first administration)
LANGUAGE:	Combined English and Spanish

APPROACHING GRADE LEVEL 4/20/17

FRANKLIN D. ROOSEVELT FEEDER GROUP

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	60.5	(370)		63.0	(370)	58.9	(367)	
	2017:	63.2	(353)		69.3	(352)			
	Change:	2.7			**6.3**				
African American	2016:	51.6	(186)		54.6	(185)	54.1	(183)	
	2017:	46.9	(162)		55.9	(161)			
	Change:	-4.7			1.3				
Hispanic	2016:	69.1	(175)		70.5	(176)	62.3	(175)	
	2017:	78.7	(178)		81.5	(178)			
	Change:	**9.6**			**11.0**				
White	2016:	66.7	(6)		83.3	(6)	83.3	(6)	
	2017:	57.1	(7)		57.1	(7)			
	Change:	**-9.6**			**-26.2**				
Economically Disadvantaged	2016:	59.2	(338)		62.7	(338)	58.7	(334)	
	2017:	61.5	(330)		69.6	(329)			
	Change:	2.3			**6.9**				
English Language Learner	2016:	69.2	(133)		71.4	(133)	59.8	(132)	
	2017:	81.0	(142)		84.5	(142)			
	Change:	**11.8**			**13.1**				
Special Education	2016:	19.0	(21)		25.0	(20)	15.8	(19)	
	2017:	20.7	(29)		27.6	(29)			
	Change:	1.7			2.6				

Grade 8		Reading[1]		Writing	Mathematics[1]		Science[2]		Social Studies	
All Students	2016:	45.1	(233)		25.5	(216)	50.4	(274)	24.0	(229)
	2017:	55.0	(231)		61.3	(248)				
	Change:	**9.9**			**35.8**					
African American	2016:	41.4	(145)		25.4	(138)	48.8	(164)	22.1	(140)
	2017:	53.0	(134)		60.1	(143)				
	Change:	**11.6**			**34.7**					
Hispanic	2016:	49.4	(85)		25.6	(78)	51.4	(105)	26.2	(84)
	2017:	58.1	(93)		64.0	(100)				
	Change:	**8.7**			**38.4**					
White	2016:	*	(1)				*	(2)	*	(2)
	2017:	*	(1)		*	(2)				
	Change:	*								
Economically Disadvantaged	2016:	45.5	(213)		26.9	(197)	50.8	(248)	24.3	(206)
	2017:	54.2	(203)		63.8	(221)				
	Change:	**8.7**			**36.9**					
English Language Learner	2016:	47.4	(57)		30.4	(56)	47.9	(71)	26.4	(53)
	2017:	55.4	(65)		63.2	(68)				
	Change:	**8.0**			**32.8**					
Special Education	2016:	13.6	(22)		14.3	(21)	9.5	(21)	9.1	(22)
	2017:	5.9	(17)		16.7	(18)				
	Change:	**-7.7**			2.4					

(N) = students tested. *Statistics not reported for groups smaller than six. [1]Scores from FIRST ADMINISTRATION. [2]Includes results from Grade 7 PAP students.
NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score changes. Feeder group statistics do not include scores from choice schools. Statistics based on 2016 standards, now termed "Approaches Grade Level".

POPULATION:	All Students Tested at Location	APPROACHING
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	GRADE LEVEL
ADMINISTRATION:	Spring 2017 (first administration)	4/20/17
LANGUAGE:	Combined English and Spanish	

115 - HARRELL BUDD ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	56.3	(71)		62.0	(71)	49.3	(71)	
	2017:	65.6	(61)		67.2	(61)			
	Change:	9.3			5.2				
African American	2016:	31.8	(22)		54.5	(22)	36.4	(22)	
	2017:	35.0	(20)		40.0	(20)			
	Change:	3.2			-14.5				
Hispanic	2016:	66.7	(48)		64.6	(48)	54.2	(48)	
	2017:	82.1	(39)		79.5	(39)			
	Change:	15.4			14.9				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(1)		*	(1)			
	Change:	*			*				
Economically Disadvantaged	2016:	56.3	(64)		60.9	(64)	50.0	(64)	
	2017:	62.5	(56)		71.4	(56)			
	Change:	6.2			10.5				
English Language Learner	2016:	69.4	(36)		61.1	(36)	50.0	(36)	
	2017:	81.8	(33)		81.8	(33)			
	Change:	12.4			20.7				
Special Education	2016:	0.0	(6)		16.7	(6)	0.0	(6)	
	2017:	14.3	(7)		14.3	(7)			
	Change:	14.3			-2.4				

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

163 - ALBERT S. JOHNSTON ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	44.6	(65)		43.1	(65)	46.0	(63)	
	2017:	57.1	(63)		66.7	(63)			
	Change:	12.5			23.6				
African American	2016:	34.3	(35)		37.1	(35)	47.1	(34)	
	2017:	32.0	(25)		48.0	(25)			
	Change:	-2.3			10.9				
Hispanic	2016:	58.6	(29)		51.7	(29)	46.4	(28)	
	2017:	79.4	(34)		85.3	(34)			
	Change:	20.8			33.6				
White	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(4)		*	(4)			
	Change:	*			*				
Economically Disadvantaged	2016:	43.3	(60)		45.0	(60)	45.8	(59)	
	2017:	54.2	(59)		66.1	(59)			
	Change:	10.9			21.1				
English Language Learner	2016:	52.4	(21)		61.9	(21)	47.6	(21)	
	2017:	92.3	(26)		100.0	(26)			
	Change:	39.9			38.1				
Special Education	2016:	*	(3)		*	(3)	*	(3)	
	2017:	33.3	(6)		50.0	(6)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

185 - WILLIAM B. MILLER ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading[1]		Writing	Mathematics[1]		Science		Social Studies
All Students	2016:	64.0	(50)		69.4	(49)	61.2	(49)	
	2017:	60.4	(53)		75.5	(53)			
	Change:	-3.6			6.1				
African American	2016:	66.7	(24)		56.5	(23)	65.2	(23)	
	2017:	34.8	(23)		60.9	(23)			
	Change:	-31.9			4.4				
Hispanic	2016:	61.5	(26)		80.8	(26)	57.7	(26)	
	2017:	82.8	(29)		89.7	(29)			
	Change:	21.3			8.9				
Economically Disadvantaged	2016:	62.2	(45)		68.2	(44)	61.9	(42)	
	2017:	58.0	(50)		76.0	(50)			
	Change:	-4.2			7.8				
English Language Learner	2016:	60.9	(23)		82.6	(23)	56.5	(23)	
	2017:	81.0	(21)		90.5	(21)			
	Change:	20.1			7.9				
Special Education	2016:	*	(4)		*	(3)	*	(3)	
	2017:	*	(5)		*	(5)			
	Change:	*			*				

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POPULATION:	All Students Tested at Location	APPROACHING GRADE LEVEL 4/20/17
STATISTIC:	Percentage Approaching Grade Level or better (formerly Level 2)	
ADMINISTRATION:	Spring 2017 (first administration)	
LANGUAGE:	Combined English and Spanish	

263 - J.P. STARKS ELEMENTARY SCHOOL [Feeds to: HOLMES, O > ROOSEVELT]

Grade 5		Reading¹		Writing	Mathematics¹		Science		Social Studies
All Students	2016:	80.6	(62)		83.9	(62)	88.7	(62)	
	2017:	72.2	(72)		81.9	(72)			
	Change:	**-8.4**			-2.0				
African American	2016:	65.6	(32)		75.0	(32)	84.4	(32)	
	2017:	61.9	(42)		73.8	(42)			
	Change:	-3.7			-1.2				
Hispanic	2016:	96.2	(26)		92.3	(26)	92.3	(26)	
	2017:	84.6	(26)		92.3	(26)			
	Change:	**-11.6**			0.0				
White	2016:	*	(2)		*	(2)	*	(2)	
	2017:	*	(2)		*	(2)			
	Change:	*			*				
Economically Disadvantaged	2016:	78.6	(56)		82.1	(56)	87.5	(56)	
	2017:	71.4	(70)		82.9	(70)			
	Change:	**-7.2**			0.8				
English Language Learner	2016:	94.1	(17)		94.1	(17)	88.2	(17)	
	2017:	85.7	(21)		90.5	(21)			
	Change:	**-8.4**			-3.6				
Special Education	2016:	*	(1)		*	(1)	*	(1)	
	2017:	*	(3)		*	(3)			
	Change:	*			*				

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