

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

HILLCREST FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	17.7 (446)		15.1 (445)		
	2016:	21.7 (447)		14.0 (437)		
	Change:	4.0		-1.1		
African American	2015:	19.7 (76)		10.7 (75)		
	2016:	11.5 (61)		6.8 (59)		
	Change:	-8.2		-3.9		
Hispanic	2015:	15.7 (337)		13.0 (339)		
	2016:	21.8 (335)		13.6 (332)		
	Change:	6.1		0.6		
White	2015:	40.9 (22)		40.9 (22)		
	2016:	35.3 (34)		30.3 (33)		
	Change:	-5.6		-10.6		
Economically Disadvantaged	2015:	17.4 (380)		14.2 (381)		
	2016:	19.6 (367)		14.2 (366)		
	Change:	2.2		0.0		
English Language Learner	2015:	15.2 (277)		9.8 (275)		
	2016:	21.7 (272)		11.4 (263)		
	Change:	6.5		1.6		
Special Education	2015:	13.3 (30)		6.5 (31)		
	2016:	11.1 (27)		11.1 (27)		
	Change:	-2.2		4.6		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	13.1 (398)	4.4 (405)	12.8 (398)		
	2016:	16.7 (418)	19.1 (424)	19.5 (416)		
	Change:	3.6	14.7	6.7		
African American	2015:	16.0 (50)	4.0 (50)	12.0 (50)		
	2016:	11.5 (61)	12.9 (62)	14.5 (62)		
	Change:	-4.5	8.9	2.5		
Hispanic	2015:	10.7 (309)	4.1 (315)	11.3 (309)		
	2016:	16.1 (316)	19.1 (319)	16.7 (317)		
	Change:	5.4	15.0	5.4		
White	2015:	32.3 (31)	9.7 (31)	25.8 (31)		
	2016:	28.6 (28)	35.7 (28)	53.8 (26)		
	Change:	-3.7	26.0	28.0		
Economically Disadvantaged	2015:	11.3 (335)	4.4 (343)	11.9 (335)		
	2016:	17.1 (345)	18.9 (350)	18.0 (345)		
	Change:	5.8	14.5	6.1		
English Language Learner	2015:	8.6 (244)	4.0 (249)	10.7 (244)		
	2016:	14.7 (258)	19.0 (258)	14.6 (254)		
	Change:	6.1	15.0	3.9		
Special Education	2015:	11.8 (17)	0.0 (23)	0.0 (18)		
	2016:	0.0 (21)	12.0 (25)	12.5 (24)		
	Change:	-11.8	12.0	12.5		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

HILLCREST FEEDER GROUP

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	17.2 (367)		16.5 (370)	4.6 (372)	
	2016:	18.2 (379)		18.7 (380)	8.1 (381)	
	Change:	1.0		2.2	3.5	
African American	2015:	17.0 (47)		12.5 (48)	6.1 (49)	
	2016:	24.5 (49)		20.8 (48)	6.1 (49)	
	Change:	7.5		8.3	0.0	
Hispanic	2015:	16.4 (304)		17.6 (306)	4.6 (307)	
	2016:	13.4 (291)		15.8 (292)	7.2 (293)	
	Change:	-3.0		-1.8	2.6	
White	2015:	41.7 (12)		8.3 (12)	0.0 (12)	
	2016:	48.4 (31)		35.5 (31)	22.6 (31)	
	Change:	6.7		27.2	22.6	
Economically Disadvantaged	2015:	14.5 (304)		16.1 (305)	3.3 (305)	
	2016:	16.2 (308)		17.5 (309)	7.1 (311)	
	Change:	1.7		1.4	3.8	
English Language Learner	2015:	14.6 (239)		16.7 (240)	4.1 (241)	
	2016:	10.3 (232)		11.3 (231)	4.7 (234)	
	Change:	-4.3		-5.4	0.6	
Special Education	2015:	4.8 (21)		0.0 (24)	4.2 (24)	
	2016:	0.0 (14)		0.0 (16)	0.0 (15)	
	Change:	-4.8		0.0	-4.2	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	10.4 (338)		4.0 (324)		
	2016:	7.9 (304)		6.9 (289)		
	Change:	-2.5		2.9		
African American	2015:	15.0 (40)		2.6 (39)		
	2016:	13.2 (38)		8.8 (34)		
	Change:	-1.8		6.2		
Hispanic	2015:	8.1 (271)		2.3 (265)		
	2016:	6.3 (255)		7.0 (244)		
	Change:	-1.8		4.7		
White	2015:	35.0 (20)		40.0 (15)		
	2016:	30.0 (10)		0.0 (10)		
	Change:	-5.0		-40.0		
Economically Disadvantaged	2015:	7.8 (270)		1.9 (267)		
	2016:	5.8 (258)		6.3 (256)		
	Change:	-2.0		4.4		
English Language Learner	2015:	4.5 (202)		0.5 (188)		
	2016:	3.4 (207)		5.7 (192)		
	Change:	-1.1		5.2		
Special Education	2015:	0.0 (8)		0.0 (9)		
	2016:	* (4)		* (5)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

HILLCREST FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	5.9 (320)	2.8 (321)	0.9 (223)		
	2016:	8.2 (293)	4.5 (291)	0.8 (247)		
	Change:	2.3	1.7	-0.1		
African American	2015:	4.5 (44)	0.0 (44)	0.0 (36)		
	2016:	11.8 (34)	2.9 (34)	0.0 (29)		
	Change:	7.3	2.9	0.0		
Hispanic	2015:	5.9 (255)	3.1 (256)	1.1 (177)		
	2016:	6.6 (229)	3.5 (229)	1.0 (205)		
	Change:	0.7	0.4	-0.1		
White	2015:	18.2 (11)	9.1 (11)	0.0 (7)		
	2016:	23.8 (21)	21.1 (19)	0.0 (6)		
	Change:	5.6	12.0	0.0		
Economically Disadvantaged	2015:	5.8 (258)	3.1 (258)	0.5 (182)		
	2016:	6.4 (236)	3.4 (237)	0.5 (212)		
	Change:	0.6	0.3	0.0		
English Language Learner	2015:	2.0 (199)	1.0 (199)	0.7 (145)		
	2016:	0.8 (132)	0.0 (132)	0.0 (123)		
	Change:	-1.2	-1.0	-0.7		
Special Education	2015:	0.0 (8)	0.0 (9)	* (5)		
	2016:	16.7 (6)	* (5)	0.0 (6)		
	Change:	16.7	*	*		

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	10.1 (297)		1.0 (308)	11.2 (374)	8.1 (272)
	2016:	7.4 (297)		3.3 (271)	11.3 (284)	15.4 (280)
	Change:	-2.7		2.3	0.1	7.3
African American	2015:	4.3 (47)		0.0 (47)	5.6 (54)	6.5 (46)
	2016:	3.0 (33)		5.6 (36)	4.8 (42)	2.9 (34)
	Change:	-1.3		5.6	-0.8	-3.6
Hispanic	2015:	9.4 (234)		0.8 (243)	10.6 (301)	7.1 (211)
	2016:	7.7 (246)		0.9 (213)	10.3 (214)	16.1 (230)
	Change:	-1.7		0.1	-0.3	9.0
White	2015:	23.1 (13)		0.0 (12)	26.7 (15)	8.3 (12)
	2016:	10.0 (10)		29.4 (17)	35.3 (17)	11.1 (9)
	Change:	-13.1		29.4	8.6	2.8
Economically Disadvantaged	2015:	9.9 (223)		0.4 (247)	11.3 (309)	7.8 (217)
	2016:	7.7 (235)		2.3 (216)	9.3 (226)	15.0 (234)
	Change:	-2.2		1.9	-2.0	7.2
English Language Learner	2015:	1.5 (130)		0.0 (140)	6.3 (160)	3.7 (109)
	2016:	0.8 (121)		1.0 (103)	3.6 (110)	2.9 (104)
	Change:	-0.7		1.0	-2.7	-0.8
Special Education	2015:	0.0 (6)		0.0 (9)	0.0 (8)	0.0 (8)
	2016:	* (5)		* (5)	0.0 (10)	0.0 (8)
	Change:	*		*	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

HILLCREST FEEDER GROUP

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	12.8 (2,166)	3.7 (726)	9.5 (2,068)	7.9 (746)	8.1 (272)
	2016:	14.3 (2,138)	13.1 (715)	12.0 (2,040)	9.5 (665)	15.4 (280)
	Change:	1.5	9.4	2.5	1.6	7.3
African American	2015:	13.5 (304)	2.1 (94)	7.1 (295)	5.8 (103)	6.5 (46)
	2016:	13.0 (276)	9.4 (96)	10.4 (268)	5.5 (91)	2.9 (34)
	Change:	-0.5	7.3	3.3	-0.3	-3.6
Hispanic	2015:	11.4 (1,710)	3.7 (571)	8.7 (1,639)	7.6 (608)	7.1 (211)
	2016:	12.7 (1,672)	12.6 (548)	10.3 (1,603)	8.5 (507)	16.1 (230)
	Change:	1.3	8.9	1.6	0.9	9.0
White	2015:	33.0 (109)	9.5 (42)	24.2 (99)	14.8 (27)	8.3 (12)
	2016:	32.8 (134)	29.8 (47)	32.5 (123)	27.1 (48)	11.1 (9)
	Change:	-0.2	20.3	8.3	12.3	2.8
Economically Disadvantaged	2015:	11.6 (1,770)	3.8 (601)	8.7 (1,717)	7.3 (614)	7.8 (217)
	2016:	13.1 (1,749)	12.6 (587)	11.2 (1,704)	8.0 (537)	15.0 (234)
	Change:	1.5	8.8	2.5	0.7	7.2
English Language Learner	2015:	8.8 (1,291)	2.7 (448)	7.7 (1,232)	5.0 (401)	3.7 (109)
	2016:	10.6 (1,222)	12.6 (390)	9.0 (1,166)	4.4 (344)	2.9 (104)
	Change:	1.8	9.9	1.3	-0.6	-0.8
Special Education	2015:	7.8 (90)	0.0 (32)	2.1 (96)	3.1 (32)	0.0 (8)
	2016:	5.2 (77)	10.0 (30)	7.2 (83)	0.0 (25)	0.0 (8)
	Change:	-2.6	10.0	5.1	-3.1	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

11 - LEARNING ALTERNATIVE CENTER FOR EMPOWERING YOUTH

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:					
	2016:	* (1)		* (1)		
	Change:					
Hispanic	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:					
	2016:	* (1)		* (1)		
	Change:					
English Language Learner	2015:					
	2016:	* (1)		* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:					
	2016:	* (1)		* (1)		
	Change:					
Hispanic	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:					
	2016:	* (1)		* (1)		
	Change:					
English Language Learner	2015:					
	2016:	* (1)		* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	10.4 (338)		4.0 (324)		
	2016:	7.9 (304)		6.9 (289)		
	Change:	-2.5		2.9		
African American	2015:	15.0 (40)		2.6 (39)		
	2016:	13.2 (38)		8.8 (34)		
	Change:	-1.8		6.2		
Hispanic	2015:	8.1 (271)		2.3 (265)		
	2016:	6.3 (255)		7.0 (244)		
	Change:	-1.8		4.7		
White	2015:	35.0 (20)		40.0 (15)		
	2016:	30.0 (10)		0.0 (10)		
	Change:	-5.0		-40.0		
Economically Disadvantaged	2015:	7.8 (270)		1.9 (267)		
	2016:	5.8 (258)		6.3 (256)		
	Change:	-2.0		4.4		
English Language Learner	2015:	4.5 (202)		0.5 (188)		
	2016:	3.4 (207)		5.7 (192)		
	Change:	-1.1		5.2		
Special Education	2015:	0.0 (8)		0.0 (9)		
	2016:	* (4)		* (5)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	5.9 (320)	2.8 (321)	0.9 (223)		
	2016:	8.2 (293)	4.5 (291)	0.8 (247)		
	Change:	2.3	1.7	-0.1		
African American	2015:	4.5 (44)	0.0 (44)	0.0 (36)		
	2016:	11.8 (34)	2.9 (34)	0.0 (29)		
	Change:	7.3	2.9	0.0		
Hispanic	2015:	5.9 (255)	3.1 (256)	1.1 (177)		
	2016:	6.6 (229)	3.5 (229)	1.0 (205)		
	Change:	0.7	0.4	-0.1		
White	2015:	18.2 (11)	9.1 (11)	0.0 (7)		
	2016:	23.8 (21)	21.1 (19)	0.0 (6)		
	Change:	5.6	12.0	0.0		
Economically Disadvantaged	2015:	5.8 (258)	3.1 (258)	0.5 (182)		
	2016:	6.4 (236)	3.4 (237)	0.5 (212)		
	Change:	0.6	0.3	0.0		
English Language Learner	2015:	2.0 (199)	1.0 (199)	0.7 (145)		
	2016:	0.8 (132)	0.0 (132)	0.0 (123)		
	Change:	-1.2	-1.0	-0.7		
Special Education	2015:	0.0 (8)	0.0 (9)	* (5)		
	2016:	16.7 (6)	* (5)	0.0 (6)		
	Change:	16.7	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

47 - BENJAMIN FRANKLIN MIDDLE SCHOOL [Feeds to: HILLCREST]

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	10.1 (297)		1.0 (308)	11.2 (374)	8.1 (272)
	2016:	7.4 (297)		3.3 (271)	11.3 (284)	15.4 (280)
	Change:	-2.7		2.3	0.1	7.3
African American	2015:	4.3 (47)		0.0 (47)	5.6 (54)	6.5 (46)
	2016:	3.0 (33)		5.6 (36)	4.8 (42)	2.9 (34)
	Change:	-1.3		5.6	-0.8	-3.6
Hispanic	2015:	9.4 (234)		0.8 (243)	10.6 (301)	7.1 (211)
	2016:	7.7 (246)		0.9 (213)	10.3 (214)	16.1 (230)
	Change:	-1.7		0.1	-0.3	9.0
White	2015:	23.1 (13)		0.0 (12)	26.7 (15)	8.3 (12)
	2016:	10.0 (10)		29.4 (17)	35.3 (17)	11.1 (9)
	Change:	-13.1		29.4	8.6	2.8
Economically Disadvantaged	2015:	9.9 (223)		0.4 (247)	11.3 (309)	7.8 (217)
	2016:	7.7 (235)		2.3 (216)	9.3 (226)	15.0 (234)
	Change:	-2.2		1.9	-2.0	7.2
English Language Learner	2015:	1.5 (130)		0.0 (140)	6.3 (160)	3.7 (109)
	2016:	0.8 (121)		1.0 (103)	3.6 (110)	2.9 (104)
	Change:	-0.7		1.0	-2.7	-0.8
Special Education	2015:	0.0 (6)		0.0 (9)	0.0 (8)	0.0 (8)
	2016:	* (5)		* (5)	0.0 (10)	0.0 (8)
	Change:	*		*	0.0	0.0

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	8.8 (955)	2.8 (321)	2.1 (855)	11.2 (374)	8.1 (272)
	2016:	7.8 (894)	4.5 (291)	3.8 (807)	11.3 (284)	15.4 (280)
	Change:	-1.0	1.7	1.7	0.1	7.3
African American	2015:	7.6 (131)	0.0 (44)	0.8 (122)	5.6 (54)	6.5 (46)
	2016:	9.5 (105)	2.9 (34)	5.1 (99)	4.8 (42)	2.9 (34)
	Change:	1.9	2.9	4.3	-0.8	-3.6
Hispanic	2015:	7.8 (760)	3.1 (256)	1.5 (685)	10.6 (301)	7.1 (211)
	2016:	6.8 (730)	3.5 (229)	3.2 (662)	10.3 (214)	16.1 (230)
	Change:	-1.0	0.4	1.7	-0.3	9.0
White	2015:	27.3 (44)	9.1 (11)	17.6 (34)	26.7 (15)	8.3 (12)
	2016:	22.0 (41)	21.1 (19)	15.2 (33)	35.3 (17)	11.1 (9)
	Change:	-5.3	12.0	-2.4	8.6	2.8
Economically Disadvantaged	2015:	7.7 (751)	3.1 (258)	1.0 (696)	11.3 (309)	7.8 (217)
	2016:	6.6 (729)	3.4 (237)	3.2 (684)	9.3 (226)	15.0 (234)
	Change:	-1.1	0.3	2.2	-2.0	7.2
English Language Learner	2015:	2.8 (531)	1.0 (199)	0.4 (473)	6.3 (160)	3.7 (109)
	2016:	2.0 (460)	0.0 (132)	2.9 (418)	3.6 (110)	2.9 (104)
	Change:	-0.8	-1.0	2.5	-2.7	-0.8
Special Education	2015:	0.0 (22)	0.0 (9)	0.0 (23)	0.0 (8)	0.0 (8)
	2016:	6.7 (15)	* (5)	0.0 (16)	0.0 (10)	0.0 (8)
	Change:	6.7	*	0.0	0.0	0.0

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	81.3 (91)		73.6 (91)		
	2016:	90.1 (91)		83.5 (91)		
	Change:	8.8		9.9		
African American	2015:	72.7 (11)		54.5 (11)		
	2016:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2015:	60.0 (25)		48.0 (25)		
	2016:	84.2 (19)		73.7 (19)		
	Change:	24.2		25.7		
White	2015:	93.5 (46)		89.1 (46)		
	2016:	92.1 (63)		87.3 (63)		
	Change:	-1.4		-1.8		
Economically Disadvantaged	2015:	61.3 (31)		51.6 (31)		
	2016:	73.9 (23)		73.9 (23)		
	Change:	12.6		22.3		
English Language Learner	2015:	55.6 (9)		55.6 (9)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Special Education	2015:	* (3)		* (3)		
	2016:	* (1)		* (1)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	80.9 (89)	67.4 (89)			
	2016:	84.8 (92)	66.7 (90)			
	Change:	3.9	-0.7			
African American	2015:	77.8 (9)	55.6 (9)			
	2016:	77.8 (9)	66.7 (9)			
	Change:	0.0	11.1			
Hispanic	2015:	65.2 (23)	52.2 (23)			
	2016:	76.0 (25)	50.0 (24)			
	Change:	10.8	-2.2			
White	2015:	87.2 (47)	74.5 (47)			
	2016:	91.3 (46)	72.7 (44)			
	Change:	4.1	-1.8			
Economically Disadvantaged	2015:	69.0 (29)	48.3 (29)			
	2016:	78.6 (28)	57.1 (28)			
	Change:	9.6	8.8			
English Language Learner	2015:	* (3)	* (3)			
	2016:	60.0 (10)	10.0 (10)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

57 - WILLIAM B. TRAVIS ACADEMY FOR TALENTED AND GIFTED

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	87.9 (91)		34.1 (88)	70.8 (178)	68.9 (90)
	2016:	78.0 (91)		49.5 (93)	59.8 (92)	80.2 (91)
	Change:	-9.9		15.4	-11.0	11.3
African American	2015:	66.7 (9)		44.4 (9)	55.6 (18)	55.6 (9)
	2016:	66.7 (9)		22.2 (9)	22.2 (9)	77.8 (9)
	Change:	0.0		-22.2	-33.4	22.2
Hispanic	2015:	81.5 (27)		34.8 (23)	68.0 (50)	74.1 (27)
	2016:	76.0 (25)		32.0 (25)	44.0 (25)	76.0 (25)
	Change:	-5.5		-2.8	-24.0	1.9
White	2015:	93.0 (43)		32.6 (46)	73.0 (89)	69.8 (43)
	2016:	80.4 (46)		58.3 (48)	67.4 (46)	80.4 (46)
	Change:	-12.6		25.7	-5.6	10.6
Economically Disadvantaged	2015:	86.2 (29)		37.9 (29)	67.2 (58)	72.4 (29)
	2016:	72.4 (29)		33.3 (30)	32.1 (28)	82.1 (28)
	Change:	-13.8		-4.6	-35.1	9.7
English Language Learner	2015:			* (3)	* (3)	
	2016:	* (2)		30.0 (10)	40.0 (10)	* (2)
	Change:			*	*	
Special Education	2015:			* (1)	* (1)	
	2016:	* (2)				* (2)
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	83.4 (271)	67.4 (89)	54.2 (179)	70.8 (178)	68.9 (90)
	2016:	84.3 (274)	66.7 (90)	66.3 (184)	59.8 (92)	80.2 (91)
	Change:	0.9	-0.7	12.1	-11.0	11.3
African American	2015:	72.4 (29)	55.6 (9)	50.0 (20)	55.6 (18)	55.6 (9)
	2016:	72.7 (22)	66.7 (9)	46.2 (13)	22.2 (9)	77.8 (9)
	Change:	0.3	11.1	-3.8	-33.4	22.2
Hispanic	2015:	69.3 (75)	52.2 (23)	41.7 (48)	68.0 (50)	74.1 (27)
	2016:	78.3 (69)	50.0 (24)	50.0 (44)	44.0 (25)	76.0 (25)
	Change:	9.0	-2.2	8.3	-24.0	1.9
White	2015:	91.2 (136)	74.5 (47)	60.9 (92)	73.0 (89)	69.8 (43)
	2016:	88.4 (155)	72.7 (44)	74.8 (111)	67.4 (46)	80.4 (46)
	Change:	-2.8	-1.8	13.9	-5.6	10.6
Economically Disadvantaged	2015:	71.9 (89)	48.3 (29)	45.0 (60)	67.2 (58)	72.4 (29)
	2016:	75.0 (80)	57.1 (28)	50.9 (53)	32.1 (28)	82.1 (28)
	Change:	3.1	8.8	5.9	-35.1	9.7
English Language Learner	2015:	50.0 (12)	* (3)	58.3 (12)	* (3)	
	2016:	60.0 (15)	10.0 (10)	46.2 (13)	40.0 (10)	* (2)
	Change:	10.0	*	-12.1	*	
Special Education	2015:	* (4)	* (1)	* (4)	* (1)	
	2016:	* (3)		* (1)		* (2)
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2015:	50.5	(93)	43.0	(93)	4.8	(21)				
	2016:	47.7	(86)	52.3	(86)	0.0	(19)				
	Change:	-2.8		9.3		-4.8					
African American	2015:	25.0	(8)	25.0	(8)	*	(2)				
	2016:	30.0	(10)	40.0	(10)	*	(3)				
	Change:	5.0		15.0		*					
Hispanic	2015:	35.9	(39)	30.8	(39)	0.0	(9)				
	2016:	33.3	(30)	40.0	(30)	0.0	(9)				
	Change:	-2.6		9.2		0.0					
White	2015:	66.7	(36)	47.2	(36)	10.0	(10)				
	2016:	61.8	(34)	52.9	(34)	*	(4)				
	Change:	-4.9		5.7		*					
Economically Disadvantaged	2015:	35.9	(39)	43.6	(39)	0.0	(10)				
	2016:	46.7	(30)	50.0	(30)	0.0	(9)				
	Change:	10.8		6.4		0.0					
English Language Learner	2015:	*	(4)	*	(4)	*	(1)				
	2016:	*	(5)	*	(5)	*	(1)				
	Change:	*		*		*					
Special Education	2015:	*	(1)	*	(1)						
	2016:	*	(3)	*	(3)	*	(1)				
	Change:	*		*							

Grade 8		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies	
All Students	2015:	57.3	(96)			30.3	(99)	37.0	(189)	21.1	(95)
	2016:	53.7	(95)			25.3	(87)	45.3	(75)	15.8	(95)
	Change:	-3.6				-5.0		8.3		-5.3	
African American	2015:	38.5	(13)			9.1	(11)	23.8	(21)	15.4	(13)
	2016:	50.0	(10)			0.0	(9)	14.3	(7)	20.0	(10)
	Change:	11.5				-9.1		-9.5		4.6	
Hispanic	2015:	50.0	(40)			20.5	(44)	26.6	(79)	7.5	(40)
	2016:	44.2	(43)			24.2	(33)	36.0	(25)	11.6	(43)
	Change:	-5.8				3.7		9.4		4.1	
White	2015:	60.0	(30)			42.4	(33)	40.9	(66)	27.6	(29)
	2016:	63.6	(33)			27.8	(36)	54.8	(31)	18.2	(33)
	Change:	3.6				-14.6		13.9		-9.4	
Economically Disadvantaged	2015:	55.8	(43)			20.9	(43)	35.4	(82)	20.9	(43)
	2016:	41.5	(41)			22.6	(31)	41.7	(24)	9.8	(41)
	Change:	-14.3				1.7		6.3		-11.1	
English Language Learner	2015:	*	(3)			*	(5)	14.3	(7)	*	(3)
	2016:	*	(1)			*	(5)	*	(5)	*	(1)
	Change:	*				*		*		*	
Special Education	2015:					*	(1)	*	(1)		
	2016:	*	(1)			*	(2)	*	(3)	*	(1)
	Change:					*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

75 - GEORGE B. DEALEY MONTESSORI ACADEMY

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	54.0 (189)	43.0 (93)	25.8 (120)	37.0 (189)	21.1 (95)
	2016:	50.8 (181)	52.3 (86)	20.8 (106)	45.3 (75)	15.8 (95)
	Change:	-3.2	9.3	-5.0	8.3	-5.3
African American	2015:	33.3 (21)	25.0 (8)	7.7 (13)	23.8 (21)	15.4 (13)
	2016:	40.0 (20)	40.0 (10)	0.0 (12)	14.3 (7)	20.0 (10)
	Change:	6.7	15.0	-7.7	-9.5	4.6
Hispanic	2015:	43.0 (79)	30.8 (39)	17.0 (53)	26.6 (79)	7.5 (40)
	2016:	39.7 (73)	40.0 (30)	19.0 (42)	36.0 (25)	11.6 (43)
	Change:	-3.3	9.2	2.0	9.4	4.1
White	2015:	63.6 (66)	47.2 (36)	34.9 (43)	40.9 (66)	27.6 (29)
	2016:	62.7 (67)	52.9 (34)	25.0 (40)	54.8 (31)	18.2 (33)
	Change:	-0.9	5.7	-9.9	13.9	-9.4
Economically Disadvantaged	2015:	46.3 (82)	43.6 (39)	17.0 (53)	35.4 (82)	20.9 (43)
	2016:	43.7 (71)	50.0 (30)	17.5 (40)	41.7 (24)	9.8 (41)
	Change:	-2.6	6.4	0.5	6.3	-11.1
English Language Learner	2015:	57.1 (7)	* (4)	16.7 (6)	14.3 (7)	* (3)
	2016:	16.7 (6)	* (5)	0.0 (6)	* (5)	* (1)
	Change:	-40.4	*	-16.7	*	*
Special Education	2015:	* (1)	* (1)	* (1)	* (1)	* (1)
	2016:	* (4)	* (3)	* (3)	* (3)	* (1)
	Change:	*	*	*	*	*

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	44.6 (65)		30.8 (65)		
	2016:	58.5 (65)		35.4 (65)		
	Change:	13.9		4.6		
African American	2015:	* (5)		* (5)		
	2016:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2015:	17.4 (23)		4.3 (23)		
	2016:	34.8 (23)		17.4 (23)		
	Change:	17.4		13.1		
White	2015:	52.0 (25)		40.0 (25)		
	2016:	75.9 (29)		51.7 (29)		
	Change:	23.9		11.7		
Economically Disadvantaged	2015:	22.2 (27)		22.2 (27)		
	2016:	44.4 (27)		37.0 (27)		
	Change:	22.2		14.8		
English Language Learner	2015:	* (5)		* (5)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Special Education	2015:	* (3)		* (3)		
	2016:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	54.8 (62)	16.1 (62)	30.6 (62)		
	2016:	36.8 (57)	35.1 (57)	22.8 (57)		
	Change:	-18.0	19.0	-7.8		
African American	2015:	66.7 (6)	16.7 (6)	16.7 (6)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2015:	40.7 (27)	14.8 (27)	25.9 (27)		
	2016:	20.0 (20)	30.0 (20)	10.0 (20)		
	Change:	-20.7	15.2	-15.9		
White	2015:	72.7 (22)	13.6 (22)	40.9 (22)		
	2016:	41.7 (24)	33.3 (24)	25.0 (24)		
	Change:	-31.0	19.7	-15.9		
Economically Disadvantaged	2015:	44.0 (25)	12.0 (25)	16.0 (25)		
	2016:	20.0 (25)	24.0 (25)	20.0 (25)		
	Change:	-24.0	12.0	4.0		
English Language Learner	2015:	28.6 (7)	0.0 (7)	0.0 (7)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Special Education	2015:	* (2)	* (2)	* (2)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	54.1 (61)		27.9 (61)	21.3 (61)	
	2016:	60.0 (60)		40.0 (60)	20.0 (60)	
	Change:	5.9		12.1	-1.3	
African American	2015:	50.0 (8)		50.0 (8)	25.0 (8)	
	2016:	66.7 (6)		16.7 (6)	33.3 (6)	
	Change:	16.7		-33.3	8.3	
Hispanic	2015:	47.8 (23)		17.4 (23)	13.0 (23)	
	2016:	50.0 (26)		34.6 (26)	7.7 (26)	
	Change:	2.2		17.2	-5.3	
White	2015:	52.9 (17)		23.5 (17)	23.5 (17)	
	2016:	71.4 (21)		57.1 (21)	28.6 (21)	
	Change:	18.5		33.6	5.1	
Economically Disadvantaged	2015:	54.1 (37)		21.6 (37)	16.2 (37)	
	2016:	50.0 (24)		25.0 (24)	20.8 (24)	
	Change:	-4.1		3.4	4.6	
English Language Learner	2015:	* (5)		* (5)	* (5)	
	2016:	16.7 (6)		16.7 (6)	0.0 (6)	
	Change:	*		*	*	
Special Education	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	42.3 (52)		34.6 (52)		
	2016:	49.1 (57)		29.8 (57)		
	Change:	6.8		-4.8		
African American	2015:	37.5 (8)		0.0 (8)		
	2016:	50.0 (6)		16.7 (6)		
	Change:	12.5		16.7		
Hispanic	2015:	33.3 (21)		33.3 (21)		
	2016:	38.1 (21)		23.8 (21)		
	Change:	4.8		-9.5		
White	2015:	54.5 (11)		45.5 (11)		
	2016:	58.8 (17)		23.5 (17)		
	Change:	4.3		-22.0		
Economically Disadvantaged	2015:	40.9 (22)		31.8 (22)		
	2016:	41.7 (36)		25.0 (36)		
	Change:	0.8		-6.8		
English Language Learner	2015:	* (5)		* (5)		
	2016:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

134 - GEORGE B. DEALEY MONTESSORI VANGUARD

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	49.2 (240)	16.1 (62)	30.8 (240)	21.3 (61)	
	2016:	51.5 (239)	35.1 (57)	32.2 (239)	20.0 (60)	
	Change:	2.3	19.0	1.4	-1.3	
African American	2015:	51.9 (27)	16.7 (6)	22.2 (27)	25.0 (8)	
	2016:	59.1 (22)	*	18.2 (22)	33.3 (6)	
	Change:	7.2	*	-4.0	8.3	
Hispanic	2015:	35.1 (94)	14.8 (27)	20.2 (94)	13.0 (23)	
	2016:	36.7 (90)	30.0 (20)	22.2 (90)	7.7 (26)	
	Change:	1.6	15.2	2.0	-5.3	
White	2015:	58.7 (75)	13.6 (22)	37.3 (75)	23.5 (17)	
	2016:	62.6 (91)	33.3 (24)	40.7 (91)	28.6 (21)	
	Change:	3.9	19.7	3.4	5.1	
Economically Disadvantaged	2015:	41.4 (111)	12.0 (25)	22.5 (111)	16.2 (37)	
	2016:	39.3 (112)	24.0 (25)	26.8 (112)	20.8 (24)	
	Change:	-2.1	12.0	4.3	4.6	
English Language Learner	2015:	22.7 (22)	0.0 (7)	18.2 (22)	*	(5)
	2016:	13.3 (15)	*	13.3 (15)	0.0	(6)
	Change:	-9.4	*	-4.9	*	
Special Education	2015:	37.5 (8)	*	37.5 (8)	*	(1)
	2016:	*	*	*	*	
	Change:	*	*	*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	15.8	(76)			10.8	(74)		
	2016:	24.2	(62)			8.3	(60)		
	Change:	8.4				-2.5			
African American	2015:	20.0	(15)			7.1	(14)		
	2016:	22.2	(9)			12.5	(8)		
	Change:	2.2				5.4			
Hispanic	2015:	9.6	(52)			5.8	(52)		
	2016:	18.6	(43)			7.0	(43)		
	Change:	9.0				1.2			
White	2015:	57.1	(7)			57.1	(7)		
	2016:	*	(4)			*	(3)		
	Change:	*				*			
Economically Disadvantaged	2015:	9.8	(61)			6.8	(59)		
	2016:	18.4	(49)			6.1	(49)		
	Change:	8.6				-0.7			
English Language Learner	2015:	7.0	(43)			4.9	(41)		
	2016:	20.5	(39)			5.3	(38)		
	Change:	13.5				0.4			
Special Education	2015:	0.0	(9)			0.0	(9)		
	2016:	*	(3)			*	(3)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	14.1	(64)	3.1	(64)	7.8	(64)		
	2016:	14.0	(57)	17.7	(62)	20.0	(60)		
	Change:	-0.1		14.6		12.2			
African American	2015:	25.0	(8)	12.5	(8)	12.5	(8)		
	2016:	0.0	(8)	0.0	(8)	11.1	(9)		
	Change:	-25.0		-12.5		-1.4			
Hispanic	2015:	6.5	(46)	0.0	(46)	6.5	(46)		
	2016:	12.5	(40)	15.6	(45)	16.7	(42)		
	Change:	6.0		15.6		10.2			
White	2015:	40.0	(10)	10.0	(10)	10.0	(10)		
	2016:	28.6	(7)	57.1	(7)	57.1	(7)		
	Change:	-11.4		47.1		47.1			
Economically Disadvantaged	2015:	4.5	(44)	2.3	(44)	2.3	(44)		
	2016:	13.6	(44)	14.3	(49)	13.0	(46)		
	Change:	9.1		12.0		10.7			
English Language Learner	2015:	2.9	(35)	0.0	(35)	2.9	(35)		
	2016:	13.8	(29)	15.6	(32)	13.3	(30)		
	Change:	10.9		15.6		10.4			
Special Education	2015:	12.5	(8)	0.0	(8)	0.0	(8)		
	2016:	*	(3)	0.0	(7)	0.0	(6)		
	Change:	*		0.0		0.0			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

169 - ARTHUR KRAMER ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	13.6 (66)		14.7 (68)	4.4 (68)	
	2016:	25.5 (51)		25.0 (52)	15.4 (52)	
	Change:	11.9		10.3	11.0	
African American	2015:	12.5 (8)		25.0 (8)	12.5 (8)	
	2016:	50.0 (6)		50.0 (6)	0.0 (6)	
	Change:	37.5		25.0	-12.5	
Hispanic	2015:	10.9 (55)		12.3 (57)	3.5 (57)	
	2016:	14.3 (35)		11.1 (36)	13.9 (36)	
	Change:	3.4		-1.2	10.4	
White	2015:	* (3)		* (3)	* (3)	
	2016:	55.6 (9)		55.6 (9)	33.3 (9)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	8.6 (58)		10.0 (60)	3.3 (60)	
	2016:	9.7 (31)		12.5 (32)	9.4 (32)	
	Change:	1.1		2.5	6.1	
English Language Learner	2015:	9.1 (44)		8.7 (46)	4.3 (46)	
	2016:	8.7 (23)		8.3 (24)	12.5 (24)	
	Change:	-0.4		-0.4	8.2	
Special Education	2015:	* (4)		0.0 (6)	0.0 (6)	
	2016:	* (3)		* (4)	* (4)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	14.6 (206)	3.1 (64)	11.2 (206)	4.4 (68)	
	2016:	21.2 (170)	17.7 (62)	17.4 (172)	15.4 (52)	
	Change:	6.6	14.6	6.2	11.0	
African American	2015:	19.4 (31)	12.5 (8)	13.3 (30)	12.5 (8)	
	2016:	21.7 (23)	0.0 (8)	21.7 (23)	0.0 (6)	
	Change:	2.3	-12.5	8.4	-12.5	
Hispanic	2015:	9.2 (153)	0.0 (46)	8.4 (155)	3.5 (57)	
	2016:	15.3 (118)	15.6 (45)	11.6 (121)	13.9 (36)	
	Change:	6.1	15.6	3.2	10.4	
White	2015:	50.0 (20)	10.0 (10)	30.0 (20)	* (3)	
	2016:	50.0 (20)	57.1 (7)	52.6 (19)	33.3 (9)	
	Change:	0.0	47.1	22.6	*	
Economically Disadvantaged	2015:	8.0 (163)	2.3 (44)	6.7 (163)	3.3 (60)	
	2016:	14.5 (124)	14.3 (49)	10.2 (127)	9.4 (32)	
	Change:	6.5	12.0	3.5	6.1	
English Language Learner	2015:	6.6 (122)	0.0 (35)	5.7 (122)	4.3 (46)	
	2016:	15.4 (91)	15.6 (32)	8.7 (92)	12.5 (24)	
	Change:	8.8	15.6	3.0	8.2	
Special Education	2015:	4.8 (21)	0.0 (8)	0.0 (23)	0.0 (6)	
	2016:	11.1 (9)	0.0 (7)	7.7 (13)	* (4)	
	Change:	6.3	0.0	7.7	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	30.0	(90)			20.0	(90)		
	2016:	19.0	(84)			10.7	(84)		
	Change:	-11.0				-9.3			
African American	2015:	33.3	(15)			13.3	(15)		
	2016:	10.0	(10)			10.0	(10)		
	Change:	-23.3				-3.3			
Hispanic	2015:	29.7	(74)			21.6	(74)		
	2016:	20.9	(67)			10.4	(67)		
	Change:	-8.8				-11.2			
White	2015:	*	(1)			*	(1)		
	2016:	*	(5)			*	(5)		
	Change:	*				*			
Economically Disadvantaged	2015:	30.9	(81)			22.2	(81)		
	2016:	18.6	(70)			11.4	(70)		
	Change:	-12.3				-10.8			
English Language Learner	2015:	30.6	(62)			17.7	(62)		
	2016:	24.0	(50)			12.0	(50)		
	Change:	-6.6				-5.7			
Special Education	2015:	20.0	(10)			10.0	(10)		
	2016:	10.0	(10)			10.0	(10)		
	Change:	-10.0				0.0			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	9.0	(67)	4.5	(67)	9.0	(67)		
	2016:	11.1	(81)	13.6	(81)	8.6	(81)		
	Change:	2.1		9.1		-0.4			
African American	2015:	0.0	(10)	0.0	(10)	0.0	(10)		
	2016:	30.0	(10)	20.0	(10)	20.0	(10)		
	Change:	30.0		20.0		20.0			
Hispanic	2015:	10.9	(55)	5.5	(55)	10.9	(55)		
	2016:	8.6	(70)	12.9	(70)	7.1	(70)		
	Change:	-2.3		7.4		-3.8			
White	2015:	*	(1)	*	(1)	*	(1)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	10.5	(57)	5.3	(57)	8.8	(57)		
	2016:	12.5	(72)	13.9	(72)	9.7	(72)		
	Change:	2.0		8.6		0.9			
English Language Learner	2015:	5.1	(39)	5.1	(39)	7.7	(39)		
	2016:	8.3	(60)	11.7	(60)	3.3	(60)		
	Change:	3.2		6.6		-4.4			
Special Education	2015:	*	(1)	*	(1)	*	(1)		
	2016:	0.0	(6)	0.0	(6)	0.0	(6)		
	Change:	*		*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

193 - JOHN J. PERSHING ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	22.5 (71)		26.8 (71)	5.6 (72)	
	2016:	16.2 (68)		20.6 (68)	9.0 (67)	
	Change:	-6.3		-6.2	3.4	
African American	2015:	22.2 (9)		11.1 (9)	0.0 (9)	
	2016:	22.2 (9)		22.2 (9)	0.0 (8)	
	Change:	0.0		11.1	0.0	
Hispanic	2015:	23.3 (60)		30.0 (60)	6.6 (61)	
	2016:	12.3 (57)		19.6 (56)	10.5 (57)	
	Change:	-11.0		-10.4	3.9	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	22.0 (59)		28.8 (59)	5.1 (59)	
	2016:	16.7 (60)		20.3 (59)	8.5 (59)	
	Change:	-5.3		-8.5	3.4	
English Language Learner	2015:	22.9 (48)		29.2 (48)	8.3 (48)	
	2016:	5.3 (38)		13.5 (37)	7.9 (38)	
	Change:	-17.6		-15.7	-0.4	
Special Education	2015:	* (2)		* (2)	* (2)	
	2016:	* (3)		* (3)	* (2)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	21.5 (228)	4.5 (67)	18.9 (228)	5.6 (72)	
	2016:	15.5 (233)	13.6 (81)	12.9 (233)	9.0 (67)	
	Change:	-6.0	9.1	-6.0	3.4	
African American	2015:	20.6 (34)	0.0 (10)	8.8 (34)	0.0 (9)	
	2016:	20.7 (29)	20.0 (10)	17.2 (29)	0.0 (8)	
	Change:	0.1	20.0	8.4	0.0	
Hispanic	2015:	22.2 (189)	5.5 (55)	21.2 (189)	6.6 (61)	
	2016:	13.9 (194)	12.9 (70)	11.9 (193)	10.5 (57)	
	Change:	-8.3	7.4	-9.3	3.9	
White	2015:	* (3)	* (1)	* (3)	* (1)	
	2016:	14.3 (7)	* (1)	14.3 (7)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2015:	22.3 (197)	5.3 (57)	20.3 (197)	5.1 (59)	
	2016:	15.8 (202)	13.9 (72)	13.4 (201)	8.5 (59)	
	Change:	-6.5	8.6	-6.9	3.4	
English Language Learner	2015:	21.5 (149)	5.1 (39)	18.8 (149)	8.3 (48)	
	2016:	12.8 (148)	11.7 (60)	8.8 (147)	7.9 (38)	
	Change:	-8.7	6.6	-10.0	-0.4	
Special Education	2015:	15.4 (13)	* (1)	7.7 (13)	* (2)	
	2016:	5.3 (19)	0.0 (6)	5.3 (19)	* (2)	
	Change:	-10.1	*	-2.4	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	9.6 (73)		19.2 (73)		
	2016:	18.5 (65)		20.0 (65)		
	Change:	8.9		0.8		
African American	2015:	* (5)		* (5)		
	2016:	14.3 (7)		0.0 (7)		
	Change:	*		*		
Hispanic	2015:	8.1 (62)		14.5 (62)		
	2016:	14.6 (48)		18.8 (48)		
	Change:	6.5		4.3		
White	2015:	* (4)		* (4)		
	2016:	33.3 (9)		33.3 (9)		
	Change:	*		*		
Economically Disadvantaged	2015:	7.9 (63)		17.5 (63)		
	2016:	12.3 (57)		15.8 (57)		
	Change:	4.4		-1.7		
English Language Learner	2015:	6.0 (50)		8.0 (50)		
	2016:	10.0 (40)		12.5 (40)		
	Change:	4.0		4.5		
Special Education	2015:	* (2)		* (2)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	28.0 (50)	16.0 (50)	20.0 (50)		
	2016:	25.4 (67)	26.5 (68)	32.8 (67)		
	Change:	-2.6	10.5	12.8		
African American	2015:	* (2)	* (2)	* (2)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2015:	17.9 (39)	12.8 (39)	10.3 (39)		
	2016:	24.1 (58)	20.7 (58)	27.6 (58)		
	Change:	6.2	7.9	17.3		
White	2015:	71.4 (7)	28.6 (7)	57.1 (7)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	18.6 (43)	14.0 (43)	16.3 (43)		
	2016:	24.1 (58)	25.0 (60)	25.9 (58)		
	Change:	5.5	11.0	9.6		
English Language Learner	2015:	10.0 (30)	10.0 (30)	3.3 (30)		
	2016:	14.6 (48)	17.0 (47)	16.7 (48)		
	Change:	4.6	7.0	13.4		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

195 - PRESTON HOLLOW ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	12.7 (55)		12.5 (56)	7.0 (57)	
	2016:	27.5 (51)		19.2 (52)	5.9 (51)	
	Change:	14.8		6.7	-1.1	
African American	2015:	33.3 (6)		16.7 (6)	14.3 (7)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2015:	8.7 (46)		12.8 (47)	6.4 (47)	
	2016:	17.1 (35)		11.1 (36)	2.9 (35)	
	Change:	8.4		-1.7	-3.5	
White	2015:	* (1)		* (1)	* (1)	
	2016:	60.0 (10)		40.0 (10)	20.0 (10)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	6.8 (44)		14.0 (43)	4.7 (43)	
	2016:	23.3 (43)		18.2 (44)	4.7 (43)	
	Change:	16.5		4.2	0.0	
English Language Learner	2015:	6.5 (31)		16.1 (31)	3.1 (32)	
	2016:	6.7 (30)		6.5 (31)	0.0 (31)	
	Change:	0.2		-9.6	-3.1	
Special Education	2015:	* (5)		0.0 (6)	0.0 (6)	
	2016:	* (1)		* (2)	* (1)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	15.7 (178)	16.0 (50)	17.3 (179)	7.0 (57)	
	2016:	23.5 (183)	26.5 (68)	24.5 (184)	5.9 (51)	
	Change:	7.8	10.5	7.2	-1.1	
African American	2015:	38.5 (13)	* (2)	23.1 (13)	14.3 (7)	
	2016:	21.4 (14)	* (3)	21.4 (14)	* (4)	
	Change:	-17.1	*	-1.7	*	
Hispanic	2015:	10.9 (147)	12.8 (39)	12.8 (148)	6.4 (47)	
	2016:	19.1 (141)	20.7 (58)	20.4 (142)	2.9 (35)	
	Change:	8.2	7.9	7.6	-3.5	
White	2015:	58.3 (12)	28.6 (7)	58.3 (12)	* (1)	
	2016:	45.8 (24)	* (5)	41.7 (24)	20.0 (10)	
	Change:	-12.5	*	-16.6	*	
Economically Disadvantaged	2015:	10.7 (150)	14.0 (43)	16.1 (149)	4.7 (43)	
	2016:	19.6 (158)	25.0 (60)	20.1 (159)	4.7 (43)	
	Change:	8.9	11.0	4.0	0.0	
English Language Learner	2015:	7.2 (111)	10.0 (30)	9.0 (111)	3.1 (32)	
	2016:	11.0 (118)	17.0 (47)	12.6 (119)	0.0 (31)	
	Change:	3.8	7.0	3.6	-3.1	
Special Education	2015:	11.1 (9)	* (2)	0.0 (10)	0.0 (6)	
	2016:	* (4)		* (5)	* (1)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	24.6 (61)		21.3 (61)		
	2016:	28.2 (71)		20.6 (63)		
	Change:	3.6		-0.7		
African American	2015:	23.1 (13)		15.4 (13)		
	2016:	12.5 (8)		14.3 (7)		
	Change:	-10.6		-1.1		
Hispanic	2015:	22.0 (41)		19.0 (42)		
	2016:	29.4 (51)		20.8 (48)		
	Change:	7.4		1.8		
White	2015:	* (3)		* (3)		
	2016:	50.0 (8)		25.0 (8)		
	Change:	*		*		
Economically Disadvantaged	2015:	25.9 (54)		19.6 (56)		
	2016:	31.5 (54)		24.5 (53)		
	Change:	5.6		4.9		
English Language Learner	2015:	20.0 (30)		17.2 (29)		
	2016:	19.6 (46)		21.1 (38)		
	Change:	-0.4		3.9		
Special Education	2015:	* (1)		* (2)		
	2016:	* (3)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	13.3 (60)	3.1 (64)	21.7 (60)		
	2016:	16.4 (55)	28.3 (53)	24.0 (50)		
	Change:	3.1	25.2	2.3		
African American	2015:	14.3 (7)	0.0 (7)	14.3 (7)		
	2016:	22.2 (9)	11.1 (9)	11.1 (9)		
	Change:	7.9	11.1	-3.2		
Hispanic	2015:	13.3 (45)	4.1 (49)	22.2 (45)		
	2016:	15.8 (38)	33.3 (36)	18.9 (37)		
	Change:	2.5	29.2	-3.3		
White	2015:	14.3 (7)	0.0 (7)	28.6 (7)		
	2016:	* (4)	* (4)	* (2)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	13.5 (52)	3.5 (57)	23.1 (52)		
	2016:	19.1 (47)	31.1 (45)	24.4 (45)		
	Change:	5.6	27.6	1.3		
English Language Learner	2015:	14.3 (42)	4.3 (46)	28.6 (42)		
	2016:	12.9 (31)	31.0 (29)	23.1 (26)		
	Change:	-1.4	26.7	-5.5		
Special Education	2015:	* (3)	0.0 (7)	* (4)		
	2016:	* (3)	* (1)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

203 - DAN D. ROGERS ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	25.0 (52)		15.1 (53)	7.5 (53)	
	2016:	14.5 (62)		20.0 (60)	8.1 (62)	
	Change:	-10.5		4.9	0.6	
African American	2015:	0.0 (10)		0.0 (11)	9.1 (11)	
	2016:	14.3 (7)		16.7 (6)	0.0 (7)	
	Change:	14.3		16.7	-9.1	
Hispanic	2015:	29.7 (37)		21.6 (37)	8.1 (37)	
	2016:	14.3 (49)		20.8 (48)	8.2 (49)	
	Change:	-15.4		-0.8	0.1	
White	2015:	* (4)		* (4)	* (4)	
	2016:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	20.5 (39)		12.8 (39)	5.1 (39)	
	2016:	15.4 (52)		21.6 (51)	5.8 (52)	
	Change:	-5.1		8.8	0.7	
English Language Learner	2015:	23.5 (34)		17.6 (34)	5.9 (34)	
	2016:	14.9 (47)		22.2 (45)	6.4 (47)	
	Change:	-8.6		4.6	0.5	
Special Education	2015:	0.0 (6)		0.0 (6)	16.7 (6)	
	2016:	* (5)		* (4)	* (5)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	20.8 (173)	3.1 (64)	19.5 (174)	7.5 (53)	
	2016:	20.2 (188)	28.3 (53)	21.4 (173)	8.1 (62)	
	Change:	-0.6	25.2	1.9	0.6	
African American	2015:	13.3 (30)	0.0 (7)	9.7 (31)	9.1 (11)	
	2016:	16.7 (24)	11.1 (9)	13.6 (22)	0.0 (7)	
	Change:	3.4	11.1	3.9	-9.1	
Hispanic	2015:	21.1 (123)	4.1 (49)	21.0 (124)	8.1 (37)	
	2016:	20.3 (138)	33.3 (36)	20.3 (133)	8.2 (49)	
	Change:	-0.8	29.2	-0.7	0.1	
White	2015:	35.7 (14)	0.0 (7)	14.3 (14)	* (4)	
	2016:	35.3 (17)	* (4)	26.7 (15)	* (5)	
	Change:	-0.4	*	12.4	*	
Economically Disadvantaged	2015:	20.0 (145)	3.5 (57)	19.0 (147)	5.1 (39)	
	2016:	22.2 (153)	31.1 (45)	23.5 (149)	5.8 (52)	
	Change:	2.2	27.6	4.5	0.7	
English Language Learner	2015:	18.9 (106)	4.3 (46)	21.9 (105)	5.9 (34)	
	2016:	16.1 (124)	31.0 (29)	22.0 (109)	6.4 (47)	
	Change:	-2.8	26.7	0.1	0.5	
Special Education	2015:	0.0 (10)	0.0 (7)	0.0 (12)	16.7 (6)	
	2016:	0.0 (11)	* (1)	0.0 (10)	* (5)	
	Change:	0.0	*	0.0	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	84.6 (65)	64.6 (65)	76.9 (65)		
	2016:	83.3 (66)	74.2 (66)	78.8 (66)		
	Change:	-1.3	9.6	1.9		
African American	2015:	* (3)	* (3)	* (3)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2015:	57.1 (7)	42.9 (7)	42.9 (7)		
	2016:	66.7 (6)	33.3 (6)	66.7 (6)		
	Change:	9.6	-9.6	23.8		
White	2015:	89.1 (46)	63.0 (46)	84.8 (46)		
	2016:	84.1 (44)	75.0 (44)	79.5 (44)		
	Change:	-5.0	12.0	-5.3		
Economically Disadvantaged	2015:	80.0 (10)	50.0 (10)	70.0 (10)		
	2016:	71.4 (7)	57.1 (7)	57.1 (7)		
	Change:	-8.6	7.1	-12.9		
English Language Learner	2015:	* (4)	* (4)	* (4)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Special Education	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	97.0 (67)		65.7 (67)	46.3 (67)	
	2016:	85.9 (64)		78.1 (64)	53.1 (64)	
	Change:	-11.1		12.4	6.8	
African American	2015:	* (2)		* (2)	* (2)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2015:	84.6 (13)		69.2 (13)	46.2 (13)	
	2016:	85.7 (7)		28.6 (7)	28.6 (7)	
	Change:	1.1		-40.6	-17.6	
White	2015:	100.0 (50)		66.0 (50)	48.0 (50)	
	2016:	84.4 (45)		88.9 (45)	53.3 (45)	
	Change:	-15.6		22.9	5.3	
Economically Disadvantaged	2015:	81.8 (11)		54.5 (11)	18.2 (11)	
	2016:	55.6 (9)		55.6 (9)	44.4 (9)	
	Change:	-26.2		1.1	26.2	
English Language Learner	2015:	* (4)		* (4)	* (4)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

217 - WILLIAM B. TRAVIS VANGUARD FOR TALENTED AND GIFTED

All Grades		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies
All Students	2015:	90.9	(132)	64.6	(65)	71.2	(132)	46.3	(67)	
	2016:	84.6	(130)	74.2	(66)	78.5	(130)	53.1	(64)	
	Change:	-6.3		9.6		7.3		6.8		
African American	2015:	*	(5)	*	(3)	*	(5)	*	(2)	
	2016:	50.0	(6)	*	(3)	16.7	(6)	*	(3)	
	Change:	*		*		*		*		
Hispanic	2015:	75.0	(20)	42.9	(7)	60.0	(20)	46.2	(13)	
	2016:	76.9	(13)	33.3	(6)	46.2	(13)	28.6	(7)	
	Change:	1.9		-9.6		-13.8		-17.6		
White	2015:	94.8	(96)	63.0	(46)	75.0	(96)	48.0	(50)	
	2016:	84.3	(89)	75.0	(44)	84.3	(89)	53.3	(45)	
	Change:	-10.5		12.0		9.3		5.3		
Economically Disadvantaged	2015:	81.0	(21)	50.0	(10)	61.9	(21)	18.2	(11)	
	2016:	62.5	(16)	57.1	(7)	56.3	(16)	44.4	(9)	
	Change:	-18.5		7.1		-5.6		26.2		
English Language Learner	2015:	75.0	(8)	*	(4)	25.0	(8)	*	(4)	
	2016:	66.7	(6)	*	(2)	16.7	(6)	*	(4)	
	Change:	-8.3		*		-8.3		*		
Special Education	2015:									
	2016:	*	(2)	*	(2)	*	(2)			
	Change:									

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	12.3 (146)		9.5 (147)		
	2016:	20.6 (165)		12.7 (165)		
	Change:	8.3		3.2		
African American	2015:	10.7 (28)		7.1 (28)		
	2016:	7.4 (27)		3.7 (27)		
	Change:	-3.3		-3.4		
Hispanic	2015:	11.1 (108)		7.3 (109)		
	2016:	23.0 (126)		12.7 (126)		
	Change:	11.9		5.4		
White	2015:	28.6 (7)		28.6 (7)		
	2016:	25.0 (8)		37.5 (8)		
	Change:	-3.6		8.9		
Economically Disadvantaged	2015:	13.2 (121)		8.2 (122)		
	2016:	19.0 (137)		13.9 (137)		
	Change:	5.8		5.7		
English Language Learner	2015:	12.0 (92)		5.4 (93)		
	2016:	26.8 (97)		9.3 (97)		
	Change:	14.8		3.9		
Special Education	2015:	25.0 (8)		12.5 (8)		
	2016:	0.0 (8)		0.0 (8)		
	Change:	-25.0		-12.5		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	9.6 (157)	1.9 (160)	10.8 (157)		
	2016:	17.1 (158)	16.3 (160)	17.7 (158)		
	Change:	7.5	14.4	6.9		
African American	2015:	13.0 (23)	0.0 (23)	13.0 (23)		
	2016:	3.2 (31)	6.3 (32)	9.7 (31)		
	Change:	-9.8	6.3	-3.3		
Hispanic	2015:	8.9 (124)	2.4 (126)	9.7 (124)		
	2016:	18.2 (110)	19.1 (110)	16.4 (110)		
	Change:	9.3	16.7	6.7		
White	2015:	0.0 (6)	0.0 (6)	16.7 (6)		
	2016:	27.3 (11)	18.2 (11)	45.5 (11)		
	Change:	27.3	18.2	28.8		
Economically Disadvantaged	2015:	10.8 (139)	2.1 (142)	10.8 (139)		
	2016:	16.9 (124)	16.1 (124)	18.5 (124)		
	Change:	6.1	14.0	7.7		
English Language Learner	2015:	9.2 (98)	3.0 (99)	9.2 (98)		
	2016:	20.0 (90)	22.2 (90)	18.9 (90)		
	Change:	10.8	19.2	9.7		
Special Education	2015:	* (3)	* (5)	* (3)		
	2016:	0.0 (9)	27.3 (11)	33.3 (9)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

280 - ANNE FRANK ELEMENTARY SCHOOL [Feeds to: FRANKLIN > HILLCREST]

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	14.6 (123)		13.9 (122)	1.6 (122)	
	2016:	15.0 (147)		14.9 (148)	6.0 (149)	
	Change:	0.4		1.0	4.4	
African American	2015:	21.4 (14)		14.3 (14)	0.0 (14)	
	2016:	21.7 (23)		13.0 (23)	12.5 (24)	
	Change:	0.3		-1.3	12.5	
Hispanic	2015:	14.2 (106)		14.3 (105)	1.9 (105)	
	2016:	12.2 (115)		14.7 (116)	4.3 (116)	
	Change:	-2.0		0.4	2.4	
White	2015:	* (3)		* (3)	* (3)	
	2016:	33.3 (6)		33.3 (6)	16.7 (6)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	14.4 (104)		14.4 (104)	1.0 (104)	
	2016:	15.6 (122)		15.4 (123)	7.2 (125)	
	Change:	1.2		1.0	6.2	
English Language Learner	2015:	12.2 (82)		13.6 (81)	1.2 (81)	
	2016:	11.7 (94)		7.4 (94)	2.1 (94)	
	Change:	-0.5		-6.2	0.9	
Special Education	2015:	* (4)		* (4)	* (4)	
	2016:	* (2)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	12.0 (426)	1.9 (160)	11.3 (426)	1.6 (122)	
	2016:	17.7 (470)	16.3 (160)	15.1 (471)	6.0 (149)	
	Change:	5.7	14.4	3.8	4.4	
African American	2015:	13.8 (65)	0.0 (23)	10.8 (65)	0.0 (14)	
	2016:	9.9 (81)	6.3 (32)	8.6 (81)	12.5 (24)	
	Change:	-3.9	6.3	-2.2	12.5	
Hispanic	2015:	11.2 (338)	2.4 (126)	10.4 (338)	1.9 (105)	
	2016:	17.9 (351)	19.1 (110)	14.5 (352)	4.3 (116)	
	Change:	6.7	16.7	4.1	2.4	
White	2015:	12.5 (16)	0.0 (6)	18.8 (16)	* (3)	
	2016:	28.0 (25)	18.2 (11)	40.0 (25)	16.7 (6)	
	Change:	15.5	18.2	21.2	*	
Economically Disadvantaged	2015:	12.6 (364)	2.1 (142)	11.0 (365)	1.0 (104)	
	2016:	17.2 (383)	16.1 (124)	15.9 (384)	7.2 (125)	
	Change:	4.6	14.0	4.9	6.2	
English Language Learner	2015:	11.0 (272)	3.0 (99)	9.2 (272)	1.2 (81)	
	2016:	19.6 (281)	22.2 (90)	11.7 (281)	2.1 (94)	
	Change:	8.6	19.2	2.5	0.9	
Special Education	2015:	20.0 (15)	* (5)	6.7 (15)	* (4)	
	2016:	0.0 (19)	27.3 (11)	15.0 (20)	* (3)	
	Change:	-20.0	*	8.3	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

VILLAGE FAIR - SCGC AND LACEY

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:					
	2016:	* (1)		* (1)		
	Change:					
Hispanic	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:					
	2016:	* (1)		* (1)		
	Change:					
English Language Learner	2015:					
	2016:	* (1)		* (1)		
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:					
	2016:	* (1)		* (1)		
	Change:					
Hispanic	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:					
	2016:	* (1)		* (1)		
	Change:					
English Language Learner	2015:					
	2016:	* (1)		* (1)		
	Change:					

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	84.6 (65)	64.6 (65)	76.9 (65)		
	2016:	83.3 (66)	74.2 (66)	78.8 (66)		
	Change:	-1.3	9.6	1.9		
African American	2015:	* (3)	* (3)	* (3)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		
Hispanic	2015:	57.1 (7)	42.9 (7)	42.9 (7)		
	2016:	66.7 (6)	33.3 (6)	66.7 (6)		
	Change:	9.6	-9.6	23.8		
White	2015:	89.1 (46)	63.0 (46)	84.8 (46)		
	2016:	84.1 (44)	75.0 (44)	79.5 (44)		
	Change:	-5.0	12.0	-5.3		
Economically Disadvantaged	2015:	80.0 (10)	50.0 (10)	70.0 (10)		
	2016:	71.4 (7)	57.1 (7)	57.1 (7)		
	Change:	-8.6	7.1	-12.9		
English Language Learner	2015:	* (4)	* (4)	* (4)		
	2016:	* (2)	* (2)	* (2)		
	Change:	*	*	*		
Special Education	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	97.0 (67)		65.7 (67)	46.3 (67)	
	2016:	85.9 (64)		78.1 (64)	53.1 (64)	
	Change:	-11.1		12.4	6.8	
African American	2015:	* (2)		* (2)	* (2)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2015:	84.6 (13)		69.2 (13)	46.2 (13)	
	2016:	85.7 (7)		28.6 (7)	28.6 (7)	
	Change:	1.1		-40.6	-17.6	
White	2015:	100.0 (50)		66.0 (50)	48.0 (50)	
	2016:	84.4 (45)		88.9 (45)	53.3 (45)	
	Change:	-15.6		22.9	5.3	
Economically Disadvantaged	2015:	81.8 (11)		54.5 (11)	18.2 (11)	
	2016:	55.6 (9)		55.6 (9)	44.4 (9)	
	Change:	-26.2		1.1	26.2	
English Language Learner	2015:	* (4)		* (4)	* (4)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	81.3 (91)		73.6 (91)		
	2016:	90.1 (91)		83.5 (91)		
	Change:	8.8		9.9		
African American	2015:	72.7 (11)		54.5 (11)		
	2016:	* (4)		* (4)		
	Change:	*		*		
Hispanic	2015:	60.0 (25)		48.0 (25)		
	2016:	84.2 (19)		73.7 (19)		
	Change:	24.2		25.7		
White	2015:	93.5 (46)		89.1 (46)		
	2016:	92.1 (63)		87.3 (63)		
	Change:	-1.4		-1.8		
Economically Disadvantaged	2015:	61.3 (31)		51.6 (31)		
	2016:	73.9 (23)		73.9 (23)		
	Change:	12.6		22.3		
English Language Learner	2015:	55.6 (9)		55.6 (9)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Special Education	2015:	* (3)		* (3)		
	2016:	* (1)		* (1)		
	Change:	*		*		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	80.9 (89)	67.4 (89)			
	2016:	84.8 (92)	66.7 (90)			
	Change:	3.9	-0.7			
African American	2015:	77.8 (9)	55.6 (9)			
	2016:	77.8 (9)	66.7 (9)			
	Change:	0.0	11.1			
Hispanic	2015:	65.2 (23)	52.2 (23)			
	2016:	76.0 (25)	50.0 (24)			
	Change:	10.8	-2.2			
White	2015:	87.2 (47)	74.5 (47)			
	2016:	91.3 (46)	72.7 (44)			
	Change:	4.1	-1.8			
Economically Disadvantaged	2015:	69.0 (29)	48.3 (29)			
	2016:	78.6 (28)	57.1 (28)			
	Change:	9.6	8.8			
English Language Learner	2015:	* (3)	* (3)			
	2016:	60.0 (10)	10.0 (10)			
	Change:	*	*			

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

WILLIAM B. TRAVIS SCHOOL FOR TALENTED AND GIFTED

Grade 8		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	87.9 (91)		34.1 (88)	70.8 (178)	68.9 (90)
	2016:	78.0 (91)		49.5 (93)	59.8 (92)	80.2 (91)
	Change:	-9.9		15.4	-11.0	11.3
African American	2015:	66.7 (9)		44.4 (9)	55.6 (18)	55.6 (9)
	2016:	66.7 (9)		22.2 (9)	22.2 (9)	77.8 (9)
	Change:	0.0		-22.2	-33.4	22.2
Hispanic	2015:	81.5 (27)		34.8 (23)	68.0 (50)	74.1 (27)
	2016:	76.0 (25)		32.0 (25)	44.0 (25)	76.0 (25)
	Change:	-5.5		-2.8	-24.0	1.9
White	2015:	93.0 (43)		32.6 (46)	73.0 (89)	69.8 (43)
	2016:	80.4 (46)		58.3 (48)	67.4 (46)	80.4 (46)
	Change:	-12.6		25.7	-5.6	10.6
Economically Disadvantaged	2015:	86.2 (29)		37.9 (29)	67.2 (58)	72.4 (29)
	2016:	72.4 (29)		33.3 (30)	32.1 (28)	82.1 (28)
	Change:	-13.8		-4.6	-35.1	9.7
English Language Learner	2015:			* (3)	* (3)	
	2016:	* (2)		30.0 (10)	40.0 (10)	* (2)
	Change:			*	*	
Special Education	2015:			* (1)	* (1)	
	2016:	* (2)				* (2)
	Change:					

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	85.9 (403)	66.2 (154)	61.4 (311)	64.1 (245)	68.9 (90)
	2016:	84.4 (404)	69.9 (156)	71.3 (314)	57.1 (156)	80.2 (91)
	Change:	-1.5	3.7	9.9	-7.0	11.3
African American	2015:	70.6 (34)	50.0 (12)	52.0 (25)	55.0 (20)	55.6 (9)
	2016:	67.9 (28)	66.7 (12)	36.8 (19)	16.7 (12)	77.8 (9)
	Change:	-2.7	16.7	-15.2	-38.3	22.2
Hispanic	2015:	70.5 (95)	50.0 (30)	47.1 (68)	63.5 (63)	74.1 (27)
	2016:	78.0 (82)	46.7 (30)	49.1 (57)	40.6 (32)	76.0 (25)
	Change:	7.5	-3.3	2.0	-22.9	1.9
White	2015:	92.7 (232)	68.8 (93)	68.1 (188)	64.0 (139)	69.8 (43)
	2016:	86.9 (244)	73.9 (88)	79.0 (200)	60.4 (91)	80.4 (46)
	Change:	-5.8	5.1	10.9	-3.6	10.6
Economically Disadvantaged	2015:	73.6 (110)	48.7 (39)	49.4 (81)	59.4 (69)	72.4 (29)
	2016:	72.9 (96)	57.1 (35)	52.2 (69)	35.1 (37)	82.1 (28)
	Change:	-0.7	8.4	2.8	-24.3	9.7
English Language Learner	2015:	60.0 (20)	28.6 (7)	45.0 (20)	42.9 (7)	
	2016:	61.9 (21)	16.7 (12)	36.8 (19)	42.9 (14)	* (2)
	Change:	1.9	-11.9	-8.2	0.0	
Special Education	2015:	* (4)	* (1)	* (4)	* (1)	
	2016:	* (5)	* (2)	* (3)		* (2)
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

GEORGE B. DEALEY MONTESSORI

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	44.6 (65)		30.8 (65)		
	2016:	58.5 (65)		35.4 (65)		
	Change:	13.9		4.6		
African American	2015:	* (5)		* (5)		
	2016:	* (5)		* (5)		
	Change:	*		*		
Hispanic	2015:	17.4 (23)		4.3 (23)		
	2016:	34.8 (23)		17.4 (23)		
	Change:	17.4		13.1		
White	2015:	52.0 (25)		40.0 (25)		
	2016:	75.9 (29)		51.7 (29)		
	Change:	23.9		11.7		
Economically Disadvantaged	2015:	22.2 (27)		22.2 (27)		
	2016:	44.4 (27)		37.0 (27)		
	Change:	22.2		14.8		
English Language Learner	2015:	* (5)		* (5)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Special Education	2015:	* (3)		* (3)		
	2016:	* (1)		* (1)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	54.8 (62)	16.1 (62)	30.6 (62)		
	2016:	36.8 (57)	35.1 (57)	22.8 (57)		
	Change:	-18.0	19.0	-7.8		
African American	2015:	66.7 (6)	16.7 (6)	16.7 (6)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2015:	40.7 (27)	14.8 (27)	25.9 (27)		
	2016:	20.0 (20)	30.0 (20)	10.0 (20)		
	Change:	-20.7	15.2	-15.9		
White	2015:	72.7 (22)	13.6 (22)	40.9 (22)		
	2016:	41.7 (24)	33.3 (24)	25.0 (24)		
	Change:	-31.0	19.7	-15.9		
Economically Disadvantaged	2015:	44.0 (25)	12.0 (25)	16.0 (25)		
	2016:	20.0 (25)	24.0 (25)	20.0 (25)		
	Change:	-24.0	12.0	4.0		
English Language Learner	2015:	28.6 (7)	0.0 (7)	0.0 (7)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Special Education	2015:	* (2)	* (2)	* (2)		
	2016:	* (3)	* (3)	* (3)		
	Change:	*	*	*		

(N) = students tested. *Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

GEORGE B. DEALEY MONTESSORI

Grade 5		Reading ¹	Writing	Mathematics ¹	Science	Social Studies
All Students	2015:	54.1 (61)		27.9 (61)	21.3 (61)	
	2016:	60.0 (60)		40.0 (60)	20.0 (60)	
	Change:	5.9		12.1	-1.3	
African American	2015:	50.0 (8)		50.0 (8)	25.0 (8)	
	2016:	66.7 (6)		16.7 (6)	33.3 (6)	
	Change:	16.7		-33.3	8.3	
Hispanic	2015:	47.8 (23)		17.4 (23)	13.0 (23)	
	2016:	50.0 (26)		34.6 (26)	7.7 (26)	
	Change:	2.2		17.2	-5.3	
White	2015:	52.9 (17)		23.5 (17)	23.5 (17)	
	2016:	71.4 (21)		57.1 (21)	28.6 (21)	
	Change:	18.5		33.6	5.1	
Economically Disadvantaged	2015:	54.1 (37)		21.6 (37)	16.2 (37)	
	2016:	50.0 (24)		25.0 (24)	20.8 (24)	
	Change:	-4.1		3.4	4.6	
English Language Learner	2015:	* (5)		* (5)	* (5)	
	2016:	16.7 (6)		16.7 (6)	0.0 (6)	
	Change:	*		*	*	
Special Education	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	42.3 (52)		34.6 (52)		
	2016:	49.1 (57)		29.8 (57)		
	Change:	6.8		-4.8		
African American	2015:	37.5 (8)		0.0 (8)		
	2016:	50.0 (6)		16.7 (6)		
	Change:	12.5		16.7		
Hispanic	2015:	33.3 (21)		33.3 (21)		
	2016:	38.1 (21)		23.8 (21)		
	Change:	4.8		-9.5		
White	2015:	54.5 (11)		45.5 (11)		
	2016:	58.8 (17)		23.5 (17)		
	Change:	4.3		-22.0		
Economically Disadvantaged	2015:	40.9 (22)		31.8 (22)		
	2016:	41.7 (36)		25.0 (36)		
	Change:	0.8		-6.8		
English Language Learner	2015:	* (5)		* (5)		
	2016:	* (1)		* (1)		
	Change:	*		*		

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

GEORGE B. DEALEY MONTESSORI

Grade 7		Reading		Writing		Mathematics		Science		Social Studies	
All Students	2015:	50.5	(93)	43.0	(93)	4.8	(21)				
	2016:	47.7	(86)	52.3	(86)	0.0	(19)				
	Change:	-2.8		9.3		-4.8					
African American	2015:	25.0	(8)	25.0	(8)	*	(2)				
	2016:	30.0	(10)	40.0	(10)	*	(3)				
	Change:	5.0		15.0		*					
Hispanic	2015:	35.9	(39)	30.8	(39)	0.0	(9)				
	2016:	33.3	(30)	40.0	(30)	0.0	(9)				
	Change:	-2.6		9.2		0.0					
White	2015:	66.7	(36)	47.2	(36)	10.0	(10)				
	2016:	61.8	(34)	52.9	(34)	*	(4)				
	Change:	-4.9		5.7		*					
Economically Disadvantaged	2015:	35.9	(39)	43.6	(39)	0.0	(10)				
	2016:	46.7	(30)	50.0	(30)	0.0	(9)				
	Change:	10.8		6.4		0.0					
English Language Learner	2015:	*	(4)	*	(4)	*	(1)				
	2016:	*	(5)	*	(5)	*	(1)				
	Change:	*		*		*					
Special Education	2015:	*	(1)	*	(1)						
	2016:	*	(3)	*	(3)	*	(1)				
	Change:	*		*							

Grade 8		Reading ¹		Writing		Mathematics ¹		Science ²		Social Studies	
All Students	2015:	57.3	(96)			30.3	(99)	37.0	(189)	21.1	(95)
	2016:	53.7	(95)			25.3	(87)	45.3	(75)	15.8	(95)
	Change:	-3.6				-5.0		8.3		-5.3	
African American	2015:	38.5	(13)			9.1	(11)	23.8	(21)	15.4	(13)
	2016:	50.0	(10)			0.0	(9)	14.3	(7)	20.0	(10)
	Change:	11.5				-9.1		-9.5		4.6	
Hispanic	2015:	50.0	(40)			20.5	(44)	26.6	(79)	7.5	(40)
	2016:	44.2	(43)			24.2	(33)	36.0	(25)	11.6	(43)
	Change:	-5.8				3.7		9.4		4.1	
White	2015:	60.0	(30)			42.4	(33)	40.9	(66)	27.6	(29)
	2016:	63.6	(33)			27.8	(36)	54.8	(31)	18.2	(33)
	Change:	3.6				-14.6		13.9		-9.4	
Economically Disadvantaged	2015:	55.8	(43)			20.9	(43)	35.4	(82)	20.9	(43)
	2016:	41.5	(41)			22.6	(31)	41.7	(24)	9.8	(41)
	Change:	-14.3				1.7		6.3		-11.1	
English Language Learner	2015:	*	(3)			*	(5)	14.3	(7)	*	(3)
	2016:	*	(1)			*	(5)	*	(5)	*	(1)
	Change:	*				*		*		*	
Special Education	2015:					*	(1)	*	(1)		
	2016:	*	(1)			*	(2)	*	(3)	*	(1)
	Change:					*		*			

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

2016 STAAR 3-8 Results by Student Group (regular test only)

POPULATION: All Students Tested at Location
STATISTIC: Percentage at Level 3
ADMINISTRATION: Spring 2016 (through second administration)
LANGUAGE: Combined English and Spanish

**PERCENTAGE
ADVANCED
7/12/16**

GEORGE B. DEALEY MONTESSORI

All Grades		Reading ¹	Writing	Mathematics ¹	Science ²	Social Studies
All Students	2015:	51.3 (429)	32.3 (155)	29.2 (360)	33.2 (250)	21.1 (95)
	2016:	51.2 (420)	45.5 (143)	28.7 (345)	34.1 (135)	15.8 (95)
	Change:	-0.1	13.2	-0.5	0.9	-5.3
African American	2015:	43.8 (48)	21.4 (14)	17.5 (40)	24.1 (29)	15.4 (13)
	2016:	50.0 (42)	40.0 (15)	11.8 (34)	23.1 (13)	20.0 (10)
	Change:	6.2	18.6	-5.7	-1.0	4.6
Hispanic	2015:	38.7 (173)	24.2 (66)	19.0 (147)	23.5 (102)	7.5 (40)
	2016:	38.0 (163)	36.0 (50)	21.2 (132)	21.6 (51)	11.6 (43)
	Change:	-0.7	11.8	2.2	-1.9	4.1
White	2015:	61.0 (141)	34.5 (58)	36.4 (118)	37.3 (83)	27.6 (29)
	2016:	62.7 (158)	44.8 (58)	35.9 (131)	44.2 (52)	18.2 (33)
	Change:	1.7	10.3	-0.5	6.9	-9.4
Economically Disadvantaged	2015:	43.5 (193)	31.3 (64)	20.7 (164)	29.4 (119)	20.9 (43)
	2016:	41.0 (183)	38.2 (55)	24.3 (152)	31.3 (48)	9.8 (41)
	Change:	-2.5	6.9	3.6	1.9	-11.1
English Language Learner	2015:	31.0 (29)	18.2 (11)	17.9 (28)	16.7 (12)	* (3)
	2016:	14.3 (21)	30.0 (10)	9.5 (21)	9.1 (11)	* (1)
	Change:	-16.7	11.8	-8.4	-7.6	*
Special Education	2015:	44.4 (9)	* (3)	44.4 (9)	* (1)	
	2016:	44.4 (9)	16.7 (6)	25.0 (8)	* (4)	* (1)
	Change:	0.0	*	-19.4	*	

(N) = students tested. *Statistics not reported for groups smaller than six. ¹Scores through the SECOND ADMINISTRATION. ²Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.