

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### NORTH DALLAS FEEDER GROUP

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	11.7 (545)		6.3 (544)		
	2016:	18.3 (600)		11.0 (599)		
	Change:	6.6		4.7		
African American	2015:	5.9 (118)		0.0 (119)		
	2016:	6.5 (123)		4.1 (122)		
	Change:	0.6		4.1		
Hispanic	2015:	13.2 (410)		8.1 (407)		
	2016:	20.7 (444)		12.4 (444)		
	Change:	7.5		4.3		
White	2015:	28.6 (7)		12.5 (8)		
	2016:	22.2 (9)		11.1 (9)		
	Change:	-6.4		-1.4		
Economically Disadvantaged	2015:	11.9 (481)		6.5 (480)		
	2016:	18.3 (557)		10.6 (556)		
	Change:	6.4		4.1		
English Language Learner	2015:	12.0 (301)		6.7 (298)		
	2016:	17.4 (334)		10.8 (333)		
	Change:	5.4		4.1		
Special Education	2015:	4.2 (24)		0.0 (22)		
	2016:	0.0 (26)		4.0 (25)		
	Change:	-4.2		4.0		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	8.7 (576)	3.3 (573)	8.6 (569)		
	2016:	12.3 (546)	16.6 (547)	12.6 (547)		
	Change:	3.6	13.3	4.0		
African American	2015:	1.7 (115)	0.9 (114)	0.0 (115)		
	2016:	7.4 (94)	2.2 (93)	3.2 (94)		
	Change:	5.7	1.3	3.2		
Hispanic	2015:	9.4 (435)	3.9 (433)	10.3 (428)		
	2016:	13.5 (438)	20.0 (440)	14.8 (439)		
	Change:	4.1	16.1	4.5		
White	2015:	27.3 (11)	8.3 (12)	0.0 (11)		
	2016:	16.7 (6)	* (5)	16.7 (6)		
	Change:	-10.6	*	16.7		
Economically Disadvantaged	2015:	8.8 (521)	3.7 (520)	8.9 (516)		
	2016:	11.7 (505)	16.9 (510)	12.8 (506)		
	Change:	2.9	13.2	3.9		
English Language Learner	2015:	8.0 (337)	3.9 (336)	10.0 (331)		
	2016:	14.2 (331)	21.6 (334)	14.5 (332)		
	Change:	6.2	17.7	4.5		
Special Education	2015:	0.0 (20)	0.0 (23)	0.0 (18)		
	2016:	0.0 (36)	5.4 (37)	11.1 (36)		
	Change:	0.0	5.4	11.1		

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### NORTH DALLAS FEEDER GROUP

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	16.3 (486)		8.2 (474)	5.0 (480)	
	2016:	13.7 (585)		11.6 (579)	4.9 (586)	
	Change:	-2.6		3.4	-0.1	
African American	2015:	4.9 (82)		1.3 (79)	2.5 (79)	
	2016:	8.3 (109)		2.7 (110)	2.7 (111)	
	Change:	3.4		1.4	0.2	
Hispanic	2015:	18.0 (383)		9.4 (374)	5.2 (381)	
	2016:	14.5 (454)		13.0 (447)	5.1 (452)	
	Change:	-3.5		3.6	-0.1	
White	2015:	* (5)		* (5)	* (5)	
	2016:	14.3 (7)		28.6 (7)	14.3 (7)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	16.0 (437)		7.7 (427)	5.1 (434)	
	2016:	13.9 (540)		11.4 (534)	5.2 (543)	
	Change:	-2.1		3.7	0.1	
English Language Learner	2015:	16.4 (293)		8.8 (284)	5.9 (290)	
	2016:	13.5 (342)		12.8 (336)	5.0 (342)	
	Change:	-2.9		4.0	-0.9	
Special Education	2015:	0.0 (32)		0.0 (23)	0.0 (28)	
	2016:	2.6 (39)		3.0 (33)	0.0 (42)	
	Change:	2.6		3.0	0.0	

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	11.5 (468)		8.3 (458)		
	2016:	17.5 (441)		18.8 (425)		
	Change:	6.0		10.5		
African American	2015:	3.7 (82)		2.4 (82)		
	2016:	8.9 (90)		3.4 (89)		
	Change:	5.2		1.0		
Hispanic	2015:	11.3 (362)		8.5 (352)		
	2016:	17.1 (322)		21.8 (308)		
	Change:	5.8		13.3		
White	2015:	77.8 (9)		33.3 (9)		
	2016:	69.2 (13)		53.8 (13)		
	Change:	-8.6		20.5		
Economically Disadvantaged	2015:	10.8 (409)		8.2 (404)		
	2016:	15.6 (398)		17.1 (392)		
	Change:	4.8		8.9		
English Language Learner	2015:	9.8 (266)		8.9 (257)		
	2016:	14.7 (251)		18.3 (235)		
	Change:	4.9		9.4		
Special Education	2015:	5.3 (19)		0.0 (19)		
	2016:	0.0 (28)		0.0 (30)		
	Change:	-5.3		0.0		

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### NORTH DALLAS FEEDER GROUP

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	12.6 (438)	5.6 (449)	0.8 (258)		
	2016:	16.6 (452)	5.9 (457)	0.0 (277)		
	Change:	4.0	0.3	-0.8		
African American	2015:	8.5 (82)	3.7 (82)	0.0 (52)		
	2016:	10.4 (77)	3.8 (78)	0.0 (61)		
	Change:	1.9	0.1	0.0		
Hispanic	2015:	12.2 (328)	5.0 (339)	0.0 (193)		
	2016:	16.0 (351)	5.4 (353)	0.0 (207)		
	Change:	3.8	0.4	0.0		
White	2015:	50.0 (12)	16.7 (12)	* (4)		
	2016:	50.0 (10)	40.0 (10)	* (5)		
	Change:	0.0	23.3	*		
Economically Disadvantaged	2015:	10.1 (375)	4.7 (385)	0.4 (223)		
	2016:	15.6 (403)	4.9 (407)	0.0 (255)		
	Change:	5.5	0.2	-0.4		
English Language Learner	2015:	4.5 (201)	0.5 (207)	0.0 (129)		
	2016:	12.2 (238)	5.0 (238)	0.0 (143)		
	Change:	7.7	4.5	0.0		
Special Education	2015:	11.1 (9)	0.0 (15)	0.0 (9)		
	2016:	3.0 (33)	0.0 (36)	0.0 (33)		
	Change:	-8.1	0.0	0.0		

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	14.4 (499)		4.2 (471)	14.7 (584)	6.9 (480)
	2016:	11.1 (442)		5.9 (438)	9.0 (433)	13.7 (416)
	Change:	-3.3		1.7	-5.7	6.8
African American	2015:	15.8 (101)		0.0 (94)	9.4 (117)	6.0 (100)
	2016:	9.1 (88)		3.8 (78)	3.8 (80)	9.6 (83)
	Change:	-6.7		3.8	-5.6	3.6
Hispanic	2015:	12.7 (353)		4.6 (345)	14.3 (412)	5.9 (337)
	2016:	9.3 (324)		5.7 (333)	8.4 (320)	12.8 (304)
	Change:	-3.4		1.1	-5.9	6.9
White	2015:	30.8 (13)		16.7 (12)	42.9 (21)	25.0 (12)
	2016:	50.0 (14)		33.3 (9)	33.3 (12)	46.2 (13)
	Change:	19.2		16.6	-9.6	21.2
Economically Disadvantaged	2015:	13.6 (420)		3.4 (411)	13.8 (501)	5.8 (414)
	2016:	9.1 (383)		5.8 (394)	8.0 (388)	11.3 (373)
	Change:	-4.5		2.4	-5.8	5.5
English Language Learner	2015:	3.2 (186)		1.0 (199)	2.5 (197)	1.2 (172)
	2016:	1.2 (173)		4.8 (209)	8.1 (186)	4.0 (150)
	Change:	-2.0		3.8	5.6	2.8
Special Education	2015:	0.0 (14)		0.0 (12)	0.0 (12)	0.0 (12)
	2016:	0.0 (25)		0.0 (26)	0.0 (22)	0.0 (21)
	Change:	0.0		0.0	0.0	0.0

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All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	12.4 (3,012)	4.3 (1,022)	6.6 (2,774)	10.3 (1,064)	6.9 (480)
	2016:	14.9 (3,066)	11.8 (1,004)	10.8 (2,865)	6.7 (1,019)	13.7 (416)
	Change:	2.5	7.5	4.2	-3.6	6.8
African American	2015:	6.7 (580)	2.0 (196)	0.6 (541)	6.6 (196)	6.0 (100)
	2016:	8.3 (581)	2.9 (171)	3.1 (554)	3.1 (191)	9.6 (83)
	Change:	1.6	0.9	2.5	-3.5	3.6
Hispanic	2015:	12.8 (2,271)	4.4 (772)	7.5 (2,099)	10.0 (793)	5.9 (337)
	2016:	15.3 (2,333)	13.5 (793)	12.1 (2,178)	6.5 (772)	12.8 (304)
	Change:	2.5	9.1	4.6	-3.5	6.9
White	2015:	43.9 (57)	12.5 (24)	14.3 (49)	34.6 (26)	25.0 (12)
	2016:	42.4 (59)	33.3 (15)	28.6 (49)	26.3 (19)	46.2 (13)
	Change:	-1.5	20.8	14.3	-8.3	21.2
Economically Disadvantaged	2015:	11.8 (2,643)	4.1 (905)	6.4 (2,461)	9.7 (935)	5.8 (414)
	2016:	14.2 (2,786)	11.6 (917)	10.4 (2,637)	6.3 (931)	11.3 (373)
	Change:	2.4	7.5	4.0	-3.4	5.5
English Language Learner	2015:	9.6 (1,584)	2.6 (543)	6.9 (1,498)	4.5 (487)	1.2 (172)
	2016:	13.1 (1,669)	14.7 (572)	11.3 (1,588)	6.1 (528)	4.0 (150)
	Change:	3.5	12.1	4.4	1.6	2.8
Special Education	2015:	2.5 (118)	0.0 (38)	0.0 (103)	0.0 (40)	0.0 (12)
	2016:	1.1 (187)	2.7 (73)	3.3 (183)	0.0 (64)	0.0 (21)
	Change:	-1.4	2.7	3.3	0.0	0.0

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### 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	3.7 (187)		2.7 (183)		
	2016:	4.6 (195)		3.7 (188)		
	Change:	0.9		1.0		
African American	2015:	0.0 (26)		0.0 (26)		
	2016:	7.3 (41)		0.0 (40)		
	Change:	7.3		0.0		
Hispanic	2015:	3.2 (155)		2.6 (151)		
	2016:	2.8 (145)		4.3 (140)		
	Change:	-0.4		1.7		
White	2015:	* (1)		* (1)		
	2016:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	1.9 (161)		1.9 (161)		
	2016:	2.3 (176)		3.4 (174)		
	Change:	0.4		1.5		
English Language Learner	2015:	2.5 (118)		2.6 (114)		
	2016:	2.4 (124)		5.1 (118)		
	Change:	-0.1		2.5		
Special Education	2015:	9.1 (11)		0.0 (11)		
	2016:	0.0 (22)		0.0 (22)		
	Change:	-9.1		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.2 (165)	0.6 (172)	1.0 (98)		
	2016:	7.2 (180)	0.5 (184)	0.0 (122)		
	Change:	3.0	-0.1	-1.0		
African American	2015:	3.2 (31)	0.0 (31)	0.0 (19)		
	2016:	0.0 (26)	0.0 (28)	0.0 (22)		
	Change:	-3.2	0.0	0.0		
Hispanic	2015:	4.7 (128)	0.7 (135)	0.0 (74)		
	2016:	6.2 (146)	0.7 (147)	0.0 (98)		
	Change:	1.5	0.0	0.0		
White	2015:	* (3)	* (3)	* (3)		
	2016:	* (2)	* (2)	* (1)		
	Change:	*	*	*		
Economically Disadvantaged	2015:	4.2 (142)	0.7 (148)	0.0 (81)		
	2016:	7.0 (157)	0.6 (161)	0.0 (109)		
	Change:	2.8	-0.1	0.0		
English Language Learner	2015:	2.2 (93)	0.0 (96)	0.0 (54)		
	2016:	3.7 (108)	0.0 (108)	0.0 (70)		
	Change:	1.5	0.0	0.0		
Special Education	2015:	0.0 (6)	0.0 (12)	* (5)		
	2016:	7.7 (13)	0.0 (14)	0.0 (13)		
	Change:	7.7	0.0	*		

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### 55 - T.J. RUSK MIDDLE SCHOOL [Feeds to: NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	10.2 (205)		0.6 (178)	7.3 (219)	4.1 (195)
	2016:	3.4 (177)		3.0 (167)	3.2 (156)	0.6 (164)
	Change:	<b>-6.8</b>		2.4	-4.1	-3.5
African American	2015:	14.3 (49)		0.0 (42)	3.8 (52)	2.1 (48)
	2016:	2.9 (34)		0.0 (27)	3.3 (30)	0.0 (33)
	Change:	<b>-11.4</b>		0.0	-0.5	-2.1
Hispanic	2015:	7.7 (143)		0.8 (129)	6.5 (153)	4.5 (134)
	2016:	2.2 (136)		3.1 (130)	2.6 (116)	0.0 (124)
	Change:	<b>-5.5</b>		2.3	-3.9	-4.5
White	2015:	* (2)		* (2)	* (3)	* (2)
	2016:	* (5)		* (4)	* (5)	* (5)
	Change:	*		*	*	*
Economically Disadvantaged	2015:	9.8 (173)		0.6 (158)	7.2 (195)	4.1 (171)
	2016:	3.4 (148)		3.4 (145)	2.9 (139)	0.0 (148)
	Change:	<b>-6.4</b>		2.8	-4.3	-4.1
English Language Learner	2015:	4.4 (90)		0.0 (88)	1.0 (96)	2.4 (83)
	2016:	0.0 (84)		0.0 (90)	0.0 (70)	0.0 (70)
	Change:	<b>-4.4</b>		0.0	-1.0	-2.4
Special Education	2015:	0.0 (9)		0.0 (8)	0.0 (8)	0.0 (8)
	2016:	0.0 (10)		0.0 (11)	0.0 (12)	0.0 (11)
	Change:	0.0		0.0	0.0	0.0

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	6.3 (557)	0.6 (172)	1.5 (459)	7.3 (219)	4.1 (195)
	2016:	5.1 (552)	0.5 (184)	2.5 (477)	3.2 (156)	0.6 (164)
	Change:	<b>-1.2</b>	-0.1	1.0	-4.1	-3.5
African American	2015:	7.5 (106)	0.0 (31)	0.0 (87)	3.8 (52)	2.1 (48)
	2016:	4.0 (101)	0.0 (28)	0.0 (89)	3.3 (30)	0.0 (33)
	Change:	<b>-3.5</b>	0.0	0.0	-0.5	-2.1
Hispanic	2015:	5.2 (426)	0.7 (135)	1.4 (354)	6.5 (153)	4.5 (134)
	2016:	3.7 (427)	0.7 (147)	2.7 (368)	2.6 (116)	0.0 (124)
	Change:	<b>-1.5</b>	0.0	1.3	-3.9	-4.5
White	2015:	16.7 (6)	* (3)	0.0 (6)	* (3)	* (2)
	2016:	44.4 (9)	* (2)	14.3 (7)	* (5)	* (5)
	Change:	<b>27.7</b>	*	<b>14.3</b>	*	*
Economically Disadvantaged	2015:	5.5 (476)	0.7 (148)	1.0 (400)	7.2 (195)	4.1 (171)
	2016:	4.2 (481)	0.6 (161)	2.6 (428)	2.9 (139)	0.0 (148)
	Change:	<b>-1.3</b>	-0.1	1.6	-4.3	-4.1
English Language Learner	2015:	3.0 (301)	0.0 (96)	1.2 (256)	1.0 (96)	2.4 (83)
	2016:	2.2 (316)	0.0 (108)	2.2 (278)	0.0 (70)	0.0 (70)
	Change:	<b>-0.8</b>	0.0	1.0	-1.0	-2.4
Special Education	2015:	3.8 (26)	0.0 (12)	0.0 (24)	0.0 (8)	0.0 (8)
	2016:	2.2 (45)	0.0 (14)	0.0 (46)	0.0 (12)	0.0 (11)
	Change:	<b>-1.6</b>	0.0	0.0	0.0	0.0

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### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [Feeds to: NORTH DALLAS]

Grade 6		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	16.7 (281)		12.0 (275)		
	2016:	27.6 (246)		30.8 (237)		
	Change:	10.9		18.8		
African American	2015:	5.4 (56)		3.6 (56)		
	2016:	10.2 (49)		6.1 (49)		
	Change:	4.8		2.5		
Hispanic	2015:	17.4 (207)		12.9 (201)		
	2016:	28.8 (177)		36.3 (168)		
	Change:	11.4		23.4		
White	2015:	75.0 (8)		37.5 (8)		
	2016:	63.6 (11)		54.5 (11)		
	Change:	-11.4		17.0		
Economically Disadvantaged	2015:	16.5 (248)		12.3 (243)		
	2016:	26.1 (222)		28.0 (218)		
	Change:	9.6		15.7		
English Language Learner	2015:	15.5 (148)		14.0 (143)		
	2016:	26.8 (127)		31.6 (117)		
	Change:	11.3		17.6		
Special Education	2015:	0.0 (8)		0.0 (8)		
	2016:	0.0 (6)		0.0 (8)		
	Change:	0.0		0.0		

Grade 7		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	17.6 (273)	8.7 (277)	0.6 (160)		
	2016:	22.8 (272)	9.5 (273)	0.0 (155)		
	Change:	5.2	0.8	-0.6		
African American	2015:	11.8 (51)	5.9 (51)	0.0 (33)		
	2016:	15.7 (51)	6.0 (50)	0.0 (39)		
	Change:	3.9	0.1	0.0		
Hispanic	2015:	17.0 (200)	7.8 (204)	0.0 (119)		
	2016:	22.9 (205)	8.7 (206)	0.0 (109)		
	Change:	5.9	0.9	0.0		
White	2015:	66.7 (9)	22.2 (9)	* (1)		
	2016:	50.0 (8)	50.0 (8)	* (4)		
	Change:	-16.7	27.8	*		
Economically Disadvantaged	2015:	13.7 (233)	7.2 (237)	0.7 (142)		
	2016:	21.1 (246)	7.7 (246)	0.0 (146)		
	Change:	7.4	0.5	-0.7		
English Language Learner	2015:	6.5 (108)	0.9 (111)	0.0 (75)		
	2016:	19.2 (130)	9.2 (130)	0.0 (73)		
	Change:	12.7	8.3	0.0		
Special Education	2015:	* (3)	* (3)	* (4)		
	2016:	0.0 (20)	0.0 (22)	0.0 (20)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 58 - ALEX W. SPENCE MIDDLE SCHOOL & TAG ACADEMY [Feeds to: NORTH DALLAS]

Grade 8		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	17.3 (294)		6.5 (293)	19.2 (365)	8.8 (285)
	2016:	16.2 (265)		7.7 (271)	12.3 (277)	22.2 (252)
	Change:	-1.1		1.2	-6.9	13.4
African American	2015:	17.3 (52)		0.0 (52)	13.8 (65)	9.6 (52)
	2016:	13.0 (54)		5.9 (51)	4.0 (50)	16.0 (50)
	Change:	-4.3		5.9	-9.8	6.4
Hispanic	2015:	16.2 (210)		6.9 (216)	18.9 (259)	6.9 (203)
	2016:	14.4 (188)		7.4 (203)	11.8 (204)	21.7 (180)
	Change:	-1.8		0.5	-7.1	14.8
White	2015:	36.4 (11)		20.0 (10)	44.4 (18)	30.0 (10)
	2016:	66.7 (9)		* (5)	57.1 (7)	75.0 (8)
	Change:	30.3		*	12.7	45.0
Economically Disadvantaged	2015:	16.2 (247)		5.1 (253)	18.0 (306)	7.0 (243)
	2016:	12.8 (235)		7.2 (249)	10.8 (249)	18.7 (225)
	Change:	-3.4		2.1	-7.2	11.7
English Language Learner	2015:	2.1 (96)		1.8 (111)	4.0 (101)	0.0 (89)
	2016:	2.2 (89)		8.4 (119)	12.9 (116)	7.5 (80)
	Change:	0.1		6.6	8.9	7.5
Special Education	2015:	* (5)		* (4)	* (4)	* (4)
	2016:	0.0 (15)		0.0 (15)	0.0 (10)	0.0 (10)
	Change:	*		*	*	*

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	17.2 (848)	8.7 (277)	7.3 (728)	19.2 (365)	8.8 (285)
	2016:	22.1 (783)	9.5 (273)	14.2 (663)	12.3 (277)	22.2 (252)
	Change:	4.9	0.8	6.9	-6.9	13.4
African American	2015:	11.3 (159)	5.9 (51)	1.4 (141)	13.8 (65)	9.6 (52)
	2016:	13.0 (154)	6.0 (50)	4.3 (139)	4.0 (50)	16.0 (50)
	Change:	1.7	0.1	2.9	-9.8	6.4
Hispanic	2015:	16.9 (617)	7.8 (204)	7.6 (536)	18.9 (259)	6.9 (203)
	2016:	21.9 (570)	8.7 (206)	15.8 (480)	11.8 (204)	21.7 (180)
	Change:	5.0	0.9	8.2	-7.1	14.8
White	2015:	57.1 (28)	22.2 (9)	26.3 (19)	44.4 (18)	30.0 (10)
	2016:	60.7 (28)	50.0 (8)	45.0 (20)	57.1 (7)	75.0 (8)
	Change:	3.6	27.8	18.7	12.7	45.0
Economically Disadvantaged	2015:	15.5 (728)	7.2 (237)	6.9 (638)	18.0 (306)	7.0 (243)
	2016:	19.9 (703)	7.7 (246)	12.9 (613)	10.8 (249)	18.7 (225)
	Change:	4.4	0.5	6.0	-7.2	11.7
English Language Learner	2015:	9.1 (352)	0.9 (111)	6.7 (329)	4.0 (101)	0.0 (89)
	2016:	17.6 (346)	9.2 (130)	15.2 (309)	12.9 (116)	7.5 (80)
	Change:	8.5	8.3	8.5	8.9	7.5
Special Education	2015:	6.3 (16)	* (3)	0.0 (16)	* (4)	* (4)
	2016:	0.0 (41)	0.0 (22)	0.0 (43)	0.0 (10)	0.0 (10)
	Change:	-6.3	*	0.0	*	*

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	15.1	(53)			5.7	(53)		
	2016:	22.7	(44)			25.0	(44)		
	Change:	7.6				19.3			
African American	2015:	*	(2)			*	(2)		
	2016:	*	(3)			*	(3)		
	Change:	*				*			
Hispanic	2015:	16.0	(50)			6.0	(50)		
	2016:	25.0	(40)			25.0	(40)		
	Change:	9.0				19.0			
Economically Disadvantaged	2015:	13.7	(51)			5.9	(51)		
	2016:	23.8	(42)			26.2	(42)		
	Change:	10.1				20.3			
English Language Learner	2015:	17.1	(41)			7.3	(41)		
	2016:	25.0	(28)			28.6	(28)		
	Change:	7.9				21.3			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	12.1	(58)	5.2	(58)	10.3	(58)		
	2016:	10.0	(40)	15.4	(39)	21.1	(38)		
	Change:	-2.1		10.2		10.8			
African American	2015:	16.7	(6)	0.0	(6)	0.0	(6)		
	2016:	*	(2)	*	(2)	*	(2)		
	Change:	*		*		*			
Hispanic	2015:	9.8	(51)	4.0	(50)	11.8	(51)		
	2016:	11.1	(36)	17.1	(35)	23.5	(34)		
	Change:	1.3		13.1		11.7			
White	2015:	*	(1)	*	(2)	*	(1)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	10.9	(55)	5.4	(56)	10.9	(55)		
	2016:	8.1	(37)	16.7	(36)	20.0	(35)		
	Change:	-2.8		11.3		9.1			
English Language Learner	2015:	5.3	(38)	2.6	(38)	13.2	(38)		
	2016:	12.5	(32)	19.4	(31)	26.7	(30)		
	Change:	7.2		16.8		13.5			
Special Education	2015:			*	(1)				
	2016:	*	(3)	*	(1)	*	(3)		
	Change:			*					

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 131 - IGNACIO ZARAGOZA ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	22.2 (36)		5.6 (36)	2.8 (36)	
	2016:	14.8 (54)		17.3 (52)	5.6 (54)	
	Change:	-7.4		11.7	2.8	
African American	2015:	* (1)		* (1)	* (1)	
	2016:	22.2 (9)		0.0 (9)	11.1 (9)	
	Change:	*		*	*	
Hispanic	2015:	20.6 (34)		2.9 (34)	2.9 (34)	
	2016:	13.6 (44)		21.4 (42)	4.5 (44)	
	Change:	-7.0		18.5	1.6	
White	2015:	* (1)		* (1)	* (1)	
	2016:	* (1)		* (1)	* (1)	
	Change:	*		*	*	
Economically Disadvantaged	2015:	22.9 (35)		5.9 (34)	2.9 (34)	
	2016:	15.4 (52)		18.0 (50)	5.8 (52)	
	Change:	-7.5		12.1	2.9	
English Language Learner	2015:	18.5 (27)		3.7 (27)	3.7 (27)	
	2016:	17.2 (29)		29.6 (27)	6.9 (29)	
	Change:	-1.3		25.9	3.2	
Special Education	2015:					
	2016:	* (3)		* (1)	* (3)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	15.6 (147)	5.2 (58)	7.5 (147)	2.8 (36)	
	2016:	15.9 (138)	15.4 (39)	20.9 (134)	5.6 (54)	
	Change:	0.3	10.2	13.4	2.8	
African American	2015:	11.1 (9)	0.0 (6)	0.0 (9)	* (1)	
	2016:	14.3 (14)	* (2)	7.1 (14)	11.1 (9)	
	Change:	3.2	*	7.1	*	
Hispanic	2015:	14.8 (135)	4.0 (50)	7.4 (135)	2.9 (34)	
	2016:	16.7 (120)	17.1 (35)	23.3 (116)	4.5 (44)	
	Change:	1.9	13.1	15.9	1.6	
White	2015:	* (2)	* (2)	* (2)	* (1)	
	2016:	* (2)	* (1)	* (2)	* (1)	
	Change:	*	*	*	*	
Economically Disadvantaged	2015:	14.9 (141)	5.4 (56)	7.9 (140)	2.9 (34)	
	2016:	16.0 (131)	16.7 (36)	21.3 (127)	5.8 (52)	
	Change:	1.1	11.3	13.4	2.9	
English Language Learner	2015:	13.2 (106)	2.6 (38)	8.5 (106)	3.7 (27)	
	2016:	18.0 (89)	19.4 (31)	28.2 (85)	6.9 (29)	
	Change:	4.8	16.8	19.7	3.2	
Special Education	2015:	* (1)	* (1)	* (1)		
	2016:	0.0 (6)	* (1)	* (4)	* (3)	
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	12.5 (32)		19.4 (31)		
	2016:	23.7 (38)		34.2 (38)		
	Change:	11.2		14.8		
African American	2015:	* (2)		* (2)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2015:	7.1 (28)		18.5 (27)		
	2016:	25.0 (32)		34.4 (32)		
	Change:	17.9		15.9		
White	2015:	* (2)		* (2)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	7.7 (26)		20.0 (25)		
	2016:	25.0 (32)		37.5 (32)		
	Change:	17.3		17.5		
English Language Learner	2015:	4.5 (22)		14.3 (21)		
	2016:	22.6 (31)		32.3 (31)		
	Change:	18.1		18.0		
Special Education	2015:	* (1)		* (2)		
	2016:	* (2)				
	Change:	*				

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	15.2 (33)	9.1 (33)	46.9 (32)		
	2016:	22.7 (22)	18.2 (22)	32.0 (25)		
	Change:	7.5	9.1	-14.9		
African American	2015:	* (2)	* (2)	* (2)		
	2016:	* (1)	* (1)	* (1)		
	Change:	*	*	*		
Hispanic	2015:	16.1 (31)	9.7 (31)	50.0 (30)		
	2016:	21.1 (19)	21.1 (19)	36.4 (22)		
	Change:	5.0	11.4	-13.6		
White	2015:					
	2016:	* (2)	* (1)	* (2)		
	Change:					
Economically Disadvantaged	2015:	16.7 (30)	10.0 (30)	48.3 (29)		
	2016:	23.5 (17)	23.5 (17)	40.0 (20)		
	Change:	6.8	13.5	-8.3		
English Language Learner	2015:	16.0 (25)	12.0 (25)	54.2 (24)		
	2016:	18.8 (16)	25.0 (16)	36.8 (19)		
	Change:	2.8	13.0	-17.4		
Special Education	2015:	* (2)	* (2)	* (1)		
	2016:	* (1)	* (2)	* (1)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 160 - SAM HOUSTON ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science		Social Studies	
All Students	2015:	33.3	(24)			30.4	(23)	8.3	(24)		
	2016:	20.0	(30)			31.0	(29)	3.3	(30)		
	Change:	<b>-13.3</b>				0.6		<b>-5.0</b>			
Hispanic	2015:	33.3	(24)			30.4	(23)	8.3	(24)		
	2016:	17.9	(28)			25.9	(27)	3.6	(28)		
	Change:	<b>-15.4</b>				-4.5		-4.7			
White	2015:										
	2016:	*	(2)			*	(2)	*	(2)		
	Change:										
Economically Disadvantaged	2015:	38.1	(21)			25.0	(20)	9.5	(21)		
	2016:	19.2	(26)			28.0	(25)	3.8	(26)		
	Change:	<b>-18.9</b>				3.0		<b>-5.7</b>			
English Language Learner	2015:	35.0	(20)			26.3	(19)	10.0	(20)		
	2016:	13.6	(22)			27.3	(22)	4.5	(22)		
	Change:	<b>-21.4</b>				1.0		<b>-5.5</b>			
Special Education	2015:	*	(1)					*	(1)		
	2016:	*	(5)			*	(4)	*	(5)		
	Change:	*						*			

All Grades		Reading <sup>1</sup>		Writing		Mathematics <sup>1</sup>		Science <sup>2</sup>		Social Studies	
All Students	2015:	19.1	(89)	9.1	(33)	32.6	(86)	8.3	(24)		
	2016:	22.2	(90)	18.2	(22)	32.6	(92)	3.3	(30)		
	Change:	3.1		<b>9.1</b>		0.0		<b>-5.0</b>			
African American	2015:	*	(4)	*	(2)	*	(4)				
	2016:	*	(4)	*	(1)	*	(4)				
	Change:	*		*		*					
Hispanic	2015:	18.1	(83)	9.7	(31)	33.8	(80)	8.3	(24)		
	2016:	21.5	(79)	21.1	(19)	32.1	(81)	3.6	(28)		
	Change:	3.4		<b>11.4</b>		-1.7		-4.7			
White	2015:	*	(2)			*	(2)				
	2016:	*	(5)	*	(1)	*	(5)	*	(2)		
	Change:	*				*					
Economically Disadvantaged	2015:	19.5	(77)	10.0	(30)	32.4	(74)	9.5	(21)		
	2016:	22.7	(75)	23.5	(17)	35.1	(77)	3.8	(26)		
	Change:	3.2		<b>13.5</b>		2.7		<b>-5.7</b>			
English Language Learner	2015:	17.9	(67)	12.0	(25)	32.8	(64)	10.0	(20)		
	2016:	18.8	(69)	25.0	(16)	31.9	(72)	4.5	(22)		
	Change:	0.9		<b>13.0</b>		-0.9		<b>-5.5</b>			
Special Education	2015:	*	(4)	*	(2)	*	(1)	*	(1)		
	2016:	0.0	(8)	*	(2)	28.6	(7)	*	(5)		
	Change:	*		*		*		*			

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	24.1 (83)		10.8 (83)		
	2016:	19.2 (73)		8.2 (73)		
	Change:	-4.9		-2.6		
Hispanic	2015:	24.7 (81)		11.1 (81)		
	2016:	19.7 (71)		8.5 (71)		
	Change:	-5.0		-2.6		
White	2015:	* (1)		* (1)		
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	25.3 (79)		11.4 (79)		
	2016:	17.6 (68)		7.4 (68)		
	Change:	-7.7		-4.0		
English Language Learner	2015:	25.0 (64)		7.8 (64)		
	2016:	16.7 (54)		7.4 (54)		
	Change:	-8.3		-0.4		
Special Education	2015:	0.0 (9)		11.1 (9)		
	2016:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	14.3 (77)	11.7 (77)	24.7 (77)		
	2016:	21.3 (89)	25.8 (89)	16.9 (89)		
	Change:	7.0	14.1	-7.8		
African American	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2015:	14.3 (77)	11.7 (77)	24.7 (77)		
	2016:	20.9 (86)	26.7 (86)	17.4 (86)		
	Change:	6.6	15.0	-7.3		
White	2015:					
	2016:	* (1)	* (1)	* (1)		
	Change:					
Economically Disadvantaged	2015:	15.3 (72)	12.5 (72)	25.0 (72)		
	2016:	21.2 (85)	27.1 (85)	16.5 (85)		
	Change:	5.9	14.6	-8.5		
English Language Learner	2015:	15.4 (65)	13.8 (65)	24.6 (65)		
	2016:	23.9 (67)	28.4 (67)	17.9 (67)		
	Change:	8.5	14.6	-6.7		
Special Education	2015:	0.0 (8)	0.0 (8)	0.0 (8)		
	2016:	0.0 (12)	8.3 (12)	0.0 (12)		
	Change:	0.0	8.3	0.0		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 168 - OBADIAH KNIGHT ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	18.8 (80)		26.3 (80)	12.5 (80)	
	2016:	17.8 (73)		13.7 (73)	9.6 (73)	
	Change:	-1.0		-12.6	-2.9	
Hispanic	2015:	18.4 (76)		26.3 (76)	11.8 (76)	
	2016:	17.8 (73)		13.7 (73)	9.6 (73)	
	Change:	-0.6		-12.6	-2.2	
Economically Disadvantaged	2015:	19.2 (78)		26.9 (78)	12.8 (78)	
	2016:	17.6 (68)		11.8 (68)	10.3 (68)	
	Change:	-1.6		-15.1	-2.5	
English Language Learner	2015:	20.3 (64)		28.1 (64)	12.5 (64)	
	2016:	17.2 (58)		15.5 (58)	10.3 (58)	
	Change:	-3.1		-12.6	-2.2	
Special Education	2015:	0.0 (6)		0.0 (6)	0.0 (6)	
	2016:	0.0 (9)		0.0 (9)	0.0 (8)	
	Change:	0.0		0.0	0.0	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	19.2 (240)	11.7 (77)	20.4 (240)	12.5 (80)	
	2016:	19.6 (235)	25.8 (89)	13.2 (235)	9.6 (73)	
	Change:	0.4	14.1	-7.2	-2.9	
African American	2015:	* (5)		* (5)	* (4)	
	2016:	* (2)	* (2)	* (2)		
	Change:	*		*		
Hispanic	2015:	19.2 (234)	11.7 (77)	20.5 (234)	11.8 (76)	
	2016:	19.6 (230)	26.7 (86)	13.5 (230)	9.6 (73)	
	Change:	0.4	15.0	-7.0	-2.2	
White	2015:	* (1)		* (1)		
	2016:	* (2)	* (1)	* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	20.1 (229)	12.5 (72)	21.0 (229)	12.8 (78)	
	2016:	19.0 (221)	27.1 (85)	12.2 (221)	10.3 (68)	
	Change:	-1.1	14.6	-8.8	-2.5	
English Language Learner	2015:	20.2 (193)	13.8 (65)	20.2 (193)	12.5 (64)	
	2016:	19.6 (179)	28.4 (67)	14.0 (179)	10.3 (58)	
	Change:	-0.6	14.6	-6.2	-2.2	
Special Education	2015:	0.0 (23)	0.0 (8)	4.3 (23)	0.0 (6)	
	2016:	0.0 (23)	8.3 (12)	0.0 (23)	0.0 (8)	
	Change:	0.0	8.3	-4.3	0.0	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	10.1 (79)		5.1 (79)		
	2016:	17.7 (79)		11.4 (79)		
	Change:	7.6		6.3		
African American	2015:	0.0 (9)		0.0 (9)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2015:	11.4 (70)		5.7 (70)		
	2016:	16.2 (74)		10.8 (74)		
	Change:	4.8		5.1		
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	11.1 (72)		5.6 (72)		
	2016:	17.6 (74)		8.1 (74)		
	Change:	6.5		2.5		
English Language Learner	2015:	12.3 (57)		7.0 (57)		
	2016:	11.7 (60)		6.7 (60)		
	Change:	-0.6		-0.3		
Special Education	2015:	* (3)		* (3)		
	2016:	* (2)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.4 (94)	0.0 (94)	5.3 (94)		
	2016:	7.4 (68)	13.2 (68)	10.3 (68)		
	Change:	1.0	13.2	5.0		
African American	2015:	0.0 (10)	0.0 (10)	0.0 (10)		
	2016:	* (5)	* (5)	* (5)		
	Change:	*	*	*		
Hispanic	2015:	7.2 (83)	0.0 (83)	6.0 (83)		
	2016:	7.9 (63)	14.3 (63)	11.1 (63)		
	Change:	0.7	14.3	5.1		
Economically Disadvantaged	2015:	7.1 (85)	0.0 (85)	5.9 (85)		
	2016:	6.3 (63)	12.7 (63)	11.1 (63)		
	Change:	-0.8	12.7	5.2		
English Language Learner	2015:	4.5 (67)	0.0 (67)	3.0 (67)		
	2016:	9.4 (53)	17.0 (53)	13.2 (53)		
	Change:	4.9	17.0	10.2		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 181 - MAPLE LAWN ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	15.6 (77)		10.4 (77)	6.5 (77)	
	2016:	13.8 (80)		7.6 (79)	1.3 (80)	
	Change:	-1.8		-2.8	-5.2	
African American	2015:	* (3)		* (3)	* (3)	
	2016:	* (5)		* (5)	* (5)	
	Change:	*		*	*	
Hispanic	2015:	16.9 (71)		11.3 (71)	7.0 (71)	
	2016:	14.7 (75)		8.1 (74)	1.4 (74)	
	Change:	-2.2		-3.2	-5.6	
Economically Disadvantaged	2015:	16.9 (71)		11.3 (71)	7.0 (71)	
	2016:	14.9 (74)		8.2 (73)	1.4 (73)	
	Change:	-2.0		-3.1	-5.6	
English Language Learner	2015:	17.7 (62)		12.9 (62)	8.1 (62)	
	2016:	8.2 (61)		3.3 (60)	1.7 (60)	
	Change:	-9.5		-9.6	-6.4	
Special Education	2015:	0.0 (10)		0.0 (10)	0.0 (10)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	10.4 (250)	0.0 (94)	6.8 (250)	6.5 (77)	
	2016:	13.2 (227)	13.2 (68)	9.7 (226)	1.3 (80)	
	Change:	2.8	13.2	2.9	-5.2	
African American	2015:	0.0 (22)	0.0 (10)	0.0 (22)	* (3)	
	2016:	7.7 (13)	* (5)	7.7 (13)	* (5)	
	Change:	7.7	*	7.7	*	
Hispanic	2015:	11.6 (224)	0.0 (83)	7.6 (224)	7.0 (71)	
	2016:	13.2 (212)	14.3 (63)	10.0 (211)	1.4 (74)	
	Change:	1.6	14.3	2.4	-5.6	
White	2015:	* (2)	* (1)	* (2)	* (1)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	11.4 (228)	0.0 (85)	7.5 (228)	7.0 (71)	
	2016:	13.3 (211)	12.7 (63)	9.0 (210)	1.4 (73)	
	Change:	1.9	12.7	1.5	-5.6	
English Language Learner	2015:	11.3 (186)	0.0 (67)	7.5 (186)	8.1 (62)	
	2016:	9.8 (174)	17.0 (53)	7.5 (173)	1.7 (60)	
	Change:	-1.5	17.0	0.0	-6.4	
Special Education	2015:	0.0 (18)	* (5)	0.0 (18)	0.0 (10)	
	2016:	* (5)		* (5)	* (3)	
	Change:	*		*	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	18.4	(38)			15.8	(38)		
	2016:	40.0	(35)			37.1	(35)		
	Change:	21.6				21.3			
African American	2015:	*	(1)			*	(1)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			
Hispanic	2015:	16.7	(36)			16.7	(36)		
	2016:	37.5	(32)			34.4	(32)		
	Change:	20.8				17.7			
White	2015:								
	2016:	*	(1)			*	(1)		
	Change:								
Economically Disadvantaged	2015:	20.6	(34)			17.6	(34)		
	2016:	37.5	(32)			34.4	(32)		
	Change:	16.9				16.8			
English Language Learner	2015:	13.3	(15)			6.7	(15)		
	2016:	25.0	(16)			31.3	(16)		
	Change:	11.7				24.6			
Special Education	2015:	*	(2)			*	(2)		
	2016:	*	(2)			*	(2)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	19.0	(42)	4.8	(42)	2.4	(42)		
	2016:	7.0	(43)	14.0	(43)	18.6	(43)		
	Change:	-12.0		9.2		16.2			
African American	2015:	*	(3)	*	(3)	*	(3)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Hispanic	2015:	16.7	(36)	2.8	(36)	2.8	(36)		
	2016:	4.9	(41)	12.2	(41)	17.1	(41)		
	Change:	-11.8		9.4		14.3			
White	2015:	*	(3)	*	(3)	*	(3)		
	2016:	*	(1)	*	(1)	*	(1)		
	Change:	*		*		*			
Economically Disadvantaged	2015:	21.6	(37)	5.4	(37)	2.7	(37)		
	2016:	2.7	(37)	13.5	(37)	18.9	(37)		
	Change:	-18.9		8.1		16.2			
English Language Learner	2015:	12.5	(24)	0.0	(24)	4.2	(24)		
	2016:	5.6	(18)	0.0	(18)	5.6	(18)		
	Change:	-6.9		0.0		1.4			
Special Education	2015:								
	2016:	*	(3)	*	(3)	*	(3)		
	Change:								

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 184 - BEN MILAM ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	17.9 (39)		7.7 (39)	7.7 (39)	
	2016:	17.9 (39)		10.3 (39)	2.6 (39)	
	Change:	0.0		2.6	-5.1	
African American	2015:	* (5)		* (5)	* (5)	
	2016:	* (4)		* (4)	* (4)	
	Change:	*		*	*	
Hispanic	2015:	17.6 (34)		8.8 (34)	8.8 (34)	
	2016:	15.2 (33)		12.1 (33)	3.0 (33)	
	Change:	-2.4		3.3	-5.8	
White	2015:					
	2016:	* (2)		* (2)	* (2)	
	Change:					
Economically Disadvantaged	2015:	20.0 (35)		5.7 (35)	8.6 (35)	
	2016:	17.1 (35)		8.6 (35)	2.9 (35)	
	Change:	-2.9		2.9	-5.7	
English Language Learner	2015:	10.0 (20)		5.0 (20)	5.0 (20)	
	2016:	19.0 (21)		14.3 (21)	4.8 (21)	
	Change:	9.0		9.3	-0.2	
Special Education	2015:					
	2016:				* (2)	
	Change:					

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	18.5 (119)	4.8 (42)	8.4 (119)	7.7 (39)	
	2016:	20.5 (117)	14.0 (43)	21.4 (117)	2.6 (39)	
	Change:	2.0	9.2	13.0	-5.1	
African American	2015:	33.3 (9)	* (3)	0.0 (9)	* (5)	
	2016:	50.0 (6)	* (1)	16.7 (6)	* (4)	
	Change:	16.7	*	16.7	*	
Hispanic	2015:	17.0 (106)	2.8 (36)	9.4 (106)	8.8 (34)	
	2016:	17.9 (106)	12.2 (41)	20.8 (106)	3.0 (33)	
	Change:	0.9	9.4	11.4	-5.8	
White	2015:	* (3)	* (3)	* (3)		
	2016:	* (4)	* (1)	* (4)	* (2)	
	Change:	*	*	*		
Economically Disadvantaged	2015:	20.8 (106)	5.4 (37)	8.5 (106)	8.6 (35)	
	2016:	18.3 (104)	13.5 (37)	20.2 (104)	2.9 (35)	
	Change:	-2.5	8.1	11.7	-5.7	
English Language Learner	2015:	11.9 (59)	0.0 (24)	5.1 (59)	5.0 (20)	
	2016:	16.4 (55)	0.0 (18)	16.4 (55)	4.8 (21)	
	Change:	4.5	0.0	11.3	-0.2	
Special Education	2015:	* (2)		* (2)		
	2016:	* (5)	* (3)	* (5)	* (2)	
	Change:	*		*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	15.9 (82)		9.9 (81)		
	2016:	16.4 (61)		3.2 (62)		
	Change:	0.5		-6.7		
African American	2015:	* (2)		* (2)		
	2016:	* (3)		* (3)		
	Change:	*		*		
Hispanic	2015:	16.3 (80)		10.1 (79)		
	2016:	16.1 (56)		3.5 (57)		
	Change:	-0.2		-6.6		
White	2015:					
	2016:	* (1)		* (1)		
	Change:					
Economically Disadvantaged	2015:	14.9 (74)		9.6 (73)		
	2016:	16.9 (59)		3.3 (60)		
	Change:	2.0		-6.3		
English Language Learner	2015:	14.9 (67)		9.1 (66)		
	2016:	17.0 (47)		4.3 (47)		
	Change:	2.1		-4.8		
Special Education	2015:	* (2)		* (1)		
	2016:	* (1)		* (2)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	9.7 (72)	2.8 (72)	6.9 (72)		
	2016:	6.6 (61)	23.4 (64)	0.0 (61)		
	Change:	-3.1	20.6	-6.9		
African American	2015:					
	2016:	* (2)	* (2)	* (2)		
	Change:					
Hispanic	2015:	10.0 (70)	2.9 (70)	5.7 (70)		
	2016:	6.8 (59)	24.2 (62)	0.0 (59)		
	Change:	-3.2	21.3	-5.7		
Economically Disadvantaged	2015:	10.0 (70)	2.9 (70)	7.1 (70)		
	2016:	5.5 (55)	23.7 (59)	0.0 (55)		
	Change:	-4.5	20.8	-7.1		
English Language Learner	2015:	9.5 (63)	1.6 (63)	4.8 (63)		
	2016:	5.6 (54)	24.6 (57)	0.0 (54)		
	Change:	-3.9	23.0	-4.8		
Special Education	2015:	* (1)	* (2)	* (1)		
	2016:	* (2)	* (3)	* (2)		
	Change:	*	*	*		

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## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 268 - JOHN F. KENNEDY ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	15.4 (78)		7.8 (77)	5.1 (78)	
	2016:	12.0 (50)		8.2 (49)	6.3 (48)	
	Change:	-3.4		0.4	1.2	
African American	2015:	* (2)		* (2)	* (2)	
	2016:	* (3)		* (3)	* (3)	
	Change:	*		*	*	
Hispanic	2015:	16.0 (75)		8.1 (74)	5.3 (75)	
	2016:	13.0 (46)		6.7 (45)	6.8 (44)	
	Change:	-3.0		-1.4	1.5	
Economically Disadvantaged	2015:	13.9 (72)		7.0 (71)	5.6 (72)	
	2016:	13.0 (46)		8.9 (45)	6.8 (44)	
	Change:	-0.9		1.9	1.2	
English Language Learner	2015:	14.5 (62)		8.2 (61)	4.8 (62)	
	2016:	12.2 (41)		5.0 (40)	5.0 (40)	
	Change:	-2.3		-3.2	0.2	
Special Education	2015:	* (2)		* (1)	* (2)	
	2016:	* (1)				
	Change:	*				

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	13.8 (232)	2.8 (72)	8.3 (230)	5.1 (78)	
	2016:	11.6 (172)	23.4 (64)	3.5 (172)	6.3 (48)	
	Change:	-2.2	20.6	-4.8	1.2	
African American	2015:	* (4)		* (4)	* (2)	
	2016:	0.0 (8)	* (2)	0.0 (8)	* (3)	
	Change:	*		*	*	
Hispanic	2015:	14.2 (225)	2.9 (70)	8.1 (223)	5.3 (75)	
	2016:	11.8 (161)	24.2 (62)	3.1 (161)	6.8 (44)	
	Change:	-2.4	21.3	-5.0	1.5	
White	2015:	* (2)	* (1)	* (2)	* (1)	
	2016:	* (1)		* (1)		
	Change:	*		*		
Economically Disadvantaged	2015:	13.0 (216)	2.9 (70)	7.9 (214)	5.6 (72)	
	2016:	11.9 (160)	23.7 (59)	3.8 (160)	6.8 (44)	
	Change:	-1.1	20.8	-4.1	1.2	
English Language Learner	2015:	13.0 (192)	1.6 (63)	7.4 (190)	4.8 (62)	
	2016:	11.3 (142)	24.6 (57)	2.8 (141)	5.0 (40)	
	Change:	-1.7	23.0	-4.6	0.2	
Special Education	2015:	* (5)	* (2)	* (3)	* (2)	
	2016:	* (4)	* (3)	* (4)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	6.7 (45)		4.3 (46)		
	2016:	4.7 (64)		1.6 (63)		
	Change:	-2.0		-2.7		
African American	2015:	4.2 (24)		0.0 (24)		
	2016:	2.9 (35)		0.0 (35)		
	Change:	-1.3		0.0		
Hispanic	2015:	10.5 (19)		10.5 (19)		
	2016:	8.3 (24)		4.3 (23)		
	Change:	-2.2		-6.2		
White	2015:	* (1)		* (2)		
	2016:	* (2)		* (2)		
	Change:	*		*		
Economically Disadvantaged	2015:	8.1 (37)		5.4 (37)		
	2016:	5.3 (57)		1.8 (56)		
	Change:	-2.8		-3.6		
English Language Learner	2015:	7.1 (14)		14.3 (14)		
	2016:	5.6 (18)		5.9 (17)		
	Change:	-1.5		-8.4		
Special Education	2015:	* (3)		* (3)		
	2016:	* (4)		* (3)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	4.2 (48)	0.0 (48)	2.2 (46)		
	2016:	7.0 (43)	4.8 (42)	7.0 (43)		
	Change:	2.8	4.8	4.8		
African American	2015:	0.0 (21)	0.0 (21)	0.0 (21)		
	2016:	4.5 (22)	0.0 (22)	0.0 (22)		
	Change:	4.5	0.0	0.0		
Hispanic	2015:	4.2 (24)	0.0 (24)	4.5 (22)		
	2016:	10.0 (20)	10.5 (19)	15.0 (20)		
	Change:	5.8	10.5	10.5		
Economically Disadvantaged	2015:	2.5 (40)	0.0 (40)	0.0 (40)		
	2016:	7.1 (42)	4.9 (41)	7.1 (42)		
	Change:	4.6	4.9	7.1		
English Language Learner	2015:	6.3 (16)	0.0 (16)	7.1 (14)		
	2016:	14.3 (14)	14.3 (14)	21.4 (14)		
	Change:	8.0	14.3	14.3		
Special Education	2015:	* (2)	* (2)	* (2)		
	2016:	* (3)	* (4)	* (3)		
	Change:	*	*	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 269 - ONESIMO HERNANDEZ ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	9.4 (32)		6.7 (30)	3.2 (31)	
	2016:	6.5 (46)		4.4 (45)	0.0 (47)	
	Change:	-2.9		-2.3	-3.2	
African American	2015:	7.7 (13)		0.0 (13)	7.7 (13)	
	2016:	5.0 (20)		0.0 (20)	0.0 (19)	
	Change:	-2.7		0.0	-7.7	
Hispanic	2015:	12.5 (16)		14.3 (14)	0.0 (16)	
	2016:	8.0 (25)		8.3 (24)	0.0 (27)	
	Change:	-4.5		-6.0	0.0	
White	2015:					
	2016:	* (1)		* (1)	* (1)	
	Change:					
Economically Disadvantaged	2015:	7.4 (27)		8.3 (24)	0.0 (26)	
	2016:	5.4 (37)		5.6 (36)	0.0 (42)	
	Change:	-2.0		-2.7	0.0	
English Language Learner	2015:	6.7 (15)		8.3 (12)	0.0 (13)	
	2016:	6.3 (16)		13.3 (15)	0.0 (18)	
	Change:	-0.4		5.0	0.0	
Special Education	2015:	* (3)		* (1)	* (3)	
	2016:	* (4)		* (3)	0.0 (6)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	6.4 (125)	0.0 (48)	4.1 (122)	3.2 (31)	
	2016:	5.9 (153)	4.8 (42)	4.0 (151)	0.0 (47)	
	Change:	-0.5	4.8	-0.1	-3.2	
African American	2015:	3.4 (58)	0.0 (21)	0.0 (58)	7.7 (13)	
	2016:	3.9 (77)	0.0 (22)	0.0 (77)	0.0 (19)	
	Change:	0.5	0.0	0.0	-7.7	
Hispanic	2015:	8.5 (59)	0.0 (24)	9.1 (55)	0.0 (16)	
	2016:	8.7 (69)	10.5 (19)	9.0 (67)	0.0 (27)	
	Change:	0.2	10.5	-0.1	0.0	
White	2015:	* (2)	* (1)	* (3)		
	2016:	* (3)		* (3)	* (1)	
	Change:	*		*		
Economically Disadvantaged	2015:	5.8 (104)	0.0 (40)	4.0 (101)	0.0 (26)	
	2016:	5.9 (136)	4.9 (41)	4.5 (134)	0.0 (42)	
	Change:	0.1	4.9	0.5	0.0	
English Language Learner	2015:	6.7 (45)	0.0 (16)	10.0 (40)	0.0 (13)	
	2016:	8.3 (48)	14.3 (14)	13.0 (46)	0.0 (18)	
	Change:	1.6	14.3	3.0	0.0	
Special Education	2015:	0.0 (8)	* (2)	0.0 (6)	* (3)	
	2016:	0.0 (11)	* (4)	0.0 (9)	0.0 (6)	
	Change:	0.0	*	0.0	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 3		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	11.3 (80)		1.3 (79)		
	2016:	19.2 (78)		10.3 (78)		
	Change:	7.9		9.0		
African American	2015:	11.8 (17)		0.0 (17)		
	2016:	0.0 (22)		0.0 (22)		
	Change:	-11.8		0.0		
Hispanic	2015:	11.1 (54)		1.9 (53)		
	2016:	24.5 (49)		10.2 (49)		
	Change:	13.4		8.3		
Economically Disadvantaged	2015:	12.1 (66)		0.0 (66)		
	2016:	20.0 (75)		10.7 (75)		
	Change:	7.9		10.7		
English Language Learner	2015:	8.8 (34)		3.0 (33)		
	2016:	14.7 (34)		2.9 (34)		
	Change:	5.9		-0.1		
Special Education	2015:	0.0 (6)		0.0 (6)		
	2016:	* (5)		* (5)		
	Change:	*		*		

Grade 4		Reading	Writing	Mathematics	Science	Social Studies
All Students	2015:	7.4 (95)	6.3 (95)	3.2 (94)		
	2016:	10.8 (65)	13.4 (67)	9.2 (65)		
	Change:	3.4	7.1	6.0		
African American	2015:	0.0 (24)	0.0 (24)	0.0 (24)		
	2016:	8.3 (12)	0.0 (12)	8.3 (12)		
	Change:	8.3	0.0	8.3		
Hispanic	2015:	9.4 (64)	9.4 (64)	4.8 (63)		
	2016:	12.5 (48)	18.0 (50)	10.4 (48)		
	Change:	3.1	8.6	5.6		
Economically Disadvantaged	2015:	8.3 (84)	7.1 (84)	3.6 (83)		
	2016:	11.7 (60)	12.9 (62)	10.0 (60)		
	Change:	3.4	5.8	6.4		
English Language Learner	2015:	10.4 (48)	12.5 (48)	2.1 (47)		
	2016:	14.3 (35)	18.9 (37)	11.4 (35)		
	Change:	3.9	6.4	9.3		
Special Education	2015:	0.0 (8)	0.0 (8)	0.0 (7)		
	2016:	* (5)	0.0 (6)	* (5)		
	Change:	*	0.0	*		

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 281 - CESAR CHAVEZ ELEMENTARY SCHOOL [Feeds to: SPENCE > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science	Social Studies
All Students	2015:	16.1 (62)		4.8 (62)	8.1 (62)	
	2016:	12.3 (81)		13.8 (80)	3.8 (80)	
	Change:	-3.8		9.0	-4.3	
African American	2015:	12.5 (8)		0.0 (9)	11.1 (9)	
	2016:	11.8 (17)		11.8 (17)	0.0 (17)	
	Change:	-0.7		11.8	-11.1	
Hispanic	2015:	18.4 (49)		6.3 (48)	8.3 (48)	
	2016:	13.6 (59)		15.5 (58)	5.2 (58)	
	Change:	-4.8		9.2	-3.1	
Economically Disadvantaged	2015:	17.0 (53)		5.6 (54)	9.3 (54)	
	2016:	12.7 (79)		14.1 (78)	3.9 (77)	
	Change:	-4.3		8.5	-5.4	
English Language Learner	2015:	13.8 (29)		3.4 (29)	10.3 (29)	
	2016:	13.3 (45)		9.1 (44)	2.3 (44)	
	Change:	-0.5		5.7	-8.0	
Special Education	2015:	* (4)		* (4)	* (4)	
	2016:	0.0 (6)		* (5)	* (5)	
	Change:	*		*	*	

All Grades		Reading <sup>1</sup>	Writing	Mathematics <sup>1</sup>	Science <sup>2</sup>	Social Studies
All Students	2015:	11.0 (237)	6.3 (95)	3.0 (235)	8.1 (62)	
	2016:	14.3 (224)	13.4 (67)	11.2 (223)	3.8 (80)	
	Change:	3.3	7.1	8.2	-4.3	
African American	2015:	6.1 (49)	0.0 (24)	0.0 (50)	11.1 (9)	
	2016:	5.9 (51)	0.0 (12)	5.9 (51)	0.0 (17)	
	Change:	-0.2	0.0	5.9	-11.1	
Hispanic	2015:	12.6 (167)	9.4 (64)	4.3 (164)	8.3 (48)	
	2016:	16.7 (156)	18.0 (50)	12.3 (155)	5.2 (58)	
	Change:	4.1	8.6	8.0	-3.1	
Economically Disadvantaged	2015:	11.8 (203)	7.1 (84)	3.0 (203)	9.3 (54)	
	2016:	15.0 (214)	12.9 (62)	11.7 (213)	3.9 (77)	
	Change:	3.2	5.8	8.7	-5.4	
English Language Learner	2015:	10.8 (111)	12.5 (48)	2.8 (109)	10.3 (29)	
	2016:	14.0 (114)	18.9 (37)	8.0 (113)	2.3 (44)	
	Change:	3.2	6.4	5.2	-8.0	
Special Education	2015:	0.0 (18)	0.0 (8)	0.0 (17)	* (4)	
	2016:	0.0 (16)	0.0 (6)	6.7 (15)	* (5)	
	Change:	0.0	0.0	6.7	*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.



## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 3		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	11.3	(80)			5.0	(80)		
	2016:	16.2	(74)			2.7	(73)		
	Change:	4.9				-2.3			
African American	2015:	0.0	(15)			0.0	(15)		
	2016:	0.0	(12)			0.0	(11)		
	Change:	0.0				0.0			
Hispanic	2015:	14.3	(63)			6.3	(63)		
	2016:	19.6	(56)			1.8	(56)		
	Change:	5.3				-4.5			
White	2015:	*	(1)			*	(1)		
	2016:	*	(1)			*	(1)		
	Change:	*				*			
Economically Disadvantaged	2015:	11.1	(72)			5.6	(72)		
	2016:	15.2	(66)			3.1	(65)		
	Change:	4.1				-2.5			
English Language Learner	2015:	10.9	(46)			0.0	(46)		
	2016:	22.0	(41)			2.4	(41)		
	Change:	11.1				2.4			
Special Education	2015:	*	(4)			*	(4)		
	2016:	0.0	(7)			0.0	(6)		
	Change:	*				*			

Grade 4		Reading		Writing		Mathematics		Science	Social Studies
All Students	2015:	9.9	(81)	2.6	(78)	12.7	(79)		
	2016:	22.9	(70)	22.4	(67)	18.6	(70)		
	Change:	13.0		19.8		5.9			
African American	2015:	0.0	(8)	0.0	(7)	0.0	(8)		
	2016:	18.2	(11)	0.0	(9)	9.1	(11)		
	Change:	18.2		0.0		9.1			
Hispanic	2015:	7.5	(67)	3.0	(66)	10.8	(65)		
	2016:	24.1	(58)	26.3	(57)	20.7	(58)		
	Change:	16.6		23.3		9.9			
White	2015:								
	2016:	*	(1)	*	(1)	*	(1)		
	Change:								
Economically Disadvantaged	2015:	8.2	(73)	2.8	(71)	12.7	(71)		
	2016:	23.1	(65)	21.5	(65)	18.5	(65)		
	Change:	14.9		18.7		5.8			
English Language Learner	2015:	5.7	(53)	3.8	(52)	11.8	(51)		
	2016:	20.5	(39)	28.9	(38)	15.4	(39)		
	Change:	14.8		25.1		3.6			
Special Education	2015:	*	(2)	*	(3)	*	(2)		
	2016:	*	(3)	*	(2)	*	(3)		
	Change:	*		*		*			

(N) = students tested. \*Statistics not reported for groups smaller than six. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.

## 2016 STAAR 3-8 Results by Student Group (regular test only)

**POPULATION:** All Students Tested at Location  
**STATISTIC:** Percentage at Level 3  
**ADMINISTRATION:** Spring 2016 (through second administration)  
**LANGUAGE:** Combined English and Spanish

**PERCENTAGE  
ADVANCED  
7/12/16**

### 283 - ESPERANZA "HOPE" MEDRANO ELEMENTARY SCHOOL [Feeds to: RUSK > NORTH DALLAS]

Grade 5		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science	Social Studies
All Students	2015:	16.7	(90)		4.9	(81)	3.6	(84)
	2016:	16.4	(73)		15.1	(73)	8.1	(74)
	Change:	-0.3			10.2		4.5	
African American	2015:	0.0	(16)		0.0	(13)	0.0	(13)
	2016:	12.5	(8)		12.5	(8)	11.1	(9)
	Change:	12.5			12.5		11.1	
Hispanic	2015:	14.9	(67)		3.3	(61)	1.6	(64)
	2016:	13.1	(61)		13.1	(61)	4.9	(61)
	Change:	-1.8			9.8		3.3	
Economically Disadvantaged	2015:	13.8	(80)		4.1	(73)	2.6	(76)
	2016:	16.4	(67)		14.9	(67)	7.4	(68)
	Change:	2.6			10.8		4.8	
English Language Learner	2015:	14.5	(55)		4.0	(50)	3.8	(53)
	2016:	11.4	(44)		13.6	(44)	4.5	(44)
	Change:	-3.1			9.6		0.7	
Special Education	2015:	0.0	(10)		*	(4)	*	(5)
	2016:	*	(4)		*	(4)	*	(5)
	Change:	*			*		*	

All Grades		Reading <sup>1</sup>		Writing	Mathematics <sup>1</sup>		Science <sup>2</sup>	Social Studies	
All Students	2015:	12.7	(251)	2.6	(78)	7.5	(240)	3.6	(84)
	2016:	18.4	(217)	22.4	(67)	12.0	(216)	8.1	(74)
	Change:	5.7		19.8		4.5		4.5	
African American	2015:	0.0	(39)	0.0	(7)	0.0	(36)	0.0	(13)
	2016:	9.7	(31)	0.0	(9)	6.7	(30)	11.1	(9)
	Change:	9.7		0.0		6.7		11.1	
Hispanic	2015:	12.2	(197)	3.0	(66)	6.9	(189)	1.6	(64)
	2016:	18.9	(175)	26.3	(57)	12.0	(175)	4.9	(61)
	Change:	6.7		23.3		5.1		3.3	
White	2015:	*	(3)			*	(3)	*	(2)
	2016:	*	(2)	*	(1)	*	(2)		
	Change:	*				*			
Economically Disadvantaged	2015:	11.1	(225)	2.8	(71)	7.4	(216)	2.6	(76)
	2016:	18.2	(198)	21.5	(65)	12.2	(197)	7.4	(68)
	Change:	7.1		18.7		4.8		4.8	
English Language Learner	2015:	10.4	(154)	3.8	(52)	5.4	(147)	3.8	(53)
	2016:	17.7	(124)	28.9	(38)	10.5	(124)	4.5	(44)
	Change:	7.3		25.1		5.1		0.7	
Special Education	2015:	0.0	(16)	*	(3)	0.0	(10)	*	(5)
	2016:	0.0	(14)	*	(2)	0.0	(13)	*	(5)
	Change:	0.0		*		0.0		*	

(N) = students tested. \*Statistics not reported for groups smaller than six. <sup>1</sup>Scores through the SECOND ADMINISTRATION. <sup>2</sup>Includes results from Grade 7 PAP students. NOTES: Includes all students tested at location; statistics not based on state accountability subsets. Changes calculated before rounding. Change printed in green (red) if increase (decrease) is more than five percentage points. Statistics in this report may differ from previous versions due to coding or score corrections. Feeder group statistics do not include scores from choice schools.